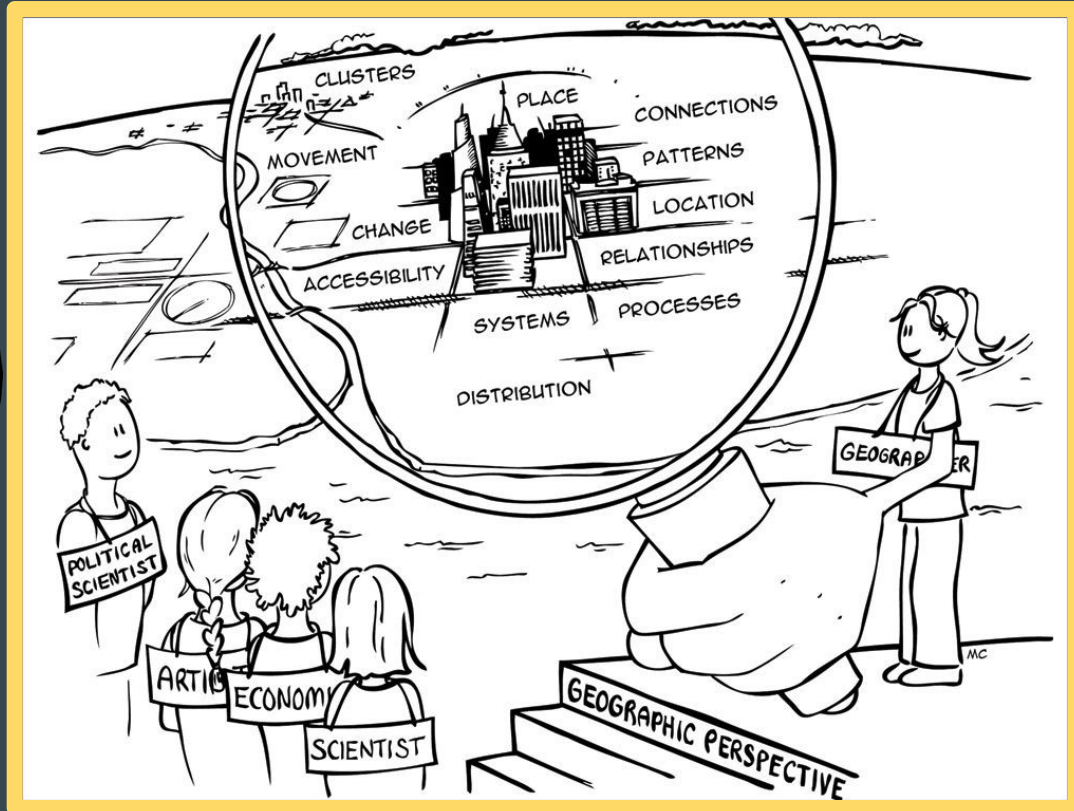


# THE GEOGRAPHIC PERSPECTIVE





# THE GEOGRAPHIC PERSPECTIVE

In each section of SEPE there are stakeholders.

**STAKEHOLDER:** groups of people that could be affected by the issue and that can directly or indirectly influence the consequences of the issue



# THE GEOGRAPHIC PERSPECTIVE

- Social → to do with culture, education, healthcare, people (groups or individuals)
- Economic → to do with jobs, money, and trade
- Political → to do with government bodies (national, provincial, international) protect/advocacy, government, and citizenship
- Environmental → to do with land, vegetation, bodies of water, and animals



# THE GEOGRAPHIC PERSPECTIVE

Who are the stakeholders involved with this issue?



Social - citizens, cultural/religious/gender/racial groups



Economic - businesses/corporations, competitors, employees, consumers



Political (local/national/international) - government officials, government bodies (i.e. legal, law enforcers, etc.)



Environment - animals, plants, ecosystems

## THE GEOGRAPHIC PERSPECTIVE

How might these different stakeholders  
view this issue/development/event?

**LET'S PRACTICE! Remember this earthquake...**

**A 7.1 magnitude  
earthquake near  
Raboso, Mexico.**



# SUMMARY





# LET'S PRACTICE! SEPE

- Social (citizens)
  - 598 people died
  - 6000 people injured
  - 22 children died due to a elementary school that collapsed
  - 652 homes destroyed
  - 1157 homes damaged
  - 2 years later some people still waiting for a home



# LET'S PRACTICE! SEPE

- Economic
  - Stock prices declined on Mexico Stock Market
  - Power plants were damaged causing 5 million people to lose power
  - Budget to rebuild = \$5.3 billion
  - By Dec. 2020 \$3.8 billion spent



# LET'S PRACTICE! SEPE



- Environmental

- On the Cocos and North American plate; subduction zone
- Build on a dried up lakebed which is made up of soft sand and clay, resulting in a weak foundation for buildings



# LET'S PRACTICE! SEPE



- Political

- Government declared a state of emergency
- Mexican navy and army sent 3000 people to help with rescue and clean-up
- Set-up 3 shelter areas for those who lost their home

# Homework:

## First Nation Water Crisis

In small groups develop you will do further further investigation into the First Nation Water Crisis and examine the different geographical perspectives (SEPE). Be sure to consider the stakeholders for each perspective and the impact they have on the issue or the issue has on them.

Here are the resources you will use:

1. [Curio Video](#)
2. [Story Map](#)