

Assignment 1 Analysis

ML 7641

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Implementation Strategy

For this assignment, I used the **scikit-learn** Python library, specifically, version 0.21.2. Additional dependencies include Jupyter Notebook (4.5.0) for convenient iteration and inline documentation of code, pandas (0.25.1) for data manipulation and cleaning, and Matplotlib (3.1.1) for charts and visualization.

The package manager I used was Anaconda (4.7.11), and the Python version was 3.7.4. For additional details on replicating the environment used for this assignment, reference the README included with this report.

Specific Algorithm Implementations

For each of the algorithms outlined below, I used the appropriate scikit-learn implementation.

Decision Tree

DecisionTreeClassifier, imported via:

- from sklearn import tree

Neural Network

MLPClassifier, imported via:

- from sklearn.neural_network import MLPClassifier

Boosting

AdaBoostClassifier, imported via

- from sklearn.ensemble import AdaBoostClassifier

Support Vector Machine

NuSVC, imported via

- from sklearn.svm import NuSVC

K-Nearest Neighbors

KNeighborsClassifier, imported via

- from sklearn.neighbors import KNeighborsClassifier

Classification Problem Description

The problems I selected for this assignment are two famous datasets, both of which are designed for binary classification tasks. They have a similar number of features but differ in the number of available samples by a factor of roughly 50. This was intentional, so that I could experience the differences in training time between the various algorithms when the sample count varies widely.

Exact dataset preprocessing steps are available in Jupyter notebooks I provided in the submitted GitHub repository. A high-level overview of the data-preprocessing steps I completed:

- Discard irrelevant features,
- Fill nan values,
- Replace nominal and ordinal categorical data with numeric representations,
- Create dummy variables for all nominal categorical data with 3 or more possible categories (dropping one column, to prevent multicollinearity), and
- Normalize continuous data.

Following processing, for both datasets, I randomly extracted 20% of the data using scikit-learn's `train_test_split` function. I used the remaining 80% as training data. I used 20% of the training data as a cross-validation set.

Titanic Dataset

The first dataset is the well-known Titanic Survival dataset, downloaded from <https://www.kaggle.com/c/titanic>. I consider the dataset interesting for a few reasons:

- Ability to successfully learn a variety of ML algorithms, despite its small size,
- Accuracy values empirically shown to be in the high 70s to mid 80s, which falls into the “interesting” range for most datasets,
- Subject matter provides interesting social commentary,
- Possibility of deriving interesting features from raw data (Deck from Cabin, for example),

- Widely considered by the data science community as being “interesting,”
- Personal desire to work with this dataset as a data science rite of passage.

Survived Nominal Category (2)

The raw Titanic dataset consists of 1309 samples with 12 features.

Table 1: Raw Titanic dataset features and types.

Feature	Data Type
PassengerId	Integer
Pclass	Category (3 value)
Name	String
Sex	Category (2 value)
Age	Float
SibSp	Integer
Par/Ch	Integer
Ticket	String
Fare	Float
Cabin	String
Embarked	Category (3 value)
Survived	Category (2 value)

I discarded the **Ticket**, **Name**, and **PassengerID** features as non-useful data, and used **Cabin** (“C123”) to derive an 8-value classification **Deck** (“C”), where possible, then I discarded **Cabin** as well. **Sibs** and **Par/Ch** were the count of siblings and count of parents/children also on the boat, respectively. **Sibs**, **Par/Ch**, and **Pclass** were interpreted as Ordinal categories and left as integers in the data. **Survived**, **Pclass**, **Sex**, **Embarked**, and **Deck** were interpreted as Nominal categories and processed into dummy variables. **Age** and **Fare** were normalized.

Table 2: Processed Titanic dataset features and types.

Feature	Processed Data Type
Pclass	Ordinal Category
Sex	Nominal Category (2)
Age	Float
SibSp	Ordinal Category
Parch	Ordinal Category
Fare	Float
Deck	Nominal Category (8)
Embarked	Nominal Category (3)

Following processing, the dataset consisted of 1309 rows and 17 columns.

The task for the Titanic dataset is to predict whether or not a given passenger was likely to survive the Titanic disaster.

Adult Dataset

The second dataset is the Adult dataset, downloaded from <https://archive.ics.uci.edu/ml/datasets/Adult>. I consider the dataset interesting for a few reasons:

- Relatively large size is an interesting point of comparison with the small Titanic dataset,
- Accuracy values empirically shown to be in the high 70s to mid 80s, which falls into the “interesting” range for most datasets,
- Personal interest in the factors driving compensation,
- Availability of another, larger but very similar dataset (“Census,” 200K+ samples) with similar information and actual compensation values, should I need more, or more precise, data, and
- Widely considered by the data science community as being “interesting,” as evidenced by 1.6 million web hits since 2007, making it the second most popular dataset on the UCI ML dataset repository.

The raw Adult dataset consists of 46012 samples and 14 features.

Table 3: Raw Adult dataset features and types.

Feature	Data Type
age	Integer
employment-type	Category (8)
fnlwgt	Float
education	Category (15)
education-num	Integer
marital-status	Category (7)
occupation	Category (14)
relationship	Category (6)
race	Category (5)
sex	Category (2)
capital-gain	Float
capital-loss	Float
weekly-hours	Float
native-country	Category (41)
compensation	Category (2)

To reduce the overall dimensionality of the dataset, I also discard **fnlwgt**, **marital-status**, **relationship**, **capital-gain**, **capital-loss**, and **native-country**. I also discard **education-num** as being redundant with **education**. I exclude all samples that do not have a **workclass** or **occupation** assigned, or which have a **workclass** that has value “Without-pay,” as all of these would be highly correlated with low income and therefore uninteresting

Due to the large number of available categories, I map:

- **education** to 6 categories from 15,
- **employment-type** to 3 categories from 8, and
- **occupation** to 13 from 14.

Employment-type, **occupation**, and **race** were interpreted as Nominal categories and processed into dummy variables. **Age** and **weekly-hours** were normalized.

Table 4: Processed Adult dataset features and types.

Feature	Processed Data Type
age	Integer
employment-type	Nominal Category (3)
education	Ordinal Category (6)
occupation	Nominal Category (13)
race	Nominal Category (5)
sex	Nominal Category (2)
weekly-hours	Float
compensation	Nominal Category (2)

Following processing, the dataset consisted of 46,012 rows and 24 columns.

The task for the Adult dataset is to predict whether a given person earns more than \$50K.

Hyperparameter Tuning

Decision Tree

Titanic

Figure 1-1 shows the learning curve for a default decision tree trained on the Titanic dataset. The model exhibits the high variance characteristic of an overfit. This is expected as the default hyperparameters allow the decision tree to grow arbitrarily complex.

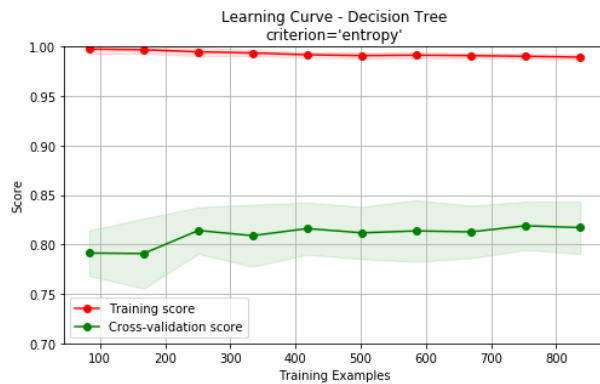


Fig 1.1: Learning curve for a decision tree with default hyperparameters, except for the split quality criterion.

Adult

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Results Analysis

Titanic Dataset

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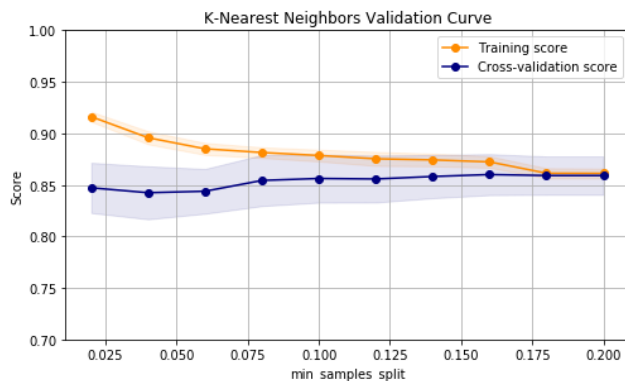
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Forthcoming Book

Clancey, W. J. Forthcoming. *The Engineering of Qualitative Models*. Redwood City, CA: Addison-Wesley Publishing Company.

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Agrawal, A.; Batra, D.; and Parikh, D. 2016. Analyzing the Behavior of Visual Question Answering Models. arXiv preprint. arXiv:1606.07356v2 [cs.CL]. Ithaca, NY: Cornell University Library.

Published Book

Petroski, H. 1985. *To Engineer Is Human: The Role of Failure in Successful Design*. New York: St. Martin's Press.

Chapter in Published Book

Brown, J. S. 1977. Artificial Intelligence and Learning Strategies. In *Learning Strategies*, edited by J. O'Neil, 345–78. New York: Academic Press.

Forthcoming Journal Article

O'Connor, J. L. Forthcoming. Artificial Intelligence and Commonsense Reasoning. *AI Magazine* 44(3).

Published Journal or Magazine Article

Cox, M. T. 2007. Perpetual Self-Aware Cognitive Agents. *AI Magazine* 28(1): 32–45. doi.org/10.1609/aimag.v28i1.2027.

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Schoenfeld, A. H. 1981. Episodes and Executive Decisions in Mathematical Problem Solving. Paper presented at the 1981 AERA Annual Meeting. Boston, MA, September 24–30.

Zhou, S.; Suhr, A.; and Artzi, Y. 2017. Visual Reasoning with Natural Language. Paper presented at the AAAI 2017 Fall Symposium on Natural Communication for Human-Robot Collaboration. Arlington, VA, November 9–11.

Paper Presented at Meeting and Published in Proceedings

Lester, J.; Converse, S.; Kahler, S.; Barlow, T.; Stone, B.; and Bhogal, R. 1997. The Persona Effect: Affective Impact of Animated Pedagogical Agents. In Proceedings of the ACM SIGCHI Conference on Human Factors in Computing Systems. New York: Association for Computing Machinery. doi.org/10.1145/258549.258797.

Company Technical Report

Carbonell, J. R. 1970. Mixed-Initiative Man-Computer Instructional Dialogues, Technical Report QW-19871. Marina del Rey, CA: USC/Information Sciences Institute.

Scholarly Society Technical Report

Lin, F. 2007. Finitely-Verifiable Classes of Sentences. In *Logical Formalizations of Commonsense Reasoning: Papers from the 2007 AAAI Spring Symposium*. Technical Report SS-07-05. Palo Alto, CA: AAAI Press.

University Technical Report

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