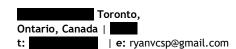
RYAN VUSCAN

HIGH ACHIEVING STUDENT

CONTACT



EXPERIENCE

catchUp 2020 - Present

Toys R Us Store Clerk 2019 - 2020

NTCI Robotics Team 2017 - Present

Government Leadership Workshop 2017

School Tutor 2018 - 2020

Intermittent Volunteering 2016 - Present

 catchUp is a startup founded in early 2020 with the purpose of providing a platform to share course notes with an emphasis on those with learning disabilities. I specialize as a front-end developer using ReactJS.

In my time at Toys R Us, I was tasked with multiple responsibilities, such as telling, sales, merchandising, stocking, and customer service. Working at Toys R Us allowed me to develop a better sense of co-operation and reliability. Unfortunately, the global pandemic put a halt to my time at Toys R Us.

During my time in the NTCI robotics club I have acted as head scouter for my team, a position of which required my cooperation with other robotics teams to collaborate strengths and weaknesses. On the team, my role is that of assembly, with my knowledge of computers and technology making me an invaluable member of the club. Currently, I act as the lead web

Through this workshop, I enhanced and continued my understanding of leadership and how to be a good leader, along with other skills, such as decision-making, communication, and negotiation.

While acting as a tutor for peers in my class taking mathematics, I was registered as a school tutor at North Toronto. I was able to grow and strengthen such skills as patience and communication, as well as taking the time to teach effective problem solving and time management skills to my peers.

For more than four years, I have been in frequent attendance at volunteer-led events at North Toronto Collegiate Institute. While hosting events such as a welcome tour for new students at school, I had to effectively manage my time as well as others, which also allowed me to develop my leadership skills.

EDUCATION

North Toronto Collegiate Institute 2017 - 2021

Toronto Mathematics Academy 2017 - 2020

At NTCI, I have achieved and continue to achieve grades of high averages, particularly those related to mathematics and sciences.

At T.M.A., I have independently pursued my mathematical education at higher degree than that of the TDSB curriculum.

REFERENCES

References available upon request