# All About

# **H2 PHYSICS**

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#### Abstract

This book is written with the intention to provide readers with a brief summary of each topic in the Singapore GCE A-Level Physics at the H2 Level. Some sample problems are provided at the end of each topic for the reader to try out.

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# Part I

# Measurement

## 1 Measurement

# 1.1 Physical quantities and SI units

#### Definition 1.1: Base quantity

Physical quantity that cannot be defined in terms of other quantities.

#### Definition 1.2: Base unit

Unit which is defined without referring to other units.

**Remark.** Base units are not to be confused with SI units, which refer to the set of standard units that are commonly used. For instance, the SI unit for frequency is Hz, but the base unit is  $s^{-1}$ .

| Quantity            | Unit          |
|---------------------|---------------|
| mass                | kilogram (kg) |
| length              | metre (m)     |
| time                | second (s)    |
| current             | ampere (A)    |
| temperature         | kelvin (K)    |
| amount of substance | mole (mol)    |

#### Definition 1.3: Derived quantity

Physical quantity derived from base quantities, can be expressed in terms of product and/or quotient of base quantities.

### Definition 1.4: Derived unit

Unit derived from base units, can be expressed in terms of products and/or quotients of base units.

#### List of **prefixes**:

| Prefix | Symbol | Factor     |
|--------|--------|------------|
| tera   | Т      | $10^{12}$  |
| giga   | G      | $10^{9}$   |
| mega   | M      | $10^{6}$   |
| kilo   | k      | $10^{3}$   |
| deci   | d      | $10^{-1}$  |
| centi  | c      | $10^{-2}$  |
| milli  | m      | $10^{-3}$  |
| micro  | $\mu$  | $10^{-6}$  |
| nano   | n      | $10^{-9}$  |
| pico   | р      | $10^{-12}$ |

These are some reasonable estimates of physical quantities.

| Quantity                        | Estimatation   |
|---------------------------------|--|
| Frequency of audible sound wave | 20 Hz to 20 kHz  |
| Wavelength of UV radiation      | $1 \times 10^{-7} \text{ to } 1 \times 10^{-8} \text{ nm}$ |
| Mass of 30cm plastic ruler      | $30~\mathrm{g}$ to $50~\mathrm{g}$                         |
| Density of atmospheric air      | $1~{ m kg}{ m m}^{-3}$                                     |

# 1.2 Dimensional analysis

A homogeneous equation is an equation where all quantities have the *same units*. Use SI base units to check the homogeneity of physical equations.

A physically correct equation must be homogeneous; a homogeneous equation may not be physically correct. Some reasons include:

- Value of dimensionless factor may be incorrect.
- Missing or extra terms that may have the same unit.

#### 1.3 Scalars and vectors

## Definition 1.5: Scalar quantity

Only has magnitude but no direction.

Examples: distance, speed, energy

#### Definition 1.6: Vector quantity

Has both magnitude and direction.

Examples: displacement, velocity, force

## 1.4 Vectors

Use of trigonometry, Sine Rule and Cosine Rule is relevant.

## 1.4.1 Vector addition

Triangle method Parallelogram method

## 1.4.2 Vector subtraction

Used to determine the *change* in a certain vector quantity.

# 1.4.3 Resolving vector

Represent a vector as two perpendicular components

## 1.5 Errors

## Definition 1.7: Systematic error

Error where repeating the measurement under the same conditions yields all measurements bigger or smaller than true value.

## Definition 1.8: Random error

Error where repeating the measurement under the same conditions yields all measurements scattered about mean value.

| Systematic error                        | Random error                              |
|---|---|
| Same magnitude and sign                 | Different magnitudes and signs            |
| Can be eliminated by careful design of  | Cannot be eliminated, but can be re-      |
| experiment, good experimental tech-     | duced by repeating measurements and       |
| niques.                                 | averaging readings by plotting a best fit |
|   | line for data points.                     |
| Examples: poorly calibrated instrument, | Examples: non-uniformity of wires, in-    |
| instrumental zero error, human reaction | strument sensitivity, fluctuations in     |
| time, parallax error                    | the testing environment (temperature,     |
|   | wind), irreproducible readings (repeat    |
|   | timing for 20 oscillations)               |

## Definition 1.9: Accuracy

Degree of agreement between measurements and true value.

## Definition 1.10: Precision

Degree of agreement among a series of measurements.

| Accuracy                                    | Precision                                |
|---|--|
| High accuracy is associated with small      | High precision is associated with small  |
| systematic error; mean value is close to    | random error; small scattering of read-  |
| true value.                                 | ings about mean value.                   |
| Graphically, line of best fit does not pass | Graphically, data points do not lie on a |
| through the origin.                         | straight line, but scattered around the  |
|   | line of best fit.                        |

# 1.6 Uncertainties

Given a measurement R.

- Actual uncertainty is denoted as  $\Delta R$ .
- Fractional uncertainty is given by  $\frac{\Delta R}{R}$ .
- Percentage uncertainty is given by  $\frac{\Delta R}{R} \times 100\%$ .

When there are more quantities, uncertainty increases.

Given the measurements R, A, B, and coefficients m, n.

• For addition and subtraction where R = mA + nB, add or subtract **actual** uncertainties:

$$\Delta R = |m|\Delta A + |n|\Delta B \tag{1}$$

• For multiplication and division where  $R = A^m B^n$ , add or subtract **fractional** uncertainties:

$$\frac{\Delta R}{R} = |m| \frac{\Delta A}{A} + |n| \frac{\Delta B}{B} \tag{2}$$

• Use the **First Principle** to deal with complex expressions

$$\Delta R = \frac{R_{\text{max}} - R_{\text{min}}}{2} \tag{3}$$

from which we can derive

$$\Delta R = R_{\rm max} - R = R - R_{\rm min}$$

## 1.7 Problems

**Problem 1.** check homogeneity

**Problem 2.** State why, by drawing a line of best fit for the data points, the effect of random error is reduced.

Answer. Random errors have different signs and magnitudes in repeated measurements, causing readings to be scattered.

Since the line of best fit has on average an equal number of readings on both sides, errors that cause <u>overestimation</u> of experimental result will partially <u>cancel</u> the errors that cause <u>underestimation</u>, thus reducing the effect of random errors.  $\Box$ 

Problem 3. Uncertainty calculation

**Problem 4.** Precision and accuracy

# Part II

# **Newtonian Mechanics**

# 2 Kinematics

### Definition 2.1: Displacement s

Distance moved in a specific direction.

Graphically, change in displacement is the area under a velocity-time graph.

# Definition 2.2: Velocity v

Rate of change of displacement with respect to time.

$$v = \frac{\mathrm{d}s}{\mathrm{d}t} \tag{4}$$

Graphically, velocity is the gradient of a displacement-time graph; change in displacement is the area under a velocity-time graph.

### Definition 2.3: Acceleration a

Rate of change of velocity with respect to time.

$$a = \frac{\mathrm{d}v}{\mathrm{d}t} \tag{5}$$

Graphically, acceleration is the gradient of a velocity-time graph; change in velocity is the area under an acceleration-time graph.

#### 2.1 Rectilinear motion

The following **equations of motion** only hold for <u>uniformly accelerated</u> motion in a straight line.

$$v = u + at \tag{6}$$

$$s = \frac{1}{2}(u+v)t\tag{7}$$

$$s = ut + \frac{1}{2}at^2 \tag{8}$$

$$v^2 = u^2 + 2as \tag{9}$$

# 2.2 Projectile motion

## Definition 2.4: Projectile motion

Motion due to

- uniform velocity in one direction, and
- uniform acceleration in a perpendicular direction.

Analyse horizontal motion in the x-direction, and vertical motion in the y-direction separately. Resolving velocity into components,

$$v_x = v\cos\theta, \quad v_y = v\sin\theta$$

$$v = \sqrt{{v_x}^2 + {v_y}^2} \quad \theta = \tan^{-1} \frac{v_y}{v_x}$$

#### 2.2.1 Horizontal motion

Horizontal motion does not undergo acceleration; hence, horizontal velocity remains constant.

$$v_x = u_x$$

$$s_x = v_x t$$

#### 2.2.2 Vertical motion

Vertical motion undergoes acceleration due to gravity g; hence, vertical velocity changes.

$$v_y = u_y - gt$$

$$s_y = \frac{1}{2}(u_y + v_y)t$$

$$s_y = u_y t - \frac{1}{2}gt^2$$

$$v_y^2 = u_y^2 - 2gs_y$$

#### 2.2.3 Relevant quantities

The following quantities should be derived and not memorised.

Time of flight:

$$v_y = u_y - gt$$

$$0 = u\sin\theta - gt$$

$$t = \frac{u\sin\theta}{g}$$

$$t_{\text{flight}} = \frac{2u\sin\theta}{g}$$

# Maximum height:

$$v_y^2 = u_y^2 - 2gs_y$$
$$0 = (u\sin\theta)^2 - 2gh$$

$$h = \frac{u^2 \sin^2 \theta}{2g}$$

Range:

$$R = u_x t_{\text{flight}}$$

$$R = u \cos \theta \cdot \frac{2u \sin \theta}{g}$$

$$R = \frac{u^2 \sin 2\theta}{g}$$

Range is maximum when  $\theta = 45^{\circ}$ , then maximum range  $R = \frac{u^2}{g}$ .

#### 2.2.4 Effect of air resistance

Air resistance is negligible:

- Horizontal velocity: remains unchanged No horizontal deceleration.
- Vertical velocity: increases from zero with constant rate downward at the acceleration of free fall

  Resultant force on the stone is only its weight alone, which is constant, hence con-

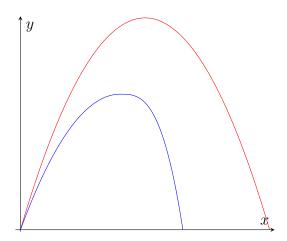
Air resistance is not negligible:

stant vertical deceleration.

- Horizontal velocity: decreases at a decreasing rate
  Air resistance becomes smaller with time due to diminishing horizontal velocity;
  horizontal velocity asymptotically approaches zero.
- Vertical velocity: increases from zero at a decreasing rate Acceleration decreases due to reduction of resultant downward force (air resistance opposing motion increases as speed increases).
- Time of flight for downward motion is longer than upward motion, because net downward acceleration (weight air resistance) is smaller than net upward deceleration (weight + air resistance).

Characteristics of path of object with non-negligible air resistance:

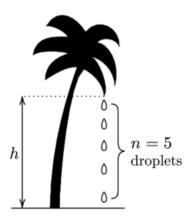
- 1. Lower maximum height, displaced to the left
- 2. Asymmetrical shape
- 3. Shorter range



## 2.3 Problems

**Problem 5.** A tree is wet after a rain and slowly drips water, with one droplet falling from rest every t = 1 s. At any time, exactly n = 5 droplets can be observed mid-air. Determine the height h of the tree. Neglect air resistance.

Leave your answer to 2 significant figures in units of m.



Solution. Consider the falling motion of a single droplet. Let the time taken for the droplet to reach the ground be T. From kinematics, we have:

$$h = \frac{1}{2}gT^2$$

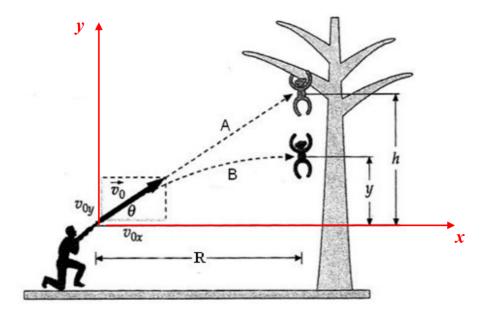
Throughout the duration of its fall, an additional n droplets must have fallen from the tree, such that the n-th additional droplet falls exactly when the initial droplet hits the ground. This condition is necessary to ensure that there are always n droplets falling mid-air. Hence, T must be related to t by:

$$T = nt$$

We can then solve for h:

$$h = \frac{1}{2}g(nt)^2$$
$$h \approx 120 \,\mathrm{m}$$

**Problem 6** (The Monkey and the Hunter Problem). A student fires a dart at a stuff monkey held by an electromagnet a distance h vertically above the dart gun and a distance R horizontally away from the dart gun. The student aims directly at the monkey and fires, but as the student fires, the power of the electromagnet is turned off, causing the monkey to drop simultaneously. Will the dart hit the monkey?



Solution. Given  $h, R, v_0, \theta$ , here is an outline of our approach:

- 1. Find the time t taken for the dart to travel a horizontal distance R.
- 2. Find the y-position of the dart and monkey at time t, given by  $y_d$  and  $y_m$ .
- 3. If  $y_d = y_m$  at time t, then the dart hits the monkey. If not, we can find the difference  $|y_d y_m|$ , which would tell us by how much the dart would miss the monkey.

It takes time t the dart to travel a horizontal distance R:

$$t = \frac{R}{v_0 \cos \theta}$$

At time t,

$$y_d = v_0 \sin \theta t - \frac{1}{2}gt^2, \ y_m = h - \frac{1}{2}gt^2$$

Difference in y-position at time t:

$$y_d - y_m = \left(v_0 \sin \theta t - \frac{1}{2}gt^2\right) - \left(h - \frac{1}{2}gt^2\right)$$

$$= v_0 \sin \theta t - h$$

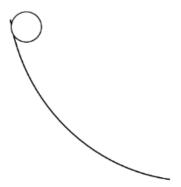
$$= v_0 \sin \theta \frac{R}{v_0 \cos \theta} - h$$

$$= R \tan \theta - h$$

$$= R\left(\frac{h}{R}\right) - h = 0$$

Therefore, the dart will hit the monkey.

**Problem 7.** As the ball here rolls down the hill as shown in the figure below, describe the variation in its speed and acceleration.



Answer. Slope of the hill gets gentler as the ball rolls down, so **acceleration decreases**. Though acceleration decreases, it is always acting downwards, so **speed increases** due to the conversion of gravitational potential energy to kinetic energy (conservation of energy).  $\Box$ 

# 3 Dynamics

When drawing a **free body diagram**:

- Draw all external forces acting only on the chosen system.
- Do not draw in the resultant force.

#### 3.1 Newton's Laws of Motion

#### Definition 3.1: Newton's 1st Law of Motion

A body at rest will remain at rest, a body in motion will remain in motion at constant velocity, in absence of external resultant force.

#### Definition 3.2: Newton's 2nd Law of Motion

Rate of change of momentum is directly proportional to <u>external</u> resultant force acting on it, and occurs in the direction of the external resultant force.

$$\sum F = \frac{\mathrm{d}p}{\mathrm{d}t} \tag{10}$$

**Remark.** The constant of proportionality is found experimentally to be 1.

Remark. Using product rule, we have

$$\sum F = \frac{\mathrm{d}p}{\mathrm{d}t} = \frac{\mathrm{d}(mv)}{\mathrm{d}t} = m\frac{\mathrm{d}v}{\mathrm{d}t} + v\frac{\mathrm{d}m}{\mathrm{d}t}$$

Hence  $\sum F = ma$  holds only when mass is constant.

**Remark.** Resultant force and acceleration act in the same direction, as a result of  $\sum F = ma$ .

#### Definition 3.3: Newton's 3rd Law of Motion

When body A exerts a force on body B, body B exerts force of the <u>same type</u>, equal in magnitude, opposite in direction on body A.

$$\vec{\mathbf{F}}_{AB} = -\vec{\mathbf{F}}_{BA} \tag{11}$$

#### Definition 3.4: Inertia

Reluctance of a body to change its state of rest or uniform motion in a straight line, due to mass.

**Remark.** Mass is the property of a body which resists change in motion (inertia).

## 3.2 Linear momentum and its conservation

#### Definition 3.5: Linear momentum

Product of a body's mass and velocity.

$$p = mv \tag{12}$$

## Definition 3.6: Impulse

Product of a constant force F and the time interval t for which the constant force acts.

$$I = \int F \, \mathrm{d}t = F_{\rm avg} \Delta t \tag{13}$$

Graphically, impulse is the area under a force-time graph.

For collisions, the area under both graphs (representing impulse of force on each object by the other) must be the same, as linear momentum is conserved.

#### Definition 3.7: Impulse-Momentum Theorem

The impulse applied to a body is equal to the body's change in momentum.

$$I = \Delta p = p_f - p_i \tag{14}$$

## Definition 3.8: Principle of Conservation of Momentum

Total momentum of a <u>system</u> of bodies is constant, provided <u>no external resultant force</u> acts on the system.

$$\sum F = 0 \implies I = 0 \implies p_i = p_f \tag{15}$$

#### 3.3 Collisions

#### 3.3.1 1D collision

**Head-on collision**: contact forces between the two objects act radially along a line joining their centres of mass, with no component tangential to their circumference.

Types of collision:

- 1. Elastic collision
- 2. **Inelastic** collision
- 3. **Perfectly inelastic** collision (coalescence)
- 4. Super elastic collision

Problem solving:

• Linear momentum is always conserved for every type of collision (except super elastic collisions).

$$m_1u_1 + m_2u_2 = m_1v_1 + m_2v_2$$

• **Kinetic energy** is conserved for elastic collisions, from which we can derive: relative speed of approach = relative speed of separation (r.s.a. = r.s.s.)

$$u_1 - u_2 = v_2 - v_1$$

Kinetic energy is not conserved for inelastic collisions, is lost to surroundings, hence relative speed of approach > relative speed of separation (r.s.a > r.s.s.)

$$u_1 - u_2 > v_2 - v_1$$

Kinetic energy is not conserved for super elastic collisions, is gained due to stored forms of energy (potential energy) e.g. bullet shot at a stationary hand grenade and a hand grenade explodes, where the additional energy comes from chemical energy of explosives stored in the grenade.

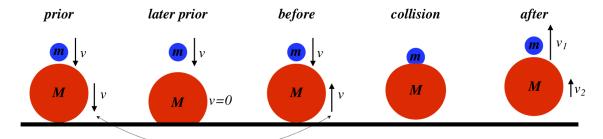
#### 3.3.2 2D collision

**Oblique collision**: If an object obliquely collides with another stationary object of equal mass, they travel off at an angle of  $90^{\circ}$  relative to one another (for elastic collision).

#### 3.4 Problems

**Problem 8** (Stacked ball drop). Two balls are dropped to the floor, with the lighter ball atop the heavier one. The balls collide approximately elastically with each other and with the floor. The observation is the small ball flies up to a height higher than it was dropped.

Solution.



approximately elastic collision with ground (not a necessary assumption)

Conservation of momentum gives us

$$Mv - mv = mv_1 + Mv_2$$

Conservation of kinetic energy gives us

$$\frac{1}{2}mv^2 + \frac{1}{2}Mv^2 = \frac{1}{2}m{v_1}^2 + \frac{1}{2}M{v_2}^2$$

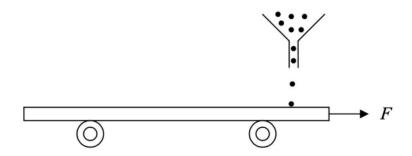
We can now solve for  $v_1$  and  $v_2$  in terms of v, which we can determine from the height that the balls are dropped from.

$$v_1 = \left(\frac{3M - m}{M + m}\right)v$$

$$v_2 = \left(\frac{M - 3m}{M + m}\right)v$$

We see that the small ball must rise to a height greater than that from which it was dropped, because the fraction in front of v is always greater than 1.

**Problem 9.** A flatcar of mass m moves towards the right from rest due to a constant horizontal force F. At the same time, sand spills on the flatcar from a stationary hopper at a constant rate of  $\mu \text{ kg s}^{-1}$ .



What is the dependence of the velocity v of the flatcar with respect to time t, assuming that friction is negligibly small?

Solution. Recall that force is the rate of change of momentum.

$$F = \frac{\mathrm{d}p}{\mathrm{d}t} \implies \Delta p = F\Delta t$$

The momentum of the flatcar due to from the additional mass of the sand which is  $\mu t$ , as well as from the increase in velocity v.

At time t = 0, p = 0. At time t = t, the momentum is

$$p = (m + \mu t)v = Ft$$

Hence we get

$$v = \frac{Ft}{m + \mu t}$$

## 4 Forces

## 4.1 Types of force

#### Definition 4.1: Hooke's Law

Force is directly proportional to extension of a spring, provided that the <u>elastic limit</u> has not been exceeded.

$$F \propto x$$

$$F = kx \tag{16}$$

where k is the **spring constant**.

• For springs in **parallel**,

$$k_{\text{eff}} = \sum_{i} k_i \tag{17}$$

• For springs in **series**,

$$\frac{1}{k_{\text{eff}}} = \sum_{i} \frac{1}{k_i} \tag{18}$$

Elastic potential energy stored in an object when it undergoes deformation (when a spring is extended or compressed).

$$U = \frac{1}{2}Fx = \frac{1}{2}kx^2 \tag{19}$$

Graphically, elastic potential energy is the area under a force-extension graph.

$$W = \int F \, \mathrm{d}x$$

# 4.2 Upthrust

**Pressure** P of a liquid column is given by

$$P = \rho g h \tag{20}$$

### Definition 4.2: Upthrust U

Vertical upward force exerted by the surrounding fluid when a body is submerged, fully or partially, in a fluid.

**Remark.** Origin of upthrust: Upthrust is the <u>resultant</u> force due to the difference in pressure exerted by fluid at the top and bottom surfaces of the body.

#### Definition 4.3: Archimedes' Principle

Upthrust is equal in magnitude, opposite in direction to the weight of fluid displaced by the body.

$$U = W_{\text{displaced}} = \rho_{\text{fluid}} V_{\text{displaced}} g \tag{21}$$

For an object floating in equilibrium, upthrust is equal in magnitude, opposite in direction to weight of the object.

$$U = W_{\text{object}}$$
 (22)

# 4.3 Centre of gravity

#### Definition 4.4: Centre of gravity

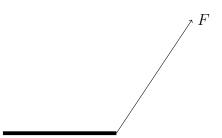
A single point where the entire weight of the object may be taken as acting at.

## 4.4 Turning effects of forces

#### Definition 4.5: Moment of a force

Product of magnitude of the force and perpendicular distance of the *line of ac*tion of the force from the pivot point.

$$M = F \times \perp d \tag{23}$$



#### Definition 4.6: Couple

A pair of forces of <u>equal magnitude</u> but acting in <u>opposite directions</u> whose lines of action are parallel but separate.

**Remark.** A couple is a pair of forces which tends to produce rotation only.

#### Definition 4.7: Torque of a couple

Product of one of the forces and the perpendicular distance between the forces.

$$\tau = F \times \perp d \tag{24}$$

#### Definition 4.8: Principle of Moments

When a system is in equilibrium, sum of clockwise moments <u>about any axis</u> must be equal to sum of anticlockwise moments <u>about the same axis</u>.

$$\sum$$
 clockwise moments =  $\sum$  anticlockwise moments (25)

# 4.5 Equilibrium of forces

A system is in equilibrium when there is

- no resultant force, and
- no resultant torque

## Definition 4.9: Translational equilibrium

Net force is zero in any direction.

$$\sum \vec{\mathbf{F}} = 0$$

## Definition 4.10: Rotational equilibrium

Net torque is zero about any axis of rotation.

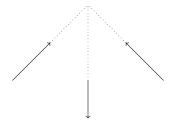
$$\sum \vec{\tau} = 0$$

For multiple non-parallel forces, this is illustrated by:

• Forces form a **closed vector polygon**.



• Lines of actions of forces **intersect at one point**, so that there is no resultant moment about their point of intersection.



# 4.6 Problems

**Problem 10.** Explain why the upthrust acting on a human body when in air is normally ignored.

Answer. The average person weighs about 600 N. Upthrust by air is about 1 N, less than 0.2% of the weight of the person.

**Problem 11.** Why can a lump of plasticine moulded into the shape of a bowl float in water?

Answer. Bowl is able to displace a greater volume of water.

If the plasticine floats,

$$W = U$$

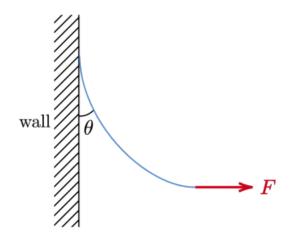
 $\rho_{\text{plasticine}}gV_{\text{plasticine}} = p_{\text{water}}gV_{\text{water displaced}}$ 

Since  $p_{\text{plasticine}} > \rho_{\text{water}}$ , in order for the plasticine to float,  $V_{\text{water displaced}} > V_{\text{plasticine}}$ .

Hence plasticine must be able to displace a larger volume of water than its own volume.

**Problem 12.** A rope is connected to a vertical wall at one end, and a horizontal external force F = 15.0 N pulls on the other end. The rope is in equilibrium and makes an angle  $\theta = 25.0^{\circ}$  with the wall. What is the weight W of the rope?

Leave your answer to 3 significant figures in units of N.



Solution. Since the rope makes an angle  $\theta$  with the wall, and the tension in the rope acts along the rope, we can write the following force balance equations for the horizontal and vertical axes respectively:

$$T\sin\theta = F$$

$$T\cos\theta = W$$

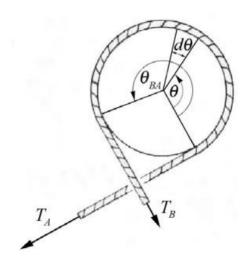
Hence solving for W,

$$W = \frac{F\cos\theta}{\sin\theta}$$

$$W = F \cot \theta$$

$$W \approx 32.2 \text{ N}$$

**Problem 13** (Sailor capstan). A capstan is a device used aboard ships in order to control a rope that is under great tension. The rope is wrapped around a fixed drum of radius R, usually for several turns. The load on the rope pulls it with a force  $T_A$ , and the sailor holds the other end of the rope with a much smaller force  $T_B$ . The coefficient of static friction between the rope and the drum is  $\mu_s$ . The sailor is holding the rope so that it is just about to slip.

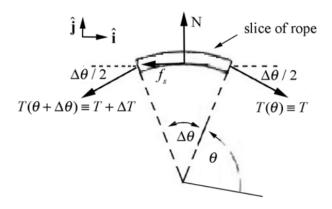


Show that

$$T_B = T_A e^{-\mu_s \theta_{BA}}$$

where  $\theta_{BA}$  is the angle subtended by the rope on the drum.

Solution. Analysing forces on a small slice of rope of arc length  $R\Delta\theta$ :



In the horizontal direction,

$$T\cos\frac{\Delta\theta}{2} - (T + \Delta T)\cos\frac{\Delta\theta}{2} - f_s = 0$$

In the vertical direction,

$$N - T\sin\frac{\Delta\theta}{2} - (T + \Delta T)\sin\frac{\Delta\theta}{2} = 0$$

Solving the two equations simultaneously gives us

$$\frac{\Delta T}{\Delta \theta} = \mu_s T$$

As  $\Delta\theta \to 0$ ,

$$\frac{\mathrm{d}T}{\mathrm{d}\theta} = -\mu_s T$$

Solving the differential equation,

$$\int_{T_A}^{T_B} \frac{1}{T} dT = -\mu_s \int_{\theta_A}^{\theta_B} d\theta$$

$$\ln \frac{T_B}{T_A} = -\mu_s (\theta_B - \theta_A)$$

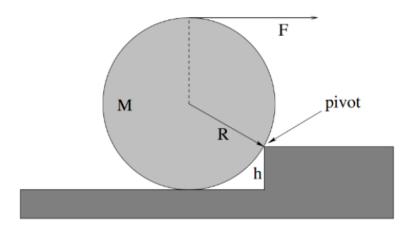
$$T_B = T_A e^{-\mu_s \theta_{BA}}$$

The exponential dependence suggests that the coefficient  $e^{-\mu_s\theta_{BA}}$  becomes very small when  $\theta_{BA}$  increases. Note that for x turns of the rope,  $\theta_{BA} = 2\pi x$  radians.

| Problem 14 | (Yoyo problem). |  |
|------------|-----------------|--|
|------------|-----------------|--|

 $\square$ 

**Problem 15.** What is the minimum force F that must be applied to cause the cylinder to barely lift up off of the bottom step and rotate up around the corner of the next one? Assume that the cylinder does not slip on the corner of the next step.



Solution. Computing the torques of F and Mg gives us

$$F = \frac{Mg\sqrt{R^2 - (R-h)^2}}{2R - h}$$

# 5 Work, Energy and Power

## 5.1 Work

# Definition 5.1: Work done by constant force

Product of the force and displacement in the direction of the force.

$$W = Fs\cos\theta \tag{26}$$

• Work done by a **variable force** is given by

$$W = \int F \, \mathrm{d}s \tag{27}$$

Graphically, work done is area under force-displacement graph.

• Work done to deform (stretch/compress) a material is stored as elastic potential energy in the material.

$$U = \frac{1}{2}Fx = \frac{1}{2}kx^2 \tag{28}$$

• Work done by a gas which is expanding against a constant external pressure:

$$W = p\Delta V \tag{29}$$

Graphically, work done is the area under a pressure-volume graph.

$$W = \int p \, \mathrm{d}V$$

## 5.2 Energy conversion and conservation

#### Definition 5.2: Principle of Conservation of Energy

Energy can neither be created nor destroyed, but can be transformed from one form to another, and transferred from one body to another. Total energy in a closed system is always constant.

$$(E_k + E_p)_i + W = (E_k + E_p)_f \tag{30}$$

**Remark.** Work done by dissipative forces is *negative* as the forces act in opposite direction to displacement.

Gravitational potential energy is energy stored due to height raised.

$$GPE = mgh (31)$$

**Kinetic energy** is energy possessed by an object due to motion.

$$KE = \frac{1}{2}mv^2 = \frac{p^2}{2m}$$
 (32)

Elastic potential energy is energy stored in an object when it is deformed.

$$EPE = \frac{1}{2}Fx = \frac{1}{2}kx^2$$
 (33)

#### Definition 5.3: Work-Energy Theorem

Net work done by a force on a body is equal to the change in kinetic energy of the body.

$$W = \Delta KE \tag{34}$$

The relationship between conservative force F and potential energy U is

$$F = -\frac{\mathrm{d}U}{\mathrm{d}x} \iff U = -\int F \,\mathrm{d}x \tag{35}$$

**Remark.** A conservative force is one where work done by the force is independent of its path.

### 5.3 Power

### Definition 5.4: Power

Rate at which work is done; rate at which energy is transferred.

$$P = \frac{\mathrm{d}W}{\mathrm{d}t} \tag{36}$$

**Instantaneous power** P when a constant force F acts on an object with velocity v is given by

$$P = Fv \tag{37}$$

**Remark.** This means power is the product of a force and velocity in the direction of the force.

Average power  $P_{\text{avg}}$  when a constant force F acts on an object with average velocity  $v_{\text{avg}}$  is given by

$$P_{\text{avg}} = F v_{\text{avg}} \tag{38}$$

# 5.4 Efficiency

**Efficiency**  $\eta$  is given by

$$\eta = \frac{\text{useful power/energy output}}{\text{total power/energy input}} \times 100\%$$
(39)

# **Problems**

**Problem 16.** A hydroelectric dam has a water height of 50 m (as measured from the bottom of the dam where water is let out). What is the rate at which water is let out to produce 50MW of electrical power? You should assume an energy conversion efficiency of the dam (from mechanical to electrical) to be 30%, and the density of water as 997 kg  $\,\mathrm{m}^{-3}$ .

Assume that the dam is large enough so that the water height does not substantially change during power generation.

Solution. By conservation of energy, the kinetic energy of water that leaves the bottom of the dam is equal to gravitational potential energy at the top of the dam.

Power generated is (efficiency)  $\times$  (rate of flow)  $\times$  (density)  $\times$  g  $\times$  (50 metres). Equating this to 50 MW produces a rate of flow of 341 m<sup>3</sup> s<sup>-1</sup>.

# 6 Circular motion

### 6.1 Uniform circular motion

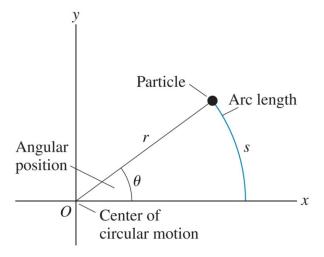
**Uniform circular motion** is a type of motion in which an object moves at a *constant* speed in a circular path.

### Definition 6.1: Radian

Unit of angular measure, defined as the angle subtended at the centre of a circle by an arc of a length equal to the radius of the circle.

Angular displacement  $\theta$  refers to the angle in radians through which a point is rotated.

$$\theta = \frac{s}{r} \tag{40}$$



**Angular velocity**  $\omega$  refers to rate of change of angular displacement.

$$\omega = \frac{\mathrm{d}\theta}{\mathrm{d}t} \tag{41}$$

Relating angular velocity to period T and frequency f,

$$\omega = \frac{2\pi}{T} = 2\pi f \tag{42}$$

**Linear velocity** v is given by

$$v = r\omega \tag{43}$$

Centripetal acceleration a is given by

$$a = \frac{v^2}{r} = r\omega^2 \tag{44}$$

Centripetal force  $F_c$  is given by

$$F_c = \frac{mv^2}{r} = mr\omega^2 \tag{45}$$

**Remark.** Centripetal force is a **resultant force**; it can be provided by gravitational force, friction force, normal force, etc.

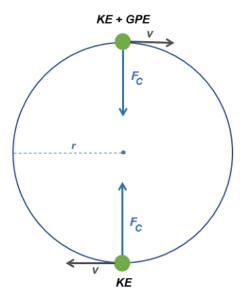
### Why does a resultant force exist in a uniform circular motion?

Velocity changes due to change in direction, hence the object undergoes acceleration. By Newton's 2nd Law, a resultant force acts on the object.

Since the force does not change the speed of the object, it does no work to accelerate the object, thus centripetal force acts <u>perpendicularly</u> to motion, towards the centre of the circle.

### 6.2 Non-uniform circular motion

Consider an object rotating vertically in a circle of radius r.



Tension in the spring reaches maximum at the bottom and minimum at the top. At the top, if the string is just taut, mq provides centripetal force completely, T = 0N.

$$mg = \frac{mv_{\text{top}}^2}{r}$$
$$v_{\text{top}} = \sqrt{gr}$$

At the bottom, by conservation of mechanical energy,

$$\frac{1}{2}mv_{\text{bottom}}^2 = mg(2r) + \frac{1}{2}mv_{\text{top}}^2$$
$$v_{\text{bottom}} = \sqrt{5gr}$$

# Problems

 $2014 \ P1 \ Q11, \ Q12, \ 2015 \ P1 \ Q10, \ 2016 \ P1 \ Q13, \ 2019 \ P1 \ Q10, \ 2013 \ P2 \ Q3 \ (pg \ 7(7))$ 

# 7 Gravitational Field

### 7.1 Gravitational force

### Definition 7.1: Newton's Law of Gravitation

Gravitational force of attraction between two <u>point masses</u> is directly proportional to the product of their masses and inversely proportional to the square of separation between their centres.

$$\vec{\mathbf{F}}_g = -\frac{GMm}{r^2}\hat{r} \tag{46}$$

where gravitational constant  $G = 6.67 \times 10^{-11} \text{ kg}^{-1} \text{ m}^3 \text{ s}^{-2}$ 

- The sign is negative due to the attractive nature of gravitational force. (The negative sign is ignored when only the magnitude of the force is required.)
- The gravitational forces between two masses are an action-reaction pair; they are equal in magnitude, opposite in direction, and act along the line joining the two point masses.
- Point masses have their masses concentrated at one point. Two objects can be considered point masses when they are placed *sufficiently far apart* such that their *dimensions* become negligible compared to the *distance* separating them.

### 7.2 Gravitational field

#### Definition 7.2: Gravitational field

Region of space where a mass experiences gravitational force.

- A field of force is a region of space where they may be a *non-contact* force acting on an object placed in that field due to interaction between the field's property and the object's property.
- Field lines are used to indicate the direction of a field of force. Density of field lines corresponds to strength of field. (Field lines never touch or cross.)
- Gravitational field around Earth is non-uniform (field strength is stronger near Earth, weaker further away from Earth). Field lines are drawn radially pointing towards the centre of Earth.
- Gravitational field near Earth's surface is uniform (field strength is the same at all points). Field lines are drawn parallel to each other and of equal spacing.

### Definition 7.3: Gravitational field strength g

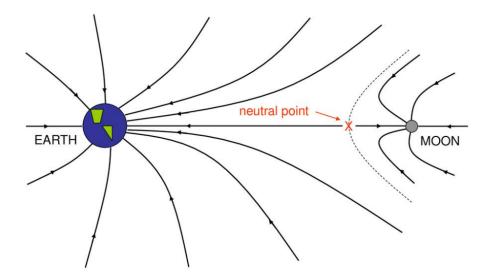
Gravitational force per unit mass exerted on a *small test mass* placed at that point.

$$\vec{\mathbf{g}} = \frac{\vec{\mathbf{F}}}{m} = -\frac{GM}{r^2}\hat{r} \tag{47}$$

This means that the gravitational field is a inverse square field.

This expression refers to the gravitational field created by mass M in its surrounding region of space, where a gravitational force acts on mass m.

- The sign is negative due to the attractive nature of gravitational force acting on a mass in the field. (The negative sign is ignored when only the magnitude is required.)
- A **neutral point** refers to the point at which the resultant gravitational field due to surrounding masses is zero.



Near the surface of Earth, g can be approximated to have a constant value of  $9.81~\mathrm{N\,kg}^{-1}$ , equal to the acceleration of free fall.

# 7.3 Gravitational potential energy

### Definition 7.4: Gravitational potential energy U

 $\underline{\text{Work done}}$  by an  $\underline{\text{external force}}$  in bringing a  $\underline{\text{small test mass}}$  from infinity to that point.

$$U = -\frac{GMm}{r} \tag{48}$$

- Note that the negative sign cannot be omitted.
- Maximum *U* is defined to be 0 at  $r = \infty$ , hence *U* is negative.
- Work done is negative as force and displacement act in opposite directions, hence U is negative.

### Definition 7.5: Gravitational potential $\phi$

Work done per unit mass by an external force in bringing a small test mass from infinity to that point.

$$\phi = \frac{U}{m} = -\frac{GM}{r} \tag{49}$$

- Note that the negative sign cannot be omitted.
- For the same reasons as above,  $\phi$  is negative.

#### 7.4 Relationship summary

|         |                         | At a point distant r from M                                      | For an object (m)  |                      |
|---------|-------------------------|--|--|----------------------|
| Vectors | $\propto \frac{1}{r^2}$ | Gravitational Field Strength $\vec{g} = -\frac{GM}{r^2} \hat{r}$ | Gravitational Force $\vec{F} = -\frac{GMm}{r^2} \hat{r}$ | $\vec{F} = m\vec{g}$ |
| Scalars | $\propto \frac{1}{r}$   | Gravitational Potential $\phi = -rac{GM}{r}$                    | Gravitational Potential Energy $U = -\frac{GMm}{r}$      | $U = m\phi$          |
|         |                         | $\vec{g} = -\frac{d\phi}{dr}\hat{r}$                             | $\vec{F} = -\frac{dU}{dr}\hat{r}$                        |                      |

### Relationship between $\overrightarrow{g}$ and $\phi$

When the equation  $\vec{F} = -\frac{dU}{dr}\hat{r}$ is divided by m, i.e.

$$\vec{F} = -\frac{dU}{dr}\hat{r}$$

$$\vec{F} = -\frac{dU}{dr}\hat{r}$$

$$\Rightarrow m\vec{g} = -\frac{d(m\phi)}{dr}\hat{r}$$

$$\Rightarrow \vec{g} = -\frac{d\phi}{dr}\hat{i}$$

# Relationship between $\vec{F}$ and U

Recall that in any field of force, when an object in that field is moved through a small distance dr, its potential energy would be changed by dU. The force (due to the field) acting on the object placed at that region,  $\vec{F}$ , would be expressed as  $\vec{F} = -\frac{dU}{dr}\hat{r}$ .

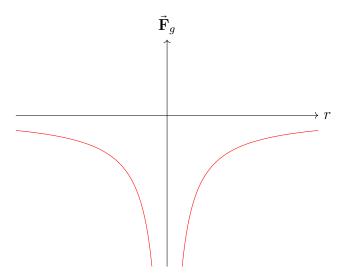
#### Note:

Both sides of the equation are **vectors**, and the negative sign indicates that they are in opposite directions, i.e., the direction of gravitational force  $\vec{F}$  acts in the direction of decreasing U.

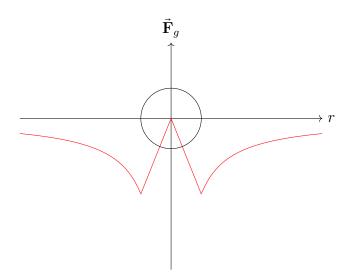
# 7.5 Graphs

# 7.5.1 Force-distance

Force-distance graph (point mass):

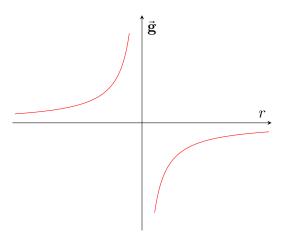


Force-distance graph (planet):

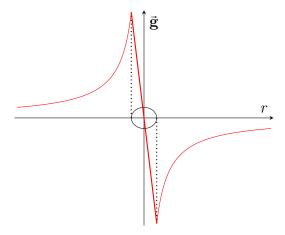


# 7.5.2 Field-distance

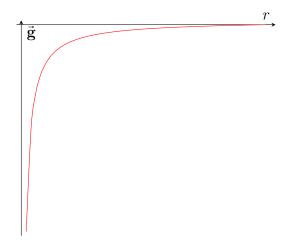
Field-distance graph (point mass)



 ${\it Field-distance\ graph\ (planet)}$ 

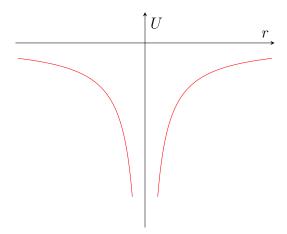


Field-distance graph between two masses

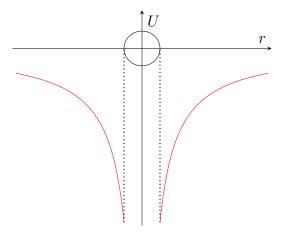


# 7.5.3 Energy-distance

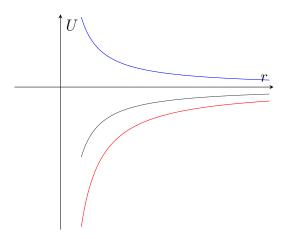
Energy-distance graph (point mass)



Energy-distance graph (planet)

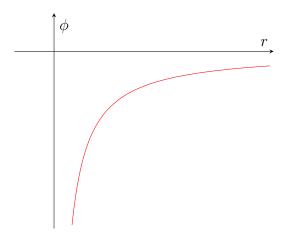


Energy-distance of satellite (GPE, KE, TE)

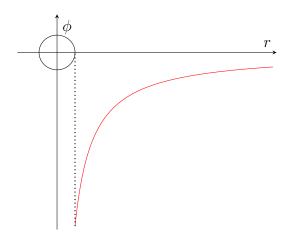


# 7.5.4 Potential-distance

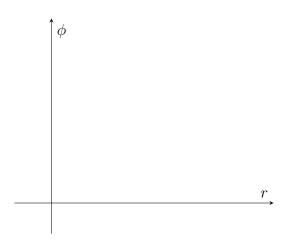
Potential-distance graph (point mass)



Potential-distance graph (planet)



Potential-distance graph between two masses



### 7.6 Applications

#### 7.6.1 Orbit velocity

For a satellite of mass m orbiting a planet of mass M at a certain orbital velocity, gravitational force provides centripetal force.

$$F_g = F_c \label{eq:fg} \frac{GMm}{r^2} = \frac{mv^2}{r}$$

$$v = \sqrt{\frac{GM}{r}}$$

#### 7.6.2 Kinetic energy

For a satellite in orbit, gravitational force provides centripetal force.

$$\frac{GMm}{r^2} = \frac{mv^2}{r} \implies mv^2 = \frac{GMm}{r} \implies \frac{1}{2}mv^2 = \frac{GMm}{2r}$$

$$KE = \frac{GMm}{2r}$$

### 7.6.3 Kepler's Third Law

**Kepler's Third Law** states that the ratio of the square of a body's orbital period to the cube of the axis of orbit is the same for all objects orbiting the same primary.

$$T^2 \propto r^3 \tag{50}$$

Derivation. Gravitational force provides centripetal force.

$$\frac{GMm}{r^2} = mr\omega^2 = mr\left(\frac{2\pi}{T}\right)^2$$

Making period T the subject,

$$T^2 = \frac{4\pi^2}{GM}r^3 \implies \boxed{T^2 \propto r^3}$$

#### 7.6.4 Escape speed

**Escape speed** refers to the <u>minimum</u> speed required to escape the effect of a gravitational field.

By conservation of energy,

$$KE_i + U_i = KE_f + U_f$$

At infinity,  $U_f = 0$  (by definition of gravitational potential energy) and KE = 0 (by definition of escape speed).

$$\frac{1}{2}mv^2 + \left(-\frac{GMm}{r}\right) = 0$$

Making v the subject,

$$v = \sqrt{\frac{2GM}{r}}$$

### 7.6.5 Geostationary satellite

### Definition 7.6: Geostationary satellite

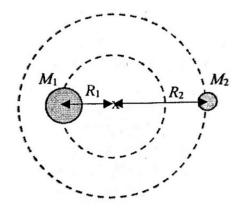
A satellite that  $\underline{\text{appears stationary}}$  when observed from a  $\underline{\text{fixed location}}$  from Earth.

#### Characteristics:

- 1. Orbital period is the same as the rotational period of Earth about its axis, i.e.  $T=24~\mathrm{hr}.$
- 2. Moves in the same direction as the rotation of Earth about its own axis, i.e. from west to east.
- 3. Vertically above the equator, so that its axis of rotation is the same as the Earth.
  - Gravitational force by Earth is the resultant force that provides centripetal force for the satellite.
  - Gravitational force is directed towards centre of <u>Earth</u>, centripetal force is directed towards centre of <u>orbit</u>,
  - so centre of orbit must be centre of Earth.

### 7.6.6 Binary star system

In a binary star system, two stars rotate about their *common* centre of mass.



For mass  $M_1$ , gravitational force provides centripetal force for orbit.

$$F_g = F_c$$

$$\frac{GM_1M_2}{(R_1 + R_2)^2} = M_1R_1\omega^2$$

$$\frac{GM_2}{(R_1 + R_2)^2} = R_1\omega^2$$

For mass  $M_2$ , gravitational force provides centripetal force for orbit.

$$F_g = F_c$$

$$\frac{GM_1M_2}{(R_1 + R_2)^2} = M_2R_2\omega^2$$

$$\frac{GM_1}{(R_1 + R_2)^2} = R_2\omega^2$$

Adding the two equations gives us the period of rotation:

$$\frac{G(M_1 + M_2)}{(R_1 + R_2)^2} = (R_1 + R_2) \left(\frac{2\pi}{T}\right)^2$$

$$T = \sqrt{\frac{4\pi^2(R_1 + R_2)^3}{G(M_1 + M_2)}}$$

### 7.7 Problems

**Problem 17.** Explain, in words, why there is a neutral point between two planets.

Answer.  $\Box$ 

**Problem 18.** At a point on the surface of a uniform sphere of diameter d, the gravitational field due to the sphere is X. What would be the corresponding value on the surface of a uniform sphere of the same density but of diameter 2d?

Solution.

$$g = \frac{GM}{r^2} = \frac{G\rho\left(\frac{4}{3}\pi r^3\right)}{r^2} = \frac{4}{3}G\rho\pi r = \frac{2}{3}G\rho\pi d \implies g \propto d$$
$$\frac{g_2}{g_1} = \frac{d_2}{d_1} \implies g_2 = \frac{2d}{d}X = 2X$$

**Problem 19.** Assume that the Earth is a point mass of  $6.0 \times 10^{24}$  kg and the Moon is a point mass of  $7.4 \times 10^{22}$  kg. The distance between them is  $3.8 \times 10^5$  km.

Determine the position of a point from Earth where the gravitational field strength due to Earth and Moon is zero.

Solution. Let x be the distance from Earth to the point where the resultant gravitational field strength is zero.

At that point, gravitational field strength due to Earth  $g_E$  (directed towards Earth) is balanced by gravitational field strength due to Moon  $g_M$  (directed towards Moon).

$$g_E = g_M$$

$$\frac{GM_E}{x^2} = \frac{GM_M}{(3.8 \times 10^8 - x)^2}$$

$$\frac{6.0 \times 10^{24}}{x^2} = \frac{7.4 \times 10^{22}}{(3.8 \times 10^8 - x)^2}$$

$$\left(\frac{3.8 \times 10^8 - x}{x}\right)^2 = \frac{7.4 \times 10^{22}}{6.0 \times 10^{24}}$$

$$\frac{3.8 \times 10^8}{x} - 1 = \sqrt{\frac{7.4 \times 10^{22}}{6.0 \times 10^{24}}}$$

Solving this gives us  $x = 3.4 \times 10^8$  m.

**Remark.** Remember this way to solve similar questions (do not solve quadratically).

- Move x to one side.
- Take square root to reduce it to a linear equation.

**Problem 20** (2014 P1 Q13). X and Y are two stars of equal mass. The points P and Q are equidistant from X and Y.

Which graph best shows the variation in magnitude of the total gravitational field strength g due to the stars when moving from P to Q?

Answer.  $\Box$ 

**Problem 21** (2015 P1 Q12). A meteorite of mass m initially has zero velocity relative to a planet. The meteorite falls from a large distance to the planet of mass M and radius R. The planet has no atmosphere.

The graph shows the potential  $\phi$  of the meteorite in the gravitational field at a distance r from the centre of the planet.

Which expression is equal to the maximum kinetic energy of the meteorite as it hits the surface?

Answer.  $\Box$ 

Problem 22 (2018 P1 Q11).

**Problem 23** (2015 P2 Q4). The planet Jupiter has many moons. Explain why the gravitational field strength at the position of each moon has the same magnitude and direction as the centripetal acceleration of the moon.

Answer.

The attractive gravitational force exerted by Jupiter on each moon <u>provides</u> the centripetal force required to sustain the circular motion about the centre of <u>Jupiter</u>.

The gravitational field strength at each moon's respective position, which is its gravitational force per unit mass, acts towards the centre of Jupiter.

Therefore, each moon's centripetal acceleration, which is its centripetal force per unit mass, must have the same magnitude as its gravitational force per unit mass as well as direction also towards the centre of Jupiter.  $\Box$ 

**Problem 24** (2017 P2 Q2). Charon is one of the moons of Pluto. When viewed from above, Pluto and Charon rotate in the same direction about their axes.

A space probe on the surface of Pluto is able to observe Charon over a time of several days. Suggest what the space probe observes as a result of

- (i) the period of rotation of Pluto about its axis equalling the orbital period of Charon,
- (ii) equal periods of rotation about their axes for both Pluto and Charon.

Answer.

- (i) The space probe observes Charon continuously if Charon orbits in the same direction as Pluto, and periodically if they orbit in opposite directions.
- (ii) The space probe observes the same view of Charon's surface continuously as Charon's synchronous orbit about Pluto causes its near side to face the space probe permanently.

### Part III

# Thermal Physics

# 8 Temperature and Ideal Gases

## 8.1 Thermal equilibrium

### Definition 8.1: Temperature

A measure of the degree of hotness or coldness of an object.

Rises when thermal energy is supplied to an object, unless there is a phase change. Heat flows from regions of high temperature to regions of low temperature.

Temperature of a substance is directly related to the amount of **kinetic energy** in the substance. The higher the temperature, the higher the kinetic energy. Kinetic energy comes in 3 forms: Translational, Rotational and Vibrational

**Heat** is the thermal energy that flows naturally from a region of higher temperature to a region of lower temperature.

Heat energy is transferred from a hot body to a cooler body through 3 mechanisms: Conduction, Convection and Radiation.

2 bodies in thermal contact will exchange energy between them, but if there is no net heat flow, they are in thermal equilibrium and at the same temperature.

### Definition 8.2: Thermal equilibrium

Temperatures of two systems in thermal contact are equal to each other, no net exchange of thermal energy.

### Definition 8.3: Zeroth law of Thermodynamics

If bodies A and B are separately in thermal equilibrium with a third body C, then A and B are also in thermal equilibrium with each other.

## 8.2 Temperature scales

**Empirical scales** are based on the observation of thermometric properties as they change with temperature.

- Usually has 2 fixed points which assumes a certain thermometric property varies linearly with temperature.
- The quantity of the thermometric property must have a **unique** value at every temperature. E.g. Must show a one-one graph. For the centigrade scale, the **fixed points** are the steam point (100°C) and ice point (0°C).

If the value of the thermometric property is  $X_{\theta}$  at temperature  $\theta$ , then

$$\frac{\theta}{100} = \frac{X_{\theta} - X_i}{X_s - X_i} \tag{51}$$

where  $X_i$  is the value of X at ice point,  $X_s$  is the value of X at steam point.

**Remark.** Assumption of linearity of the thermometric properties leads to inaccurate temperature readings as it is inherently a wrong assumption. Instead, the actual behaviour of the thermometric property is non-linear.

Thus empirical scales are always slightly wrong, except at the fixed points. Thus, thermometers based on different thermometric properties will disagree, except at the 2 fixed points.

### 8.3 Equation of state

### Equation of state<sup>1</sup>:

$$pV = nRT (52)$$

where molar gass constant  $R = 8.31 \text{ J} \text{ mol}^{-1} \text{ K}^{-1}$ 

#### Definition 8.4: Mole

Amount of substance that contains the same number of particles as the number of atoms in 0.012 kg (or 12g) of carbon-12.

# Definition 8.5: Avogadro constant $N_A$

Number of particles (atoms or molecules) in one mole of substance.  $N_A = 6.02 \times 10^{23} \text{ mol}^{-1}$ 

Boltzmann's constant  $k_b$  =  $1.38 \times 10^{-23}~\mathrm{J\,K^{-1}}$ 

$$k_B = \frac{PV}{NT} = \frac{R}{N_A}$$

Hence we can rewrite the equation of state as

$$pV = Nk_bT$$

**Molar mass** of a substance M: mass of one mole of substance

$$m = nM$$

Molar volume of a gas  $V_m$ : volume of one mole of gas

$$V_m = nV$$

#### Definition 8.6: Ideal gas

A hypothetical gas that obeys the equation of state (pV = nRT) perfectly for all pressure p, volume V, amount of substance n, and temperature T.

<sup>&</sup>lt;sup>1</sup>also known as the ideal gas equation

# 8.4 Kinetic theory of gases

Basic assumptions for kinetic theory of gas:

- The gas consists of a very large number of molecules.
- The gas molecules are moving randomly.
- The collisions of the gas molecules with one another and with the walls of the container are perfectly elastic.
- There are no intermolecular forces of attraction except during collision.
- The volume of the gas molecules is negligible as compared to the volume of the container (volume of gas).
- The duration of collision in negligible compared to the time interval between collisions.

Explain how molecular movement causes the pressure exerted by a gas.

Derive relationship:

$$pV = \frac{1}{3}Nm\langle c^2 \rangle \tag{53}$$

# 8.5 Kinetic energy of a molecule

Mean KE of a molecule of an ideal gas is proportional to the thermodynamic temperature.

$$\langle \text{KE} \rangle \propto T$$

$$\langle \text{KE} \rangle = \frac{1}{2} m \langle c^2 \rangle = \frac{3}{2} k_B T \tag{54}$$

# 9 First Law of Thermodynamics

## 9.1 Specific heat capacity and specific latent heat

### Definition 9.1: Heat capacity C

Quantity of heat required to raise the temperature of a substance by 1 K.

$$Q = C\Delta T \tag{55}$$

### Definition 9.2: Specific heat capacity c

Quantity of heat required to raise the temperature of a unit mass of a substance by 1 K.

$$Q = mc\Delta T \tag{56}$$

### Definition 9.3: Molar heat capacity $C_n$

Quantity of heat required to raise the temperature of 1 mole of a substance by 1 K.

$$Q = nC_n \Delta T \tag{57}$$

### Definition 9.4: Specific latent heat of fusion $l_f$

Amount of heat energy needed to change a unit mass of the substance from solid to liquid state without a change in temperature.

$$Q = ml_f \tag{58}$$

### Definition 9.5: Specific latent heat of vaporisation $l_v$

Amount of heat energy needed to change a unit mass of the substance from liquid to gaseous state without a change in temperature.

$$Q = ml_v \tag{59}$$

Phase change: transition from one state of matter to another

During a phase change, latent heat is given off or absorbed, temperature of the object does not change.

### 9.2 Internal energy

### Definition 9.6: Internal energy U

Sum of the kinetic energy and intermolecular potential energy of all the molecules of the system.

$$U = KE + PE$$
 of all molecules (60)

For an ideal gas (negligible molecular PE),

$$U = \text{molecular KE} = \frac{3}{2}Nk_BT = \frac{3}{2}pV$$

### 9.3 First law of thermodynamics

Work done W is area under pressure-volume graph

$$W = \int p \, \mathrm{d}V$$

### Definition 9.7: First Law of Thermodynamics

Internal energy of a system depends only on its state, and that increase in internal energy of system is the sum of the heat supplied to system and the external work done on system.

Increase in internal energy = Heat supplied + External work done on the system

$$\Delta U = Q + W \tag{61}$$

where  $\Delta U$  is the change in internal energy, Q is energy transferred, W is work done on the system.

### 9.3.1 Thermodynamic processes

A quasi-static process refers to an idealised process where the change in state is made infinitesimally slowly so that at each instant, the system can be assumed to be at a thermodynamic equilibrium with itself and with the environment.

Isothermal process: constant temperature

Isochoric process: constant volume Isobaric process: constant pressure

Adiabatic process: no heat is transferred to or from the system

Cyclic process: no change in internal energy (state of the system at the end is same as the state at the beginning)

# Part IV

# Oscillation and Waves

# 10 Oscillations

**Free oscillation**: object oscillates with constant amplitude, with no external force acting on it

### Definition 10.1: Amplitude $x_0$

Magnitude of maximum displacement from equilibrium position.

### Definition 10.2: Period T

Time taken for one complete oscillation.

# Definition 10.3: Frequency f

Number of complete cycles per unit time.

# Definition 10.4: Angular frequency $\omega$

Measure of the rate of change of phase angle of the body's motion with time with respect to the centre of its oscillation.

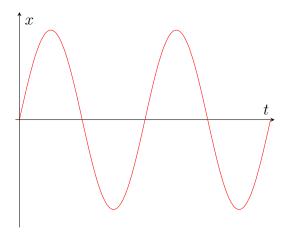
$$\omega = 2\pi f = \frac{2\pi}{T} \tag{62}$$

# 10.1 Kinematics

# ${\bf Displacement\text{-}time:}$

When the body is at equilibrium position at t=0,

$$x = x_0 \sin \omega t \tag{63}$$

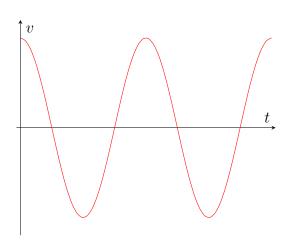


When the body is at extreme position at t=0,

 $x = x_0 \cos \omega t$ 

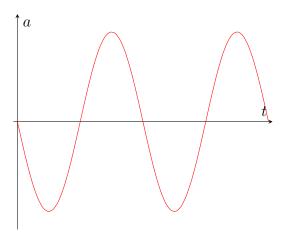
# ${\bf Velocity\text{-}time:}$

$$v = v_0 \cos \omega t \tag{64}$$



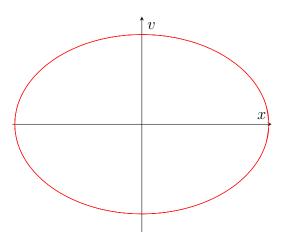
# Acceleration-time:

$$a = -a_0 \sin \omega t \tag{65}$$



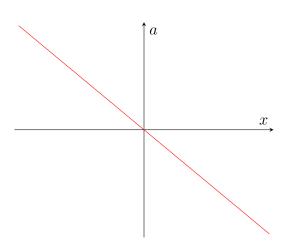
# ${\bf Velocity-displacement:}$

$$v = \pm \omega \sqrt{x_0^2 - x^2} \tag{66}$$



# ${\bf Acceleration\hbox{-}displacement:}^2$

$$a = -\omega^2 x \tag{67}$$



<sup>&</sup>lt;sup>2</sup>This is known as the defining equation of simple harmonic motion.

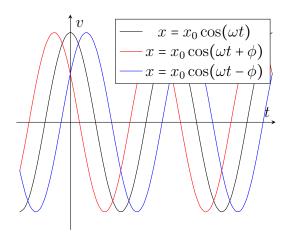
### Definition 10.5: Phase

Angle which gives a measure of the fraction of a cycle that has been completed by the oscillating particle or wave.

# Definition 10.6: Phase difference $\phi$

Angle which gives a measure of how much one oscillation is  $\underline{\text{out of step}}$  with another.

- Graph of  $x = x_0 \cos(\omega t + \phi)$  is displaced to the left. Motion **leads** by time  $\frac{\phi}{\omega}$ .
- Graph of  $x = x_0 \cos(\omega t \phi)$  is displaced to the right. Motion lags by time  $\frac{\phi}{\omega}$ .



# 10.2 Energy

For an oscillator in simple harmonic motion, total energy is sum of **kinetic energy** and **potential energy**.

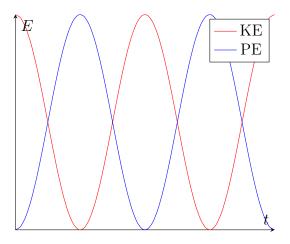
$$E = E_k + E_p$$

$$E_k = \frac{1}{2}m\omega^2 x_0^2 \cos^2 \omega t = \frac{1}{2}m\omega^2 (x_0^2 - x^2)$$

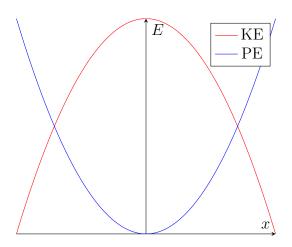
$$E_p = \frac{1}{2}m\omega^2 x_0^2 \sin^2 \omega t = \frac{1}{2}m\omega^2 x^2$$

$$E = E_{k,max} = E_{p,max} = \frac{1}{2}m\omega^2 x_0^2$$
(69)

Energy-time graph (for one period):



Energy-displacement graph (for one period):



# 10.3 Simple harmonic motion

### Definition 10.7: Simple harmonic motion

Oscillatory motion where acceleration is <u>directly proportional</u> to displacement from a <u>fixed point</u>, and this acceleration is always in the <u>opposite direction</u> to its displacement.

$$a \propto -x$$

### 10.3.1 Examples

### Spring-mass system

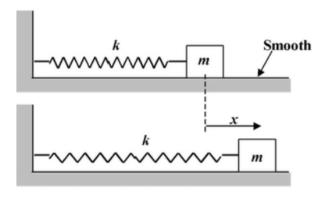


Figure 1: Spring-mass system

Restoring force is F = -kx. By Newton's 2nd law,

$$\sum F = ma = -kx \implies a = -\frac{k}{m}x$$

Comparing with  $a = -\omega^2 x$ ,

$$\omega = \sqrt{\frac{k}{m}}$$

Hence frequency is

$$f = \frac{1}{2\pi} \sqrt{\frac{k}{m}}$$

### Simple pendulum

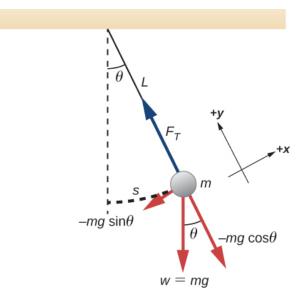


Figure 2: Simple pendulum

Restoring force is the component of the bob's weight,  $mg\sin\theta$ , that is tangential to the circumference of its swing.

For small  $\theta$ , by small angle approximation,  $mg\sin\theta \approx mg\theta$ , where  $\theta \approx \frac{x}{l}$ .

By Newton's 2nd Law,

$$\sum F = ma = -mg\theta = -\frac{mgx}{l} \implies a = -\frac{g}{l}x$$

Comparing with  $a = -\omega^2 x$ ,

$$\omega = \sqrt{\frac{g}{l}}$$

Hence frequency is

$$f = \frac{1}{2\pi} \sqrt{\frac{g}{l}}$$

This indicates that the angular velocity or the period of a simple pendulum is independent of the mass of the weight and the amplitude of oscillation. This is called Galileo's **isochronism of pendulum**.

### Vertical spring-mass system

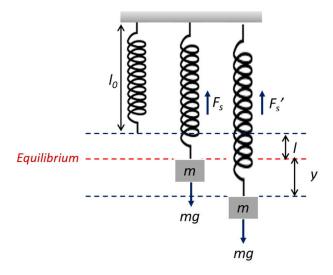


Figure 3: Vertical spring-mass system

At equilibrium, spring force balances weight: ke = mg. At lowest point, by Newton's 2nd law,

$$\sum F = mg - k(e + x) = ma \implies a = -\frac{k}{m}x$$

Comparing with  $a = -\omega^2 x$ ,

$$\omega^2 = \frac{k}{m} \implies f = \frac{1}{2\pi} \sqrt{\frac{k}{m}}$$

### Floating block

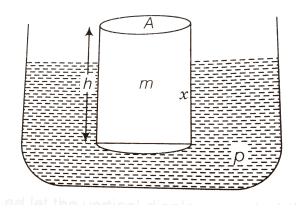


Figure 4: Floating block

Restoring force is the difference between upthrust exerted by water on block and the block's weight. By Newton's 2nd law,

$$\sum F = mg - \rho(A(h+x))g = -\rho(Ax)g = ma \implies a = -\frac{\rho Ag}{m}x$$

Comparing with  $a = -\omega^2 x$ ,

$$\omega = \sqrt{\frac{\rho Ag}{m}}$$

Hence frequency is

$$f = \frac{1}{2\pi} \sqrt{\frac{\rho Ag}{m}}$$

# 10.4 Damped oscillation

### Definition 10.8: Damping

Energy is lost from system as a result of dissipative forces.

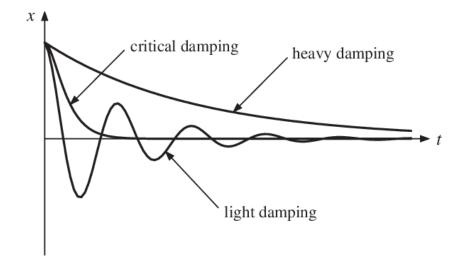
# Definition 10.9: Damped oscillation

Amplitude decreases with time due to loss of energy to surroundings as a result of resistive forces acting on system.

Degrees of damping:

- 1. **Light damping**: continues to oscillate, amplitude decreases gradually with time but period remains almost the same
- 2. **Heavy damping**: does not oscillate, takes a long time to return to equilibrium e.g. door damper
- 3. **Critical damping**: does not oscillate, returns to equilibrium in the shortest possible time

e.g. damping system of car



The equation for undamped free oscillation is

$$x = x_0 \cos \omega t$$

The equation for damped oscillation is

$$x = x_0 e^{-\frac{b}{2m}t} \cos \omega t$$

where b is the damping constant.

### 10.5 Forced oscillation

### Definition 10.10: Forced oscillation

Continual input of energy by an external applied force, to compensate the energy loss due to damping, in order to maintain amplitude of oscillation.

The system oscillates at the frequency of the external periodic force.

### 10.6 Resonance

### Definition 10.11: Natural frequency $f_0$

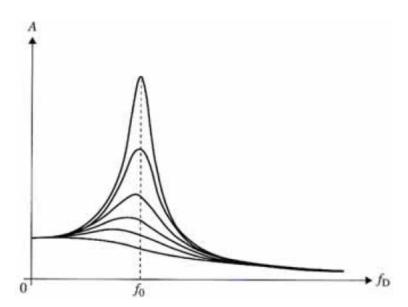
Frequency at which a body oscillates after an initial disturbance.

#### Definition 10.12: Resonance

Amplitude of the oscillator reaches a maximum when driving frequency equals natural frequency of the oscillator, resulting in maximum transference of energy to the oscillator.

$$f = f_0$$

Amplitude of forced oscillation changes with driving frequency. When  $f = f_0$ , resonance occurs, amplitude is maximum.



Effect of increased damping on resonance curve:

- Lower at all frequencies
- Flatter peak
- Peak shifts to left slightly

There are some circumstances in which resonance is useful, such as in magnetic resonance imaging (MRI), and other circumstances in which resonance should be avoided, such as in bridge design to prevent collapse due to resonant oscillations.

# **Problems**

**Problem 25.** A cylinder of radius R, length h, density  $\rho_0$  floats upright in a fluid of density  $\rho_1$ . It is given a small vertical displacement, and undergoes undamped harmonic motion with angular frequency  $\omega$ .

Calculate  $\omega^2$ .

Solution. Using Archimedes' principle: the force on the cylinder is equal to the weight of the water displaced, which is

$$F = mg = -\rho_1(\pi R^2 d)g$$

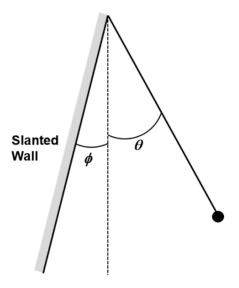
where d is the vertical displacement.

This acts as a spring force F = -kd. The spring constant k of a harmonic oscillator of mass m is related to the angular frequency  $\omega$  by  $k = m\omega^2$ ; in this case, mass  $m = \rho_0 \cdot \pi R^2 h$ . Putting everything together,

$$k = \rho_1 \pi R^2 g = \rho_0 \pi R^2 h \omega^2$$

$$\omega^2 = \frac{\rho_1 g}{\rho_0 h}$$

**Problem 26.** The figure below shows a simple pendulum consisting of a small mass at the end of a light, inextensible string. It swings from an initial position of  $\theta = 10^{\circ}$ , for which it would have a period  $T_0$ . It hits a slanted wall elastically, which is at angle  $\phi = 5^{\circ}$  to the vertical.



When the pendulum hits the wall, what is the new period of oscillation, in terms of  $T_0$ ?

Solution. Simple harmonic motion implies  $\theta = \theta_0 \cos \omega t$ , where  $\theta_0 = 10^\circ$  before the collision, and given the period we know  $\omega = \frac{2\pi}{T_0}$ .

Let T be time taken to swing from initial position to  $-5^{\circ}$ .

$$-5^{\circ} = 10^{\circ} \cos \frac{2\pi T}{T_0} \implies \frac{2\pi T}{T_0} = \frac{2\pi}{3} \implies T = \frac{T_0}{3}$$

Hence new period is  $\left[\frac{2T_0}{3}\right]$ 

# 11 Wave Motion

# 11.1 Progressive waves

# Definition 11.1: Progressive wave

Wave profile moves in the direction of propagation of the wave. Energy is transferred in the direction of the wave velocity.

### Definition 11.2: Wavelength $\lambda$

Distance between two consecutive particles in the wave that are in phase with one another.

### Definition 11.3: Frequency f

Number of complete oscillations undergone by a wave particle per unit time.

#### Definition 11.4: Period T

Time taken for a wave particle to undergo one complete oscillation.

# Definition 11.5: Amplitude A

Maximum displacement of a wave particle from its equilibrium position.

### Definition 11.6: Wave velocity v

Velocity of the advancing wave.

$$v = f\lambda \tag{70}$$

**Remark.** For EM waves,  $v = 3 \times 10^8 \text{ m s}^{-1}$  in vacuum.

For sound waves,  $v = 330 \text{ m s}^{-1}$  in air.

# Definition 11.7: Wavefront

A line or surface joining points that are in phase.

#### 11.1.1 Transverse and longitudinal waves

#### Definition 11.8: Transverse wave

Direction of vibration of the wave particles is <u>perpendicular</u> to direction of propagation of the wave.

#### Definition 11.9: Longitudinal wave

Direction of vibration of the wave particles is parallel to the direction of propagation of the wave.

Mechanical waves are types of waves that transfer energy through a medium. Both transverse and longitudinal waves are mechanical waves. E.g.: Water waves, seismic waves

#### 11.1.2 Wave equations

Displacement-distance:

Displacement-time

#### 11.1.3 Phase difference

**Phase**  $\phi$  indicates state of vibration of particles in terms of an angle.

Phase difference  $\phi$  between two particles along a wave is the difference in their phase angles. Wave particles vibrating in the same / opposite direction are said to be in phase /  $\pi$  out of phase.

For displacement-distance graph:

$$\Delta \phi = \frac{\Delta x}{\lambda} \times 2\pi \tag{71}$$

where  $\Delta x$  is the displacement between two particles.

For 2 different displacement-time graphs of 2 particles:

$$\Delta \phi = \frac{\Delta t}{T} \times 2\pi \tag{72}$$

Displacement-distance graph

Displacement-time graph

Pressure-distance graph (longitudinal only)

#### 11.1.4 Wave energy

Energy carried by wave:

$$E \propto f^2 A^2 \tag{73}$$

#### Definition 11.10: Intensity I

Energy transmitted per unit time across a unit area of a surface perpendicular to the direction of the energy flow.

$$I = \frac{P}{A} \tag{74}$$

As a wave spreads out, its amplitude decreases. This suggests that the intensity I of a wave is related to its amplitude A. In fact, intensity is proportional to the square of amplitude:

$$I \propto \text{Amplitude}^2$$

Source

• Spherical point: surface area =  $4\pi r^2$ 

$$I \propto \frac{1}{r^2}$$

• Hemispherical: surface area =  $2\pi r^2$ 

• Cylindrical: surface area =  $\pi r^2 h$ 

• Plane wave: intensity is constant as wave does not spread

Amplitude 
$$\propto \frac{1}{r}$$

Hence, assuming no energy is lost during propagation, amplitude of wave decreases with increasing distance from the source, due to the spreading of waves.

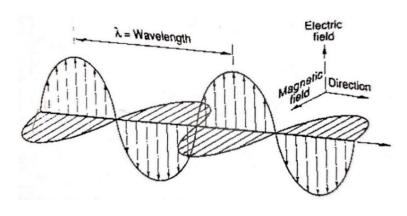
### 11.2 Polarisation

### **Definition 11.11: Polarisation**

Oscillations of the wave are confined to <u>only one direction</u>, in the plane normal to the direction of energy transfer.

**Polarisation** is associated only with transverse waves. Longitudinal waves cannot be polarised.

Polarisation is usually applied to electromagnetic waves, which consist of an *electric field* and a *magnetic field* which vibrate in phase in directions perpendicular to each other. We usually only keep track of the direction of the oscillation of the electric field vector only. Hence, the direction of the e-field vector is the direction of polarisation of the wave.



When an unpolarised EM wave is incident on a polariser, its intensity is halved, amplitude ynchanged.

$$I = \frac{1}{2}I_0 \tag{75}$$

**Remark.** This means that 50% of the energy of the wave passes through the polariser (energy  $\propto$  intensity as derived above).

### Definition 11.12: Malus' law

Intensity I of light transmitted by the analyser is directly proportional to the square of the cosine of angle between the transmission axes of the analyser and the polariser.

When a polarised EM wave is incident on a polariser, its intensity can be found by **Malus'** Law:

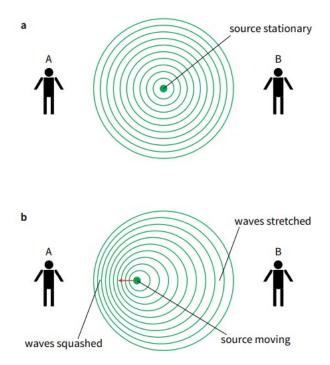
$$I = I_0 \cos^2 \theta \tag{76}$$

where  $\theta$  is the angle between the direction of polarisation of the incident wave and the polarising axis.

# 11.3 Determination of frequency and wavelength of sound waves

Frequency and wavelength of sound can be determined with a calibrated cathode ray oscilloscope c.r.o., but to find wavelength, the sound must be reflected.

# 11.4 Doppler effect



A source of sound emits waves with a constant frequency  $f_s$ , and there are two observers A and B.

- Wavelength of Waves arriving at A are shortened. A observes a sound of higher frequency than  $f_s$ .
- Wavelength of Waves arriving at B are stretched out. B observes a sound of lower frequency than  $f_s$ .

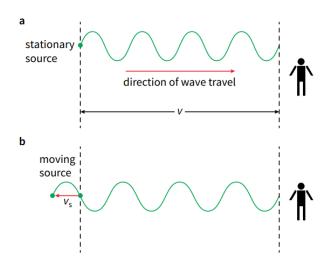
Doppler shift in frequency due to a moving source: Observed frequency is

$$f_0 = \frac{v}{v \pm v_s} f_s \tag{77}$$

Derivation. There are two different speeds involved. The source is moving with speed  $v_s$ , the sound waves travel through the air with speed v, which is unaffected by the speed of the source.

The frequency and wavelength observed by an observer will change according to the speed vs at which the source is moving.

In 1 s, the source moves a distance vs. Now the train of waves of frequency  $f_s$  will have a length equal to  $v + v_s$ .



The observed wavelength is now given by

$$\lambda_0 = \frac{v + v_s}{f_s}$$

Hence the observed frequency is given by

$$f_0 = \frac{v}{\lambda_0} = \frac{v}{v + v_s}v$$

This tells us how to calculate the observed frequency when the source is moving away from the observer. If the source is moving towards the observer, the train of  $f_s$  waves are compressed into a shorter length  $v - v_s$ . Hence the observed frequency will be given by:

$$f_0 = \frac{v}{\lambda_0} = \frac{v}{v - v_s} v$$

# 12 Superposition

# 12.1 Principle of superposition

# Definition 12.1: Principle of superposition

When two or more waves are moving through a medium, the resultant displacement at a point is the <u>vector sum</u> of the displacement from the individual waves.

# 12.2 Stationary waves

#### Definition 12.2: Node

Region of destructive superposition where waves always meet out of phase by  $\pi$  radians. Displacement is permanently zero (or minimum).

#### Definition 12.3: Antinode

Region of constructive superposition where waves always meet in phase. Displacement is maximum amplitude.

### Definition 12.4: Stationary wave

A stationary wave is formed when two progressive waves of same frequency, amplitude and speed, travelling in opposite directions are superposed.

- Wave profile does not advance.
- Positions of wave elements oscillating with maximum amplitudes (antinodes) and minimum amplitudes (nodes) are fixed with time.
- No energy is transported by the wave.

#### Remark.

A standing or stationary wave is one which the wave profile does not travel in the direction of the wave velocity, though the wave particles still execute oscillatory motion (SHM) about their rest positions. Hence, a stationary wave does not transport any energy. Energy is trapped within the stationary wave. Particles on the wave oscillate with different amplitudes vertically. Nodes are a point at which the displacement of a particle is permanently zero. Antinodes are a point with maximum amplitude. Particles in a N-A-N segment are in phase with one another. They are 180° out of phase with the adjacent N-A-N segment.

Progressive vs stationary waves

| Progressive wave  | Stationary wave                          |
|---|--|
| All particles in SHM with same fre-                               | Except nodes, all particles in SHM with  |
| quency  | frequency = that of component wave       |
| Wavelength = Shortest distance between                            | Wavelength = Twice the distance be-      |
| two inphase particles   | tween two adjacent nodes or antinodes    |
| Same amplitude for all particles                                  | Amplitudes vary from zero for node par-  |
|   | ticles to maximum for antinode particles |
| All particles within one wavelength have                          | Within one loop all particles are in     |
| different phases, given by $\phi = 2\pi \frac{\Delta x}{\lambda}$ | phase. Particles of adjacent loops are   |
|   | $\pi$ out of phase.                      |
| Energy transferred in direction of wave                           | Energy stored, with antinode particles   |
| propagation   | having most energy.                      |

# 12.2.1 Transverse stationary waves

# Stretched String with 2 ends fixed

Supposed a string is stretched tightly between fixed supports. It vibrates in a direction perpendicular to its length if it is plucked. Waves travel away from the position it is plucked, reach the fixed ends, get reflected and travel back along the string, forming stationary waves.

As the ends are fixed, they are **nodes**.

| Mode of vibration                             | Wavelength                 | Frequency  | Harmonic | Overtone |
|---|----------------------------|--|----------|----------|
| $f_1$ $N$ | $\lambda_1 = 2L$           | $f_1 = \frac{v}{\lambda_1} = \frac{v}{2L}$         | 1st      | -        |
| $f_2$ $n=2$ $\lambda_2$                       | $\lambda_2 = L$            | $f_2 = \frac{v}{\lambda_2} = \frac{v}{L} = 2f_1$   | 2nd      | 1st      |
| $f_3$ $n=3$ $\lambda_3$                       | $\lambda_3 = \frac{2}{3}L$ | $f_3 = \frac{v}{\lambda_3} = \frac{3v}{2L} = 3f_1$ | 3rd      | 2nd      |

The nth harmonic can be expressed as:

$$f_n = n\left(\frac{v}{2L}\right)$$

where n = 1, 2, 3, 4, ...

#### 12.2.2 Longitudinal stationary waves

Kundt's tube is an experiment to demonstrate longitudinal standing waves. Stationary waves can be formed in either a pipe that has 2 closed ends or 1 open end.

At the **nodes**, the air particles are not moving. Hence, they allow powder to collect at the nodes.

At the **antinodes**, the air particles are moving with maximum amplitude. Hence, they "push" the powder away from the antinodes to the nodes.

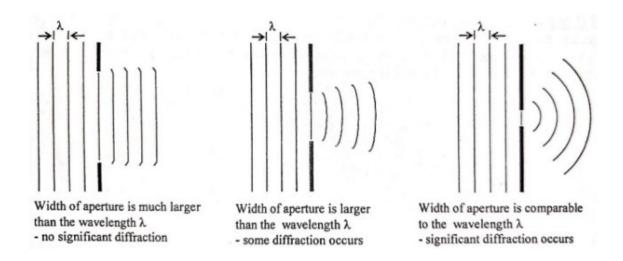
Air Column - Open Pipe

Air Column - Closed Pipe

### 12.3 Diffraction

#### Definition 12.5: Diffraction

Spreading of waves when they pass through an opening, or round an obstacle into the "shadow" region.



Condition: size of the gap should be approximately equal to the wavelength of wave. The smaller the width of the aperture, the greater the diffraction of the waves.

### 12.3.1 Interference

#### Definition 12.6: Coherent waves

Two waves have a constant phase difference between them (with respect to time).

#### Definition 12.7: Interference

Superposition of coherent waves which results in change in overall intensity.

#### Definition 12.8: Constructive interference

Waves from two (or more) coherent sources arrive at a <u>point in phase</u> (phase difference of zero), producing a resultant wave with amplitude that is the <u>sum</u> of amplitudes of individual waves.

Path difference is a whole number of wavelengths, i.e.  $n\lambda$ .

#### Definition 12.9: Destructive interference

Waves from two (or more) coherent sources arrive at a point in anti-phase (phase difference of  $\pi$  radians), producing a resultant wave of  $\underline{\text{minimum}}$  amplitude and intensity.

Path difference is an odd number of half wavelengths, i.e.  $(n + \frac{1}{2})\lambda$  Conditions for observable interference patterns:

- 1. Coherent
- 2. Superpose
- 3. About the same amplitude
- 4. Polarised in same direction, or unpolarised (only for transverse waves)

#### 12.3.2 Single slit diffraction

### 12.3.3 Young's double slit diffraction

# Definition 12.10: Rayleigh criterion

Two images are just resolved if the central maximum of one image falls on the first minimum in the diffraction pattern of the other.

# Part V

# Electricity and Magnetism

# 13 Electric Fields

Types of particles

• proton: charge +e

• electron: charge -e

•  $\alpha$ -particle: charge +2e

### Definition 13.1: Coulomb's Law

Electric force between two <u>point charges</u> is proportional to the product of the charges and inversely proportional to the square of their separation.

$$\vec{\mathbf{F}} = k \frac{Qq}{r^2} \hat{\mathbf{r}} \tag{78}$$

where the constant of proportionality is

$$k = \frac{1}{4\pi\epsilon_0}$$

where **permittivity of free space**  $\epsilon_0 = 8.85 \times 10^{-12} \text{ F m}^{-1}$  and can be taken to be equal to that of air unless specified otherwise.

**Remark.** Electric force is repulsive when Qq > 0 and attractive when Qq < 0.

**Principle of Superposition**: When more than two charges are present, net force on any one charge is the vector sum of the forces exerted on it by the other charges. For example, if three charges are present, the resultant force experienced by  $q_3$  due to  $q_1$  and  $q_2$  is

$$\vec{\mathbf{F}}_3 = \vec{\mathbf{F}}_{13} + \vec{\mathbf{F}}_{23}$$

To generalise, for a system of n charges, the net force experienced by the j-th particle is

$$ec{\mathbf{F}}_j = \sum_{i=1, i 
eq j}^n ec{\mathbf{F}}_{ij}$$

#### Definition 13.2: Electric field

Region of space where a charge experiences an electric force.

Representation of electric field using **field lines** (lines of force):

• An electric field line indicates the direction of the force a positive charge would experience if it is placed at that point in the field (at a normal to surface of charge).

- The number of field lines per unit cross-sectional area is proportional to the **electric** field strength.
- Electric field lines are directed away from positive to negative charges, never intersect each other, and are never created or annihilated in vacuum.

# Definition 13.3: Electric field strength $\vec{E}$

Electric force per unit positive charge on a small test charge placed at that point.

$$\vec{\mathbf{E}} = \frac{F}{q} = k \frac{Q}{r^2} \tag{79}$$

**Remark.** We take charge q to be infinitesimally small so that the field it generates does not disturb that of the "source charge", i.e. charge Q.

Comparison between electric field and gravitational field:

- Qualitative aspect: Gravitational force results from interaction between masses; electric force results from interaction between charges.
- Quantative aspect: Both fields are inverse square law fields.

### Definition 13.4: Electric potential V

Work done per unit positive charge by an external force in bringing a *small test* charge from infinity to that point.

$$V = \frac{W}{a} = k \frac{Q}{r} \tag{80}$$

where W is the work done on the charge.

Positive charges move from places of high potential to lower potential, EPE increases. Negative charges move from places of low potential to higher potential, EPE decreases.

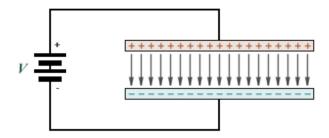
#### Definition 13.5: Electric potential energy U

When two point charges Q and q are at a distance r apart, electric potential energy U of the system of two charges is given by

$$U = qV = k\frac{Qq}{r} \tag{81}$$

**Remark.** EPE can be negative, if one charge is positive and the other is negative.

# 13.1 Parallel plates

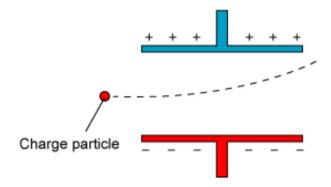


Electric field set up is uniform, hence electric field strength E is constant. Thus F = qE.

$$E = \frac{|\Delta V|}{d} \tag{82}$$

where  $|\Delta V|$  is the potential difference across the plates, d is the separation of the plates.

### 13.1.1 Charge Moving Perpendicularly to an Electric Field



Motion of charged particle in electric field is **parabolic** in nature.

*Proof.* By Newton's 2nd Law, acceleration is given by

$$a = \frac{F}{m} = \frac{qE}{m} = \frac{q|\Delta V|}{md}$$

which is constant.

Assuming particle is initially at rest, then velocity is given by

$$v = u + at = \frac{qE}{m}t$$

When the particle projection is perpendicular to the direction of the electric field, then motion is in the upward direction (along y-axis). Thus displacement in y-direction is

$$y = ut + \frac{1}{2}at^2 = \frac{qE}{2m}t^2$$

Since v = xt, eliminating time dependence gives us

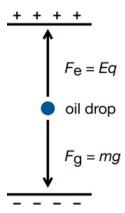
$$y = \frac{qE}{2mv^2}x^2$$

The y-x relation is a parabola. Hence the particle follows a parabolic trajectory.

### 13.1.2 Millikan's oil drop

Physicist Robert Millikan's experiment involves spraying tiny oil droplets into a vertical chamber with two metal plates on either end. The oil droplets became charged. When they entered the chamber, they began to fall under the influence of gravity. He then stopped the free-falling droplets and reversed their direction of motion by applying a voltage across the two metal plates.

He measured the velocity of a single oil droplet in the electric field to determine the electrical force F acting on it. This allowed him to determine the charge on the oil droplet, since  $q = \frac{F}{E}$ .



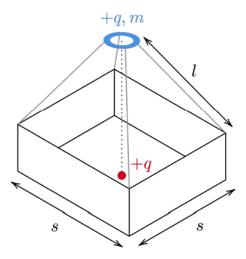
By measuring the charge of many droplets and comparing them, he reasoned that the smallest difference in charge among all the droplets would be due to the presence of one extra electron. That small difference in charge would then be equal to the charge of a single electron or the elementary charge. He then discovered that the charges of the oil droplets were always integer multiples of  $1.60 \times 10^{-19}$  C. He reasoned this must be the charge of a single electron, a value that is referred to as the **elementary unit of charge**.

### **Problems**

**Problem 27.** Josiah bought a small engagement ring of mass  $m = 1.00 \times 10^{-3}$  kg, which he wanted to present to his fiancée in a box with a square base of side length s = 0.100 m and negligible height. On opening the box, he wanted the ring to hover a short distance above its centre. To achieve this, he hid a positive point charge +q under the centre of the box and applied the same positive charge +q to the ring. To constrain the ring to hover directly above the centre of the box, he tied four thin inextensible strings of length l = 0.120 m to the ring and secured them to the four corners of the box.

Suppose the ring is small enough to be approximated by a point charge. What is the minimum charge q required to ensure the four strings remain taut while the ring hovers above the box?

Leave your answer to 3 significant figures in units of  $\mu$  C.

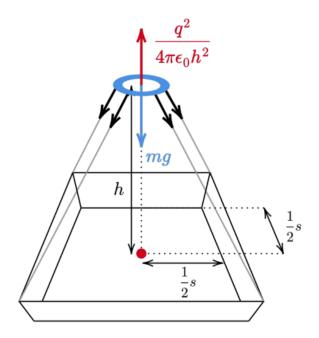


Solution. Three types of forces act on the hovering ring: the electrostatic repulsion from the hidden point charge, the weight of the ring, and the tension from the strings. These forces must cancel for the ring to hover in place.

Let h be the height above the box at which the ring hovers, and let us define the downwards direction to be positive. As shown in the diagram, the electrostatic repulsion is  $-\frac{q^2}{4\pi\epsilon_0 h^2}$  while the weight from the ring is +mg.

Since the net (downwards) force from the tension of the four strings, T, balances the gravitational and electrostatic forces on the ring, we have:

$$T = \frac{q^2}{4\pi\epsilon_0 h^2} - mg$$



For the strings to remain taut, the tensions in the string must be non-negative, which implies that:

$$T = \frac{q^2}{4\pi\epsilon_0 h^2} - mg \ge 0 \implies q^2 \ge 4\pi\epsilon_0 mgh^2$$

From the same diagram above and Pythagoras's theorem, we can infer that:

$$l^2 = \left(\frac{s}{2}\right)^2 + \left(\frac{s}{2}\right)^2 + h^2 \implies h = \sqrt{l^2 - \frac{s^2}{2}}$$

Substituting this expression for h into the previous equation and isolating q implies that the charge must be at least:

$$q \ge \sqrt{4\pi\epsilon_0 mg\left(l^2 - \frac{s^2}{2}\right)}$$
$$\boxed{q \approx 0.101 \,\mu\text{C}}$$

# 14 Current of Electricity

#### 14.1 Electric current

Elementary charge:

$$e = 1.6 \times 10^{-19} \,\mathrm{C}$$

- Protons are positively charged, with a charge +e.
- Electrons are negatively charged, with a charge -e.
- Ions carry charges that are multiples of +e and -e.

# Definition 14.1: Electric current I

Rate of flow of charge.

$$I = \frac{\mathrm{d}Q}{\mathrm{d}t}$$

For a steady current I, we have

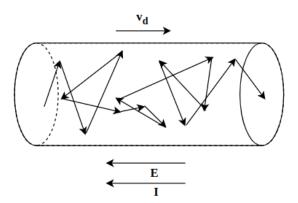
$$Q = It (83)$$

**Remark.** By convention, the direction of current is the direction that <u>positive charges</u> move. However, remember that current is due to the flow of <u>electrons</u>; lattice atoms/ions do not move.

# Transport equation:

$$I = nAvq \tag{84}$$

where v is the **drift velocity**.



**Remark.** Drift velocity of charge carriers is much lower than the maximum velocity that charge carriers could achieve from the potential difference applied to the wire.

This is because charge carriers experience electrical force in <u>all directions</u> because of collisions with lattice ions. This produces a range of velocities. The drift velocity is an average.

**Remark.** When a domestic lighting circuit is switched on, the lights come on almost immediately. This is because when the switch is on, all electrons in the wire and filament start to move together.

# 14.2 Potential difference and electromotive force

# Definition 14.2: Potential difference V

Work done per unit charge when electrical energy is converted into non-electrical energy when the charge passes from one point to the other.

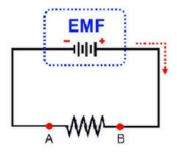
$$V = \frac{W}{Q} \tag{85}$$

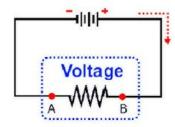
# Definition 14.3: Electromotive force $\epsilon$

Work done per unit charge when non-electrical energy is converted into electrical energy when the charge is moved around a complete circuit.

$$\epsilon = \frac{W}{Q} \tag{86}$$

| Potential difference                      | Electromotive force                     |  |  |
|---|---|--|--|
| Refers only to source                     | Refers to any two points in the circuit |  |  |
| Amount of non-electrical energy con-      | Amount of electrical energy into non-   |  |  |
| verted into electrical energy             | electrical energy                       |  |  |
| Always exists as it is a source of energy | Only exists if current is flowing       |  |  |





# 14.3 Resistance

# Definition 14.4: Resistance R

Ratio of potential difference across component to current flowing through it.

$$R = \frac{V}{I} \tag{87}$$

**Resistivity** is a property unique to the material.

$$R = \rho \frac{l}{A} \tag{88}$$

# Definition 14.5: Ohm's Law

Current flowing through conductor is directly proportional to potential difference applied across it, provided that physical conditions remain constant.

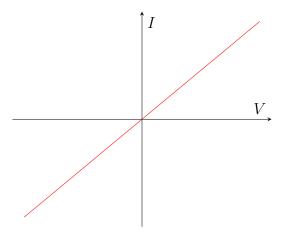
$$I \propto V$$
 (89)

# 14.4 I-V characteristics

An ohmic resistor obeys Ohm's Law. For non-ohmic resistors that do not obey Ohm's Law, factors that cause resistance to deviate are:

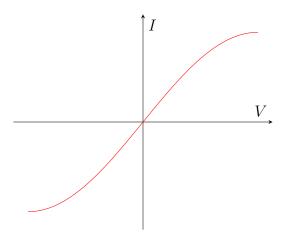
- 1. Number density of charge carriers n (decrease resistance)
- 2. Amplitude of atomic vibrations of lattice atoms (increase resistance)

#### 14.4.1 Ohmic resistor



Resistance is **constant**: as p.d. increases, current increases proportionately.

#### 14.4.2 Filament lamp



Resistance increases: as p.d. increases, current increases less than proportionately.

### Alternative explanation:

The gradient of the line joining the origin to each point on the curve decreases as p.d. increases.

Since resistance is the reciprocal of the gradient, resistance increases as p.d. increases.

- As temperature increases, amplitude of atomic vibrations of lattice atoms increases.
- n does not increase significantly.
- Overall effect is resistance increases.

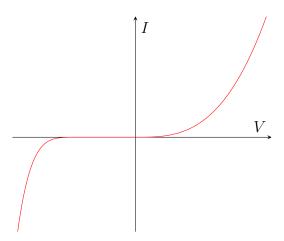
### Useful problem solving technique:

To find a particular resistance value on an I-V graph, draw the I-V graph of an ohmic conductor with the particular resistance value.

#### 14.4.3 Semiconductor diode

#### What is a semiconductor diode?

A diode is a two-terminal electronic component that has a <u>low resistance</u> to the flow of current in one direction thus allowing the passage of current in one direction (**forward bias**) whereas there will be a <u>high resistance</u> in the other, thus restricting the flow of current in that direction (**reverse bias**).

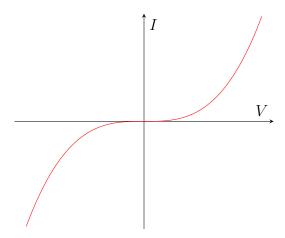


For forward-biased region, resistance **decreases**: as p.d. increases, current increases more than proportionately.

- As temperature increases, electrons in semiconductor are more likely to have sufficient energy to escape from atom, so n increases significantly.
- Increase in rate of interaction of electrons with vibrating atoms.
- Increase in *n* <u>predominates over</u> increase in rate of interactions of electrons with lattice. Overall effect is resistance decreases.

For reverse-biased region, resistance is **infinitely high**: no current flow through diode until breakdown voltage.

# 14.4.4 Negative Temperature Coefficient (NTC) thermistor



Resistance decreases: as p.d. increases, current increases more than proportionately.

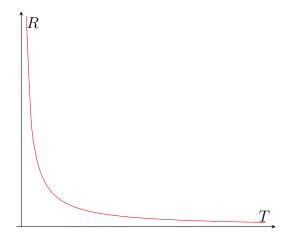
- As temperature increases, electrons are more likely to have sufficient energy to escape from atom, so n increases significantly.
- Increase in rate of interaction of electrons with vibrating atoms.
- Increase in n predominates over rate of interactions of electrons with lattice. Overall effect is resistance decreases.

**Remark.** As temperature of thermistor increases, its resistance decreases.

Since e.m.f. of battery remains unchanged, current increases when resistance decreases, causing greater power to be generated in the thermistor.

This will result in a further increase in temperature of thermistor, decrease in its resistance, leading to **thermal runaway** which could cause overheating.

Resistance-temperature characteristic: resistance decreases as temperature increases



### 14.4.5 Light Dependent Resistor (LDR)

Similar to NTC thermistor.

# 14.5 Power

Electrical power dissipated by the conductor:

$$P = VI$$

$$P = I^{2}R$$

$$P = \frac{V^{2}}{R}$$
(90)

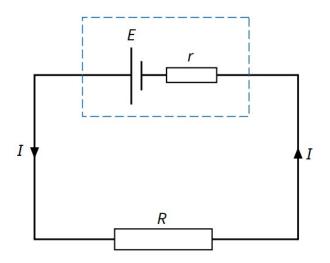
# 14.6 Internal resistance

Let r denote internal resistance of battery, R denote resistance of load, V denote terminal p.d. of battery,  $\epsilon$  denote e.m.f.

For an **ideal** battery, r = 0. This gives us

$$\epsilon$$
 =  $V$ 

For a **real** battery,  $r \neq 0$ . We imagine the internal resistance as another load of resistance r connected with R in series.



Since e.m.f. is sum of p.d.,

$$\epsilon = I(R+r)$$

$$\epsilon = V + Ir \tag{91}$$

This gives us

$$I = \frac{\epsilon}{R + r}$$

# **Problems**

**Problem 28.** The terminals of a battery are connected to a load resistance. As the battery increases, its internal resistance increases. How does this affect the ability of the battery to deliver energy?

Answer. Terminal p.d. decreases. Power delivered to the load decreases (p.d. decrease, resistance constant) as more energy dissipated as heat by internal resistance of battery.

**Problem 29.** By considering a practical source with e.m.f. E and internal resistance r connected in series with an electrical device of resistance R, determine

- (i) an expression for output efficiency of the source,  $\eta = \frac{\text{useful power output}}{\text{total power generated}}$ .
- (ii) the value of R in terms of r such that maximum power is delivered to the device, and the output efficiency of the source when it is used to operate an electrical device at maximum power.

Answer.

(i) Total power generated:

$$P_{qen} = I^2(R+r)$$

Useful power output:

$$P_{out} = I^2 R$$

Efficiency:

$$\eta = \frac{R}{R+r}$$

(ii) Current in the circuit:

$$I = \frac{E}{R+r}$$

Power output at the load:

$$P_{out} = I^2 R = \left(\frac{E}{R+r}\right)^2 R$$

For maximum power output,

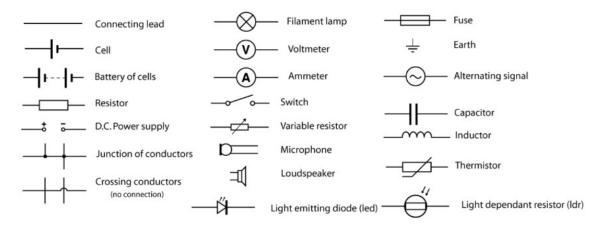
$$\frac{\mathrm{d}P_{out}}{\mathrm{d}R} = 0 \implies \boxed{R = r}$$

Output efficiency is  $\boxed{0.5}$  (50%).

# 15 D.C. Circuits

# 15.1 Circuit symbols and diagrams

Symbols



#### Common devices:

• Thermistor: Resistance decreases as temperature increases

• Light-dependent resistor (LDR): Resistance decreases as light intensity increases

• **Diode**: Allows electrical current only in one direction

Common assumptions made:

• Ammeter: Zero resistance

• Galvanometer: Zero resistance

• Voltmeter: Infinite resistance

# 15.2 Series and parallel arrangements

#### 15.2.1 Current

Current divides up where a circuit splits into multiple branches.

#### Definition 15.1: Kirchhoff's Current Law

Algebraic sum of the currents at a junction of a circuit is zero.

$$\sum_{\text{junction}} I_i = 0 \tag{92}$$

Currents entering the junction are given a positive (+) sign, currents leaving the junction are given a negative (-) sign.

This means sum of currents entering a junction = sum of currents leaving the junction

$$\sum I_{\rm in} = \sum I_{\rm out}$$

This law arises from the Principle of Conservation of Charge. The idea is that the total amount of charge entering a point must exit the point.

**Series** Currents at all points are same, equal to total current.

$$I_1 = \cdots = I_n = I$$

Parallel Total current is sum of individual currents.

$$I = I_1 + \cdots + I_n$$

### 15.2.2 Voltage

# Definition 15.2: Kirchhoff's Voltage Law

Algebraic sum of all electrical potential changes around any closed loop is zero.

$$\sum_{\text{junction}} \Delta V_i = 0 \tag{93}$$

This means the sum of the e.m.f.s around any loop in a circuit is equal to the sum of the p.d.s around the loop.

$$\sum \epsilon = \sum V$$

This law arises from the Law of Conservation of Energy. If a charge moves around the circuit, it gains energy as it moves through each source of e.m.f. and loses energy as it passes through each p.d. If the charge moves all the way round the circuit, so that it ends up where it started, it must have the same energy at the end as at the beginning. So: energy gained passing through sources of e.m.f. = energy lost passing through components with p.d.s

**Remark.** Current always flows from higher potential to lower potential.

**Series** e.m.f. is sum of voltages.

$$V_1 + \cdots + V_n = \epsilon$$

Parallel Voltages are same, equal to e.m.f.

$$\epsilon = V_1 = \dots = V_n$$

#### 15.2.3 Resistance

**Series** Effective resistance is sum of individual resistances

$$R_{\text{eff}} = R_1 + \dots + R_n \tag{94}$$

Derivation. Take two resistors of resistances  $R_1$  and  $R_2$  connected in series.

According to Kirchhoff's current law, the current in each resistor is the same. The p.d. V across the combination is equal to the sum of the p.d.s across the two resistors:

$$V = V_1 + V_2$$

Since V = IR,  $V_1 = IR_1$  and  $V_2 = IR_2$ , we can write:

$$IR = IR_1 + IR_2$$

Cancelling the common factor of current I gives:

$$R = R_1 + R_2$$

For three or more resistors, the equation for total resistance R becomes:

$$R = R_1 + R_2 + R_3 + \cdots$$

Parallel Reciprocal of effective resistance is sum of reciprocals of individual resistances

$$\frac{1}{R_{\text{eff}}} = \frac{1}{R_1} + \dots + \frac{1}{R_n} \tag{95}$$

**Remark.** Effective resistance of resistors in parallel is always lower than the lowest resistance in the network.

*Derivation.* For two resistors of resistances R1 and R2 connected in parallel, we have a situation where the current divides between them.

Using Kirchhoff's current law, we can write:

$$I = I_1 + I_2$$

Applying Kirchhoff's voltage law to the loop that contains the two resistors, we have:

$$I_1R_1 - I_2R_2 = 0$$

(because there is no source of e.m.f. in the loop)

This equation states that the two resistors have the same p.d. V across them. Hence we can write  $I = \frac{V}{R}$ ,  $I_1 = \frac{V_1}{R_1}$  and  $I_2 = \frac{V_2}{R_2}$ .

Substituting in  $I = I_1 + I_2$  and cancelling the common factor V gives:

$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2}$$

For three or more resistors, the equation for total resistance R becomes:

$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \cdots$$

#### 15.2.4 Ammeters and Voltmeters

**Ammeter** Ammeters / galvanometers should be connected in series.

An ideal ammeter / galvanometer has 0 resistance.

**Voltmeter** Voltmeters should be connected in parallel.

An ideal voltmeter has infinite resistance.

#### 15.3 Potential divider

#### Definition 15.3: Potential divider rule

If a voltage exists across several resistors connected in series, then the voltage across each resistor is proportional to the total resistance.

$$V_1 = \frac{R_1}{R_T} V \tag{96}$$

The potential-divider principle can be used for a continuous resistor, e.g. a resistance wire. If a wire has a constant resistance per metre, then the voltage drop across any section of the wire will be proportional to the length of the section as a fraction to the wire's total length.

$$V_{AB} = \frac{\ell_{AB}}{\ell_T} \times V$$

If a wire has non-uniform resistance per metre, integrating over the length of the wire will give the total resistance of the wire.

For example, the resistance per metre of wire X, which is L cm long, is given by r = A + Bx.

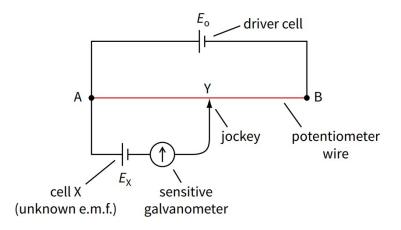
Hence total resistance is

$$\int_0^L (A + Bx) \, \mathrm{d}x$$

#### 15.3.1 Potentiometer

A potentiometer is a device used for comparing potential differences. For example, it can be used to measure the e.m.f. of a cell, provided you already have another source whose e.m.f. is known accurately.

A potentiometer can be thought of as a type of potential divider circuit. It consists of a piece of resistance wire stretched horizontally between two points.



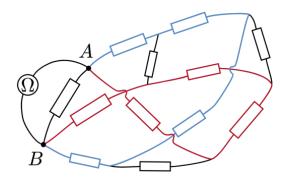
Voltage decreases steadily along the length of the wire.

# 15.3.2 Wheatstone bridge

# 15.4 Balanced potentials

# **Problems**

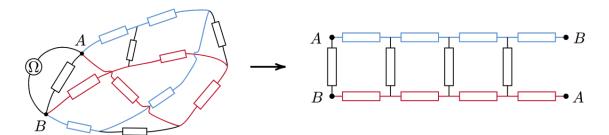
**Problem 30** (Möbius Strip). Two wires are each strung with 4 resistors, along with another 4 resistors that bridge pairs of resistors across both wires. The wires are then twisted together to form a Möbius strip, as shown below.



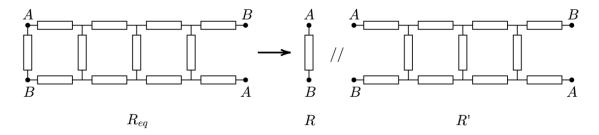
Every resistor has identical resistance  $R = 1.0 \Omega$ . Determine the equivalent resistance  $R_{eq}$  between the points A and B in the Möbius strip.

Leave your answer to 2 significant figures in units of  $\Omega$ .

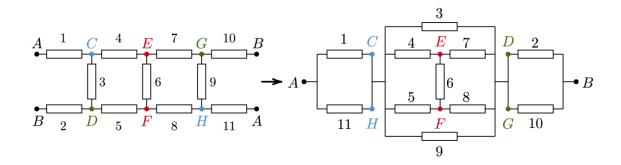
Solution. Imagine "slicing" the Möbius strip along line AB and then opening up and untwisting the circuit. The circuit can then be redrawn in its deconstructed form:



To determine the resistance  $R_{eq}$  across AB, we can treat the 1 bridging resistor, of resistance R, to be in parallel with the rest of the circuit, of unknown resistance R'.



Let us now focus on finding this unknown resistance R'. Notice that due to the symmetry of this circuit, there are 3 pairs of equipotential points as marked below (each pair takes a different colour). As such, we obtain the following equivalent circuit after combining points A and B on both ends:



From here, we can determine the value of R' (noting that resistor 6 can be disregarded since its two ends are equipotential):

$$R' = \frac{1}{\frac{1}{R} + \frac{1}{R}} + \frac{1}{\frac{1}{R} + \frac{1}{2R} + \frac{1}{2R} + \frac{1}{R}} + \frac{1}{\frac{1}{R} + \frac{1}{R}} = \frac{4}{3}R$$

We can hence calculate the resistance  $R_{eq}$  of the complete circuit:

$$R_{eq} = \frac{1}{\frac{1}{R} + \frac{1}{R'}} = \frac{4}{7}R \approx \boxed{0.57\,\Omega}$$

| Problem 31 (H         | Iexagonmania). Rog     | ger is bored,  | so he decides           | to use his  | collection of |
|-----------------------|------------------------|----------------|-------------------------|-------------|---------------|
| uniform thin cop      | per rods, each of resi | stance $R = 1$ | $.00\Omega$ , to create | a rigid com | pound shape   |
| shown below. T        | he copper rods for     | m seven regu   | ılar hexagons.          | Calculate   | the effective |
| resistance $R_{AB}$ b | etween points $A$ and  | $\exists B.$   |                         |             |               |

Leave your answer to 3 significant figures in units of  $\Omega$ .

 $\Box$ 

# 16 Electromagnetism

# 16.1 Concept of a magnetic field

Magnets produce magnetic fields.

- Hard magnetic materials like cobalt and nickel are difficult to magnetise but tend to retain their magnetism.
- Soft magnetic materials like iron are easily magnetised but tend to lose their magnetism easily.

# Definition 16.1: Magnetic field

Region of space where a magnetic pole, a current-carrying conductor or a moving charge particle will experience a force.

A magnetic field can be produced by:

- 1. permanent magnets
- 2. current-carrying conductors

### 16.1.1 Magnetic field lines

- The field is represented by lines of force, starting from the North pole and ending at the South pole.
- The tangent to the magnetic field line at a point in the magnetic field gives the direction of the field at that point.
- The number of lines per unit cross section area is an indication of the strength of the field.

Magnetic field strength at a point is denoted by B.

Arrow: Magnetic field acting in direction of arrow

Cross: Magnetic field acting into plane of paper

Dot with a circle: Magnetic field acting out of the plane of paper

Use right hand rule to determine direction of magnetic field due to current.

### 16.1.2 Magnetic Flux Patterns

Due to current in long straight wire magnetic flux density B:

$$B = \frac{\mu_0 I}{2\pi r} \tag{97}$$

where  $\mu_0$  is the vacuum magnetic permeability constant.

**Due to current in flat circular coil** magnetic flux density *B*:

$$B = \frac{\mu_0 NI}{2r} \tag{98}$$

**Due to current in long solenoid** magnetic flux density *B*:

$$B = \mu_0 nI \tag{99}$$

# 16.2 Magnetic force

#### 16.2.1 Force on a current-carrying conductor

Direction of the force can be determined using Fleming's left hand rule.

Magnitude of the force:

$$F = BIL\sin\theta \tag{100}$$

where  $\theta$  is the angle between the magnetic field vector and the direction of the current. In vector form:

$$F = IL \times B$$

#### Definition 16.2: Magnetic flux density B

Force acting per unit length of a conductor which carries unit current and is of right angles to the magnetic field.

$$B = \frac{F}{IL\sin\theta}$$

**Tesla** is the unit of magnetic flux density equivalent to a force of 1 N experienced by a straight conductor of length 1 m and carrying a current of 1 A when it is placed perpendicular to the magnetic field.

#### 16.2.2 Force between current-carrying conductors

Currents in same direction: attract each other

Currents in opposite direction: repel each other

Force of interaction:

$$F \propto \frac{I_1 I_2}{d}$$

$$F_1 = BI_1 L = \frac{\mu_0 I_2}{2\pi r} I_1 L \tag{101}$$

#### 16.2.3 Force on a moving charge

As current consists of moving charges, it can be deduced that a moving charged particle also experiences an electromagnetic force. Consider a charge q travelling at constant speed v at an angle  $\theta$  to magnetic field of flux density B.

Assume the charge travels a distance in time t, so  $v = \frac{L}{t}$  thus L = vt. Equation for force on conductor  $F = BIL\sin\theta$  can be rearranged as

$$F = B\left(\frac{q}{t}\right)(vt)\sin\theta$$

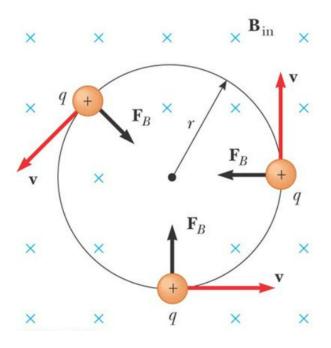
$$F = Bqv\sin\theta \tag{102}$$

### 16.2.4 Circulating Charge

If v and B are perpendicular, force will make the charge undergo <u>uniform circular motion</u>. Magnetic force provides centripetal force:

$$F_B = F_c \implies Bqv = \frac{mv^2}{r} \implies \boxed{r = \frac{mv}{Bq}}$$

This means that for larger v, r is larger, and vice versa.



Period of revolution:

$$T = \frac{2\pi r}{v} = \frac{2\pi \left(\frac{mv}{Bq}\right)}{v} = \frac{2\pi m}{Bq}$$

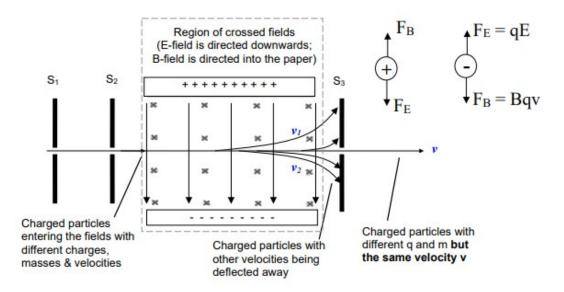
which is independent of v.

If v and B are not perpendicular,  $0^{\circ} < \theta < 90^{\circ}$ , charge moves in a helical path (i.e. it spirals forward).

### 16.2.5 Use of Crossed Fields

Uniform E and B fields could be set up perpendicular to each other such that they exert equal forces of opposite directions on a moving charged particle. This setup may be referred to as crossed fields.

A **velocity selector** emits a stream of charged particles (e.g. electrons) of a specific velocity.



A beam of charged particles with a range of velocities  $v_1, v_2, \ldots, v_n$  pass through a region where there is a crossed field.

If the charged particles were electrons, then each electron in the crossed field experiences an upward electric force, and a downward magnetic force. (For positively charged particles: a downward electric force and an upward magnetic force)

For the particles to pass through undeflected, electric force and magnetic force are equal in magnitude:

$$F_B = F_E \implies Bqv = qE \implies \boxed{v = \frac{E}{B}}$$

## 17 Electromagnetic Induction

**Electromagnetic induction** is the phenomenon where an e.m.f. is induced due to a changing magnetic field.

### 17.1 Magnetic flux

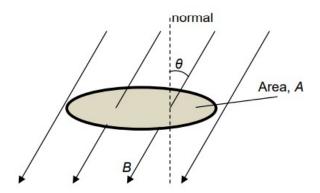
#### Definition 17.1: Magnetic flux $\Phi$

Product of the component of the magnetic field density normal to the plane of the surface and the area of the surface.

$$\Phi = B_{\perp} A = BA \cos \theta \tag{103}$$

where  $\theta$  is the angle between the normal of the plane and the magnetic field.

Unit of magnetic flux is the weber (Wb). **Weber** is the flux of a uniform magnetic field B of flux density 1 T, through a plane surface of area A of 1 m<sup>2</sup>, placed normally to the B field.



If area A is bounded by a coil and the coil has N turns, then the total magnetic flux passing through the coil (magnetic flux linkage through the coil) is

$$N\Phi = NBA\cos\theta\tag{104}$$

From the equation, magnetic flux linkage through a coil depends on

- number of turns in coil N
- magnitude of magnetic flux density B
- surface area A
- orientation of the coil  $\theta$  with respect to the direction of B ( $\theta$  is the angle between the magnetic flux density and the normal of area of coil)

#### Definition 17.2: Magnetic flux linkage

Product of magnetic flux passing through the coil and number of turns on the coil.

### 17.2 Laws of electromagnetic induction

It was discovered experimentally that a changing magnetic field could induce an electric current in a circuit.

#### Definition 17.3: Faraday's law

When the magnetic flux linkage with a circuit is changed, an induced e.m.f. is set up whose magnitude is directly proportional to rate of change of magnetic flux linkage.

$$\varepsilon \propto \frac{\mathrm{d}(N\Phi)}{\mathrm{d}t}$$

#### Definition 17.4: Lenz's law

Induced e.m.f. (and hence current flow in a closed circuit)<sup>a</sup> is in a direction so as to produce effects which oppose the change that produces it.

$$\varepsilon = -\frac{\mathrm{d}(N\Phi)}{\mathrm{d}t} = -\frac{\mathrm{d}(NBA\cos\theta)}{\mathrm{d}t} \tag{105}$$

Lenz's Law is a consequence of the principle of conservation of energy.

- As the external agent brings the magnet towards the coil, by Lenz's law, a current is induced in such a direction that the coil opposes, (i.e. repels) the approaching magnet.
- Consequently, work has to be done by the external agent to overcome this opposition (the repulsive force).
- It is this work done which is the source of the electrical energy.

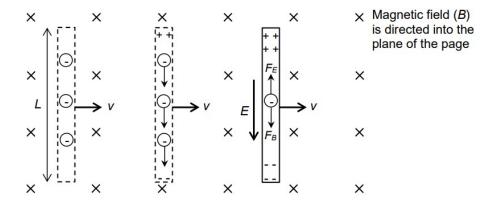
Fleming's Right Hand rule: determine direction of induced e.m.f. (and hence current in closed circuit).

- seCond finger represents Current
- First finger represents magnetic Field
- thumb represents force (or direction of motion)

#### 17.2.1 Motional e.m.f. (Cutting of magnetic field)

Motional e.m.f. is the e.m.f. induced in a conductor moving through a uniform magnetic field.

<sup>&</sup>lt;sup>a</sup>A current is induced only if there is a complete circuit. An e.m.f. is always induced when there is a change in flux linkage.



- When a conductor (wire) moves at a constant velocity in a uniform magnetic field, the moving conductor cuts magnetic field (or flux). An induced e.m.f. is generated when there is a cutting of flux.
- When the conductor is pushed to move to the right, free electrons in the conductor move to the right, so current flows to the left. Based on Fleming's left-hand rule, each electron experiences downward magnetic force.
- Under the influence of this force, electrons move to the lower end of the conductor and accumulate there, leaving a net positive charge at the upper end. As a result of charge separation, electric field (directed downward) is produced inside the conductor.
- Charges accumulate at both ends until downward magnetic force is balanced by upward electric force.

$$F_E = F_B \implies qE = qvB \implies E = vB$$

Since the electric field in the conductor is uniform, potential difference across the ends of conductor of length L is given by  $\Delta V = EL$  thus

$$\varepsilon = BLv \tag{106}$$

Therefore an e.m.f.  $\varepsilon$  is induced as long as the conductor continues to move through the uniform magnetic field. If the direction of the motion is reversed, polarity of induced e.m.f. is also reversed.

In summary, induced e.m.f. is also proportional to the rate of flux cutting.

For a moving conductor on a circuit with a resistance R connected in series,

$$\Delta V = BLv \implies \boxed{I = \frac{BLv}{R}}$$

### 17.3 Applications of Electromagnetic Induction

#### 17.3.1 Generator

#### 17.3.2 Eddy currents

When a conductor is subjected to a changing magnetic flux, induced e.m.f. causes currents to flow. If the conductor is in the shape of a loop, induced current flows around the loop. However if the conductor is a solid plate, induced currents, known as **Eddy currents**, flow simultaneously along many different paths in swirls.

This can be demonstrated by allowing a flat copper or aluminium plate attached to the end of a rigid bar to swing back and forth through a magnetic field. As the plate enters the field, the plate cuts the magnetic field/flux. The changing magnetic flux induces an e.m.f. in the plate. The field in the plate is not uniform and the rate of cutting is not the same over the whole plate, so different e.m.f. are induced in different parts of plate, leading to eddy currents in the plate.

#### [figure]

As the swinging plate enters the field at position 1, the flux due to the external magnetic field into the page through the plate is increasing, hence by Lenz's law the induced eddy current must provide its own magnetic field out of the page. Direction of the induced current is thus anticlockwise. The opposite is true as the plate leaves the field at position 2, where the current is clockwise.

**Applications** set up a braking system which can rapidly change kinetic energy to other forms of energy. This can be taken a step further if a circuit can be built to channel the electrical energy from the kinetic energy back into the battery. This is what most hybrid cars do.

Stop rollercoasters, galvanometers, voltmeters and ammeters.

**Drawbacks** Eddy currents are dissipated as heating in the conductor (i.e. the conductor gets heated up).

Loss of energy in applications such as a transformer, as induced currents do work and raise the temperature of the iron core and cause energy loss.

Eddy currents can be reduced by eliminating paths for the current flow, for example, by cutting slits in the plate. These slits will prevent large eddy currents from occurring.

## 18 Alternating Current

#### Definition 18.1: Alternating current (a.c.)

Current that varies periodically with time in magnitude and direction. (Polarity of the voltage source constantly changes)

#### 18.1 Characteristics

**Period** T: time taken for the current to undergo one complete cycle.

**Frequency** f: number of complete cycles undergone by the current per unit time.

Angular frequency  $\omega$ : frequency in terms of radians per unit time rather than cycles per unit time.

 $\omega = \frac{2\pi}{T}$ 

**Peak value**  $I_0$ : maximum magnitude of the current attained in each cycle.

**Peak-to-peak value**  $I_{pp}$ : difference between the maximum and minimum values of the current within one cycle.

For a sinusoidal wave,

$$I_{pp} = 2I_0$$

Mean Value  $\langle I \rangle$ : average value of a.c. over a given time interval.

Root mean square value  $I_{\text{r.m.s.}}$ : value of alternating current that is equal to the steady direct current which would dissipate heat at the same average rate in a given resistor.

The most commonly encountered form of a.c. is the **sinusoidal** form, that is, it varies with time according to a sine or cosine function.

$$I = I_0 \sin \omega t \tag{107}$$

Similarly, potential difference across the resistor is given by

$$V = V_0 \sin \omega t$$

#### 18.2 Transformer

#### 18.2.1 Functioning

#### 18.2.2 Turns ratio

#### 18.2.3 Power loss

Practical transformers lose power through

#### · Joule heating

The wires used for the windings of the coils have resistance and so heating occurs, resulting in power loss  $P = I^2R$ . Thicker wires made of material with low resistivity (i.e. high purity copper) are used to reduce this power loss.

#### Eddy currents

The alternating magnetic flux induces eddy currents in the iron core and cause heating. This effect is reduced by laminating the iron core. Laminations reduce the area of circuits in the core, and thus reduce the e.m.f. induced and current flowing within the core, which leads to a reduction in the energy lost.

#### Hysteresis loss

Magnetisation of the core is repeatedly reversed by the alternating magnetic field. The energy required to magnetise the core (while the current is increasing) is not entirely recovered during demagnetisation. The difference in energy is lost as heat in the core. The energy loss is kept to a minimum by using a magnetic material with low hysteresis loss.

#### • Flux leakage

The flux due to the primary may not all link to the secondary coil if the coil is badly designed or has air gaps in it. When flux is "leaked "to the surrounding, power is loss and thus not all the power from the primary coil can be transferred to the secondary coil.

#### 18.3 Rectification with a diode

## Part VI

# Modern Physics

## 19 Quantum Physics

#### 19.1 Photoelectric effect

#### Definition 19.1: Photoelectric effect

Emission of electrons from metal surface when electromagnetic radiation of sufficiently high frequency is incident on it.

Experimental observations from the photoelectric effect experiment:

- 1. No electrons are emitted if the frequency of the EM radiation is below a minimum frequency (called the threshold frequency  $f_0$ ), regardless of the intensity of the radiation.
- 2. Photoelectric current is proportional to the intensity of radiation, for a fixed frequency (because the rate of emission of electrons  $\propto$  rate of incidence of photons)
- 3. Max KE of photo-electrons depends only on the frequency and the work function  $\phi$  of the metal used, not the intensity. (Note: Emitted electrons have a range of kinetic energy, ranging from zero to a certain maximum value.)
- 4. Emission of electrons begins instantaneously (i.e. no (measurable) time lag between emission and illumination) even if the intensity is low.

(1), (2) and (3) cannot be explained by Classical Wave Theory of Light; they provide evidence for the particulate<sup>3</sup> nature of EM radiation.

Failure of the classical wave theory to explain the photoelectric effect

- According to the "Particle Theory of Light", EM radiation consists of a stream of particles/ photons/ discrete energy packets, each of energy hf.
- An electron is ejected when a single photon of sufficiently high frequency, transfers ALL its energy in a discrete packet to the electron.
- According to equation,  $hf \phi = \frac{1}{2}m_e v^2$ , if the energy of the photon hf; the minimum energy required for emission  $(\phi)$ , no emission can take place, no matter how intense the light may be. Explains observation (1)
- This also explains why, (even at very low intensities), as long as  $hf > \phi$ , emission takes place without a time delay between illumination of the metal and ejection of electrons. Explains observation(4)

<sup>&</sup>lt;sup>3</sup>particle-like

## 19.2 Energy of a photon

Particulate nature of electromagnetic radiation:

- Electromagnetic radiation can be said to be particulate in nature in addition to being waved in nature.
- A beam of light consists of small discrete quanta of electromagnetic energy known as photons.
- Photons transfer either all or none of their energy to another particle instantaneously, contrary to the wave theory which states that the energy transfer is continuous.

#### Definition 19.2: Photon

A discrete packet (or quantum) of energy of an electromagnetic radiation with energy hf.

Energy of a photon is given by

$$E = \hbar f \tag{108}$$

where **Planck constant**  $\hbar = 6.63 \times 10^{-34} \text{Js}.$ 

### 19.3 Wave-particle duality

Waves can exhibit particle-like characteristics and particles can exhibit wave-like characteristics.

de Broglie wavelength of a particle:

$$\lambda = \frac{h}{p} \tag{109}$$

Packets of EM radiation of wavelength  $\lambda$  would therefore possess a momentum  $p = \frac{h}{\lambda}$ . When photons are incident on a surface, they therefore exert a force on the surface, resulting in a pressure on the surface. This pressure is known as "radiation pressure".

Using  $KE = \frac{p^2}{2m}$ , wavelength of a particle can be related to its KE by

$$\lambda = \frac{h}{\sqrt{2m(KE)}}\tag{110}$$

- 19.4 Energy levels in atoms
- 19.5 Line spectra
- 19.6 X-ray spectra
- 19.7 Uncertainty principle

#### Definition 19.3: Heisenberg position-momentum uncertainty principle

It is impossible to measure the exact position and momentum of a body at the same time. It can be expressed as

$$\Delta p \Delta x \ge \hbar \tag{111}$$

where  $\Delta p$  and  $\Delta x$  denote the uncertainties in the momentum and position of the particle respectively.

## 20 Nuclear Physics

- 20.1 The nucleus
- 20.2 Isotopes
- 20.3 Nuclear processes
- 20.4 Mass defect and nuclear binding energy
- 20.5 Radioactive decay
- 20.6 Biological effects of radiation

## 1 Derivations

#### 1.1 Kinematics

### Equations of motion

$$v = u + at$$

Derivation. This is from the definition of acceleration.

$$s = \frac{1}{2}(u+v)t$$

Derivation. Computing the area under a velocity-time graph (which has the shape of a trapezoid) gives the displacement.  $\Box$ 

$$s = ut + \frac{1}{2}at^2$$

Derivation. Substitute eq. (6) into eq. (7) to remove v.

$$v^2 = u^2 + 2as$$

Derivation. Rewrite eq. (6) to give  $t = \frac{v - u}{a}$  which we can substitute into eq. (7) to remove t.

#### 1.2 Forces

#### Spring constant

For springs in parallel,

$$k_{\text{eff}} = \sum_{i} k_{i}$$

*Derivation*. Extension of all springs is the same, total force is the sum of forces acting on all springs.

 $F = \sum_{i} F_{i} \implies k_{\text{eff}} x = \sum_{i} F_{i} x \implies k_{\text{eff}} = \sum_{i} k_{i}$ 

For springs in series,

$$\frac{1}{k_{\text{eff}}} = \sum_{i} \frac{1}{k_i}$$

*Derivation*. Force acting on all springs is the same, total extension is the sum of extensions of all springs.

$$x = \sum_{i} x_{i} \implies \frac{F}{k_{\text{eff}}} = \sum_{i} \frac{F}{k_{i}} \implies \frac{1}{k_{\text{eff}}} = \sum_{i} \frac{1}{k_{i}}$$

Pressure

$$P = \rho g h$$

Derivation. Given a liquid column of height h and cross-sectional area A, of density rho.

$$m = \rho V = (Ah)\rho$$

Weight W of the liquid column above A is

$$W = mq = \rho Vq = Ah\rho q$$

Hence pressure on area A is given by

$$\rho = \frac{F}{A} = \frac{Ah\rho g}{A} = \rho g h$$

Upthrust

$$U = W_{\text{displaced}}$$

Derivation. Consider a solid cylinder of height h and cross-sectional area A, submerged in a liquid of density  $\rho$ .

Pressure on the top surface is given by

$$p_1 = \rho g h_1 + p_0$$

Hence downward force on top surface is

$$F_1 = (\rho g h_1 + p_0) A$$

Similarly, pressure on the bottom surface is given by

$$p_2 = \rho g h_2 + p_0$$

Upward force on bottom surface is

$$F_2 = (\rho g h_2 + p_0) A$$

Hence, the resultant upward force (upthrust) on the cylinder is

$$U = F_2 - F_1$$

$$= \rho g (h_2 - h_1) A$$

$$= \rho g h A$$

$$= \rho g V_{\text{displaced}}$$

$$= m_{\text{displaced}} g$$

which is equal to the weight of fluid displaced by the object.

### 1.3 Work, Energy, Power

#### Work done by gas

$$W = p\Delta V$$

Derivation. Consider gas at pressure p in a syringe which has a frictionless piston of cross-sectional area A, then the force exerted by gas on piston is F = pA. If the gas expands slowly (pressure of gas remains constant) against a constant external pressure moving outwards a displacement s, then force F is constant.

Work done by gas in expanding from  $V_1$  to  $V_2$  is given by

$$W = Fs = (pA)s = p(As) = p\Delta V = p(V_2 - V_1)$$

When the gas expands  $(V_2 > V_1)$ , work done by gas is positive.

When the gas expands  $(V_2 < V_1)$ , work done by gas is negative.

#### Gravitational potential energy

$$GPE = mgh$$

Derivation. Consider an object being raised from height  $h_1$  to height  $h_2$  by a constant force F equal and opposite to the weight mg of the object (so that object does not gain KE).

$$F = mq$$

Work done by force F changes gravitational potential energy, is given by

$$W = F\Delta h$$

$$= F(h_2 - h_1)$$

$$= mg(h_2 - h_1)$$

$$= mgh_2 - mgh_1$$

$$= GPE_f - GPE_i$$

Therefore, gravitational potential energy is GPE = mgh.

#### Kinetic energy

$$KE = \frac{1}{2}mv^2$$

Derivation. Consider a stationary body of mass m which moves a horizontal displacement s under the action of a constant net force F. Since the force is constant, body moves with constant acceleration a.

By Newton's 2nd Law of Motion,

$$F = ma$$

The final velocity v of the body is given by

$$v^2 = u^2 + 2as \implies v^2 = 2as \implies s = \frac{v^2}{2a}$$

Hence, work done on the body is

$$W = Fs = ma\left(\frac{v^2}{2a}\right) = \frac{1}{2}mv^2$$

Work done by force F increases the kinetic energy of the body.

Therefore, the kinetic energy of a body at speed v is KE =  $\frac{1}{2}mv^2$ .

Instantaneous power

$$P = Fv$$

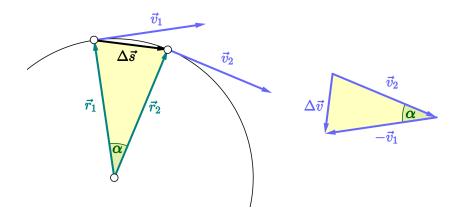
Derivation.

$$P = \frac{\mathrm{d}W}{\mathrm{d}t} = \frac{\mathrm{d}(Fs)}{\mathrm{d}t} = F\frac{\mathrm{d}s}{\mathrm{d}t} = Fv$$

## 1.4 Circular motion

$$a = \frac{v^2}{r} = r\omega^2 \tag{112}$$

Derivation. The two velocity vectors  $v_1$  and  $v_2$  can be rearranged to form a triangle which is similar to the triangle formed by the radii  $r_1$ ,  $r_2$  and displacement s.



Using similar triangles,

$$\frac{\Delta s}{r} = \frac{\Delta v}{v} \implies \frac{\Delta s}{\Delta t} \cdot \frac{1}{r} = \frac{\Delta v}{\Delta t} \cdot \frac{1}{v}$$

Taking limits where  $\Delta t \to 0$ ,

$$\frac{1}{r} \left( \lim_{\Delta t \to 0} \frac{\Delta s}{\Delta t} \right) = \frac{1}{v} \left( \lim_{\Delta t \to 0} \frac{\Delta v}{\Delta t} \right) \implies \frac{1}{r} \frac{\mathrm{d}s}{\mathrm{d}t} = \frac{1}{v} \frac{\mathrm{d}v}{\mathrm{d}t} \implies \frac{v}{r} = \frac{a}{v} \implies a = \frac{v^2}{r}$$

#### 1.5 Gravitational Field

#### Gravitational field strength

$$g = -\frac{GM}{r^2}$$

Derivation. Newton's Law of Gravitation states that

$$F = -\frac{GMm}{r^2}$$

By the definition of gravitational field strength,

$$g = \frac{F}{m} = \frac{-\frac{GMm}{r^2}}{m} = -\frac{GM}{r^2}$$

#### Gravitational field strength near the surface

Derivation. Consider gravitational field strength at height h above the surface of Earth. Near the surface of Earth, h is small compared to the radius R of Earth, i.e.  $h \ll R$ .

$$g = \frac{GM}{(h+R)^2} \approx \frac{GM}{R^2}$$

#### Gravitational potential energy

$$U = -\frac{GMm}{r}$$

Derivation. Consider moving a mass m from infinity to a point at distance r from a mass M at constant speed (so that kinetic energy of mass m does not change).

From the definition of gravitational potential energy,

$$U = \int_{-\infty}^{r} \vec{\mathbf{F}}_{\text{ext}} \, \mathrm{d}r$$

Since the external force acts in the opposite direction of gravitational force,  $\vec{\mathbf{F}}_{\mathrm{ext}} = -\vec{\mathbf{F}}_{g}$ .

$$U = \int_{\infty}^{r} -\vec{\mathbf{F}}_{g} \, \mathrm{d}r = \int_{\infty}^{r} \frac{GMm}{r^{2}} \, \mathrm{d}r$$

Computing the integral,

$$U = \left[ -\frac{GMm}{r} \right]_{\infty}^{r} = -\frac{GMm}{r}$$

### 1.6 Temperature and Ideal Gases

#### Kinetic theory of gas

$$pV = \frac{1}{3}Nm\langle c^2 \rangle$$

Derivation. Consider an ideal gas consisting of N identical molecules housed in a cubical container. N is large and the molecules move randomly. The length of each side of the container is L.

Since the molecules move randomly, they do not have any preferred direction of travel along the x-, y- and z-axes. We expect that one third of the N molecules move along each axis.

Consider a one dimensional case along the x-axis. One gas molecule of mass m approaches the wall with velocity c. It collides elastically with the wall and thus leaves the wall with velocity -c. Hence change in its momentum  $\Delta p = -mc - mc = -2mc$ .

After the collision, assume this molecule continues its motion uninterrupted. It travels a distance L to the opposite wall and come back again to hit the first wall. The time it takes between successive collisions with the same wall  $\Delta t = \frac{2L}{c}$ .

By Newton's 2nd law, average force of the wall on the molecule is

$$\frac{\Delta p}{\Delta t} = \frac{-2mc}{\frac{2L}{c}} = -\frac{mc^2}{L}$$

By Newton's 3rd law, average force of this molecule on wall  $F = \frac{mc^2}{L}$ .

Since there are  $\frac{N}{3}$  molecules moving along this axis, using the mean square speed of the molecules gives us the average force on the wall:

$$F = \frac{mN\langle c^2 \rangle}{3L}$$

Since the area of the wall is  $L^2$ , pressure is given by

$$p = \frac{Nm\langle c^2 \rangle}{3V}$$

which can be rearranged to give

$$pV = \frac{1}{3}Nm\langle c^2 \rangle$$

**Remark.** The root mean square is an extimation of a statistical "average". Statistically, the **root mean squared speed** of gas molecules means taking the square root of the sum of the squares of the speeds of all gas molecules.

$$c_{\text{r.m.s.}} = \sqrt{\frac{{c_1}^2 + {c_2}^2 + \dots + {c_n}^2}{n}}$$

## 1.7 Oscillations

## Velocity

$$v = \pm \omega \sqrt{{x_0}^2 - x^2}$$

Derivation. Displacement is given by

$$x = x_0 \sin \omega t$$

By differentiation, velocity is given by

$$v = \omega x_0 \cos \omega t$$

Using Pythagorean identity  $\sin^2 x + \cos^2 x = 1$ , the given equation can be easily derived.  $\Box$ 

## 1.8 Wave motion

## Wave velocity

$$v = f\lambda$$

Derivation. Distance travelled by wave in one cycle =  $\lambda$ Time taken for one cycle = T (1 period) Since speed is distance travelled per unit time,

$$v = \frac{s}{t} = \frac{\lambda}{T} = \frac{\lambda}{\frac{1}{f}} = f\lambda$$

## 1.9 Current of Electricity

#### Transport equation

$$I = nAvq$$

Derivation. Consider a current I passing through a section of a wire of cross-sectional area A.

We define

- n as number density of charge carriers (number per unit volume)
- q as amount of charge of each charge carrier
- $\bullet$  v as drift velocity of charge carriers

$$I = \frac{Q}{t} = \frac{Nq}{t} = \frac{nVq}{t} = \frac{nAxq}{t} = nAvq$$

# 2 Summary of Key Quantities, Symbols and Units

| Quantity                       | Symbol            | Unit                    |
|--------------------------------|-------------------|-------------------------|
| Displacement (or equivalent)   | s, x              | m                       |
| Velocity                       | v                 | $\rm ms^{-1}$           |
| Acceleration                   | a                 | $\rm ms^{-2}$           |
| Force                          | F                 | N                       |
| Weight                         | W                 | N                       |
| Normal force                   | N                 | N                       |
| Tension                        | T                 | N                       |
| Friction                       | f                 | N                       |
| Upthrust                       | U                 | N                       |
| Moment                         | M                 | ${ m Nm}$               |
| Work done                      | W                 | J                       |
| Energy                         | E                 | J                       |
| Power                          | P                 | W                       |
| Efficiency                     | $\eta$            |                         |
| Angular displacement           | $\theta$          | rad                     |
| Angular velocity               | $\omega$          | ${\rm rad}{\rm s}^{-1}$ |
| Centripetal acceleration       | a                 | $\rm ms^{-2}$           |
| Centripetal force              | $F_c$             | N                       |
| Period                         | T                 | $\mathbf{S}$            |
| Frequency                      | f                 | $_{\mathrm{Hz}}$        |
| Gravitational force            | $F_g$             | N                       |
| Gravitational field strength   | g                 | ${ m Nkg}^{-1}$         |
| Gravitational potential energy | U                 | J                       |
| Gravitational potential        | $\phi$            | $\rm Jkg^{-1}$          |
| Amplitude                      | $x_0$             | m                       |
| Angular frequency              | $\omega$          | ${\rm rad}{\rm s}^{-1}$ |
| Phase                          | $\omega t + \phi$ | rad                     |
| Phase difference               | $\phi$            | rad                     |

| Quantity             | Symbol     | Unit               |
|----------------------|------------|--------------------|
| Current              | I          | A                  |
| Potential difference | V          | V                  |
| Electromotive force  | $\epsilon$ | V                  |
| Resistance           | R          | $\Omega$           |
| Resistivity          | ho         | $\Omega\mathrm{m}$ |