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OBJECTIVE

An enthusiastic, curious, and driven personality looking to expand upon existing research experience.

Through my education i have become practised in all stages of the research process, and worked to develop skills in analytical thinking, problem solving, and self-reflection necessary for the production of quality science. I am looking to apply these skills in novel, challenging, and stimulating environments, with the aim of further development as a scientist.

Please see personal website for further information on previous research projects: (https://smith-r.github.io/Ryan-github/index.html).

EXPERIENCE

Research Intern

University of TwenteEnschede
June-2017 - August-2017

Supervisor: Dr Marielle Stel

Along with two other students as part of an Erasmus funded research internship, developed a project investigating linguistic cues to interpersonal online deception. Investigated through pairing participants into WhatsApp groups to solve a hypothetical scenario. Supervised by Dr Marielle Stel at the University of Twente.

EDUCATION

Msc Research Methods in Psychological Science

University of Glasgow Glasgow 2018-2019 Expected to graduate with Merit in December 2019.

Dissertation:

Motivation, Experience, and Reward in the Simulation of Eating: Insights from Mixed Methods Investigation

An investigation into the conceptualisation of different types of foods as stored in simulations based on previous eating experience.

Utilising a mixed methods design, qualitative data gathered from a series of semi structured interviews was used to explain findings obtained from an experimental feature listing paradigm.

Supervisor: Dr Maxine Swingler

Modules: Data Skills for Reproducible Science, Introduction to MATLAB, Professional Skills, Qualitative Methods, Research Methods in Cognitive Science, Social Robotics, Statistics and Research Design

BA Psychology

University of Strathclyde Glasgow 2014-2018 Graduated second class, upper division June 2018.

Dissertation:

The basis of the weapon focus effect: evaluating the unusual item and arousal/threat hypotheses

Investigated the Arousal/Threat and Unusualness accounts of the weapon focus effect, assessing participant memory recall of a 1-minute video clip through a 13 point questionnaire.

Supervisor: Dr Steven Kelly

Modules: Artificial Intelligence, Developmental Psychology, Individual Differences, Neuropsychology of Ageing and Dementia, Physiological Psychology, Psychology and Cognitive Neuroscience of Face Recognition, Psychology of Mental Health, Research Methods in Psychology, Social Psychology.

Lockerbie AcademyLockerbie, Dumfries & Galloway
2008-2014

Advanced Highers: Music, History.

Studies, Psychology.

Highers: Modern Studies, History, Music, English, Psychology, Philosophy.

Intermediate 2: Mathematics, Business Management, Technological

Standard Grades: English, Modern Studies, History, Music.

SKILLS

- Conducting research through quantitative, qualitative, or mixed methods paradigms.
- Developing statistical models from datasets.
- Proficient in the use of R, SPSS, and MATLAB for data collection, processing, and analysis.
- European Computer Driving License for Microsoft Office.
- Qualitative interviewing and transcript analysis.
- Excellent interpersonal communication
- Conducting research independently
- Working collaboratively

REFERENCES

Dr Maxine Swingler School of Psychology University of Glasgow R451 Level 4, 58 Hillhead Street, Glasgow G12 8QB

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Dr Stephen Kelly School of Psychological Sciences and Health University of Strathclyde Graham Hills Building 40 George Street Glasgow G1 1QE

Email: steve.kellystrath.ac.uk Telephone: 01415484880