

### (National Council for Vocational Awards)



# Suggested Solutions Computer Programming C20013 May 2010

## **Duration: Two Hours**

#### Instructions to Candidates:

Answer any three questions

All questions carry equal marks

Answer the questions using the spaces in this exam booklet

Return this question & answer paper when finished

This written exam counts as 40% of the total module

NAME (PRINT):	Suggested Solutions
PPS NUMBER:	
DATE:	2010

#### Question 1. Total 40 marks.

(a) This program contains 4 errors that will stop it from compiling. List the errors.

20 marks

```
!/usr/bin/perl
$myname = "John"
$n = 1;
while ($n <= 4)
{
   print ("$myname, $n\n");
   $n=$n++1;
)</pre>
```

1	!/usr/bin/perl
	#!/usr/bin/perl
2	\$myname = "John"
	<pre>\$myname = "John";</pre>
3	\$n=\$n++1;
	\$n=\$n+1;
4	)
	} # wrong closing bracket in use

(b) What are variables used for?

10 marks

To store data while a program is running.

(c) What is the difference between a variable with a name starting with \$\\$\$ and a variable starting with @? \$\ \mathbb{10 marks}\$

A variable with a name beginning with \$ is a scalar and holds one value only. A variable beginning with an @ is an array and holds number of values, normally related to each other.

#### Question 2. Total 40 marks.

(b) Write the general form of the *if...else* statement:

10 marks

```
if (condition) {
  action if condition is true
}
else {
  action if condition is false
}
```

(b) Write the general form of the **while** statement:

10 marks

```
initialize loop
while (loop condition is true) {
  execute loop
  progress towards completion
}
```

(c) The following perl code will compile and run but will not generate the desired output. Why?

20 marks

```
#!/usr/bin/perl
# A sample program.
# This program should write out the letters a..z
# of the alphabet, one on each line.
$startvar = 97;
$stopvar = 122;
$counter = $startvar;
while ($counter <= $stopvar)
{
    # This next line converts & prints the character printf ("%c\n", $counter);
    $counter--;
}</pre>
```

```
$counter--; should be $counter++;
```

#### Question 3. Total 40 marks.

(a) Indicate the values in each of the variables a, b and c after this program finishes:

30 marks

```
#!/usr/bin/perl
$num = 0;
$a = $num * 2;
while ($num <= 9)
{
    $num=$num+1;
}
$b = 12;
$c = $num * 2;

print ("$a, $b, $c\n");</pre>
```

Variable	Value
\$a	0
<b>\$b</b>	12
\$c	20

(b) What screen output is generated by this short program: 10 marks

```
#!/usr/bin/perl
printf ("%c%c%c%c%c\n%c%c%c%c%c\n",
68,111,110,39,116,80,97,110,105,99,33);
```

Don't

Panic!

#### Question 4. Total 40 marks.

(a) Write a perl loop to write out every second number between 1 and 30 and then write out the the average of the numbers which have been printed.

30 marks

```
#!/usr/bin/perl
$total = 0;
$numbers = 0;
$control=2; # Exclude 1 (the instruction says between 1 and 30)
while ($control < 30) { # less than to avoid 30!
    print "One number is: $control\n";
    $total = $total + $control;
    $numbers++;
    $control = $control + 2;
}
$average = $total/$numbers;
print "Average is: $average\n";</pre>
```

(b) In many languages the control variable for a **while** loop should appear in a program not less than four times. In perl, only 3 occurrences are required. List those times.

10 marks

1	Initialize the control variable to permit the loop to start
2	Check the value of the control variable to see if the loop should start/end
3	Alter (or progress) the control variable so that the loop can end.

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