

Combairle na n'Oámhachtainí Oreisoideachais agus Oiliána Further Education and Training Awards Council

Computer Programming C20013 May 2011

Duration: Two Hours

Instructions to Candidates:

Answer any **three** questions

All questions carry equal marks

Answer the questions using the spaces in this exam booklet

Return this question & answer paper when finished

This written exam counts as 40% of the total module

<u>. </u>	
<u>:</u>	
<u>:</u>	

(a) This program contains 6 errors that will stop it from compiling. List the errors.

6 * 5 marks

```
#!/user/bin/perl
$first name = "";
$loop = 1;
while ($loop <= 3)
{
    Print "Type your name; ":
    $first_name = <$TDIN>;
    if ($first_name eq "Bill") {
        print "You are Bill";
    }
    elseif ($first_name eq "Adam") {
        print "You are Adam";
    }
    else
        print "Hello, $forst_name";
    }
    $loop=$loop+1;
}
```

1	
2	
3	
4	
5	
6	

(b) There is an error in this code. Is it a *syntax* error or a *semantic* error? *10 marks*

```
$data = <STDIN>;
if ($data = 10) {
  print "Ten."; }
```

Question 2. Total 40 marks.

(a) Write	e the general form of the <i>ifelsifelse</i> statement:	15 marks
(b) Write	the general form of the while statement:	5 marks
(D) WITE	e the general form of the while statement:	3 marks
(c) The	following perl code will compile and run but for any of a	nt loogt 1 roogong will
	rate the desired output. Why?	it icast 4 icasons will
not gene	Table tille desired edepart. Willy:	4 * 5 marks
	#1/nar/bin/norl	4 S Marks
	<pre>#!/usr/bin/perl # A short demonstration program.</pre>	
	# This program should write out all the num	nbers
	# from 1 to 20, one number per line.	
	<pre>\$control = 20;</pre>	
	<pre>\$counter = 1;</pre>	
	while (\$counter lt 20)	
	{	
	<pre># This next line prints the number</pre>	
	·	
	print "\$control\t";	
	\$counter=\$counter+2;	
	-	
1	\$counter=\$counter+2;	
	\$counter=\$counter+2;	
2	\$counter=\$counter+2;	
	\$counter=\$counter+2;	

Question 3. Total 40 marks.

(a) Indicate the values in each of the variables a, b and c after this program finishes:

3 x 10 marks

```
#!/usr/bin/perl
$n = 2;
$a = $n * 10;
while ($n <= 8)
{
    $c = $n * 2;
    $n++;
}
$b = $a + $c;
$c = $n * 2;
$t = $b;
$b = $a;
$a = $t;
</pre>
print "$a, $b, $c\n";
```

Variable	Value
\$a	
\$b	
\$c	

(b) What screen output is generated by this short program: 10 marks

```
#!/usr/bin/perl printf "%c%c%c%c%c%c%c%c%c%c%c%c%c%c%c%c%c%c%n", 35,75,101,101,112,32,73,116,32,83,105,109,112,108,101,35;
```

Question 4. Total 40 marks.

To convert <i>miles</i> to <i>kilometers - divide</i> by 5 and <i>multiply</i> by 8	k=(m/5)*8
To convert <i>kilometers</i> to <i>miles - divide</i> by 8 and <i>multiply</i> by 5	m=(k/8)*5

Write a perl program to:		
1) Present a simple menu to show conversion options.		
2) Take all steps to perform the conversion requested.		
Include error checking. Indent and comment as appropriate.	40 marks	

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054	6	055	7	056	8	057	9	058	:	059	;
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066	В	067	С	068	D	069	Ε	070	F	071	G
072	Н	073	I	074	J	075	K	076	L	077	М
078	N	079	0	080	Р	081	Q	082	R	083	S
084	Т	085	U	086	V	087	M	088	Х	089	Y
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108	1	109	m	110	n	111	0	112	р	113	q
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Printable alphanumeric and punctuation characters used in normal document text

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