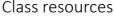
## FFCS 370 – Lecture 1

Introduction





· Course homepage: eecs370.github.io/

All assignments will be posted here.

· Also links for administrative requests (SSD, Medical emergencies, etc.)

edstem.org Use for general questions on lectures, projects and homework assignments. Can discuss with your classmates.

https://www.gradescope.com

Turn in homework assignments.

· Contact us if you don't have access

For other issues, submit admin form linked on website

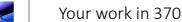
Live Poll + Q&A: slido.com #eecs370

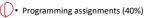
Poll and Q&A Link



#### Labs!

- Labs (M or Fr)
  - · Work on assignments during lab
  - Assignments due on Gradescope by 11:55 pm Wed
  - Assignment graded for correctness
  - 20% of lab grade comes from doing a lecture quiz online (more details later)
  - Due Wed at 11:55 pm before the lab
  - Attendance required to get credit starting with lab 3
  - · Fill out lab survey to let us know if you can't make your section
  - Lab 1 due Wednesday September 4





Homeworks (5% total)



• Total of 4 homeworks, drop lowest



- . Total of 12, drop 2 lowest
- One midterm and a final exam (50% total)
  - In-person
  - Midterm Wednesday October 9th, 7-9 pm
  - Final Wed December 11th, 10:30 am 12:30 pm





#### Programming assignments

- 4 programming assignments simulating the execution of a simple microprocessor
  - Assembler / functional processor simulation
  - Linker
  - Pipeline simulation
  - Cache simulation
- Using C to program, C is a subset of C++ without several features like classes
- The challenge is to understand computer organization enough that you can build a complete computer emulator

#### Auto-grading assignments

- We use a program to grade your assignments
  - · Program submitted using autograder.io
- Assignments due at 11:55 pm on due date.
  You may use late days just for projects over the course of the semester
- · Make sure code runs correctly on CAEN machines
- · Make sure to have a CAEN account
- · Help on C available from staff



#### Admin Requests

- If anything comes up that may interfere with your work in the class (e.g. illness, family emergency, etc) fill out the admin form on the course website
  - We'll probably instruct you to use late day / drop, but it gets it on the record in-case something comes up later

## Academic integrity

• We want you to collaborate as you learn!

• But DON'T SHARE CODE

DO DO NOT

error

Share high level strategies Share code

Help someone debug Debug for someone Explain compiler errors to Fix someone's compiler

someone

Discuss test strategies

Share test cases



## Al Tools (e.g. ChatGPT)

- ChatGPT is a great tool!
- Think of it as another student:
  - · A great resource to ask questions to
  - It might sometimes be wrong
  - Taking work that it wrote and representing it as your own is an honor code violation
- So feel free to use it as a starting point, verify any answers it gives, and submit your own work

## How we assign course grades

- Grade on a straight scale
- We may adjust this in your favor if exams are more difficult than expected
- Average is usually ~B-B+

Total Weighted Score	Letter Grade
0 - 56%	E
57 - 59%	D
60 - 64%	D+
65-69%	C-
70 - 74%	С
75 - 78%	C+
79 - 81%	В-
82 - 85%	В
86 - 89%	B+
90 - 92%	Α-
93 - 96%	A
97 - 100%	A+



#### Course textbooks

Computer Organization and Design ARM Edition

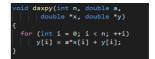
by Patterson and Hennessy

· Not required, but it's good



#### What is 370 about?

· You're used to writing programs like this



- But what's actually happening *inside* the computer when we compile / run
  - · Come to think it... what does "compiling" even mean??
- 370 in a nutshell: How do computer's execute programs?

#### You will need to know this stuff if...

- You work in designing processors at Intel, ARM, NVIDIA, etc
- You write optimized library code
- You work on designing operating systems or compilers
- · You work in computer security
- You work in designing embedded systems (IOT, etc)

#### You might need to know this stuff if...

- Even if you just write software for the rest of your life
  - Important to know what your computer is doing when it executes your code!
  - It can make a big difference in your performance
- My favorite example comes from the #1 StackOverflow question of all time...

#### Example

(branch prediction: - 評偽華的 onl system) · What will happen to the execution time of the loop if we sort the 确义对例

array beforehand?

or (unsigned c = 0; c < arraySize data[c] = std::rand() % 256; td::sort(data, data + arraySize); (unsigned c = 0; c < arraySize; ++c) if (data[c] >= 128) sum += data[c]; ole elapsedTime = catic\_cast<double>(clock() - start);

Poll: What do you think will happen? A. Sørted array sums much B. Sorted array sums much C.No significant difference between sorted and unsorted arrays D.I have no idea!

#### Let's take a break

- In the meantime...
- What processor are you using?
  - Windows: Control Panel > System and Security > System
  - Mac: Click top-left Apple icon > About this Mac
  - · Linux: Iscpu
- How many cores does it have?
  - · Windows: Ctrl-Shift-Esc > Performance

Poll: What hardware do you have with you today?





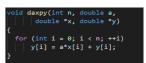


#### Course overview

- Introduction (this lecture)
- ISAs and Assembly (~6 lectures)
- Processor implementation (~9 lectures)
  - Memory (~7 lectures)
  - Exams/catch-up (3 lectures)

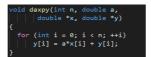
## How programs work in a nutshell

- We're used to seeing programs like this
- But computer hardware is limited and can't understand code this complicated
  - Tons of different keywords and variable
  - · Matching up different parentheses
  - Do we have to hardwire all this in logical circuits???



## How programs work in a nutshell

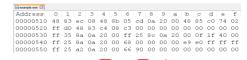
- · High level languages are intended to be easy for humans to understand / write
  - NOT for hardware to execute
- To be executed, must compile this complicated code into a set of very simple and easy to understand instructions that hardware can execute\*



\*Another option is interpreting programs, like is done in Python. We won't cover that in this class

How programs work in a nutshell

· THIS is what computers can understand and execute





- This is called 'machine code" just a bunch of <u>0s and 1s (easier for us to read if we convert it into hex digits)</u>
- Early programmers literally programmed by flipping switches on and off
- It's what's produced when you type: g++ example.c -o example.exe

#### How programs work in a nutshell

- Humans often work at an intermediate level by writing assembly code
- Usually has a 1-1 correspondence with machine code instructions · Gives the programmer fine control over the final executable
- · But it's (relatively) easy to read
- You can view generated assembly code with -s flag in g++:

g++ -s example.c



Source Code to Execution (simplified)



Assembly



- There are some things missing here... we'll fill those in later
- First quarter of the course will cover this process
- Remainder of the class will be... how do you build this thing?? (and memory)



## Architectures:不同的以外军约

- Not just one type of machine code produced for all types of computers
- Just like how there are several different programming languages (C/C++, Java, Python, etc)...
  - there are also many different types of architectures that code can be compiled to run on
- Popular architectures:
  - x86, ARM, RISC-V
- · Code compiled for one architecture will not run on another

x86 (2 49 CISC, Pt PISC DEA)

- Designed by Intel (AMD designed 64-bit version)
- Beefy, complex, fast, power-hungry
- Used in:
  - Desktops
  - Most laptops
  - Servers
  - PlayStation 4/5, Xbox One









# ARM (Holvanced RISC Machine)

- Designed by... Arm
- Versatile: can be used for higher performance or low-power usage
- Used in:
  - Most smartphones
  - Recent Macbooks
  - Recent supercomputer clusters
  - Nintendo Switch







#### RISC-V

- Open source
- · Very popular in academia
  - Don't need to pay super-expensive licensing fees
- Starting to make its way into actual products



<mark>VI</mark>

## Architectures Discussed in this Class

- We primarily focus on:
  - A subset of ARM called "LEG" (hardy-har-har)
  - A made-up ISA we call LC2K (Little Computer 2000)
    - Extremely simple, lets us focus on the concepts
    - · Not practical for real applications



The Trend of Computing

Moore's Law



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## The End of Moore's Law?: Dennard Scaling

- Dennard Scaling: as transistors get smaller their power density stays constant
- Translation: as the number of transistors on a chip grows (Moore's Law), the power stays roughly constant
- Mid-2000's Dennard Scaling broke. Why? Transistors got so small that they began to leak a lot of power. Leaking lots of power caused a chip heat up a lot.
- Conclusion: you can put lots of transistors on a chip, but you can't use them all at full power at the same time.
  - You'll melt the processor!
- This is why newest processors focus on having multiple cores

#### Reminder

- Make sure you have a CAEN account!
- Lab 1 next week
  - learn about C programming, debugging methods and tools, and more

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#### **Next Time**

- Introduce Instruction Set Architectures (ISAs)
- Feel free to leave any lingering questions on Slido and I'll try to address at the start of next lecture