This homework has 10 questions, for a total of 100 points and 10 extra-credit points.

Unless otherwise stated, each question requires *clear*, *logically correct*, and *sufficient* justification to convince the reader.

For bonus/extra-credit questions, we will provide very limited guidance in office hours and on Piazza, and we do not guarantee anything about the difficulty of these questions.

We strongly encourage you to typeset your solutions in LATEX.

If you collaborated with someone, you must state their name(s). You must write your own solution for all problems and may not use any other student's write-up.

(0 pts) 0. Before you start; before you submit.

- (a) Carefully read Handout 1 before starting this assignment, and apply it to the solutions you submit.
- (b) If applicable, state the name(s) and uniquame(s) of your collaborator(s).

Solution:

1. Practice with asymptotics ("big-Oh, big-Omega, big-Theta").

For the following pairs of functions, state with justification whether or not each of the following hold: $f(n) = O(g(n)), f(n) = \Omega(g(n)), f(n) = \Theta(g(n)).$

You can find the definitions of asymptotic notations (O, Ω, Θ) in Handout 0.

(5 pts) (a) $f(n) = n^3 + 2n + 8$, $g(n) = 4n^3$.

Solution:

(5 pts) (b) $f(n) = (2 + (-1)^n)n^2 + 1$, $g(n) = n^2$.

Solution:

(5 pts) (c) $f(n) = \log_2(n^{10}), g(n) = \log_{10}(n^2).$

Solution:

(5 pts) (d) $f(n) = 2^{10n}$, $g(n) = n^{10} \cdot 10^{2n}$.

Solution:

(5 pts) 2. Comparing asymptotic running times.

Suppose that Algorithm X has running time $T_X(n) = \Theta(n)$, Algorithm Y has running time $T_Y(n) = \Theta(n^2)$, and Algorithm Z has running time $T_Z(n) = O(n^2 \log n)$.

As usual, all running times are stated in terms of the worst case for inputs of size n. That is, $T_X(n)$ is the maximum number of steps for which X runs, taken over all inputs of size n (and similarly for T_Y, T_Z). Choose all claims that are necessarily true.

 \square On every input, X runs faster than Y.

\square For all large enough n , X runs faster than Y on every input of size n .
\square For all large enough n , there is an input of size n for which X runs faster than Y.
\square For all large enough n , there is an input of size n for which Y runs faster than Z.
Solution:

3. **EECS 376** lover.

Consider the following algorithm:

```
1: function EECS376LOVER(n,k) 
ightharpoonup n is a positive integer, and k \in \{1,2,\ldots,n\}

2: for i=1,2,\ldots,k do

3: for j=1,2,\ldots,n-k do

4: PRINT("I love EECS 376!")
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- (1 pt) (a) Identify the value of k that induces the **most** "I love EECS 376!" printed by the algorithm.
- (2 pts) (b) Based on your answer in (a), give the **tightest correct asymptotic** (big-O) bound, as a function of n, on the number of "I love EECS 376!" printed by the algorithm.
- (2 pts) (c) Is the algorithm *efficient*, i.e., runs in at most polynomial time with respect to the input size? Briefly explain your answer.

Solution:

(10 pts) 4. Power of induction.

Consider the following algorithm to compute a^b , where a and b are some integers.

```
1: function Pow(a, b)

2: if b = 0 then

3: return 1

4: if b is even then

5: return (Pow(a, b/2))^2

6: else

7: return a \cdot (Pow(a, (b-1)/2))^2
```

Prove that the algorithm is correct by induction.

Solution:

5. Pigeons and the Contra-.

Recall the Pigeonhole Principle, which states "If n pigeons are placed into m pigeonholes, where n > m, then at least one pigeonhole contains more than one pigeon."

Prove the Pigeonhole Principle using

- (5 pts) (a) proof by contradiction, and
- (5 pts) (b) proof by contrapositive.

Solution:

(15 pts) 6. Potential method.

Alice is playing a FactorFinding game with herself. The integer factorization is not exciting enough so she decides to consider another number system.

Alice thinks about the "complex integers", i.e. a + bi where a, b are integers and $i^2 = -1$. For example,

- addition: (1+2i) + (3+4i) = 4+6i;
- multiplication: (1+2i)(3+4i) = 3-8+(6+4)i = -5+10i

She then plays the game as follows. Alice starts with an arbitrary "complex integer" $a_1 + b_1 i$ and k = 1. Alice tries to find $a_{k+1} + b_{k+1} i$ that divides $a_k + b_k i$ which means there exist two integers c and d such that $(a_{k+1} + b_{k+1} i)(c + di) = a_k + b_k i$. If $|c| + |d| \le 1$, then the game terminates. Otherwise, she increments k and repeats this step.

Note: The initial complex number $a_1 + b_1 i \neq 0$; that is, at least one of a_i and b_i must be non-zero.

Question: Can Alice continue the game forever? If yes, give an example infinite run. If not, prove it by the potential-function method.

Hint: Try the potential function $\Phi(a+bi)=a^2+b^2$.

Solution:

7. Master theorem.

Consider the recurrence

$$T(n) = \sqrt{n} \cdot T(\sqrt{n}) + O(n).$$

(5 pts) (a) Explain why the master theorem cannot be applied directly to give a closed form for T(n).

Solution:

(5 pts) (b) Define S(n) = T(n)/n. Using substitution, write a recurrence for S(n).

Solution:

(5 pts) (c) Let $n=2^m$ and define $R(m)=S(2^m)=S(n)$. Using this substitution, write a recurrence for R(m). Hint: You may need to use that $\sqrt{n}=\sqrt{2^m}=2^{m/2}$

Solution:

(5 pts) (d) Use the Master Theorem and the above recurrence to get an asymptotic expression for R(m), then use it to get asymptotic expressions for S(n) and finally T(n).

Solution:

(15 pts) 8. Divide and conquer algorithm.

The matrix H_t is a $n \times n$ matrix where $n = 2^t$. It is defined recursively, where $H_0 = (1)$, and in general,

$$H_{t+1} = \left(\begin{array}{cc} H_t & H_t \\ H_t & -H_t \end{array}\right)$$

For example,

Given a vector $x \in \mathbb{Z}^n$, there is a trivial algorithm that uses $O(n^2)$ operations to compute the matrix-vector product $H_t x$, by first computing the matrix H_t and then computing its product with x. Describe an algorithm that computes $H_t x$ in $O(n \cdot t) = O(n \log n)$ operations.

Note: Recall how matrix vector multiplication works. If we have a $n \times n$ matrix A and a vector $x \in \mathbb{Z}^n$, their product is calculated by taking the dot product of x with each row in A. (That

is, if the row is $[a_1, a_2, ..., a_n]$ and $x = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}$, then the dot product is $a_1x_1 + a_2x_2 + ... + a_nx_n$).

For example, here we have a 2×2 matrix A and a vector $x \in \mathbb{Z}^2$.

$$Ax = \begin{bmatrix} a & b \\ c & d \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} ax_1 + bx_2 \\ cx_1 + dx_2 \end{bmatrix}$$

Moreover, instead of multiplying each individual row and column, we can also multiply matrices in blocks. For example, if we have a 4×4 matrix A and a vector $x \in \mathbb{Z}^4$, we can break A into 4 smaller matrices, say 2×2 matrices H, I, J, K. We can also break x into 2 vectors \vec{x}_1 and \vec{x}_2 each of size 2. This would give the following formulation of the product Ax.

$$Ax = \begin{bmatrix} H & I \\ J & K \end{bmatrix} \begin{bmatrix} \vec{x}_1 \\ \vec{x}_2 \end{bmatrix} = \begin{bmatrix} H\vec{x}_1 + I\vec{x}_2 \\ J\vec{x}_1 + K\vec{x}_2 \end{bmatrix}.$$

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- (10 EC pts) 9. **Extra credit:** You are not required to do this question to receive full credit on this assignment. To receive the bonus points, you must typeset this **entire** assignment in LATEX, and draw a table with two columns that includes the name (e.g., "fraction") and an example of each of the following:
 - fraction (using \frac),
 - less than or equal to,
 - union of two sets,
 - summation using Sigma (\sum) notation,
 - the set of real numbers (\mathbb{R}) ; write a mathematically correct statement that applies to all real numbers $x \in \mathbb{R}$.

Solution:			