Two Techniques:

The Potential Method

Divide and Conquer





"WE ALROADY HAVE QUITE A FEW PEOPLE WHO KNOW HOW TO DIVIDE: GO ESSENTIALLY, WE'RE NOW LOOKING FOR FEOPLE WHO KNOW HOW TO CONQUER."

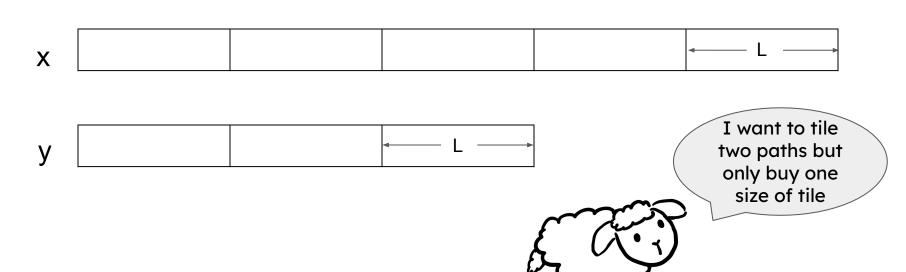
Last time:

The Tiling problem (aka gcd)

Input: n-bit integers $x \ge y \ge 0$, but not both =0.

Output: largest integer L that divides both x and y (aka greatest common divisor)

In other words: largest integer tile size that can exactly tile a path of length x and a path of length y



Last time: Euclid's Algorithm (in pseudocode)

```
Euclid(x,y): // for integers x \ge y \ge 0

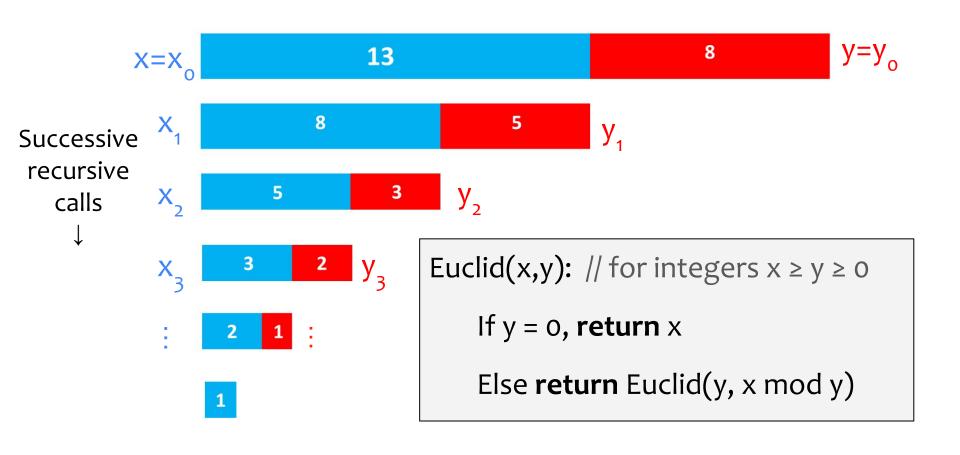
If y = 0, return x // Base case

Else return Euclid(y, x mod y) // Recursive case
```

Last time: We discussed why Euclid's algorithm is correct.

This time: We will analyze the running time of Euclid's algorithm.

An execution of Euclid's algorithm



The Potential Method

Today we will analyze the running time of Euclid's algorithm using the **potential method**.

... But first, a toy example to illustrate this method

A Flipping Game

- 3 x 3 board covered with two-sided chips: | /

- Two players, R (row) and C (column), alternately perform "flips":
 - R flips every chip in a row with # > # \rightarrow
 - C flips every chip in a column with # ₱ > # ₩
- If no flip is possible, then the game ends.
- **Question:** Must the game always end?



R flips row 3



C flips column 1



Let's formalize this reasoning into a general-purpose method

Intuitively, a **potential function argument** says: If I start with a <u>finite</u> amount of water in a <u>leaky</u> bucket, then <u>eventually</u> water must stop leaking out.



Ingredients of the argument:

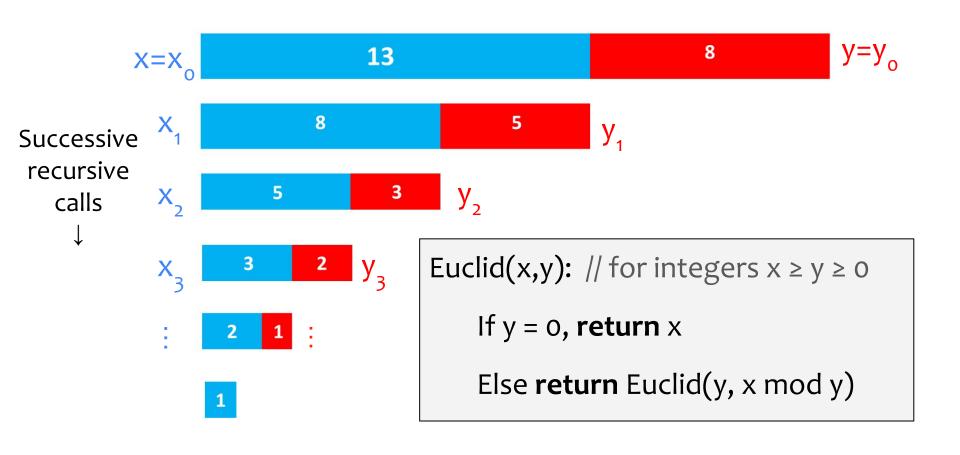
- 1. Define the unit of time e.g. one iteration of an algorithm
- 2. Define how we measure the amount of water in the bucket. This is the **potential function S**; \leftarrow amount of water in bucket at timestep i
- 3. Prove that the S can never be negative
- 4. Prove that the bucket is leaking quickly. I.e. show that each timestep i, the value of S decreases by at least some amount.
- 5. Use this to upper bound on the total number of units of time.

Analyzing the Flipping Game via a Potential Function

- 1. Unit of time = one player's turn.
- Define the potential function S_i = # in chips at turn i.
- 3. Note that **S** can never be negative.
- 4. At every turn the value of **S**, decreases by at least **1**.
- 5. This implies that the total number of turns is at most S_0 , which is at most 9.

Now let's apply the potential method to Euclid's Algorithm...

An execution of Euclid's algorithm



- 1. Unit of time = one recursive call.
- Define the potential function S_i = y_i.
- 3. Note that **S**, can never be negative.
- 4. At every recursive call the value of **S** decreases by at least **1**.
- 5. Thus, the total number of calls to Euclid is at most $S_0 = y$.

But we already knew this! Recall that the brute-force algorithm from last lecture already achieved y calls to Euclid.

This is looking

ba-a-a-a-d

Conclusion: We need a function **S** that decreases by more.

Let's convince ourselves that the potential functions $S_i = y_i$ and $S_i = x_i$ are both doomed

Why $S_i = y_i$ is doomed: What is an example of x,y values such that S_i only decreases by 1, i.e. $y - y_1 = 1$? (and x,y ≥ 4)

Why $S_i = x_i$ is doomed: What is an example of x,y values such that S_i only decreases by 1, i.e. $x - x_1 = 1$? (and $x,y \ge 4$)

Finding the right potential function can be a fine art.

It turns out that even though neither $S_i = y_i$ nor $S_i = x_i$ work, $S_i = x_i + y_i$ does!

- 1. Unit of time = one recursive call.
- Define the potential function S_i = x_i+y_i.
- 3. Note that **S**, can never be negative.
- 4. Claim 1. At every recursive call the value of S decreases by at least a multiplicative factor, specifically $S_{i+1} \le (2/3) \cdot S_i$ for all i (need to prove)
- 5. Claim 2. Claim 1 implies: total # recursive calls is O(log (x+y)) = O(n). (need to prove)

Consequence of Claim 2: **final running time is poly(n)**, since x mod y for n-bit numbers can be computed in poly(n) time (by grade-school algorithm)

Claim 1. $S_{i+1} \le (2/3) \cdot S_i$ (equivalently, $S_i \ge (3/2) \cdot S_{i+1}$) for all i.

Proof. Goal: Show
$$x_i + y_i \ge (3/2) \cdot (x_{i+1} + y_{i+1})$$
 i.e. $x_i + y_i \ge (3/2) \cdot (y_i + x_i \mod y_i)$.

Express
$$x_i$$
 as: $x_i = q_i \cdot y_i + r_i$.

So
$$x_i + y_i = q_i \cdot y_i + r_i + y_i$$

= $(q_i + 1) \cdot y_i + r_i$
 $\ge 2y_i + r_i$
 $\ge 2y_i + r_i - (y_i - r_i)/2$
= $(3/2) \cdot (y_i + r_i)$
= $(3/2) \cdot (y_i + x_i \mod y_i)$.

Claim 2: If $S_{i+1} \le (2/3) \cdot S_i$ for all i, then total # recursive calls is $O(\log (x+y))$.

Proof. Observe
$$S_i \ge 1$$
.
So, $1 \le (2/3)^i \cdot (x+y)$
 $(3/2)^i \le (x+y)$
 $i \le \log_{3/2}(x+y)$.

$$S_0 = x+y,$$

 $S_1 \le (2/3) \cdot (x+y),$
 $S_2 \le (2/3)^2 \cdot (x+y),$
...
 $S_i \le (2/3)^i \cdot (x+y)$

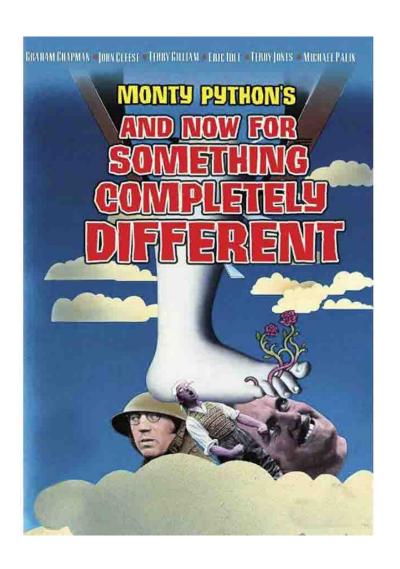
- Unit of time = one recursive call.
- 2. Define the **potential function S**_i = $x_i + y_i$.
- 3. Note that **S**, can never be negative.
- 4. Claim 1. At every recursive call the value of S decreases by at least a multiplicative factor, specifically $S_i \ge (3/2) \cdot S_{i+1}$ for all i (need to prove)
- 5. Claim 2. Claim 1 implies: total # recursive calls is O(log (x+y)) = O(n). (need to prove)

Consequence of Claim 2: **final running time is poly(n)**, since x mod y for n-bit numbers can be computed in poly(n) time (by grade-school algorithm)

When to use the potential method

Part of the challenge (and fun) of algorithm design is figuring out when to use which technique.

General intuition: The potential method could be useful when some quantity seems to be monotonically increasing or decreasing over the execution of the algorithm, getting you closer and closer to termination.



A Design Technique: Divide and Conquer

Overview: Divide-and-Conquer Algorithms

Main Idea:

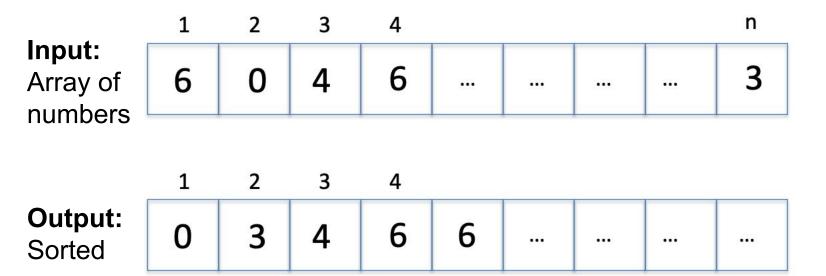
- 1. **Divide** the input into smaller sub-problems
- 2. **Conquer** (solve) each sub-problem recursively
- 3. Combine the solutions to the subproblems

Designing the Algorithm + Proving Correctness: an "art"

• Depends on problem structure, ad-hoc, creative

Running time Analysis: "mechanical"

- Express runtime using a recurrence
- Can often solve using the "Master Theorem"



Discovered by John von Neumann in 1945







Unsorted array of length n

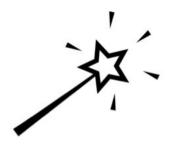
Unsorted array of length n/2

Unsorted array of length n/2

Unsorted array of length n

Unsorted array of length n/2

Unsorted array of length n/2





Unsorted array of length n

Unsorted array of length n/2

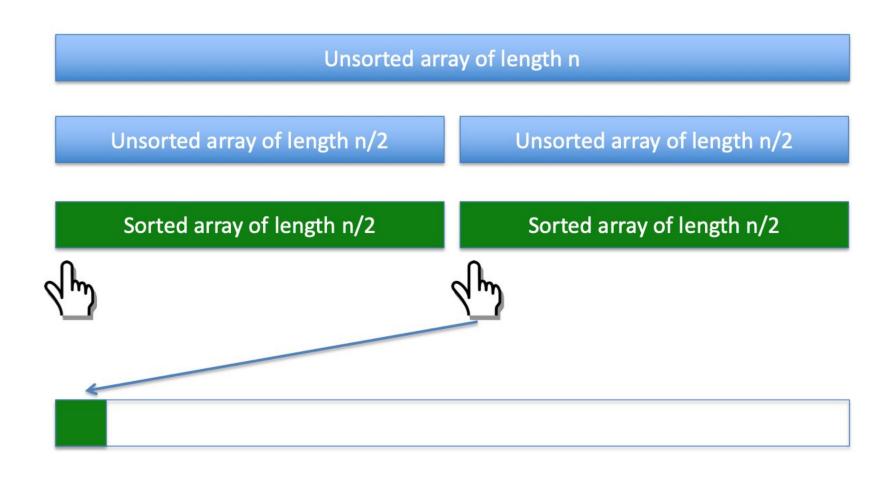
Unsorted array of length n/2

Sorted array of length n/2

Sorted array of length n/2







Unsorted array of length n

Unsorted array of length n/2

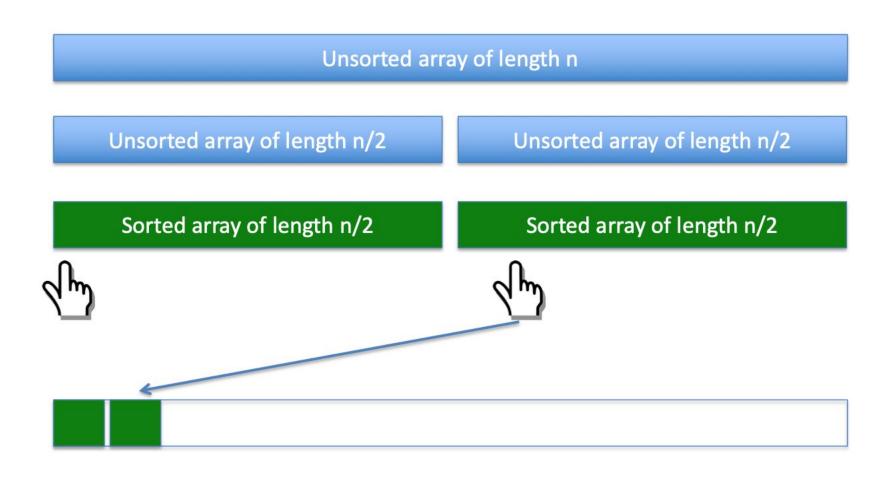
Unsorted array of length n/2

Sorted array of length n/2

Sorted array of length n/2







Unsorted array of length n

Unsorted array of length n/2

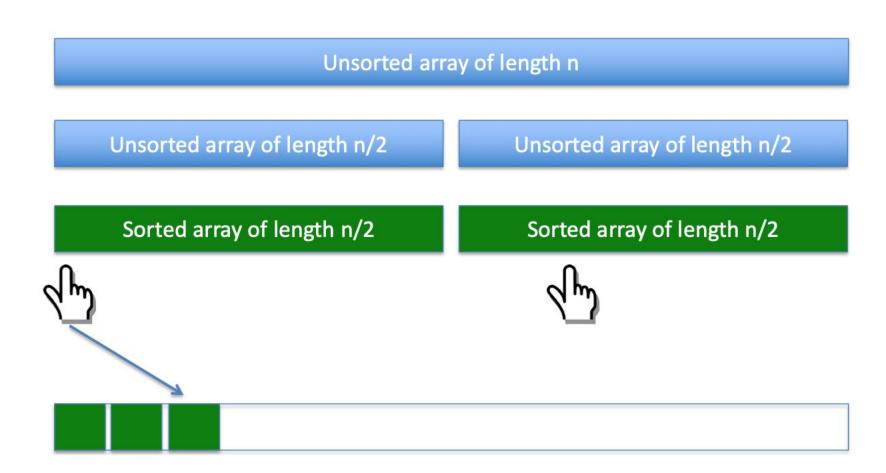
Unsorted array of length n/2

Sorted array of length n/2

Sorted array of length n/2









Unsorted array of length n/2

Unsorted array of length n/2

Sorted array of length n/2

Sorted array of length n/2





How long does it take to merge two sorted arrays, each of length n/2?



Recurrences and Running Times

T(n) = worst case running time of mergesort on input of length n

$$T(n) = 2 T(n/2) + cn$$
Merge two arrays of size $n/2$
Two recursive calls on

problems of size n/2

Solving Recurrences

The Master Theorem

Formally: Consider the recurrence relation $T(n) = kT(n/b) + O(n^d)$, when k, b > 1. Then:

$$T(n) = \begin{cases} O(n^d) & \text{if } (k/b^d) < 1\\ O(n^d \log n) & \text{if } (k/b^d) = 1\\ O(n^{\log_b k}) & \text{if } (k/b^d) > 1 \end{cases}$$

You can use this as a black box



For Mergesort: k=2, b=2, $d=1 \Rightarrow O(n \log n)$.

Hermit crabs sorting themselves



Another example of divide and conquer:

Integer Multiplication

Input: Two n-digit positive integers x,y

Output: The product x • y

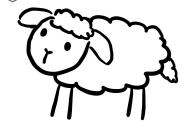
"Primitive operations" that can be done in constant time:

- add or multiply two single-digit numbers
- "shift" a number (i.e. add a o to the end)

The Grade-School Algorithm

		3	4
*		3	9
	3	0	6
1	0	2	
1	3	2	6

What is the running time?



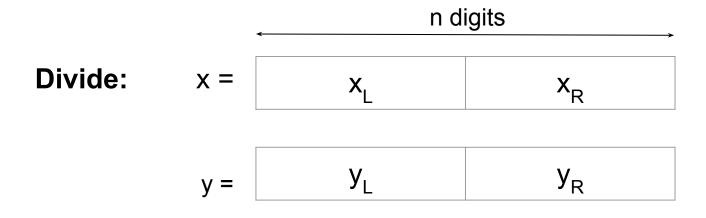
An algorithm designer's mantra

"Perhaps the most important principle for the good algorithm designer is to refuse to be content."

- Aho, Hopcroft, Ullman, The Design and Analysis of Computer Algorithms (1974)

Another example of divide and conquer:

Integer Multiplication



Conquer:
$$x \cdot y = (x_L \cdot 10^{n/2} + x_R)(y_L \cdot 10^{n/2} + y_R)$$

= $x_L y_L \cdot 10^n + (x_L y_R + x_R y_L) \cdot 10^{n/2} + x_R y_R$

Recurrence: