

## Worksheet 1: Systems of Linear Equations (§1.1)

**Vocabulary:** Linear expression, linear equation,  $\mathbb{R}^3$ ,  $\mathbb{R}^2$ , line, plane, linear system of equations, inconsistent, consistent.

**Problem 1.** Consider the set  $\Lambda$  of points in  $\mathbb{R}^3$  that satisfy  $x - y = 0$  and the set  $\Pi$  of points satisfying  $x - 2z = 0$ .

- (a). What type of geometric objects are the sets  $\Lambda$  and  $\Pi$ ?
- (b). What type of geometric object is the set  $\Lambda \cap \Pi$ ?
- (c). Describe geometrically the set of all points in  $\mathbb{R}^3$  that satisfy both of the linear constraints

$$\begin{aligned} x - y &= 0 \\ x - 2z &= 0. \end{aligned}$$

What does this have to do with your answer to (b)?

- (d). Find constants  $a, b, c$  so that your answer to (c) can be written

$$\left\{ t \begin{bmatrix} a \\ b \\ c \end{bmatrix} \mid t \in \mathbb{R} \right\}.$$

Is your answer *unique*? That is, is it the only possible answer?

- (e). What do we mean by the “direction vector” of a line in  $\mathbb{R}^3$ ? Is it unique? Relate this to (c) and (d). Does a line in  $\mathbb{R}^3$  have a “slope”?
- (f). What do we mean by “normal vector” to a plane in  $\mathbb{R}^3$ ? Is it unique? Find normal vectors to  $\Lambda$  and for  $\Pi$ .

**Problem 2.** Suppose we have a system of 3 linear equations in 3 unknowns:

$$\begin{aligned} ax + by + cz &= p \\ dx + ey + fz &= q \\ gx + hy + kz &= r, \end{aligned}$$

where  $a, b, c, d, e, f, g, h, k, p, q, r$  are all real numbers.

- (a). Discuss with your group why we can think of the solution space as an intersection of three planes in  $\mathbb{R}^3$ .\*
- (b). Find an explicit non-trivial example (values of the constants) in which the solution set is a plane. Can you find one where  $a, d$ , and  $g$  are all different numbers?

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\*A useful technique used by professional mathematicians: if stuck on a problem, try a simpler version of it. In this case, you can start by thinking about the solution space for a system of 2 linear equations in 2 unknowns, which will be a subset of  $\mathbb{R}^2$ . This should be familiar from high school.

- (c). Find an explicit non-trivial example in which the solution set is a line.
- (d). Find an explicit non-trivial example in which the solution set is a point.
- (e). Find an explicit non-trivial example so that the system is inconsistent (ie. has no solutions).
- (f). Are there values of the constants so that the solution set is a circle? A parabola? A union of two lines? Exactly two points? Place a bet on the shape of the solution space if we randomly pick the constants.

**Problem 3.** Consider the *Axiom of Parental Support*: If you get a “B” or better in this course, your parents will buy you a new car. Let us accept this as true (your experience notwithstanding), and take the following definitions:

Definition: An “A” student never gets a grade lower than “A–” in a given semester.

Definition: A “B” student gets at most one grade lower than a “B” in a given semester.

Definition: A “C” student gets no grade higher than “C” in a given semester.

Given these axioms and definitions, decide which of the following statements are THEOREMS.\* Justify each of your claims with either an argument or a counterexample.

- (a) If I am an “A” student, I will get a new car from my parents at the end of the semester.
- (b) If I am a “B” student, I will get a new car from my parents at the end of the semester.
- (c) If I am a “C” student, I will not get a new car from my parents at the end of the semester.

**Problem 4.** Solve each of the following systems of equations and describe the solution set geometrically.

(a)

$$\begin{aligned} y &= 2w + 3z - 8 \\ x &= w + z - 4 \\ y &= 6w - 6x + 6z - 24 \\ w + z &= 3 \end{aligned}$$

(b)

$$3w + 3x - 5z = 3w + 3x - 3y = 6w + 6x - 6y - 5z = w + x = 0$$

(c)

$$\begin{aligned} -5x + 3y + 3z &= -5 \\ -7x + 4y + 4z &= -5 \\ -2x + y + z &= 5 \end{aligned}$$

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\*A *theorem* in an axiomatic system is a statement that is logically implied by the axioms, so that it *must be true* provided that the axioms themselves are true. Another way to think of theorems is that they are the statements that can be proved using the axioms.