Math 412. The Division Algorithm

Let \mathbb{Z} denote the set of all integers. There are at least a couple of related things that we mean by *divides / division* in \mathbb{Z} .

Division Algorithm Theorem: Let $n, d \in \mathbb{Z}$ with d > 0. There exists unique $q, r \in \mathbb{Z}$ such that

$$n = qd + r$$
 and $0 \le r < d$.

DEFINITION: Let $a, b \in \mathbb{Z}$. We say a divides b if there exists $q \in \mathbb{Z}$ such that b = aq. Equivalently, in this case, we say a is a divisor or factor of b, or that b is divisible by a, and write a|b.

Part 1: Getting acquainted.

A. DIVISION ALGORITHM WARM UP:

- (1) Discuss with your team: You have known the division algorithm since Grade 3. Explain. What did the uniqueness part mean in third grade? What words are used in third grade for q and r?
- (2) Drop the phrase " $0 \le r < d$ " from the statement of the theorem. Is it still true? Prove it or find a counterexample.
- (3) Discuss with your team: Describe the main scaffolding (outline) of the proof of the Division Algorithm. What are the two main things to show?

ANSWER:

- (1) q is the quotient, r is the remainder.
- (2) No! Here's a counterexample to the uniqueness part. $85 = 21 \times 4 + 1$ and $85 = 20 \times 4 + 5$.
- (3) Existence and Uniqueness are the two main pieces. We must show there exists $q, r \in \mathbb{Z}$ such that n = qd + r with $0 \le r < d$. Then separately, we must show that if there is another such expression n = q'd + r', the r = r' and q = q'.

B. DIVISOR WARM UP. True or False. Justify.

- (1) The integer -4 is a factor of both 24 and 100.
- (2) The integer 1 has exactly two divisors.
- (3) The integer 0 has exactly one divisor.
- (4) The integer 3 is a divisor of 4.
- (5) If $n \in \mathbb{Z}$, then 5 divides 5n.

- (6) If $n \in \mathbb{R}$, then 5 divides 5n.
- (7) If a, b, c are integers, a|b, and b|c, then a|c.

ANSWER:

- (1) True.
- (2) True (± 1) .
- (3) False (every integer divides 0 since $d \times 0 = 0$ for every d).
- (4) False.
- (5) True.
- (6) False.
- (7) True.
- C. THE CONNECTION BETWEEN "DIVIDES" AND "DIVISION ALGORITHM:" Let n, d be positive integers, and (using the division algorithm) write n = qd + r where $0 \le r < d$. Then d divides n if and only if r = 0.

ANSWER: We have to prove 'the "if" statement and the "only if" statement.

If r = 0, then n = qd + 0 = qd for some integer q, so d|n by definition of divides.

If d|n, then n=md for some integer m. Taking q=m and r=0, this gives an expression for n=qd+r with $0\leqslant r< d$ as in the statement of the division algorithm. Thus, this must be the unique q,r satisfying the division algorithm, so r=0.

Part 2: A deeper dive.

D. DIVISION ALGORITHM PROOF: EXISTENCE. Let n, d be integers with d positive. Define the set S as follows:

$$\mathcal{S} := \{ n - dx \mid x \in \mathbb{Z} \text{ and } n - dx \ge 0 \}.$$

- (1) In the special case n = 17, d = 5, write out some explicit elements of S. Ditto for n = -33 and d = 8.
- (2) Prove that S is non-empty.
- (3) Explain why S has a smallest element.²
- (4) Let r be the smallest element of S. Prove that r < d.
- (5) Prove the **existence** part of the Division algorithm.

ANSWER: Read the textbook. proof of Theorem 1.1, pages 5-6, steps 1-3.

¹Often, the easiest way to show a set is non-empty is to exhibit an element in it. Also, you can consider the case where $n \ge 0$ and n < 0 separately.]

²This follows from the obvious but fancy-sounding **Well-Ordering Principle**: every non-empty subset of integers which is bounded below has a minimal element. Like most axioms, this is formalized "common sense."

- E. DIVISION ALGORITHM PROOF: UNIQUENESS. Let n,d be integers with d positive. Suppose that n=qd+r and n=q'd+r', where $q,r,q',r'\in\mathbb{Z}$ and $0\leqslant r,r'< d$.
 - (1) Show that d|(r-r').
 - (2) Show that |r r'| < d.
 - (3) Show that |d(q q')| < d. [Hint: Substitute.]
 - (4) Show that q = q'.
 - (5) Show that r = r'.
 - (6) Explain how Problem D above and your steps here complete the proof of the Division Algorithm.

ANSWER: Read the textbook. proof of Theorem 1.1, page 6, steps 4.

- F. Complete the following takeaway sentences.
 - (1) To prove a set is nonempty ...
 - (2) To prove a solution is unique ...

ANSWER:

- (1) To prove a set is nonempty, it is enough to find one element that satisfies the defining properties of the set.
- (2) To prove a solution is unique, one can first assume there are two solutions and then prove that the two solutions are equal to each other.