# EECS 203: Discrete Mathematics Fall 2023 Homework 11

# Due Tuesday, December 5, 10:00 pm

No late homework accepted past midnight.

Number of Problems: 9 + 2 Total Points: 100 + 18

- Match your pages! Your submission time is when you upload the file, so the time you take to match pages doesn't count against you.
- Submit this assignment (and any regrade requests later) on Gradescope.
- Justify your answers and show your work (unless a question says otherwise).
- By submitting this homework, you agree that you are in compliance with the Engineering Honor Code and the Course Policies for 203, and that you are submitting your own work.
- Check the syllabus for full details.

### **Individual Portion**

**Reminder:** Make sure to leave your answers in combination, permutation, or factorial form and **not** simplified.

### 1. Bayes Easy [12 points]

Suppose that one person in 10,000 people has a rare genetic disease. There is an excellent test for the disease; 99.9% of people with the disease test positive and only 0.02% who do not have the disease test positive.

- (a) What is the probability that someone who tests positive has the genetic disease?
- (b) What is the probability that someone who tests negative does not have the disease?

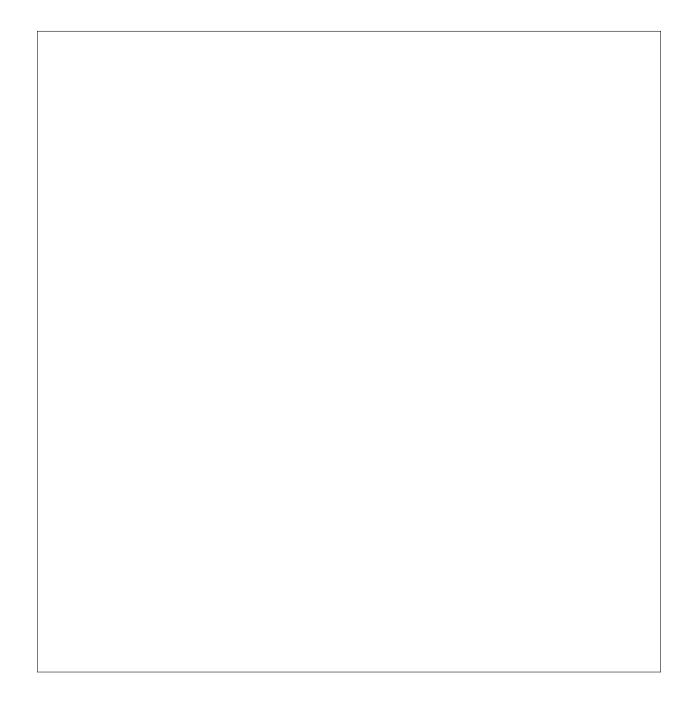
Solution:	

### 2. Spaced Out [12 points]

A space probe heading to Mars sends messages back to Earth using bit strings. Suppose that it sends a '1' one-third of the time and a '0' two-thirds of the time. However, the communication channel is noisy—when a 1 is sent, it is possible that noise interferes, causing Earth to receive a 0 and vise versa. Probabilities of different situations are listed:

- When a 0 is sent, the probability that it is received correctly is 0.6.
- When a 0 is sent, the probability that it is received incorrectly (as a 1) is 0.4.
- When a 1 is sent, the probability that it is received correctly is 0.8.
- When a 1 is sent, the probability that it is received incorrectly (as a 0) is 0.2.
- (a) Suppose Earth received a '0'. What is the probability that the probe sent '0'?
- (b) The space probe then transmits the same bit as part (a) again, and Earth receives '0' a second time. What is the probability the probe sent a 0? You can assume that the event of a bit getting corrupted is independent of any other bit getting corrupted.

Solution:		



## 3. Aye Aye Esti-matey [8 points]

Give the tightest big- ${\cal O}$  estimate of the following functions:

(a) 
$$g(n) = (3^n) \cdot (n^2 + \log n) \cdot (2n^4 + n) + (4n + n!) \cdot (1000^{n+1000} + n^n)$$

(b) 
$$f(n) = (n^2 + n \log n) \cdot \left(4n + \sum_{i=1}^{10} n^i\right)$$

Note:  $\sum_{i=1}^{10} n^i = n^1 + n^2 + n^3 + \dots + n^{10}$ 

Solution:	

### 4. Al Gore, It Him [12 points]

Give a big-O estimate for the number of operations, where an operation is an addition or a multiplication, used in this segment of an algorithm (ignoring comparisons used to test the conditions in the **while** or **for** loop).

Hint: Your estimates may use more than one variable.

```
(a) t \leftarrow 0

for i \coloneqq 1 to n do

for j \coloneqq 1 to m do

t \leftarrow t + i + j

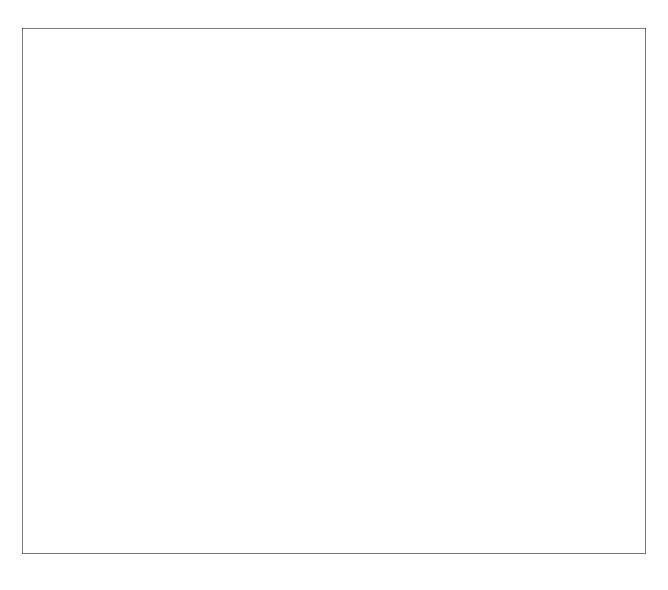
end for

end for
```

(b) 
$$t \leftarrow 0$$
  
for  $i \coloneqq 1$  to  $n$  do  
 $t \leftarrow t \cdot 2$   
end for  
for  $j \coloneqq 1$  to  $m$  do  
 $t \leftarrow t + j$   
end for

(c) 
$$t \leftarrow 0$$
  
 $i \leftarrow 1$   
while  $i \le n$  do  
 $t \leftarrow t - i$   
 $i \leftarrow i \cdot 3$   
end while

Solution:		



### 5. Breakout Room [12 points]

In a class with 34 students there are 6 breakout rooms, with 3, 3, 4, 7, 8, and 9 students in each room, respectively.

- (a) Suppose we pick a room at random, and consider X to be the random variable defined by the number of people in that room. What is the expected value of X?
- (b) Now suppose we pick one of the students at random. Let Y be the random variable defined by the number of people in that student's room. What is the expected value of Y?

Solution:	

# 6. Rolling Dice [12 points]

(a) Exactly two rolls come up as a 6.

You roll a fair six-sided die 12 times. Find the probability that:

(c) At least two rolls come up as a 6.	
Solution:	

(b) Exactly two rolls come up as a 4, given that the first four rolls each came up as 3.

# 7. More Dice [10 points]

Suppose Emily is rolling a pair of standard dice until the dice roll sums to 8 three times. What is the probability that they will roll more than 4 times?

For example, some sequences of rolls include:

$$(1,2), (4,6), \underline{(4,4)}, \underline{(5,3)}, (2,5), (2,3), \underline{(6,2)}$$
$$\underline{(4,4)}, (2,1), (4,5), (6,6), \underline{(5,3)}, (4,3), (5,5), \underline{(4,4)}$$

Solution:	

#### 8. Mystery Boba [10 points]

Isabel loves to get bubble tea on campus. On any given day, there is 15% chance she gets taro milk tea, 25% chance she gets a matcha latte, 40% chance she gets passion fruit tea, and 20% chance she doesn't get any bubble tea. Assume Isabel has a maximum of one bubble tea every day.

- (a) In a 7-day week, what is the probability that Isabel gets 2 taro milk teas, 1 matcha latte, and 2 passion fruit teas (in any order)?
- (b) In a 7-day week, what is the probability that Isabel gets exactly 4 passion fruit teas?
- (c) Over 14-days, what is the expected number of taro milk teas Isabel gets?

Solution:	

9. The 101 Dalma	tions Binary Ballet [12 points]	
Consider a binary sequen	nce of length 14 selected at random. What is the expected he sequence? For example, it appears 4 times in the string	l number g
	$\overline{10101000010101}$ .	
Solution:		

## Groupwork

### 1. Grade Groupwork 10

Using the solutions and Grading Guidelines, grade your Groupwork 10:

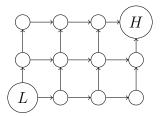
- Mark up your past groupwork and submit it with this one.
- Write whether your submission achieved each rubric item. If it didn't achieve one, say why not.
- Use the table below to calculate scores.
- For extra credit, write positive comment(s) about your work.
- You don't have to redo problems correctly, but it is recommended!
- What if my group changed?
  - If your current group submitted the same groupwork last time, grade it together.
  - If not, grade your version, which means submitting this groupwork assignment separately. You may discuss grading together.

	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)	(x)	(xi)	Total:
Problem 2												/15
Problem 3												/15
Total:												/30

#### Previous Groupwork 10(1): Lily's Lily Pads [15 points]

Lily the Frog is on a lily pad and wants to get to her home! She can jump from lily pad to lily pad to help reach this goal. The lily pads are arranged in a grid. Lily starts on the **bottom-left** lily pad, and her home is at the **top-right** lily pad. Lily can only move one lily pad **upward** or one lily pad **rightward** at a time.

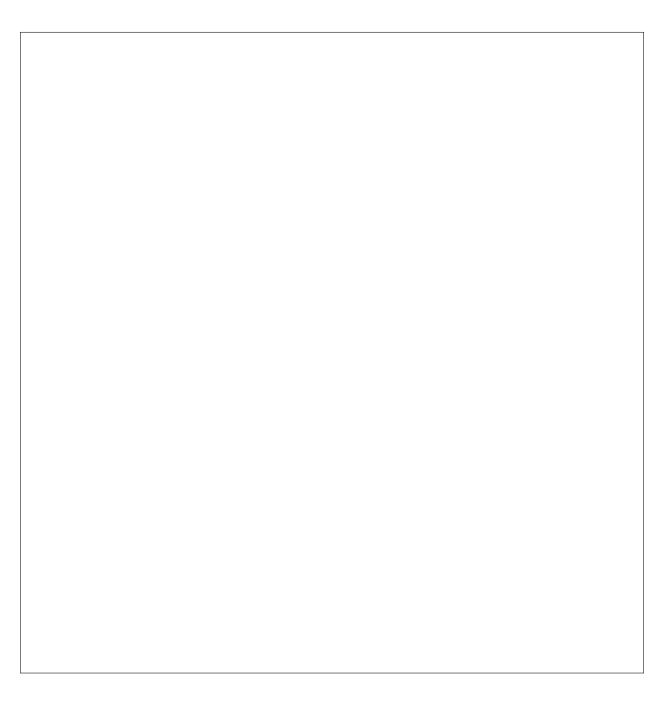
Each lily pad has coordinates of the form  $(x, y) \in \mathbb{N} \times \mathbb{N}$ , where x represents how far right-ward a point is from the left of the grid, and y represents how far upward a point is from the bottom of the grid. Lily starts at location (0, 0), and her home is at location  $(x_H, y_H) \in \mathbb{N} \times \mathbb{N}$ .



In the above example,  $(x_H, y_H) = (3, 2)$ . In the general case, though,  $(x_H, y_H)$  could be any ordered pair of natural numbers.

- (a) How many different paths can Lily take to get home?
- (b) Lily's frog friend, Francine, is also on the grid at coordinates  $(x_F, y_F) \in \mathbb{N} \times \mathbb{N}$  such that  $0 \le x_F \le x_H$  and  $0 \le y_F \le y_H$ . What is the probability that Lily meets Francine on her path home? You may assume that any two paths home are equally likely for Lily to take.

Solution:	



### Previous Groupwork 10(2) Random Connections [15 points]

We say that a  $random\ graph$  is an undirected graph where, for each pair of vertices, there is an independent  $\frac{1}{3}$  chance that they are adjacent. It's a bit like Lily's pond, except that the vertices aren't in a grid, and you can move in any direction.

We want to learn about the connectedness of random graphs.

Let G be a finite random graph. Let's split the vertices into two nonempty sets,  $A, B \subseteq V$ .

- (a) Let  $a \in A$ . What is the probability that no element of B is adjacent to a?
- (b) What is the probability that there is some  $a \in A$  and  $b \in B$  such that a is adjacent to b?
- (c) Let's imagine doing this with larger and larger graphs. Define f(a, b) be your answer to the previous problem when |A| = a and |B| = b. What is

$$\lim_{a+b\to\infty} f(a,b)?$$

(d) This isn't quite a proof, but your answer to (c) might lead you to some ideas. What might you conjecture about the connectedness of infinite random graphs?

Solution:	

appose that on inputs of size $n$ , algorithm $\mathcal{A}$ time $\Theta(n^3)$ . Show that there exists some $n_0$ to less time to run than algorithm $\mathcal{B}$ on inputs on to let the runtime of $\mathcal{A}$ on inputs of size $n$ m $\mathcal{B}$ as $f_{\mathcal{B}}(n)$ .
1

3. GameStop or GameRoll? [8 points]
In a game of repeated die rolls, a player is allowed to roll a standard die up to $n$ times, where $n$ is determined prior to the start of the game. On any roll except the last, the player may choose to either keep that roll as their final score, or continue rolling in hopes of a higher roll later on. If the player rolls all $n$ times, then on the $n$ -th roll the player must keep that roll as their final score. A player always acts to maximize their expected final score. Finally, let $V_n$ denote the final score in a game with a max of $n$ rolls allowed.
(a) Compute $E(V_2)$ with justification.
(b) Compute $E(V_3)$ with justification.
(c) Find the smallest $n$ such that $E(V_n) \geq 5$ .
Solution: