

# Performance Task

## Customer Service

### Objective:

At the end of the exercise, the students should be able to:

- Analyze the customer service of an enterprise based on handling inquiries, requests, or complaints.

### Requirement:

- Microsoft Word

### Procedures (80 points)

#### Part I

- Write a formal inquiry, request, or complaint about a product or a service. Ensure that enough relevant information is stated in your letter. It could include your name, availed, or inquired product.
- Find a pair to exchange your letter with.
- Call the instructor to check your letter before sending it to your pair's email.

#### Part II

- Based on the sent letter, respond to the inquiry, request, or complaint as if you are part of the company's customer service team. Provide helpful responses and observe respectful communication.
- After the conversation, comment on how your pair addressed your letter.
- Ensure to provide screenshots. Submit a PDF copy on eLMS.

### GRADING RUBRIC:

Criteria	Excellent 4	Good 3	Fair 2	Poor 1	Points
Message (x5)	The student provided a <u>formal letter with relevant information</u> .	The student provided a <u>formal letter with some relevant information</u> .	The student provided a <u>formal letter with some relevant information</u> .	The student provided an <u>informal letter with no relevant information</u> .	___/20
Response (x5)	The student was <u>helpful and respectful</u> .	The student was <u>helpful but disrespectful</u> .	The student was <u>respectful but unhelpful</u> .	The student was <u>unhelpful and disrespectful</u> .	___/20
Screenshots (x5)	The student provided <u>correct and complete screenshots</u> .	The student provided <u>correct but incomplete screenshots</u> .	The student provided <u>incorrect but complete screenshots</u> .	The student provided <u>incorrect and incomplete screenshots</u> .	___/20
Analysis (x5)	The analysis is <u>clear, with coherent supporting details</u> .	The analysis is <u>clear, with mostly coherent supporting details</u> .	The analysis is <u>somewhat clear, with only a few coherent supporting details</u> .	The analysis is <u>unclear, with no supporting details</u> .	___/20
<b>Total Score</b>					___/80