

117TH CONGRESS
1ST SESSION

H. R. 4655

To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies or area career and technical education schools, and community colleges, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JULY 22, 2021

Mr. LARSEN of Washington (for himself, Mr. KILMER, Mr. SMITH of Washington, and Mr. LANGEVIN) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies or area career and technical education schools, and community colleges, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “American Workforce
5 Investment in Next Generation of Students Act”.

1 **SEC. 2. 2-2-2 PILOT PROGRAM.**

2 (a) IN GENERAL.—From the amounts appropriated
3 to carry out this Act, the Secretary of Education, in con-
4 sultation with the Secretary of Labor, shall award grants
5 to not less than 10 eligible entities to carry a program
6 described in subsection (c) for eligible students.

7 (b) APPLICATION REQUIREMENTS.—An eligible enti-
8 ty that desires to receive a grant under this section shall
9 submit an application to the Secretary as such time, in
10 such manner, and containing such information as the Sec-
11 retary may require.

12 (c) USES OF FUNDS.—

13 (1) IN GENERAL.—An eligible entity that re-
14 ceives a grant under this section shall use such
15 grant to carry out a program under which each eligi-
16 ble student participating in the program—

17 (A) during grades 11 and 12 at a high
18 school served by a local educational agency
19 partner of the eligible entity, enrolls in and
20 completes—

21 (i) STEM and STEM-focused career
22 and technical education courses; and

23 (ii) courses that prepare such student
24 for community college and a career in a
25 State-identified high-skill, high-wage, or in-
26 demand industry sector or occupation

(within the meaning of such phrase in the Carl D. Perkins Career and Technical Education Act of 2006), or the manufacturing field or other vocational or career and technical education field, or a conservation, sustainability and environmentally focused jobs;

(B) upon graduating from the high school, enrolls, at a community college partner of the eligible entity—

(i) in a course of study related to a career pathway described in subparagraph (A)(ii); or

(ii) in a youth apprenticeship program;

(C) upon receiving an associate's degree from the community college, in the case of a student who has not completed the youth apprenticeship program or joint labor-management training program of the eligible entity, enrolls and participates, for at least a 2-year period, in such youth apprenticeship program or joint labor-management training program;

(D) receives assistance, on a regular basis throughout the student's participation in the

1 program at the student's request and through
2 regular annual meetings, from a student career
3 workforce navigator who—

4 (i) assists the student in making deci-
5 sions to ensure long-term success and eligi-
6 bility in the program, and evaluating eligi-
7 ble career pathways; and

8 (ii) provides guidance on how to ac-
9 cess other Federal benefits (such as nutri-
10 tion assistance, housing support, and Fed-
11 eral student aid); and

12 (E) receives work training and job place-
13 ment through a general or industry specific
14 workforce development consortium employer es-
15 tablished under paragraph (2).

16 (2) WORKFORCE DEVELOPMENT CONSORTIUM
17 EMPLOYER.—

18 (A) IN GENERAL.—An eligible entity that
19 receives a grant under this section shall use not
20 less than 10 percent of the grant to establish a
21 workforce development employer consortium de-
22 scribed in subparagraph (B) that partners with
23 the local educational agency and community
24 college partners of the eligible entity to provide
25 eligible students participating in the program

1 described in paragraph (1) with work training
2 and job placement.

3 (B) WORKFORCE DEVELOPMENT CONSOR-
4 TIUM EMPLOYER.—For purposes of this para-
5 graph, the “workforce development employer
6 consortium” means—

7 (i) a general workforce consortium
8 employer that—

9 (I) focuses on assessing and iden-
10 tifying the common workforce need
11 for the geographic area or community
12 served by the eligible entity; and

13 (II) is composed of partnering
14 employers, spanning multiple indus-
15 tries or sectors; or

16 (ii) an industry specific workforce de-
17 velopment employer consortium that—

18 (I) focuses on assessing and iden-
19 tifying the common workforce need
20 for industries; and

21 (II) is composed of partnering
22 employers within a single industry or
23 sector.

24 (d) ELIGIBLE STUDENTS.—To be eligible to partici-
25 pate in a program described in subsection (c), a student

1 shall, prior to participating in the program, demonstrate
2 academic ability and a commitment to pursue a career
3 pathway described in subsection (c)(1)(A)(ii).

4 (e) DEFINITIONS.—In this section:

5 (1) APPRENTICESHIP.—The term “apprentice-
6 ship” means an apprenticeship registered under the
7 Act of August 16, 1937 (commonly known as the
8 “National Apprenticeship Act”; 50 Stat. 664, chap-
9 ter 663; 29 U.S.C. 50 et seq.).

10 (2) AREA CAREER AND TECHNICAL EDUCATION
11 SCHOOL.—The term “area career and technical edu-
12 cation school” has the meaning given the term in
13 section 3 of the Carl D. Perkins Career and Tech-
14 nical Education Act of 2006 (20 U.S.C. 2302).

15 (3) CAREER AND TECHNICAL EDUCATION.—The
16 term “career and technical education” has the
17 meaning given the term in section 3 of the Carl D.
18 Perkins Career and Technical Education Act of
19 2006 (20 U.S.C. 2302).

20 (4) COMMUNITY COLLEGE.—The term “commu-
21 nity college” has the meaning given the term “junior
22 or community college” in section 312(f) of the High-
23 er Education Act of 1965 (20 U.S.C. 1058(f)).

24 (5) ELIGIBLE ENTITY.—The term “eligible enti-
25 ty” means a partnership—

1 (A) among—

2 (i) at least one local educational agen-
3 cy or area career and technical education
4 school;

5 (ii) at least one community college;
6 and

7 (iii) at least one youth apprenticeship
8 program or joint labor-management train-
9 ing program; and

10 (B) that works with an employer in a
11 State-identified high-skill, high-wage, or in-de-
12 mand industry sector or occupation described in
13 subsection (c)(1)(A)(ii) that is serving, or seek-
14 ing to expand its capacity to serve, youth ap-
15 prenticeship programs.

16 (6) ESEA TERMS.—The terms “local edu-
17 cational agency”, “high school”, and “State” have
18 the meanings given the terms in section 8101 of the
19 Elementary and Secondary Education Act of 1965
20 (20 U.S.C. 7801).

21 (7) JOINT LABOR-MANAGEMENT TRAINING PRO-
22 GRAM.—The term “joint labor-management training
23 program” means a program that—

24 (A) is carried out by a committee that is
25 composed of an equal number of representatives

1 of employers and representatives of employees
2 represented by a bona fide collective bargaining
3 agent; and

4 (B) has been established to conduct, oper-
5 ate, or administer an youth apprenticeship pro-
6 gram and enter into apprenticeship agreements
7 with apprentices.

8 (8) SECRETARY.—The term “Secretary” means
9 the Secretary of Education.

10 (9) STEM.—The term “STEM” means—

11 (A) science, technology, engineering, and
12 mathematics; and

13 (B) other career and technical education
14 subjects that build on the subjects described in
15 subparagraph (A).

16 (10) YOUTH APPRENTICESHIP PROGRAM.—The
17 term “youth apprenticeship program” means an ap-
18 prenticeship program that is a partner of the eligible
19 entity that—

20 (A) is designed for an eligible student who
21 at the start of the program is eligible to be en-
22 rolled in high school; and

23 (B) incorporates the following:

24 (i) Paid, on-the-job learning under the
25 supervision of skilled employee mentors.

1 (ii) Related classroom-based instruc-
2 tion at a local educational agency or com-
3 munity college partner of the eligible entity
4 aligned with a career pathway described in
5 subsection (c)(1)(A)(ii).

6 (iii) Ongoing assessment against es-
7 tablished skill and competency standards.

8 (iv) Culmination in a recognized post-
9 secondary credential, with the quality of
10 the training leading to the credential re-
11 viewed by the eligible entity.

12 (v) Leads to placement in further edu-
13 cation, employment, or an apprenticeship
14 program.

○