

117TH CONGRESS  
1ST SESSION

# H. R. 3179

To codify Executive Order 13950 (relating to combating race and sex stereotyping), and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

MAY 13, 2021

Mr. BISHOP of North Carolina (for himself, Mr. DUNCAN, Mrs. GREENE of Georgia, Mr. BIGGS, Mr. GOSAR, Mr. GOOD of Virginia, Mr. BUDD, Mr. GAETZ, Mr. TIFFANY, Mr. NORMAN, Mr. ROSENDALE, Mr. BUCK, Mr. WEBER of Texas, Mr. ROY, Mrs. LESKO, Mr. DESJARLAIS, Mr. HARRIS, Mr. WALTZ, Mr. SESSIONS, Mrs. BOEBERT, Mr. ROUZER, Mr. CLOUD, Mr. PERRY, Mr. STEUBE, Mr. MOORE of Alabama, Mr. MCCLINTOCK, Mr. BROOKS, Mrs. MILLER of Illinois, Mr. HUDSON, Ms. HERRELL, Mr. LOUDERMILK, Mr. RICE of South Carolina, Mr. BABIN, Mr. HICE of Georgia, Mr. RESCHENTHALER, Mr. JACKSON, Mr. JOYCE of Pennsylvania, Mr. DONALDS, Mr. BANKS, and Mr. LAMALFA) introduced the following bill; which was referred to the Committee on Education and Labor, and in addition to the Committees on Oversight and Reform, and Armed Services, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

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## A BILL

To codify Executive Order 13950 (relating to combating race and sex stereotyping), and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

### 3 SECTION 1. SHORT TITLE.

4 This Act may be cited as the “Stop CRT Act”.

1 **SEC. 2. CODIFICATION OF EXECUTIVE ORDER.**

2 Executive Order 13950 (85 Fed. Reg. 60683; relat-  
3 ing to combating race and sex stereotyping) shall have the  
4 force and effect of law.

5 **SEC. 3. FEDERAL FUNDS LIMITATION.**

6 A Federal entity may not grant Federal funds to any  
7 entity that teaches or advances any of the following:

8 (1) Any race is inherently superior or inferior  
9 to any other race.

10 (2) The United States is a fundamentally racist  
11 country.

12 (3) The Declaration of Independence or the  
13 United States Constitution are fundamentally racist  
14 documents.

15 (4) An individual's moral worth is determined  
16 by his or her race.

17 (5) An individual, by virtue of his or her race,  
18 is inherently racist or oppressive, whether con-  
19 sciously or unconsciously.

20 (6) An individual, because of his or her race,  
21 bears responsibility for the actions committed by  
22 members of his or her race.

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