

117TH CONGRESS
2D SESSION

H. R. 9165

To amend the Elementary and Secondary Education Act of 1965 to improve the academic achievement of English learners and immigrant children and youth, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

OCTOBER 11, 2022

Mr. ESPAILLAT introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Elementary and Secondary Education Act of 1965 to improve the academic achievement of English learners and immigrant children and youth, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. ANNUAL STATE REPORT CARDS.**

4 Section 1111(h)(1)(C) of the Elementary and Sec-
5 ondary Education Act of 1965 (20 U.S.C. 6311(h)(1)(C))
6 is amended—

7 (1) by redesignating clause (xiv) as clause (xv);

8 and

1 (2) by inserting after clause (xiii) the following:

2 “(xiv) Information on the diversity of
3 teachers in the State at the pre-kinder-
4 garten through grade 12 levels, including
5 information with respect to—

6 “(I) ethnicity;

7 “(II) race;

8 “(III) gender; and

9 “(IV) fluency in a language other
10 than English, including how such flu-
11 ency was acquired.”.

12 **SEC. 2. SUPPORT FOR ACADEMIC ACHIEVEMENT OF**
13 **ENGLISH LEARNERS AND IMMIGRANT CHIL-**
14 **DREN AND YOUTH.**

15 (a) PURPOSES.—Section 3102 of the Elementary and
16 Secondary Education Act of 1965 (20 U.S.C. 6812) is
17 amended—

18 (1) by redesignating paragraphs (3) through
19 (5) as paragraphs (4) through (6), respectively; and

20 (2) by inserting after paragraph (2) the fol-
21 lowing:

22 “(3) to ensure, to the maximum extent possible,
23 that English learners are taught alongside non-
24 English learners;”.

1 (b) SUBGRANTS TO ELIGIBLE ENTITIES.—Section
2 3115(d) of the Elementary and Secondary Education Act
3 of 1965 (20 U.S.C. 6825(d)) is amended—

4 (1) in paragraph (6)—

5 (A) in subparagraph (A), by striking
6 “and” at the end;

7 (B) in subparagraph (B), by striking the
8 period and inserting “; and”; and

9 (C) by adding at the end the following:

10 “(C) to increase the access of immigrant
11 children and youth, and the parents of immi-
12 grant children and youth, to legal, financial,
13 and social services resources.”;

14 (2) by redesignating paragraph (9) as para-
15 graph (11); and

16 (3) by inserting after paragraph (8) the fol-
17 lowing:

18 “(9) Carrying out projects that provide edu-
19 cators, school administrators, counselors, social
20 workers, and psychologists with culturally competent
21 and culturally responsive training to better support
22 English learners and immigrant children and youth.

23 “(10) Carrying out projects that—

24 “(A) assess local laws, including local im-
25 migration policies and State education laws,

1 that impact educational outcomes for English
2 learners and immigrant children and youth;

3 “(B) implement best practices aligned with
4 evidence-based research to improve educational
5 outcomes for English learners and immigrant
6 children and youth; and

7 “(C) facilitate engagement with members
8 of local school boards on strategies to improve
9 educational outcomes for English learners and
10 immigrant children and youth, regardless of im-
11 migration status.”.

12 (c) REPORTING.—Section 3121(a) of the Elementary
13 and Secondary Education Act of 1965 (20 U.S.C.
14 6841(a)) is amended—

15 (1) in paragraph (2), by striking “at a min-
16 imum, by” and inserting “at a minimum, by eth-
17 nicity, race, native language, and”;

18 (2) in paragraph (3), by striking the semicolon
19 and inserting “, in the aggregate and disaggregated,
20 at a minimum, by ethnicity, race, native language,
21 and English learners with a disability;”;

22 (3) in paragraph (4), by striking the semicolon
23 and inserting “, in the aggregate and disaggregated,
24 at a minimum, by ethnicity, race, native language,
25 and English learners with a disability;”;

1 (4) in paragraph (5), by striking “at a min-
2 imum, by” and inserting “at a minimum, by eth-
3 nicity, race, native language, and”; and

4 (5) in paragraph (6), by striking “educational
5 agency; and” and inserting “educational agency, in
6 the aggregate and disaggregated, at a minimum, by
7 ethnicity, race, native language, and English learn-
8 ers with a disability; and”.

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