#### 117TH CONGRESS 1ST SESSION

# H. R. 4966

To require the Secretary of Energy to provide grants for energy efficiency improvements and renewable energy improvements at public school facilities, and for other purposes.

## IN THE HOUSE OF REPRESENTATIVES

August 6, 2021

Ms. Matsui (for herself, Ms. Barragán, Mr. Smith of Washington, Mr. Huffman, Mr. Takano, and Mr. Bowman) introduced the following bill; which was referred to the Committee on Education and Labor

# A BILL

- To require the Secretary of Energy to provide grants for energy efficiency improvements and renewable energy improvements at public school facilities, and for other purposes.
  - 1 Be it enacted by the Senate and House of Representa-
  - 2 tives of the United States of America in Congress assembled,
  - 3 SECTION 1. SHORT TITLE.
  - 4 This Act may be cited as the "Healthier and Greener
  - 5 Schools Act of 2021".

1	SEC. 2. GRANTS FOR ENERGY EFFICIENCY IMPROVEMENTS
2	AND RENEWABLE ENERGY IMPROVEMENTS
3	AT PUBLIC SCHOOL FACILITIES.
4	(a) Definitions.—In this section:
5	(1) Community of Color.—The term "com-
6	munity of color" means a geographically distinct
7	area in which the population of any of the following
8	categories of individuals is higher than the average
9	population of that category for the State in which
10	the community is located:
11	(A) Black.
12	(B) African American.
13	(C) Asian.
14	(D) Pacific Islander.
15	(E) Other non-White race.
16	(F) Hispanic.
17	(G) Latino.
18	(H) Linguistically isolated.
19	(2) ELIGIBLE ENTITY.—The term "eligible enti-
20	ty" means a consortium of—
21	(A) 1 local educational agency; and
22	(B) 1 or more—
23	(i) schools;
24	(ii) nonprofit organizations;
25	(iii) for-profit organizations; or

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1	(iv) community partners that have the
2	knowledge and capacity to partner and as-
3	sist with energy improvements.
4	(3) Energy improvement.—The term "en-
5	ergy improvement" means—
6	(A) any improvement, repair, or renovation
7	to a school that results in a direct reduction in
8	school energy costs, including improvements to
9	the envelope, air conditioning system, ventila-
10	tion system, heating system, domestic hot water
11	heating system, compressed air system, dis-
12	tribution system, lighting system, power system,
13	and controls of a building;
14	(B) any improvement, repair, or renovation
15	to, or installation in, a school that leads to an
16	improvement in teacher and student health, in-
17	cluding indoor air quality, daylighting, ventila-
18	tion, electrical lighting, windows, roofing (in-
19	cluding green roofs), outdoor gardens, and
20	acoustics;
21	(C) any improvement, repair, or renovation
22	to a school involving the installation of renew-
23	able energy technologies (such as wind power,
24	photovoltaics, solar thermal systems, geo-

1	thermal energy, hydrogen-fueled systems, and
2	hydropower); and
3	(D) the installation of zero-emissions vehi-
4	cle infrastructure on school grounds for—
5	(i) exclusive use of school buses,
6	school fleets, staff, faculty, or students; or
7	(ii) the general public.
8	(4) Environmental justice community.—
9	The term "environmental justice community" means
10	any population of color, community of color, indige-
11	nous community, or low-income community that ex-
12	periences a disproportionate burden of adverse
13	human health or environmental effects, including
14	with respect to such effects that are the result of
15	pollution or other environmental hazards.
16	(5) High school.—The term "high school"
17	has the meaning given the term in section 8101 of
18	the Elementary and Secondary Education Act of
19	1965 (20 U.S.C. 7801).
20	(6) Local Educational Agency.—The term
21	"local educational agency" has the meaning given
22	the term in section 8101 of the Elementary and Sec-
23	ondary Education Act of 1965 (20 U.S.C. 7801).
24	(7) Partnering local educational agen-
25	CY.—The term "partnering local educational agen-

1	cy", with respect to an eligible entity, means the
2	local educational agency participating in the consor-
3	tium of the eligible entity.
4	(8) Secretary.—The term "Secretary" means
5	the Secretary of Energy.
6	(9) Zero-emissions vehicle infrastruc-
7	TURE.—The term "zero-emissions vehicle infrastruc-
8	ture" means infrastructure used to charge or fuel—
9	(A) a zero-emission vehicle (as defined in
10	section 88.102–94 of title 40, Code of Federal
11	Regulations (or successor regulation)); or
12	(B) a vehicle that produces zero exhaust
13	emissions of any criteria pollutant (or precursor
14	pollutant) or greenhouse gas under any possible
15	operational mode or condition.
16	(b) Grants.—The Secretary shall award competitive
17	grants to eligible entities to make energy improvements
18	in accordance with this section.
19	(c) Applications.—
20	(1) In general.—An eligible entity desiring a
21	grant under this section shall submit to the Sec-
22	retary an application at such time, in such manner,
23	and containing such information as the Secretary

may require.

1	(2) Contents.—The application submitted
2	under paragraph (1) shall include each of the fol-
3	lowing:
4	(A) A needs assessment of the current con-
5	dition of the school and school facilities that
6	will receive the energy improvements.
7	(B) A draft work plan of the intended
8	achievements of the eligible entity at the school.
9	(C) A description of the energy improve-
10	ments that the eligible entity will carry out at
11	the school.
12	(D) A description of the capacity of the eli-
13	gible entity to provide services and comprehen-
14	sive support to make the energy improvements
15	referred to in subparagraph (C).
16	(E) An assessment of the expected needs
17	of the eligible entity for operation and mainte-
18	nance training funds, and a plan for use of
19	those funds, if applicable.
20	(F) An assessment of the expected energy
21	efficiency and safety benefits of the energy im-
22	provements.
23	(G) A cost estimate of the proposed energy
24	improvements.

1	(H) An identification of other resources
2	that are available to carry out the activities for
3	which grant funds are requested under this sec-
4	tion, including the availability of utility pro-
5	grams and public benefit funds.
6	(d) Priority.—
7	(1) In general.—In awarding grants under
8	this section, the Secretary shall give priority to an
9	eligible entity that—
10	(A) serves students the majority of whom
11	are located in—
12	(i) an environmental justice commu-
13	nity; or
14	(ii) a community that is affected by a
15	natural or man-made disaster;
16	(B) has renovation, repair, and improve-
17	ment funding needs; and
18	(C)(i) as determined by the Secretary,
19	serves a high percentage of students, including
20	students in a high school in accordance with
21	paragraph (2), who are eligible for a free or re-
22	duced price lunch under the Richard B. Russell
23	National School Lunch Act (42 U.S.C. 1751 et
24	seq.); or

1	(ii) the partnering local educational agency
2	of which is designated with a school district lo-
3	cale code of 41, 42, or 43, as determined by the
4	National Center for Education Statistics in con-
5	sultation with the Bureau of the Census.
6	(2) High school students.—In the case of
7	students in a high school, the percentage of students
8	eligible for a free or reduced price lunch described
9	in paragraph (1)(C)(i) shall be calculated using data
10	from the schools that feed into the high school.
11	(e) Competitive Criteria.—The competitive cri-
12	teria used by the Secretary to award grants under this
13	section shall include the following:
14	(1) The extent of the disparity between the fis-
15	cal capacity of the eligible entity to carry out energy
16	improvements at school facilities and the needs of
17	the partnering local educational agency for those en-
18	ergy improvements, including consideration of—
19	(A) the current and historic ability of the
20	partnering local educational agency to raise
21	funds for construction, renovation, moderniza-
22	tion, and major repair projects for schools;
23	(B) the ability of the partnering local edu-
24	cational agency to issue bonds or receive other
25	funds to support the current infrastructure

- needs of the partnering local educational agency
   for schools; and
  - (C) the bond rating of the partnering local educational agency.
  - (2) The likelihood that the partnering local educational agency or eligible entity will maintain, in good condition, any school and school facility that is the subject of improvements.
  - (3) The potential energy efficiency, greenhouse gas reduction, resilience, and safety benefits from the proposed energy improvements.

### (f) USE OF GRANT AMOUNTS.—

- (1) IN GENERAL.—Except as provided in this subsection, an eligible entity receiving a grant under this section shall use the grant amounts only to make the energy improvements described in the application submitted by the eligible entity under subsection (c).
- (2) ADDITIONAL FUNDS.—An eligible entity receiving a grant under this section may combine the grant with additional funds, including other Federal funds, State or local funds, and private funds (including any private funds provided in an energy saving performance contract), provided that the eligible entity meets any requirements the Secretary may es-

- tablish relating to tracking and reporting use of
  grant funds separately from such additional funds.
- 3 (3) Operation and maintenance train-4 ING.—An eligible entity receiving a grant under this 5 section may use not more than 5 percent of the 6 grant amounts for operation and maintenance train-7 ing for energy efficiency and renewable energy im-8 provements, such as maintenance staff and teacher 9 training, education, and preventative maintenance 10 training.
  - (4) Third-party investigation and analysis of the energy improvements carried out by the eligible entity, such as energy audits and existing building commissioning.
  - (5) Continuing Education.—An eligible entity receiving a grant under this section may use not more than 3 percent of the grant amounts to develop a continuing education curriculum relating to energy improvements.
- 23 (g) COMPETITION IN CONTRACTING.—If an eligible 24 entity receiving a grant under this section uses grant 25 funds to carry out repair or renovation through a contract,

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1	the eligible entity shall be required to ensure that the con-
2	tract process—
3	(1) through full and open competition, ensures
4	the maximum practicable number of qualified bid-
5	ders, including small, minority, and women-owned
6	businesses; and
7	(2) gives priority to businesses located in, or re-
8	sources common to, the State or geographical area
9	in which the repair or renovation under the contract
10	will be carried out.
11	(h) Best Practices.—The Secretary shall develop
12	and publish guidelines and best practices for activities car-
13	ried out under this section.
14	(i) REPORT BY ELIGIBLE ENTITY.—An eligible entity
15	receiving a grant under this section shall submit to the
16	Secretary, at such time as the Secretary may require, a
17	report describing—
18	(1) the use of the grant funds for energy im-
19	provements;
20	(2) the estimated cost savings realized by those
21	energy improvements;
22	(3) the results of any third-party investigation
23	and analysis conducted relating to those energy im-
24	provements;

- 1 (4) the use of any utility programs and public 2 benefit funds; and
- (5) the use of performance tracking for energy improvements, such as the Energy Star program established under section 324A or the United States Green Building Council Leadership in Energy and Environmental Design (LEED) green building rating system for operations and maintenance.

### (j) Wage Rate Requirements.—

- (1) DAVIS-BACON.—Any laborer or mechanic employed by any contractor or subcontractor in the performance of work on any energy improvements funded by a grant under this section shall be paid wages at rates not less than those prevailing on similar construction in the locality as determined by the Secretary of Labor under subchapter IV of chapter 31 of title 40, United States Code (commonly referred to as the "Davis-Bacon Act").
- (2) AUTHORITY.—With respect to the labor standards specified in paragraph (1), the Secretary of Labor shall have the authority and functions set forth in Reorganization Plan Numbered 14 of 1950 (64 Stat. 1267; 5 U.S.C. App.) and section 3145 of title 40, United States Code.

- 1 (k) AUTHORIZATION OF APPROPRIATIONS.—There is
- 2 authorized to be appropriated to carry out this section

3 \$100,000,000 for each of fiscal years 2022 through 2026.

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