

117TH CONGRESS
1ST SESSION

H. RES. 87

Recognizing the significance of the Greensboro Four sit-in.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 2, 2021

Ms. ADAMS (for herself, Mr. BUTTERFIELD, and Ms. MANNING) submitted the following resolution; which was referred to the Committee on Education and Labor, and in addition to the Committee on the Judiciary, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

RESOLUTION

Recognizing the significance of the Greensboro Four sit-in.

Whereas Joseph McNeil, Jibreel Khazan (formerly Ezell Blair, Jr.), Franklin McCain, and David Richmond are the members of the Greensboro Four;

Whereas the Greensboro Four attended North Carolina Agricultural and Technical State University;

Whereas the Greensboro Four were refused service at the F.W. Woolworth cafeteria in Greensboro, North Carolina, on February 1, 1960;

Whereas the Greensboro Four ignited a movement to challenge racial inequality throughout the South;

Whereas the Greensboro Four were joined by female students from Bennett College and Greensboro Women's College;

Whereas the sit-ins spread nationwide with over 700,000 people participating, including students, clergymen, and citizens, both White and Black;

Whereas the protests resulted in more than 3,000 arrests;

Whereas the Greensboro Four remained peaceful throughout the 6-month sit-in; and

Whereas the Woolworth Lunch Counter was integrated on July 26, 1960: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) recognizes the Greensboro Four for their
3 contribution to the civil rights movement and the
4 significant role they played as a catalyst for the mo-
5 bilization of college students in the civil rights move-
6 ment coalescing in the formation of the Student
7 Non-Violent Coordinating Committee;

8 (2) recognizes that ethnic and racial diversity of
9 the United States enriches and strengthens the Na-
10 tion; and

11 (3) encourages all States to include in their
12 educational curriculum the history and contributions
13 of the Greensboro Four.

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