

117TH CONGRESS
1ST SESSION

H. R. 602

To provide State and local workforce and career and technical education systems with support to respond to the COVID–19 national emergency.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 28, 2021

Mr. SCOTT of Virginia (for himself, Mr. LEVIN of Michigan, Ms. BONAMICI, Ms. CRAIG, Mr. POCAN, Mrs. MCBATH, Mrs. TRAHAN, Mr. CASTRO of Texas, Mr. HORSFORD, Ms. STEVENS, Mr. SABLAN, Mr. SMITH of Washington, Ms. ADAMS, Mr. COURTNEY, Mr. FOSTER, Ms. MENG, Mr. TAKANO, Mr. NORCROSS, Ms. WILD, Mr. SUOZZI, Mr. LANGEVIN, and Ms. SHERRILL) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To provide State and local workforce and career and technical education systems with support to respond to the COVID–19 national emergency.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) **SHORT TITLE.**—This Act may be cited as the
5 “Relaunching America’s Workforce Act”.

6 (b) **TABLE OF CONTENTS.**—The table of contents is
7 as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. Definitions.
- Sec. 3. Special rule.

TITLE I—WORKFORCE INNOVATION AND OPPORTUNITY ACT

- Sec. 101. Definitions and WIOA requirements.

Subtitle A—Workforce Development Activities in Response to the COVID–19 National Emergency

- Sec. 111. Workforce response activities.
- Sec. 112. National dislocated worker grants.
- Sec. 113. State dislocated worker activities responding to the COVID–19 emergency.
- Sec. 114. Youth workforce investment activities responding to the COVID–19 national emergency.
- Sec. 115. Adult employment and training activities responding to the COVID–19 national emergency.

Subtitle B—Employment Service COVID–19 National Emergency Response Fund

- Sec. 121. Employment service.

Subtitle C—Job Corps Response to the COVID–19 National Emergency

- Sec. 131. Job Corps response to the COVID–19 national emergency.

Subtitle D—National Programs

- Sec. 141. Native American programs responding to the COVID–19 national emergency.
- Sec. 142. Migrant and seasonal farmworker program response.
- Sec. 143. YouthBuild activities responding to the COVID–19 national emergency.
- Sec. 144. Reentry employment opportunities responding to the COVID–19 national emergency.
- Sec. 145. Registered apprenticeship opportunities responding to the COVID–19 national emergency.

Subtitle E—Adult Education and Literacy COVID–19 National Emergency Response

- Sec. 151. Definitions.
- Sec. 152. Adult education and literacy response activities.
- Sec. 153. Distribution of funds.

Subtitle F—Community College and Industry Partnership Grants

- Sec. 161. Community college and industry partnership grants.

Subtitle G—General Provisions

- Sec. 171. General provisions.

TITLE II—CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT OF 2006

Sec. 201. Definitions and Perkins CTE requirements.
 Sec. 202. Perkins career and technical education.
 Sec. 203. General provisions.

1 **SEC. 2. DEFINITIONS.**

2 In this Act:

3 (1) APPRENTICESHIP; APPRENTICESHIP PRO-
 4 GRAM.—The terms “apprenticeship” or “apprentice-
 5 ship program” mean an apprenticeship program reg-
 6 istered under the Act of August 16, 1937 (commonly
 7 known as the “National Apprenticeship Act”) (50
 8 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.), in-
 9 cluding any requirement, standard, or rule promul-
 10 gated under such Act, as such requirement, stand-
 11 ard, or rule was in effect on December 30, 2019.

12 (2) CORONAVIRUS.—The term “coronavirus”
 13 means coronavirus as defined in section 506 of the
 14 Coronavirus Preparedness and Response Supple-
 15 mental Appropriations Act, 2020 (Public Law 116–
 16 123).

17 (3) COVID–19 NATIONAL EMERGENCY.—The
 18 term “COVID–19 national emergency” means the
 19 national emergency declared by the President under
 20 the National Emergencies Act (50 U.S.C. 1601 et
 21 seq.) on March 13, 2020, with respect to the
 22 coronavirus.

23 (4) SECRETARY.—The term “Secretary”—

1 (A) as used in subtitles A through D, and
2 subtitle F of title I, means the Secretary of
3 Labor; and

4 (B) as used in subtitle E of title I and in
5 title II, means the Secretary of Education.

6 **SEC. 3. SPECIAL RULE.**

7 Any funds made available under this Act that are
8 used to fund an apprenticeship or apprenticeship program
9 shall only be used for, or provided to, an apprenticeship
10 or apprenticeship program that meets the definition of
11 such term in section 2 of this Act, including any funds
12 awarded for the purposes of grants, contracts, or coopera-
13 tive agreements, or the development, implementation, or
14 administration, of an apprenticeship or an apprenticeship
15 program.

16 **TITLE I—WORKFORCE INNOVA-**
17 **TION AND OPPORTUNITY ACT**

18 **SEC. 101. DEFINITIONS AND WIOA REQUIREMENTS.**

19 Except as otherwise provided, in this title—

20 (1) a term used that is defined in section 3 of
21 the Workforce Innovation and Opportunity Act (29
22 U.S.C. 3102) shall have the meaning given such
23 term; and

24 (2) an allotment, allocation, or other provision
25 of funds made in accordance with a provision of the

1 Workforce Innovation and Opportunity Act (29
2 U.S.C. 3101 et seq.) shall be made in compliance
3 with the applicable requirements of such Act (29
4 U.S.C. 3101 et seq.), including the applicable re-
5 quirements of section 182(e) of such Act (29 U.S.C.
6 3242(e)).

7 **Subtitle A—Workforce Develop-**
8 **ment Activities in Response to**
9 **the COVID-19 National Emer-**
10 **gency**

11 **SEC. 111. WORKFORCE RESPONSE ACTIVITIES.**

12 (a) FUNDS FOR ADULTS AND DISLOCATED WORK-
13 ERS.—With respect to funds appropriated under section
14 113(d) or 115(c) and allotted or allocated to a State or
15 local area for adult workforce development activities in ac-
16 cordance with paragraph (2)(A) or paragraph (3) of sec-
17 tion 133(b) of the Workforce Innovation and Opportunity
18 Act (29 U.S.C. 3173(b)), or allocated to a local area for
19 dislocated worker workforce development activities in ac-
20 cordance with section 133(b)(2)(B) of such Act (29 U.S.C.
21 3173(b)(2)(B)), the following shall apply:

22 (1) ELIGIBILITY OF ADULTS AND DISLOCATED
23 WORKERS.—Such an adult or dislocated worker—
24 (A) shall not be required to meet the re-
25 quirements of section 134(c)(3)(B) of the

1 Workforce Innovation and Opportunity Act (29
2 U.S.C. 3174(c)(3)(B));

3 (B) may include an individual described in
4 section 2102(a)(3)(A) of the Coronavirus Aid,
5 Relief, and Economic Security Act (Public Law
6 116–136); and

7 (C) shall include individuals with barriers
8 to employment, including individuals with dis-
9 abilities.

10 (2) INDIVIDUALIZED CAREER SERVICES.—Such
11 funds may be used to provide individualized career
12 services described in section 134(c)(2)(A)(xii) of the
13 Workforce Innovation and Opportunity Act (29
14 U.S.C. 3174(c)(2)(A)(xii)) to any such adult and
15 dislocated worker.

16 (3) INCUMBENT WORKER TRAINING.—In a case
17 in which the local board for such local area provides
18 to the Secretary an assurance that the local area will
19 use such funds to provide the work support activities
20 designed to assist low-wage workers in retaining and
21 enhancing employment in accordance with section
22 134(d)(1)(B) of the Workforce Innovation and Op-
23 portunity Act (29 U.S.C. 3174(d)(1)(B)), such local
24 board may—

1 (A) use up to 40 percent of such funds for
2 a training program for incumbent workers de-
3 scribed in section 134(d)(4)(A)(i) of such Act
4 (29 U.S.C. 3174(d)(4)(A)(i)); and

5 (B) consider the economic impact of the
6 COVID-19 national emergency to the employer
7 or participants of such program in determining
8 an employer's eligibility under section
9 134(d)(4)(A)(ii) of such Act (29 U.S.C.
10 3174(d)(4)(A)(ii)) for the Federal share of the
11 cost of such program.

12 (4) TRANSITIONAL JOBS.—

13 (A) IN GENERAL.—The local board for
14 such local area may use up to 40 percent of
15 such funds to provide transitional jobs in ac-
16 cordance with section 134(d)(5) of the Work-
17 force Innovation and Opportunity Act (29
18 U.S.C. 3174(d)(5)).

19 (B) CLARIFICATION.—Section 194(10) of
20 the Workforce Innovation and Opportunity Act
21 (29 U.S.C. 3254(10)) shall not apply with re-
22 spect to the funds used under subparagraph
23 (A).

24 (5) ON-THE-JOB TRAINING.—The Governor or
25 the local board for such area may take into account

1 the impact of the COVID–19 national emergency as
 2 a factor in determining whether to increase the
 3 amount of a reimbursement to an amount up to 75
 4 percent of the wage rate of a participant in accord-
 5 ance with 134(c)(3)(H) of the Workforce Innovation
 6 and Opportunity Act (29 U.S.C. 3174(c)(3)(H)).

7 (6) CUSTOMIZED TRAINING.—The local board
 8 of such area or Governor may take into account the
 9 impact of the COVID–19 national emergency as a
 10 factor in determining the portion of the cost of
 11 training an employer shall provide in accordance
 12 with section 3(14) of the Workforce Innovation and
 13 Opportunity Act (29 U.S.C. 3102(14)).

14 (b) GOVERNOR’S RESERVE.—Of the funds appro-
 15 priated under section 113(d), 114(d), or 115(c) and allot-
 16 ted under subtitle B of title I of the Workforce Innovation
 17 and Opportunity Act (29 U.S.C. 3162, 3172) to a State
 18 in accordance with section 127(b)(1)(C) and paragraphs
 19 (1)(B) and (2)(B) of section 132(b) of the Workforce In-
 20 novation and Opportunity Act (29 U.S.C. 3162(b)(1)(C);
 21 3172(b)), the Governor—

22 (1) shall make the reservation under section
 23 128(a) and 133(a)(1) of such Act (29 U.S.C.
 24 3163(a); 3173(a)(1)) and use the reserved funds for
 25 statewide activities described in section 129(b) or

1 paragraphs (2)(B) or (3) of section 134(a) of such
2 Act (29 U.S.C. 3164(b); 3174(a)); and

3 (2) may make a reservation (in addition to the
4 reservations described in paragraph (1)) of not more
5 than 10 percent for activities related to responding
6 to the COVID–19 national emergency if such funds
7 are used for activities benefitting local areas within
8 such State most impacted by the COVID–19 na-
9 tional emergency, including—

10 (A) training for health care workers, public
11 health workers, personal care attendants, direct
12 service providers, home health workers, and
13 frontline workers;

14 (B) resources to support, allow for, or pro-
15 vide access to online services, including coun-
16 seling, case management, and employment re-
17 tention supports, and delivery by local boards,
18 one-stop centers, one-stop operators, or training
19 by eligible training providers; or

20 (C) providing additional resources to such
21 local areas to provide career services and sup-
22 portive services for eligible individuals.

23 (c) STATE WORKFORCE COVID–19 RECOVERY
24 PLAN.—Not later than 60 days after a State receives
25 funds appropriated under 113(d), 114(d), or 115(c), the

1 Governor shall submit to the Secretary, as a supplement
2 to the unified State plan submitted under sections 102(a)
3 or 103(a) of the Workforce Innovation and Opportunity
4 Act (29 U.S.C. 3112(a); 3113(a)), a workforce plan that
5 responds to the COVID–19 national emergency.

6 **SEC. 112. NATIONAL DISLOCATED WORKER GRANTS.**

7 (a) GRANTS AUTHORIZED.—From the funds appro-
8 priated under subsection (e), the Secretary shall award,
9 in accordance with section 170 of the Workforce Innova-
10 tion and Opportunity Act (29 U.S.C. 3225), national dis-
11 located worker grants to the entities that meet the require-
12 ments for the grants under such section to carry out the
13 activities described in such section and in subsection (d)
14 of this section.

15 (b) PLAN.—The Secretary shall submit to the Com-
16 mittee on Education and Labor of the House of Rep-
17 resentatives and the Committee on Health, Education,
18 Labor, and Pensions of the Senate, and the Committees
19 on Appropriations of the House of Representatives and the
20 Senate, within 30 days, a plan for awarding grants under
21 this section.

22 (c) TIMING.—Subject to the availability of appropria-
23 tions to carry out this section, not later than 60 days after
24 the date of enactment of this Act, the Secretary shall use

1 not less than 50 percent of the funds appropriated under
2 subsection (e) to award grants under this section.

3 (d) USES OF FUNDS.—

4 (1) IN GENERAL.—Not fewer than half of the
5 funds appropriated under subsection (e) shall be
6 used to award grants under this section to respond
7 to the COVID–19 national emergency as described
8 in paragraph (2).

9 (2) RESPONSE TO COVID–19 NATIONAL EMER-
10 GENCY.—A grant awarded under this section to re-
11 spond to the COVID–19 national emergency shall
12 include the following:

13 (A) TRAINING AND TEMPORARY EMPLOY-
14 MENT.—Training and temporary employment to
15 respond to the COVID–19 national emergency,
16 ensuring any training or employment under this
17 subparagraph provides participants with ade-
18 quate and safe equipment, environments, and
19 facilities for training and supervision, including
20 positions or assignments—

21 (i) as personal care attendants, direct
22 service providers, or home health workers
23 providing direct care and home health serv-
24 ices for older individuals, individuals with
25 disabilities, and other individuals with res-

1 piratory conditions and other underlying
2 health conditions, or for individuals in
3 urban, rural, and suburban local areas
4 with excess poverty;

5 (ii) in health care and health care
6 support positions;

7 (iii) to support State, local, or tribal
8 health departments; or

9 (iv) in a sector such as childcare, food
10 retail, public service, manufacturing, or
11 transportation.

12 (B) LAYOFF RESPONSE.—Activities re-
13 sponding to layoffs of 50 or more individuals
14 laid off by one employer, or communities where
15 there are layoffs that significantly increase un-
16 employment in such community as a result of
17 the COVID–19 national emergency, such as in
18 the hospitality, transportation, manufacturing,
19 or retail industry sectors or occupations.

20 (e) AUTHORIZATION OF APPROPRIATIONS.—There
21 are authorized to be appropriated to carry out this section
22 \$500,000,000 through fiscal year 2023.

23 **SEC. 113. STATE DISLOCATED WORKER ACTIVITIES RE-**
24 **SPONDING TO THE COVID–19 EMERGENCY.**

25 (a) DISTRIBUTION OF FUNDS.—

1 (1) STATES.—From the amounts appropriated
2 under subsection (d), the Secretary shall make allot-
3 ments to States in accordance with section 132 of
4 the Workforce Innovation and Opportunity Act (29
5 U.S.C. 3172).

6 (2) LOCAL AREAS.—Not later than 30 days
7 after a State receives an allotment under paragraph
8 (1), the State shall—

9 (A) use such funds to make the reserva-
10 tions required under section 133(a) of the
11 Workforce Innovation and Opportunity Act (29
12 U.S.C. 3173(a)), which reserved funds may be
13 used for statewide activities described in section
14 134(a) of such Act (29 U.S.C. 3174(a)) related
15 to the COVID–19 national emergency and ac-
16 tivities described in subsection (c); and

17 (B) allocate the remaining funds to local
18 areas in accordance with section 133(b)(2)(B)
19 of the Workforce Innovation and Opportunity
20 Act (29 U.S.C. 3173(b)(2)(B)), which funds
21 may be used for activities described in section
22 134 (other than section 134(a)).

23 (b) REQUIRED USES.—Each State and local area
24 shall use the funds received under this section to engage
25 in the dislocated worker response activities described in

1 sections 133(b)(2)(B) and 134 of the Workforce Innova-
 2 tion and Opportunity Act (29 U.S.C. 3173(b)(2)(B);
 3 3174), which shall include the activities described in sub-
 4 section (c) of this section to support layoff aversion and
 5 provide necessary supports to eligible adults and dis-
 6 located workers and to employers facing layoffs due to the
 7 impacts of the COVID–19 national emergency.

8 (c) COVID–19 DISLOCATED WORKER EMERGENCY
 9 RESPONSE.—The dislocated worker response activities
 10 shall include the following activities carried out by a State,
 11 in coordination with local areas impacted by the COVID–
 12 19 national emergency (including local areas in which lay-
 13 offs, suspensions, or reductions of employment have oc-
 14 curred or have the potential to occur as a result of the
 15 COVID–19 national emergency):

16 (1) RAPID RESPONSE ACTIVITIES.—The rapid
 17 response activities described in section 134(a)(2)(A)
 18 of the Workforce Innovation and Opportunity Act
 19 (29 U.S.C. 3174(a)(2)(A)), including the layoff aver-
 20 sion strategies described in section 682.320 of sub-
 21 title 20, Code of Federal Regulations (as in effect on
 22 the date of enactment of this Act) to engage employ-
 23 ers and adults at risk of dislocation.

24 (2) DISLOCATED WORKER ACTIVITIES.—Coordi-
 25 nation of projects for eligible adults and dislocated

1 workers impacted by layoffs, suspensions, or reduc-
2 tions in employment as a result of the COVID–19
3 national emergency, targeted at immediate reemploy-
4 ment, career navigation services, supportive services,
5 career services, training for in-demand industry sec-
6 tors and occupations, provision of information on in-
7 demand and declining industries, provision of infor-
8 mation on employers who have a demonstrated his-
9 tory of providing equitable benefits and compensa-
10 tion and safe working conditions, access to tech-
11 nology and online skills training including digital lit-
12 eracy skills training, and other layoff supports or
13 further layoff aversion strategies through adult em-
14 ployment and training activities.

15 (3) SHORT-TERM TRAINING FOR COVID–19
16 EMERGENCY RESPONSE.—A prioritization or coordi-
17 nation of employment and training activities, includ-
18 ing supportive services and career pathways, that
19 prepare eligible adults and dislocated workers to
20 participate in short-term training to meet the de-
21 mands for health care workers, public health work-
22 ers, personal care attendants, direct service pro-
23 viders, home health workers, and frontline workers
24 responding to the COVID–19 national emergency,
25 including in transportation, information technology,

1 service sector, manufacturing, food service, mainte-
2 nance, and cleaning, and which shall—

3 (A) allow such individuals to maintain eli-
4 gibility for career and training services through
5 the period in which such individuals are in
6 short-term employment to respond to the
7 COVID–19 national emergency and in the pe-
8 riod immediately following the conclusion of the
9 short-term employment, to support transitions
10 into further training or employment; and

11 (B) ensure any such employment or train-
12 ing provides participants with adequate and
13 safe equipment, environments, and facilities for
14 training and supervision, including positions or
15 assignments.

16 (4) COORDINATION OF ACTIVITIES.—Coordina-
17 tion of necessary training or career services with
18 State vocational rehabilitation agencies to support
19 individuals with disabilities who have experienced
20 layoffs, suspensions, or reductions in employment
21 opportunities due to the impact of the COVID–19
22 national emergency.

23 (d) AUTHORIZATION OF APPROPRIATIONS.—There
24 are authorized to be appropriated to carry out this section
25 \$2,500,000,000 through fiscal year 2023.

1 **SEC. 114. YOUTH WORKFORCE INVESTMENT ACTIVITIES**
2 **RESPONDING TO THE COVID-19 NATIONAL**
3 **EMERGENCY.**

4 (a) DISTRIBUTION OF FUNDS.—

5 (1) STATES.—From the amounts appropriated
6 under subsection (d), the Secretary shall make allot-
7 ments to States in accordance with section 127(b) of
8 the Workforce Innovation and Opportunity Act (29
9 U.S.C. 3162(b)).

10 (2) LOCAL AREAS.—Not later than 30 days
11 after a State receives an allotment under paragraph
12 (1), the State shall—

13 (A) use such funds to make the reserva-
14 tions required under section 128(a) of the
15 Workforce Innovation and Opportunity Act (29
16 U.S.C. 3163(a)), which reserved funds may be
17 used for statewide activities described in section
18 129(b) of the Workforce Innovation and Oppor-
19 tunity Act (29 U.S.C. 3164(a)) related to the
20 COVID-19 national emergency and the activi-
21 ties described in subsection (b); and

22 (B) allocate the remaining funds to local
23 areas in accordance with section 128(b) of the
24 Workforce Innovation and Opportunity Act (29
25 U.S.C. 3163(b)), which funds may be used for
26 the activities described in subsection (b).

1 (b) USES OF FUNDS.—

2 (1) IN GENERAL.—In using the funds received
3 under this section, each State and local area shall
4 prioritize providing services for youth impacted by
5 diminished labor market opportunities for summer
6 jobs or year-round employment due to the economic
7 impacts of the COVID–19 national emergency, con-
8 sistent with paragraph (2)(A), and youth with bar-
9 riers to employment, including youth with disabil-
10 ities.

11 (2) YOUTH WORKFORCE INVESTMENT ACTIVI-
12 TIES.—

13 (A) EMPLOYMENT OPPORTUNITIES FOR
14 AT-RISK YOUTH.—Each State and local area re-
15 ceiving funds under this section shall use not
16 less than 50 percent of such funds to support
17 summer and year-round youth employment for
18 in-school and out-of-school youth—

19 (i) with a priority for out-of-school
20 youth and youth with multiple barriers to
21 employment; and

22 (ii) which shall include support for
23 employer partnerships for youth employ-
24 ment and subsidized youth employment,
25 and partnerships with community-based

1 organizations to support such employment
2 opportunities.

3 (B) OTHER ACTIVITIES.—Any amounts not
4 used to carry out the activities described in sub-
5 paragraph (A) shall be used by State and local
6 boards for carrying out the activities described
7 in subsections (b) and (c) of section 129 of the
8 Workforce Innovation and Opportunity Act (29
9 U.S.C. 3164), including for the purposes of—

10 (i) supporting in-school and out-of-
11 school youth to connect to education and
12 career pathways;

13 (ii) establishing or expanding partner-
14 ships with community-based organizations
15 to develop or expand work experience op-
16 portunities and the development of skills
17 and competencies to secure and maintain
18 employment, including supports for activi-
19 ties like peer-mentoring;

20 (iii) subsidized employment, intern-
21 ships, work-based learning, and youth ap-
22 prenticeships;

23 (iv) work-readiness training activities
24 and educational programs aligned to career
25 pathways that support credential attain-

1 ment and the development of employability
2 skills;

3 (v) engaging or establishing industry
4 or sector partnerships to determine job
5 needs and available opportunities for youth
6 employment;

7 (vi) conducting outreach to youth and
8 employers;

9 (vii) coaching, navigation, and men-
10 toring services for participating youth, in-
11 cluding career exploration, career coun-
12 seling, career planning, and college plan-
13 ning services;

14 (viii) coaching, navigation, and men-
15 toring services for employers on how to
16 successfully employ participating youth in
17 meaningful work;

18 (ix) providing services to youth to en-
19 able participation in the program, includ-
20 ing supportive services, technological de-
21 vices and access to other supports needed
22 to access online services, including assistive
23 technology for youth with disabilities, and
24 follow-up services for not less than 12

1 months after the completion of participa-
2 tion, as appropriate; and

3 (x) coordinating activities under this
4 section with State and local educational
5 agencies around academic calendars in re-
6 sponse to the COVID–19 national emer-
7 gency.

8 (c) GENERAL PROVISIONS.—A State or local area
9 using funds under this section for youth placement in
10 summer or year-round employment shall require that not
11 less than 25 percent of the wages of each eligible youth
12 participating in such employment be paid by the employer,
13 except that such requirement may waived for an employer
14 facing financial hardship due to the COVID–19 national
15 emergency.

16 (d) AUTHORIZATION OF APPROPRIATIONS.—There
17 are authorized to be appropriated to carry out this section
18 \$2,500,000,000 through fiscal year 2023.

19 **SEC. 115. ADULT EMPLOYMENT AND TRAINING ACTIVITIES**
20 **RESPONDING TO THE COVID–19 NATIONAL**
21 **EMERGENCY.**

22 (a) DISTRIBUTION OF FUNDS.—

23 (1) STATES.—From the amounts appropriated
24 under subsection (c), the Secretary shall make allot-
25 ments to States in accordance with section 132(b)(1)

1 of the Workforce Innovation and Opportunity Act
2 (29 U.S.C. 3172(b)(1)).

3 (2) LOCAL AREAS.—Not later than 30 days
4 after a State receives an allotment under paragraph
5 (1), the State shall—

6 (A) use such funds to make the reserva-
7 tions required under section 133(a) of the
8 Workforce Innovation and Opportunity Act (29
9 U.S.C. 3173(a)), which reserved funds may be
10 used for statewide activities described in section
11 134(a) of such Act (29 U.S.C. 3174(a)) related
12 to the COVID–19 national emergency; and

13 (B) allocate such funds to local areas in
14 accordance with paragraph (2)(A) or (3) of sec-
15 tion 133(b) of the Workforce Innovation and
16 Opportunity Act (29 U.S.C. 3173(b)).

17 (b) USES OF FUNDS.—

18 (1) IN GENERAL.—Each State and local area
19 shall use the funds received under this section to en-
20 gage in the adult employment and training activities
21 described in section 134 of the Workforce Innovation
22 and Opportunity Act (29 U.S.C. 3174) to provide
23 necessary supports and services to eligible adults
24 who are adversely impacted by the COVID–19 na-
25 tional emergency, including individuals who are un-

deremployed or most at-risk of unemployment (including individuals with disabilities), and shall coordinate with employers facing economic hardship or employment challenges due to economic impacts of the COVID–19 national emergency.

(2) COVID–19 ADULT EMPLOYMENT AND TRAINING ACTIVITIES.—

(A) TRAINING SERVICES TO EMPLOYERS AND INDIVIDUALS IMPACTED BY THE COVID–19 NATIONAL EMERGENCY.—Of the funds provided to a local area under subsection (a)(2), not less than one-third shall be used for providing training services to employers and individuals impacted by the COVID–19 national emergency as defined in section 134(c)(3) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3174(c)(3)), including—

(i) incumbent worker training, on-the-job training, apprenticeship programs, and customized training activities;

(ii) individual training accounts;

(iii) training for in-demand industry sectors and occupations, including for digital literacy needed for such industry sectors and occupations; and

1 (iv) activities supporting employee re-
2 tention.

3 (B) UNDEREMPLOYMENT AND EMPLOY-
4 MENT SUPPORTS.—Of the funds provided to a
5 local area, and not used for activities under
6 subparagraph (A), such funds shall be shall be
7 used to provide the career services and supports
8 described in section 134(c)(2) of the Workforce
9 Innovation and Opportunity Act (29 U.S.C.
10 3174(c)(2)) for workers facing underemploy-
11 ment, individuals seeking work, or dislocated
12 workers, prioritizing individuals with barriers to
13 employment or eligible adults who are adversely
14 impacted by economic changes within their
15 communities due to the COVID–19 national
16 emergency, including—

17 (i) career navigation supports to en-
18 courage and enable workers to find new
19 pathways to in-demand careers and the
20 necessary training to support those career
21 pathways, or workplace learning advisors
22 to support incumbent workers;

23 (ii) virtual services and virtual em-
24 ployment and training activities, including
25 providing appropriate accommodations to

1 individuals with disabilities in accordance
 2 to the Americans with Disabilities Act of
 3 1990 (42 U.S.C. 12101 et seq.); and
 4 (iii) supportive services and individ-
 5 ualized career services as described in sec-
 6 tion 134(c)(2)(A)(xii) of the Workforce In-
 7 novation and Opportunity Act (29 U.S.C.
 8 3174(c)(2)(A)(xii)), including for individ-
 9 uals with disabilities through collaboration
 10 with the State vocational rehabilitation
 11 agency.

12 (c) AUTHORIZATION OF APPROPRIATIONS.—There
 13 are authorized to be appropriated to carry out this section
 14 \$2,500,000,000 through fiscal year 2023.

15 **Subtitle B—Employment Service**
 16 **COVID-19 National Emergency**
 17 **Response Fund**

18 **SEC. 121. EMPLOYMENT SERVICE.**

19 (a) IN GENERAL.—From the funds appropriated
 20 under subsection (c), the Secretary shall—

21 (1) reserve not less than \$100,000,000 for
 22 workforce information systems improvements, in-
 23 cluding for electronic tools and system building, and
 24 for the activities described in subsection (b)(1); and

(2) use the funds remaining to make allotments to States in accordance with section 6 of the Wagner-Peyser Act (29 U.S.C. 49e), which for purposes of this section shall include the Commonwealth of the Northern Mariana Islands and American Samoa, for the activities—

(A) described in subsection (b)(2) of this section; and

(B) described in section 15 of the Wagner-Peyser Act (29 U.S.C. 49l–2).

(b) USES OF FUNDS.—

(1) SECRETARY USES OF FUNDS.—The Secretary shall use the funds reserved under subsection (a)(1) for—

(A) workforce information grants to States for the development of labor market insights and evidence on the State and local impacts of COVID–19 and on promising reemployment strategies, and to improve access to tools and equipment for virtual products and service delivery;

(B) the Workforce Information Technology Support Center, to facilitate voluntary State participation in multi-State data collaboratives that develop real-time State and local labor

1 market insights on the impacts of COVID–19
2 and evidence to promote more rapid reemploy-
3 ment and economic mobility, using cross-State
4 and cross-agency administrative data; and

5 (C) improvements in short- and long-term
6 State and local occupational and employment
7 projections to facilitate reemployment, economic
8 mobility, and economic development strategies.

9 (2) STATE USES OF FUNDS.—A State shall use
10 an allotment received under subsection (a)(2) to—

11 (A) provide additional resources for sup-
12 porting employment service personnel employed
13 on a merit system in providing reemployment
14 services for unemployed and underemployed
15 workers;

16 (B) provide assistance for individuals im-
17 pacted by the COVID–19 national emergency,
18 including such individuals receiving unemploy-
19 ment insurance or seeking employment as a re-
20 sult of the emergency, which shall include pro-
21 viding for services such as reemployment serv-
22 ices, job search assistance, job matching serv-
23 ices based on the experience of individuals, indi-
24 vidualized career services, and appropriate re-
25 ferral and coordination with agencies providing

1 services to individuals with barriers to employ-
 2 ment, including individuals with disabilities;
 3 and

4 (C) provide services for employers im-
 5 pacted by the COVID–19 national emergency,
 6 which shall include services for employers deal-
 7 ing with labor force changes as a result of such
 8 emergency.

9 (c) AUTHORIZATION OF APPROPRIATIONS.—There
 10 are authorized to be appropriated to carry out this section
 11 \$1,000,000,000 through fiscal year 2023.

12 **Subtitle C—Job Corps Response to**
 13 **the COVID–19 National Emergency**

14 **SEC. 131. JOB CORPS RESPONSE TO THE COVID–19 NA-**
 15 **TIONAL EMERGENCY.**

16 (a) FUNDING FOR JOB CORPS DURING THE COVID–
 17 19 NATIONAL EMERGENCY.—From the funds appro-
 18 priated under subsection (c), the Secretary—

19 (1) shall provide funds to each entity with
 20 which the Secretary has entered into an agreement
 21 under section 147(a)(1) of the Workforce Innovation
 22 and Opportunity Act (29 U.S.C. 3197(a)(1)) to—

23 (A) during the COVID–19 national emer-
 24 gency—

1 (i) carry out the activities described in
2 section 148(a) of the Workforce Innovation
3 and Opportunity Act (29 U.S.C. 3198(a));
4 and

5 (ii) provide the child care described in
6 section 148(e) of such Act (29 U.S.C.
7 3198(e));

8 (B) retain existing capacity of each Job
9 Corps Center, including existing residential ca-
10 pacity during and after the COVID–19 national
11 emergency, and increase staffing and student
12 capacity and resources related to section 145 of
13 the Workforce Innovation and Opportunity Act
14 (29 U.S.C. 3195) to provide for full on-board
15 strength after such emergency; and

16 (C) during the 12-month period after the
17 COVID–19 national emergency, carry out the
18 graduate services described in section 148(d) of
19 such Act (29 U.S.C. 3198(d)) for any indi-
20 vidual who has graduated from Job Corps dur-
21 ing the 3-month period after such emergency;
22 and

23 (2) may—

24 (A) provide up to 15 percent of such funds
25 to meet the operational needs of Job Corps cen-

1 ters (which may include the cleaning, sanita-
2 tion, and necessary improvements of centers re-
3 lated to COVID–19);

4 (B) support—

5 (i) the relationship to opportunities,
6 and links to employment opportunities de-
7 scribed in paragraphs (2) and (3) of sec-
8 tion 148(a) of the Workforce Innovation
9 and Opportunity Act (29 U.S.C. 3198(a));
10 and

11 (ii) the academic, career, and tech-
12 nical education and training in section 148
13 of such Act (29 U.S.C. 3198) through vir-
14 tual or remote means for any period in
15 which some Job Corps participants are
16 nonresidential due to the COVID–19 na-
17 tional emergency, including by providing
18 technology resources necessary to partici-
19 pants during such periods;

20 (C) provide for costs related to infrastruc-
21 ture projects, including technology moderniza-
22 tion needed to provide for virtual and remote
23 learning; and

24 (D) provide for payment of Job Corps sti-
25 pends, including emergency Job Corps stipends,

1 and facilitate such payments through means
2 such as debit cards with no usage fees, and cor-
3 responding financial literacy.

4 (b) FLEXIBILITY.—In order to provide for the suc-
5 cessful continuity of services and enrollment periods dur-
6 ing the COVID–19 national emergency, additional flexi-
7 bility shall be provided for Job Corps participants and
8 practitioners, including the following:

9 (1) ENROLLMENT LENGTH.—Notwithstanding
10 section 146(b) of the Workforce Innovation and Op-
11 portunity Act (29 U.S.C. 3196(b)), the period of en-
12 rollment may extend beyond 2 years for an indi-
13 vidual enrolled in Job Corps during the COVID–19
14 national emergency, as long as such extension does
15 not exceed a 2-year, continuous period of enrollment
16 after the COVID–19 national emergency.

17 (2) ADVANCED CAREER TRAINING PROGRAMS.—
18 Notwithstanding paragraph (1), with respect to ad-
19 vanced career training programs under section
20 148(c) of the Workforce Innovation and Opportunity
21 Act (29 U.S.C. 3198(c)) in which the enrollees may
22 continue to participate for a period not to exceed 1
23 year in addition to the period of participation to
24 which the enrollees would otherwise be limited, the
25 COVID–19 national emergency shall not be consid-

1 ered as any portion of such additional 1-year partici-
2 pation period.

3 (3) COUNSELING AND JOB PLACEMENT.—The
4 counseling and job placement services described in
5 section 149 of the Workforce Innovation and Oppor-
6 tunity Act (29 U.S.C. 3199) shall be available to
7 former enrollees—

8 (A) whose enrollment was interrupted due
9 to the COVID–19 national emergency;

10 (B) who graduated from Job Corps on or
11 after January 1, 2020; or

12 (C) who graduated from Job Corps not
13 later than 3 months after the COVID–19 na-
14 tional emergency.

15 (4) SUPPORT.—The Secretary shall provide ad-
16 ditional support for the transition periods described
17 in section 150 of the Workforce Innovation and Op-
18 portunity Act (29 U.S.C. 3200), including the fol-
19 lowing:

20 (A) TRANSITION ALLOWANCES.—The Sec-
21 retary shall provide for the provision of addi-
22 tional transition allowances as described in sub-
23 section (b) of such section 150 (29 U.S.C.
24 3200) for Job Corps students who graduate

1 during the periods described in subparagraphs
 2 (B) or (C) of paragraph (3).

3 (B) TRANSITION SUPPORT.—The Secretary
 4 shall consider the period during the COVID–19
 5 national emergency and the 3-month period fol-
 6 lowing the conclusion of the COVID–19 na-
 7 tional emergency as the period in which the
 8 provision of employment services as described in
 9 subsection (c) of such section 150 (29 U.S.C.
 10 3200) shall be provided to former enrollees.

11 (c) AUTHORIZATION OF APPROPRIATIONS.—There
 12 are authorized to be appropriated to carry out this subtitle
 13 \$500,000,000 through fiscal year 2023.

14 **Subtitle D—National Programs**

15 **SEC. 141. NATIVE AMERICAN PROGRAMS RESPONDING TO** 16 **THE COVID–19 NATIONAL EMERGENCY.**

17 There are authorized to be appropriated to carry out
 18 this section and activities as described in section 166 of
 19 the Workforce Innovation and Opportunity Act (29 U.S.C.
 20 3221) \$150,000,000 through fiscal year 2023.

21 **SEC. 142. MIGRANT AND SEASONAL FARMWORKER PRO-** 22 **GRAM RESPONSE.**

23 (a) ELIGIBLE MIGRANT AND SEASONAL FARM-
 24 WORKER.—Notwithstanding the definition of “eligible sea-
 25 sonal farmworker” in section 167(i)(3) of the Workforce

1 Innovation and Opportunity Act (29 U.S.C. 3222(i)(3)),
 2 an individual seeking to enroll in a program funded under
 3 section 167 of the Workforce Innovation and Opportunity
 4 Act (29 U.S.C. 3222) during the COVID–19 national
 5 emergency may be considered eligible for such enrollment
 6 if such individual is a member of a family with a total
 7 family income equal to or less than 150 percent of the
 8 Federal poverty line.

9 (b) AUTHORIZATION OF APPROPRIATIONS.—There
 10 are authorized to be appropriated to carry out this section
 11 and activities as described in section 167 of the Workforce
 12 Innovation and Opportunity Act (29 U.S.C. 3222)
 13 \$150,000,000 through fiscal year 2023.

14 **SEC. 143. YOUTHBUILD ACTIVITIES RESPONDING TO THE**
 15 **COVID–19 NATIONAL EMERGENCY.**

16 (a) IN GENERAL.—In order to provide for the suc-
 17 cessful continuity of services and enrollment periods dur-
 18 ing the COVID–19 national emergency, the Secretary
 19 shall—

20 (1) make available 20 percent of the funds ap-
 21 propriated under subsection (c) to entities carrying
 22 out YouthBuild programs operating during the
 23 COVID–19 national emergency—

24 (A) which may be used for carrying out
 25 the activities under section 171(c)(2) of the

1 Workforce Innovation and Opportunity Act (29
2 U.S.C. 3226(c)(2)); and

3 (B) notwithstanding section 171(c)(2)(D)
4 of the Workforce Innovation and Opportunity
5 Act (29 U.S.C. 3226(c)(2)(D)), of which up to
6 20 percent may be used for the administrative
7 costs of carrying out activities under section
8 171(c)(2) of such Act (29 U.S.C. 3226(c)(2)),
9 so long as any amount used under this section
10 for administrative costs that exceeds the
11 amount authorized for administrative costs
12 under section 171(c)(2)(D) of such Act (29
13 U.S.C. 3226(c)(2)(D)) is used for administra-
14 tive costs related to responding to the COVID-
15 19 national emergency;

16 (2) after using funds in accordance with para-
17 graph (1), use 80 percent of the funds appropriated
18 under subsection (c) to—

19 (A) reserve funds in accordance with sec-
20 tion 171(g)(2)(B) of the Workforce Innovation
21 and Opportunity Act (29 U.S.C.
22 3226(g)(2)(B)); and

23 (B) award grants in accordance with sec-
24 tion 171(c) of the Workforce Innovation and
25 Opportunity Act (29 U.S.C. 3226(c)), which

1 may be awarded as supplemental awards to eli-
2 gible entities receiving grants under such sec-
3 tion 171(c) for program year 2019 or 2020;
4 and

5 (3) provide for the flexibility described in sub-
6 section (b) for YouthBuild participants and practi-
7 tioners.

8 (b) FLEXIBILITY.—During the COVID–19 national
9 emergency, the Secretary shall provide for flexibility for
10 YouthBuild participants and practitioners, including the
11 following:

12 (1) ELIGIBILITY.—Notwithstanding the age re-
13 quirements for enrollment under section
14 171(e)(1)(A)(i) of the Workforce Innovation and Op-
15 portunity Act (29 U.S.C. 3226(e)(1)(A)(i)), an indi-
16 vidual seeking to participate in a YouthBuild pro-
17 gram and who turns 25 during the COVID–19 na-
18 tional emergency may be eligible for such participa-
19 tion, as long as such individual is not more than age
20 25 on the date of enrollment.

21 (2) PARTICIPATION LENGTH.—Notwithstanding
22 section 171(e)(2) of the Workforce Innovation and
23 Opportunity Act (29 U.S.C. 3226(e)(2)), the period
24 of participation in a YouthBuild program may ex-
25 tend beyond 24 months for an individual partici-

1 pating in such program during the COVID–19 na-
2 tional emergency, as long as such extension does not
3 exceed a 24-month, continuous period of enrollment
4 after the COVID–19 national emergency.

5 (c) AUTHORIZATION OF APPROPRIATIONS.—There
6 are authorized to be appropriated to carry out this section
7 \$250,000,000 through fiscal year 2023.

8 **SEC. 144. REENTRY EMPLOYMENT OPPORTUNITIES RE-**
9 **SPONDING TO THE COVID–19 NATIONAL**
10 **EMERGENCY.**

11 (a) IN GENERAL.—The Secretary shall—

12 (1) not later than 30 days after the date of en-
13 actment of this Act, announce an opportunity for
14 grants or contracts in accordance with section 169(b)
15 of the Workforce Innovation and Opportunity Act
16 (29 U.S.C. 3224(b)) for the activities described in
17 subsection (b) of this section; and

18 (2) from the funds appropriated under sub-
19 section (c), not later than 45 days after the date on
20 which an entity submits an application that meets
21 the requirements of the Secretary under this section,
22 award funds under this section to such entity.

23 (b) USE OF FUNDS.—

24 (1) IN GENERAL.—Funds under this section
25 shall be used to support reentry employment oppor-

1 tunities for justice-involved youth and young adults,
2 formerly incarcerated adults, and former offenders
3 during and following the COVID–19 national emer-
4 gency, with priority given to providing for subsidized
5 employment, transitional jobs, and creating stronger
6 alignment with the workforce system and participant
7 supports under subtitle B of title I of the Workforce
8 Innovation and Opportunity Act (29 U.S.C. 3151 et
9 seq.).

10 (2) GRANTS FOR INTERMEDIARIES.—

11 (A) RESERVATION.—Of the amount appro-
12 priated under subsection (c), the Secretary shall
13 reserve not less than \$87,500,000 for grants
14 under this paragraph.

15 (B) GRANTS.—The Secretary shall make
16 grants, on a competitive basis, to national and
17 regional intermediaries that prepare young, for-
18 merly incarcerated individuals described in
19 paragraph (1), including such individuals who
20 have dropped out of school or other educational
21 programs, for reentry employment opportunities
22 described in paragraph (1). In making the
23 grants, the Secretary shall give priority to inter-
24 mediaries proposing projects serving high-crime,
25 high-poverty areas.

1 (c) AUTHORIZATION OF APPROPRIATIONS.—There
2 are authorized to be appropriated to carry out this section
3 \$350,000,000 through fiscal year 2023.

4 **SEC. 145. REGISTERED APPRENTICESHIP OPPORTUNITIES**
5 **RESPONDING TO THE COVID-19 NATIONAL**
6 **EMERGENCY.**

7 (a) IN GENERAL.—From the funds appropriated
8 under subsection (d), the Secretary shall award grants,
9 contracts, or cooperative agreements to eligible entities on
10 a competitive basis to create or expand apprenticeship pro-
11 grams registered under the Act of August 16, 1937 (com-
12 monly known as the “National Apprenticeship Act”; 50
13 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.), which shall
14 include pre-apprenticeship and youth apprenticeship pro-
15 grams.

16 (b) USE OF FUNDS.—In making awards under sub-
17 section (a), the Secretary shall ensure that—

18 (1) not less than 50 percent of the funds appro-
19 priated under subsection (d) shall be awarded to
20 States in accordance with the award information de-
21 scribed in the Department of Labor Employment
22 and Training Administration Training and Employ-
23 ment Guidance Letter No. 17–18 issued on May 3,
24 2019;

1 (2) the remaining funds appropriated under
2 subsection (d) after funds are awarded under para-
3 graph (1) shall be used for supporting national in-
4 dustry and equity intermediaries and local inter-
5 mediaries; and

6 (3) funds awarded under this section shall be
7 used for creating or expanding registered apprentice-
8 ship opportunities, including pre-apprenticeships and
9 youth apprenticeships, and activities including—

10 (A) supportive services;

11 (B) recruitment and retention strategies
12 for program participants with a priority for
13 programs serving a high number or high per-
14 centage of individuals with barriers to employ-
15 ment and nontraditional apprenticeship popu-
16 lations, including individuals with disabilities;

17 (C) expansion of registered apprenticeship
18 program opportunities in high-skill, high-wage,
19 or in-demand industry sectors and occupations;

20 (D) costs associated with related instruc-
21 tion or wages while participating in related in-
22 struction;

23 (E) improving educational alignment; and

24 (F) encouraging employer participation.

1 (c) SECRETARIAL RESPONSIBILITIES.—Not later
 2 than 30 days after the date of enactment of this Act, the
 3 Secretary shall identify and disseminate strategies and
 4 tools to support virtual and online learning and training
 5 in registered apprenticeship programs.

6 (d) AUTHORIZATION OF APPROPRIATIONS.—There
 7 are authorized to be appropriated to carry out this section
 8 \$500,000,000 through fiscal year 2023.

9 **Subtitle E—Adult Education and**
 10 **Literacy COVID-19 National**
 11 **Emergency Response**

12 **SEC. 151. DEFINITIONS.**

13 In this subtitle, the terms “adult education”, “adult
 14 education and literacy activities”, “eligible agency”, “eligi-
 15 ble provider”, and “integrated education and training”
 16 have the meanings given the terms in section 203 of the
 17 Workforce Innovation and Opportunity Act (29 U.S.C.
 18 3272).

19 **SEC. 152. ADULT EDUCATION AND LITERACY RESPONSE AC-**
 20 **TIVITIES.**

21 (a) ONLINE SERVICE DELIVERY OF ADULT EDU-
 22 CATION AND LITERACY ACTIVITIES.—During the
 23 COVID-19 national emergency, an eligible agency may
 24 use funds available to such agency under paragraphs (2)
 25 and (3) of section 222(a) of the Workforce Innovation and

1 Opportunity Act (20 U.S.C. 3302(a)) for the administra-
2 tive expenses of the eligible agency related to transitions
3 to online service delivery of adult education and literacy
4 activities.

5 (b) SECRETARIAL RESPONSIBILITIES.—Not later
6 than 30 days after the date of enactment of this Act, the
7 Secretary shall, in carrying out section 242(c)(2)(G) of the
8 Workforce Innovation and Opportunity Act (29 U.S.C.
9 3332(c)(2)(G)), identify and disseminate to States strate-
10 gies and virtual proctoring tools to—

11 (1) assess the progress of learners in adult edu-
12 cation programs based upon valid research, as ap-
13 propriate; and

14 (2) measure the progress of such programs in
15 meeting the State-adjusted levels of performance de-
16 scribed in section 116(b)(3) of the Workforce Inno-
17 vation and Opportunity Act (29 U.S.C. 3141(b)(3)).

18 **SEC. 153. DISTRIBUTION OF FUNDS.**

19 (a) RESERVATION OF FUNDS; GRANTS TO ELIGIBLE
20 AGENCIES.—From the amounts appropriated under sub-
21 section (c), the Secretary shall—

22 (1) make reservations in accordance with sec-
23 tion 211(a) of the Workforce Innovation and Oppor-
24 tunity Act (29 U.S.C. 3291(a)); and

1 (2) award grants to eligible agencies in accord-
2 ance with section 211(b) of the Workforce Innova-
3 tion and Opportunity Act (29 U.S.C. 3291(b)), of
4 which not less than 10 percent of funds awarded
5 shall be used to provide adult education and literacy
6 activities in correctional facilities.

7 (b) USES OF FUNDS.—Each State and local area
8 shall use the funds received through subsection (a)(2) to
9 expand the capacity of adult education providers to
10 prioritize serving adults with low-literacy or numeracy lev-
11 els negatively impacted by the economic consequences of
12 the COVID–19 national emergency, which may include—

13 (1) expanding the infrastructure needed for the
14 provision of services and educational resources on-
15 line or through digital means, including the provi-
16 sion of technology or internet access to students and
17 instructional staff to enable virtual or distance learn-
18 ing, including the provision of assistive technology as
19 applicable;

20 (2) creating or expanding digital literacy cur-
21 riculum and resources, including professional devel-
22 opment activities to aid instructional and program
23 staff in providing online or digital training to stu-
24 dents, including activities undertaken to ensure the

1 accessibility of such resources to individuals with
 2 disabilities; and

3 (3) equipping adult education providers to part-
 4 ner more closely with workforce development part-
 5 ners on implementation strategies such as integrated
 6 education and training to prepare adult learners for
 7 high-skill, high-wage, or in-demand industry sectors
 8 and occupations on an accelerated timeline.

9 (c) AUTHORIZATION OF APPROPRIATIONS.—There
 10 are authorized to be appropriated to carry out this section
 11 \$1,000,000,000 through fiscal year 2023.

12 **Subtitle F—Community College**
 13 **and Industry Partnership Grants**

14 **SEC. 161. COMMUNITY COLLEGE AND INDUSTRY PARTNER-**
 15 **SHIP GRANTS.**

16 (a) DEFINITIONS.—In this section:

17 (1) ELIGIBLE ENTITY.—The term “eligible enti-
 18 ty” means an eligible institution or a consortia of
 19 such eligible institutions.

20 (2) ELIGIBLE INSTITUTION.—The term “eligi-
 21 ble institution” means a public institution of higher
 22 education (as defined in section 101(a) of the High-
 23 er Education Act of 1965 (20 U.S.C. 1001(a)) at
 24 which the highest degree that is predominantly
 25 awarded to students is an associate degree, including

1 a 2-year Tribal College or University (as defined in
2 section 316 of the Higher Education Act (20 U.S.C.
3 1059c)).

4 (3) PERKINS CTE DEFINITIONS.—The terms
5 “career and technical education”, “dual or concu-
6 rent enrollment”, and “work-based learning” have
7 the meanings given the terms in section 3 of the
8 Carl D. Perkins Career and Technical Education
9 Act of 2006 (20 U.S.C. 2302).

10 (b) AUTHORITY TO MAKE GRANTS, CONTRACTS, AND
11 COOPERATIVE AGREEMENTS.—

12 (1) IN GENERAL.—From the funds appro-
13 priated under subsection (h) and not reserved under
14 subsection (f), the Secretary (acting through the
15 Employment and Training Administration), in col-
16 laboration with the Secretary of Education (acting
17 through the Office of Career, Technical, and Adult
18 Education), shall award, on a competitive basis,
19 grants, contracts, or cooperative agreements in ac-
20 cordance with section 169(b)(5) of the Workforce
21 Innovation and Opportunity Act (29 U.S.C.
22 3224(b)(5)) to eligible entities to assist such eligible
23 entities in—

1 (A) establishing and scaling career training
2 programs, including career and technical edu-
3 cation programs;

4 (B) establishing industry and sector part-
5 nerships to inform such programs; and

6 (C) providing necessary student supports.

7 (2) AWARD AMOUNTS.—The total amount of
8 funds awarded under this section to an eligible enti-
9 ty shall not exceed—

10 (A) in the case of an eligible entity that is
11 a single eligible institution, \$2,500,000; and

12 (B) in the case of an eligible entity that is
13 a consortia of eligible institutions, \$15,000,000.

14 (3) AWARD PERIOD.—A grant, contract, or co-
15 operative agreement awarded under this section shall
16 be for a period of not more than 4 years, except that
17 the Secretary may extend such a grant, contract, or
18 cooperative agreement for an additional 2-year pe-
19 riod, based on the outcomes reported under sub-
20 section (g)(1) of the programs supported under such
21 grant, contract, or cooperative agreement.

22 (4) EQUITABLE DISTRIBUTION.—In awarding
23 funds under this section, the Secretary shall ensure,
24 to the extent practicable, the equitable distribution
25 of funds, based on—

1 (A) geography (such as urban and rural
2 distribution); and

3 (B) States and local areas significantly im-
4 pacted by the COVID–19 national emergency.

5 (c) PRIORITY.—In awarding funds under this section,
6 the Secretary shall give priority to eligible entities that
7 will use such funds to serve individuals impacted by the
8 COVID–19 national emergency, as demonstrated by pro-
9 viding an assurance in the application submitted under
10 subsection (d) that the eligible entity will use such funds
11 to—

12 (1) serve such individuals with barriers to em-
13 ployment, veterans, spouses of members of the
14 Armed Forces, Native American Indians, Alaska Na-
15 tives, Native Hawaiians, individuals with disabilities,
16 or incumbent workers who are low-skilled and who
17 need to increase their employability skills;

18 (2) serve such individuals from each major ra-
19 cial and ethnic group and gender with lower than av-
20 erage educational attainment in the State or employ-
21 ment in the in-demand industry sector or occupation
22 that such award will support; or

23 (3) serve areas with high unemployment rates
24 or high levels of poverty, including rural areas.

1 (d) APPLICATION.—An eligible entity seeking an
2 award of funds under this section shall submit to the Sec-
3 retary an application containing a grant proposal at such
4 time and in such manner, and containing such informa-
5 tion, as required by the Secretary, including a detailed de-
6 scription of the following:

7 (1) Each entity (and the roles and responsibil-
8 ities of each entity) with which the eligible entity will
9 partner to carry out activities under this section, in-
10 cluding each of the following:

11 (A) An industry or sector partnership rep-
12 resenting a high-skill, high-wage, or in-demand
13 industry sector or occupation.

14 (B) A State higher education agency or a
15 State workforce agency.

16 (C) To the extent practicable—

17 (i) State or local workforce develop-
18 ment systems;

19 (ii) economic development and other
20 relevant State or local agencies;

21 (iii) one or more community-based or-
22 ganizations;

23 (iv) one or more institutions of higher
24 education that primarily award 4-year de-
25 grees with which the eligible institution has

1 developed or will develop articulation
2 agreements for programs created or ex-
3 panded using funds under this section;

4 (v) one or more providers of adult
5 education; and

6 (vi) one or more labor organizations
7 or joint labor-management partnerships.

8 (2) The programs that will be supported with
9 such award, including a description of—

10 (A) each program that will be developed or
11 expanded, and how the program will be respon-
12 sive to the high-skill, high-wage, or in-demand
13 industry sectors or occupations in the geo-
14 graphic region served by the eligible entity
15 under this section, including—

16 (i) how the eligible entity will collabo-
17 rate with employers to ensure each such
18 program will provide the skills and com-
19 petencies necessary to meet future employ-
20 ment demand; and

21 (ii) the quantitative data and evidence
22 that demonstrates the extent to which each
23 such program will meet the needs of em-
24 ployers and workers in the geographic area

1 served by the eligible entity under this sec-
2 tion;

3 (B) the recognized postsecondary creden-
4 tials to be awarded under each program de-
5 scribed in subparagraph (A);

6 (C) how each such program will facilitate
7 cooperation between representatives of workers
8 and employers in the local areas to ensure a
9 fair and engaging workplace that balances the
10 priorities and well-being of workers with the
11 needs of businesses;

12 (D) the extent to which each such program
13 aligns with a statewide or regional workforce
14 development strategy, including such strategies
15 established under section 102(b)(1) of the
16 Workforce Innovation and Opportunity Act (29
17 U.S.C. 3112(b)(1)); and

18 (E) how the eligible entity will ensure the
19 quality of each such program, the career path-
20 ways within each such program, the stackability
21 and portability of credentials earned as part of
22 each such program, and the jobs in the industry
23 sectors or occupations to which each such pro-
24 gram is aligned.

1 (3) The extent to which the eligible entity can
2 leverage additional resources, and a demonstration
3 of the future sustainability of each such program.

4 (4) How each such program and activities car-
5 ried out under the grant will include evidence-based
6 practices, including a description of such practices.

7 (5) The student populations that will be served
8 by the eligible entity, including—

9 (A) an analysis of any barriers to employ-
10 ment or barriers to postsecondary education
11 that such populations face, and an analysis of
12 how the services to be provided by the eligible
13 entity under this section will address such bar-
14 riers; and

15 (B) how the eligible entity will support
16 such populations to establish a work history,
17 demonstrate success in the workplace, and de-
18 velop the skills and competencies that lead to
19 entry into and retention in unsubsidized em-
20 ployment.

21 (6) Assurances the eligible entity will partici-
22 pate in and comply with third-party evaluations de-
23 scribed in subsection (f)(3).

24 (e) USE OF FUNDS.—

1 (1) IN GENERAL.—An eligible entity shall use a
2 grant awarded under this section to establish and
3 scale career training programs, including career and
4 technical education programs, and career pathways
5 and supports for students participating in such pro-
6 grams.

7 (2) STUDENT SUPPORT AND EMERGENCY SERV-
8 ICES.—Not less than 15 percent of the grant award-
9 ed to an eligible entity under this section shall be
10 used to carry out student support services, which
11 may include the following:

12 (A) Supportive services, including
13 childcare, transportation, mental health serv-
14 ices, or substance use disorder prevention and
15 treatment, assistance in obtaining health insur-
16 ance coverage, housing, and other benefits, as
17 appropriate.

18 (B) Connecting students to State or Fed-
19 eral means-tested benefits programs, including
20 the means-tested Federal benefits programs de-
21 scribed in subparagraphs (A) through (F) of
22 section 479(d)(2) of the Higher Education Act
23 of 1965 (20 U.S.C. 1087ss(d)(2)).

24 (C) The provision of direct financial assist-
25 ance to help students facing financial hardships

1 that may impact enrollment in or completion of
2 a program assisted with such funds.

3 (D) Navigation, coaching, mentorship, and
4 case management services, including providing
5 information and outreach to populations de-
6 scribed in subsection (c) to take part in a pro-
7 gram supported with such funds.

8 (E) Providing access to necessary supplies,
9 materials, technological devices, including as-
10 sistive technology as applicable, or required
11 equipment, and other supports necessary to
12 participate in such programs.

13 (3) ADDITIONAL REQUIRED PROGRAM ACTIVI-
14 TIES.—The funds awarded to an eligible entity
15 under this section that remain after carrying out
16 paragraph (2) shall be used to—

17 (A) create, develop, or expand articulation
18 agreements (as defined in section 486A(a) of
19 the Higher Education Act of 1965 (20 U.S.C.
20 1093a(a)), credit transfer agreements, policies
21 to award credit for prior learning, corequisite
22 remediation, dual or concurrent enrollment pro-
23 grams, career pathways, and competency-based
24 education;

1 (B) establish or expand industry or sector
2 partnerships to develop or expand quality aca-
3 demic programs and curricula;

4 (C) establish or expand work-based learn-
5 ing opportunities, including apprenticeship pro-
6 grams registered under the Act of August 16,
7 1937 (commonly known as the “National Ap-
8 prenticeship Act”; 50 Stat. 664, chapter 663;
9 29 U.S.C. 50 et seq.) or paid internships;

10 (D) establish or implement plans for the
11 eligible entity to be included on the list of eligi-
12 ble providers of training services described in
13 section 122(d) of the Workforce Innovation and
14 Opportunity Act (29 U.S.C. 3152(d));

15 (E) award academic credit or provide for
16 academic alignment towards credit pathways for
17 programs assisted with such funds, including
18 industry recognized credentials, competency-
19 based education, or work-based learning;

20 (F) make available open, searchable, and
21 comparable information on the recognized post-
22 secondary credentials awarded under such pro-
23 grams, including the related skills or com-
24 petencies and related employment and earnings
25 outcomes; or

1 (G) acquire equipment necessary to sup-
2 port activities permitted under this section.

3 (f) SECRETARIAL RESERVATIONS.—Not more than 5
4 percent of the funds appropriated for a fiscal year may
5 be used by the Secretary for—

6 (1) the administration of the program under
7 this section, including providing technical assistance
8 to eligible entities;

9 (2) targeted outreach to eligible institutions
10 serving a high number or high percentage of low-in-
11 come populations and rural serving eligible institu-
12 tions, to provide guidance and assistance in the
13 grant application process under this section; and

14 (3) a rigorous, third-party evaluation that uses
15 experimental or quasi-experimental design or other
16 research methodologies that allow for the strongest
17 possible causal inferences to determine whether each
18 eligible entity carrying out a program supported
19 under this section has met the goals of such pro-
20 gram as described in the application submitted by
21 such eligible entity, including through a national as-
22 sessment of all such programs at the conclusion of
23 each award period described in subsection (b)(3).

24 (g) REPORTS AND DISSEMINATION.—

25 (1) REPORTS.—

1 (A) ELIGIBLE ENTITY.—Each eligible enti-
2 ty receiving a grant, contract, or cooperative
3 agreement under this section shall submit to
4 the Secretary, for each year of the award period
5 of such grant, contract, or cooperative agree-
6 ment, and for the entire award period, 1 year
7 after the conclusion of such award period, a re-
8 port that includes—

9 (i) a description of the programs sup-
10 ported with such funds, including activities
11 carried out directly by the eligible entity
12 and activities carried out by each partner
13 of the eligible entity described in sub-
14 section (d)(1);

15 (ii) data on each population served
16 with the funds and labor market outcomes
17 of each such population;

18 (iii) resources leveraged by the eligible
19 entity to support activities under this sec-
20 tion; and

21 (iv) the performance of each such pro-
22 gram with respect to the indicators of per-
23 formance under section 116(b)(2)(A)(i) of
24 the Workforce Innovation and Opportunity
25 Act (29 U.S.C. 3141(b)(2)(A)(i)).

1 (B) SECRETARY.—Upon receipt of a report
 2 under subparagraph (A), the Secretary shall
 3 submit such report to the Committee on Edu-
 4 cation and Labor of the House of Representa-
 5 tives and the Committee on Health, Education,
 6 Labor, and Pensions of the Senate.

7 (2) DISSEMINATION.—Each eligible entity re-
 8 ceiving funds under this section shall—

9 (A) participate in activities to disseminate
 10 related research and best practices; and

11 (B) to the extent practicable, and as deter-
 12 mined by the Secretary, make available to the
 13 public any materials created under the grant.

14 (h) AUTHORIZATION OF APPROPRIATIONS.—There
 15 are authorized to be appropriated to carry out this section
 16 \$2,000,000,000 through fiscal year 2025.

17 **Subtitle G—General Provisions**

18 **SEC. 171. GENERAL PROVISIONS.**

19 (a) SUPPLEMENT, NOT SUPPLANT.—Funds made
 20 available under this title shall be used only to supplement,
 21 and shall not supplant, the funds that would, in the ab-
 22 sence of such Federal funds, be made available from State
 23 or local public funds for adult education and literacy ac-
 24 tivities, employment and training activities, or other activi-

1 ties carried out under the Workforce Innovation and Op-
2 portunity Act (29 U.S.C. 3101 et seq.).

3 (b) EVALUATIONS.—Any activity or program carried
4 out with funds received under this title shall be subject
5 to—

6 (1) performance accountability indicators in ac-
7 cordance with section 116(b)(2)(A) of the Workforce
8 Innovation and Opportunity Act (29 U.S.C.
9 3141(b)(2)(A)) or as provided—

10 (A) with respect to an activity or program
11 carried out under section 131, the measurement
12 with performance accountability indicators shall
13 be in accordance with section 116(b)(2)(A)(ii)
14 of the Workforce Innovation and Opportunity
15 Act (29 U.S.C. 3141(b)(2)(A)(ii)); and

16 (B) with respect to an activity or program
17 carried out under section 143, the measurement
18 with performance accountability indicators shall
19 be in accordance with section 116(b)(2)(A)(ii)
20 of the Workforce Innovation and Opportunity
21 Act (29 U.S.C. 3141(b)(2)(A)(ii)); and

22 (2) rigorous evaluation using research ap-
23 proaches appropriate to the level of development and
24 maturity of the activity or program, including ran-
25 dom assignment or quasi-experimental impact eval-

1 uations, implementation evaluations, pre-experi-
2 mental studies, and feasibility studies, including
3 studying job quality measures and credential trans-
4 parency.

5 (c) USES OF FUNDS.—From the funds appropriated
6 under subsection (d), the Secretary of Labor shall—

7 (1) support the administration of the funds
8 under this title and the evaluation of activities de-
9 scribed in subsection (b), including providing guid-
10 ance and technical assistance to States and local
11 areas;

12 (2) establish an interagency agreement with the
13 Department of Education for—

14 (A) coordination of funding priorities, in-
15 cluding with other relevant Federal agencies, as
16 applicable;

17 (B) dissemination and administration of
18 grants and funding under this title; and

19 (C) execution of research and evaluation
20 activities to minimize the duplication of efforts
21 and job training investments and facilitate
22 greater blending and braiding of Federal and
23 non-Federal funds;

24 (3) provide guidance and financial support to
25 States and local areas on how to make information

on recognized postsecondary credentials and related competencies being awarded with funds under this title publicly available, searchable, and comparable as linked open data;

(4) not later than 30 days after the date of enactment of this Act, issue guidance for implementing this title in accordance with the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.); and

(5) provide no less than \$1,000,000 for each fiscal year for the Office of Inspector General at the Department of Labor to oversee the administration and distribution of funds under this title.

(d) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this section \$90,000,000 through fiscal year 2025.

TITLE II—CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT OF 2006

SEC. 201. DEFINITIONS AND PERKINS CTE REQUIREMENTS.

Except as otherwise provided, in this title—

(1) a term used that is defined in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302) shall have the meaning given such term; and

1 (2) an allotment, allocation, or other provision
2 of funds made in accordance with a provision of the
3 Carl D. Perkins Career and Technical Education
4 Act of 2006 (20 U.S.C. 2301 et seq.) shall be made
5 in compliance with the applicable requirements of
6 such Act.

7 **SEC. 202. PERKINS CAREER AND TECHNICAL EDUCATION.**

8 (a) DISTRIBUTION OF FUNDS.—

9 (1) STATES.—From the amounts appropriated
10 under subsection (c), the Secretary shall make allot-
11 ments to eligible agencies in accordance with section
12 111(a)(3) of the Carl D. Perkins Career and Tech-
13 nical Education Act of 2006 (20 U.S.C. 2321(a)(3)).

14 (2) LOCAL AREAS.—

15 (A) IN GENERAL.—Not later than 30 days
16 after an eligible agency receives an allotment
17 under paragraph (1), the State shall make
18 available such funds in accordance with section
19 112(a) of the Carl D. Perkins Career and Tech-
20 nical Education Act of 2006 (20 U.S.C.
21 2322(a)), including making such funds available
22 for distribution to eligible recipients in accord-
23 ance with sections 131 and 132 of such Act (20
24 U.S.C. 2531; 2532).

1 (B) RESERVED FUNDS.—An eligible agen-
2 cy that reserves funds in accordance with sec-
3 tion 112(a)(1) of such Act (20 U.S.C.
4 2322(a)(1)) to be used in accordance with sec-
5 tion 112(c) of such Act (20 U.S.C. 2322(c))
6 may also use such reserved funds for digital,
7 physical, or technology infrastructure-related
8 projects to improve career and technical edu-
9 cation offerings within the State.

10 (b) USES OF FUNDS.—Each eligible agency and eligi-
11 ble recipient shall use the funds received under this section
12 to carry out activities to improve or expand career and
13 technical education programs and programs of study to
14 adequately respond to State and local needs as a result
15 of the COVID–19 national emergency, including—

16 (1) expanding and modernizing digital, physical,
17 or technology infrastructure to deliver in-person, on-
18 line, virtual, and simulated educational and work-
19 based learning experiences;

20 (2) acquiring appropriate equipment, tech-
21 nology, supplies, and instructional materials aligned
22 with business and industry needs, including machin-
23 ery, testing equipment, tools, hardware, software,
24 other new and emerging instructional materials, and
25 assistive technology as applicable;

1 (3) providing incentives to employers and CTE
2 participants facing economic hardships due to the
3 COVID–19 national emergency to participate in
4 work-based learning programs;

5 (4) expanding or adapting program offerings or
6 supports based on an updated comprehensive needs
7 assessment to respond to employers’ and CTE par-
8 ticipants’ changing needs as a result of the COVID–
9 19 national emergency; and

10 (5) providing for professional development and
11 training activities for career and technical education
12 teachers, faculty, school leaders, administrators, spe-
13 cialized instructional support personnel, career guid-
14 ance and academic counselors, and paraprofessionals
15 to support activities carried out under this section.

16 (c) AUTHORIZATION OF APPROPRIATIONS.—There
17 are authorized to be appropriated to carry out this section
18 \$1,000,000,000 through fiscal year 2023.

19 **SEC. 203. GENERAL PROVISIONS.**

20 (a) SUPPLEMENT, NOT SUPPLANT.—Funds made
21 available under this title shall be used only to supplement,
22 and shall not supplant, the funds that would, in the ab-
23 sence of such Federal funds, be made available from State
24 or local public funds for career and technical education
25 programs or other activities carried out under the Carl

1 D. Perkins Career and Technical Education Act of 2006
2 (20 U.S.C. 2301 et seq.).

3 (b) EVALUATIONS.—Any activity or program carried
4 out with funds received under this title shall be subject
5 to—

6 (1) performance accountability indicators in ac-
7 cordance with section 113 of the Carl D. Perkins
8 Career and Technical Education Act of 2006 (20
9 U.S.C. 2323); and

10 (2) rigorous evaluation using research ap-
11 proaches appropriate to the level of development and
12 maturity of the activity or program, including ran-
13 dom assignment or quasi-experimental impact eval-
14 uations, implementation evaluations, pre-experi-
15 mental studies, and feasibility studies, including
16 studying job quality measures and credential trans-
17 parency.

18 (c) USES OF FUNDS.—From the funds appropriated
19 under subsection (d), the Secretary of Education shall—

20 (1) support the administration of the funds for
21 this title and the evaluation of activities described in
22 subsection (b);

23 (2) establish an interagency agreement with the
24 Secretary of Labor for—

1 (A) coordinating funding priorities, includ-
2 ing with other relevant Federal agencies, as ap-
3 plicable;

4 (B) dissemination and administration of
5 grants and funding under this title; and

6 (C) execution of research and evaluation
7 activities to minimize the duplication of efforts
8 and job training investments and facilitate
9 greater blending and braiding of Federal and
10 non-Federal funds;

11 (3) not later than 30 days after the date of en-
12 actment of this Act, issue guidance for implementing
13 this title in accordance with the Carl D. Perkins Ca-
14 reer and Technical Education Act of 2006 (20
15 U.S.C. 2301 et seq.); and

16 (4) provide not less than \$250,000 for each fis-
17 cal year for the Office of Inspector General at the
18 Department of Education to oversee the administra-
19 tion and distribution of funds under this title.

20 (d) AUTHORIZATION OF APPROPRIATIONS.—There
21 are authorized to be appropriated to carry out this section
22 \$10,000,000 through fiscal year 2025.

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