#### 117TH CONGRESS 2D SESSION

# H.R. 7333

To direct the Secretary of Education to establish a program to assist certain schools with respect to the implementation of wraparound services, and for other purposes.

### IN THE HOUSE OF REPRESENTATIVES

March 31, 2022

Mrs. Lee of Nevada (for herself and Mr. Tony Gonzales of Texas) introduced the following bill; which was referred to the Committee on Education and Labor

# A BILL

- To direct the Secretary of Education to establish a program to assist certain schools with respect to the implementation of wraparound services, and for other purposes.
  - 1 Be it enacted by the Senate and House of Representa-
  - 2 tives of the United States of America in Congress assembled,
  - 3 SECTION 1. SHORT TITLE.
  - 4 This Act may be cited as the "Communities Serving
  - 5 Schools Act of 2021".
  - 6 SEC. 2. WRAPAROUND SERVICES GRANT PROGRAM.
  - 7 (a) In General.—From the amounts appropriated
  - 8 under subsection (f), the Secretary of Education shall
  - 9 award grants, on a competitive basis, to State educational

- 1 agencies or local educational agencies in order to provide,
- 2 to eligible schools, wraparound services that address out-
- 3 of-school factors that interfere with learning.

### 4 (b) Applications.—

- (1) Grant application.—To be eligible for a grant under this section, a State educational agency or local educational agency shall submit to the Secretary an application in such form, at such time, and containing such information as the Secretary determines appropriate.
  - (2) Subgrant application.—To be eligible for a subgrant under this section, a local educational agency shall submit to the appropriate State educational agency an application in such form, at such time, and containing such information as the State educational agency determines appropriate.

## (c) Use of Funds.—

- (1) Use of funds by state educational agency that receives grant funds under subsection (a) shall use such funds to award subgrants to local educational agencies served by the State educational agency.
- (2) USE OF FUNDS BY LOCAL EDUCATIONAL AGENCY.—A local educational agency that receives grant funds under subsection (a) or subgrant funds

1	under paragraph (1) shall use the funds for the fol-
2	lowing activities for each eligible school served by
3	the local educational agency:
4	(A) Implementing a planning period that
5	involves—
6	(i) assessing the needs and strengths
7	of the school; and
8	(ii) selecting relevant programs and
9	tiered supports that match the individual
10	needs of each student.
11	(B) Partnering with a nonprofit or commu-
12	nity-based organization with a demonstrated
13	record of providing high-quality, evidence-based
14	wraparound services for children.
15	(C) Hiring an on-site coordinator who
16	will—
17	(i) ensure wraparound services are
18	aligned with student needs; and
19	(ii) connect students to the right serv-
20	ices and supports in an efficient manner.
21	(D) Ensuring integration of wraparound
22	services within the school.
23	(E) Tracking data on an annual basis.
24	(d) Duration.—A grant or subgrant awarded under
25	this section shall be for a 4-year period.

1	(e) Limitation.—With respect to a 4-year grant pe-
2	riod, a local educational agency may only receive a grant
3	or a subgrant under this section for such grant period.
4	(f) Reports.—
5	(1) In general.—Not later than 2 years after
6	the date on which the first grant is awarded under
7	this section, and 2 years thereafter, the Secretary
8	shall submit to Congress a report (with information
9	disaggregated in accordance with paragraph (2)) in-
10	cluding—
11	(A) with respect to an eligible school re-
12	ceiving assistance under this section, descrip-
13	tions of any changes relating to—
14	(i) average daily attendance;
15	(ii) on-time graduation rate;
16	(iii) chronic absenteeism;
17	(iv) rate of promotion to the following
18	grade;
19	(v) student health (including mental
20	health);
21	(vi) behavioral issues, including—
22	(I) issues that harm the well-
23	being of a student; and
24	(II) issues that put a student at
25	risk of not graduating:

1	(vii) overall academic progress;
2	(viii) annual dropout rates;
3	(ix) school climate; and
4	(x) school engagement; and
5	(B) recommendations with respect to best
6	practices for implementing high-quality wrap-
7	around services in elementary and secondary
8	schools, including with respect to—
9	(i) data tracking;
10	(ii) integration of services;
11	(iii) conducting assessments of the
12	needs and strengths of a school; and
13	(iv) partnering with organizations.
14	(2) Disaggregation.—
15	(A) IN GENERAL.—The information de-
16	scribed under paragraph (1)(A), with respect to
17	a school, shall be disaggregated, where appro-
18	priate, by—
19	(i) all students enrolled in such
20	school; and
21	(ii) all students—
22	(I) enrolled in such school; and
23	(II) receiving wraparound serv-
24	ices.

1	(B) Further disaggregation.—The in-
2	formation disaggregated in accordance with
3	clauses (i) and (ii) of subparagraph (A) shall be
4	further disaggregated by—
5	(i) race;
6	(ii) ethnicity; and
7	(iii) income.
8	(g) Authorization of Appropriations.—There
9	are authorized to be appropriated to carry out this section
10	\$1,000,000,000.
11	(h) DEFINITIONS.—In this section:
12	(1) ESEA TERMS.—
13	(A) IN GENERAL.—The terms "elementary
14	school", "local educational agency", "secondary
15	school", and "State educational agency" have
16	the meanings given such terms in section 8101
17	of the Elementary and Secondary Education
18	Act of 1965 (20 U.S.C. 7801).
19	(B) ELIGIBLE SCHOOL ATTENDANCE
20	AREA.—The term "eligible school attendance
21	area" has the meaning given such term in sec-
22	tion 1113(a)(2) of the Elementary and Sec-
23	ondary Education Act of 1965 (20 U.S.C.
24	6313(a)(2)).

(2) Eligible school.—The term "eligible
school" means a public elementary school or sec-
ondary school that serves an eligible school attend-
ance area.
(3) Wraparound Service.—The term "wrap-
around service" means a school-based service that
targets academic and non-academic barriers to stu-
dent achievement, including—
(A) assistance with—
(i) academics;
(ii) mental health; or
(iii) physical health;
(B) provision of basic needs (including
food, housing, and clothing);
(C) enrichment and after-school programs;
(D) life skills;
(E) behavioral interventions;
(F) college and career preparation; and
(G) service and community-based learning.

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