

117TH CONGRESS
1ST SESSION

H. R. 4967

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to raise public awareness for skilled trade programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

AUGUST 6, 2021

Mrs. McCLAIN (for herself, Ms. HOULAHAN, Mrs. MILLER-MEEKS, and Mr. TRONE) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to raise public awareness for skilled trade programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Promoting Opportuni-
5 ties in Skilled Trades Act” or the “POST Act”.

6 **SEC. 2. INNOVATION AND MODERNIZATION.**

7 Sec. 114(e)(7) of the Carl D. Perkins Career and
8 Technical Education Act of 2006 (20 U.S.C. 2324(e)(7))
9 is amended by adding at the end the following:

1 “(M) Raising public awareness and con-
2 ducting public service announcements about ca-
3 reer and technical education programs and com-
4 munity-based and youth services organizations,
5 including through social media campaigns, ele-
6 mentary and secondary school showcases and
7 school visits, and other endeavors focused on
8 programs such as skilled trade and other pro-
9 grams that prepare students (especially stu-
10 dents in underrepresented geographic areas) for
11 high-skill, high-wage, or in-demand industry
12 sectors or occupations in current or emerging
13 professions and in non-traditional fields.”.

14 **SEC. 3. LOCAL USES OF FUNDS.**

15 Section 135(b) of the Carl D. Perkins Career and
16 Technical Education Act of 2006 (20 U.S.C. 2355(b)) is
17 amended—

18 (1) in paragraph (1)(D), by inserting before the
19 semicolon the following: “, including to support ca-
20 reer and technical education faculty, academic advi-
21 sors, and guidance counselors in providing guidance
22 and career options in high-skill, high-wage, or in-de-
23 mand industry sectors or occupations in current or
24 emerging professions and in non-traditional fields
25 (including skilled trade)”; and

1 (2) in paragraph (5)(K), by inserting before the
2 semicolon the following: “, guidance and counseling
3 on postsecondary education and career options in
4 nontraditional fields (including skilled trade), and
5 professional development that ensures guidance
6 counselors in academic counseling programs have
7 the skills to inform students of the value of career
8 and technical education programs and pathways in
9 geographical areas relevant to the students”.

○