

117TH CONGRESS  
1ST SESSION

# H. R. 5667

To establish a Teacher Advisory Committee and a Parents and Families  
Advisory Committee.

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## IN THE HOUSE OF REPRESENTATIVES

OCTOBER 21, 2021

Miss RICE of New York introduced the following bill; which was referred to  
the Committee on Education and Labor

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## A BILL

To establish a Teacher Advisory Committee and a Parents  
and Families Advisory Committee.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Teachers and Parents  
5       at the Table Act”.

6       **SEC. 2. TEACHER ADVISORY COMMITTEE.**

7       (a) FINDINGS.—The Congress finds as follows:

8               (1) Expert teachers offer an important resource  
9       to policymakers as they can bring their expertise and  
10      perspective from the classroom to inform policy so

1       that positive outcomes for all students will be maxi-  
2       mized.

3           (2) State Teachers of the Year represent a val-  
4       uable resource with a body of expert knowledge and  
5       skill about instructional practice, 21st century learn-  
6       ing, and school functioning that can be infused into  
7       policymaking to promote better outcomes for elemen-  
8       tary and secondary students.

9           (3) State Teachers of the Year have been se-  
10      lected by their communities and States as models of  
11      their profession and represent every State in the Na-  
12      tion and every discipline and grade level.

13      (b) ESTABLISHMENT.—The Secretary shall establish  
14      an advisory committee, to be known as the Teacher Advi-  
15      sory Committee (referred to in this section as the “Com-  
16      mittee”).

17      (c) DUTY.—The duty of the Committee shall be to  
18      bring the perspective of expert teachers to policymakers,  
19      including officials at the Department of Education, the  
20      Committee on Education and Labor of the House of Rep-  
21      resentatives, and the Committee on Health, Education,  
22      Labor, and Pensions of the Senate, and monitor the imple-  
23      mentation and impact of the Every Student Succeeds Act  
24      (Public Law 114–95). The Committee shall make policy

1 recommendations on given sets of topics to improve ele-  
2 mentary and secondary education.

3 (d) MEMBERSHIP.—

4 (1) IN GENERAL.—The membership of the  
5 Committee shall consist of not more than 10 teach-  
6 ers employed in a public elementary school and not  
7 more than 10 teachers employed in a public sec-  
8 ondary school who—

9 (A) are past or present finalists or State  
10 Teachers of the Year, or are nominated from  
11 organizations representing teachers, including  
12 organizations representing predominantly  
13 Black, Latin, and Asian educators, and have  
14 demonstrated similar evidence of expertise;

15 (B) have experience working with edu-  
16 cational policy or research;

17 (C) have a demonstrated history of holding  
18 teacher leadership roles among other teachers  
19 and school leaders; and

20 (D) have submitted an application to the  
21 Secretary to serve on the Committee.

22 (2) LIST; APPOINTMENT.—The Secretary shall  
23 compile a list of teachers submitting applications  
24 under paragraph (1)(D). The members of the Com-  
25 mittee shall be appointed sequentially as follows, ex-

cept that no appointer may appoint more than two public elementary and two public secondary school teachers:

(A) The Secretary shall appoint 4 teachers from the list.

(B) The majority leader of the Senate shall appoint 4 teachers from the list.

(C) The minority leader of the Senate shall appoint 4 teachers from the list.

(D) The Speaker of the House of Representatives shall appoint 4 teachers from the list.

(E) The minority leader of the House of Representatives shall appoint 4 teachers from the list.

(3) SPECIAL REQUIREMENTS.—

(A) FINALISTS OR STATE TEACHERS OF THE YEAR.—Not less than half of the members of the Committee shall be past or present finalists or State Teachers of the Year.

(B) REPRESENTATION REQUIREMENT.—The members of the Committee shall represent a diverse selection of members of the teaching workforce. The committee shall include members—

1 (i) working in a diversity of geo-  
2 graphic regions, including urban, subur-  
3 ban, and rural areas across the country;

4 (ii) holding a variety of specializa-  
5 tions, such as special education teachers,  
6 teachers of English learners, and those  
7 who work with high-ability learners; and

8 (iii) serving a diverse variety of stu-  
9 dent populations, including—

10 (I) economically disadvantaged  
11 students;

12 (II) students from major racial  
13 and ethnic groups;

14 (III) children with disabilities;

15 (IV) English learners;

16 (V) students who are members of  
17 an Indian tribe or tribal organization,  
18 as defined in section 4 of the Indian  
19 Self-Determination and Education As-  
20 sistance Act (25 U.S.C. 450b);

21 (VI) students who identify as les-  
22 bian, gay, bisexual, and transgender  
23 youth;

24 (VII) migrant students;

1 (VIII) children in foster care;  
2 and  
3 (IX) homeless children and  
4 youths.

5 (4) TERM.—Each member of the Committee  
6 shall serve on the Committee for a 3-year term.

7 (e) ANNUAL REPORT.—

8 (1) IN GENERAL.—The Committee shall submit  
9 to the Committee on Education and Labor of the  
10 House of Representatives and the Committee on  
11 Health, Education, Labor, and Pensions of the Sen-  
12 ate and the Secretary 2 reports per year on the  
13 monitoring carried out under subsection (c).

14 (2) CONTENTS OF REPORT.—The reports sub-  
15 mitted under paragraph (1) shall provide the per-  
16 spective of members of the Committee, and informa-  
17 tion collected from surveys of teachers in the net-  
18 works represented on the Committee, on not more  
19 than 3 topics per year determined by the Committee  
20 in consultation with policymakers, including officials  
21 at the Department of Education, the Committee on  
22 Education and Labor of the House of Representa-  
23 tives, and the Committee on Health, Education,  
24 Labor, and Pensions of the Senate. Such topics  
25 might include—

1 (A) testing and assessment;

2 (B) the equitable distribution of teachers  
3 between low-poverty and high-poverty schools;

4 (C) the diversity of the teaching workforce;

5 (D) implementation and impact of the  
6 Every Student Succeeds Act (Public Law 114–  
7 95) in rural and urban public schools;

8 (E) school resource equity, including per-  
9 pupil expenditures of Federal, State, and local  
10 funds;

11 (F) fostering a positive school climate  
12 through the implementation of evidence-based  
13 practices that promote safe and supportive  
14 learning environments for all students; and

15 (G) other topics of relevance determined by  
16 the Committee in consultation with policy-  
17 makers and members of other Department  
18 school and family engagement fellowships (such  
19 as the School Ambassadors Program).

20 (f) FEDERAL ADVISORY COMMITTEE ACT APPLICA-  
21 BILITY.—The provisions of the Federal Advisory Com-  
22 mittee Act (Public Law 92–463; 5 U.S.C. App.) shall  
23 apply to the Committee.

24 (g) COMPENSATION.—

1           (1) IN GENERAL.—Each member of the Com-  
2       mittee may be compensated at not to exceed the  
3       daily equivalent of the annual rate of basic pay in  
4       effect for a position at level IV of the Executive  
5       Schedule under section 5315 of title 5, United  
6       States Code, for each day during which that member  
7       is engaged in the actual performance of the duties  
8       of the Committee.

9           (2) TRAVEL EXPENSES.—While away from  
10      their homes or regular places of business in the per-  
11      formance of services for the Committees, members of  
12      the Committee shall be allowed travel expenses, in-  
13      cluding per diem in lieu of subsistence, in the same  
14      manner as persons employed intermittently in the  
15      Government service are allowed expenses under sec-  
16      tion 5703(b) of title 5, United States Code.

17      (h) ADDITIONAL REQUIREMENTS.—The following ad-  
18      ditional requirements shall apply to the Committee:

19           (1) The Committee shall meet in person at least  
20      once per year for deliberation.

21           (2) The Committee shall be available for con-  
22      sultation with officials at the Department of Edu-  
23      cation, the Committee on Education and Labor of  
24      the House of Representatives, and the Committee on  
25      Health, Education, Labor, and Pensions of the Sen-



1       ate regarding the contents of the reports submitted  
2       under subsection (e).

3       (i) DEFINITIONS.—In this section:

4           (1) The term “State Teacher of the Year”  
5       means any person who has been recognized as a  
6       State Teacher of the Year by the Council of Chief  
7       State School Officers.

8           (2) The term “Secretary” means the Secretary  
9       of Education.

10       (j) AUTHORIZATION OF FUNDS.—Of the amounts ap-  
11      propriated to, and available at the discretion of, the Sec-  
12      retary for programmatic and administrative expenditures  
13      for fiscal years 2022 through 2026, a total of \$500,000  
14      shall be used to establish and carry out the functions of  
15      the Committee established under this section.

16   **SEC. 3. PARENTS AND FAMILIES ADVISORY COMMITTEE.**

17       (a) FINDINGS.—The Congress finds the following:

18           (1) Parents and families have a major influence  
19       on their children’s achievement in public school and  
20       throughout life.

21           (2) Parents and family members offer an im-  
22       portant resource to policymakers as they provide a  
23       unique perspective as consumers of our Nation’s  
24       public schools.

1           (3) All parents and family members—regardless  
2           of income, education, or cultural background—are  
3           critical in their child’s learning and development and  
4           want their child to reach their fullest potential.

5           (4) Parental engagement improves school cul-  
6           ture and community well-being, as well as drive im-  
7           provements in student outcomes.

8           (b) ESTABLISHMENT.—The Secretary shall establish  
9           an advisory committee, to be known as the Parents and  
10          Families Advisory Committee (referred to in this section  
11          as the “Committee”).

12          (c) DUTIES AND FOCUS.—The duty of the Committee  
13          shall be to monitor the effects and implementation of the  
14          Every Student Success Act (Public Law 114–95) on chil-  
15          dren and families, and review and analyze implementation  
16          of State and local parent and family engagement policies,  
17          school-parent compacts, and other family engagement ac-  
18          tivities described in section 1116 and part E of title IV  
19          of the Elementary and Secondary Education Act of 1965  
20          (20 U.S.C. 6318; 20 U.S.C. 7241 et seq.).

21          (d) MEMBERSHIP.—

22                (1) IN GENERAL.—The membership of the  
23          Committee shall consist of 10 parents or family  
24          members of children enrolled in a public elementary

1 school and 10 parents or family members of children  
2 enrolled in a public secondary school who—

3 (A) have a demonstrated history of paren-  
4 tal involvement and family engagement in pub-  
5 lic schools; and

6 (B) have submitted an application to the  
7 Secretary to serve on the Committee.

8 (2) LIST; APPOINTMENT.—The Secretary shall  
9 compile a list of parents and family members sub-  
10 mitting applications under paragraph (1)(B). The  
11 members of the Committee shall be appointed se-  
12 quentially as follows:

13 (A) The Secretary shall appoint 4 parents  
14 or family members from the list.

15 (B) The majority leader of the Senate shall  
16 appoint 4 parents or family members from the  
17 list.

18 (C) The minority leader of the Senate shall  
19 appoint 4 parents or family members from the  
20 list.

21 (D) The Speaker of the House of Rep-  
22 resentatives shall appoint 4 parents or family  
23 members from the list.

1 (E) The minority leader of the House of  
2 Representatives shall appoint 4 parents or fam-  
3 ily members from the list.

4 (3) REPRESENTATION REQUIREMENT.—

5 (A) IN GENERAL.—The members of the  
6 Committee shall represent geographically di-  
7 verse areas, including urban, suburban, and  
8 rural areas across the country, and a diversity  
9 of students, and shall include at least one par-  
10 ent or family member representing each of the  
11 following student groups:

12 (i) Economically disadvantaged stu-  
13 dents.

14 (ii) Students from major racial and  
15 ethnic groups.

16 (iii) Children with disabilities.

17 (iv) English learners.

18 (v) Students who are members of an  
19 Indian tribe or tribal organization, as de-  
20 fined in section 4 of the Indian Self-Deter-  
21 mination and Education Assistance Act  
22 (25 U.S.C. 450b).

23 (vi) Students who identify as lesbian,  
24 gay, bisexual, and transgender youth.

25 (vii) Migrant students.

1 (viii) Children in foster care.

2 (ix) Homeless children and youths.

3 (B) SPECIAL CONSIDERATION.—Consider-  
4 ation should also be given to representation of  
5 students' gender identity, migrant status, and  
6 residence in rural or urban areas in the ap-  
7 pointment of members of the Committee.

8 (4) ADVISORS.—If requested by the Committee,  
9 the Secretary may provide access to 5 research advi-  
10 sors to the Committee, such as researchers, practi-  
11 tioners or representatives from national nonprofit or-  
12 ganizations with expertise in family engagement in  
13 education, to provide evidence-based information and  
14 materials.

15 (5) TERM.—Each member of the Committee  
16 shall serve on the Committee for a 3-year term.

17 (e) ANNUAL REPORT.—

18 (1) IN GENERAL.—The Committee shall submit  
19 to the Committee on Education and Labor of the  
20 House of Representatives and the Committee on  
21 Health, Education, Labor, and Pensions of the Sen-  
22 ate and the Secretary on an annual basis a report  
23 and policy recommendations on the monitoring and  
24 analysis carried out under subsection (c).

1           (2) CONTENTS OF REPORT.—The report sub-  
2       mitted under paragraph (1) shall provide the per-  
3       spective of parents and families on not more than 3  
4       topics per year determined by the Committee. Such  
5       topics may include the following:

6           (A) The effects of the Elementary and Sec-  
7       ondary Education Act of 1965 (20 U.S.C. 6301  
8       et seq.) on parental involvement and family en-  
9       gagement in education, including public schools  
10      and classrooms.

11          (B) Direction for State education agencies  
12      and local education agencies for implementing  
13      written family engagement policies under sec-  
14      tion 1116 and part E of title IV of the Elemen-  
15      tary and Secondary Education Act of 1965 (20  
16      U.S.C. 6318; 20 U.S.C. 7241 et seq.).

17          (C) Recommendations for strengthening  
18      family engagement policy and implementation  
19      in order to meet the goals of section 1116 and  
20      part E of title IV of the Elementary and Sec-  
21      ondary Education Act of 1965 (20 U.S.C.  
22      6318; 20 U.S.C. 7241 et seq.).

23          (D) Recommendations for fostering a posi-  
24      tive school climate that promotes safe and sup-  
25      portive learning environments for all students,

1 including the reduction of use of exclusionary  
2 practices and implementation of evidence-based  
3 approaches and interventions.

4 (E) Recommendations for improving State-  
5 and district-level report cards, including that  
6 they are developed by and understandable to  
7 parents.

8 (f) FEDERAL ADVISORY COMMITTEE ACT APPLICA-  
9 BILITY.—The provisions of the Federal Advisory Com-  
10 mittee Act (Public Law 92–463; 5 U.S.C. App.) shall  
11 apply to the Committee.

12 (g) COMPENSATION.—

13 (1) IN GENERAL.—Each member of the Com-  
14 mittee may be compensated at not to exceed the  
15 daily equivalent of the annual rate of basic pay in  
16 effect for a position at level IV of the Executive  
17 Schedule under section 5315 of title 5, United  
18 States Code, for each day during which that member  
19 is engaged in the actual performance of the duties  
20 of the Committee.

21 (2) TRAVEL EXPENSES.—While away from  
22 their homes or regular places of business in the per-  
23 formance of services for the Committees, members of  
24 the Committee shall be allowed travel expenses, in-  
25 cluding per diem in lieu of subsistence, in the same

1 manner as persons employed intermittently in the  
2 Government service are allowed expenses under sec-  
3 tion 5703(b) of title 5, United States Code.

4 (h) ADDITIONAL REQUIREMENTS.—The following ad-  
5 ditional requirements shall apply to the Committee:

6 (1) The Committee shall meet in person at least  
7 once per year for deliberation.

8 (2) The Committee shall be available for con-  
9 sultation with officials at the Department of Edu-  
10 cation and the Committee on Education and Labor  
11 of the House of Representatives and the Committee  
12 on Health, Education, Labor, and Pensions of the  
13 Senate regarding the contents of the reports sub-  
14 mitted under subsection (e).

15 (i) DEFINITIONS.—In this section:

16 (1) The term “family engagement” means a  
17 shared responsibility of families and public schools  
18 for student success—

19 (A) in which schools and community-based  
20 organizations are committed to reaching out to  
21 engage families in meaningful ways and families  
22 are committed actively to support their chil-  
23 dren’s learning and development;

24 (B) that is continuous from birth through  
25 young adulthood; and



1 (C) that reinforces learning that takes  
2 place in the home, school, and community.

3 (2) The term “parental involvement” means the  
4 participation of parents or family members in reg-  
5 ular, two-way, and meaningful communication in-  
6 volving student academic learning and other public  
7 school activities, including ensuring—

8 (A) that parents or family members play  
9 an integral role in assisting their child’s learn-  
10 ing;

11 (B) that parents or family members are  
12 encouraged to be actively involved in their  
13 child’s education at school;

14 (C) that parents or family members are  
15 full partners in their child’s education and are  
16 included, as appropriate, in decision-making  
17 and on advisory committees to assist in the  
18 education of their child; and

19 (D) the carrying out of other activities,  
20 such as those described in section 1116 of the  
21 Elementary and Secondary Education Act of  
22 1965 (20 U.S.C. 6318).

23 (3) The term “Secretary” means the Secretary  
24 of Education.

1       (j) AUTHORIZATION OF FUNDS.—Of the amounts ap-  
2   propriated to, and available at the discretion of, the Sec-  
3   retary for programmatic and administrative expenditures  
4   for fiscal years 2022 through 2026, a total of \$500,000  
5   shall be used to establish and carry out the functions of  
6   the Committee established under this section.

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