H. R. 3163

To prohibit the award of Federal funds to schools that promote certain race-based theories to students, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

May 12, 2021

Mr. Roy (for himself, Mr. Duncan, Mr. Norman, Mr. Biggs, Mr. Hice of Georgia, Mr. Bishop of North Carolina, Mr. Buck, Mrs. Greene of Georgia, Mrs. Miller of Illinois, Mr. Weber of Texas, Mrs. Lesko, Mr. Budd, Mr. Tiffany, Mr. Good of Virginia, Mr. Harris, Mr. Gosar, Mr. Moore of Alabama, Mrs. Boebert, Mr. Cloud, Mr. Babin, Mr. Steube, Mr. Perry, Mr. McClintock, Mr. Brooks, Mr. Rice of South Carolina, Mr. Loudermilk, and Mr. Sessions) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To prohibit the award of Federal funds to schools that promote certain race-based theories to students, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Combating Racist
- 5 Teaching in Schools Act" or the "CRT Act".

SEC. 2. PROHIBITION ON AWARD OF FEDERAL FUNDS TO 2 CERTAIN SCHOOLS. 3 (a) Prohibition on Award of Funds to Certain ELEMENTARY AND SECONDARY SCHOOLS.—No Federal 5 funds received by a State or local educational agency may be allocated to an elementary or secondary school that promotes the race-based theories described in subsection (c) 8 or compels teachers or students to affirm, adhere to, 9 adopt, or process beliefs in a manner that violates title 10 VI of the Civil Rights Act of 1964. 11 (b) Prohibition on Award of Funds to Certain Institutions of Higher Education.—No Federal 13 funds may be awarded to an institution of higher education if such institution promotes the race-based theories described in subsection (c) or compels teachers or students to affirm, adhere to, adopt, or process beliefs in a manner that violates title VI of the Civil Rights Act of 1964. 17 18 (c) Race-Based Theories Described.—The race-19 based theories described in this subsection are the fol-20 lowing: 21 (1) Any race is inherently superior or inferior 22 to any other race, color, or national origin. 23 (2) The United States is a fundamentally racist 24 country.

- 1 (3) The Declaration of Independence or Con-2 stitution of the United States are fundamentally rac-3 ist documents.
 - (4) An individual's moral character or worth is determined by the individual's race, color, or national origin.
 - (5) An individual, by virtue of the individual's race, is inherently racist or oppressive, whether consciously or unconsciously.
 - (6) An individual, because of the individual's race, bears responsibility for the actions committed by other members of the individual's race, color, or national origin.

(d) Rules of Construction.—

- (1) PROTECTED SPEECH NOT RESTRICTED.—
 Nothing in this section shall be construed to restrict
 the speech of a student, teacher, or any other individual outside of a school setting.
- (2) Access to materials for the purpose of research or independent study.—Nothing in this section shall be construed to prevent an individual from accessing materials that advocate theories described in subsection (c) for the purpose of research or independent study.

- 1 (3) Contextual education.—Nothing in this 2 section shall be construed to prevent a covered 3 school from stating theories described in subsection 4 (c) or assigning materials that advocate such theo-5 ries for educational purposes in contexts that make 6 it clear the school does not sponsor, approve, or en-7 dorse such theories or materials.
 - (e) Definitions.—In this section:

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- (1) COVERED SCHOOL.—The term "covered school" means an elementary school, a secondary school, or an institution of higher education.
- (2) ESEA TERMS.—The terms "elementary school", "local educational agency", "secondary school", and "State" have the meanings given those terms in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).
- (3) Institution of Higher Education.—The term "institution of higher education" has the meaning given that term in section 102 of the Higher Education Act of 1965 (20 U.S.C. 1002).
- (4) PROMOTE.—The term "promote", when used with respect to a race-based theory described in subsection (c), means—
- 24 (A) to include such theories or materials 25 that advocate such theories in curricula, read-

1	ing lists, seminars, workshops, trainings, or
2	other educational or professional settings in a
3	manner that could reasonably give rise to the
4	appearance of official sponsorship, approval, or
5	endorsement;
6	(B) to contract with, hire, or otherwise en-
7	gage speakers, consultants, diversity trainers,
8	and other persons for the purpose of advocating

- (C) to compel students to profess a belief in such theories; or
- (D) to segregate students or other individuals by race in any setting, including in educational or training sessions.

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such theories;

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