### 117TH CONGRESS 1ST SESSION

# H. R. 4490

To direct the Secretary of Labor to award formula and competitive grants for layoff aversion activities, and for other purposes.

## IN THE HOUSE OF REPRESENTATIVES

July 16, 2021

Mr. Smith of Washington introduced the following bill; which was referred to the Committee on Education and Labor

# A BILL

To direct the Secretary of Labor to award formula and competitive grants for layoff aversion activities, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Emergency Economic
- 5 and Workforce System Resiliency Act".
- 6 SEC. 2. DEFINITIONS.
- 7 (a) In General.—Except as otherwise provided, the
- 8 terms used in this Act have the meanings given the terms
- 9 in section 3 of the Workforce Innovation and Opportunity
- 10 Act (29 U.S.C. 3102).

	2
1	(b) Employee Ownership Trust.—The term "em-
2	ployee ownership trust" is an indirect form of employee
3	ownership in which a trust holds a controlling stake in
4	a company on behalf of all its employees and provides an
5	incentive for owners to sell a controlling stake in their
6	business.
7	(c) EMPLOYEE STOCK OWNERSHIP PLAN.—The term
8	"employee stock ownership plan" has the meaning given
9	the term in section 4975(e)(7) of the Internal Revenue
10	Code of 1986.
11	(d) Justice Impacted.—The term "justice im-
12	pacted" means an individual that has been arrested or
13	convicted of a crime, including an individual who is cur-
14	rently or formerly incarcerated.
15	(e) Worker Cooperative.—The term "worker co-
16	operative" means a values-driven business that puts work-
17	er and community benefit at the core of its purpose, and
18	in which—
19	(1) workers own the business and they partici-
20	pate in its financial success on the basis of their
21	labor contribution to the cooperative; and

(2) workers have representation on and vote for the board of directors, adhering to the principle of one worker, one vote.

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1	TITLE I—SUPPLEMENTAL FOR-
2	MULA GRANTS FOR EMER-
3	GENCY LAYOFF AVERSION
4	AND WORKFORCE TRAINING
5	ACTIVITIES
6	SEC. 101. FORMULA GRANTS.
7	(a) In General.—Not later than 1 year after the
8	date of the enactment of this Act, the Secretary of Labor
9	shall award 5-year grants in accordance with subsection
10	(b), to States to support efforts to—
11	(1) reduce and prevent unemployment; and
12	(2) limit the impact of disruptions (economic,
13	pandemic-related, transitions of retiring business
14	owners, automation-related, trade-related, or other
15	forces) on labor markets.
16	(b) State Allotments.—
17	(1) In general.—From the amount appro-
18	priated under section 105, the Secretary shall—
19	(A) reserve not more than $\frac{1}{4}$ of 1 percent
20	of such amount to provide assistance to the out-
21	lying areas; and
22	(B) make allotments to the States under
23	paragraph (2) to—
24	(i) make allocations under subsection
25	(e); or

1	(ii) carry out the State activities de-
2	scribed in subsection (d).
3	(2) Allotments.—The Secretary shall make
4	an allotment in accordance with section
5	132(b)(1)(B)(ii) of the Workforce Innovation and
6	Opportunity Act (29 U.S.C. 3172(b)(1)(B)(ii)) to
7	each State that submits an State plan under section
8	103.
9	(c) WITHIN STATE ALLOCATIONS.—The Governor of
10	a State shall use not less than 60 percent of the allotment
11	received under subsection (b)(2)—
12	(1) to allocate funds to each local area in the
13	State in accordance with section 133(b)(2)(A)(i) of
14	the Workforce Innovation and Opportunity Act (29
15	U.S.C. 3173(b)(2)(A)(i)) to carry out the activities
16	under section 103, in accordance with the State plan
17	under section 102, and in consultation with the
18	State board; and
19	(2) of which not more than 10 percent may be
20	used for administrative purposes.
21	(d) STATE ACTIVITIES.—The Governor of a State
22	shall use the remaining amount of the allotment received
23	under subsection (b)(2)—

1	(1) to carry out the activities under section 103
2	in accordance with the State plan under section 102,
3	and in consultation with the State board; and
4	(2) of which not more than 10 percent may be
5	used for administrative purposes.
6	SEC. 102. STATE APPLICATIONS.
7	(a) In General.—
8	(1) Submission by states.—To receive an al-
9	location under section 101, a State shall submit a
10	State Workforce Economic Recovery plan (in this
11	Act referred to as a "State plan"), developed by or
12	in consultation with the State board and approved
13	by the Governor, to the Secretary at such time and
14	in such manner as the Secretary may reasonably re-
15	quire, and containing the information described in
16	subsection (b).
17	(2) Secretarial response.—Upon receipt of
18	a State plan, the Secretary shall—
19	(A) approve the State plan; or
20	(B) provide the State—
21	(i) with an explanation as to how the
22	State plan does not meet the goals and re-
23	quirements of the grant program under
24	this title; and

1	(ii) with an opportunity to submit an
2	updated State plan or to appeal the deci-
3	sion of the Secretary.
4	(3) Resubmission.—
5	(A) REQUIRED STATE PLAN UPDATES.—At
6	the end of the first 2-year period of the grant,
7	a State shall—
8	(i) update the State plan to reflect
9	changes in the labor market and other eco-
10	nomic conditions affecting the implementa-
11	tion of the activities funded under the
12	grant; and
13	(ii) submit to the Secretary such up-
14	dated State plan modifications to the State
15	plan.
16	(B) AUTHORIZED STATE PLAN UP-
17	Dates.—A State may submit to the Secretary
18	any necessary updates to the State plan at any
19	point during the grant period.
20	(b) Contents.—A State plan shall include the fol-
21	lowing:
22	(1) A description of how the State plan is
23	aligned with, enhances, expands, or fills service gaps
24	to the plan submitted by the State under section

1	102 or 103 of the Workforce Innovation and Oppor-
2	tunity Act 29 U.S.C. 3112, 313).
3	(2) A State strategic vision, including —
4	(A) a summary of the State's goals—
5	(i) for preparing an educated and
6	skilled workforce for meeting the skilled
7	workforce needs of employers (particularly
8	in existing and emerging in-demand indus-
9	try sectors and occupations), an identifica-
10	tion of the median income for in-demand
11	sectors and occupations, and how the State
12	will work to ensure worker access to jobs
13	and industries with higher median wages,
14	opportunities for workers to share in the
15	ownership or profits of their companies,
16	and high quality work environments;
17	(ii) for ensuring equitable access to
18	quality jobs for all segments of the State's
19	population, and the plan for promoting
20	quality career pathways that lead to high
21	quality jobs for displaced or incumbent
22	workers; and
23	(iii) for offering retiring business own-
24	ers or business owners planning to close
25	their businesses opportunities to plan that

- transition in order to ensure the continuity
  of high quality jobs in the local economy;
  and
  - (B) the primary strategies that will be used to achieve the State vision and goals, the proposed service delivery infrastructure, and the timeline for achieving such goals.
    - (3) A description of the problems the State's proposed activities aim to solve, and the reason for prioritizing selected problem areas.
    - (4) A description of how the State will build capacity within the State's public higher education system (including 2-year and 4-year institutions) to support layoff aversion activities, including by demonstrating how such system will be utilized and expanded or enhanced to support new labor force needs.
    - (5) A description of how the State will collaborate with other relevant State and local government entities, non-profit entities, and other relevant groups identified by the State to carry out activities under section 103, including the roles and responsibilities of each entity that will participate in the development, implementation, evaluation, and oversight of each component of the State plan.

- (6) An employer engagement strategy that de-scribes how employers will be targeted and recruited to participate, and any expectations for employer participation, such as cash or in-kind contributions, wage release time for employees, provision of on-site child care or financial support for child care, em-ployee participation incentives, work-based learning opportunities, or loaned instructors.
  - (7) A description of the data sources (commercial or public) the State will use to identify growing, stable, and declining businesses and industry sectors or occupations.
  - (8) A description of how the State will prioritize individuals with barriers to employment, people of color, youth, immigrants, justice impacted adults, and individuals experiencing pandemic-related job displacement.
  - (9) A description of how the State will prioritize access to high-quality jobs by establishing the standards of job quality that an employer is required to meet as a condition of receiving funds under this title, which—
- 23 (A) are consistent with the minimum 24 standards established by the Interagency Task

1	Force under section 304, and a description of
2	such standards; and
3	(B) include a defined livable wage for the
4	State or by subregion of the State.
5	(10) Any other requirements as determined by
6	the Secretary.
7	SEC. 103. USES OF FUNDS.
8	(a) In General.—A State may use, or ensure that
9	a local area uses, the funds awarded under this title for
10	any of the following purposes:
11	(1) Training and education opportunities.
12	(2) Adult basic education.
13	(3) Incumbent worker training.
14	(4) Dislocated worker training.
15	(5) On-the-job training.
16	(6) Job seeking assistance.
17	(7) Layoff aversion, in advance of the notice re-
18	quired under the Worker Adjustment and Retraining
19	Notification Act (29 U.S.C. 2101 et seq.), which
20	may include assisting employers with product diver-
21	sification, market expansion, and improving produc-
22	tivity.
23	(8) Partnering with a community development
24	financial institution or other similar entity to provide
25	entrepreneurial development and coaching, low-inter-

- est loans with affordable loan terms, or other assistance with starting up a new business or preserving a business in financial distress.
  - (9) Developing career pathway opportunities (including through industry or sector partnerships) to in-demand high quality jobs in coordination with employers, community-based organizations, and State higher education systems, including the State registered apprenticeship system.
  - (10) Related instruction for pre-apprenticeship, registered apprenticeship, or other work-based training in an occupational pathway.
  - (11) Funding existing or establishing new State or nonprofit employee ownership resource centers or cooperative development centers that offer educational and technical assistance to retiring business owners, new entrepreneurs, or worker groups for the purpose of using broad-based employee share ownership in the form of employee stock ownership plans, worker cooperatives, or employee ownership trusts, to allow worker groups to buy out retiring business owners.
  - (12) Capital for revolving loan funds managed by State or non-profit entities that offer loans to allow worker groups to buy out retiring business

1	owners, worker groups, or entrepreneurs looking to
2	save a declining firm through employee-ownership,
3	or workers or using broad-based employee share
4	ownership in the form of employee stock ownership
5	plans, worker cooperatives, or employee ownership
6	trusts.
7	(13) Providing financial or other assistance to
8	participants, which will not reduce unemployment
9	benefits, or count towards income limits for other
10	Federal or State means-tested programs.
11	(b) Limitations.—No State or local area may use
12	funds awarded under this title to—
13	(1) recruit businesses, employees, or customers
14	from another State;
15	(2) assist employers that do not meet the
16	standards of job quality under section 102(b)(9); or
17	(3) assist proprietary institutions of higher edu-
18	cation (as defined in section 102(b) of the Higher
19	Education Act of 1965 (20 U.S.C. 1002(b)).
20	SEC. 104. REPORTING REQUIREMENTS; NATIONAL REPOSI-
21	TORY.
22	(a) Reporting Requirements.—
23	(1) States.—Each State that receives a grant
24	under this title shall submit to the Secretary an an-
25	nual report that, to the extent practicable integrates

1	reporting requirements under the Workforce Innova-
2	tion and Opportunity Act (29 U.S.C. 3101 et seq.)
3	and includes—
4	(A) an evaluation—
5	(i) of the performance of the activities
6	funded under the grant—
7	(I) with respect to indicators of
8	performance under section
9	116(b)(2)(A) of the Workforce Inno-
10	vation and Opportunity Act (29
11	U.S.C. $3141(b)(2)(A)$ ; and
12	(II) with respect to meeting the
13	goals of the State plan;
14	(ii) of the satisfaction of each em-
15	ployer receiving assistance under this title,
16	on the basis of the satisfaction measure-
17	ment framework as determined by the
18	Interagency Task Force under section 301;
19	and
20	(B) information on whether an employer
21	that received assistance under the grant pro-
22	vided health benefits, paid sick leave, and paid
23	family and medical leave to their employees.
24	(2) Secretary.—The Secretary shall submit a
25	report to Congress on an annual basis containing a

1	summary of the reports received under paragraph
2	(1), including promising emerging practices with re-
3	spect to layoff aversion and job creation.
4	(b) National Repository.—The Secretary shall,
5	jointly with the Interagency Task Force established under
6	title III, establish on a publicly accessible website, a na-
7	tional repository—
8	(1) of data-driven, promising practices with re-
9	spect to layoff aversion and job creation based on
10	the evaluations described in subsection $(a)(1)$ ; and
11	(2) of recommendations for replicating and
12	scaling up such practices.
13	SEC. 105. AUTHORIZATION OF APPROPRIATIONS.
14	There are authorized to be appropriated
15	\$250,000,000 for fiscal year $2022$ and each of the 4 suc-
16	ceeding fiscal years.
17	TITLE II—COMPETITIVE GRANTS
18	FOR INNOVATIVE LAYOFF
19	AVERSION MODELS
20	SEC. 201. COMPETITIVE GRANTS.
21	(a) Grants Authorized.—
22	(1) IN GENERAL.—The Secretary shall award
23	planning grants and implementation grants, on a
24	competitive basis and in accordance with paragraph
25	(2), to States for innovative layoff aversion models.

1	(2) Grant cycles.—In awarding grants under
2	this title, the Secretary shall award—
3	(A) a first cycle of grants that shall in-
4	clude—
5	(i) planning grants, which shall be
6	used during the 18-month period beginning
7	on the date on which the grants are award-
8	ed; and
9	(ii) implementation grants, which
10	shall be used during the 5-year period be-
11	ginning on the date on which the grants
12	are awarded; and
13	(B) a second cycle of grants that shall be
14	new implementation grants—
15	(i) to States that used planning
16	grants in accordance with subparagraph
17	(A)(i); and
18	(ii) that shall be used during the 3.5-
19	year period beginning on the date on which
20	the grants are awarded.
21	(b) Planning Grants.—
22	(1) Applications.—
23	(A) In general.—To receive a planning
24	grant under this title, a State shall submit an
25	application to the Secretary, at such time and

1	in such manner as the Secretary may require,
2	which shall include the information described in
3	subparagraph (B).
4	(B) Contents.—Each application shall
5	include the following:
6	(i) The need for a planning grant, and
7	whether the State plans to submit an ap-
8	plication for an implementation grant.
9	(ii) A description of the planning ac-
10	tivities the State will carry out with the
11	grant.
12	(iii) A description of each entity with
13	which the State will coordinate to carry
14	out such activities.
15	(iv) A description of the data sources
16	(commercial or public) that the State plans
17	to use to—
18	(I) investigate in-demand, stag-
19	nant, and declining industry sectors
20	or occupations and employers in the
21	State;
22	(II) determine the needs of un-
23	derserved and underrepresented popu-
24	lations to obtain and retain high qual-
25	ity jobs; and

1	(III) identify strategies and ap-
2	proaches to job creation and lay-off
3	aversion.
4	(v) A list of individuals and organiza-
5	tions, including roles and responsibilities,
6	of each member of the State grantee advi-
7	sory council under title III.
8	(vi) Potential State administrative
9	policies or other conditions that may sup-
10	port or impede implementation of new ap-
11	proaches to job creation and lay-off aver-
12	sion.
13	(2) Grant amount.—A planning grant under
14	this title may not be less than \$75,000, and may not
15	exceed \$350,000 for a State.
16	(3) Uses of funds.—For a period that may
17	not exceed 18 months after receipt of such grant, a
18	State receiving a planning grant shall use such
19	grant to carry out at least one of the following:
20	(A) To research, develop a proof of con-
21	cept, or pilot lay-off aversion and job creation
22	strategies prior to submission of an implemen-
23	tation grant application under subsection (c), if
24	the State plans to apply for such a grant.

1	(B) To help support the modification or re-
2	moval of State administrative policy barriers to
3	implementation of job creation and lay-off aver-
4	sion interventions.
5	(c) Implementation Grants.—
6	(1) Application process.—
7	(A) In general.—To receive an imple-
8	mentation grant under this title, a State shall
9	submit an application to the Secretary at such
10	time, in such manner, and containing the infor-
11	mation described in subparagraph (B).
12	(B) Contents.—Subject to subparagraph
13	(C), each application shall include the following:
14	(i) A description of the interventions
15	that will be carried out including a min-
16	imum of one layoff aversion intervention
17	aimed at a particular industry sector or oc-
18	cupation or segment of the workforce, or
19	that is workforce system-wide, and the
20	plan for deploying such interventions.
21	(ii) Projected performance goals for
22	such interventions, and a timeline for
23	achieving such goals.
24	(iii) An analysis of the need for the
25	grant, the particular problems that will be

addressed through such interventions, and the reasons for prioritizing such interventions.

- (iv) A description of efforts already underway in the State and that have been previously implemented to create jobs or avert lay-offs, and a description of the success elements and lessons learned that have informed each type of intervention that will be funded under the grant.
- (v) An identification of the State agency for fiscal and contract administration, and description of its management capacity.
- (vi) A description of how the State will collaborate with relevant State and local government agencies, non-profit entities, business and employer partners, and any other groups determined relevant by the State, and the roles and responsibilities of each such entity, which may include small business development entities, economic development entities, job training entities, unemployment compensation entities, institutions of higher education (in-

1 cluding 2-year public institutions of higher 2 education), labor unions, business associa-3 tions, community-based organizations, and American Job Centers and one-stop centers. 6 How the State will leverage 7 State, local, and private resources from

- partnering entities, including the entities described in clause (vi).
- (viii) A description of how the State will identify and prioritize individual workers at-risk of layoffs and employers or industry sectors with the most significant risks for decline and individual workers at risk of layoffs.
- (ix) A list of in-demand industry sectors or occupations that will be the target of the interventions, and the corresponding recognized postsecondary credentials necessary for workers to obtain jobs in such sectors or occupations, and how underrepresented populations and individuals with education and employment barriers will be supported to succeed in such sectors or occupations.

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(x) A description of the recognized postsecondary credentials necessary for workers to obtain in-demand high quality jobs within targeted sectors or occupations, the corresponding education and training resources currently available to be leveraged, new education and training resources that must be developed, and the role of employers in helping to create the appropriate and adequate pipeline of workers with those credentials.

- (xi) A list of individuals and organizations, including roles and responsibilities, of each member of the State advisory council under title III.
- (xii) A description of how the State will prioritize access to high-quality jobs by establishing the standards of job quality that an employer is required to meet as a condition of receiving funds under this title, which are consistent with the minimum standards established by the Interagency Task Force under section 304, and a description of such standards.

1	(xiii) Any other information required
2	by the Secretary.
3	(C) SIMPLIFIED APPLICATION PROCESS.—
4	The Secretary shall establish a simplified appli-
5	cation process for States that have received a
6	planning grant under this title who are seeking
7	to apply for an implementation grant.
8	(2) Grant amount.—
9	(A) In general.—Subject to subpara-
10	graph (B), an implementation grant under this
11	title shall be made to a State in an amount that
12	is not less than \$5,000,000 and not more than
13	\$20,000,000.
14	(B) Additional funds.—A State that is
15	awarded an implementation grant under this
16	section for piloting the following models may re-
17	ceive up to \$5,000,000 in additional funds:
18	(i) Establishing a State or local public
19	holding company that invests and acquires
20	ownership in distressed businesses to allow
21	them to continue operating or reopen later.
22	(ii) Piloting a model that seeks to im-
23	prove individual economic security through
24	every stage of career life, particularly for
25	workers who are left out of traditional un-

employment insurance, benefits, or worker training and retraining programs such as independent contractors, gig-workers, business owners, and individuals who are caring for dependents or otherwise not working outside of the home. This may include efforts to provide broader lifelong access to income support, access to pensions or retirement savings accounts, health care benefits, paid family leave, medical leave, and other fringe benefits.

(iii) Establishing sector-based or labor-management governance boards with shared oversight over a worker support fund. Worker support funds may be used to provide ongoing training and retraining opportunities, income support during unemployment, health insurance or other health and wellness benefits, flexible or compensation during alternative or flexible work schedules, paid sick leave or paid family leave, or other benefits as determined by the joint sector-based or worker-management governing body.

1	(3) Priority.—In awarding implementation
2	grants under this Act, the Secretary, in consultation
3	with the Interagency Task Force, shall prioritize the
4	following States:
5	(A) States that demonstrate the greatest
6	need.
7	(B) States that have the most thorough
8	plans for deploying interventions.
9	(C) States that prioritize individuals with
10	barriers to employment, people of color, immi-
11	grants, youth, justice impacted individuals, or
12	people experiencing pandemic-related job dis-
13	placement.
14	(D) States that are committed to forging
15	career pathways with employers that provide
16	high quality jobs (as defined by the State in
17	section 102(b)(10)), or in a case in which the
18	State does not submit a State plan under title
19	I, as defined in accordance with the require-
20	ments of section $102(b)(10)$ .
21	(E) States that have the most thorough,
22	actionable and achievable plans for deploying
23	interventions, and present reliable and relevant
24	evidence for the interventions chosen.

(d) REPORTING REQUIREMENTS.—

1	(1) States.—Each State shall submit annual
2	performance reports to the Secretary that dem-
3	onstrate how the grant funded activities are per-
4	forming with respect to indicators of performance
5	under section 116(b)(2)(A) of the Workforce Innova-
6	tion and Opportunity Act (29 U.S.C.
7	3141(b)(2)(A)), and the business satisfaction meas-
8	ures established by Interagency Task Force estab-
9	lished under title IV.
10	(2) Secretary.—The Secretary shall submit
11	to Congress, a report —
12	(A) on an annual basis, containing a sum-
13	mary of the reports submitted under paragraph
14	(1); and
15	(B) at the conclusion of each implementa-
16	tion grant period, the results of a rigorous,
17	independent evaluation of the grants awarded
18	under this title.
19	(e) Authorization of Appropriations.—There
20	are authorized to be appropriated to carry out this title,
21	\$250,000,000—
22	(1) of which up to 70 percent may be used to
23	award the first round of grants under subsection
24	(a)(2)(A); and

1	(2) of which any remaining funds shall be used
2	to award a second round of grants under subsection
3	(a)(2)(B).
4	TITLE III—STATE GRANTEE
5	ADVISORY COUNSEL
6	SEC. 301. STATE GRANTEE ADVISOR COUNSEL.
7	(a) In General.—Each State that receives a grant
8	under title I or title II shall establish a State grantee advi-
9	sory counsel.
10	(b) Membership and Duties.—
11	(1) IN GENERAL.—The State board shall serve
12	as the State grantee advisory council and shall over-
13	see and assess the performance of the activities car-
14	ried out under the grant received under title I or II
15	(2) Other entities.—Representatives of the
16	following entities shall be invited to serve as a mem-
17	ber of the State grantee advisory council, if not a
18	member of the State board:
19	(A) The State workforce system.
20	(B) The State unemployment compensa-
21	tion agency.
22	(C) The State higher education system, in-
23	cluding 2-year public institutions of higher edu-
24	cation.

1	(D) The State, local, or regional chambers
2	of commerce.
3	(E) Representatives of employer organiza-
4	tions.
5	(F) Representatives of labor organizations
6	or joint labor-management organizations.
7	(G) Community-based organizations.
8	(H) An established State-based employee
9	ownership center that offers education and
10	technical assistance to retiring business owners,
11	worker groups, entrepreneurs, or declining
12	firms, for the purpose of using broad-based em-
13	ployee share ownership in the form of employee
14	stock ownership plans, worker cooperatives, or
15	employee ownership trusts, to allow worker
16	groups to buy out businesses.
17	(I) Any other member relevant to the ac-
18	tivities carried out by the State under the grant
19	awarded under title I or II.
20	TITLE IV—INTERAGENCY TASK
21	FORCE
22	SEC. 401. PURPOSES.
23	Not later than 6 months after the date of enactment
24	of this Act, the Secretaries of Commerce and Labor (in

1	this title referred to as the "Secretaries") shall, jointly,
2	assemble a Federal interagency task force to—
3	(1) identify any challenges that a State or local
4	area receiving funds under this Act has had to over-
5	come; and
6	(2) collect and disseminate best practices, and
7	develop and recommend policies at the Federal level
8	to support ongoing efforts to limit the impact of
9	market disruptions on workers, employers, and in-
10	dustry sectors or occupations, particularly with re-
11	spect to individuals with barriers to employment,
12	people of color, youth, immigrants, justice impacted
13	individuals, and people experiencing pandemic-re-
14	lated job displacement;
15	(3) establish a framework for a State receiving
16	a grant under this Act to measure employer satisfac-
17	tion with respect to activities funded under this Act;
18	and
19	(4) establish the minimum standards of job
20	quality that an employer is required to meet as a
21	condition of receiving assistance under this Act,
22	which shall consider the following:
23	(A) Whether the employer provides wages
24	at or above the minimum living wage standards
25	for States and localities determined by research

1	centers at public or private non-profit institu-
2	tions of higher education or think tanks. Living
3	wage models used by the Interagency Task
4	Force must use a market-based approach that
5	utilizes geographically specific expenditure data
6	related to a household's expected minimum
7	food, child care, health insurance, housing,
8	transportation, and other basic needs costs.
9	(B) Whether the employer provides access
10	to ongoing training and advancement opportu-
11	nities.
12	(C) Whether the employer provides paid
13	sick days, paid family leave, or paid medical
14	leave or short-term disability leave.
15	(D) Whether the employer provides ade-
16	quate hours and predictable schedules.
17	SEC. 402. COMPOSITION.
18	The Secretaries shall appoint the following individ-
19	uals to serve as members of the Task Force:
19 20	uals to serve as members of the Task Force:  (1) The Secretary of Labor.
20	(1) The Secretary of Labor.
20 21	<ul><li>(1) The Secretary of Labor.</li><li>(2) The head of the Employment and Training</li></ul>

merce.

1	(4) The Administrator of the Small Business
2	Administration.
3	(5) The Director of the Community Develop-
4	ment Financial Institutions Fund.
5	(6) The Administrator of the Office of Career,
6	Technical, and Adult Education of the Department
7	of Education.
8	(7) The Administrator of the Office of Postsec-
9	ondary Education at the Department of Education.
10	(8) A representative from the Employment and
11	Training Administration.
12	SEC. 403. MEETINGS.
13	The Interagency Task Force shall meet at least on
14	an annual basis until the date on which the Task Force
15	is terminated to evaluate the activities being carried out
16	by each State receiving a grant grantees under this Act
17	and impact of those activities on employers, incumbent
18	workers, and job-seekers, including the effectiveness of
19	such activities—
20	(1) in keeping workers employed in high quality
21	jobs;
22	(2) helping workers transition smoothly to high
23	quality in-demand jobs during economic disruption;
24	(3) improving firm resiliency during economic
25	disruption; and

- 1 (4) expanding the number of jobs available in
- 2 high-quality in-demand industry sectors and occupa-
- 3 tions.

#### 4 SEC. 404. REPORT.

- 5 Not later than 1 year after the funds awarded under
- 6 the final grant under this Act are expended, the Inter-
- 7 agency Task Force shall submit a report to Congress de-
- 8 tailing recommendations for a Federal program based on
- 9 the most promising practices carried out with the funds
- 10 awarded under titles I and II.
- 11 SEC. 405. SUNSET.
- 12 The Interagency Task Force shall terminate after
- 13 submitting its final report under section 404.

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