## 117TH CONGRESS 2D SESSION

## H. R. 8627

To direct the Secretary of Defense to include a module on digital literacy in the annual cyber awareness training provided to certain members of the Armed Forces.

## IN THE HOUSE OF REPRESENTATIVES

July 29, 2022

Ms. Slotkin introduced the following bill; which was referred to the Committee on Armed Services

## A BILL

To direct the Secretary of Defense to include a module on digital literacy in the annual cyber awareness training provided to certain members of the Armed Forces.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "DOD Cyber Training
- 5 Modernization Act".

1	SEC. 2. TRAINING ON DIGITAL CITIZENSHIP AND MEDIA
2	LITERACY IN ANNUAL CYBER AWARENESS
3	TRAINING FOR CERTAIN MEMBERS.
4	(a) In General.—The annual cyber awareness
5	training provided to members of the covered Armed
6	Forces shall include a digital literacy module regarding
7	digital citizenship, media literacy, and protection against
8	cyber threats (such as influenced or digitally altered infor-
9	mation).
10	(b) Definitions.—In this section:
11	(1) The term "covered Armed Force" means
12	the following:
13	(A) The Army.
14	(B) The Navy.
15	(C) The Marine Corps.
16	(D) The Air Force.
17	(E) The Space Force.
18	(2) The term "digital citizenship" means the
19	ability to safely, responsibly, and ethically use com-
20	munication technologies and digital information
21	technology tools and platforms; create and share
22	media content using principles of social and civic re-
23	sponsibility and with awareness of the legal and eth-
24	ical issues involved; and participate in the political,
25	economic, social, and cultural aspects of life related
26	to technology, communications, and the digital world

by consuming and creating digital content, including
media.

(3) The term "media literacy" means the ability to access relevant and accurate information through media in a variety of forms; critically analyze media content and the influences of different forms of media; evaluate the comprehensiveness, relevance, credibility, authority, and accuracy of information; make educated decisions based on information obtained from media and digital sources; operate various forms of technology and digital tools; and reflect on how the use of media and technology may affect private and public life.

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