

117TH CONGRESS
1ST SESSION

H. R. 3937

To promote dignity and nondiscrimination in the District of Columbia Public Schools and the District of Columbia Public Charter Schools.

IN THE HOUSE OF REPRESENTATIVES

JUNE 16, 2021

Mr. GROTHMAN (for himself, Mr. NORMAN, Mr. FALLON, Mr. GIBBS, and Mr. JACKSON) introduced the following bill; which was referred to the Committee on Oversight and Reform

A BILL

To promote dignity and nondiscrimination in the District of Columbia Public Schools and the District of Columbia Public Charter Schools.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Ending Critical Race
5 Theory in D.C. Public Schools Act”.

6 **SEC. 2. SENSE OF CONGRESS.**

7 It is the sense of Congress that administrators, fac-
8 ulty, and other employees of the District of Columbia Pub-
9 lic Schools and the District of Columbia Public Charter

1 Schools should maintain policies in accordance with title
2 VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et
3 seq.).

4 **SEC. 3. DIGNITY AND NONDISCRIMINATION IN PUBLIC EDU-**
5 **CATION IN THE DISTRICT OF COLUMBIA.**

6 (a) IN GENERAL.—No employee of the District of Co-
7 lumbia Public Schools or the District of Columbia Public
8 Charter Schools shall compel a teacher or student to
9 adopt, affirm, adhere to, or profess ideas that promote
10 race or sex stereotyping or scapegoating.

11 (b) DIRECTING OR COMPELLING STUDENTS TO
12 ADOPT PROHIBITED IDEAS.—No course of instruction or
13 unit of study in the District of Columbia Public Schools
14 or the District of Columbia Public Charter Schools may
15 direct or otherwise compel students to personally adopt,
16 affirm, adhere to, or profess ideas that promote race or
17 sex stereotyping or scapegoating.

18 (c) DIRECTING OR COMPELLING TEACHERS TO
19 ADOPT PROHIBITED IDEAS.—No course of instruction,
20 unit of study, or professional development or training pro-
21 gram of the District of Columbia Public Schools or the
22 District of Columbia Public Charter Schools may direct
23 or otherwise compel teachers to personally adopt, affirm,
24 adhere to, or profess ideas that promote race or sex stereo-
25 typing or scapegoating.

1 (d) RACE OR SEX STEREOTYPING OR SCAPEGOATING
2 DEFINED.—For the purposes of this Act, the term “race
3 or sex stereotyping or scapegoating” consists of the fol-
4 lowing list of prohibited divisive concepts:

5 (1) One race or sex is inherently superior to an-
6 other race or sex.

7 (2) The United States is fundamentally racist
8 or sexist.

9 (3) An individual, by virtue of his or her race
10 or sex, is inherently racist, sexist, or oppressive,
11 whether consciously or unconsciously.

12 (4) An individual should be discriminated
13 against or receive adverse treatment solely or partly
14 because of his or her race or sex.

15 (5) Members of one race or sex cannot and
16 should not attempt to treat others without respect to
17 race or sex.

18 (6) An individual’s moral character is nec-
19 essarily determined by his or her race or sex.

20 (7) An individual, by virtue of his or her race
21 or sex, bears responsibility for actions committed in
22 the past by other members of the same race or sex.

23 (8) Any individual should feel discomfort, guilt,
24 anguish, or any other form of psychological distress
25 on account of his or her race or sex.

1 (9) Meritocracy or traits such as a hard work
2 ethic are racist or sexist, or were created by a par-
3 ticular race to oppress another.

4 **SEC. 4. SEVERABILITY.**

5 If any provision of this Act, or the application of a
6 provision of this Act to any person or circumstance, is held
7 to be unconstitutional, the remainder of this Act, and the
8 application of the provisions to any person or cir-
9 cumstance, shall not be affected by the holding.

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