

117TH CONGRESS
1ST SESSION

H. RES. 164

Supporting the goals and ideals of National Engineers Week.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 25, 2021

Mr. MCNERNEY (for himself, Mr. KRISHNAMOORTHY, Ms. STEVENS, Mr. BAIRD, Mr. WESTERMAN, Ms. HOULAHAN, Mr. TONKO, Mr. GRIJALVA, Ms. JOHNSON of Texas, Mr. WEBER of Texas, Mr. KILMER, Mr. FOSTER, Mr. CASTEN, Mr. HERN, Mr. RUSH, Ms. ROSS, Ms. TITUS, Mr. GALLEGOS, Mr. MICHAEL F. DOYLE of Pennsylvania, and Ms. BLUNT ROCHESTER) submitted the following resolution; which was referred to the Committee on Science, Space, and Technology, and in addition to the Committee on Education and Labor, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

RESOLUTION

Supporting the goals and ideals of National Engineers Week.

Whereas engineers employ their scientific knowledge and analytical skills for the betterment of the United States and for the protection of the public health, safety, and welfare;

Whereas the mission of the National Engineers Week Foundation (doing business as DiscoverE) is to sustain and grow a dynamic engineering profession through outreach, education, celebration, and volunteerism as needed to

keep the United States a global leader in engineering and engineering education;

Whereas the sponsors of National Engineers Week are working together to transform the engineering workforce through greater inclusion of women and underrepresented minorities;

Whereas by engaging young students, parents, and educators in hands-on science, technology, engineering, and mathematics (STEM) activities, engineers help them discover how they can make a meaningful difference in the world;

Whereas the partnership between engineers and teachers inspires future generations of engineering and technology talent;

Whereas tens of thousands of engineers and engineering students will serve their communities not only through their work but, at this time of year, by reaching into hundreds of local communities;

Whereas the perspective and technical expertise of engineers is vital to solving today's most pressing global challenges—including infrastructure, national security, and environmental sustainability—and the professional engineer's commitment to high ethical standards is necessary for the protection of public health, safety, and welfare;

Whereas “science creates more opportunity for the next generation”, according to the National Science Board's 2018 Science and Engineering Indicators;

Whereas engineers are a crucial link in research, development, and the transformation of scientific discoveries into useful products and jobs, as the people of the United States look more than ever to engineers and their imagi-

nation, knowledge, and analytical skills to meet the challenges of the future;

Whereas the National Science Board’s 2018 Science and Engineering Indicators show that the number of students obtaining engineering bachelor’s degrees in the United States has increased steadily for the last 15 years for which data are available, yet the rates for women do not reflect our national demographics, with only 20 percent of bachelor’s degrees in engineering being earned by women;

Whereas the National Science Board’s “Science and Engineering Indicators 2020” shows that historically underrepresented racial and ethnic groups, particularly Blacks and Hispanics, “remain underrepresented in the [science & engineering (S&E)] workforce relative to their overall presence in the workforce and the population”;

Whereas the National Science Foundation’s National Center for Science and Engineering Statistics report on “Women, Minorities, and Persons with Disabilities in Science and Engineering 2017” shows that women are closing the gap with men in S&E educational attainment but are still underrepresented in S&E occupations;

Whereas only around 4 percent of the Nation’s workforce is comprised of scientists and engineers, yet this group disproportionately creates jobs for the other 96 percent;

Whereas DiscoverE has grown into a formal coalition of more than 100 professional societies, major corporations, and government agencies that serves as a hub of engineering outreach dedicated to ensuring a diverse and well-educated engineering workforce, promoting literacy in science, technology, engineering, and mathematics, and

raising public awareness and appreciation of the contributions of engineers to society;

Whereas Congress has recognized National Engineers Week every year since 1951; and

Whereas February 21, 2021, to February 27, 2021, has been designated as National Engineers Week by DiscoverE and the theme is “Imagining Tomorrow”, spotlighting the important contributions of the engineering community to our quality of life both now and in the future, including creating a world safe from pandemics, climate change, and other global challenges; creating awe-inspiring wonders like cloud-busting skyscrapers and human travel to Mars; and daily marvels like clean drinking water, computers, and cars: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) supports the goals and ideals of National
3 Engineers Week to increase understanding of and
4 interest in engineering and technology careers and to
5 promote technological literacy and engineering edu-
6 cation;

7 (2) recognizes that engineering education is a
8 critical component of STEM (science, technology,
9 engineering, and mathematics) education and essen-
10 tial to improving the United States educational sys-
11 tem and economic prosperity; and

12 (3) ensures that technological solutions de-
13 signed by the engineering community can be ad-

- 1 vanced through research, development, standardiza-
- 2 tion, and innovation.

