

117TH CONGRESS
1ST SESSION

H. R. 683

To promote diversity in the national apprenticeship system.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 2, 2021

Ms. ADAMS (for herself and Mr. JONES) introduced the following bill; which
was referred to the Committee on Education and Labor

A BILL

To promote diversity in the national apprenticeship system.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Apprenticeship Access
5 for All Act of 2021”.

6 **SEC. 2. PROMOTING DIVERSITY IN THE NATIONAL APPREN-**
7 **TICESHIP SYSTEM.**

8 The Secretary of Labor shall promote diversity and
9 ensure equal opportunity to participate in programs for
10 apprentices, youth apprentices, and pre-apprentices, in-
11 cluding—

1 (1) taking steps necessary to promote diversity
2 in apprenticeable occupations under the national ap-
3 prenticeship system, especially in high-skill, high-
4 wage, or in-demand industry sectors and occupations
5 in areas with high percentages of low-income individ-
6 uals;

7 (2) ensuring programs under the national ap-
8 prenticeship system—

9 (A) adopt and implement policies to pro-
10 vide for equal opportunity in such programs, as
11 described in section 30.3 of title 29, Code of
12 Federal Regulations (as in effect on January
13 31, 2020);

14 (B) do not engage in intimidation or retal-
15 iation as prohibited under section 30.17 of title
16 29, Code of Federal Regulations (as in effect on
17 January 31, 2020); and

18 (C) are subject, for any violation of sub-
19 paragraphs (A) or (B), to enforcement action
20 as described in section 30.15 of title 29, Code
21 of Federal Regulations (as in effect on January
22 31, 2020); and

23 (3) supporting the recruitment, employment,
24 and retention of nontraditional apprenticeship popu-
25 lations in programs under the national apprentice-

1 ship system in high-skill, high-wage, and in-demand
2 industry sectors and occupations, including women,
3 people of color, individuals with disabilities, individ-
4 uals impacted by the criminal and juvenile justice
5 system, and individuals with barriers to employment,
6 as applicable.

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