117TH CONGRESS 2D SESSION

H. R. 8012

To address the importance of foreign affairs training to national security, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

June 9, 2022

Mr. Kim of New Jersey (for himself and Mr. Castro of Texas) introduced the following bill; which was referred to the Committee on Foreign Affairs

A BILL

To address the importance of foreign affairs training to national security, and for other purposes.

- Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,
 SECTION 1. SHORT TITLE.

 This Act may be cited as the "State Department
 Training Modernization Act".

 SEC. 2. SENSE OF CONGRESS.

 It is the sense of Congress that—
- 8 (1) the Department of State is a crucial na-9 tional security agency, whose employees, both For-10 eign Service and Civil Service, require the best pos-

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- sible training and professional development at every stage of their careers to prepare them to promote and defend United States national interests and the health and safety of United States citizens abroad;
 - (2) the Department faces increasingly complex and rapidly evolving challenges, many of which are science and technology-driven, and which demand continual, high-quality training and professional development of its personnel;
 - (3) the new and evolving challenges of national security in the 21st century necessitates the expansion of standardized training and professional development opportunities linked to equitable, accountable, and transparent promotion and leadership practices for Department of State and other national security agency personnel; and
 - (4) consistent with gift acceptance authority of the Department and other applicable laws in effect as of the date of the enactment of this Act, the Department and the Foreign Service Institute may accept funds and other resources from foundations, not-for-profit corporations, and other appropriate sources to help the Department and the Institute enhance the quantity and quality of training and professional development offerings, especially in the in-

| 1 | troduction of new, innovative, and pilot model |
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| 2 | courses. |
| 3 | SEC. 3. APPROPRIATE CONGRESSIONAL COMMITTEES DE- |
| 4 | FINED. |
| 5 | In this Act, the term "appropriate congressional com- |
| 6 | mittees" means— |
| 7 | (1) the Committee on Foreign Relations and |
| 8 | the Committee on Appropriations of the Senate; and |
| 9 | (2) the Committee on Foreign Affairs and the |
| 10 | Committee on Appropriations of the House of Rep- |
| 11 | resentatives. |
| 12 | SEC. 4. TRAINING AND PROFESSIONAL DEVELOPMENT |
| | |
| 13 | PRIORITIZATION. |
| 13 14 | PRIORITIZATION. In order to provide the Civil Service of the Depart- |
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| 14 | In order to provide the Civil Service of the Depart- |
| 141516 | In order to provide the Civil Service of the Depart- ment of State and the Foreign Service with the level of |
| 14 15 16 17 | In order to provide the Civil Service of the Depart- ment of State and the Foreign Service with the level of professional development and training needed to effec- |
| 14 15 16 17 | In order to provide the Civil Service of the Department of State and the Foreign Service with the level of professional development and training needed to effectively advance United States interests across the world, |
| 14 15 16 17 18 | In order to provide the Civil Service of the Department of State and the Foreign Service with the level of professional development and training needed to effectively advance United States interests across the world, the Secretary of State shall— |
| 14 15 16 17 18 | In order to provide the Civil Service of the Department of State and the Foreign Service with the level of professional development and training needed to effectively advance United States interests across the world, the Secretary of State shall— (1) increase relevant offerings provided by the |
| 14 15 16 17 18 19 20 | In order to provide the Civil Service of the Department of State and the Foreign Service with the level of professional development and training needed to effectively advance United States interests across the world, the Secretary of State shall— (1) increase relevant offerings provided by the Department— |
| 14 15 16 17 18 19 20 21 | In order to provide the Civil Service of the Department of State and the Foreign Service with the level of professional development and training needed to effectively advance United States interests across the world, the Secretary of State shall— (1) increase relevant offerings provided by the Department— (A) of interactive virtual instruction to |

| 1 | (B) at partner organizations, including |
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| 2 | universities, industry entities, and nongovern- |
| 3 | mental organizations, throughout the United |
| 4 | States to provide useful outside perspectives to |
| 5 | Department personnel to provide such per- |
| 6 | sonnel— |
| 7 | (i) a more comprehensive outlook on |
| 8 | different sectors of United States society; |
| 9 | and |
| 10 | (ii) practical experience dealing with |
| 11 | commercial corporations, universities, labor |
| 12 | unions, and other institutions critical to |
| 13 | United States diplomatic success; |
| 14 | (2) offer courses using computer-based or com- |
| 15 | puter-assisted simulations, allowing civilian officers |
| 16 | to lead decision-making in a crisis environment, and |
| 17 | encourage officers of the Department of State and |
| 18 | reciprocally officers of other Departments to partici- |
| 19 | pate in similar exercises held by the Department of |
| 20 | State or other government organizations and the pri- |
| 21 | vate sector; and |
| 22 | (3) increase the duration and expand the focus |
| 23 | of certain training and professional development |
| 24 | courses, including by— |

| 1 | (A) extending the A–100 entry-level course |
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| 2 | to not less than 12 weeks, better matching the |
| 3 | length of entry-level training and professional |
| 4 | development provided to the officers in other |
| 5 | national security departments and agencies; and |
| 6 | (B) extending the chief of mission course |
| 7 | to not less than 6 weeks for first time chiefs of |
| 8 | mission and creating a comparable 6-week |
| 9 | course for new Assistant Secretaries and Dep- |
| 10 | uty Assistant Secretaries to more accurately re- |
| 11 | flect the significant responsibilities accom- |
| 12 | panying such roles. |
| 13 | SEC. 5. FELLOWSHIPS. |
| 14 | The Director General of the Foreign Service shall— |
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| 15 | (1) establish new fellowship programs for For- |
| | (1) establish new fellowship programs for For- eign Service and Civil Service officers that include |
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| 15 16 | eign Service and Civil Service officers that include |
| 15 16 17 | eign Service and Civil Service officers that include short- and long-term opportunities at organizations, |
| 15 16 17 18 | eign Service and Civil Service officers that include short- and long-term opportunities at organizations, including— |
| 15 16 17 18 19 20 | eign Service and Civil Service officers that include short- and long-term opportunities at organizations, including— (A) think tanks and nongovernmental or- |
| 15 16 17 18 | eign Service and Civil Service officers that include short- and long-term opportunities at organizations, including— (A) think tanks and nongovernmental organizations; |
| 15 16 17 18 19 20 21 | eign Service and Civil Service officers that include short- and long-term opportunities at organizations, including— (A) think tanks and nongovernmental organizations; (B) the Department of Defense, the ele- |
| 15 16 17 18 19 20 21 | eign Service and Civil Service officers that include short- and long-term opportunities at organizations, including— (A) think tanks and nongovernmental organizations; (B) the Department of Defense, the elements of the intelligence community (as defined |

| 1 | (C) industry entities, especially such enti- |
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| 2 | ties related to technology, global operations, fi- |
| 3 | nance, and other fields directly relevant to |
| 4 | international affairs; and |
| 5 | (D) schools of international relations and |
| 6 | other relevant programs at universities through- |
| 7 | out the United States; and |
| 8 | (2) not later than 180 days after the date of |
| 9 | the enactment of this Act, provide Congress with a |
| 10 | report on how the Department could expand the |
| 11 | Pearson Fellows Program for Foreign Service Offi- |
| 12 | cers and the Brookings Fellow Program for Civil |
| 13 | Servants at the Department of State to allow fellows |
| 14 | in those programs the opportunity to undertake a |
| 15 | follow-on assignment within the Department in an |
| 16 | office that will benefit from practical knowledge of |
| 17 | the people and processes of Congress, including of- |
| 18 | fices other than the Legislative Affairs Bureau (H), |
| 19 | including— |
| 20 | (A) an assessment of the current state of |
| 21 | congressional fellowships, including the demand |
| 22 | for fellowships and the value the fellowships |
| 23 | provide to both the career of the officer and to |

the Department; and

| 1 | (B) an assessment of the options for mak- |
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| 2 | ing congressional fellowships for both the For- |
| 3 | eign and Civil Services more career-enhancing. |
| 4 | SEC. 6. BOARD OF VISITORS OF THE FOREIGN SERVICE IN- |
| 5 | STITUTE. |
| 6 | (a) Establishment.—Not later than 1 year after |
| 7 | the date of the enactment of this Act, the Secretary of |
| 8 | State shall establish a Board of Visitors of the Foreign |
| 9 | Service Institute. |
| 10 | (b) Duties.—The Board of Visitors established |
| 11 | under subsection (a) shall provide the Secretary of State |
| 12 | with independent advice and recommendations on organi- |
| 13 | zational management, strategic planning, resource man- |
| 14 | agement, curriculum development, and other matters of |
| 15 | interest to the Foreign Service Institute, including regular |
| 16 | observations about how well the Department is integrating |
| 17 | training and professional development into the work of the |
| 18 | bureau for Global Talent Management (GTM). |
| 19 | (c) Membership.— |
| 20 | (1) In General.—The Board shall be— |
| 21 | (A) nonpartisan; and |
| 22 | (B) composed of 12 members of whom— |
| 23 | (i) 2 shall be appointed by the Chair- |
| 24 | person of the Committee on Foreign Rela- |
| 25 | tions of the Senate; |

| 1 | (ii) 2 shall be appointed by the Rank- |
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| 2 | ing Member of the Committee on Foreign |
| 3 | Relations of the Senate; |
| 4 | (iii) 2 shall be appointed by the Chair- |
| 5 | person of the Committee on Foreign Af- |
| 6 | fairs of the House of Representatives; |
| 7 | (iv) 2 shall be appointed by the Rank- |
| 8 | ing Member of the Committee on Foreign |
| 9 | Affairs of the House of Representatives; |
| 10 | and |
| 11 | (v) 4 shall be appointed by the Sec- |
| 12 | retary of State. |
| 13 | (2) QUALIFICATIONS.—Members of the Board |
| 14 | shall be appointed from among individuals who are |
| 15 | not officers or employees of the Federal Govern- |
| 16 | ment, who have never been members of the Senior |
| 17 | Foreign Service or the Senior Executive Service, and |
| 18 | are eminent authorities in the fields of diplomacy, |
| 19 | management, leadership, economics, trade, tech- |
| 20 | nology, and advanced international relations edu- |
| 21 | cation. |
| 22 | (3) Outside expertise.—Not fewer than 6 |
| 23 | members of the Board shall have a minimum of 10 |
| 24 | years of expertise outside the field of diplomacy. |

| 1 | (d) Terms.—A member of the Board shall be ap- |
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| 2 | pointed for a term of 3 years, except that of the members |
| 3 | first appointed— |
| 4 | (1) 4 shall be appointed for a term of 3 years; |
| 5 | (2) 4 shall be appointed for a term of 2 years; |
| 6 | and |
| 7 | (3) 4 shall be appointed for a term of 1 year. |
| 8 | (e) REAPPOINTMENT; REPLACEMENT.—A member of |
| 9 | the Board may be reappointed or replaced at the discre- |
| 10 | tion of the official who made the original appointment. |
| 11 | (f) Chairperson; Co-Chairperson.— |
| 12 | (1) Approval.—The Chairperson and Co- |
| 13 | Chairperson of the Board shall be approved by the |
| 14 | Secretary of State based upon a recommendation |
| 15 | from the members of the Board. |
| 16 | (2) Service.—The Chairperson and Co-Chair- |
| 17 | person shall serve at the discretion of the Secretary. |
| 18 | (g) Meetings.—The Board shall meet— |
| 19 | (1) at the call of the Director of the Foreign |
| 20 | Service Institute and the Chairperson; and |
| 21 | (2) not fewer than 2 times per year. |
| 22 | (h) Compensation.—A member of the Board shall |
| 23 | serve without compensation, except a member of the |
| 24 | Board shall be allowed travel expenses, including per diem |
| 25 | in lieu of subsistence at rates authorized for employees |

- 1 of agencies under subchapter I of chapter 57 of title 5,
- 2 United States Code, while away from their homes or reg-
- 3 ular places of business in the performance of services for
- 4 the Board. Notwithstanding section 1342 of title 31,
- 5 United States Code, the Secretary of State may accept
- 6 the voluntary and uncompensated services of members of
- 7 the Board.
- 8 (i) Applicability of Federal Advisory Com-
- 9 MITTEE ACT.—The Federal Advisory Committee Act (5
- 10 U.S.C. App.) shall apply to the Board established under
- 11 this section.
- 12 SEC. 7. ESTABLISHMENT OF PROVOST OF THE FOREIGN
- 13 SERVICE INSTITUTE.
- 14 (a) Establishment.—There is established in the
- 15 Foreign Service Institute the position of Provost.
- 16 (b) APPOINTMENT; REPORTING.—The Provost
- 17 shall—
- 18 (1) be appointed by the Board of Visitors of the
- 19 Foreign Service Institute of the Department of State
- 20 established under section 6; and
- 21 (2) report to the Director of the Foreign Serv-
- ice Institute.
- 23 (c) QUALIFICATIONS.—The Provost—
- 24 (1) may not be an individual who is an officer
- or employee of the Federal Government or who has

1 ever been a career member of the Senior Foreign 2 Service or the Senior Executive Service; and 3 (2) shall be an eminent authority in the fields 4 of diplomacy, education, management, leadership, 5 economics, history, trade, or technology. 6 (d) Duties.—The Provost shall— 7 (1) oversee, review, evaluate, and coordinate the 8 academic curriculum for all courses taught and ad-9 ministered by the Foreign Service Institute; 10 (2) coordinate the implementation of a letter or 11 numerical grading system for the performance of 12 Foreign Service officers in courses of the Foreign 13 Service Institute; and 14 (3) report not less frequently than quarterly to 15 the Board of Visitors on curriculum developments 16 and the performance of Foreign Service officers. 17 (e) TERM.—The Provost shall serve for a term of not 18 fewer than 5 years and may be reappointed for 1 addi-19 tional term. 20 (f) Compensation.—The Provost shall receive a sal-21 ary commensurate with the rank and experience of a member of the Senior Foreign Service or the Senior Executive Service, as determined by the Board of Visitors.

SEC. 8. OTHER AGENCY RESPONSIBILITIES AND OPPORTU-

- 2 NITIES FOR CONGRESSIONAL STAFF.
- 3 (a) Other Agencies.—National security agencies
- 4 other than the Department of State should be afforded
- 5 the ability to increase the enrollment of their personnel
- 6 in courses at the Foreign Service Institute and other train-
- 7 ing and professional development facilities of the Depart-
- 8 ment to promote a whole-of-government approach to miti-
- 9 gating national security challenges.
- 10 (b) Congressional Staff.—Not later than 180
- 11 days after the date of the enactment of this Act, the Sec-
- 12 retary of State shall provide the appropriate congressional
- 13 committees with a report on offering training and profes-
- 14 sional development opportunities at the Foreign Service
- 15 Institute and other such Department of State facilities for
- 16 congressional staff, to include budget impacts and poten-
- 17 tial course offerings.
- 18 SEC. 9. STRATEGY FOR ADAPTING TRAINING REQUIRE-
- 19 MENTS FOR MODERN DIPLOMATIC NEEDS.
- 20 (a) IN GENERAL.—Not later than 1 year after the
- 21 date of the enactment of this Act, the Secretary of State
- 22 shall develop and submit to the appropriate congressional
- 23 committees a strategy for how to adapt and evolve training
- 24 requirements to better meet the Department's current and
- 25 future needs for 21st century diplomacy.

| 1 | (b) Elements.—The strategy required under sub- |
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| 2 | section (a) shall include the following elements: |
| 3 | (1) Integrating training requirements into the |
| 4 | Department of State's promotion policies, including |
| 5 | establishing educational and professional develop- |
| 6 | ment standards for training and attainment to be |
| 7 | used as a part of tenure and promotion guidelines. |
| 8 | (2) Addressing multiple existing and emerging |
| 9 | national security challenges, including— |
| 10 | (A) democratic backsliding and |
| 11 | authoritarianism; |
| 12 | (B) countering, and assisting United |
| 13 | States allies to address, state-sponsored |
| 14 | disinformation, including through the Global |
| 15 | Engagement Center; |
| 16 | (C) cyber threats; |
| 17 | (D) aggression and malign influence; |
| 18 | (E) the implications of climate change for |
| 19 | United States diplomacy; and |
| 20 | (F) nuclear threats. |
| 21 | (3) Establishing residential training for the A- |
| 22 | 100 orientation course administered by the Foreign |
| 23 | Service Institute, and evaluating the feasibility of |
| 24 | residential training for long-term training opportuni- |
| 25 | ties. |

1 (c) Utilization of Existing Resources.—In es-2 tablishing the residential training program pursuant to 3 subsection (a)(3), the Secretary of State shall work with 4 other national security departments and agencies that employ residential training for their orientation course and consider using the Foreign Affairs Security Training Center in Blackstone, Virginia, a facility of the Department 8 of State. SEC. 10. REPORT AND BRIEFING REQUIREMENTS. 10 (a) Report.—Not later than 1 year after the date of the enactment of this Act, the Secretary of State shall 11 12 submit to the appropriate congressional committees a report that includes— 13 14 (1) a strategy for broadening and deepening 15 professional development and training at the Depart-16 ment, including assessing current and future needs 17 for 21st century diplomacy; 18 (2) the process used and resources needed to 19 implement the strategy throughout the Department; 20 and 21 (3) the results and impact of the strategy on 22 the workforce of the Department, particularly the 23 relationship between professional development and

training and promotions for Department personnel,

- 1 and including the measurement and evaluation
- 2 methods used.
- 3 (b) Briefing.—Not later than 1 year after the date
- 4 on which the Secretary of State submits the report re-
- 5 quired by subsection (a), and annually thereafter for 2
- 6 years, the Secretary shall provide to the appropriate con-
- 7 gressional committees a briefing on the information re-
- 8 quired to be included in the report.

9 SEC. 11. FOREIGN LANGUAGE MAINTENANCE INCENTIVE

- 10 **PROGRAM.**
- 11 (a) AUTHORIZATION.—The Secretary of State is au-
- 12 thorized to establish and implement an incentive program
- 13 to encourage members of the Foreign Service who possess
- 14 language proficiency in any of the languages that qualify
- 15 for bonus points, as determined by the Secretary, to main-
- 16 tain critical foreign language skills.
- 17 (b) Report.—Not later than 90 days after the date
- 18 of the enactment of this Act, the Secretary of State shall
- 19 submit a report to the appropriate congressional commit-
- 20 tees that includes a detailed plan for implementing the
- 21 program authorized under subsection (a), including antici-
- 22 pated resource requirements.

| 1 | SEC. 12. DEPARTMENT OF STATE WORKFORCE MANAGE |
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| 2 | MENT. |
| 3 | (a) Sense of Congress.—It is the sense of Con- |
| 4 | gress that informed, data-driven, and long-term workforce |
| 5 | management, including with respect to the Foreign Serv- |
| 6 | ice, Civil Service, locally employed staff, and contractors, |
| 7 | is needed to align diplomatic priorities with the appro- |
| 8 | priate personnel and resources. |
| 9 | (b) Annual Workforce Report.— |
| 10 | (1) IN GENERAL.—In order to understand the |
| 11 | Department of State's long-term trends with respect |
| 12 | to its workforce, the Secretary of State shall, with |
| 13 | input from relevant bureaus and offices, including |
| 14 | the Bureau of Global Talent Management, the Bu- |
| 15 | reau of Consular Affairs, and the Center for Ana- |
| 16 | lytics, submit to the appropriate congressional com- |
| 17 | mittees a report that details the Department of |
| 18 | State's workforce, disaggregated by Foreign Service, |
| 19 | Civil Service, locally employed staff, and contrac- |
| 20 | tors— |
| 21 | (A) the number of personnel who were |
| 22 | hired; |
| 23 | (B) the number of personnel whose em- |
| 24 | ployment or contract was terminated or volun- |
| 25 | tarily left the Department; |

| 1 | (C) the number of personnel who were pro- |
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| 2 | moted, including the grade to which they were |
| 3 | promoted; |
| 4 | (D) the demographic breakdown of per- |
| 5 | sonnel; and |
| 6 | (E) the distribution of the Department of |
| 7 | State's workforce based on domestic and over- |
| 8 | seas assignments, including a breakdown of the |
| 9 | number of personnel in geographic and func- |
| 10 | tional bureaus, and the number of personnel in |
| 11 | overseas missions by region. |
| 12 | (2) Initial Report.—Not later than 180 days |
| 13 | after the date of the enactment of this Act, the Sec- |
| 14 | retary of State shall submit the report described in |
| 15 | paragraph (1) for each fiscal year from fiscal years |
| 16 | 2002 through 2022. |
| 17 | (3) RECURRING REPORT.—Not later than De- |
| 18 | cember 31, 2023, and annually thereafter for 9 |
| 19 | years, the Secretary of State shall submit the report |
| 20 | described in paragraph (1) for the prior fiscal year |
| 21 | (4) Use of report data.—The data in the |
| 22 | reports required under this subsection shall be used |
| 23 | by Congress, in coordination with the Secretary of |

State, to inform recommendations on the appro-

| 1 | priate size and composition of the Department of |
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| 2 | State. |
| 3 | SEC. 13. SENSE OF CONGRESS ON THE IMPORTANCE OF |
| 4 | FILLING THE POSITION OF UNDERSECRE- |
| 5 | TARY FOR PUBLIC DIPLOMACY AND PUBLIC |
| 6 | AFFAIRS. |
| 7 | It is the sense of Congress that since a vacancy in |
| 8 | the position of Undersecretary for Public Diplomacy and |
| 9 | Public Affairs is detrimental to the national security inter- |
| 10 | ests of the United States, the President should expedi- |
| 11 | tiously nominate a qualified individual to such position |
| 12 | whenever such vacancy occurs to ensure that the bureaus |
| 13 | reporting to such position are able to fulfill their mission |
| 14 | of— |
| 15 | (1) expanding and strengthening relationships |
| 16 | between the people of the United States and citizens |
| 17 | of other countries; and |
| 18 | (2) engaging, informing, and understanding the |
| 19 | perspectives of foreign audiences. |
| 20 | SEC. 14. REPORT ON PUBLIC DIPLOMACY. |
| 21 | Not later than 120 days after the date of the enact- |
| 22 | ment of this Act, the Secretary of State shall submit a |
| 23 | report to the appropriate congressional committees that |
| 24 | includes— |

| 1 | (1) an evaluation of the May 2019 merger of |
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| 2 | the Bureau of Public Affairs and the Bureau of |
| 3 | International Information Programs into the Bureau |
| 4 | of Global Public Affairs with respect to— |
| 5 | (A) the efficacy of the current bureau con- |
| 6 | figuration of the bureaus reporting to the |
| 7 | Under Secretary for Public Diplomacy and |
| 8 | Public Affairs in achieving the mission of the |
| 9 | Department of State; |
| 10 | (B) the metrics before and after such |
| 11 | merger, including personnel data, disaggregated |
| 12 | by positions and location, content production, |
| 13 | opinion polling, program evaluations, and media |
| 14 | appearances; |
| 15 | (C) the results of a survey of public diplo- |
| 16 | macy practitioners to determine their opinion of |
| 17 | the efficacy of such merger and any adjust- |
| 18 | ments that still need to be made; and |
| 19 | (D) a plan for evaluating and monitoring, |
| 20 | not less frequently than once every 2 years, the |
| 21 | programs, activities, messaging, professional de- |
| 22 | velopment efforts, and structure of the Bureau |
| 23 | of Global Public Affairs, and submitting a sum- |
| 24 | mary of each such evaluation to the appropriate |

 $congressional\ committees;\ and$

| 1 | (2) a review of recent outside recommendations |
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| 2 | for modernizing diplomacy at the Department of |
| 3 | State with respect to public diplomacy efforts, in- |
| 4 | cluding— |
| 5 | (A) efforts in each of the bureaus report- |
| 6 | ing to the Under Secretary for Public Diplo- |
| 7 | macy and Public Affairs to address issues of di- |
| 8 | versity and inclusion in their work, structure, |
| 9 | data collection, programming, and personnel, |
| 10 | including any collaboration with the Chief Offi- |
| 11 | cer for Diversity and Inclusion; |
| 12 | (B) proposals to collaborate with think |
| 13 | tanks and academic institutions working on |
| 14 | public diplomacy issues to implement recent |
| 15 | outside recommendations; and |
| 16 | (C) additional authorizations and appro- |
| 17 | priations necessary to implement such rec- |

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ommendations.