

117TH CONGRESS
2D SESSION

H. RES. 1406

Expressing support for the recognition of September 26, 2022, to October 2, 2022, as “Asian American and Native American Pacific Islander-serving institutions Week”.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 29, 2022

Ms. CHU (for herself, Mr. TAKANO, Mr. BERA, Mr. CASE, Ms. DELBENE, Mr. GOTTHEIMER, Mr. KAHELE, Mrs. LEE of Nevada, Ms. MATSUI, Ms. MENG, Mr. PANETTA, Ms. ROYBAL-ALLARD, Mr. SABLAN, Mr. SAN NICOLAS, Ms. SÁNCHEZ, and Mr. TRONE) submitted the following resolution; which was referred to the Committee on Education and Labor

RESOLUTION

Expressing support for the recognition of September 26, 2022, to October 2, 2022, as “Asian American and Native American Pacific Islander-serving institutions Week”.

Whereas the Asian American and Native American Pacific Islander-serving institutions program was originally authorized on September 27, 2007, by the College Cost Reduction and Access Act of 2007;

Whereas 2022 marks the 15th anniversary of the establishment of Asian American and Native American Pacific Islander-serving institutions by Congress;

Whereas Asian American and Native American Pacific Islander-serving institutions are degree-granting, postsecondary institutions that have an undergraduate enrollment of no less than 10 percent Asian American, Native Hawaiian, and Pacific Islander students;

Whereas the purpose of the Asian American and Native American Pacific Islander-serving institutions program is to improve the availability and quality of postsecondary education programs to serve Asian American, Native Hawaiian, and Pacific Islander students;

Whereas, since 2007, over 250 colleges and universities have been eligible Asian American and Native American Pacific Islander-serving institutions throughout the United States, including the United States territories in the Pacific;

Whereas, today, there are currently 199 eligible Asian American and Native American Pacific Islander-serving institutions operating in the United States, including the United States territories in the Pacific;

Whereas, as of the 2021–2022 academic year, 50 Asian American and Native American Pacific Islander-serving institutions in the United States, including the United States territories in the Pacific, are receiving or have received grant funds authorized under title III of the Higher Education Act of 1965;

Whereas Asian American and Native American Pacific Islander-serving institutions are of critical importance, as they enroll and graduate large proportions of Asian American, Native Hawaiian, and Pacific Islander college students, the majority of whom are overwhelmingly low-income and first-generation;

Whereas Asian American and Native American Pacific Islander-serving institutions comprise only 6.1 percent of all institutions of higher education, yet enroll over 40 percent of all Asian American, Native Hawaiian, and Pacific Islander undergraduate students in the United States, including the United States territories in the Pacific;

Whereas Asian American and Native American Pacific Islander-serving institutions employ many of the Nation's Asian American, Native Hawaiian, and Pacific Islander faculty, staff, and administrators;

Whereas Asian American and Native American Pacific Islander-serving institutions award nearly half of the associate's degrees and over one-third of the bachelor's degrees attained by all Asian American, Native Hawaiian, and Pacific Islander college students in the United States, including the United States territories in the Pacific;

Whereas over half of funded Asian American and Native American Pacific Islander-serving institutions maintain an Asian American, Native Hawaiian, and Pacific Islander enrollment of over 20 percent;

Whereas Asian American and Native American Pacific Islander-serving institutions play a vital role in preserving the diverse culture, experiences, heritage, and history of Asian Americans, Native Hawaiians, and Pacific Islanders;

Whereas Asian American and Native American Pacific Islander-serving institutions create culturally relevant academic and cocurricular programs, research, and services which increase retention, transfer, and graduation rates,

while also enhancing the overall educational experiences of Asian American, Native Hawaiian, and Pacific Islander students;

Whereas celebrating the vast contributions of Asian American and Native American Pacific Islander-serving institutions strengthens the culture of the United States; and

Whereas the achievements and goals of Asian American and Native American Pacific Islander-serving institutions deserve national recognition: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) recognizes the achievements and goals of
3 Asian American and Native American Pacific Is-
4 lander-serving institutions in their work to provide
5 quality educational opportunities to Asian American,
6 Native Hawaiian, Pacific Islander, and other stu-
7 dents who attend their institutions;

8 (2) encourages institutions of higher education
9 that are eligible Asian American and Native Amer-
10 ican Pacific Islander-serving institutions to obtain
11 funding and establish programs to serve the unique
12 needs of Asian American, Native Hawaiian, and Pa-
13 cific Islander students, families, and communities;

14 (3) recognizes the 15th anniversary of the es-
15 tablishment of Asian American and Native American
16 Pacific Islander-serving institutions and supports the
17 designation of an “Asian American and Native

1 American Pacific Islander-serving institutions
2 Week”; and

3 (4) calls on the people of the United States, in-
4 cluding the United States territories in the Pacific
5 and interested groups, to observe “Asian American
6 and Native American Pacific Islander-serving insti-
7 tutions Week” with appropriate activities, cere-
8 monies, and programs to demonstrate support for
9 Asian American and Native American Pacific Is-
10 lander-serving institutions.

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