

117TH CONGRESS
1ST SESSION

H. R. 4449

To provide low-income individuals with opportunities to enter and follow a career pathway in the health professions, to extend and expand demonstration projects, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JULY 16, 2021

Mr. DANNY K. DAVIS of Illinois (for himself, Mr. NEAL, Miss GONZÁLEZ-COLÓN, Ms. SÁNCHEZ, Mr. SUOZZI, Ms. MOORE of Wisconsin, Mr. PASCRELL, Mr. EVANS, Ms. CHU, Ms. DELBENE, Mr. HIGGINS of New York, Mr. LARSON of Connecticut, Mr. BEYER, Mr. HORSFORD, Mrs. MURPHY of Florida, Ms. SEWELL, Mr. PANETTA, Mr. KILDEE, Mr. SCHNEIDER, Ms. PLASKETT, Mr. GOMEZ, Mr. HIMES, and Mr. BLUMENAUER) introduced the following bill; which was referred to the Committee on Ways and Means

A BILL

To provide low-income individuals with opportunities to enter and follow a career pathway in the health professions, to extend and expand demonstration projects, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This section may be cited as the “Pathways to Health
5 Careers Act”.

1 **SEC. 2. PATHWAYS TO HEALTH CAREERS ACT.**

2 (a) **TRANSITION FUNDING.**—There is appropriated,
3 out of any funds in the Treasury not otherwise appro-
4 priated, \$15,000,000 to the Secretary of Health and
5 Human Services to provide technical assistance and cover
6 administrative costs associated with implementing section
7 2008 of the Social Security Act (as added by subsection
8 (b)).

9 (b) **CAREER PATHWAYS THROUGH HEALTH PROFES-**
10 **SION OPPORTUNITY GRANTS.**—Effective October 1, 2021,
11 section 2008 of the Social Security Act (42 U.S.C. 1397g)
12 is amended to read as follows:

13 **“SEC. 2008. CAREER PATHWAYS THROUGH HEALTH PRO-**
14 **FESSION OPPORTUNITY GRANTS.**

15 “(a) **APPLICATION REQUIREMENTS.**—An eligible en-
16 tity desiring a grant under this section for a project shall
17 submit to the Secretary an application for the grant, that
18 includes the following:

19 “(1) A description of how the applicant will use
20 a career pathways approach to train eligible individ-
21 uals for health professions that pay well or will put
22 eligible individuals on a career path to an occupation
23 that pays well, under the project.

24 “(2) A description of the adult basic education
25 and literacy activities, work readiness activities,
26 training activities, and case management and career

1 coaching services that the applicant will use to assist
2 eligible individuals to gain work experience, connec-
3 tion to employers, and job placement, and a descrip-
4 tion of the plan for recruiting, hiring, and training
5 staff to provide the case management, mentoring,
6 and career coaching services, under the project di-
7 rectly or through local governmental, apprenticeship,
8 educational, or charitable institutions.

9 “(3) In the case of an application for a grant
10 under this section for a demonstration project de-
11 scribed in subsection (c)(2)(B)(i)(I)—

12 “(A) a demonstration that the State in
13 which the demonstration project is to be con-
14 ducted has in effect policies or laws that permit
15 certain allied health and behavioral health care
16 credentials to be awarded to people with certain
17 arrest or conviction records (which policies or
18 laws shall include appeals processes, waivers,
19 certificates, and other opportunities to dem-
20 onstrate rehabilitation to obtain credentials, li-
21 censure, and approval to work in the proposed
22 health careers), and a plan described in the ap-
23 plication that will use a career pathway to as-
24 sist participants with such a record in acquiring

1 credentials, licensing, and employment in the
2 specified careers;

3 “(B) a discussion of how the project or fu-
4 ture strategic hiring decisions will demonstrate
5 the experience and expertise of the project in
6 working with job seekers who have arrest or
7 conviction records or employers with experience
8 working with people with arrest or conviction
9 records;

10 “(C) an identification of promising innova-
11 tions or best practices that can be used to pro-
12 vide the training;

13 “(D) a proof of concept or demonstration
14 that the applicant has done sufficient research
15 on workforce shortage or in-demand jobs for
16 which people with certain types of arrest or
17 conviction records can be hired;

18 “(E) a plan for recruiting students who
19 are eligible individuals into the project; and

20 “(F) a plan for providing post-employment
21 support and ongoing training as part of a ca-
22 reer pathway under the project.

23 “(4) In the case of an application for a grant
24 under this section for a demonstration project de-
25 scribed in subsection (c)(2)(B)(i)(II)—

1 “(A) a description of the partnerships,
2 strategic staff hiring decisions, tailored program
3 activities, or other programmatic elements of
4 the project, such as training plans for doulas
5 and other community health workers and train-
6 ing plans for midwives and other allied health
7 professions, that are designed to support a ca-
8 reer pathway in pregnancy, birth, or post-
9 partum services; and

10 “(B) a demonstration that the State in
11 which the demonstration project is to be con-
12 ducted recognizes doulas or midwives, as the
13 case may be.

14 “(5) A demonstration that the applicant has ex-
15 perience working with low-income populations, or a
16 description of the plan of the applicant to work with
17 a partner organization that has the experience.

18 “(6) A plan for providing post-employment sup-
19 port and ongoing training as part of a career path-
20 way under the project.

21 “(7) A description of the support services that
22 the applicant will provide under the project, includ-
23 ing a plan for how child care and transportation
24 support services will be guaranteed and, if the appli-
25 cant will provide a cash stipend or wage supplement,

1 how the stipend or supplement would be calculated
2 and distributed.

3 “(8) A certification by the applicant that the
4 project development included—

5 “(A) consultation with a local workforce
6 development board established under section
7 107 of the Workforce Innovation and Oppor-
8 tunity Act;

9 “(B) consideration of apprenticeship and
10 pre-apprenticeship models registered under the
11 Act of August 16, 1937 (also known as the
12 ‘National Apprenticeship Act’);

13 “(C) consideration of career pathway pro-
14 grams in the State in which the project is to be
15 conducted; and

16 “(D) a review of the State plan under sec-
17 tion 102 or 103 of the Workforce Innovation
18 and Opportunity Act.

19 “(9) A description of the availability and rel-
20 evance of recent labor market information and other
21 pertinent evidence of in-demand jobs or worker
22 shortages.

23 “(10) A certification that the applicant will di-
24 rectly provide or contract for the training services
25 described in the application.

1 “(11) A commitment by the applicant that, if
2 the grant is made to the applicant, the applicant
3 will—

4 “(A) during the planning period for the
5 project, provide the Secretary with any informa-
6 tion needed by the Secretary to establish ade-
7 quate data reporting and administrative struc-
8 ture for the project;

9 “(B) hire a person to direct the project not
10 later than the end of the planning period appli-
11 cable to the project;

12 “(C) accept all technical assistance offered
13 by the Secretary with respect to the grant;

14 “(D) participate in peer technical assist-
15 ance conferences as are regularly scheduled by
16 the Secretary; and

17 “(E) provide all data required by the Sec-
18 retary under subsection (g).

19 “(b) PREFERENCES IN CONSIDERING APPLICA-
20 TIONS.—In considering applications for a grant under this
21 section, the Secretary shall give preference to—

22 “(1) applications submitted by applicants to
23 whom a grant was made under this section or any
24 predecessor to this section;

1 “(2) applications submitted by applicants who
2 have business and community partners in each of
3 the following categories:

4 “(A) State and local government agencies
5 and social service providers, including a State
6 or local entity that administers a State program
7 funded under part A of this title;

8 “(B) institutions of higher education, ap-
9 prenticeship programs, and local workforce de-
10 velopment boards established under section 107
11 of the Workforce Innovation and Opportunity
12 Act; and

13 “(C) health care employers, health care in-
14 dustry or sector partnerships, labor unions, and
15 labor-management partnerships;

16 “(3) applications that include opportunities for
17 mentoring or peer support, and make career coach-
18 ing available, as part of the case management plan;

19 “(4) applications which describe a project that
20 will serve a rural area in which—

21 “(A) the community in which the individ-
22 uals to be enrolled in the project reside is lo-
23 cated;

24 “(B) the project will be conducted; or

1 “(C) an employer partnership that has
2 committed to hiring individuals who successfully
3 complete all activities under the project is lo-
4 cated;

5 “(5) applications that include a commitment to
6 providing project participants with a cash stipend or
7 wage supplement; and

8 “(6) applications which have an emergency cash
9 fund to assist project participants financially in
10 emergency situations.

11 “(c) GRANTS.—

12 “(1) COMPETITIVE GRANTS.—

13 “(A) GRANT AUTHORITY.—

14 “(i) IN GENERAL.—The Secretary, in
15 consultation with the Secretary of Labor
16 and the Secretary of Education, may make
17 a grant in accordance with this paragraph
18 to an eligible entity whose application for
19 the grant is approved by the Secretary, to
20 conduct a project designed to train low-in-
21 come individuals for allied health profes-
22 sions, health information technology, physi-
23 cians assistants, nursing assistants, reg-
24 istered nurse, advanced practice nurse, and

1 other professions considered part of a
2 health care career pathway model.

3 “(ii) GUARANTEE OF GRANTEES IN
4 EACH STATE AND THE DISTRICT OF CO-
5 LUMBIA.—For each grant cycle, the Sec-
6 retary shall award a grant under this para-
7 graph to at least 2 eligible entities in each
8 State that is not a territory, to the extent
9 there are a sufficient number of applica-
10 tions submitted by the entities that meet
11 the requirements applicable with respect to
12 such a grant. If, for a grant cycle, there
13 are fewer than 2 such eligible entities in a
14 State, the Secretary shall include that in-
15 formation in the report required by sub-
16 section (g)(2) that covers the fiscal year.

17 “(B) GUARANTEE OF GRANTS FOR INDIAN
18 POPULATIONS.—From the amount reserved
19 under subsection (i)(2)(B) for each fiscal year,
20 the Secretary shall award a grant under this
21 paragraph to at least 10 eligible entities that
22 are an Indian tribe, a tribal organization, or a
23 tribal college or university, to the extent there
24 are a sufficient number of applications sub-

mitted by the entities that meet the requirements applicable with respect to such a grant.

“(C) GUARANTEE OF GRANTEE IN THE TERRITORIES.—From the amount reserved under subsection (i)(2)(C) for each fiscal year, the Secretary shall award a grant under this paragraph to at least 2 eligible entities that are located in a territory, to the extent there are a sufficient number of applications submitted by the entities that meet the requirements applicable with respect to such a grant.

“(2) GRANTS FOR DEMONSTRATION PROJECTS.—

“(A) GRANT AUTHORITY.—The Secretary, in consultation with the Secretary of Labor and the Secretary of Education (and, with respect to demonstration projects of the type described in subparagraph (B)(i)(I), the Attorney General) shall make a grant in accordance with this subsection to an eligible entity whose application for the grant is approved by the Secretary, to conduct a demonstration project that meets the requirements of subparagraph (B).

“(B) REQUIREMENTS.—The requirements of this subparagraph are the following:

1 “(i) TYPE OF PROJECT.—The dem-
2 onstration project shall be of 1 of the fol-
3 lowing types:

4 “(I) INDIVIDUALS WITH ARREST
5 OR CONVICTION RECORDS DEM-
6 ONSTRATION.—The demonstration
7 project shall be of a type designed to
8 provide education and training for eli-
9 gible individuals with arrest or convic-
10 tion records to enter and follow a ca-
11 reer pathway in the health professions
12 through occupations that pay well and
13 are expected to experience a labor
14 shortage or be in high demand.

15 “(II) PREGNANCY AND CHILD-
16 BIRTH CAREER PATHWAY DEM-
17 ONSTRATION.—The demonstration
18 project shall be of a type designed to
19 provide education and training for eli-
20 gible individuals to enter and follow a
21 career pathway in the field of preg-
22 nancy, childbirth, post-partum, or
23 childbirth and post-partum, in a State
24 that recognizes doulas or midwives
25 and that provides payment for serv-

1 ices provided by doulas or midwives,
2 as the case may be, under private or
3 public health insurance plans.

4 “(ii) DURATION.—The demonstration
5 project shall be conducted for not less than
6 5 years.

7 “(C) MINIMUM ALLOCATION OF FUNDS
8 FOR EACH TYPE OF DEMONSTRATION
9 PROJECT.—

10 “(i) INDIVIDUALS WITH ARREST OR
11 CONVICTION RECORDS DEMONSTRA-
12 TIONS.—Not less than 25 percent of the
13 amounts made available for grants under
14 this paragraph shall be used to make
15 grants for demonstration projects of the
16 type described in subparagraph (B)(i)(I).

17 “(ii) PREGNANCY AND CHILDBIRTH
18 CAREER PATHWAY DEMONSTRATIONS.—
19 Not less than 25 percent of the amounts
20 made available for grants under this para-
21 graph shall be used to make grants for
22 demonstration projects of the type de-
23 scribed in subparagraph (B)(i)(II).

24 “(3) GRANT CYCLE.—The grant cycle under
25 this section shall be not less than 5 years, with a

1 planning period of not more than the 1st 12 months
2 of the grant cycle. During the planning period, the
3 amount of the grant shall be in such lesser amount
4 as the Secretary determines appropriate.

5 “(d) USE OF GRANT.—

6 “(1) IN GENERAL.—An entity to which a grant
7 is made under this section shall use the grant in ac-
8 cordance with the approved application for the
9 grant.

10 “(2) SUPPORT TO BE PROVIDED.—

11 “(A) REQUIRED SUPPORT.—A project for
12 which a grant is made under this section shall
13 include the following:

14 “(i) An assessment for adult basic
15 skill competency, and provision of adult
16 basic skills education if necessary for
17 lower-skilled eligible individuals to enroll in
18 the project and go on to enter and com-
19 plete post-secondary training, through
20 means including the following:

21 “(I) Establishing a network of
22 partners that offer pre-training activi-
23 ties for project participants who need
24 to improve basic academic skills or
25 English language proficiency before

1 entering a health occupational train-
2 ing career pathway program.

3 “(II) Offering resources to enable
4 project participants to continue ad-
5 vancing adult basic skill proficiency
6 while enrolled in a career pathway
7 program.

8 “(III) Embedding adult basic
9 skill maintenance as part of ongoing
10 post-graduation career coaching and
11 mentoring.

12 “(ii) A guarantee that child care is an
13 available and affordable support service for
14 project participants through means such as
15 the following:

16 “(I) Referral to, and assistance
17 with, enrollment in a subsidized child
18 care program.

19 “(II) Direct payment to a child
20 care provider if a slot in a subsidized
21 child care program is not available or
22 reasonably accessible.

23 “(III) Payment of co-payments
24 or associated fees for child care.

1 “(iii) Case management plans that in-
2 clude career coaching (with the option to
3 offer appropriate peer support and men-
4 toring opportunities to help develop soft
5 skills and social capital), which may be of-
6 fered on an ongoing basis before, during,
7 and after initial training as part of a ca-
8 reer pathway model.

9 “(iv) A plan to provide project partici-
10 pants with transportation through means
11 such as the following:

12 “(I) Referral to, and assistance
13 with enrollment in, a subsidized trans-
14 portation program.

15 “(II) If a subsidized transpor-
16 tation program is not reasonably
17 available, direct payments to subsidize
18 transportation costs.

19 For purposes of this clause, the term
20 ‘transportation’ includes public transit, or
21 gasoline for a personal vehicle if public
22 transit is not reasonably accessible or
23 available.

24 “(v) In the case of a demonstration
25 project of the type described in subsection

1 (c)(2)(B)(i)(I), access to legal assistance
2 for project participants for the purpose of
3 addressing arrest or conviction records and
4 associated workforce barriers.

5 “(B) ALLOWED SUPPORT.—The goods and
6 services provided under a project for which a
7 grant is made under this section may include
8 the following:

9 “(i) A cash stipend.

10 “(ii) A reserve fund for financial as-
11 sistance to project participants in emer-
12 gency situations.

13 “(iii) Tuition, and training materials
14 such as books, software, uniforms, shoes,
15 and hair nets, and personal protective
16 equipment.

17 “(iv) In-kind resource donations such
18 as interview clothing and conference at-
19 tendance fees.

20 “(v) Assistance with accessing and
21 completing high school equivalency or adult
22 basic education courses as necessary to
23 achieve success in the project and make
24 progress toward career goals.

1 “(vi) Assistance with programs and
2 activities, including legal assistance,
3 deemed necessary to address arrest or con-
4 viction records as an employment barrier.

5 “(vii) Other support services as
6 deemed necessary for family well-being,
7 success in the project, and progress toward
8 career goals.

9 “(3) TRAINING.—The number of hours of train-
10 ing provided to an eligible individual under a project
11 for which a grant is made under this section, for a
12 recognized postsecondary credential (including an in-
13 dustry-recognized credential, and a certificate
14 awarded by a local workforce development board es-
15 tablished under section 107 of the Workforce Inno-
16 vation and Opportunity Act), which is awarded in
17 recognition of attainment of measurable technical or
18 occupational skills necessary to gain employment or
19 advance within an occupation, shall be—

20 “(A) not less than the number of hours of
21 training required for certification in that level
22 of skill by the State in which the project is con-
23 ducted; or

1 “(B) if there is no such requirement, such
2 number of hours of training as the Secretary
3 finds is necessary to achieve that skill level.

4 “(4) INCLUSION OF TANF RECIPIENTS.—In the
5 case of a project for which a grant is made under
6 this section that is conducted in a State that has a
7 program funded under part A of title IV, at least 10
8 percent of the eligible individuals to whom support
9 is provided under the project shall meet the income
10 eligibility requirements under that State program,
11 without regard to whether the individuals receive
12 benefits or services directly under that State pro-
13 gram.

14 “(5) INCOME LIMITATION.—An entity to which
15 a grant is made under this section shall not use the
16 grant to provide support to a person who is not an
17 eligible individual.

18 “(6) PROHIBITION.—An entity to which a grant
19 is made under this section shall not use the grant
20 for purposes of entertainment, except that case man-
21 agement and career coaching services may include
22 celebrations of specific career-based milestones such
23 as completing a semester, graduation, or job place-
24 ment.

25 “(e) TECHNICAL ASSISTANCE.—

1 “(1) IN GENERAL.—The Secretary shall provide
2 technical assistance—

3 “(A) to assist eligible entities in applying
4 for grants under this section;

5 “(B) that is tailored to meet the needs of
6 grantees at each stage of the administration of
7 projects for which grants are made under this
8 section;

9 “(C) that is tailored to meet the specific
10 needs of Indian tribes, tribal organizations, and
11 tribal colleges and universities;

12 “(D) that is tailored to meet the specific
13 needs of the territories;

14 “(E) that is tailored to meet the specific
15 needs of eligible entities in carrying out dem-
16 onstration projects for which a grant is made
17 under this section; and

18 “(F) to facilitate the exchange of informa-
19 tion among eligible entities regarding best prac-
20 tices and promising practices used in the
21 projects.

22 “(2) CONTINUATION OF PEER TECHNICAL AS-
23 SISTANCE CONFERENCES.—The Secretary shall con-
24 tinue to hold peer technical assistance conferences
25 for entities to which a grant is made under this sec-

tion or was made under the immediate predecessor of this section. The preceding sentence shall not be interpreted to require any such conference to be held in person.

“(f) EVALUATION OF DEMONSTRATION PROJECTS.—

“(1) IN GENERAL.—The Secretary shall, by grant, contract, or interagency agreement, conduct rigorous and well-designed evaluations of the demonstration projects for which a grant is made under this section.

“(2) REQUIREMENT APPLICABLE TO INDIVIDUALS WITH ARREST OR CONVICTION RECORDS DEMONSTRATION.—In the case of a project of the type described in subsection (c)(2)(B)(i)(I), the evaluation shall include identification of successful activities for creating opportunities for developing and sustaining, particularly with respect to low-income individuals with arrest or conviction records, a health professions workforce that has accessible entry points, that meets high standards for education, training, certification, and professional development, and that provides increased wages and affordable benefits, including health care coverage, that are responsive to the needs of the workforce.

1 “(3) REQUIREMENT APPLICABLE TO PREG-
2 NANCY AND CHILDBIRTH CAREER PATHWAY DEM-
3 ONSTRATION.—In the case of a project of the type
4 described in subsection (c)(2)(B)(i)(II), the evalua-
5 tion shall include identification of successful activi-
6 ties for creating opportunities for developing and
7 sustaining, particularly with respect to low-income
8 individuals and other entry-level workers, a career
9 pathway that has accessible entry points, that meets
10 high standards for education, training, certification,
11 and professional development, and that provides in-
12 creased wages and affordable benefits, including
13 health care coverage, that are responsive to the
14 needs of the birth, pregnancy, and post-partum
15 workforce.

16 “(4) RULE OF INTERPRETATION.—Evaluations
17 conducted pursuant to this subsection may include a
18 randomized controlled trial, but this subsection shall
19 not be interpreted to require an evaluation to include
20 such a trial.

21 “(g) REPORTS.—

22 “(1) TO THE SECRETARY.—An eligible entity
23 awarded a grant to conduct a project under this sec-
24 tion shall submit interim reports to the Secretary on
25 the activities carried out under the project, and, on

1 the conclusion of the project, a final report on the
2 activities. Each such report shall include data on
3 participant outcomes related to earnings, employ-
4 ment in health professions, graduation rate, gradua-
5 tion timeliness, credential attainment, participant
6 demographics, and other data specified by the Sec-
7 retary.

8 “(2) TO THE CONGRESS.—During each Con-
9 gress, the Secretary shall submit to the Committee
10 on Ways and Means of the House of Representatives
11 and the Committee on Finance of the Senate a re-
12 port—

13 “(A) on the demographics of the partici-
14 pants in the projects for which a grant is made
15 under this section;

16 “(B) on the rate of which project partici-
17 pants completed all activities under the
18 projects;

19 “(C) on the employment credentials ac-
20 quired by project participants;

21 “(D) on the employment of project partici-
22 pants on completion of activities under the
23 projects, and the earnings of project partici-
24 pants at entry into employment;

1 “(E) on best practices and promising prac-
2 tices used in the projects;

3 “(F) on the nature of any technical assist-
4 ance provided to grantees under this section;

5 “(G) on, with respect to the period since
6 the period covered in the most recent prior re-
7 port submitted under this paragraph—

8 “(i) the number of applications sub-
9 mitted under this section, with a separate
10 statement of the number of applications re-
11 ferred to in subsection (b)(5);

12 “(ii) the number of applications that
13 were approved, with a separate statement
14 of the number of such applications referred
15 to in subsection (b)(5); and

16 “(iii) a description of how grants were
17 made in any case described in the last sen-
18 tence of subsection (c)(1)(A)(ii); and

19 “(H) that includes an assessment of the ef-
20 fectiveness of the projects with respect to ad-
21 dressing health professions workforce shortages
22 or in-demand jobs.

23 “(h) DEFINITIONS.—In this section:

1 “(1) ALLIED HEALTH PROFESSION.—The term
2 ‘allied health profession’ has the meaning given in
3 section 799B(5) of the Public Health Service Act.

4 “(2) CAREER PATHWAY.—The term ‘career
5 pathway’ has the meaning given that term in section
6 3(7) of the Workforce Innovation and Opportunity
7 Act.

8 “(3) DOULA.—The term ‘doula’ means an indi-
9 vidual who—

10 “(A) is certified by an organization that
11 has been established for not less than 5 years
12 and that requires the completion of continuing
13 education to maintain the certification, to pro-
14 vide non-medical advice, information, emotional
15 support, and physical comfort to an individual
16 during the individual’s pregnancy, childbirth,
17 and post-partum period; and

18 “(B) maintains the certification by com-
19 pleting the required continuing education.

20 “(4) ELIGIBLE ENTITY.—The term ‘eligible en-
21 tity’ means any of the following entities that dem-
22 onstrates in an application submitted under this sec-
23 tion that the entity has the capacity to fully develop
24 and administer the project described in the applica-
25 tion:

1 “(A) A local workforce development board
2 established under section 107 of the Workforce
3 Innovation and Opportunity Act.

4 “(B) A State or territory, a political sub-
5 division of a State or territory, or an agency of
6 a State, territory, or such a political subdivi-
7 sion, including a State or local entity that ad-
8 ministers a State program funded under part A
9 of this title.

10 “(C) An Indian tribe, a tribal organization,
11 or a tribal college or university.

12 “(D) An institution of higher education (as
13 defined in the Higher Education Act of 1965).

14 “(E) A hospital (as defined in section
15 1861(e)).

16 “(F) A high-quality skilled nursing facility.

17 “(G) A Federally qualified health center
18 (as defined in section 1861(aa)(4)).

19 “(H) A nonprofit organization described in
20 section 501(c)(3) of the Internal Revenue Code
21 of 1986, a labor organization, or an entity with
22 shared labor-management oversight, that has a
23 demonstrated history of providing health profes-
24 sion training to eligible individuals.

1 “(I) In the case of a demonstration project
2 of the type provided for in subsection
3 (c)(2)(B)(i)(II) of this section, an entity recog-
4 nized by a State, Indian tribe, or tribal organi-
5 zation as qualified to train doulas or midwives,
6 if midwives or doulas, as the case may be, are
7 permitted to practice in the State involved.

8 “(J) An opioid treatment program (as de-
9 fined in section 1861(jjj)(2)), and other high
10 quality comprehensive addiction care providers.

11 “(5) ELIGIBLE INDIVIDUAL.—The term ‘eligible
12 individual’ means an individual whose family income
13 does not exceed 200 percent of the Federal poverty
14 level.

15 “(6) FEDERAL POVERTY LEVEL.—The term
16 ‘Federal poverty level’ means the poverty line (as de-
17 fined in section 673(2) of the Omnibus Budget Rec-
18 onciliation Act of 1981, including any revision re-
19 quired by such section applicable to a family of the
20 size involved).

21 “(7) INDIAN TRIBE; TRIBAL ORGANIZATION.—
22 The terms ‘Indian tribe’ and ‘tribal organization’
23 have the meaning given the terms in section 4 of the
24 Indian Self-Determination and Education Assistance
25 Act (25 U.S.C. 450b).

1 “(8) INSTITUTION OF HIGHER EDUCATION.—

2 The term ‘institution of higher education’ has the
3 meaning given the term in section 101 or
4 102(a)(1)(B) of the Higher Education Act of 1965.

5 “(9) TERRITORY.—The term ‘territory’ means
6 the Commonwealth of Puerto Rico, the United
7 States Virgin Islands, Guam, the Northern Mariana
8 Islands, and American Samoa.

9 “(10) TRIBAL COLLEGE OR UNIVERSITY.—The
10 term ‘tribal college or university’ has the meaning
11 given the term in section 316(b) of the Higher Edu-
12 cation Act of 1965.

13 “(i) FUNDING.—

14 “(1) IN GENERAL.—Out of any funds in the
15 Treasury of the United States not otherwise appro-
16 priated, there are appropriated to the Secretary to
17 carry out this section \$425,000,000 for each of fis-
18 cal years 2022 through 2026.

19 “(2) ALLOCATION OF FUNDS.—Of the amount
20 appropriated for a fiscal year under paragraph (1)
21 of this subsection—

22 “(A) 75 percent shall be available for
23 grants under subsection (c)(1)(A);

24 “(B) 4 percent shall be reserved for grants
25 under subsection (c)(1)(B);

1 “(C) 5 percent shall be reserved for grants
2 under subsection (c)(1)(C);

3 “(D) 6 percent shall be available for dem-
4 onstration project grants under subsection
5 (c)(2);

6 “(E) 6 percent, plus all amounts referred
7 to in subparagraphs (A) through (D) of this
8 paragraph that remain unused after all grant
9 awards are made for the fiscal year, shall be
10 available for the provision of technical assist-
11 ance and associated staffing; and

12 “(F) 4 percent shall be available for study-
13 ing the effects of the demonstration and non-
14 demonstration projects for which a grant is
15 made under this section, and for associated
16 staffing, for the purpose of supporting the rig-
17 orous evaluation of the demonstration projects,
18 and supporting the continued study of the
19 short-, medium-, and long-term effects of all
20 such projects, including the effectiveness of new
21 or added elements of the non-demonstration
22 projects.

23 “(j) NONAPPLICABILITY OF PRECEDING SECTIONS
24 OF THIS SUBTITLE.—

1 “(1) IN GENERAL.—Except as provided in para-
2 graph (2), the preceding sections of this subtitle
3 shall not apply to a grant awarded under this sec-
4 tion.

5 “(2) EXCEPTION FOR CERTAIN LIMITATIONS ON
6 USE OF GRANTS.—Section 2005(a) (other than para-
7 graphs (2), (3), (5), (6), and (8)) shall apply to a
8 grant awarded under this section to the same extent
9 and in the same manner as such section applies to
10 payments to States under this subtitle.

11 “(k) INCOME DISREGARD.—Amounts paid to an eligi-
12 ble individual as a cash stipend or as emergency assistance
13 under a project for which a grant is made under this sec-
14 tion shall not be considered income for any purpose under
15 the Internal Revenue Code of 1986, and an entity making
16 such a payment shall not be required to submit an infor-
17 mation return under subtitle F of such Code with respect
18 to the payment.”.

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