

117TH CONGRESS
2D SESSION

H. RES. 1489

Supporting the designation of the week beginning November 14, 2022, as
“National Apprenticeship Week”.

IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 17, 2022

Miss RICE of New York (for herself, Mr. FITZPATRICK, Mr. PETERS, Mr. JOHNSON of Ohio, Mr. MOULTON, Mr. RYAN of Ohio, Mr. BROWN of Maryland, Mrs. AXNE, Ms. CRAIG, Mr. CARSON, Mr. CROW, and Ms. NORTON) submitted the following resolution; which was referred to the Committee on Education and Labor

RESOLUTION

Supporting the designation of the week beginning November
14, 2022, as “National Apprenticeship Week”.

Whereas a highly skilled workforce is necessary to facilitate upward mobility, increase standards of living, create high-wage and high-quality jobs, compete in the global economy, and support economic growth;

Whereas the national registered apprenticeship system established by the Act of August 16, 1937 (commonly known as the “National Apprenticeship Act”; 50 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.), which has existed for over 80 years—

(1) creates career pathways to high-quality careers for working people in the United States;

(2) offers a combination of academic and technical instruction and paid on-the-job experience;

(3) provides working people with portable, nationally recognized, industry credentials that lead to higher earning careers; and

(4) develops a highly skilled workforce;

Whereas registered apprenticeships—

(1) are increasingly innovative and diverse in their design, their collaboration with local community partnerships, and their use of emerging educational and training concepts, including competency-based learning;

(2) will continue to evolve to meet the emerging demands of a 21st century workforce;

(3) are critical elements of an effective workforce development system and help individuals attain a recognized postsecondary credential, contributing to their personal economic mobility; and

(4) maintain high-quality standards for apprentices;

Whereas the national registered apprenticeship system can provide education and training for apprentices in—

(1) high-wage and high-growth sectors, including information technology, financial services, advanced manufacturing, green energy, and health care; and

(2) traditional industries including the building trades;

Whereas, according to the North America's Building Trades Unions, the national registered apprenticeship system leverages approximately \$2,000,000,000 in private investment, largely in the construction industry, which reflects the strong commitment of the sponsors of the national registered apprenticeship system;

Whereas the national registered apprenticeship system provides employers—

- (1) skilled workers trained to industry and employer specifications to produce quality results;
- (2) reduced turnover;
- (3) a diverse talent pipeline for new skilled workers and future managers;
- (4) reduced workers' compensation costs due to an emphasis on safety training;
- (5) key employability skills such as improved employee engagement, greater problem-solving ability, flexibility to perform a variety of tasks, and a reduced need for supervision;
- (6) a return on investment of 41 cents, on average, for every dollar invested in apprentices; and
- (7) valuable contribution to output by apprentices;

Whereas, according to the Department of Labor—

- (1) over 1,100,000 new apprentices have taken part in registered apprenticeships since January 1, 2017;
- (2) registered apprenticeships have a 93-percent placement rate at program completion;
- (3) after completion, registered apprenticeship participants have an average starting salary of \$77,000; and
- (4) there are over 27,000 registered apprenticeship programs across the Nation; and

Whereas the celebration of National Apprenticeship Week—

- (1) honors industries that have mastered the registered apprenticeship model;
- (2) encourages expansion of the registered apprenticeship model into new industries and occupations;

(3) encourages the creation of new opportunities for nontraditional apprenticeship populations like women and minorities;

(4) recognizes the role the national registered apprenticeship system has played in preparing workers for the jobs of today and tomorrow; and

(5) promotes conversation about ways the national registered apprenticeship system can continue to respond to workforce challenges in the 21st century: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) supports the designation of “National Ap-
3 prenticeship Week”;

4 (2) supports the expansion of registered ap-
5 prenticeships in high-skill, high-wage, and in-de-
6 mand industry sectors and occupations;

7 (3) increases awareness about the value of the
8 registered apprenticeship program model as an effec-
9 tive earn-and-learn model for students, workers, and
10 employers;

11 (4) supports the development and expansion of
12 effective preapprenticeship and youth apprenticeship
13 programs that lead to success in a registered ap-
14 prenticeship program;

15 (5) supports increasing the diversity of partici-
16 pants in the national registered apprenticeship sys-
17 tem, including through the support of intermediaries
18 with recruitment and retention;

1 (6) supports a closer alignment between reg-
2 istered apprenticeship programs, the workforce de-
3 velopment system, career and technical education,
4 and secondary, postsecondary, and adult education;

5 (7) recognizes the importance of registered ap-
6 prenticeships in developing a well-trained, highly
7 skilled, and more diverse workforce; and

8 (8) commends unions, organizations, and em-
9 ployers that actively support registered apprentice-
10 ship programs.

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