# H. R. 721

To amend the Public Health Service Act to revise and extend projects relating to children and to provide access to school-based comprehensive mental health programs.

### IN THE HOUSE OF REPRESENTATIVES

February 2, 2021

Mrs. Napolitano (for herself, Mr. Katko, Mr. Lowenthal, Ms. Titus, Mrs. Hayes, Ms. Dean, Mr. Moulton, Ms. Moore of Wisconsin, Ms. KAPTUR, Mr. SABLAN, Miss RICE of New York, Mr. PRICE of North Carolina, Mr. Deutch, Mr. Cárdenas, Mr. Connolly, Ms. Matsui, Mr. Ryan, Mr. O'Halleran, Mr. Van Drew, Mr. Payne, Ms. Scan-LON, Mr. RASKIN, Mrs. LAWRENCE, Ms. BROWNLEY, Mrs. KIRKPATRICK, Ms. Clarke of New York, Mr. Crow, Ms. Porter, Mr. Blumenauer, Ms. Wilson of Florida, Mrs. Watson Coleman, Mr. Lieu, Ms. SÁNCHEZ, Mr. GRIJALVA, Mr. COHEN, Mrs. TORRES of California, Ms. WILD, Ms. HOULAHAN, Mr. TRONE, Ms. BLUNT ROCHESTER, Mr. PA-NETTA, Mr. CARBAJAL, Mr. CASTEN, Mr. McNerney, Ms. Lee of California, Mr. Sires, Mr. Khanna, Mr. Cicilline, Mr. Levin of California, Mr. DeSaulnier, Ms. Chu, Mr. Mast, Mr. Gomez, Ms. Kelly of Illinois, Ms. Johnson of Texas, Ms. Roybal-Allard, Mr. FITZPATRICK, Ms. BARRAGÁN, Ms. PRESSLEY, Mr. SCHIFF, Mr. Gallego, Mr. Pocan, and Mr. Hastings) introduced the following bill; which was referred to the Committee on Energy and Commerce

# A BILL

To amend the Public Health Service Act to revise and extend projects relating to children and to provide access to school-based comprehensive mental health programs.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

#### 1 SECTION 1. SHORT TITLE.

- 2 This Act may be cited as the "Mental Health Services
- 3 for Students Act of 2021".
- 4 SEC. 2. AMENDMENTS TO THE PUBLIC HEALTH SERVICE
- 5 ACT.
- 6 (a) Technical Amendments.—The second part G
- 7 (relating to services provided through religious organiza-
- 8 tions) of title V of the Public Health Service Act (42
- 9 U.S.C. 290kk et seq.) is amended—
- 10 (1) by redesignating such part as part J; and
- 11 (2) by redesignating sections 581 through 584
- as sections 596 through 596C, respectively.
- 13 (b) School-Based Mental Health and Chil-
- 14 Dren.—Section 581 of the Public Health Service Act (42)
- 15 U.S.C. 290hh) (relating to children and violence) is
- 16 amended to read as follows:
- 17 "SEC. 581. SCHOOL-BASED MENTAL HEALTH; CHILDREN
- 18 AND ADOLESCENTS.
- 19 "(a) IN GENERAL.—The Secretary, in consultation
- 20 with the Secretary of Education, shall, through grants,
- 21 contracts, or cooperative agreements awarded to eligible
- 22 entities described in subsection (c), provide comprehensive
- 23 school-based mental health services and supports to assist
- 24 children in local communities and schools (including
- 25 schools funded by the Bureau of Indian Education) deal-
- 26 ing with traumatic experiences, grief, bereavement, risk of

1	suicide, and violence. Such services and supports shall
2	be—
3	"(1) developmentally, linguistically, and cul-
4	turally appropriate;
5	"(2) trauma-informed; and
6	"(3) incorporate positive behavioral interven-
7	tions and supports.
8	"(b) Activities.—Grants, contracts, or cooperative
9	agreements awarded under subsection (a), shall, as appro-
10	priate, be used for—
11	"(1) implementation of school and community-
12	based mental health programs that—
13	"(A) build awareness of individual trauma
14	and the intergenerational, continuum of impacts
15	of trauma on populations;
16	"(B) train appropriate staff to identify,
17	and screen for, signs of trauma exposure, men-
18	tal health disorders, or risk of suicide; and
19	"(C) incorporate positive behavioral inter-
20	ventions, family engagement, student treatment,
21	and multigenerational supports to foster the
22	health and development of children, prevent
23	mental health disorders, and ameliorate the im-
24	pact of trauma;

"(2) technical assistance to local communities with respect to the development of programs described in paragraph (1);

"(3) facilitating community partnerships among families, students, law enforcement agencies, education agencies, mental health and substance use disorder service systems, family-based mental health service systems, child welfare agencies, health care providers (including primary care physicians, mental health professionals, and other professionals who specialize in children's mental health such as child and adolescent psychiatrists), institutions of higher education, faith-based programs, trauma networks, and other community-based systems to address child and adolescent trauma, mental health issues, and violence; and

"(4) establishing mechanisms for children and adolescents to report incidents of violence or plans by other children, adolescents, or adults to commit violence.

## "(c) Requirements.—

"(1) IN GENERAL.—To be eligible for a grant, contract, or cooperative agreement under subsection (a), an entity shall be a partnership that includes—

"(A) a State educational agency, as defined in section 8101 of the Elementary and Secondary Education Act of 1965, in coordination with one or more local educational agencies, as defined in section 8101 of the Elementary and Secondary Education Act of 1965, or a consortium of any entities described in subparagraph (B), (C), (D), or (E) of section 8101(30) of such Act; and

"(B) at least 1 community-based mental health provider, including a public or private mental health entity, health care entity, family-based mental health entity, trauma network, or other community-based entity, as determined by the Secretary (and which may include additional entities such as a human services agency, law enforcement or juvenile justice entity, child welfare agency, agency, an institution of higher education, or another entity, as determined by the Secretary).

"(2) COMPLIANCE WITH HIPAA.—Any patient records developed by covered entities through activities under the grant shall meet the regulations promulgated under section 264(c) of the Health Insurance Portability and Accountability Act of 1996.

1	"(3) Compliance with Ferpa.—Section 444
2	of the General Education Provisions Act (commonly
3	known as the 'Family Educational Rights and Pri-
4	vacy Act of 1974') shall apply to any entity that is
5	a member of the partnership in the same manner
6	that such section applies to an educational agency or
7	institution (as that term is defined in such section).
8	"(d) Geographical Distribution.—The Secretary
9	shall ensure that grants, contracts, or cooperative agree-
10	ments under subsection (a) will be distributed equitably
11	among the regions of the country and among urban and
12	rural areas.
13	"(e) Duration of Awards.—With respect to a
14	grant, contract, or cooperative agreement under sub-
15	section (a), the period during which payments under such
16	an award will be made to the recipient shall be 5 years,
17	with options for renewal.
18	"(f) Evaluation and Measures of Outcomes.—
19	"(1) Development of Process.—The Assist-
20	ant Secretary shall develop a fiscally appropriate
21	process for evaluating activities carried out under
22	this section. Such process shall include—
23	"(A) the development of guidelines for the
24	submission of program data by grant, contract,
25	or cooperative agreement recipients;

- "(B) the development of measures of outcomes (in accordance with paragraph (2)) to be applied by such recipients in evaluating programs carried out under this section; and
  - "(C) the submission of annual reports by such recipients concerning the effectiveness of programs carried out under this section.
  - "(2) Measures of outcomes.—The Assistant Secretary shall develop measures of outcomes to be applied by recipients of assistance under this section to evaluate the effectiveness of programs carried out under this section, including outcomes related to the student, family, and local educational systems supported by this Act.
  - "(3) Submission of annual data.—An eligible entity described in subsection (c) that receives a grant, contract, or cooperative agreement under this section shall annually submit to the Assistant Secretary a report that includes data to evaluate the success of the program carried out by the entity based on whether such program is achieving the purposes of the program. Such reports shall utilize the measures of outcomes under paragraph (2) in a reasonable manner to demonstrate the progress of the program in achieving such purposes.

1	"(4) Evaluation by assistant secretary.—
2	Based on the data submitted under paragraph (3),
3	the Assistant Secretary shall annually submit to
4	Congress a report concerning the results and effec-
5	tiveness of the programs carried out with assistance
6	received under this section.
7	"(5) Limitation.—An eligible entity shall use
8	not more than 20 percent of amounts received under
9	a grant under this section to carry out evaluation
10	activities under this subsection.
11	"(g) Information and Education.—The Sec-
12	retary shall disseminate best practices based on the find-
13	ings of the knowledge development and application under
14	this section.
15	"(h) Amount of Grants and Authorization of
16	Appropriations.—
17	"(1) Amount of grants.—A grant under this
18	section shall be in an amount that is not more than
19	\$2,000,000 for each of the first 5 fiscal years fol-
20	lowing the date of enactment of the Mental Health
21	Services for Students Act of 2021. The Secretary
22	shall determine the amount of each such grant based
23	on the population of children up to age 21 of the
24	area to be served under the grant.

- "(2) Authorization of appropriations.— 1 2 There is authorized to be appropriated to carry out 3 this section, \$200,000,000 for each of fiscal years 2022 through 2025.". 4 (c) Conforming Amendment.—Part G of title V of 5 the Public Health Service Act (42 U.S.C. 290hh et seq.), 6 as amended by subsection (b), is further amended by strik-7 ing the part designation and heading and inserting the 8
- 10 "PART G—SCHOOL-BASED MENTAL HEALTH".

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following:

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