

117TH CONGRESS
1ST SESSION

H. R. 2539

To direct the Secretary of Education to make grants for hate crime prevention and prejudice reduction education, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 14, 2021

Ms. VELÁZQUEZ (for herself, Mrs. CAROLYN B. MALONEY of New York, Ms. NORTON, Mr. ESPAILLAT, Ms. CLARKE of New York, Mr. EVANS, Ms. WILLIAMS of Georgia, and Mr. CARSON) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To direct the Secretary of Education to make grants for hate crime prevention and prejudice reduction education, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Education Against
5 Hate Crimes Act of 2021”.

6 **SEC. 2. GRANTS FOR HATE CRIME PREVENTION AND PREJ-**
7 **UDICE REDUCTION EDUCATION.**

8 (a) GRANTS AUTHORIZED.—Beginning not later than
9 one year after the date of enactment of this Act, the Sec-

1 retary of Education shall award grants, on a competitive
2 basis, to eligible entities to assist such entities in con-
3 ducting hate crime prevention and prejudice reduction
4 education for secondary school students and students in
5 middle grades.

6 (b) CURRICULUM REQUIREMENTS.—Not later than
7 180 days after the date of enactment of the Act, the Sec-
8 retary of Education, in consultation with Secretary of
9 Homeland Security and the Attorney General, shall de-
10 velop requirements for the curriculum of the hate crime
11 prevention and prejudice reduction education conducted
12 with a grant under this section.

13 (c) GRANT AMOUNT.—The amount of a grant award-
14 ed under this section shall not exceed \$1,500,000 for any
15 fiscal year.

16 (d) APPLICATIONS.—

17 (1) IN GENERAL.—To be eligible to receive a
18 grant under this section, an eligible entity shall sub-
19 mit an application to the Secretary at such time, in
20 such manner, and containing such information as
21 the Secretary may require.

22 (2) PRIORITY.—In awarding grants under this
23 section, the Secretary shall give priority to eligible
24 entities that will provide hate crime prevention and
25 prejudice reduction education in geographic areas

1 where there is disproportionate hate crime activity
2 relative to the total population of the area. The Sec-
3 retary may consult with the Attorney General to
4 identify eligible entities that meet the requirements
5 for priority consideration under this paragraph.

6 (e) REPORTING REQUIREMENTS.—On an annual
7 basis in each year for which an eligible entity receives a
8 grant under this section, the entity shall submit to the
9 Secretary a report that includes—

- 10 (1) a description of how the grant was used;
- 11 (2) the number of secondary school students
12 who enrolled in and completed a program of hate
13 crime prevention and prejudice reduction education;
- 14 (3) the number of teachers who provided in-
15 struction to students in hate crime prevention and
16 prejudice reduction education; and
- 17 (4) a description of the strategies and best
18 practices employed to achieve the objectives under
19 the grant.

20 (f) DEFINITIONS.—In this section:

- 21 (1) HATE CRIME AND PREJUDICE REDUCTION
22 EDUCATION.—The term “hate crime and prejudice
23 reduction education” means culturally relevant edu-
24 cation (available in multiple languages, consistent
25 with census data and demographics of the area

1 which the education will be provided) to prevent, ad-
2 dress, deter, and dissuade crimes against persons or
3 an individual's property due to the actual or per-
4 ceived race, color, religion, national origin, ethnicity,
5 gender, gender identity, disability, age, or sexual ori-
6 entation of any person.

7 (2) ELIGIBLE ENTITY.—The term “eligible en-
8 tity” means a State, a local educational agency, or
9 a nonprofit organization.

10 (3) ESEA TERMS.—The terms “local edu-
11 cational agency”, “middle grades”, “secondary
12 school”, and “Secretary” have the meanings given
13 those terms in section 8101 of the Elementary and
14 Secondary Education Act of 1965 (20 U.S.C. 7801).

15 (4) STATE.—The term “State” means each of
16 the several States, the District of Columbia, the
17 Commonwealth of Puerto Rico, American Samoa,
18 the Commonwealth of the Northern Mariana Is-
19 lands, Guam, and the United States Virgin Islands.

20 (g) AUTHORIZATION OF APPROPRIATIONS.—There
21 are authorized to be appropriated to carry out this section
22 such sums as may be necessary for fiscal years 2022
23 through 2032.

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