

# ECE 329 Midterm 3 - HKN Review Session

April 15, 2017

# Topics Covered

## Lectures 23 to 33

1. Wave equations in material media
2. Wave polarization
3. Reflection and transmission
4. Transmission lines

	Condition	$\beta$	$\alpha$	$ \eta $	$\tau$	$\lambda = \frac{2\pi}{\beta}$	$\delta = \frac{1}{\alpha}$
Perfect dielectric	$\sigma = 0$	$\omega\sqrt{\epsilon\mu}$	0	$\sqrt{\frac{\mu}{\epsilon}}$	0	$\frac{2\pi}{\omega\sqrt{\epsilon\mu}}$	$\infty$
Imperfect dielectric	$\frac{\sigma}{\omega\epsilon} \ll 1$	$\sim \omega\sqrt{\epsilon\mu}$	$\beta \frac{1}{2} \frac{\sigma}{\omega\epsilon} = \frac{\sigma}{2} \sqrt{\frac{\mu}{\epsilon}}$	$\sim \sqrt{\frac{\mu}{\epsilon}}$	$\sim \frac{\sigma}{2\omega\epsilon}$	$\sim \frac{2\pi}{\omega\sqrt{\epsilon\mu}}$	$\frac{2}{\sigma} \sqrt{\frac{\epsilon}{\mu}}$
Good conductor	$\frac{\sigma}{\omega\epsilon} \gg 1$	$\sim \sqrt{\pi f \mu \sigma}$	$\sim \sqrt{\pi f \mu \sigma}$	$\sqrt{\frac{\omega\mu}{\sigma}}$	$45^\circ$	$\sim \frac{2\pi}{\sqrt{\pi f \mu \sigma}}$	$\sim \frac{1}{\sqrt{\pi f \mu \sigma}}$
Perfect conductor	$\sigma = \infty$	$\infty$	$\infty$	0	-	0	0

Figure: Wave properties under different materials

# Wave Equations in Material Media

- ▶ The propagation velocity of waves in different media is frequency dependent:

$$v_p = \frac{\omega}{\beta}$$

- ▶ From the wave equation, we can get a general solution for a x-polarized wave:

$$E_x = E_0 e^{\mp \alpha z} e^{\mp \beta z}$$

- ▶ Penetration depth, or skin depth:

$$\delta = \frac{1}{\alpha}$$

- ▶ Wavelength:

$$\lambda = \frac{2\pi}{\beta}$$

# Wave Properties in Material Media

$$\bar{\gamma} = \alpha + j\beta = \sqrt{j\omega\mu(\sigma + j\omega\epsilon)}$$

$$\alpha = \omega \sqrt{\frac{\mu\epsilon}{2}} \left( \sqrt{1 + \left(\frac{\sigma}{\omega\epsilon}\right)^2} - 1 \right)^{1/2}$$

attenuation  
 $e^{-\alpha z}$

$$\beta = \omega \sqrt{\frac{\mu\epsilon}{2}} \left( \sqrt{1 + \left(\frac{\sigma}{\omega\epsilon}\right)^2} + 1 \right)^{1/2}$$

velocity  
 $v_p = \omega/\beta$

$$\bar{\eta} = \sqrt{\frac{j\omega\mu}{\sigma + j\omega\epsilon}}$$

# Wave Polarization

- ▶ Right-circular polarization:  $\cos(\omega t)\hat{x} + \sin(\omega t)\hat{y} \iff \hat{x} - j\hat{y}$ .  
The x-component leads the y-component. This is the direction your right-hand fingers curl when your thumb is pointed in the z-direction.
- ▶ Left-circular polarization:  $\cos(\omega t)\hat{x} - \sin(\omega t)\hat{y} \iff \hat{x} + j\hat{y}$ .  
The x-component lags the y-component. This is the direction your left-hand fingers curl when your thumb is pointed in the z-direction.

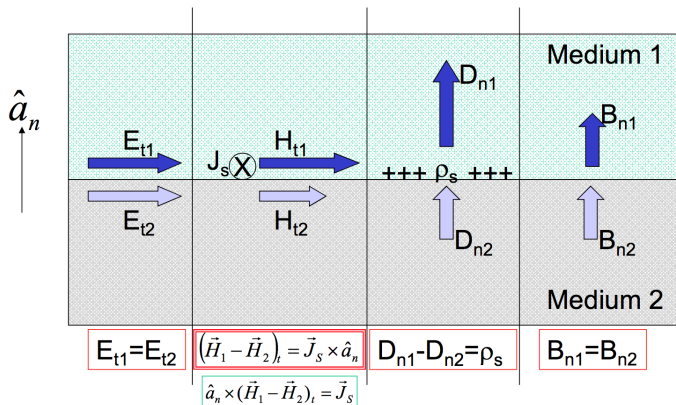
$$\mathbf{E}_1 = \hat{x} \cos(\omega t \mp \beta z + \theta_1) \quad \mathbf{E}_2 = \hat{y} \cos(\omega t \mp \beta z + \theta_2)$$

$$\mathbf{E} = a\mathbf{E}_1 + b\mathbf{E}_2$$

- ▶ If  $\theta_1 - \theta_2 = 0$ , E is linearly polarized. If  $\theta_1 - \theta_2 = \pm\frac{\pi}{2}$ , then E is circularly polarized. Else, it is elliptically polarized.

# Reflection and Transmission

- As always, boundary conditions are your friend. The typical problem of normal incidence plane wave travelling from one region to the other has the following boundary conditions in place:



# Reflection and Transmission

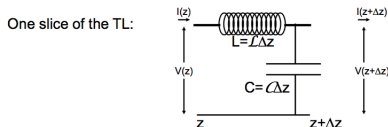
- ▶ If the wave encounters a PEC, it will be completely reflected. Total reflection of a normal planar boundary produces a standing wave which carries no net energy.
- ▶ If the wave encounters a region with matched impedance, it is completely transmitted.

$$\Gamma = \frac{\overline{E}_1^-}{\overline{E}_1^+} = \frac{\overline{\eta}_2 - \overline{\eta}_1}{\overline{\eta}_1 + \overline{\eta}_2}$$

$$\tau = \frac{\overline{E}_2^+}{\overline{E}_1^+} = 1 + \Gamma = \frac{2\overline{\eta}_2}{\overline{\eta}_1 + \overline{\eta}_2}$$

# Transmission Lines

- ▶ At microwave frequencies, lumped elements cannot be used. Transmission lines are a good alternative. If you find this material interesting, look into ECE 447, 451, and 457.
- ▶ The transmission line can be modelled as such:



$$\begin{aligned} V(z + \Delta z) - V(z) &= -L \frac{\partial V}{\partial z} & I(z) - I(z + \Delta z) &= C \frac{\partial V}{\partial t} \\ \therefore \frac{\partial V}{\partial z} &= -L \frac{\partial I}{\partial t} & \therefore \frac{\partial I}{\partial z} &= -C \frac{\partial V}{\partial t} \end{aligned}$$

$$\begin{aligned} V &= V^+ + V^- \\ I &= \frac{1}{Z_0}(V^+ - V^-) = I^+ + I^- \\ I^+ &= \frac{V^+}{Z_0} & I^- &= -\frac{V^-}{Z_0} \end{aligned}$$



# Transmission Lines

- ▶ The reflection coefficient for a transmission line terminated with a load is shown on the left. The current reflection coefficient is on the right (note the negative sign - this will be important in bounce diagrams).

$$\Gamma = \frac{V^-}{V^+} = \frac{R_L - Z_0}{R_L + Z_0} \qquad \frac{I^-}{I^+} = \frac{-(V^- / Z_0)}{(V^+ / Z_0)} = -\frac{V^-}{V^+} = -\Gamma$$

- ▶ The power relates to the incident, reflected, and transmitted voltages as:

$$P_{incident} = V^+ I^+$$

$$P_{reflected} = V^- I^-$$

$$P_{transmitted} = V^{++} I^{++}$$

# Bounce Diagrams

- ▶ Bounce diagrams are a good way of representing voltage and current propagation across a transmission line. The following equation is used to model the voltage at each moment of time. Note that the period,  $T$ , is 2 times the length of the line divided by the propagation velocity.

$$V(z, t) = \tau_g \sum_{n=0}^{\infty} (\Gamma_L \Gamma_g)^n \delta\left(t - \frac{z}{v} - n \frac{2\ell}{v}\right) \\ + \tau_g \Gamma_L \sum_{n=0}^{\infty} (\Gamma_L \Gamma_g)^n \delta\left(t + \frac{z}{v} - (n+1) \frac{2\ell}{v}\right)$$

$$I(z, t) = \frac{\tau_g}{Z_o} \sum_{n=0}^{\infty} (\Gamma_L \Gamma_g)^n \delta\left(t - \frac{z}{v} - n \frac{2\ell}{v}\right) \\ - \frac{\tau_g}{Z_o} \Gamma_L \sum_{n=0}^{\infty} (\Gamma_L \Gamma_g)^n \delta\left(t + \frac{z}{v} - (n+1) \frac{2\ell}{v}\right)$$

# Shorted Stubs

- By terminating a transmission line with a short or open stub, we can get different input impedances depending on the frequency and the length of the line.
- The shorted line forms standing voltage waves on the line. At even integers of  $\frac{\lambda}{4}$ , the line is seen as a short. At odd integers, it is seen as an open.

$$Z_{in} = jZ_0 \tan \beta l$$

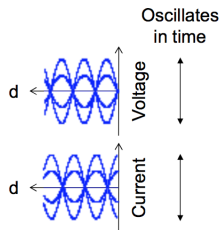
If  $\tan(\beta l) > 0$ , shorted  
TL is inductive

- If  $\tan(\beta l) < 0$ , shorted  
TL is capacitive

$$V(d, t) = -2|V^+| \sin(\beta d) \sin(\omega t + \theta)$$

$$I(d, t) = 2Y_0|V^+| \cos(\beta d) \cos(\omega t + \theta)$$

$V(0, t) = 0$  always (voltage null)  
 $I(0, t)$  varies (current maxima)



# Open Stubs

- ▶ A similar response happens with an open stub.
- ▶ At even integers of  $\frac{\lambda}{4}$ , the line is seen as an open. At odd integers, it is seen as a short.

$$Y_{in} = jY_0 \tan \beta l$$

If  $\tan(\beta l) < 0$ , shorted  
TL is inductive

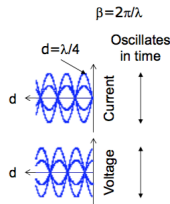
If  $\tan(\beta l) > 0$ , shorted  
TL is capacitive



Same phasor algebra as before  
with current & voltage reversed!

$$I(d, t) = -2Y_0 |V^+| \sin(\beta d) \sin(\omega t + \theta)$$

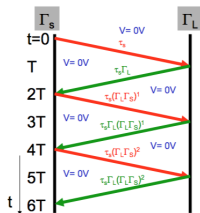
$$V(d, t) = 2|V^+| \cos(\beta d) \cos(\omega t + \theta)$$



$I(0, t) = 0$  always (current null)  
 $V(0, t)$  varies (voltage maxima)

## More Notes on Bounce Diagrams

- ▶ At steady-state, a transmission line is simply a short.
- ▶ If the source has a time-shifted response, for example  $f(t) = u(t - 2)$ , make sure to shift the bounce diagram up or down accordingly.
- ▶ When asked about the voltage or current from a bounce diagram at a certain time or position along the line, draw a vertical line (for position) or a horizontal line (for time) and add the values you 'see' at the point. An example will be discussed in the next.
- ▶ Fall 2012 and Spring 2013 exams cover transmission line reflections pretty well.



## More notes on Power Conversion

- ▶ For problems with a plane-wave incident on an interface, the sum of the transmitted and reflected power equals that of the incident power.

NOTE! on Formula sheet:

$$\Gamma^2 + \frac{\eta_1}{\eta_2} T^2 = 1 \Rightarrow \frac{\langle S_r \rangle}{\langle S_i \rangle} + \frac{\langle S_t \rangle}{\langle S_i \rangle} = \frac{\langle S_i \rangle}{\langle S_i \rangle}$$

- ▶ Go over microwave resonators from Lecture 33. Fall 2012 Problem 3 has a good problem on that topic.