

# **English Conversation Piscine**

Week 3

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# **Contents**

I	Instructions	2
II	<b>Day 11</b>	3
Ш	Day 12	5
IV	Day 13	7
V	Day 14	9
	_/	
VI	Day 15	11
/		
VII	RUSH 02	13

# Chapter I

# Instructions

- You will be assigned to a random group with someone else.
- Practice the exercises with your partner before you get evaluated.
- Try to use the words and patterns in the expression part.
- Day 11-14: You will have to do role play on the subject.
- Day 15: You need to include all the basic questions in the conversation on the subject.
- If you completed all the basic questions, you can ask some optional questions.
- Your exercises will be checked and graded by a random peer evaluator.
- Got a question? Ask your peer on the right. Otherwise, try your peer on the left.
- Your reference is called Google/Oxford Dictionary/Papago/etc.
- You will not be evaluated by the files turned in. So anything related to the subject will be allowed.

# Chapter II

Day 11 : Coffee Break

	Day 11	
	Are you free now?	
Turn-in Directory: day11/		
Files to turn in: script.txt		
Description: Have a conversa	ation during break time.	/

# **Expressions**

- must be ~
- must have been ~
- condition

-	weary sleepy worn out		exhausted tired out burnt out	
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break

- break	- rest	
- ~ off	- leave	
- vacation	- furlough	

• time

- all the time in the world	-	a little time	
- little time	-	no time	

• suggestions

<ul><li>Why don't we ~?</li><li>Sure, why not?</li><li>That'd be great!</li></ul>		How about we ~ 1 Sounds good.	?	
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### **Examples**

- You **must be** very hungry.
- You must have been tired out.
- Let's take a short **break**.
- You look tired. Go get some rest.
- I have to take a day off.
- I'm on **vacation** for two weeks.
- Let's get some fresh air and take a walk.
- I have **all the time** in the world.
- I have a little time.
- Sorry, I have **little** time for now.
- Let's get something delivered.

### **Questions**

- Are you free now?
- Do you have some time?
- Did you have lunch?
- Why don't we go have some lunch?
- Do you want to have a coffee break?
- How about we take a short break and go get some coffee?
- Would you like something to drink?
- How's everything going?
- How're things going?
- How's your project coming along?

#### **Script Example**

- A: Hey, how's your project coming along? You look a bit tired.
- B: I've been working on it since yesterday without having breakfast. It's almost done.
- A: Then you must be very hungry now. Why don't we go have some lunch?
- B: Sounds good. I think I can make time until 1 o'clock.
- A: If you don't have much time, maybe we can get something delivered here.
- B: Oh, that'd be perfect! Then let's get something delivered.

# Chapter III

# Day 12: Ask for an understanding

	Day 12
	Can I ask some questions?
Turn-in Directory: day12/	
Files to turn in: script.txt	
Description : Get to know ho	ow to ask for an understanding.

## **Expressions**

• asking expression

Do you mind if ~
Would it be possible if ~
Could
Could
Would
Would
May

apologize

- I apologize - My apologies

request

- ask for - request

- get through
- Sorry to cut in,
- There is no excuse for~
- keep it down
- I need ~
- I'd like to ~
- I really appreciate it.

### **Example**

- My apologies. / I apologize.
- Could you please open the evaluate slot for me?
- I'm hungry now, so **I'd like to** eat something.
- Your voice is too loud. **Keep it down** a little bit, please.
- I **got through** the Gangnam station to go to the cluster.
- Sorry, I have something to do for now. I ask for your understanding.

#### Questions

- Do you mind if I evaluate you 10 minutes later?
- Is it okay if I sit next to you?
- Do you think I can use this chair?
- Do you mind if I ask some questions?
- Could you please keep it down?
- Excuse me, can I get through?
- Can you explain this part more in detail?

### **Script Example**

- A: I'd like to eat dinner. I'm so hungry.
- B: As I know, you have an evaluation in 10 minutes, right?
- A: Oh, my god....I totally forgot about it.

•••

- A: Hello, I'm your evaluator. Would it be possible if I evaluate you 30 minutes later? My apologies.
- C: Sure, no problem.
- A: Thank you for your understanding. I'll see you later.

•••

• A: Hey, let's go for dinner.

# Chapter IV

Day 13: Issues

	Day 13	
/	Can you solve the problem?	
Turn-in Directory: day13/		
Files to turn in: script.txt		/
Description: Solve the proble	em whatever you do.	

## **Expressions**

- I have a problem~
- take (period) off
- leave of absence
- I tried to ~, but ~
- It seems ~
- git conflict
- computer issues
  - It keeps crashing.
- It keeps freezing.
- It is loading forever.
- solve
  - solve

- resolve
- find a solution for
- deal with the problem

- Control
  - Please turn up the temperature.
  - Please turn down the temperature.
- Machine
  - air conditioner
- heater

- air purifier

humidifier

#### **Example**

- I have a problem booting the computer.
- I tried to go to the service center to fix it, but it was useless.
- Cluster mac is **freezing** whenever I copy something on chrome.
- What cold weather! **Please turn up the heater temperature.**
- I don't know how to solve this issue, can you deal with the problem?
- It seems like a git conflict, try to reclone the directory.

### **Questions**

- Do you know how to solve it?
- Do you have any suggestions to solve this issue?
- Can I reboot the computer?
- Are there any internet issues?
- What time are we not allowed to enter the cluster?
- Did you see the staff today? I have a question for them.
- The chair is broken. Where should I report this issue?
- I have to take military service. Can I take two years off?
- Is there something I can do by myself?
- Could you please register so\_long on my project list?
- Can I reserve a conference room?

### **Script Example**

- A: What are you doing?
- B: I can't push the data to the github repository. Can you deal with the problem?
- A: Hmm, it seems like a git conflict. Try to reclone the directory.
- B: Oh my god... The mac is loading forever.
- A: Don't copy from chrome, try again on the safari browser.
- B: Wow, you solved my problem! Thank you so much.
- A: No problem.

# Chapter V

Day 14: Ask for Help

	Day 14	
	Can you help me?	
Turn-in Directory: day14/		
Files to turn in: script.txt		/
Description: Ask your friend f	For help.	

## **Expressions**

- hit some bumps
- have a **hard time** ~
- be stuck on
- give a hand
- help out
- end up ~
- be of help
- Appreciation
  - Thanks a million.
  - Oh, you shouldn't have!
  - How thoughtful of you!
  - I appreciate you.
- That's very kind of you.
- I don't know what to say!
- I couldn't have done it without you.
- You made this easy.
- Responding to 'Thank you'
  - You're very welcome.
  - No problem.
  - Don't mention it.
  - Anytime.

- That's all right.
- No worries.
- (It's) my pleasure.
- Glad to help.

### **Examples**

- I'm having a **hard time** debugging my code.
- I got **stuck** on this problem.
- I don't want to **bother** you.
- It's no bother.
- I was actually going to try refactoring, but I **ended up** making my program not run.
- I'm glad if I was **of** some **help**.
- I'm sorry I was not of any help.

#### **Questions**

- Is everything okay? Seems like you hit some bumps.
- Do you want me to help you?
- Could you please help me out?
- Do you have a better idea?
- Do you have any suggestions?
- Could you please give me a piece of advice?
- What am I supposed to do?

### **Script Example**

- A: Is everything okay? Seems like you hit some bumps.
- B: Actually I'm having a hard time debugging my code.
- A: If you want, I can give you a hand.
- B: That's very kind of you. Please have a seat. I was actually going to try refactoring, but I ended up making my program not run.
- A: Let me see. I guess I found the solution. (...)
- B: Wow, it really works. I couldn't have done it without you. Thank you.
- A: No worries, I'm glad if I was of some help.

# Chapter VI

# Day 15: Computer Science & Engineering

	Day 15	
	What do you think about CSE?	
Turn-in Directory: day15/		
Files to turn in: script.txt		/
Description: Have a talk abo	out CSE.	

# **Expressions**

• learning

/	practice become proficient in solving skill concepts	<ul><li>master</li><li>familiarize oneself with</li><li>syntax</li><li>fundamentals</li></ul>	,
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development

refactoring

rework restructure edit	<ul><li>reengineer</li><li>rewrite</li></ul>

cooperation

- - -	git commit SB(Story Board) Health Check AS-IS / TO-BE	-	checkout branch / merge / conflict WBS(Work Breakdown Structure) failover / failback / switchover Zero-Day	
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#### **Examples**

- I want to familiarize myself with Javascript.
- He has good **fundamentals** of the C language.
- The code is useless, so I must **rewrite** it until it runs.
- **Conflicts** only affect the developer conducting the **merge**, the rest of the team is unaware of the **conflict**.
- There were unexpected **zero-day** attacks causing a half-day network outage.
- **Switchover** converts to the standby database manually while **failover** converts to the standby database automatically during a failure.

#### **Questions**

- What are you studying?
- Have you ever made your software project?
- Is there a software project you're working on?
- Is there a software project you want to make?
- What software engineer career path are you interested in?
- What is your favorite programming language?
- What do you think the most important thing is in software development?

### **Optional Questions**

- Do you enjoy coding?
- What is your technology stack?
- What do you think the best language is?
- What is the worst language you think?
- What industry are you interested in?
- How long have you been studying CS?
- Who do you think is the worst in a development team?
- What is your favorite software development company?
- What is the hardest thing while developing?
- What is your favorite software?
- Which do you think is a better learning process between top-to-bottom or bottom-to-top?

# Chapter VII

# Rush 02: Evaluation

	Rush 02		
	Can you explain this more in detail?		
Turn-in Directory: rus	sho2/	/	
Files to turn in: script	.txt		
Description: Explain	Libft in English.		

- You will be randomly assigned to a random group with someone else.
- Try to use as many expressions as possible you have learned through the week.
- Your group will be evaluated by these following standards: fluency, accuracy and the variety of the expressions.
- Suppose one of you is an evaluatee and the other is an evaluator.
- Your group will do role playing with the following sentences.

#### Sequence of the events:

- 1. Suppose one of you is in trouble for a certain reason before the evaluation starts. Ask for an understanding and explain your situation.
- 2. Choose one of the libt functions and explain it.
- 3. Ask for help if the evaluator has any questions during the explanation.
- 4. While evaluating libft, some issues occur. Try to solve the problem.
- 5. Have a coffee break after evaluation.