

# Calculus

## Lecture 1: Functions and continuity

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Otti D'Huys, Gijs Schoenmakers

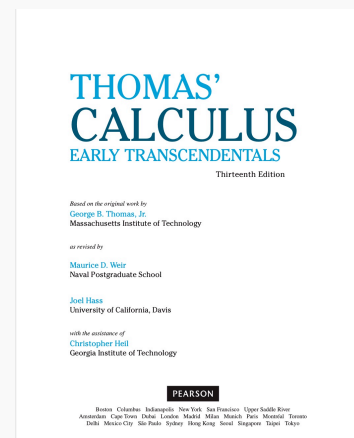
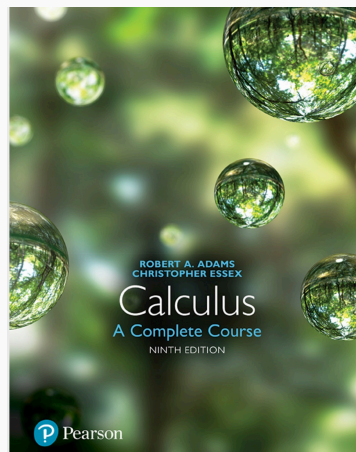
# Calculus: Practicalities

- This class has 9 lectures, 7 tutorials, and a Q&A/revision lecture
  - In the tutorials you work on exercises and you have the opportunity to ask questions
- Lecturers: Otti D'Huys (also coordinator), Gijs Schoenmakers
- Teaching Assistants: Juliette Maes, Bregje Derks, Yulin Zhou, Adele Sella, Tommaso Siligardi, Bochen Qiao, Vita Stefanija, Joseph el Khazen, Spyridon Giagtzoglou



# Calculus: Practicalities

- Lecture materials (on Canvas):
  - (sometimes) a scan of our handwritten preparation or lecture material
  - the lecture slides
- Tutorial materials (on Canvas):
  - a list of tutorial exercises
  - pdf with their solutions
  - a checklist per course module, with all relevant concepts and an exhaustive list of useful exercises (no need to try them all...)
- Books: mainly Adams (9<sup>th</sup> ed) and Thomas (13<sup>th</sup> ed)



# Calculus: Practicalities

- Evaluation = 100% final exam + 10% bonus quizzes

Exam:

- Closed book
- Formula sheet will be provided
- Calculators are not allowed

Quizzes

- 2 Canvas quizzes, worth 5 % each (bonus)
  - Multiple choice and numerical questions
  - The quiz remains open for 5 days, but once you start it, you have limited time to complete it.
  - In weeks 3-4 and 4-5
- How to get help?
    - Discussion Boards on Canvas
    - Ask us during tutorials
    - No emails

# Calculus: Course Contents

- Limits and continuity
- Differentiation
- Integration
- Basics of sequences and series
- Basics of multivariate calculus

245 # 3, 5, 11, 15, 17, 19, 21, 23, 27, 31, 33, 35

(1)  $D_x \ln \sqrt{x^4 + 4x + 1} = ?$  (Ans.  $\frac{2x^3 + 2}{x^4 + 4x + 1}$ )

(2)  $D_x \ln |(x-2)^3(x-3)^5| = ?$   $\left( \frac{8x-19}{(x-2)(x-3)} \right)$

(3)  $D_x \ln |x e^{-2x}| = ?$   $\left( \frac{1-2x}{x} \right)$

(4)  $D_x \ln(\ln \sqrt{1+e^{2x}}) = ?$   $\left( \frac{2e^{2x}}{(1+e^{2x}) \ln(1+e^{2x})} \right)$

(5)  $D_x (2x+1)^{\cos x} = ?$   $\left( (2x+1)^{\cos x} \left[ (-\sin x) \ln(2x+1) + \frac{\cos x}{2x+1} \right] \right)$

(6)  $D_x (|\ln x|^x) = ?$   $\left( |\ln x|^x \left[ \ln |\ln x| + \frac{1}{\ln x} \right] \right)$

(7) If  $x e^y = y e^x$ , then  $\frac{dy}{dx} = ?$   
 $\left( \frac{y e^x - e^y}{x e^y - e^x} \right) :$

# Why Calculus?



- Calculus was developed to describe motion (mainly by Isaac Newton and Gottfried Leibniz in the 17th century)
- It is a language to describe the world in a numerical way, in terms of functions and their rate of change.
  - Mathematical modelling, control theory, robotics,... all describe systems with differential equations.
  - Probability and statistics: a mathematical description of chance
  - Optimization: finding optimal (extreme) values
  - ...

# Functions and continuity - Book chapters

Adams:

- P.1 Real numbers, intervals, absolute value
- P.2 Equation of a line
- P.3 Functions
- P.5 Combining functions
- P.6 Polynomials and Rational functions
- 1.4 Continuity

# Real functions

- A function  $f : D \rightarrow S$  on a set  $D$  into a set  $S$  is a mapping that assigns a **unique** element  $f(x) \in S$  to **each** element  $x \in D$ .
- Domain  $D$ :  $\mathbb{R}$  or a subset of  $\mathbb{R}$ 
  - Domain convention:  
 $\text{domain} = \{x \in \mathbb{R} \mid f(x) \in \mathbb{R}\}$
  - Open interval:  $(a, b)$   $\{x \in \mathbb{R} : a < x < b\}$  
  - Closed interval:  $[a, b]$   $\{x \in \mathbb{R} : a \leq x \leq b\}$  
- Co-domain  $S$ :  $\mathbb{R}$
- Range:  $\{f(x) \mid x \in D\}$
- We can add, subtract, multiply, divide functions
- Composite functions:  $f \circ g(x) = f(g(x))$  (only if  $\text{range}(g) \subseteq \text{domain}(f)$ )



you need to remember 3 rules to determine the domain of a function

1. no division by 0

$$f(x) = \frac{1}{x}, \text{ domain } (f) = \mathbb{R} \setminus \{0\}$$

2. no square roots of negative numbers

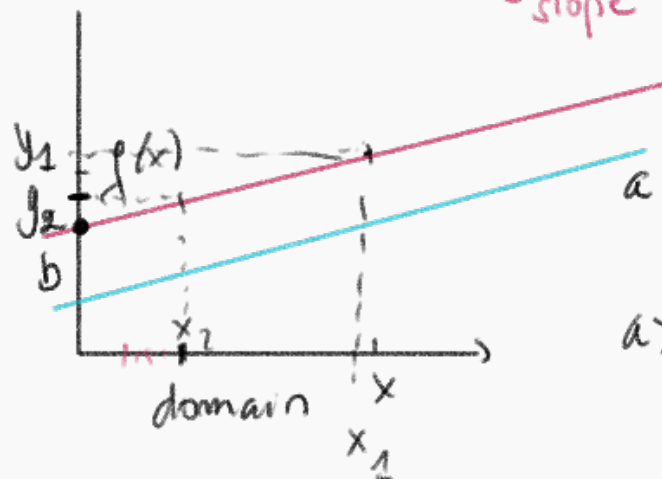
$$f(x) = \sqrt{x}, \text{ domain } (f) = [0, \infty) = \{x \in \mathbb{R} \mid x \geq 0\}$$

3. no logarithms of zero or negative numbers

$$f(x) = \ln(x), \text{ domain } (f) = (0, \infty) = \{x \in \mathbb{R} \mid x > 0\}$$

# Equation of a line

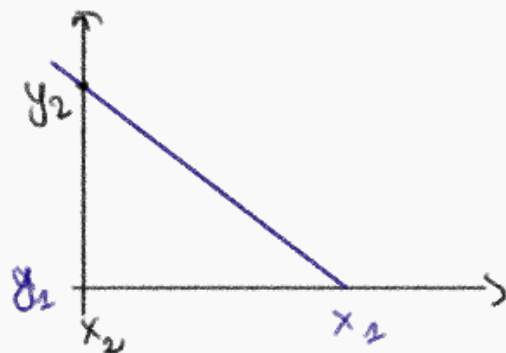
$$f(x) = \underbrace{a}_{\text{slope}}x + \underbrace{b}_{\text{y-intercept}} \quad \text{domain: } \mathbb{R}$$



$$a = \frac{y_2 - y_1}{x_2 - x_1}$$

$a > 0$  : increasing function

• 2 lines are parallel if they have the same slopes,  $a_1 = a_2$



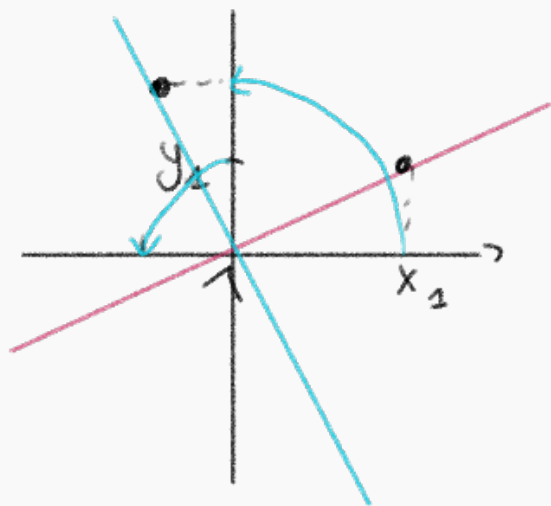
$$a < 0$$

$$a = \frac{y_2 - y_1}{x_2 - x_1} < 0$$

$$a = 0$$

↳  $f(x) = b$  constant function

# Perpendicular lines



$$a_1 = \frac{y_1}{x_1}$$

$$a_2 = \frac{x_1}{-y_1}$$

$$a_1 \cdot a_2 = \frac{y_1}{x_1} \cdot \frac{x_1}{-y_1} = -1$$

↳ 2 lines are  $\left\{ \begin{array}{l} \text{perpendicular} \\ \text{orthogonal} \end{array} \right.$  if the product of the slopes  $a_1 \cdot a_2 = -1$

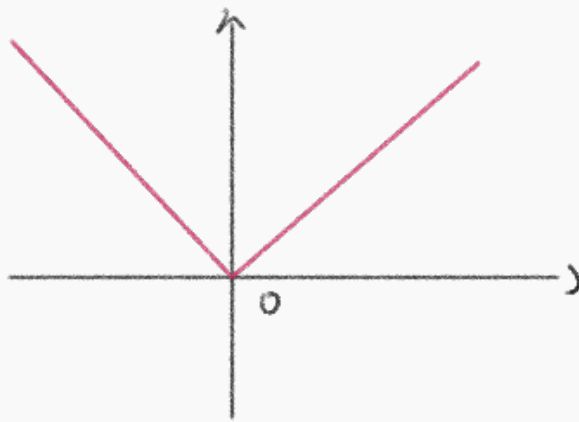
- NOTE: equation of x-axis:  $y = 0$   
slope  $a = 0$  (constant functions  $f(x) = b$  are parallel to the x-axis)

equation of y-axis:  $x = 0$   
slope  $a = \pm \infty$  (this is not a function  $y = f(x)$ )

# Absolute value

$$f(x) = |x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$

absolute value = distance of a number to



$$|a \cdot b| = |a| \cdot |b|$$

$$|a+b| \leq |a| + |b| \quad (\text{triangle inequality})$$

# Polynomials

$$f(x) = P(x) = \underbrace{a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0}_{a_n \neq 0}$$

$\{a_n\}$ : coefficients  
 $\hookrightarrow$  these are real numbers

domain:  $\mathbb{R}$

- Degree of a polynomial:  $n$  (highest power of  $x$ )
- Root of a polynomial:  $r$  is a root of  $P(x)$  if  $P(r) = 0$   
 $\hookrightarrow$  if  $r$  is a root,  $P(x) = (x-r) \underbrace{Q(x)}_{\text{polynomial of degree } n-1}$
- Number of (complex) roots of a polynomial:  $n$   
 $\hookrightarrow$  we can have roots with multiplicity  $m$ :  $P(x) = (x-r)^m Q(x)$   
 ex.  $x^2 - 2x + 1 = (x-1)^2$ , so 1 is a root with multiplicity 2  
 $\rightarrow$  in this case, the sum of the multiplicities of each root add up to  $n$ .
- polynomial of degree
  - 1:  $a_1 x + a_0 \rightarrow$  linear function
  - 2:  $a_2 x^2 + a_1 x + a_0 \rightarrow$  quadratic function (parabola)
  - 0:  $f(x) = a_0 \rightarrow$  constant function

# Rational functions

$$f(x) = \frac{P(x)}{Q(x)} \quad \left. \begin{array}{l} P(x) \\ Q(x) \end{array} \right\} \text{polynomials}$$

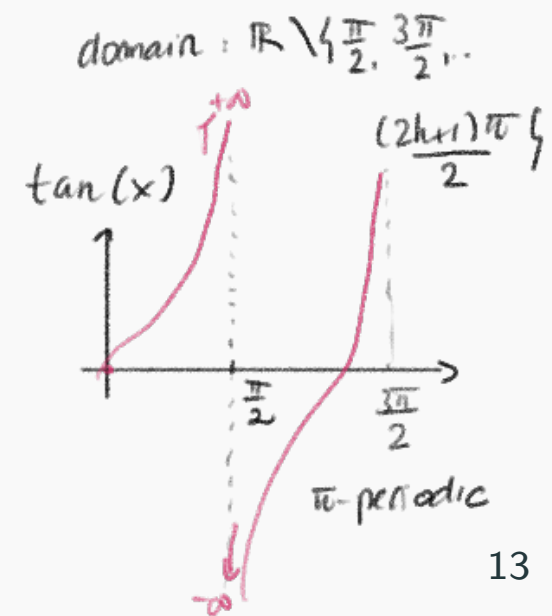
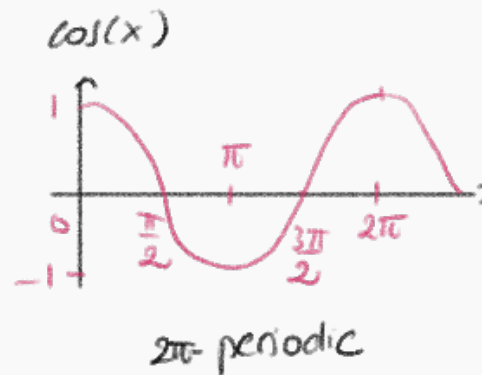
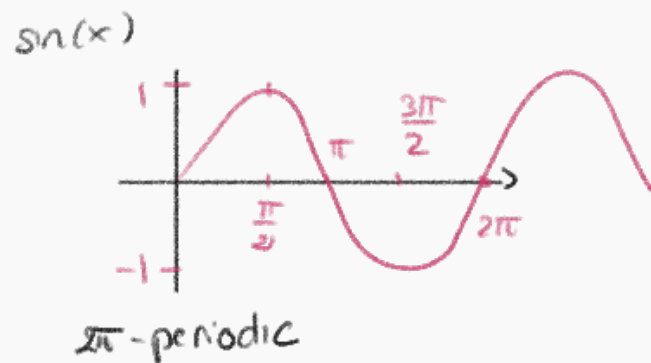
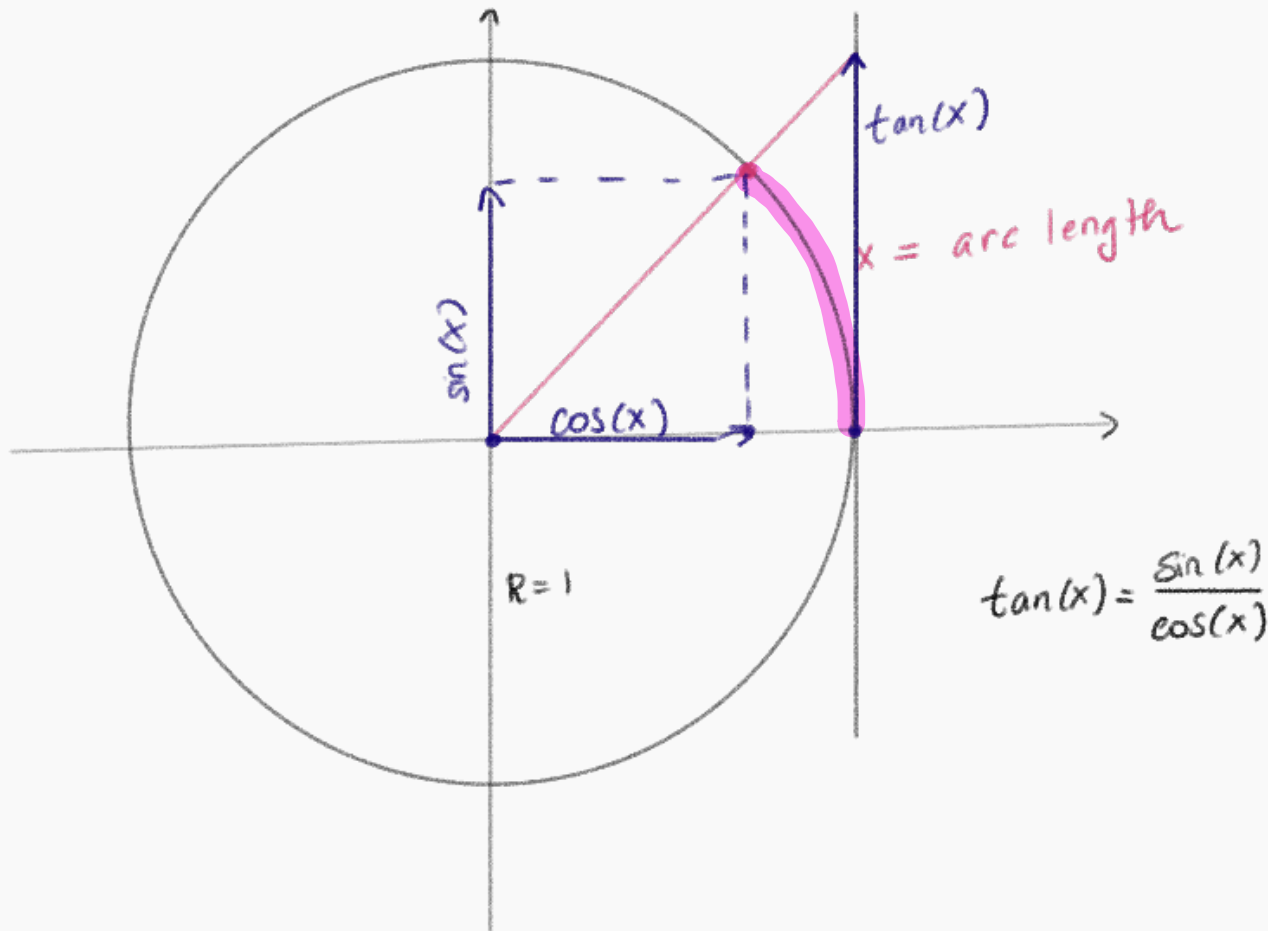
domain :  $\mathbb{R} \setminus \underbrace{\{\text{zeros of } Q(x)\}}_{\text{poles}}$

Example:  $\frac{2x+3}{x^2-7x+12}$

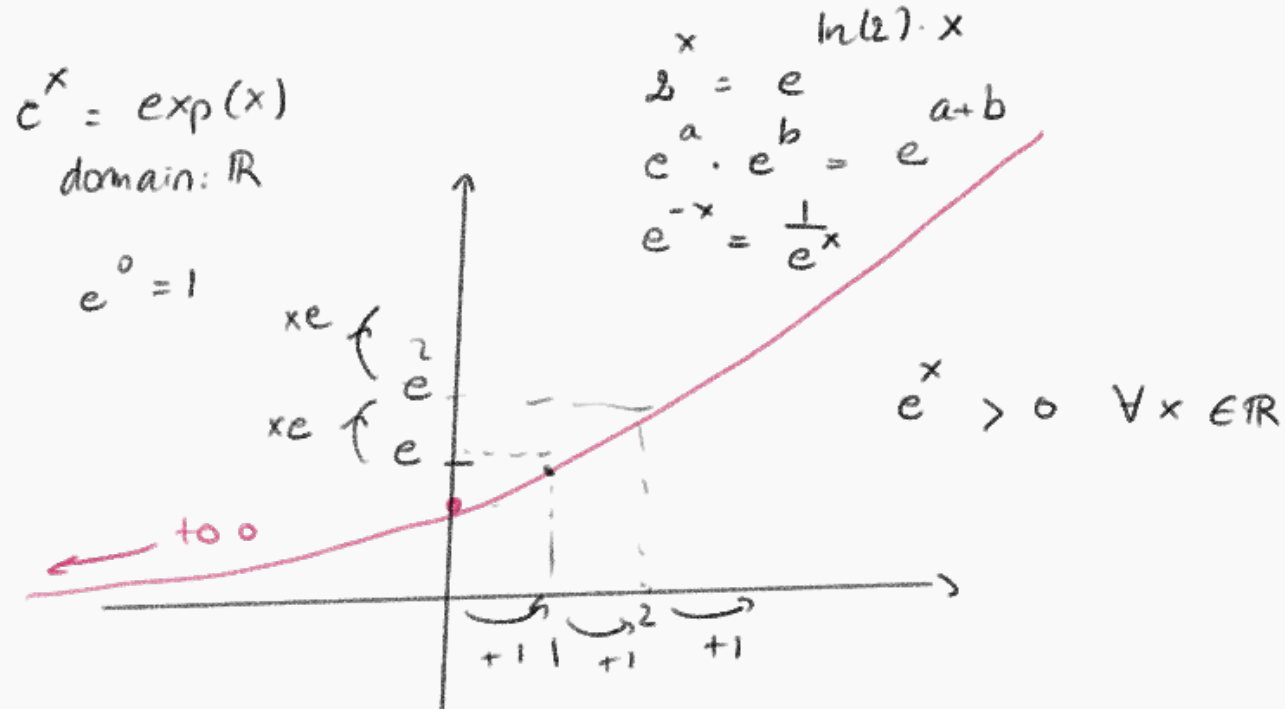
poles : 3, 4

$$x^2 - 7x + 12 = (x-3)(x-4)$$

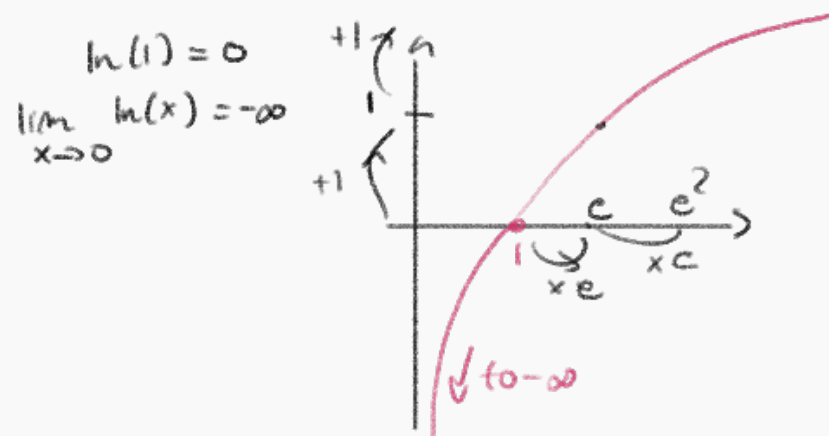
# Trigonometric functions



# Exponential and logarithmic functions



$\ln(x)$  = inverse function of  $e^x$   
 domain:  $(0, \infty)$  (range of  $e^x$ )





# Even and odd functions

- Even functions  $f(x) = f(-x)$   
 $|x|$ ,  $\cos(x)$ ,  $x^2$ , constant functions,  $x^4 + x^2$   
mirror around y-axis

- Odd functions  $f(x) = -f(-x)$   
 $x$ ,  $x^3$ ,  $\sin(x)$

$$f(x) = \frac{1}{x-1}$$

not even, since  $f(-x) = \frac{1}{-x-1} \neq \frac{1}{x-1} = f(x)$   
not odd, since  $f(-x) = \frac{1}{-x-1} \neq \frac{-1}{x-1} = -f(x)$

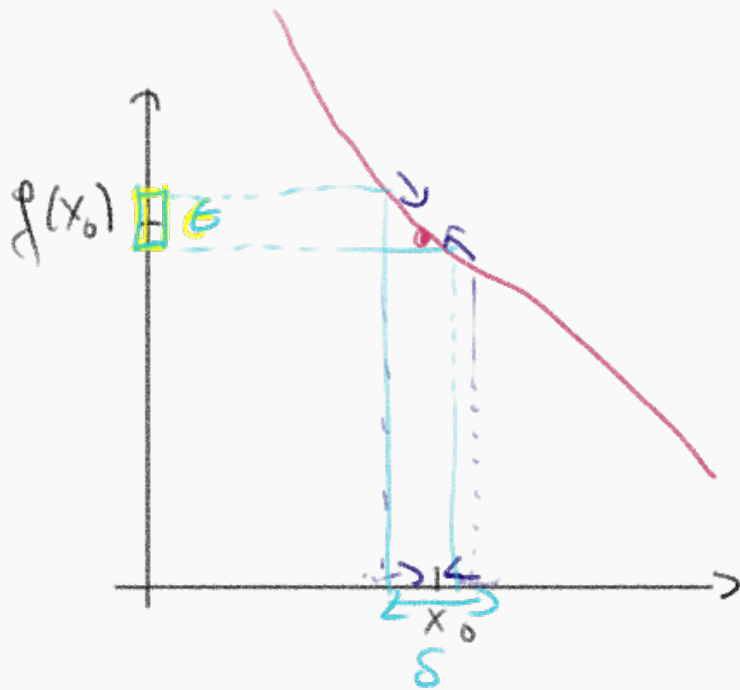
# Continuity

A function  $f(x)$  is **continuous** at a point  $x_0$  of its domain if, for all points  $x$  in the domain,

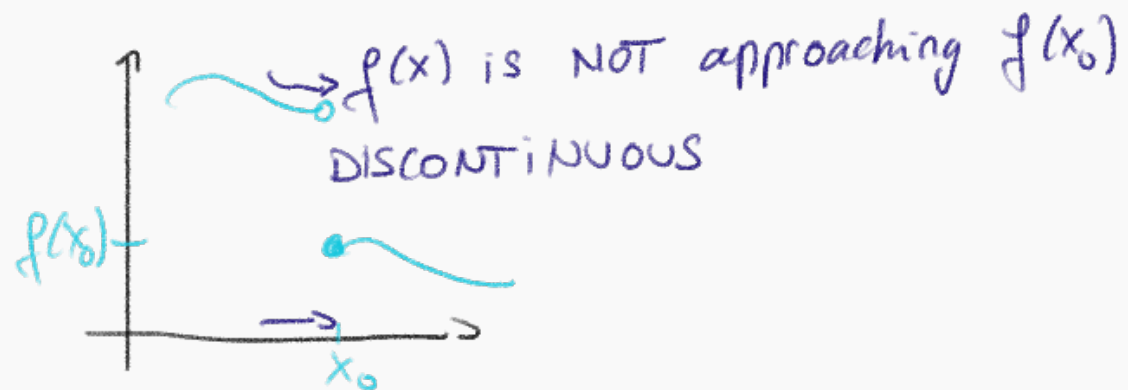
$$\forall \epsilon > 0, \exists \delta > 0 : |x - x_0| < \delta \Rightarrow |f(x) - f(x_0)| < \epsilon$$

\* no funs

\* you do not need to lift your pen

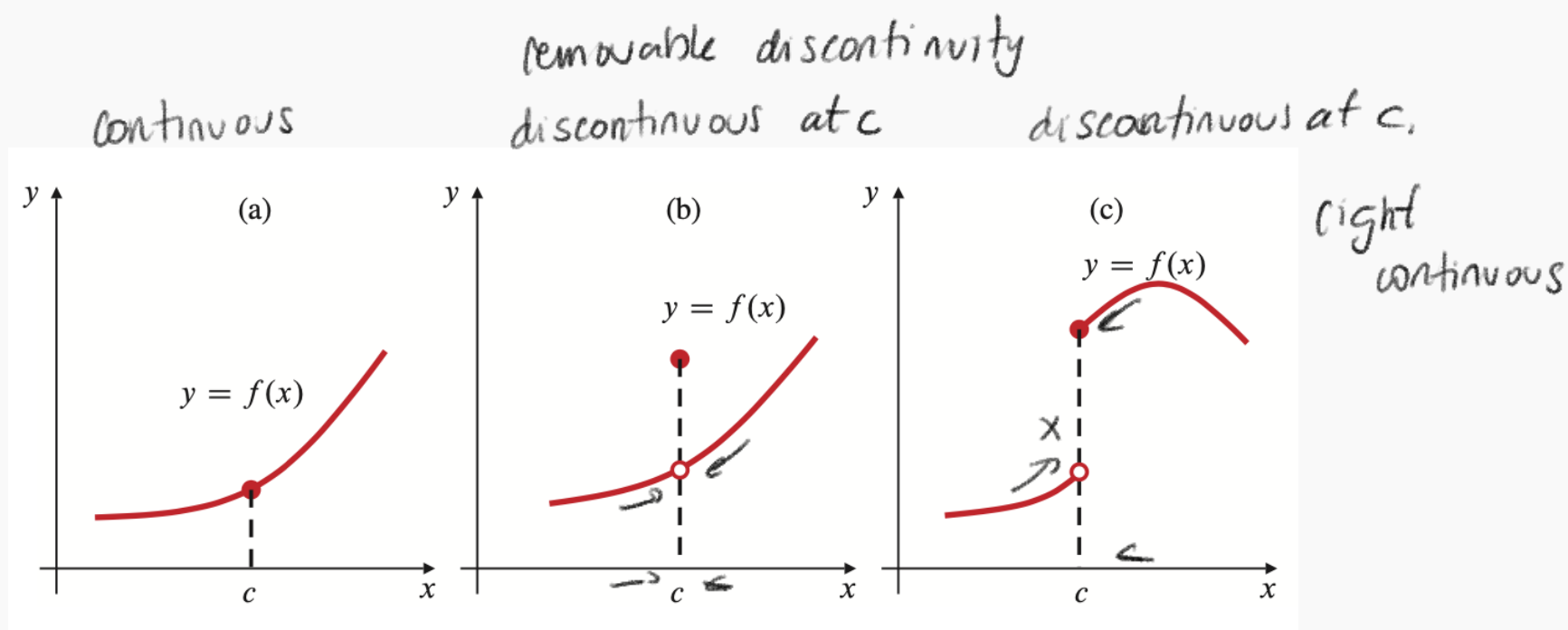


$f$  is continuous at  $x_0$  if, as  $x$  approaches  $x_0$ ,  $f(x)$  approaches  $f(x_0)$



# Continuity

- A function  $f(x)$  is **discontinuous** at  $c$  if
- Examples:



Note: (in this course)  $f$  can only be discontinuous at  $c$  if  $c$  is in the domain of  $f$ , i.e. if  $f(c)$  exists (in this course). So  $f(x) = \frac{1}{x}$  is not discontinuous at  $x = 0$ , it is undefined.

# Left and right continuity

A function  $f(x)$  is

(from right)

- right continuous at  $c$  if  $f(x)$  approaches  $f(x_0)$  if  $x$  approaches  $x_0$ ,  $x > x_0$
- left continuous at  $c$  if  $f(x)$  approaches  $f(x_0)$  if  $x$  approaches  $x_0$ ,  $x < x_0$  from left.
- continuous at  $c$  if it is both right and left continuous at  $c$ .

- right continuous:  $\forall \epsilon > 0 \exists \delta > 0 : 0 < x - x_0 < \delta \Rightarrow |f(x) - f(x_0)| < \epsilon$
- left continuous:  $\forall \epsilon > 0 \exists \delta > 0 : 0 < x_0 - x < \delta \Rightarrow |f(x) - f(x_0)| < \epsilon$

# Continuous functions on an interval

A function  $f(x)$  is

- continuous on an interval  $[a, b]$  if
  - it is continuous on all interior points  $(a, b)$
  - it is left continuous at  $a$
  - it is right continuous at  $b$
- piecewise continuous on  $[a, b]$  if there are a finite number of discontinuities on  $[a, b]$   
→ i.e. continuous pieces



# L1: functions and continuity

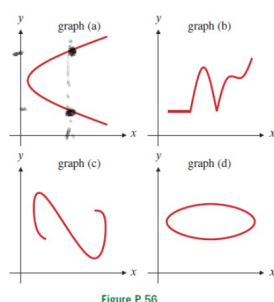


Save and Exit

Align Quiz to Standard

Share

1. Which of the following graphs show a function  $y=f(x)$ ? Multiple answers can be correct.



for a graph to be a (well defined) function, every  $x \in \text{domain}$  has EXACTLY 1  $y=f(x)$ -value.  
In graphs (a), (c) and (d), several values of  $x$  have 2  $y$ -values associated with it.

- A graph (a)  
**B** graph (b)  
C graph (c)  
D graph (d)

2. For  $f(x)=x+5$  and  $g(x)=x^2-3$ , which combination of  $f(x)$  and  $g(x)$  is the function  $h(x)=x^2+2$ ?

- A  $h(x)=g(x)+f(x)$   
**B**  $h(x)=f(g(x))$   
C  $h(x)=g(f(x))$   
D  $h(x)=f(x)g(x)$

$$f(g(x)) = f(x^2-3) = (x^2-3)+5 = x^2+2$$

☐ 3. What is the equation of the line going through (2,3) and (1,1)?

A  $y = -2x + 3$

B  $y = x/2 + 2$

☒ C  $y = 2x - 1$

D  $y = x/2 + 1/2$

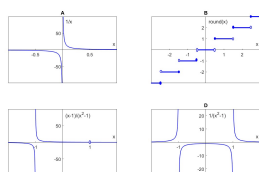
$$y = ax + b$$

$$a = \frac{y_2 - y_1}{x_2 - x_1} = \frac{3 - 1}{2 - 1} = 2$$

$$b = y_1 - a \cdot x_1 = 1 - 2 \cdot 1 = -1$$



☐ 4. Which of the following functions is continuous on its domain? Check all that applies



☒ A  $f(x) = \frac{1}{x}$

B  $f(x) = \text{round}(x)$

☒ C  $f(x) = \frac{x-1}{x^2-1}$

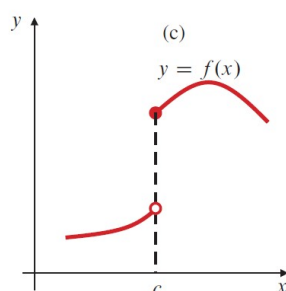
☒ D  $f(x) = \frac{1}{x^2-1}$

A, C and D are continuous on their domain,  
since ON THE DOMAIN, there are no jumps  
(the "problem zones" are not in the domain)

B is not continuous at  $x = \pm \frac{1}{2}, \pm \frac{3}{2}, \pm \frac{5}{2}, \dots$



☐ 5. Check all that applies



☒ A  $f(x)$  is discontinuous at  $x=c$

☒ B  $f(x)$  is piecewise continuous (on its domain)

C  $f(x)$  is left continuous at  $x=c$

☒ D  $f(x)$  is right continuous at  $x=c$



Add Blank Question