Record of Academic Achievement

Student Name: **Saad Alam**

Student Identification Number: **Q1035226**

Programme of study: **MSc Information Technology Management**

Specialisation: **Project Management**

Programme CATS Credits: **180**

Programme ECTS Credits: **90**

Programme Completion Date: **31/08/2025**

This document sets out the studies undertaken at Berlin School of Business and Innovation, accredited by University for the Creative Arts (UCA), by the above-named student, during the academic year 2023-2025. The results and the Credit Accumulation and Transfer Scheme (CATS) UK Credits, and the European Credit Transfer and Accumulation System (ECTS) equivalent credits obtained are detailed below.

Module Code	Level	CATS Credits	ECTS Credits	Module Title	Result
IITG7001	7	20	10	Fundamentals of Computer Science	50
IITG7002	7	20	10	Digital Economy & Transformation	53.5
IITG7003	7	20	10	Machine Learning and Visualisation	53
IITG7004	7	20	10	Electronics, Mechanical, and Mechatronic Systems	55
IITG7008	7	20	10	Systems Engineering and Advanced Control Technology	50
IITG7007	7	20	10	IT Project Management	51
IITG7011	7	60	30	Dissertation	50

Overall Mark	51

The student has achieved an overall mark of **51.**

The student has completed and passed all required assessments and corresponding credits. The associated grading scheme can be found on the following page, as well as a conversion to the German Grading System.

The student has successfully completed and passed their programme of study, **Master of Science (MSc) Information Technology Management** with a specialisation in Project Management, at Berlin School of Business and Innovation, on the **31st of August 2025.**

Should you have any questions with regards to the above information, please feel free to contact me at william.hughes@berlinsbi.com.

BERLIN SCHOOL OF BUSINESS & INNOVATION
Berlin School of Business and Innovation
Alte Post · Karl-Marx-Straße 97-99
12043 Berlin, Germany

William Hughes

Examinations and Assessments Manager

In Berlin, on the 7th of September 2025

University for the Creative Arts

The document is signed with a digital signature

Check by ref.number:
FD-YGW7-OCLM-9F4Y
on the **verify.berlinsbi.com**

GRADING DESCRIPTORS: LEVEL 7

PERSONAL & PROFESSIONAL CONNECTIVITY								
	FAIL			**PASS**				
Threshold Criteria	0-29%	30-39%	40-49%	50-59%	60-69%	70-79%	80-89%	90-100%
Independently advance your own knowledge and understanding, and develop new skills to a high level.	Little to no contribution to group activity and/or undertaking further training at a high/advanced level.	Low contribution to group activity and/or undertaking further training at a high/advanced level.	Limited contribution to group activity and/or undertaking further training at a high/advanced level.	Competent contribution to group activity and/or independently undertakes further training at a high/advanced level.	Good contribution to group activity and/or independently undertakes further training at a high/advanced level with an understanding of team roles	Very good contribution to group activity and/or independently undertakes further training at a high/advanced level with an understanding of team roles	Excellent contribution to group activity and/or independently undertakes further training at a high/advanced level with teamwork and leadership	Exceptional contribution to group activity and/or independently undertakes further training at a high/advanced level with teamwork and strong leadership.
Qualities and transferable skills necessary for employment requiring: (a) the exercise of initiative, ethical and personal responsibility (b) decision-making in complex and unpredictable contexts	Little to no ability to manage learning and/or exercise initiative, ethical and personal responsibility and/or decision-making in complex and unpredictable situations	Low ability to manage learning and/or exercise initiative, ethical and personal responsibility and/or decision-making in complex and unpredictable situations	Limited ability to manage learning and exercise initiative, ethical and personal responsibility, and decision-making in complex and unpredictable situations	Competent ability to manage learning, and exercise initiative, ethical and personal responsibility, and decision-making in complex and unpredictable situations	Good ability to systematically manage learning, and exercise initiative, ethical and personal responsibility, and decision-making in complex and unpredictable situations	Very good ability to systematically manage learning, and exercise initiative, ethical and personal responsibility, and decision-making in complex and unpredictable situations.	Excellent ability to manage learning on own initiative, and exercise initiative, ethical and personal responsibility, and decision-making in complex and unpredictable situations	Exceptional ability to manage learning on own initiative, and exercise initiative, ethical and personal responsibility, and decision-making in complex and unpredictable situations
	Little to no use of appropriate terminology, limited vocabulary and many errors in spelling, grammar and syntax.	Low use of appropriate terminology, with many errors in spelling, vocabulary and syntax.	Limited expression, style and appropriate vocabulary with errors in spelling, grammar and syntax which affect understanding.	Competent expression, style, and appropriate vocabulary with some errors in spelling, grammar and syntax which do not affect understanding.	Good expression, style and appropriate vocabulary with some errors in spelling, grammar and syntax.	Very good expression, style and appropriate vocabulary with minimal errors in spelling, grammar and syntax.	Excellent expression, style and appropriate vocabulary with minimal errors in spelling, grammar and syntax.	Exceptional expression, style and appropriate vocabulary with no errors in spelling, grammar and syntax.
	Little to no evidence of basic numeracy or digital literacy, hardware and software skills	Low evidence of basic numeracy or digital literacy, hardware and software skills competency.	Limited evidence of numeracy or digital literacy, hardware and software skills competency.	Adequate evidence of numeracy or digital literacy, hardware and software skills competency.	Good evidence of numeracy or digital literacy, hardware and software skills competency.	Very good evidence of numeracy or digital literacy, hardware and software skills competency.	Excellent evidence of numeracy or digital literacy, hardware and software skills competency.	Exceptional evidence of numeracy or digital literacy, hardware and software skills competency.

United Kingdom (UK) to German Grade Conversion Table

UK Grade	UK Classification	German Classification
83	Distinction	1
73	Distinction	1.3
67	Merit	1.7
64	Merit	2
60	Merit	2.3
57	Pass	2.7
54	Pass	3
50	Pass	3.3
47	Fail	3.7
44	Fail	4
39	Fail	4.3
34	Fail	4.7