

Instructor Inputs

Notes for Faculty

When conducting the Documenting and Presenting Data module, do keep the following points in mind:

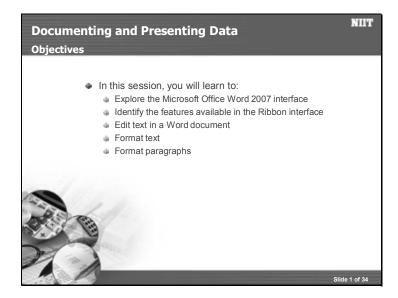
- This is an activity based course with lots of demonstrations. While demonstrating an activity, ensure that you involve all the students. Making your sessions interactive will help you retain the interest of the students.
- Use the slides for conducting all the sessions. The slides will help you make your session interactive.
- The slides for this course contain text in blue color at most places. However, at some places, text is written in red color. Wherever text is written in red, it indicates that you need to demonstrate the activity written in red color to the students.

Session Overview

This session covers Chapter 1 of the book Document and Presenting Data – Student Guide (SG). In this session, you need to familiarize the students with the Word 2007 interface. In addition, you need to explain how to edit and format text.

Tips for Handling the Session

Slide 1

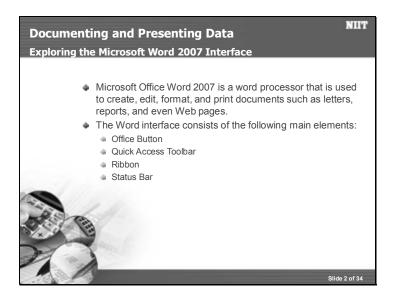


Start the session by sharing the objectives as given in the slide.

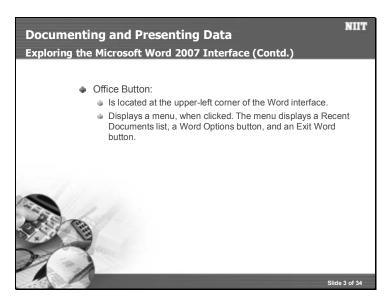
To know more about the Word interface, you can refer to the following link:

http://www.baycongroup.com/word2007/01 word2007.html

1.4 Instructor Inputs ©NIIT

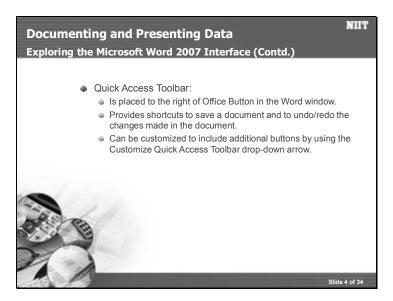


Discuss the importance of using the Microsoft Office package as a whole and also discuss why we should avoid keeping manual records of our documents. Emphasize on Microsoft Word and its area of work. Discuss the Word 2007 interface. Explain that the Word interface comprises of four components: Office Button, Quick Access Toolbar, Ribbon, and Status Bar.



Discuss the functionality provided by the **Office Button**. Discuss about the **Word Options** button that enables the user to personalize the Word 2007 environment by using various options such as defining the proofing options, changing the way documents are saved, and setting the print settings.

1.6 Instructor Inputs

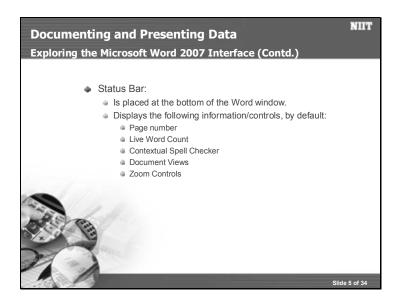


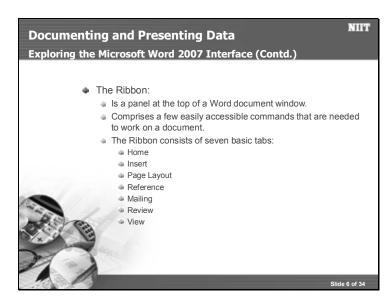
Explain the functionality provided by Quick Access Toolbar. Further, discuss its significance. Discuss the additional options that can be added to Quick Access Toolbar. Demonstrate how to place Quick Access toolbar below the Ribbon panel.

To know more about Quick Access Toolbar, you can refer to the following link:

http://www.word07.com/quick-access-toolbar.htm

Slide 5



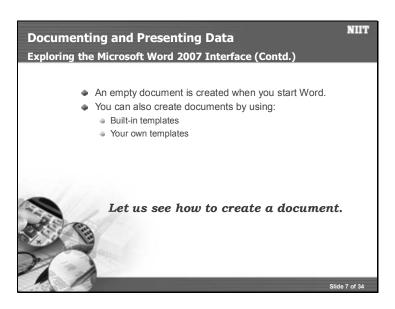


The Ribbon panel is designed to simplify the use of various functional requirements to work with Word 2007. This is done by displaying more popular commands on the panel.

To know more about the Ribbon panel, you can refer to the following link:

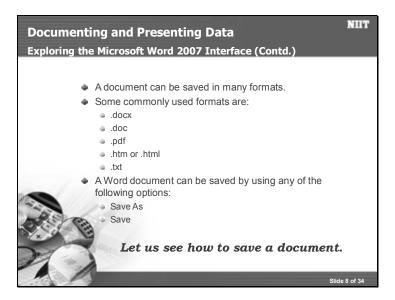
http://www.word07.com/the-ribbon.htm

Slide 7



Demonstrate creating a document in Word 2007.

1.8 Instructor Inputs ©NIIT

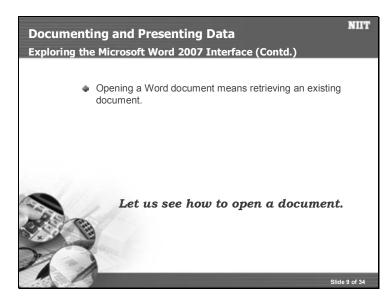


Word 2007 uses the XML file format while saving a file. The XML file format offers certain advantages for the end users. Some of the advantages provided by XML file format are:

- Reduced file size
- Enhanced information recovery
- Easier detection of documents with macros
- Easier integration of information

In addition, Word 2007 performs compatibility check through a feature known as Compatibility Checker. The Compatibility Checker feature allows identifying the compatibility of objects used in a DOCX document when it is saved in an earlier version such as 1997-2003 version of Word

In addition, demonstrate saving a Word 2007 document.

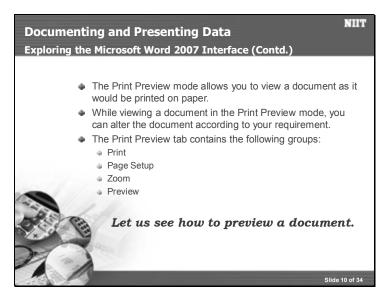


Demonstrate opening an existing Word 2007 document.

To know more about opening a file, you can refer to the following link:

http://www.baycongroup.com/word2007/03_word2007.html

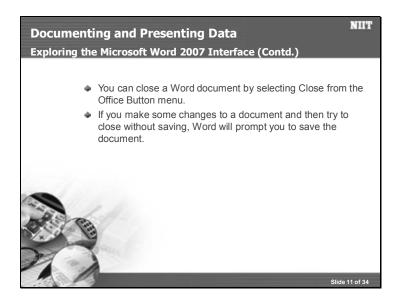
1.10 Instructor Inputs ©NIIT

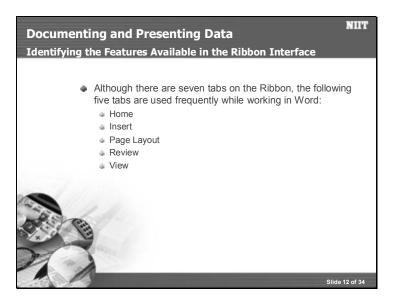


The Print Preview mode allows one to view or modify documents to suit the users' requirements. Discuss about the **Print Preview** tab and the options provided in the various groups of this tab.

Demonstrate previewing a document.

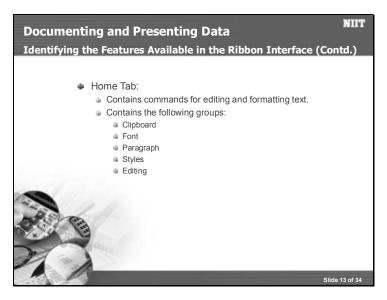
Slide 11





Discuss about the role of the Ribbon as a link between the user and the Word interface. Discuss the various tabs on the Ribbon and their respective role.

Slide 13



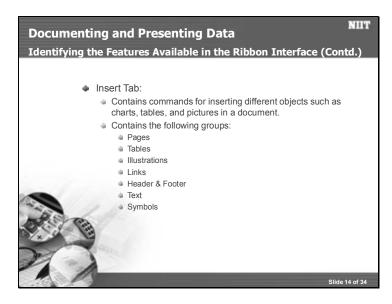
Discuss about the **Home** tab and its functionality. Display the various options present in the groups of the **Home** tab. In addition, discuss the functionality of these options.

1.12 Instructor Inputs ©NIIT

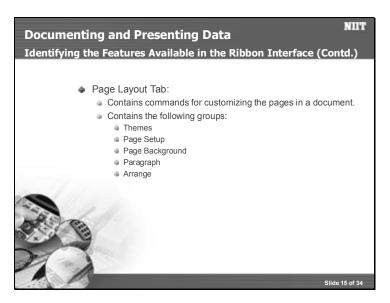
To know more about the Ribbon, you can refer to the following link:

http://www.computerworld.com/action/article.do?command=viewArticleBasic&articleId=9010482&pageNumber=2

Slide 14

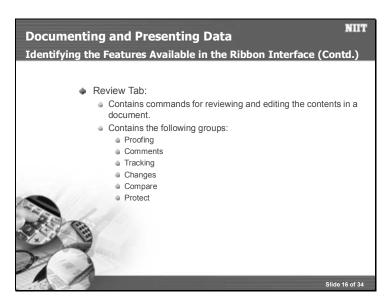


Discuss about the **Insert** tab and its functionality. Display the various options present in the groups of the **Insert** tab. In addition, discuss the functionality of these options.



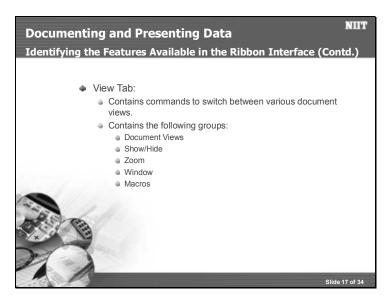
Discuss about the **Page Layout** tab and its functionality. Display the various options present in the groups of the **Page Layout** tab. In addition, discuss the functionality of these options.

Slide 16



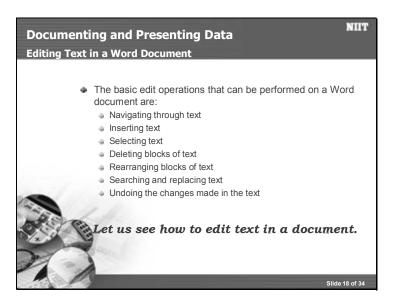
Discuss about the **Review** tab and its functionality. Display the various options present in the groups of the **Review** tab. In addition, discuss the functionality of these options.

1.14 Instructor Inputs ©NIIT



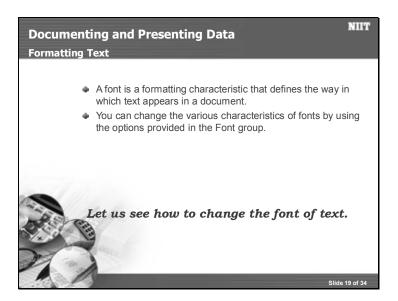
Discuss about the **View** tab and its functionality. Display the various options present in the groups of the **View** tab. In addition, discuss the functionality of these options.

Slide 18



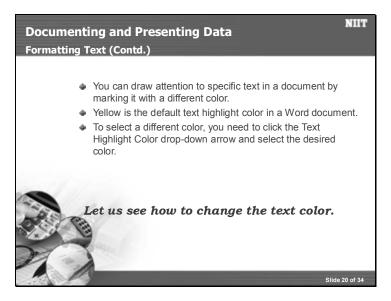
Discuss with the students about editing text in a Word document. Tell them about the various ways to edit the text.

Demonstrate editing text in a Word document.



Use this slide to introduce the **Font group** on the **Home** tab. Discuss the various options in the **Font group**. Discuss the function of each option. In addition, tell the students that the options displayed in the **Font group** can also be accessed using the Font dialog box launcher. Discuss the various font size modification options such as Grow Font, Shrink Font, Subscript, and Superscript and the different situations where these can be applied.

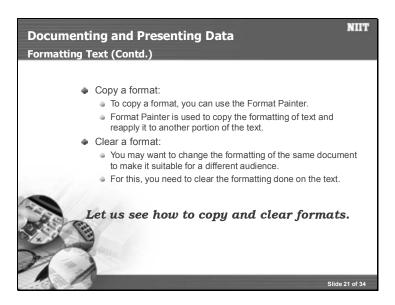
1.16 Instructor Inputs ©NIIT



Use this slide to explain the significance of highlighting text. Tell the students that highlighting text can make it stand apart from the rest of the text. You can give a demonstration of highlighting text from a paragraph.

In addition, discuss the importance of changing the color of the text in a document.

Demonstrate how to change the text color.



Explain the concept of copying and clearing text format. Often, there is need to copy a particular text format to other parts of the document and also to other documents. In addition, to maintain consistency and to save time, we copy text format. The text format can be copied by using the **Format Painter**.

To use **Format Painter**, you need to perform the following steps:

- Select the text with the required formatting.
- Click the Format Painter button in the Clipboard group on the Home tab. Notice that the cursor changes to a paintbrush and an I-beam.
- Select the text that is to be formatted and click

The required formatting is applied to the text.

Also discuss situations where we do not want to put effects in our text. In such cases, we have to remove the effects applied to the text.

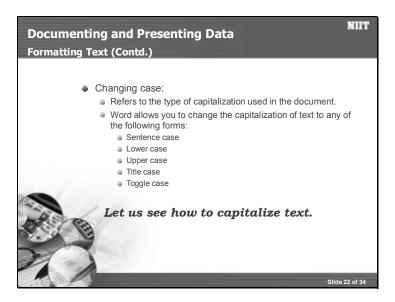
In Word 2007, you can clear the text formatting by using the following options:

- Using the **Font** group: To clear the formatting by using this option, select the text and click the **Clear Formatting** button in the **Font** group.
- Using the **Reveal Formatting** task pane: To clear the formatting by using this option, you need to perform the following steps:
 - Select the required text.
 - Click the scrollbar in the **Styles** group on the **Home** tab.
 - Click the **Clear Formatting** button to clear the previously applied formatting.

1.18 Instructor Inputs ©NIIT

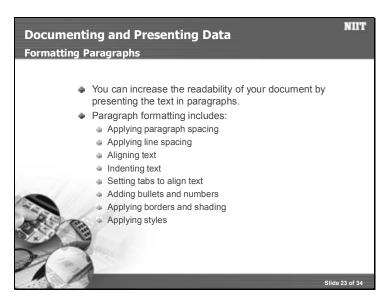
Then, demonstrate how to copy and clear formats.

Slide 22



Discuss about changing the case of text. Discuss a situation where you want specific text to stand out from rest of the document, such as the heading of a document. In addition, you can have different cases for the subheadings and the body text. Discuss the various options to change the case of the text. Tell the students that they can change the case of the text by using the **Change Case** button in the **Font** group on the **Home** tab.

Demonstrate how to capitalize text.

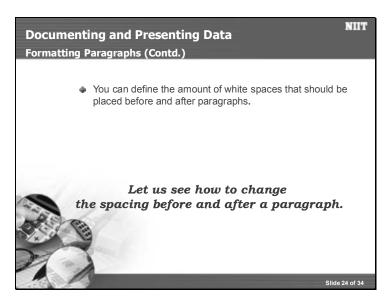


Explain the importance of formatting paragraphs in a document. Discuss how the alignment and spacing of paragraphs and use of bullets affect the readability of a document. Tell the students that they can increase the readability of their document by representing the text in paragraphs and formatting these paragraphs to include distinct characteristics such as spacing, alignment, bullets, and shading. Discuss the various paragraph formatting options with the students.

To know more about paragraph formatting, you can refer to the following link:

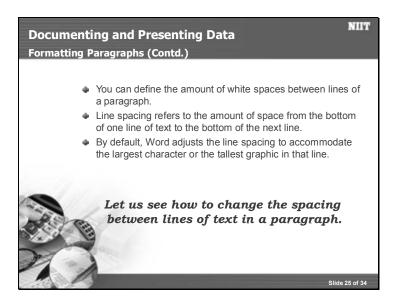
http://www.baycongroup.com/word2007/04 word2007.html

1.20 Instructor Inputs ©NIIT



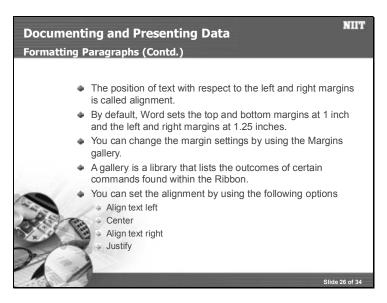
Discuss the need for spacing the paragraphs. Tell the students that the paragraph spacing settings can be defined by using the **Paragraph** dialog box. To open the **Paragraph** dialog box, click the dialog box launcher in the **Paragraph** group on the **Home** tab.

Demonstrate how to change the spacing before and after a paragraph.



Demonstrate how to change the spacing between lines of text in a paragraph.

Slide 26



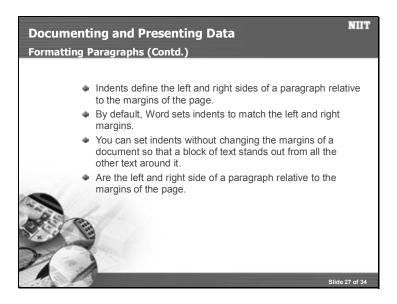
Define margins to the students.

A margin is a blank area bordering the text along the top, bottom, left, and right borders of a document page. It specifies the size of the document's effective text area.

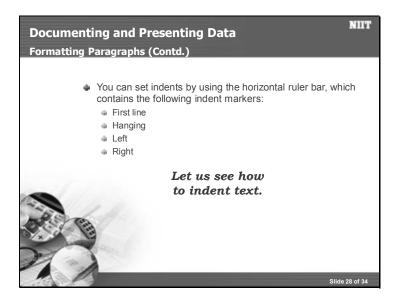
1.22 Instructor Inputs ©NIIT

Further, describe aligning text in a document. Discuss the concept of setting the margins of the document.

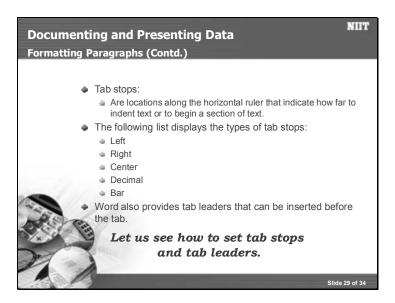
Slide 27



Slide 28



Tell the students about the different types of alignment settings and give a demonstration on each of them.



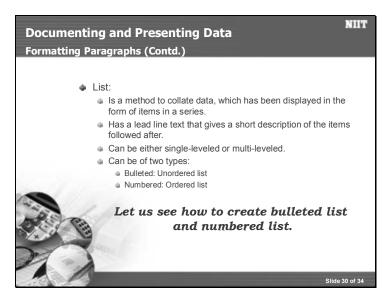
Tell the students about the importance of setting tab stops in a page. While discussing the types of tab stops, explain leader character.

In addition, tell the students that the tab settings can be defined by using the **Tab** dialog box, which can be accessed by double-clicking any tab stop on the ruler.

In addition, tell the students that to display accurate measurements correct up to 0.01 inch in the ruler, hold down the **Alt** key as they drag the tabs. Also tell them that the type of tab they select remains active until they change it, so that they can set several similar tabs quickly by just clicking them.

Demonstrate how to set tab stops and tab leaders.

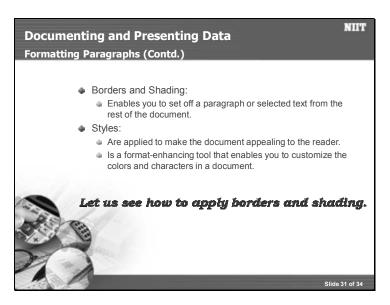
1.24 Instructor Inputs ©NIIT



Tell the students that a list is used to group information in a listed format. Discuss that lists are used to present the information in a series so that the reader is able to understand the text easily. Tell them that it is a good practice to put the data in a list rather than in a paragraph.

Discuss cases where a bulleted list or a numbered list can be used.

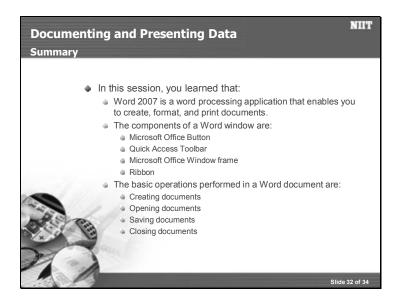
Demonstrate how to create bulleted and numbered lists.



Discuss the impact of applying borders and shading to a document. Discuss how a page can be made impressive by providing borders and shading to it.

Demonstrate how to apply borders and shading.

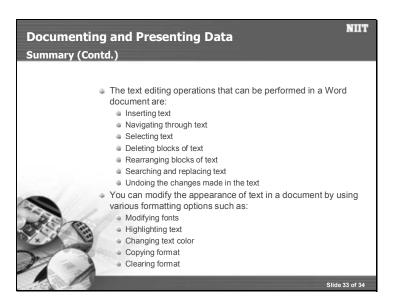
1.26 Instructor Inputs ©NIIT



Explain the concept as given in the SG.

Give examples wherever possible.

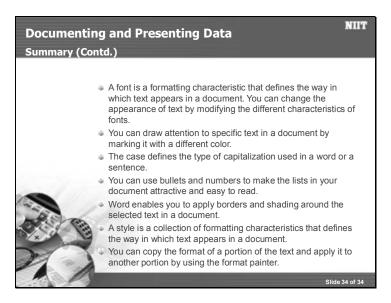
Slide 33



Explain the concept as given in the SG.

Give examples wherever possible.

Slide 34



Explain the concept as given in the SG.

Give examples wherever possible.

1.28 Instructor Inputs ©NIIT