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| **Julie Sharp**  1280 Mahogany Mill Rd, Pensacola, Florida 32507 | (cell) 202-210-0222  [sharper.shopper@cox.net](mailto:sharper.shopper@comcast.net) | Portfolio <http://www.amxgirl.com> |
| **Multimedia Artist | eLearning Content Developer** |
| **Active Security Clearance:** TS based upon SSBI adjudicated 9/2013 |
| **Summary of Relevant Experience:**   * 20 + yrs full time experience Web Design | Multimedia Developer | Motion Graphics * MSgt: E7 – Air Force Reserve - Retired June 1 2007 – 29 years of service Positions held: Illustrator and Web Developer   **Summary of Design and Development Software:**   * 3D Motion Graphics integrated with After Effects and Cinema 4D * Adobe Creative Suite Primarily: Photoshop, Audition, Premiere, Media Encoder, Dreamweaver * Lectora Inspire, Articulate Storyline, Adobe Captivate eLearning development software * SCORM 1.2 and SCORM 2004 compliance requirements * Share-point collaborative software |
| **Training:**   * Advanced training in Lectora Authoring Software * Numerous classes in multimedia and motion graphics * Management classes to include completion of Senior NCO Academy for the Air Force along with numerous management classes in the completion of Masters Degree in Digital Art |
| **Education:**   * AA Visual Information, Community College of the Air Force, 1998 * BA Humanities, emphasis in art and history, University of Maryland University College, 2007 * MA Masters in Art in Digital Art emphasis in 3D and motion graphics, Goucher College, 2013 |
| **WORK HISTORY:**  **March 2016 – Present, Techsoft (Technical Software Services, Inc.) Graphics Programmer, Pensacola, FL**  Contract Position: Work as an eLearning content developer assigned to create a revised Antiterrorism Planning Course for the Navy. The GUI and course content are Flash-based. New functionality requirements along with adherence to 508 standards have mandated significant updates. The course is SCORM 2004 compliant and is hosted on the Navy eLearning LMS. It consists of seven modules and a final scored assessment. From the offset the development of this course has been managed through Share-point. All production deadlines are met through adherence to an established design, development and review process. Content includes visual elements such as video, animation, interactive pieces and narration. I have been responsible for all development and testing of this course. Organization and file management are a critical component in the management of this project. Additionally, I perform all of the testing and continuous updates to content on the Navy eLearning testing server. Development of this course has allowed me to make artistic choices to make content more visually appealing, use sound development skills for web efficiency, and collaborative skills with a team members in offsite locations.  **June 2014 – March 2016, Computer Science Corporation (CSC), Sr. Systems Integrator, Navy eLearning, Saufley Field, Pensacola, FL** Contract Position: Worked on Content Release Management Team which was responsible for the lifecycle management of courseware on the Navy eLearning site. This required management of the content development from course developers and their sponsors and/or Subject Matter Experts (SME(s)) on testing and staging servers.  The process was accomplished through a series of required and tracked hosting processes.  This tightly managed collaborative process assured proper testing and documentation before any course was put into production.  My team managed all updates and retirement cycles of courses primarily in SCORM 2004 standards.  **July 2012 – July 2014, Computer Science Corporation (CSC), eLearning Developer, Defense Cyber Investigations Training Academy (DCITA), Linthicum, MD** Contract Position: Work involved content development, testing, and management of eLearning content. The primary function of this position was to establish standards for course and exam builds in support of setting up distance education products for the training academy. The academy had several different tracks that were classroom courses ranging from 2 to 8 wks. The curriculum development team that I was a part of converted classroom content to online courses. The effort was multifaceted with the intent to maintain the classroom courses along with providing instructor lead distance education classes. I built the GUI interface for course functionality and quiz/knowledge check functionality that set the standard for all course builds. Additionally, I built several complex courses that involved management of content provided by the design team to include streaming video, flash interactive animations, graphics and virtual machines. All of this was accomplished under very tight deadlines. Organization and attention to detail was paramount in this work environment. All courses were written in accordance with DCITA Standard Operating Procedures and Policies. In this position, I built all courses to SCORM 1.2 standards. I set the standards and produced DCITA’s first branded mobile learning course marketed to function on iPads and Android tablets. From this pilot, all courses moving forward were built to these standards.  **Nov 2005 – July 2012, Chenega Federal Services, eLearning Developer, Air Force Office of Special Investigations (AFOSI), Quantico Marine Base, VA**  Contract Position: Provided the overall Multimedia Development and Instructional Design support to the implementation of developed courseware into the AFOSI Learning Management System. Designed technology based courseware using a systematic approach to training. Additionally created all requested ancillary eLearning training. Training built to SCORM 1.2 compliance. Most courses built with module quizzes and end of course exams that were multiple choice, fill in the blank, true and false, and scenario pieces that required on screen interaction.  Extensive work in development of both new and repurposed courseware into the AFOSI customized Meridian LMS. Routinely worked with subject matter experts in developing storyboards for product designs and review throughout the development stages. Course development included visual elements such as video, animation and interactive pieces, original graphics and text, and auditory elements such as narrations, music and sound effects. Flash developed interactivity is utilized to the maximum extent possible to keep learner engagement high. LMS lifecycle management to include creating and testing of courses, uploading SCORM packages, and monitoring student transcripts.  Most proud of performing the task of the redesign and customization of the LMS interface. Redesign provided a robust, customized interface that was significantly easier to navigate for students and instructors.  **Nov 2004 – Nov 2005, Imagine One, Multimedia Developer, Joint Warfare Analysis Center, Dahlgren, VA**  Contract Position: Developed eLearning training hosted on an internal classified intranet to meet an urgent training requirement. Training was required to familiarize analysts on the conversion of a Unix based program to the newly established windows based product. Development of content included working with Department Heads, SMEs, Database programmers and Software developers. All deadlines were strictly adhered to. All training was interactive and followed up by classroom instruction and certification of students knowledge through instructor lead scenarios. Development was classified in nature and required strict adherence to all specifications and requirements for handling classified content. Training was developed using Flash and Dreamweaver.  **Jan 2002 – Nov 2004, Personal Security Specialist, Bolling Air Force Base, Washington, D.C.**  Active Duty Position: Activated Reservist worked in support of Air Force Adjudication Facility.  Adjudicated personal for access to classified information. Reviewed SF 86 and relevant investigation material (Subject Interview, court documents, credit reports, ex-spouse interview, police records, medical records and documents, etc.) to adjudicate individual security clearances. Validate items of interest and adjudicate the subject profile for entry into the permanent records. Qualified access to classified information and data granted in JPAS System for clearance levels of Secret through TS/SCI.  **1998 – Dec 2001, Web Developer, Colonial BancGroup, Montgomery, AL**  Corporate Position: Developed Corporate Training website to include an array of information representing interactive tutorials, reference material sites using Lotus Notes database, and all supporting html pages. Researched and purchased all supporting software for their web-based instructional design and training site. Developed the site for interactivity with animation, flash movies, and original artwork to optimize Internet usage. Created web-based tutorials that were used as quick on-line references for employees working with customers. Additionally, the training department hosted quarterly Train-the-Trainer conferences. I worked with SME’s and department heads to create training manuals, and prepare presentation material both hard copy and online. I was also involved with organizing and setting up classrooms, presentation material, and presented as a software trainer.  **1998 – 2001, Software Trainer, Auburn University of Montgomery Technacenter, Montgomery, AL**  Freelance Position: I initiated three new software classes: Photoshop Introductory, Photoshop Advanced, and Introduction to Macromedia Flash. This initiative added teaching graphic design and development software to the curriculum at the Technacenter. I prepared the course syllabus, structured the content, wrote instructor guides and taught based on material from textbooks that I researched and chose for each class. Classes were taught on average of 128 hours per quarter, teaching an average class size 12 students using hands-on software instruction with structured lessons and lecture. On occasion, I also provided on-site instruction on Macromedia Dreamweaver and Adobe Image ready software.  **1996 – 1998, Editorial Assistant, Air Chronicles, Maxwell Air Force Base, Montgomery, AL**  Civil Service Position: I converted the quarterly magazine Air Power Journal for Internet access programming in HTML. This was a ground-floor effort to stand up and maintain the web site. I recommended software, established an operating plan of best practices for standards of design, development, and implementation. I enjoyed using my artistic ability to create original graphic designs, animations, and page layouts for each section of the site. The impact of having the journal on-line in those early years of the Internet experience was not only very well received by the Command but also set a standard that is still in place today.  **1996 – 2000, Freelance Web Developer, Jewels Illustrations, Montgomery, AL**  Freelance Position: Worked on design and development for Alabama State Bar, Alabama Department of Insurance and independently maintained the Alabama ADR site until 2002. Main contractor developed all data base portions of these sites using Cold Fusion. Design included many meetings with department heads for coordination and approval and a continual coordination with data base developer.  **1993 – 1996, Illustrator, Base Graphics, Maxwell Air Force Base, Montgomery, AL**  Civil Service Position: Created original designs for publication, display and presentation purposes. Encompassed a wide range of products produced. Publication: cover, logo, pamphlet design, and color separations. Display: poster, wall displays, and symposium displays. Presentations: PowerPoint Presentations, 35mm slides, and Web page design.  **1985 – 1993, Illustrator, Training Support Center, Fort Benning, GA**  Civil Service Position: Work experience was equally divided between working in the Large Arts Section that produced large scale outdoor training aides and working in the Computer Graphics Section which produced 35mm slides for high-level command briefings. |