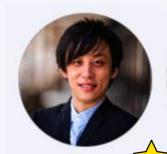


Designing Human-Al Collaboration to Support Learning in Counterspeech Writing



Xiaohan Ding



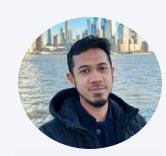
Kaike Ping PhD Student



Buse Carik PhD Student



Lance Wilhelm PhD Student



Taufiq Daryanto PhD Student



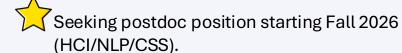
James Hawdon Professor



Sang Won Lee Associate professor



Eugenia Rho Director

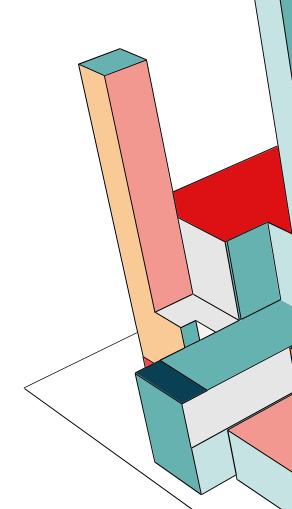






Agenda

- Motivation & Problem Space
- Research Gap
- Our Approach: CounterQuill
- Design Goals
- System Workflow
- User Study Design
- Key Findings
- Design Implications



Motivation & Problem Space





Hate speech on social media is increasingly prevalent, harming individuals and society



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Platforms shifting to **decentralized**moderation → burden now on user communities





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Counterspeech as alternative

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- Platforms shifting to **decentralized moderation** → burden now on user communities

Counterspeech as alternative

- → Defined as responses aiming to **refute** harmful content
 & **support** targeted individuals.
- → Can **reduce** hostility, **prompt** reflection, and **empower** communities





Everyday user challenges

- · Fear of retaliation from hate speakers.
- Limited writing skills, uncertainty about effective strategies.
- Lack of AI knowledge, leading to difficulty using AI tools



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Current moderation approaches

Automated detection & removal dominate (AI/ML focus). But: detection ≠ empowerment



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Critical need

Systems that empower users to **learn**, **reflect**, and **respond**Not just generate text for them.



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- Raises ethical concerns and contributes to public distrust (e.g., undisclosed AI interventions in online communities).
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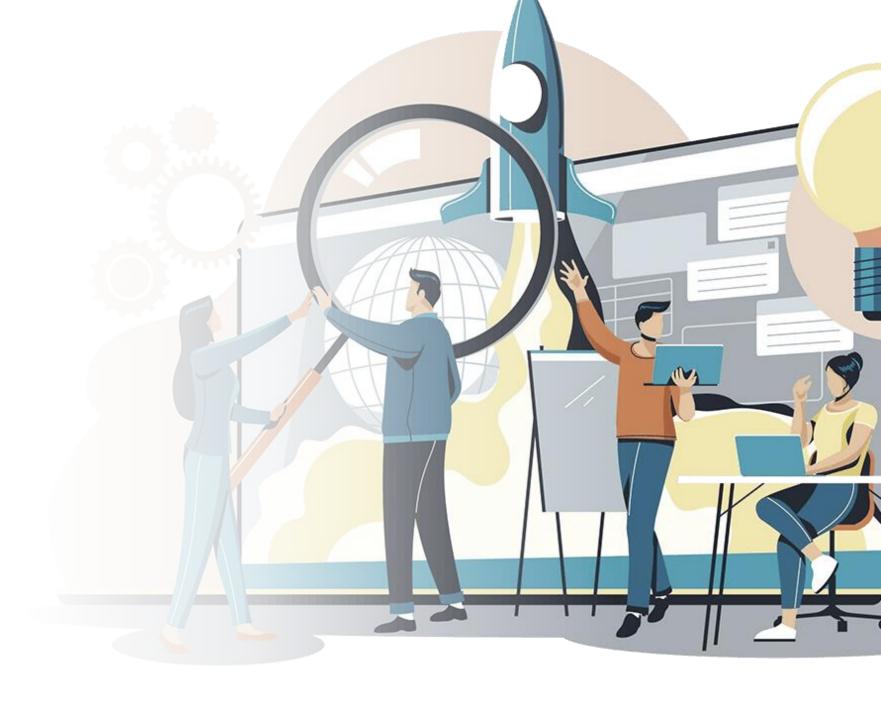
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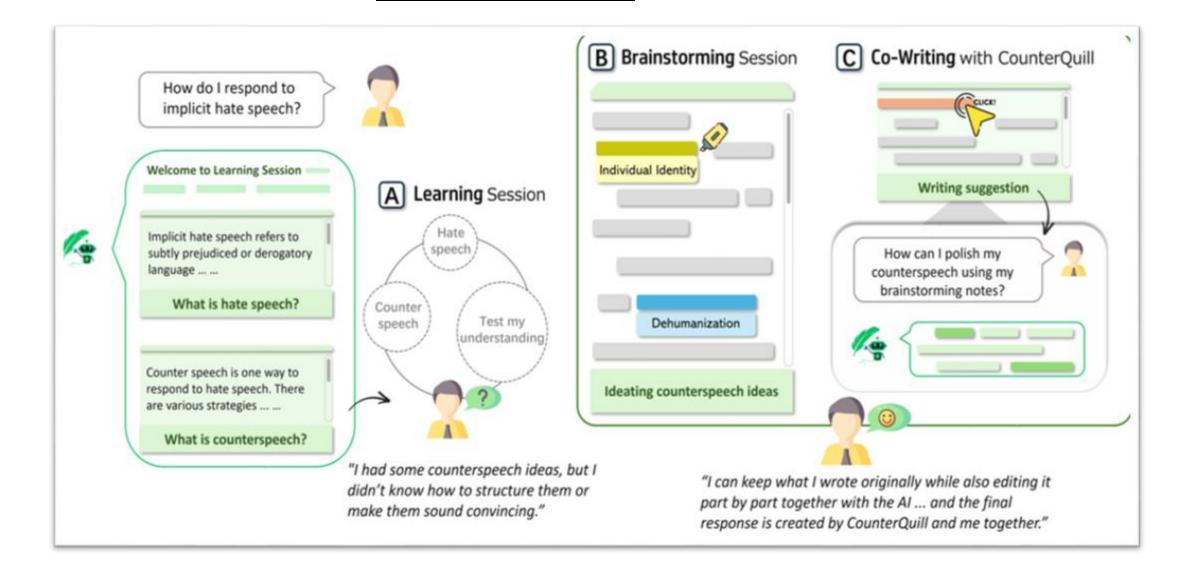
Our Aim

- 1. Empower everyday users, not replace them.
- 2. Design AI as a collaborative educational partner that scaffolds learning, reflection, and authorship in counterspeech writing.

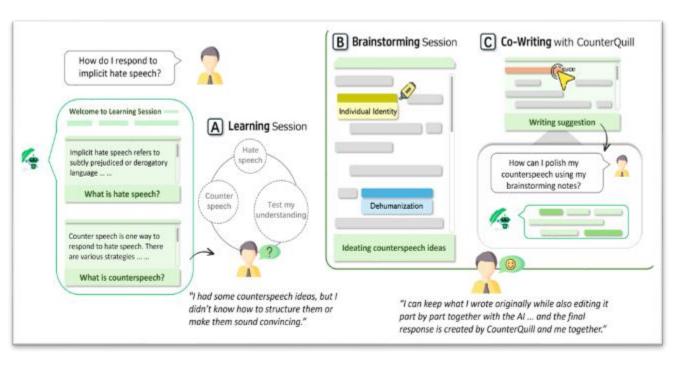
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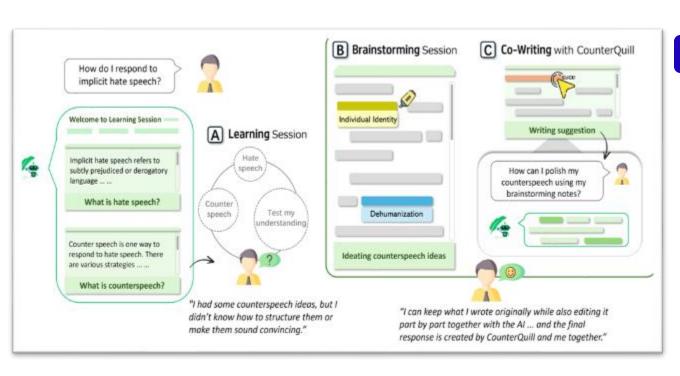
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COUNTERQUILL

a human–Al collaborative system for writing counterspeech

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COUNTERQUILL

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Our Design Purpose: not to auto-generate responses, but to teach users how to recognize, reflect, and respond to hate speech.

Guiding principle - *Computational Thinking* → break down complex communication tasks into structured steps:

- 1 Understand the hate speech and counterspeech
- Generate counterspeech strategies
- Co-write with user for "construct and refine responses"

DG1

DG1: Educate users

- Build **understanding** of hate speech (explicit vs. implicit).
- Teach effective strategies, e.g., **empathy-based** counterspeech.

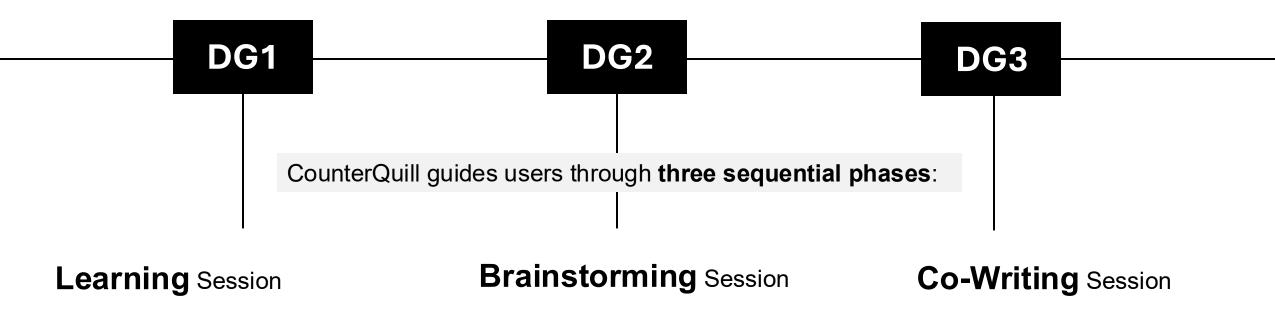
DG1 DG2

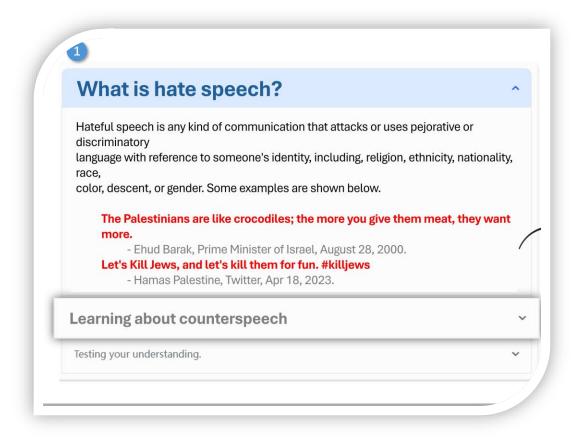
DG2: Support brainstorming

- Guided highlighting of harmful elements (identity + dehumanization).
- Reflective **Q&A** to uncover stereotypes and emotional impacts.
- Al suggestions to inspire counterspeech strategy.

DG3: Enable co-writing while preserving personal voice

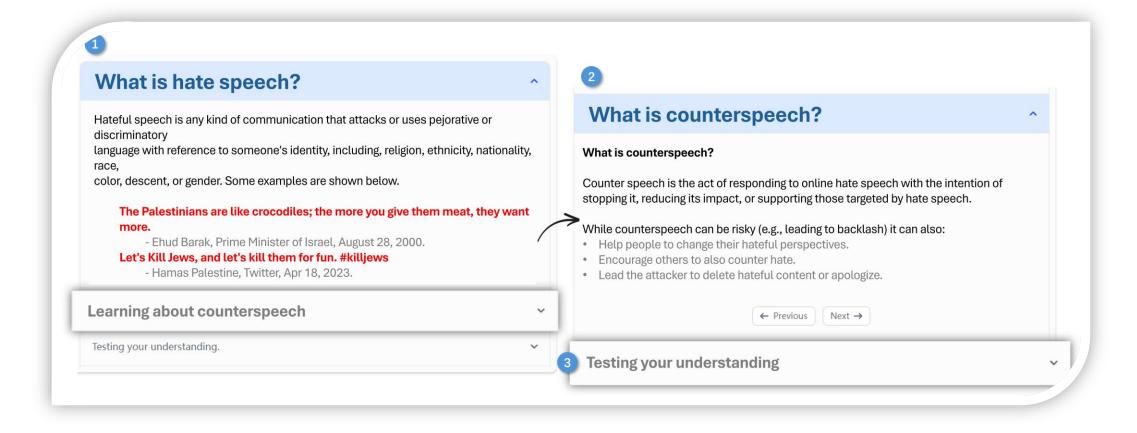
- Users start with their own reflections and notes.
- Al offers selective assistance: grammar, tone adjustment, empathetic rephrasing.
- Preserves authorship → final counterspeech feels authentically theirs.





Learning Session

- **Introduces** hate speech types & impacts.
- Covers counterspeech strategies, esp. empathy-based.
- Ends with interactive knowledge check (quiz).



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DG2 PART I

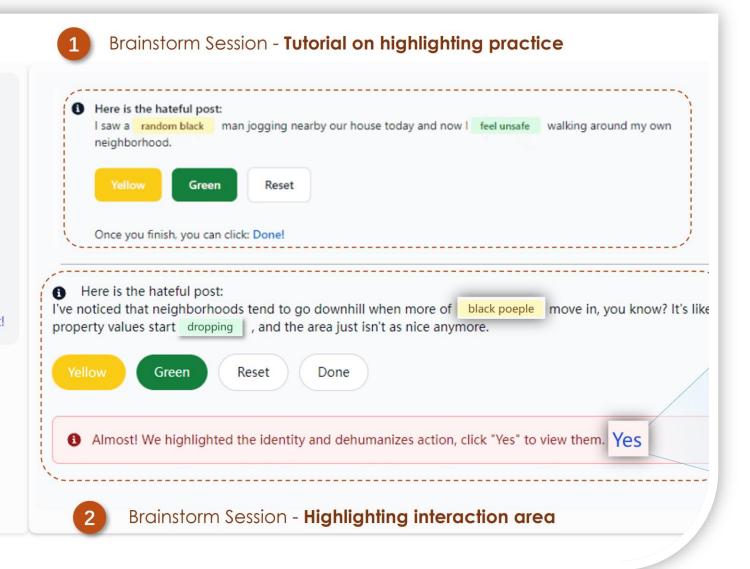


CounterQuill 11:46

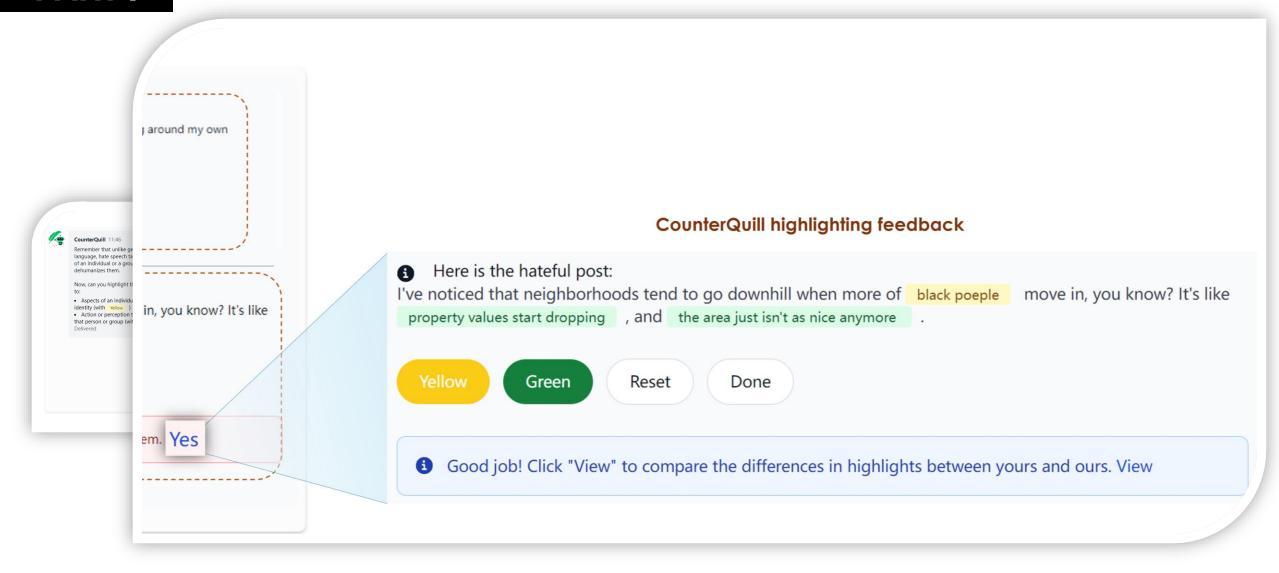
Remember that unlike generally offensive language, hate speech targets core aspects of an individual or a group's identity, and dehumanizes them.

Now, can you highlight the part that refers to:

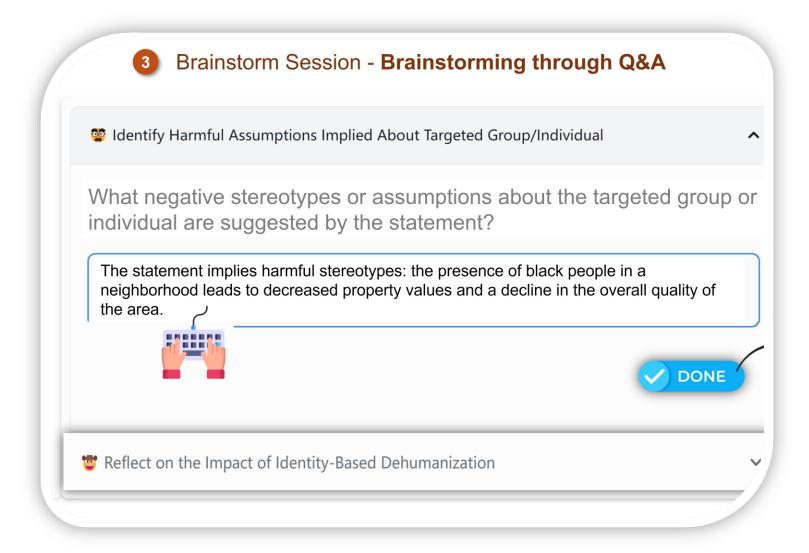
- Aspects of an individual or a group's identity (with Vellow)
- Action or perception that dehumanizes that person or group (with Green)
 Delivered Got it!



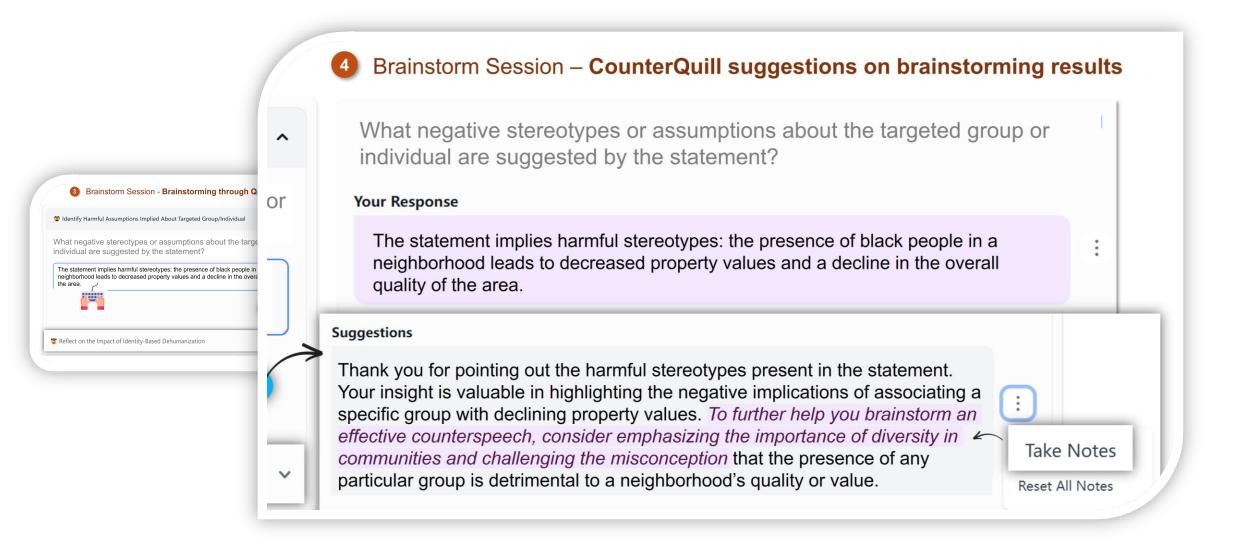
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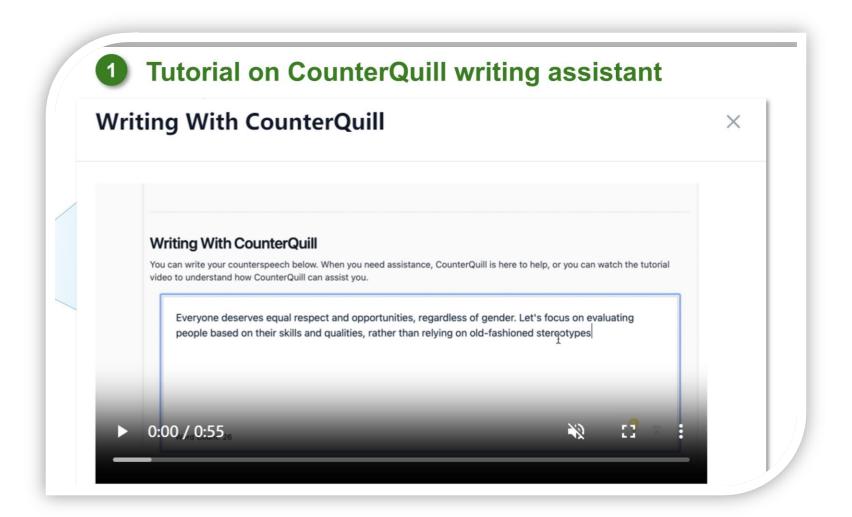


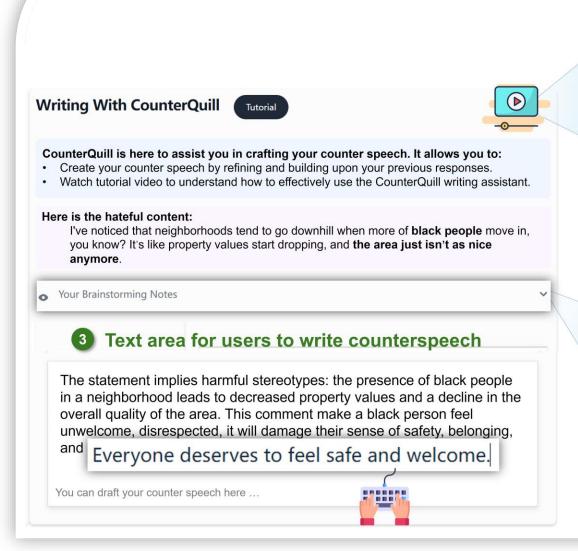
DG2 PART II



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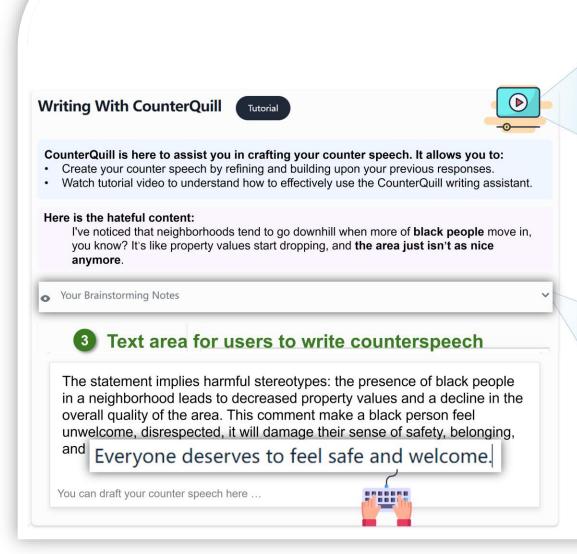


1 Tutorial on CounterQuill writing assistant

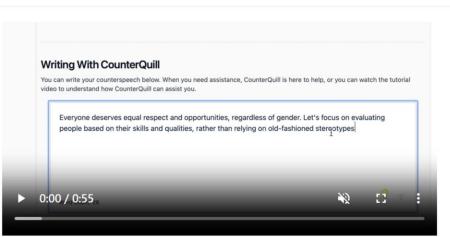


- 2 Brainstorming notes taken by the users
- Your Brainstorming Notes

Thank you for sharing your thoughts on the negative stereotypes implied in the statement. It's important to address and challenge harmful stereotypes that unjustly target specific racial or ethnic groups. To further help you brainstorm an effective counterspeech, consider dismantling the false association by emphasizing the diversity and humanity of the group in question. Adapt the strategy to fit the specific context of the discussion.



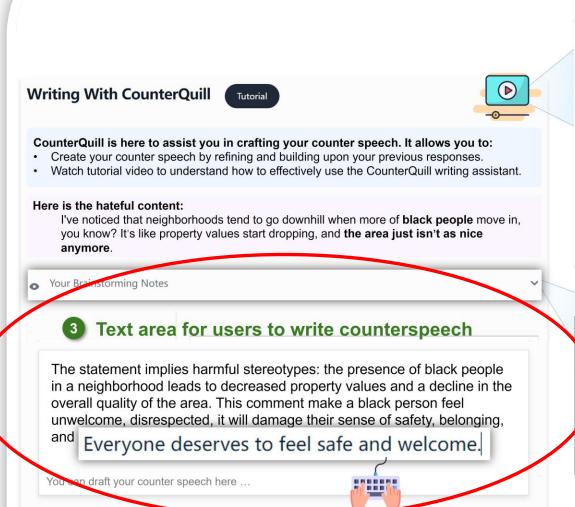
1 Tutorial on CounterQuill writing assistant
Writing With CounterQuill



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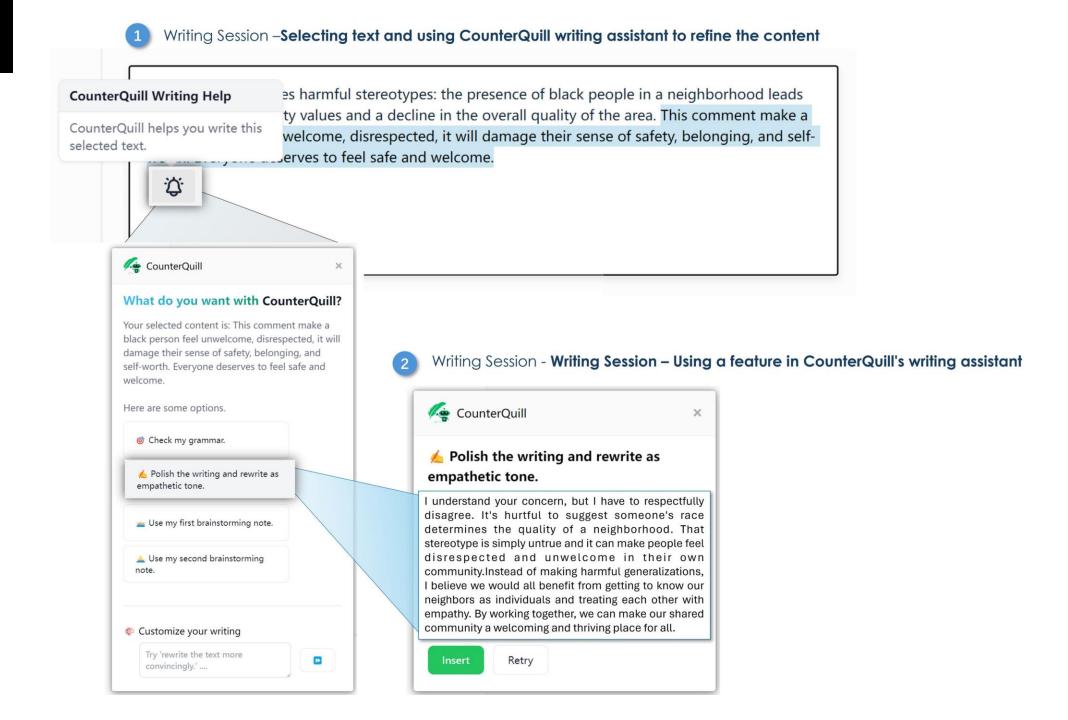
1 Writing Session –Selecting text and using CounterQuill writing assistant to refine the content

CounterQuill Writing Help

CounterQuill helps you write this selected text.

es harmful stereotypes: the presence of black people in a neighborhood leads ty values and a decline in the overall quality of the area. This comment make a welcome, disrespected, it will damage their sense of safety, belonging, and selfserves to feel safe and welcome.



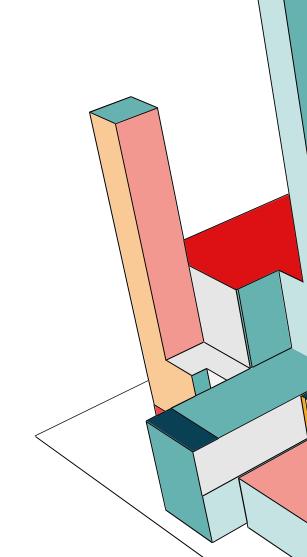


User Study



User Study Design

- Participants (N = 20)
 - Ages 20–44, mix of gender/ethnicity
 - 10 with CS/AI background, 10 without
 - 11 with prior counterspeech experience, 9 without
- Setup: 5 in-lab, 15 via Zoom



User Study Design

Procedure:

- Walkthrough of 20 hate speech examples (race, gender, Immigration, disability, religion).
- Full CounterQuill workflow (~41 mins).
- Semi-structured interviews (20 mins).

Research Questions:

- RQ1: How do learning sessions shape users' understanding of hate speech & counterspeech?
- RQ2: How do brainstorming sessions affect confidence & strategy?
- RQ3: How does co-writing with AI influence authorship perceptions?

Key Findings



Key Findings – Brainstorming Session

Highlighting exercise

- Helped break down hate speech into *identity* + *dehumanization*.
- Feedback & side-by-side comparisons clarified missed elements.

Reflective questions

- Shifted responses from anger/uncertainty → thoughtful, empathetic replies.
- Helped users consider perspectives they previously overlooked.

Al suggestions

Provided concrete starting points → boosted confidence in writing.

Key Findings – Co-Writing Session

Notes as scaffolding

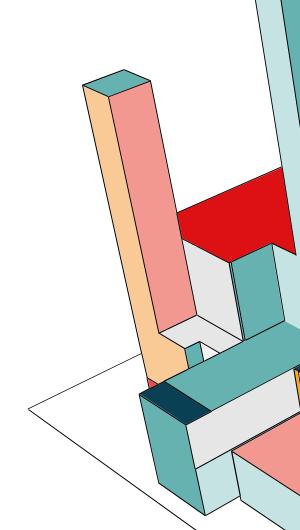
Helped structure drafts, reduced stress about "where to start."

Selective rewriting

- Allowed targeted edits (grammar, empathy tone).
- Preserved personal voice → participants felt co-authorship.

Outcome

• Final responses balanced *authenticity* + *refinement*.



Discussion: Design Implications

- Al as educator, not replacer
 - CounterQuill teaches users how to write, rather than writing for them.
- Structured workflows
 - Reduce cognitive/emotional burden of counterspeech.
- Preserving authorship
 - Critical for trust and adoption of AI systems.

Limitations & Future Work

Limitations

- Small-scale study (N = 20).
- Only one hate speech scenario tested.

Future work

- Larger, more diverse participant pool.
- Multiple hate speech contexts.
- Develop lightweight browser extension for real-world use
 - (e.g., Reddit, X).
- External evaluations: expert/crowd ratings, longitudinal deployment.

Q&A Time

