Challenges of Processing South Asian Languages (CPSAL)

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Course outline

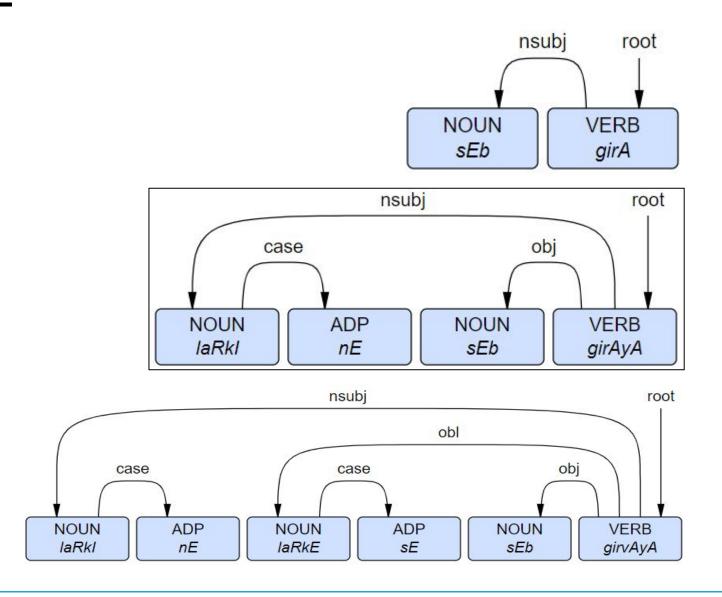
Topics (Tentative):

- Day 01: Languages, Scripts, and Encoding of South Asian Languages.
- O Day 02: Phonology, Transliteration and Morphology of South Asian Languages.
- Day 03: More on Morphology, Part of Speech and Multi-word tokenisation
- Day 04: Syntax, Morphosyntax, and Semantics of South Asian Languages.
- Day 05: Deep Learning for South Asian Languages and winding up the course.

Urdu - Some interesting constructions

Causatives

Causatives - Urdu



Causatives - Urdu

# sen	$t_{id} = 1$						
# text	= sEb g	gir-A			سیب گرا		
1	sEb	sEb	NOUN	NN	Case=Nom Gender=Masc Number=Sing Person=3	2	nsubj
2	girA	gir	VERB	VM	Aspect=Perf Gender=Masc Number=Sing VerbForm=Part	0	root
# sen	t_id = 2						
# text	= laRkl	nE sEb	gir-A-yA		لڑکی نے سیب گرایا		
1	laRkI	laRkl	NOUN	NN	Case=Acc Gender=Fem Number=Sing Person=3	4	nsubj
2	nE	nE	ADP	PSP	AdpType=Post	1	case
3	sEb	sEb	NOUN	NN	Case=Nom Gender=Masc Number=Sing Person=3	4	obj
4	girAyA	girA	VERB	VM	Aspect=Perf Gender=Masc Number=Sing VerbForm=Part	0	root

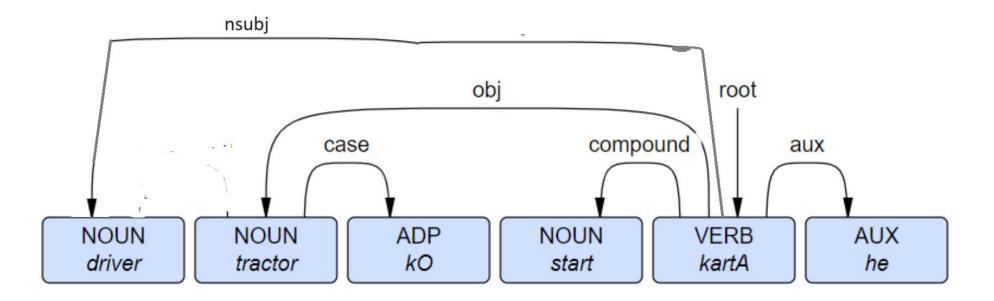
Do we need causative as a feature, and *gir* as the lemma of *girAyA* and *girvAyA* too?

```
قراینور ٹریکٹر کو سٹارٹ کرتا ہے۔

DrAIvar TrEkTar=kO sTArT kartA hE

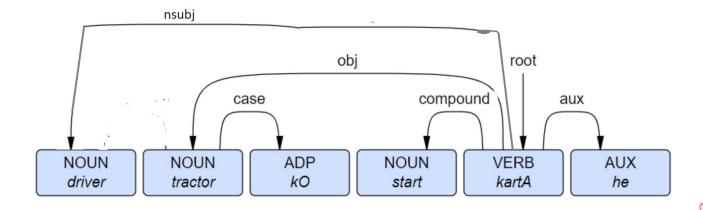
driver.Masc.Sg tractor.Masc.Sg=Acc start do.Imperf.Masc.Sg be.Pres.3.Sg

'The driver starts the tractor.'
```



ڈرایئور ٹریکٹر کو سٹارٹ کرتا ہے۔

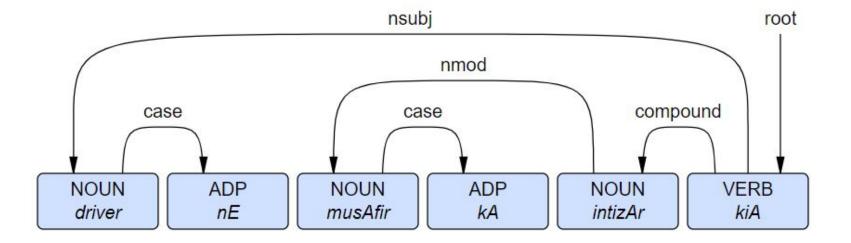
DrAIvar TrEkTar=kO sTArT kartA hE driver.Masc.Sg tractor.Masc.Sg=Acc start do.Imperf.Masc.Sg be.Pres.3.Sg 'The driver starts the tractor.'



```
'kar<[9:DrAIvar], 'sTArT<[4:TrEkTar]>'>'
PRED
           COMPLEX-PRED-FORM kar,
VTYPE
           COMPLEX-PRED nv
           TENSE pres, MOOD indicative,
TNS-ASP
           ASPECT impf
          AGENTIVE +
LEX-SEM
                     'TrEkTar'
           PRFD
           SEM-PROP SPECIFIC +
OBJ
                       NSEM 7 COMMON count
           NTYPE
                      NSYN common
          PERS 3, NUM sg, GEND masc, CASE acc
           PRED
                  'DrAIvar'
                     NSEM 11 COMMON count
SUBJ
           NTYPE
                 10 NSYN common
          PERS 3, NUM sg, GEND masc, CASE nom
CLAUSE-TYPE decl
```

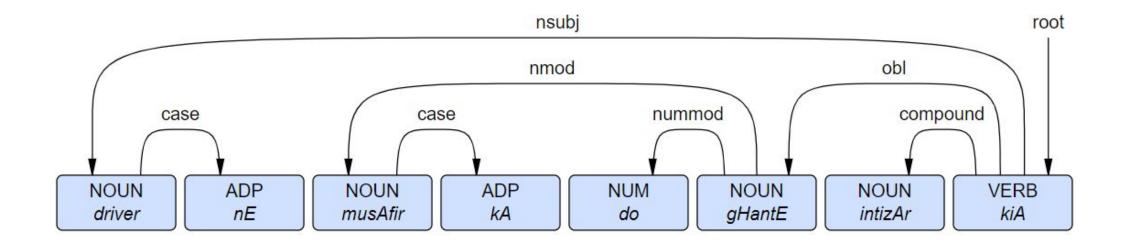
Genitive marked argument

```
driver=nE [musAfir=kA intizAr] kiA
driver=Erg passenger=Gen wait.N do.Perf
'The driver waited for the passenger.'
```



Genitive marked argument

```
driver=nE musAfir=kA do gHanTE intizAr kiA
driver=Erg passenger=Gen two hour.Pl wait.N do.Perf
'The driver waited for two hours for the passenger.'
```



biccHU=nE meNDak=sE kAI accHI bAtEN k-IN scorpion=Erg frog=Inst several good discussion do-Perf The scorpion discussed several good things with the frog.'

bAT 'thing/matter' has modifiers.

```
"biccHU nE meNDak sE kAI accHI bAtEN kIN"
              'kar<[1:biccHU], 'bAt<[35:meNDak]>'>'
      PRED
              [PRED 'biccHU'
              CHECK [ NMORPH obl]
      SUBJ
                    NSEM [COMMON count]
                     NSYN common
             1 CASE erg, GEND masc, NUM sg, PERS 3
              PRED
                       'bAt'
                       72 ATYPE attributive, DEGREE positive, GEND fem, NUM pl
              CHECK
                      RESTRICTED +
              LEX-SEM [AGENTIVE +]
      OBJ
                      NSEM COMMON count
              NTYPE
                       NSYN common
              TNS-ASP ASPECT perf, MOOD indicative
              CASE nom, CLAUSE-TYPE decl, GEND fem, NUM pl, PASSIVE -, VTYPE complex-pred
              PRED 'meNDak'
              CHECK [ NMORPH obl]
      OBL
                     NSEM COMMON count
                     NSYN common
            35 CASE inst, GEND masc, NUM sq. PERS 3
```

- Issue: Associating the arguments with both elements complex predicates
 - ParGram has implemented a solution. UD needs standardization.

N/Adj +Verb and other complex predicates:

http://www.lrec-conf.org/proceedings/lrec2012/pdf/474 Paper.pdf

Tense and Aspect

https://dokumen.tips/documents/tense-and-aspect-in-urdu.html

```
ter-t-A
                           he
VO
Pron.3Sg swim-imperf-M.Sg be.Pres.M.Sg
'He swims.' (daily)
         ter rah-A
                              he
VO
Pron.3Sg
          swim
                 stay-Perf.M.Sg be.Pres.M.Sg
'He is swimming'
         ter-A
VO
Pron.3Sg swim-Perf.M.Sg
'He swam / He has swum.'
```

```
(35) a. vo
                                        hε
                       ter-t-a
        Pron.3.Sg.Nom swim-Impf-M.Sg be.Pres.3.Sg
        'He swims (e.g., daily).'
     b. vo
                       ter-t-a
                                       ja-t-a
                                                      hε
        Pron.3.Sg.Nom swim-Impf-M.Sg go-Impf-M.Sg be.Pres.3.Sg
        'He keeps on swimming.'
        (e.g., 20 minutes duration, 3–4 times daily)
                                       cal-a
                                                       ja-t-a
                       ter-t-a
                                                                       hε
     c. vo
        Pron.3.Sg.Nom swim-Impf-M.Sg walk-Perf.M.Sg go-Impf-M.Sg be.Pres.3.Sg
        'He keeps on swimming.'
        (e.g., 1–2 hours duration, 3–4 times daily)
                                                      ja rah-a
     d. vo
                                       cal-a
                                                                         hε
                      ter-t-a
        Pron.3.Sg.Nom swim-Impf-M.Sg walk-Perf.M.Sg go stay-Perf.M.Sg be.Pres.3.Sg
       'He keeps on swimming.'
       (e.g., 1–2 hours duration,
                                             and is still continuing)
```

- In Urdu/Hindi, aspect is determined by the sequence of lemmas and morphological forms of the aspectual auxiliary.
- See the provided paper for more sequences of tense/aspect auxiliaries.

Light verbs

(Verb +) Light Verbs - Urdu

- a. nadya=ne xat lık^h li-ya
 Nadya.F=Erg letter.M.Nom write take-Perf.M.Sg
 'Nadya wrote a letter (completely).'
- b. nadya=ne makan bana di-ya
 Nadya.F=Erg house.M.Nom make give-Perf.M.Sg
 'Nadya built a house (completely, for somebody else).'

(Verb +) Light Verbs - Urdu

- d. nadya **gır paṛ-i**Nadya.F.Nom fall fall-Perf.F.Sg
 'Nadya fell (down, suddenly).'
- e. nadya **gır gɛ-yi**Nadya.F.Nom fall go-Perf.F.Sg
 'Nadya fell (down).'
- f. nadya **bol** vthi
 Nadya.F.Nom speak rise-Perf.F.Sg
 'Nadya spoke up/broke into speech (suddenly, forcefully).'

Dative subjects

Dative Subjects - Urdu

vse ye xıyal baha-ya Pron.3.Sg.Dat this.Nom idea please-Perf.M.Sg 'This idea pleases him.'

muj^he buxar hε
Pron.1.Sg.Dat fever.M.Nom be.Pres.3.Sg
'I have a fever.'

https://ling.sprachwiss.uni-konstanz.de/pages/home/butt/main/papers/nijmegen-hnd.pdf

Prodrops

ProDrop

 Any or all arguments can be dropped, as both subject and object are dropped in the second sentence.

```
kya tum=nE nadya=kO kHana diya?

INTG You=Erg Nadya=Dat food give-Perf
'Did you give food to Nadya.'
```

```
ji, main=nE us=kO kHana diya?
Yes, I=Erg she=Dat food give-Perf
'Yes, I gave food to her.'
```

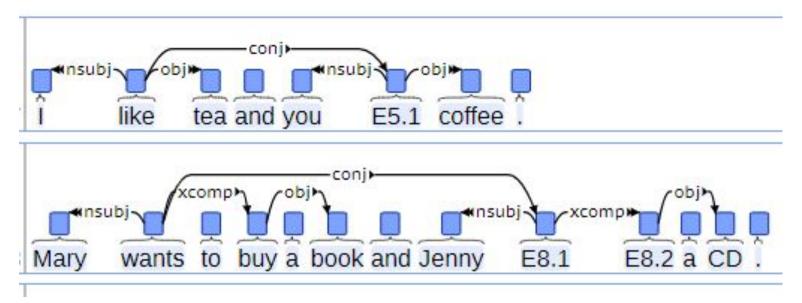
https://ling.sprachwiss.uni-konstanz.de/pages/home/butt/main/papers/utrecht01-hnd.pdf

Ellipsis and Enhanced Dependencies

- I like tea and you coffee.
- Mary wants to buy a book and Jenny a CD.
- They had left the company, many for good.

Ellipsis and Enhanced Dependencies

1	I	12:00	920	9 <u>2-2</u> 3	<u>80</u> 0	2	nsubj	2:nsubj _
2	like					0	root	0:root
3	tea	1000 1000	9- <u>10-</u>		(150) (150)	2	obj	2:obj
4	and	_	_	_		5	cc	E5.1:cc _
5	you	(614) (414)	25G	_	576 <u></u> 2	2	conj	E5.1:nsubj
5.1	57 <u>40</u> 3	3230	8 <u>22</u>		22	2	conj	2:conj _
6	coffee	_	-	_	_	5	orphan	E5.1:dobj



https://universaldependencies.org/u/overview/enhanced-syntax.html

Pro Drop with NULL element(s)

```
ji, main=nE us=kO kHana diya?
Yes, I=Erg she=Dat food give-Perf
'Yes, I gave food to her.'
```

1 2									
1	ji	_	_	_	_	3	discour	rse	3:discourse
2	,	_	_	_	_	3	punct	3:punct	:_
2.1	_	_	_	_	_	3	nsubj	3:nsubj	_
2.2	_	_	_	_	_	3	iobj	3:iobj	_
2.3	_	_	_	_	_	3	obj	3:obj	_
3	diya	_	_	_	_	0	root	0:root	_