

abc-blank-form-2022



INDIANA INSTITUTE ON DISABILITY AND COMMUNITY INDIANA RESOURCE CENTER FOR AUTISM

Observational A-B-C

Completed A-B-C Observation (from audio on 2025-10-08)

- **Student:** Alex Brown
- **Date:** October 3, 2025
- **Time of day:** 10:15 (AM/PM not specified)
- **Duration of observation:** ~30 minutes
- **Staff observing:** Valerie Frizzle
- **Setting where observation occurred:** Classroom, math small group at back table with four students

Antecedents	Behavior	Consequence
<i>What happened before the behavior</i>		<i>Purpose/Function of behavior (Sensory, Attention, Escape, Other)</i>
<ul style="list-style-type: none">- Several students talking loudly in the classroom- Teacher reminded group to stay focused- Classroom noise appeared to bother Alex	<ul style="list-style-type: none">- Began tapping pencil and humming during directions- Stated the noise was bothering him- Pushed worksheet off the table	<ul style="list-style-type: none">- Directed to take a five-minute break in the calm corner- After break, returned and completed math problems without issues- Likely functions: Sensory (noise sensitivity) and Escape (brief break to regulate)

Notes (What did staff do that was successful in addressing the behavior?)

- Provided a brief, structured break in the calm corner. After the break, the student was able to return to task and complete work.

<callout icon="i" color="yellow_bg">Missing details to confirm:

- AM vs. PM for the 10:15 time
- Any additional staff present besides the observer

- Exact length of the observation window if different from ~30 minutes
- Any safety concerns or property disruption beyond the worksheet being pushed

</callout>

This form can be used as an observation tool and as part of the functional behavioral assessment process (FBA).

Student: _____ **Date:** _____
Time of Day: _____ **Duration of Observation:** _____
Staff Observing: _____ **Setting Where**
Observation Occurred: _____

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Notes (What did staff do that was successful in addressing the behavior?)

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