

# Scenario 1 Form

## Observational A-B-C

This form can be used as an observation tool and as part of the functional behavioral assessment process (FBA).

**Student:** Alex Brown

**Date:** 2025-10-03

**Time of Day:** 10:15 AM

**Duration of Observation:** 30 minutes

**Staff Observing:** Valerie Frizzle

**Setting Where Observation Occurred:** Small math group at the back table with four other students

Antecedents	Behavior	Consequence
<i>What Happened Before the Behavior</i>		<i>Purpose/Function of Behavior (Sensory, Attention, Escape, Other)</i>
<ul style="list-style-type: none"><li>- Multiple students were talking loudly</li><li>- Staff reminded the group to stay focused</li><li>- Student began tapping a pencil and humming during directions</li></ul>	<ul style="list-style-type: none"><li>- When prompted to stop, student stated the noise was bothering them</li><li>- Student pushed a worksheet off the table</li></ul>	<ul style="list-style-type: none"><li>- Staff directed student to take a 5-minute break in the calm corner</li><li>- Student returned and completed math work without further issues</li><li>- Assessed functions: Sensory and Escape</li></ul>

## Notes (What did staff do that was successful in addressing the behavior?)

- Providing a brief, structured break in the calm corner was effective. Upon return, the student completed the assigned math problems without issue.

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