



Incident 1 — 2025-10-03 10:15 — Alex Brown

Observational A-B-C — Incident 1

This form can be used as an observation tool and as part of the functional behavioral assessment process (FBA).

Student: Alex Brown

Date: 2025-10-03

Time of Day: ~10:15 AM

Duration of Observation: ~10 minutes

Staff Observing: Ms. Valerie Frizzle

Setting Where Observation Occurred: Classroom back table during math small group

Antecedents	Behavior	Consequence
<i>What Happened Before the Behavior</i>		<i>Purpose/Function of Behavior (Sensory, Attention, Escape, Other)</i>
<ul style="list-style-type: none">- Other students were chatting loudly during instruction.- Teacher reminded the group to focus.- Alex began tapping a pencil and humming.- When prompted to stop, Alex stated the noise was "too much."	<ul style="list-style-type: none">- Pushed worksheet off the table.- Continued elevated arousal signs related to noise sensitivity as reported.	<ul style="list-style-type: none">- Teacher directed Alex to take a brief break in the calm corner.- After the break, Alex returned and completed assigned work without further incident.- Function: Tentative — Sensory Stimulation and Escape/Avoidance based on triggers and response to a break.

Notes (What did staff do that was successful in addressing the behavior?)

- Brief break in the calm corner.
- Return to task with reduced environmental demand.
- Work completion without further issues.