

abc-blank-form-2022

Observational A-B-C

This form can be used as an observation tool and as part of the functional behavioral assessment process (FBA).

Student: Jordan Smith and Alex Brown

Date: 2025-10-03

Time of Day: ~1:30 PM, indoor recess

Duration of Observation: ~10 minutes

Staff Observing: Ms. Valerie Frizzle

Setting Where Observation Occurred: Classroom play area, building blocks section

Antecedents	Behavior	Consequence
<i>What Happened Before the Behavior</i>		<i>Purpose/Function of Behavior (Sensory, Attention, Escape, Other)</i>
<ul style="list-style-type: none">- Staff did not observe the initial trigger.- Immediately prior to escalation, students were in a verbal dispute regarding possession of blocks.- Both students were speaking at increasing volume and talking over each other.	<ul style="list-style-type: none">- Jordan knocked over the structure Alex had built.- Alex yelled and pushed blocks off the table.- Both students used elevated voices and talked over each other.	<ul style="list-style-type: none">- Teacher immediately separated the students to opposite sides of the room.- After a brief cool-down, both students calmed, apologized, and assisted with clean-up.- Function: Undetermined based on this single observation; insufficient information to conclude Sensory, Attention, Escape, or Other.

Notes (What did staff do that was successful in addressing the behavior?)

- Immediate adult intervention and physical separation to provide space.
- Brief cool-down period.
- Structured repair activity (clean-up) following apologies.

