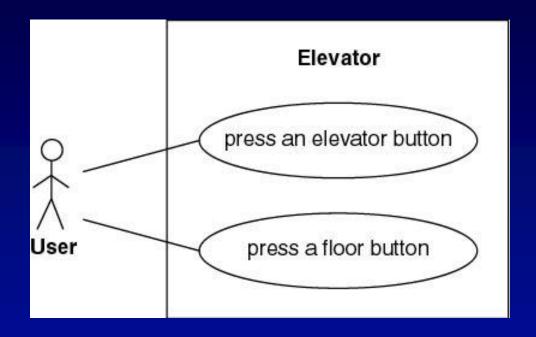
Analysis Modeling Case Study: Evaluator Control Software

Elevator Problem

- A product is to be installed to control n elevators in a building with m floors
- The problem concerns the logic required to move elevators between floors according to the following constraints
 - Each elevator has a set of m buttons, one for each floor. These illuminate when pressed and cause elevator to visit corresponding floor. Illumination is canceled when corresponding floor is visited by elevator
 - Each floor, except the first and the top floor, has 2 buttons, one to request an up-elevator, one to request a down-elevator. These buttons illuminate when pressed. The illumination is canceled when an elevator visits the floor, then moves in the desired direction
 - If an elevator has no requests, it remains at its current floor with its doors closed

Elevator Problem

Use Case Modeling



- Get comprehensive insight of system behavior
 - Normal scenarios and exception scenarios

Normal Scenario

- 1. User A presses the Up floor button at floor 3 to request an elevator. User A wishes to go to floor 7.
- 2. The Up floor button is turned on.
- 3. An elevator arrives at floor 3. It contains User B, who has entered the elevator at floor 1 and pressed the elevator button for floor 9.
- 4. The Up floor button is turned off.
- The elevator doors open.
- The timer starts.User A enters the elevator.
- 7. User A presses the elevator button for floor 7.
- 8. The elevator button for floor 7 is turned on.
- 9. The elevator doors close after a timeout.
- 10. The elevator travels to floor 7.
- 11. The elevator button for floor 7 is turned off.
- 12. The elevator doors open to allow User A to exit from the elevator.
- The timer starts.
 User A exits from the elevator.
- 14. The elevator doors close after a timeout.
- The elevator proceeds to floor 9 with User B.

- Stage 1. Concise Problem Definition
 - Define product as briefly and concisely as possible,
 preferably in a single sentence

"Buttons in elevators and on the floors control the motion of n elevators in a building with m floors."

- Stage 2. Informal Strategy
 - Incorporate constraints, express result in a single paragraph

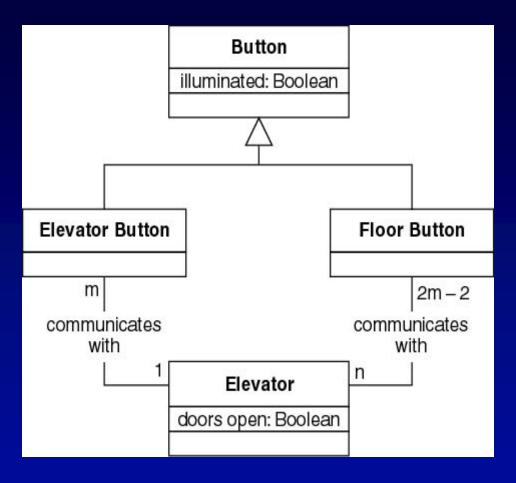
"Buttons in elevators and on the floors control movement of n elevators in a building with m floors. Buttons illuminate when pressed to request the elevator to stop at a specific floor; illumination is canceled when the request has been satisfied. When an elevator has no requests, it remains at its current floor with its doors closed."

- Stage 3. Formalize the Strategy
 - Identify nouns in informal strategy, then use these nouns as candidate classes
 - "Buttons in elevators and on the floors control movement of n elevators in a building with m floors. Buttons illuminate when pressed to request the elevator to stop at a specific floor; illumination is canceled when the request has been satisfied. When an elevator has no requests, it remains at its current floor with its doors closed."

- Nouns
 - button, elevator, floor, movement, building, illumination, request, door
- floor, building, door are outside the problem boundary
 - Exclude
- movement, illumination, request are abstract nouns
 - Nouns identifying ideas or quantities that have no physical existence
 - Rarely end up corresponding to classes but frequently are attributes of classes
 - For example, Illumination is an attribute of button
 - Also exclude

- Candidate classes
 - Elevator
 - Button
- Subclasses
 - Elevator Button
 - Floor Button

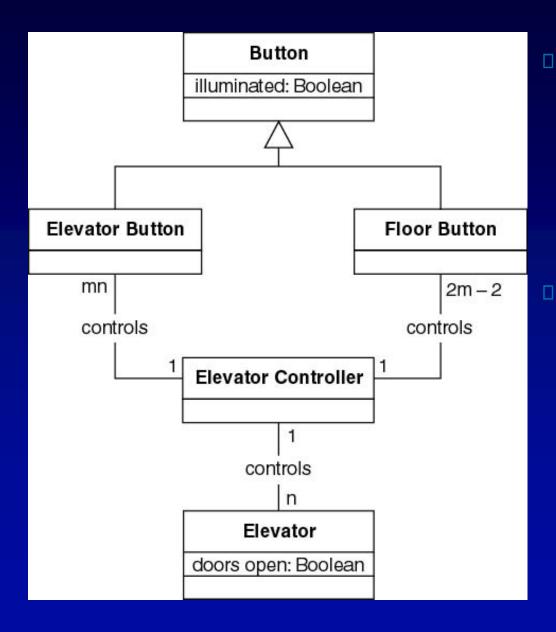
First Iteration of Class Diagram



Problem

- Buttons do not communicate directly with elevators
- We need an additional class: Elevator Controller

Second Iteration of Class Diagram



- It is possible to return to class modeling at any time
 - Even as late as integration phase
- All relationships are now 1-to-n
 - Makes design and implementation easier

CRC Cards

CRC cards are useful in both design and testing

CLASS

Elevator Controller

RESPONSIBILITY

- 1. Turn on elevator button
- 2. Turn off elevator button
- 3. Turn on floor button
- 4. Turn off floor button
- 5. Move elevator up one floor
- 6. Move elevator down one floor
- 7. Open elevator doors and start timer
- 8. Close elevator doors after timeout
- 9. Check requests
- 10. Update requests

COLLABORATION

- 1. Class Elevator Button
- 2. Class Floor Button
- 3. Class Elevator

CRC Cards

- A class has been overlooked
 - Elevator doors have a state that changes during execution (class characteristic)
 - Add class Elevator Doors
 - Safety considerations
- Need to
 - Reconsider class structures
 - Reconsider use cases and dynamic behavior

Second Iteration of CRC Card

CLASS

Elevator Controller

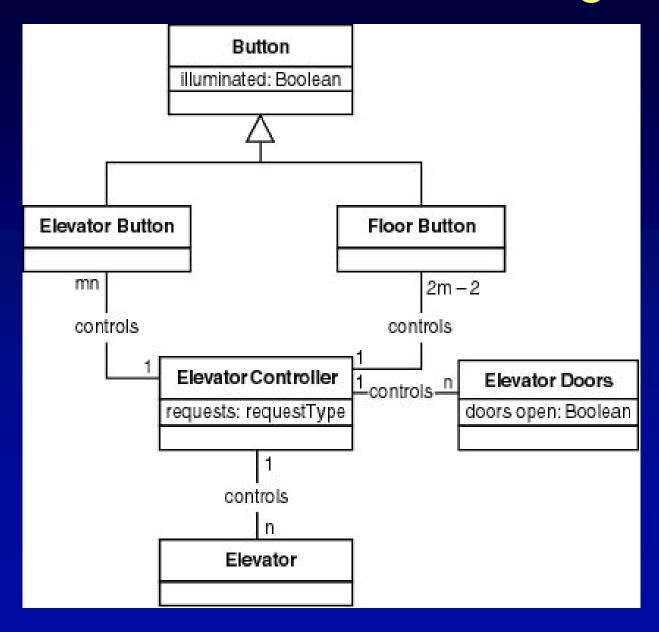
RESPONSIBILITY

- 1. Send message to **Elevator Button** to turn on button
- 2. Send message to **Elevator Button** to turn off button
- 3. Send message to **Floor Button** to turn on button
- 4. Send message to **Floor Button** to turn off button
- 5. Send message to **Elevator** to move up one floor
- 6. Send message to **Elevator** to move down one floor
- 7. Send message to **Elevator Doors** to open
- Start timer
- 9. Send message to **Elevator Doors** to close after timeout
- 10. Check requests
- Update requests

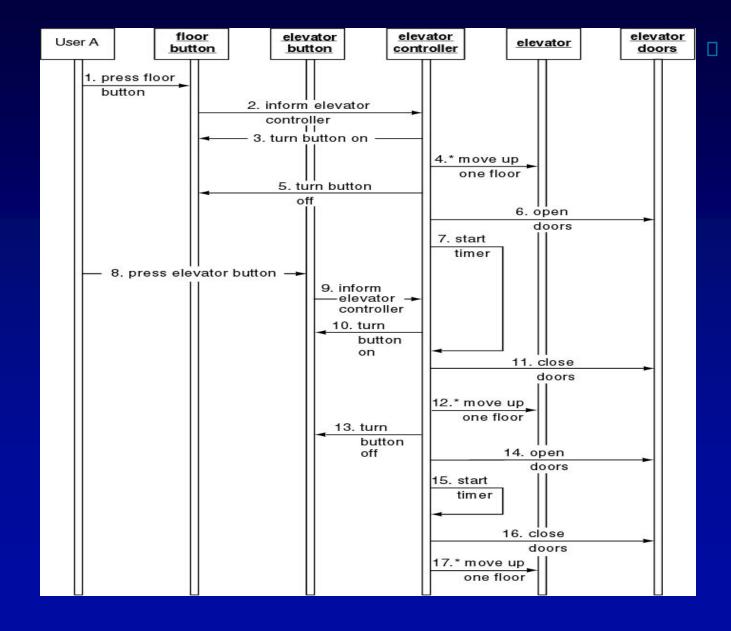
COLLABORATION

- 1. Subclass Elevator Button
- 2. Subclass Floor Button
- 3. Class Elevator Doors
- 4. Class Elevator

Third Iteration of Class Diagram



Sequence Diagram



Sequence diagram is used to model flows of control by time ordering

Detailed Class Diagram

- Do we assign an action to a class or to a client of that class?
- Criteria
 - Information hiding
 - » Actions performed on state variables should be local
 - Reducing number of copies of action
 - » Multiple clients, a single action
 - Responsibility-driven design
 - » If a client sends a message to an object, the object is responsible for carrying out the request of the client
 - » The client does not know how it is carried out and it not allowed to know

Examples

close doors is assigned to **Elevator Doors** move one floor down is assigned to **Elevator**

Detailed Class Diagram

Add actions to the class diagram

