15-151 Math Foundations CS – EXCEL

Topic: Relation, Probability
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Session Date: Thu 29 Nov 2018
Academic Development
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Distanc	ce can be mea	sured.			car	nnot.					
<i>Noise</i> i	n a communic	eations	s channe	el can ca	ause err	ors in tl	ne transi	mission c	of binary dig	gits.	
	Transmit:	1	1	0	0	1	0	1			
	Receive:	1	<u>0</u>	0	0	1	<u>1</u>	1			
For sor	ne types of in	forma	tion, err	ors can	be dete	cted an	d correc	ted (belo	w) but not i	n others (abo	ve).
	Transmit:	Com	e to my l	house at	•••						
	Receive:	Com	e tc my l	houzx at							
similar we can	to having a d check and see	ictionate if the	ary of al	llowabled binar	e words ry seque	(like a	bove). A	After trans	smission ov	er a noisy cha	annel,
										similar RNA se	equences
Here is	a simple exam	mple o	of error	correcti	ng code	on a si	ngle bir	nary digit	•		
				-	-	-			-	-	•
	The probabili	ity tha	t a singl	e bit 0	encodin	g 0 is c	orrectly	received	is	·	
	The probabili	ity tha	t a singl	e bit 1	encodin	g 1 is c	orrectly	received	is		
	Noise in For sort In binar similar we can the codd	Just keep swing Just keep swing Just keep swing What do we do We swing, swing We swing, swing a community and we can expess of in the code word most standard to having a down can check and see the code word most standard to fill the code word mos	Just keep swimming Just keep swimming What do we do, We swim, swim	Just keep swimming, Just keep swimming, Just keep swimming, swim What do we do, We swim, swim, swim. Distance can be measured. **Transmit: 1	Just keep swimming, Just keep swimming, swimmi	Just keep swimming, Just keep swimming, Just keep swimming, swimming, swimming, What do we do, We swim, swim. Distance can be measured	Just keep swimming, Just keep swimming, Just keep swimming, swimming, swimming. What do we do, We swim, swim. Distance can be measured cannot. Noise in a communications channel can cause errors in the transmit: 1 1 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Just keep swimming, Just keep swimming, swimming, swimming. What do we do, We swim, swim. Distance can be measured cannot. Noise in a communications channel can cause errors in the transs. Transmit: 1 1 0 0 1 0 Receive: 1 0 0 0 1 1 For some types of information, errors can be detected and correct. Transmit: Come to my house at Receive: Come tc my houze at Receive: Come tc my houze at In binary error correcting codes, only certain binary sequences (similar to having a dictionary of allowable words (like above). A we can check and see if the received binary sequence is in the difference of the code word most similar to what we received. Nature's error correcting code is a mapping of RNA sequence often map to the same amino acid, for example, both UAU, UA Here is a simple example of error correcting code on a single bit Suppose the transmission channel is very noisy. Every bit transm flipped. Suppose information is transmitted such that the transm	Just keep swimming, Just keep swimming, Just keep swimming, swimming, What do we do, We swim, swim, swim. Distance can be measured.	Just keep swimming, Just keep swimming, swimming, swimming. What do we do, We swim, swim. - Finding Distance can be measured.	Just keep swimming, Just keep swimming, Just keep swimming, swimming. What do we do, We swim, swim, swim. - Finding Nemo Distance can be measured.

Now, employing error correcting code
The probability that a code word <u>000</u> encoding 0 is correctly received is
The probability that a code word <u>111</u> encoding 1 is correctly received is
This looks awful, but the full story is
The <i>Hamming distance</i> between two strings of equal length is the number of positions at which the corresponding symbols are different. In other words, it measures the minimum number of <i>substitutions</i> required to change one string into the other.
The Hamming distance between code word <u>000</u> and invalid word <u>001</u> is
The Hamming distance between code word <u>111</u> and invalid word <u>001</u> is
The probability that $\underline{001}$ results from errors in the transmission of $\underline{000}$ is
The probability that <u>001</u> results from errors in the transmission of <u>111</u> is
The invalid word <u>001</u> most likely results from errors in the transmission of
Similarly, the invalid words <u>100</u> , <u>010</u> most likely result from errors in the transmission of
The invalid words <u>110</u> , <u>101</u> , <u>011</u> most likely result from errors in the transmission of
Now, suppose we presume the original information is 0 when we receive $\underline{000}$, $\underline{001}$, $\underline{100}$, $\underline{010}$, and presume the original information is 1 when we receive $\underline{111}$, $\underline{110}$, $\underline{101}$, $\underline{011}$.
➤ What is the probability that the original information 0 (encoded as <u>000</u>) is incorrectly received and recognized as 1?
A map, it is said, organizes
➤ In pairs, draw a concept map for Clive Notes chapter 5 on Relation, on one of the whiteboards.

> Be sure to identify key definitions and useful examples.

2.

The Golomb sequence is a non-decreasing integer sequence where a_n is the number of times n occurs	s in
the sequence, starting with $a_1 = 1$. In fact, a_n is uniquely defined for all $n > 1$. Find the sequence.	

- 3. There is little correlation between _____ and ____.
 - 3.1. Suppose R is an equivalence relation on set A. Then for all $a, b \in A$, show that the following statements are equivalent.
 - a) a R b
 - b) $[a] \cap [b] \neq \emptyset$
 - c) [a] = [b]

- 3.2. The following purports to prove that the reflexivity condition is unnecessary, that is, it can be derived from symmetry and transitivity.
- Suppose $a \sim b$. By symmetry, $b \sim a$. Since $a \sim b$ and $b \sim a$, by transitivity, $a \sim a$.
- \triangleright Therefore, \sim is reflexive.
- ➤ What's wrong with this argument?

3.3. Suppose R is a relation on A that is reflexive and has the property that for all a, b, c , if $a R b$ and
a R c, then b R c. Show that R is an equivalence relation.

3.4.Let R be a relation defined on \mathbb{Z} via a R b if $a \neq b$. Is R symmetric? Transitive?

3.5.Show that $[2^7] = [2]$ in \mathbb{Z}_7 .

3.6.Let \sim be a relation on \mathbb{Z}^+ via $a \sim b$ if a divides b. Show that \sim is a partial ordering.

The best way to predict the future is to
4.1.A fair six-sided dice is rolled three times. What is the probability that the sum of the dice rolls is less than or equal to 12, given that each dice roll shows a power of 2?
4.2.You go to see the doctor about an ingrowing toenail. The doctor selects you at random to have a blood test for swine flu, which for the purpose of this exercise we will say is currently suspected to affect 1 in 10,000 people in Australia. The test is 99% accurate, in the sense that the probability of a false positive is 1%. The probability of a false negative is zero. You test positive. What is the new probability that you have swine flu?
4.3. Now imagine that you went to a friend's wedding in Mexico recently, and (for the purpose of this exercise) it is known that 1 in 200 people who visited Mexico recently come back with swine flu. Given the same test result as above, what should your revised estimate be for the probability you have the disease?
4.4. You toss a fair coin three times. Given that you observe at least one head, what is the probability that you observe at least two heads.

4.

The biggest risk a person can take is to
Three mathematicians enter a room and a red or blue hat is placed on each person's head. The color of each hat is determined by (an independent) coin toss. No communication of any sort is allowed, except for an initial strategy session before the game begins. Once they have had a chance to look at the other hats (but not their own), the mathematicians must simultaneously guess the color of their own hats or pass. The puzzle is to find a group strategy that maximizes the probability that at least one person guesses correctly and no one guesses incorrectly.
The naïve strategy would be for the group to agree that one person should guess and the others pass. This would have probability 1/2 of success. Find a strategy with a greater chance for success.
(https://www.nytimes.com/2001/04/10/science/why-mathematicians-now-care-about-their-hat-color.html)
Space to draw:

5.