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## 15-151 Math Foundations CS – EXCEL

Topic: **Number Theory, Modular Arithmetic, Functions**

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“If you can’t solve a problem, then there is an easier problem you can solve: find it.”

– George Pólya

Puzzle 001. **Kakuro** is like a crossword puzzle with numbers. Each “word” must add up to the number provided in the clue above it or to the left. Words can only use the numbers 1 through 9, and a given number can only be used once in a word. Every kakuro puzzle has one and only solution, and can be solved through logic alone.

			16		
	16	17	17		
30					
16					

			16		
				7	9
	16	17	17	9	8
30	9	8	6	7	
16	7	9			

				17	16			23	16
			11	17			23	16	
								15	
	3	29					24		
	3			6		23			
	7				6	16		23	16
			7	3			23		
	3	6				16	15	16	
	6			26					
	3				16				

## 1. Functions Fundamentals

- Let  $X$  and  $Y$  be sets. A **function**  $f$  from  $X$  to  $Y$  is a mathematical object which assigns to each element of  $X$  exactly one element of  $Y$ . Given  $x \in X$ , the element of  $Y$  associated with  $x$  by  $f$  is denoted \_\_\_\_\_, and is called the value of  $f$  at  $x$ . We write \_\_\_\_\_ to denote that  $f$  is a function from  $X$  to  $Y$ . We say  $X$  is the \_\_\_\_\_ of  $f$  and  $Y$  is the \_\_\_\_\_ of  $f$ .
- Totality**: A value  $f(x)$  should be \_\_\_\_\_.
- Existence**: For each \_\_\_\_\_, the specified value \_\_\_\_\_.
- Uniqueness**: For each \_\_\_\_\_, the specified value \_\_\_\_\_. That is, if  $x = x' \in X$  then we should have \_\_\_\_\_.
- Given functions  $f: X \rightarrow Y$  and  $g: Y \rightarrow Z$ , their **composition**  $g \circ f$  is the function \_\_\_\_\_. Intuitively,  $g \circ f$  is the function resulting from first applying \_\_\_\_\_, then applying \_\_\_\_\_.
- A function  $f: X \rightarrow Y$  is **injective** (or **one-to-one**) if \_\_\_\_\_ for all  $x, x' \in X$ . An injective function is said to be an injection. By contrapositive,  $f: X \rightarrow Y$  being injective is equivalent to saying that if  $x, x' \in X$  and  $x \neq x'$ , then \_\_\_\_\_.
- A function  $f: X \rightarrow Y$  is **surjective** (or **onto**) if  $\forall$  \_\_\_\_\_,  $\exists$  \_\_\_\_\_, \_\_\_\_\_. A surjective function is said to be a surjection.
- A function is **bijective** if it is \_\_\_\_\_ and \_\_\_\_\_. A bijective function is said to be a bijection.

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Puzzle 002. Do you remember the four numbers game last week? Again, use only  $+$   $-$   $\times$   $\div$  to make 24.

7	9	9	13
4	5	7	12
3	4	6	6

2. What is a **modular arithmetic** application we look at many times every day?

- Fix  $n \in \mathbb{Z}$ . Given integers  $a, b \in \mathbb{Z}$ , we say  $a$  is **congruent to  $b$  modulo  $n$** , and write \_\_\_\_\_ if \_\_\_\_\_. If  $a$  is not congruent to  $b$  modulo  $n$ , write \_\_\_\_\_. The number  $n$  is called \_\_\_\_\_.
- True or False?
  - a)  $11 \equiv 5 \pmod{2}$  \_\_\_\_\_
  - b)  $11 \equiv 5 \pmod{3}$  \_\_\_\_\_
  - c)  $11 \equiv 5 \pmod{4}$  \_\_\_\_\_
  - d)  $12 \equiv 18 \pmod{6}$  \_\_\_\_\_
  - e)  $-1 \equiv 23 \pmod{4}$  \_\_\_\_\_
  - f)  $-1 \equiv 13 \pmod{4}$  \_\_\_\_\_
- Prove **Theorem 3.3.6**: Let  $a, b, c \in \mathbb{Z}$  and let  $n$  be a modulus. Then
  - a)  $a \equiv a \pmod{n}$
  - b) If  $a \equiv b \pmod{n}$ , then  $b \equiv a \pmod{n}$
  - c) If  $a \equiv b \pmod{n}$  and  $b \equiv c \pmod{n}$ , then  $a \equiv c \pmod{n}$

3. Prove **Proposition 3.3.7**: Fix a modulus  $n$  and let  $a, b \in \mathbb{Z}$ . The following are equivalent,

- a)  $a$  and  $b$  leave the same remainder when divided by  $n$
- b)  $a = b + kn$  for some  $k \in \mathbb{Z}$
- c)  $a \equiv b \pmod{n}$

[Step 1: How do we prove three statements equivalent?]

Puzzle 003. Prove the following **visually**. (Hint: squares, area of a rectangle)

$$1 + 2 + \cdots + n = \frac{n(n+1)}{2}$$

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4. Prove **Theorem 3.3.9**: Fix a modulus  $n$ , and let  $a_1, a_2, b_1, b_2 \in \mathbb{Z}$  such that

$$a_1 \equiv b_1 \pmod{n} \wedge a_2 \equiv b_2 \pmod{n}$$

Then,

a)  $a_1 + a_2 \equiv b_1 + b_2 \pmod{n}$

b)  $a_1 a_2 \equiv b_1 b_2 \pmod{n}$

c)  $a_1 - a_2 \equiv b_1 - b_2 \pmod{n}$

5. Find all integers  $x$  such that  $2x + 9 \equiv 3x + 7 \pmod{5}$ .

[Show your steps formally. Reference theorems and propositions above when necessary.]

6. Fix a modulus  $n$ . Prove or disprove:  $\forall a, b, q \in \mathbb{Z}$  with  $q \not\equiv 0 \pmod{n}$ ,

$$qa \equiv qb \pmod{n} \Rightarrow a \equiv b \pmod{n}$$

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7. **Definition 3.3.15.** Fix a modulus  $n$ . Given  $a \in \mathbb{Z}$ , a **multiplicative inverse** for  $a$  modulo  $n$  is an integer  $u$  such that \_\_\_\_\_.
8. Prove **Proposition 3.3.19**: Let  $a \in \mathbb{Z}$  and let  $n$  be a modulus. Then  $a$  has a multiplicative inverse modulo  $n$  if and only if \_\_\_\_\_.

9. Find all integers  $x$  such that  $25x - 4 \equiv 4x + 3 \pmod{13}$ .

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#### 10. Big Little Theorems

- **Fermat's little theorem:** Let  $a, p \in \mathbb{Z}$  with  $p$  a positive prime. Then \_\_\_\_\_  $\pmod{p}$ . Corollary: If  $p \nmid a$ , then \_\_\_\_\_.
- Review **totient** and **Euler's Theorem** on your own.
- **Wilson's theorem:** Let  $n > 1$  be a modulus. Then  $n$  is prime if and only if \_\_\_\_\_.
- **Chinese remainder theorem:** Let  $m, n$  be moduli and let  $a, b \in \mathbb{Z}$ . If  $m$  and  $n$  are coprime, then there exists an integer solution  $x$  to the simultaneous congruence

$$x \equiv a \pmod{m} \wedge x \equiv b \pmod{n}$$

Moreover, if  $x, y \in \mathbb{Z}$  are two such solutions, then  $x \equiv y \pmod{mn}$ .

- Review the generalized version of Chinese remainder theorem on your own.

11. Find the remainder of  $3^{10601}$  when divided by 13.

12. Find the remainder of  $3^{45} \cdot 44!$  when divided by 47.

13. Prove that gaps between consecutive primes can be made arbitrarily large. That is, prove that for all natural numbers  $n$ , there exists an integer  $a$  such that the follow numbers are all composite.

$$a, a + 1, a + 2, \dots, a + n$$

14. **Real Secret Application of number theory (seriously, Rivest-Shamir-Aldeman)**

- Step 1: Let  $p$  and  $q$  be distinct \_\_\_\_\_, and let  $n = pq$ . Then  $\varphi(n) =$  \_\_\_\_\_.
- Step 2: Choose integer  $e$  with \_\_\_\_\_ and  $e \perp$  \_\_\_\_\_. The pair  $(n, e)$  is called the \_\_\_\_\_.
- Step 3: Choose integer  $d$  with \_\_\_\_\_. The pair  $(n, d)$  is called the \_\_\_\_\_.
- Step 4: To encrypt a message  $M$  (which is encoded as an integer), compute  $K \in [n]$  such that \_\_\_\_\_. Then \_\_\_\_\_ is the encrypted message.
- Step 5: The original message  $M$  can be recovered since \_\_\_\_\_.

Puzzle 004. How would two entities on an open unsafe network channel establish a pair of public-secret keys in the first place?

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15. For each of the following functions: is it injective? Surjective? Bijective? Prove your claims.

- $f: \mathbb{R} \rightarrow \mathbb{R}$  via  $f(x) = 2x + 1$
- $g: \mathbb{R} \rightarrow \mathbb{R}$  via  $g(x) = x^2$
- $g': \mathbb{R} \rightarrow \mathbb{R}^+$  via  $g'(x) = x^2$
- $h: \mathbb{R} \rightarrow \mathbb{R}^+$  via  $h(x) = e^x$