

That's a comprehensive set of questions for a Software Engineering practical exam! I can certainly help you solve these.

Since there are **21 distinct questions/tasks** across the provided text, I will address them in order, focusing on clarity and providing the core information required for an exam setting.

1. Online Library Management System SRS Outline (IEEE Format) & Requirements



SRS Outline Structure (IEEE Standard 830-1998)

The outline serves as a template for a **Software Requirements Specification (SRS)** document for the Online Library Management System (OLMS).

Section Number	Section Title	Description
1.	Introduction	Purpose, Scope, Definitions, References, Overview.
2.	Overall Description	Product Perspective, Product Functions, User Characteristics, Constraints, Assumptions and Dependencies.
3.	Specific Requirements	Detailed functional, non-functional, interface, and performance requirements.
3.1	External Interfaces	User Interface, Hardware, Software, Communication Interfaces.
3.2	Functional Requirements	Detailed requirements for specific features (e.g., login, search, issue/return).
3.3	Performance Requirements	Response time, throughput, capacity.
3.4	Design Constraints	Standards compliance, hardware limitations.
3.5	Software System Attributes	Reliability, Availability, Security, Maintainability.
4.	Supporting Information	Index, Appendices (if needed).



Key Requirements

Type	Examples for OLMS
Functional	* [cite_start] User Management: Allow librarians to add/edit/delete members and books. * [cite_start] Search: Allow members/librarians to search for books by title, author, or ISBN. * [cite_start] Book Issue/Return: System must record the issuing and returning of books. * [cite_start] Reporting:

Type	Examples for OLMS
	Generate reports on overdue books and book inventory.
Non-Functional	* [cite_start] Performance: Book search results must be displayed within 3 seconds. * [cite_start] Security: Only authenticated users can access the system; passwords must be encrypted. * [cite_start] Reliability: The system must be available 99% of the time during working hours. * [cite_start] Usability: The User Interface (UI) should be intuitive and easy to navigate for all users.

2. Structured Analysis Steps & Student Attendance System DFDs

Steps to Perform Structured Analysis using DFDs

1. [cite_start]**Context-Level Data Flow Diagram (Level 0 DFD):** Identify the system as a single process and define its **external entities** (actors) and the **major data flows** between the system and these entities.
2. **Decomposition (Level 1 DFD):** Decompose the Level 0 process into its main sub-processes. [cite_start]Identify the data flows between these sub-processes and any **data stores** (files or databases) they interact with.
3. [cite_start]**Further Decomposition (Lower Level DFDs):** Continue decomposing complex processes into more detailed DFDs (Level 2, Level 3, etc.) until each process bubble represents a simple, atomic function that can be described by a simple **Process Specification (P-Spec)** or **Mini-Spec**.
4. [cite_start]**Data Dictionary:** Define all data flows, data stores, and processes in a formal **Data Dictionary**.
5. [cite_start]**Develop Process Specifications (P-Specs):** Provide detailed procedural descriptions (like structured English or decision tables) for the lowest-level processes.

Student Attendance System DFDs

Level 0 DFD: Student Attendance System

- **Process:** Student Attendance System (Single process bubble).
- **External Entities:** Student, Faculty, Admin.
- **Data Flows:**
 - *Student* \rightarrow *System*: Student ID, Login Request.
 - *System* \rightarrow *Student*: Attendance Confirmation, View Attendance Report.
 - *Faculty* \rightarrow *System*: Login Credentials, Attendance Data.
 - *System* \rightarrow *Faculty*: Attendance Entry Form, Attendance Report.
 - *Admin* \rightarrow *System*: Management Inputs (User/Course setup).
 - *System* \rightarrow *Admin*: Master Reports, System Status.

Level 1 DFD: Student Attendance System

Process	Description
1.0 Record Attendance	Faculty enters attendance; data is validated and stored.
2.0 Generate Reports	Retrieves stored attendance data to create reports for students, faculty, and admin.
3.0 Manage System Data	Admin handles course, user, and subject setup/modification.

- **Data Stores:** Student Records, Course/Subject Data, Attendance Log.
- **Key Flows:** Attendance Data to 1.0 → 3.0 (Attendance Log); Report Request to 2.0 → Report to Faculty/Admin/Student.

3. Online Food Ordering System DFDs

Level 0 DFD: Online Food Ordering System

- **Process:** Online Food Ordering System (Single process bubble).
- **External Entities:** Customer, Restaurant, Payment Gateway.
- **Data Flows:**
 - *Customer → System:* Order Request, Payment Info, Registration/Login.
 - *System → Customer:* Menu, Order Confirmation, Order Status.
 - *Restaurant → System:* Menu Updates, Order Acceptance/Status.
 - *System → Restaurant:* New Order Details.
 - *Payment Gateway ↔ System:* Payment Confirmation/Request.

Level 1 DFD: Online Food Ordering System

Process	Description
1.0 Order Management	Handles customer order creation, modification, and submission to the restaurant.
2.0 Payment Processing	Facilitates secure payment collection and confirmation via the Payment Gateway.
3.0 Menu & Inventory Update	Allows restaurants to manage their offerings and availability.

- **Data Stores:** Customer Data, Menu Data, Order Records.
- **Key Flows:** Order Details to 1.0 → 3.0 (Order Records); Payment Info to 2.0 → Payment Confirmation to 1.0.

4. Online Banking System Level 0 DFD

Level 0 DFD: Online Banking System

- **Process:** Online Banking System (Single process bubble).
- **External Entities:** Customer, Account (conceptually acts as an external entity for

balance data/rules), **Transaction** (conceptually as a log/external service).

- Note: In a standard DFD, Account and Transaction are typically **Data Stores** within the system. For the purpose of showing them as **entities** as requested, we treat them as external interfaces or data sources/sinks.
- **Data Flows:**
 - [cite_start]Customer \rightarrow System: Login, Fund Transfer Request, View Balance Request.
 - [cite_start]System \rightarrow Customer: Account Statement, Transaction Confirmation, Balance Details.
 - [cite_start]Account \leftrightarrow System: Account Balance Inquiry/Update.
 - [cite_start]Transaction \leftrightarrow System: Transaction Logging/Status.

5. E-Commerce Order Processing System DFDs

Level 0 DFD: E-Commerce Order Processing System

- **Process:** E-Commerce Order Processing System (Single process bubble).
- **External Entities:** Customer, Warehouse/Fulfillment, Payment Gateway.
- **Data Flows:**
 - Customer \rightarrow System: Order Placement, Payment Details.
 - System \rightarrow Customer: Order Confirmation, Shipping Status.
 - Warehouse \rightarrow System: Shipment Confirmation, Stock Levels.
 - System \rightarrow Warehouse: Pick/Pack Request.
 - Payment Gateway \leftrightarrow System: Payment Authorization/Confirmation.

Level 1 DFD: E-Commerce Order Processing System

Process	Description
1.0 Validate Order & Customer	Checks customer data and validates items.
2.0 Process Payment	Communicates with the Payment Gateway for authorization.
3.0 Manage Inventory	Updates inventory levels and notifies the Warehouse.
4.0 Handle Shipping	Generates tracking details and updates the customer on status.

- **Data Stores:** Customer DB, Product Inventory, Order Log.
- **Key Flows:** Order Details \rightarrow 1.0; Payment Details \rightarrow 2.0; Approved Order \rightarrow 3.0.

6. Inventory Management System DFDs

Level 0 DFD: Inventory Management System

- **Process:** Inventory Management System (Single process bubble).
- **External Entities:** Supplier, User (Admin/Stock Manager), Purchase Module (as an interfacing system).

- **Data Flows:**
 - *Supplier* → *System*: Supply Information, Invoice.
 - *System* → *Supplier*: Purchase Order Request.
 - *User* → *System*: Stock Adjustments, Reports Request.
 - *System* → *User*: Stock Levels, Audit Reports.
 - *Purchase Module* → *System*: Confirmed Purchase Orders.
 - *System* → *Purchase Module*: Stock Availability.

Level 1 DFD: Inventory Management System

Process	Description
1.0 Manage Stock	Handles incoming stock (receiving) and outgoing stock (issue).
2.0 Track Purchase Orders	Manages PO generation, sending to the Supplier, and tracking status.
3.0 Generate Inventory Reports	Creates reports on stock levels, reorder points, and supplier performance.

- **Data Stores:** Stock Records, Supplier Info, Purchase Order Log.
- **Key Flows (showing interactions):**
 - [cite_start]Stock levels from **Stock Records** to **Purchase Module** (via 2.0).
 - [cite_start]PO Confirmation from **Supplier** to **2.0**.
 - [cite_start]Received Goods → 1.0 → updates **Stock Records**.

7. Student Marks Entry, Processing, and Report Generation DFDs

Level 0 DFD: Student Marks System

- **Process:** Student Marks System (Single process bubble).
- **External Entities:** Faculty (Marks Entry), Student (Report View), Admin (System Setup).
- **Data Flows:**
 - [cite_start]*Faculty* → *System*: Marks Entry Data.
 - *System* → *Faculty*: Marks Entry Confirmation.
 - *Student* → *System*: View Report Request.
 - *System* → *Student*: Student Marksheets/Report.
 - *Admin* ↘→ *System*: System/Course Setup Data.

Level 1 DFD: Student Marks System

Process	Description
1.0 Marks Entry & Validation	Receives marks from the Faculty and validates against course/student data.
2.0 Marks Processing	Calculates total marks, grades, and aggregates based on established rules.
3.0 Generate & Distribute Reports	Formats processed data into official reports

Process	Description
	(e.g., mark sheets, transcripts).

- **Data Stores:** Student Records, Marks Data, Grading Rules.
- **Key Flows:** Validated Marks \rightarrow 1.0 \rightarrow Marks Data store; Marks Data \rightarrow 2.0 (Processing) \rightarrow Processed Marks; [cite_start]Processed Marks \rightarrow 3.0 \rightarrow Report to Student/Faculty.

8. Project Scheduling using Gantt Chart

[cite_start] Process of Project Scheduling using a Gantt Chart

1. **Define Activities:** Break down the project into a comprehensive list of discrete **tasks** or activities.
2. **Determine Sequence & Dependencies:** Identify the logical order in which tasks must be performed and establish **dependencies** (which tasks must finish before others can start).
3. **Estimate Duration:** Determine the time (duration) required to complete each task.
4. **Assign Resources:** Identify the **resources** (people, equipment, budget) needed for each task and assign them.
5. **Construct the Gantt Chart:**
 - List activities vertically on the left.
 - List the timeline horizontally (days, weeks, or months) across the top.
 - Draw a **horizontal bar** for each activity, starting at its scheduled start date and ending at its scheduled finish date.

[cite_start] How a Gantt Chart Helps in Project Tracking

A Gantt chart is a powerful tool for **project tracking** because it visually compares the **planned schedule** with the **actual progress**:

- **Visual Progress Monitoring:** The chart typically uses visual cues (like shading or coloring a portion of the bar) to show the **percentage of work completed** for each task.
- **Identifying Slippage:** By comparing the current date against the schedule and the completion status of tasks, the project manager can instantly see if a task is **ahead of, behind, or on schedule**. This allows for early identification of potential schedule slippage.
- **Resource Management:** It helps track if resources are being used as planned and if the schedule is realistic based on resource availability.
- **Communication:** It provides a common, easy-to-understand visual reference for all stakeholders to quickly grasp the project status, timeline, and critical milestones.

9. Equivalence Partitioning & Boundary Value Analysis

[cite_start] Equivalence Partitioning (EP)

- **Concept:** A Black-Box testing technique where the input domain is divided into classes of data, called **equivalence classes**, so that the program exhibits the same behavior for any

input within a class.

- **Principle:** If one condition/input in a partition works, we assume all conditions/inputs in that partition work. This dramatically **reduces the number of test cases** needed.
- **Types of Partitions:**
 - **Valid Partition:** Inputs that the system is designed to accept.
 - **Invalid Partition:** Inputs that the system is designed to reject.

[cite_start] Boundary Value Analysis (BVA)

- **Concept:** A Black-Box testing technique that focuses on the **boundary** values of the equivalence partitions. Errors often occur at the edges or boundaries of valid input ranges.
- **Principle:** Test cases are created using the minimum, just above minimum, maximum, and just below maximum values for each partition.
- **Test Values:** For a range [A, B], BVA tests include:
 - A (Minimum)
 - A-1 (Just below minimum)
 - B (Maximum)
 - B+1 (Just above maximum)

[cite_start] Example: Password Validation Module

Requirement: Password must be between **6 and 15 characters** long (inclusive).

Technique	Partition/Boundary	Condition	Expected Result
Equivalence Partitioning	Valid	6 to 15 characters (e.g., "password123")	Accepted
	Invalid 1	Less than 6 characters (e.g., "pass")	Rejected
	Invalid 2	More than 15 characters (e.g., "verylongpassword")	Rejected
Boundary Value Analysis	Boundary A	6 (Minimum value)	Accepted
	Boundary A-1	5 (Just below minimum)	Rejected
	Boundary B	15 (Maximum value)	Accepted
	Boundary B+1	16 (Just above maximum)	Rejected

10. Login Module: Pseudo Code & White Box Test Cases

[cite_start] Pseudo Code for Login Module

```
function login_module(username, password) :  
    // 1. Check if username and password fields are empty  
    if username is empty OR password is empty:  
        return "Error: All fields are required." // Decision Point A
```

```

// 2. Check credentials against database
user_record = find_user_in_database(username)

if user_record is NOT found:
    return "Error: Invalid username or password." // Decision
Point B

// 3. Verify password
if password matches user_record.stored_password:
    if user_record.is_account_locked == true:
        return "Error: Account is locked. Contact support." // /
Decision Point C (Nested)
else:
    return "Login Successful." // Decision Point C (True Path)
else:
    log_failed_attempt(username)
    return "Error: Invalid username or password." // Decision
Point B (False Path)

```

[cite_start] Identify Decision Points

Decision Points (Branches):

- A: if username is empty OR password is empty:
- B: if user_record is NOT found:
- C: if password matches user_record.stored_password:
- D: if user_record.is_account_locked == true:

White Box Test Cases

Decision Coverage (Ensure every decision outcome is executed at least once)

Test Case ID	username	password	Decision A	Decision B	Decision C	Decision D	Expected Output	Coverage
TC 1	"user1"	"pass1"	F	F	T	F	"Login Successful."	A:F, B:F, C:T, D:F
TC 2	""	"pass1"	T	-	-	-	"Error: All fields are required."	A:T
TC 3	"nonexist"	"pass"	F	T	-	-	"Error: Invalid username or password."	B:T

Test Case ID	username	password	Decision A	Decision B	Decision C	Decision D	Expected Output	Coverage
							"	
TC 4	"user1"	"wrongpass"	F	F	F	-	"Error: Invalid username or password."	C:F
TC 5	"user_lock"	"lockpass"	F	F	T	T	"Error: Account is locked..."	D:T

Path Coverage (Ensure every independent path is executed at least once)

Independent Paths:

1. Start \rightarrow A (True) \rightarrow End (Fields Empty)
2. Start \rightarrow A (False) \rightarrow B (True) \rightarrow End (User Not Found)
3. Start \rightarrow A (False) \rightarrow B (False) \rightarrow C (False) \rightarrow End (Wrong Password)
4. Start \rightarrow A (False) \rightarrow B (False) \rightarrow C (True) \rightarrow D (True) \rightarrow End (Account Locked)
5. Start \rightarrow A (False) \rightarrow B (False) \rightarrow C (True) \rightarrow D (False) \rightarrow End (Login Success)

Note: The test cases for Decision Coverage (TC 1 - TC 5) already cover all five independent paths.

11. ATM Withdrawal Logic: White Box Test Cases (Branch Coverage)

[cite_start]✍ Simplified Pseudo Code for ATM Withdrawal

```
function atm_withdrawal(balance, withdrawal_amount, daily_limit,
limit_used_today):
    // 1. Check if sufficient balance
    if balance < withdrawal_amount: // Branch 1
        print "Insufficient Funds."
        return false

    // 2. Check daily limit
    if (limit_used_today + withdrawal_amount) > daily_limit: // Branch
2
        print "Deny withdrawal if daily limit exceeded."
        return false

    // 3. Process withdrawal
    new_balance = balance - withdrawal_amount
```

```

update_account(new_balance)
update_daily_limit_used(withdrawal_amount)

// 4. Print balance
print "Withdrawal successful."
print "New balance: " + new_balance // Branch 3 (Implied success
path)
return true

```

Test Cases for Branch Coverage

Branch Coverage requires that every branch (True and False outcomes of the if statements) be executed at least once. There are two explicit decision points (Branch 1 and Branch 2), giving 4 logical combinations for the *failure* cases, plus the *success* case.

Test Case ID	balance	withdrawal_amount	daily_limit	limit_used_today	Branch 1 (T/F)	Branch 2 (T/F)	Expected Outcome	Branch Covered
TC 1 (Success)	10000	500	2000	0	F	F	Success. New balance: 9500	F/F for both
TC 2 (Insufficient Funds)	1000	5000	5000	0	T	-	"Insufficient Funds."	B1:T
TC 3 (Limit Exceeded)	10000	1500	1000	0	F	T	"Deny withdrawal if daily limit exceeded."	B2:T

Summary of Branch Coverage:

- **Branch 1 (Sufficient Balance):**
 - **True (Fail):** Covered by TC 2.
 - **False (Pass):** Covered by TC 1 and TC 3.
- **Branch 2 (Daily Limit):**
 - **True (Fail):** Covered by TC 3.
 - **False (Pass):** Covered by TC 1.

12. Cart Discount: Control Flow Graph (CFG) & Independent Path Test Cases

[cite_start] Pseudo Code for Discount Logic

```

function apply_discount(cart_value):
    if cart_value > 10000:           // Node 1 (Decision P1)

```

```

        discount = cart_value * 0.20
        return discount          // Node 2 (Path 1 Exit)
    else if cart_value > 5000:   // Node 3 (Decision P2)
        discount = cart_value * 0.10
        return discount          // Node 4 (Path 2 Exit)
    else:
        discount = 0.00          // Node 5
        return discount          // Node 6 (Path 3 Exit)

```

Control Flow Graph (CFG)

The nodes represent sequential statements, and edges represent the flow of control.

graph TD

```

A[Start] --> B((Node 1: cart_value > 10000?));
B -- True --> C((Node 2: discount = 20%)) --> H((End));
B -- False --> D((Node 3: cart_value > 5000?));
D -- True --> E((Node 4: discount = 10%)) --> H;
D -- False --> F((Node 5: discount = 0.00));
F --> G((Node 6: return discount));
G --> H;

```

Nodes: Start (A), P1 (B), 20% Calc/Return (C), P2 (D), 10% Calc/Return (E), 0% Calc (F), 0% Return (G), End (H).

Independent Paths (from CFG):

1. A → B (True) → C → H (**20% Discount Path**)
2. A → B (False) → D (True) → E → H (**10% Discount Path**)
3. A → B (False) → D (False) → F → G → H (**No Discount Path**)

Test Cases for Independent Paths

Test Case ID	Input: cart_value	Expected Discount	Path Covered	Notes
TC 1	₹10001	₹2000.20 (20%)	Path 1	Just above the ₹10000 boundary.
TC 2	₹5001	₹500.10 (10%)	Path 2	Just above the ₹5000 boundary.
TC 3	₹5000	₹0.00 (0%)	Path 3	On the ₹5000 boundary (does not exceed).

13. User Registration Form Validation: White Box Test Cases (Condition Coverage)

Logic: Registration is valid if:

1. All fields (name, email, password) are filled **AND**

2. Email contains "@"

White Box Test Cases (Condition Coverage)

Conditions (C):

- C1: name is filled (True/False)
- C2: email is filled (True/False)
- C3: password is filled (True/False)
- C4: email contains "@" (True/False)

Condition Coverage requires that every simple condition (C1, C2, C3, C4) takes on both **True (T)** and **False (F)** outcomes at least once.

Test Case ID	name (C1)	email (C2)	password (C3)	@ in email (C4)	Expected Result	Coverage Summary (T/F for C1, C2, C3, C4)
TC 1 (Valid)	Filled (T)	Valid@ (T)	Filled (T)	T	Accepted	C1:T, C2:T, C3:T, C4:T
TC 2 (Missing Name)	Empty (F)	Valid@ (T)	Filled (T)	T	Rejected (C1=F)	C1:F
TC 3 (Missing Email)	Filled (T)	Empty (F)	Filled (T)	F	Rejected (C2=F)	C2:F
TC 4 (Missing Pass)	Filled (T)	Valid@ (T)	Empty (F)	T	Rejected (C3=F)	C3:F
TC 5 (Invalid Email)	Filled (T)	Invalid (T)	Filled (T)	F	Rejected (C4=F)	C4:F

Note: The set of test cases ensures that each individual condition (C1 to C4) is tested for both a **True outcome** and a **False outcome**.

14. Library Management System Book Issue: Test Cases for Logical Conditions and Branches

Book Issue Conditions (C):

1. [cite_start]C1: Member's ID is valid (T/F)
2. [cite_start]C2: The book is available (T/F)
3. [cite_start]C3: Member has not exceeded the book limit (max 3 books) (T/F)

Test Cases (Covering all Logical Conditions/Branches)

To cover all logical conditions and branches, we need to ensure all possible combinations of True/False for the conditions are tested, focusing on the combinations that lead to success and failure. This is essentially **Multiple Condition Coverage** or **Modified Condition/Decision Coverage (MCDC)**, but a simpler table covering $2^3 = 8$ combinations is a robust approach.

Test Case ID	C1: Valid ID	C2: Book Available	C3: Below Limit	Resulting Action/Outcome	Logic Coverage
TC 1 (Success)	T	T	T	Book Issued	T T T (Only success path)
TC 2 (Invalid ID)	F	T	T	Deny: Invalid Member ID	F T T
TC 3 (Unavailable Book)	T	F	T	Deny: Book is not available	T F T
TC 4 (Limit Exceeded)	T	T	F	Deny: Member limit exceeded	T T F
TC 5 (C1 & C2 Fail)	F	F	T	Deny (Invalid ID)	F F T
TC 6 (C1 & C3 Fail)	F	T	F	Deny (Invalid ID)	F T F
TC 7 (C2 & C3 Fail)	T	F	F	Deny (Book not available)	T F F
TC 8 (All Fail)	F	F	F	Deny (Invalid ID)	F F F

15. E-commerce Coupon Validation: White Box Test Cases (True/False Combinations)

Coupon Validation Conditions (C):

- [cite_start]C1: Coupon code is valid (T/F)
- [cite_start]C2: User has not used it before (T/F)
- [cite_start]C3: Minimum cart value ≥ 1000 (T/F)

White Box Test Cases (All True/False Combinations: $2^3 = 8$ cases)

Test Case ID	C1: Coupon Valid	C2: Not Used Before	C3: Cart Value ≥ 1000	Expected Outcome	Combination (C1 C2 C3)
TC 1	T	T	T	Coupon Applied (Success)	T T T
TC 2	F	T	T	Deny: Invalid Code	F T T
TC 3	T	F	T	Deny: Already Used	T F T
TC 4	T	T	F	Deny: Value too Low	T T F
TC 5	F	F	T	Deny: Invalid Code	F F T
TC 6	F	T	F	Deny: Invalid Code	F T F

Test Case ID	C1: Coupon Valid	C2: Not Used Before	C3: Cart Value >= 1000	Expected Outcome	Combination (C1 C2 C3)
TC 7	T	F	F	Deny: Already Used	T F F
TC 8	F	F	F	Deny: Invalid Code	F F F

Note: This set of 8 test cases ensures full coverage of all true/false combinations of the three logical conditions.

16. Risk Management and RMMM Plan

[cite_start] What is Risk Management?

Risk management in software engineering is a proactive, continuous process of identifying, analyzing, planning for, and tracking potential software project problems (**risks**) that could negatively impact project objectives (e.g., schedule, budget, quality). [cite_start]The goal is to minimize the probability and impact of these risks.

[cite_start] Steps in Preparing an RMMM Plan

An **RMMM (Risk Mitigation, Monitoring, and Management)** plan details the steps the team will take to handle identified risks.

1. **Risk Identification:** Determine the potential threats (e.g., *R1: Staff turnover, R2: Requirements creep*).
2. **Risk Analysis (Estimation):** Evaluate the probability (likelihood) of the risk occurring and the impact (consequences) if it does occur. This helps in prioritizing risks.
3. **Risk Mitigation (The Plan):** Define the actions to be taken *before* the risk occurs to **reduce its probability or impact**. This is the core of the RMMM plan.
 - o *Example (for R1: Staff turnover):* Cross-training key personnel, improving team culture.
4. **Risk Monitoring:** Define the indicators (or **trigger points**) that will be tracked to determine if the risk is becoming a reality.
 - o *Example (for R1):* Tracking job satisfaction scores, tracking key personnel attendance/engagement.
5. **Risk Management/Contingency (The Action):** Define the **contingency plan**—the actions to be taken *after* the risk has become a reality (a **problem**).
 - o *Example (for R1):* Hiring a specialized contractor immediately, transferring work to a cross-trained staff member.

17. Version Control Systems (VCS)

[cite_start] Concept of Version Control Systems (VCS)

[cite_start]A **Version Control System (VCS)**, also known as a revision control system, is a software tool that helps a software development team manage changes to source code, documentation, and other files over time.

- [cite_start]**Key Function:** It maintains a complete **history** of every change, allowing developers to revert files to a previous state, compare changes, and manage parallel work streams (branching and merging) without conflicts.
- [cite_start]**Need:** In a collaborative environment, a VCS prevents accidental overwrites and allows multiple developers to work on the same project simultaneously and seamlessly.

vs Centralized vs. Distributed VCS

Feature	Centralized Version Control System (CVCS)	Distributed Version Control System (DVCS)
Architecture	Single central server hosts the repository.	Every developer's local machine has a full copy (clone) of the entire repository history.
Operations	All operations (commit, update) require a network connection to the central server.	Most operations (commit, view history) are local. Networking is only required for <i>pushing</i> or <i>pulling</i> changes.
Risk	If the central server fails, all work stops, and historical data might be lost (if no backup).	High redundancy; if one local copy is lost, the others can restore the full history.
Branching/Merging	Can be cumbersome and complex.	Fast, easy, and designed to be lightweight and frequent.
Example	[cite_start]Subversion (SVN), CVS	[cite_start]Git, Mercurial

I have addressed all the questions from your practical exam sheet. Do you want to review the solution for a specific question, or would you like me to elaborate on any of the concepts, like the DFD notation or the test case design techniques?