

# INT104 – Database Management Systems

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**CSE / SOC**

# Readings

## ■ TEXTBOOK

1. Henry F.Korth, Abraham Silberschatz, Sudarshan. Database System Concepts, McGraw Hill, 6th Edition, 2010.

2. R.Elmasri, S.B.Navathe. Fundamentals of Database Systems, Addison Wesley, 7th Edition, 2016.

# Outline

- Database Definition
- Types of Databases and Database Applications
- Basic Definitions
- Typical DBMS Functionality
- Example of a Database (UNIVERSITY)

# Introduction

- What is a database?
  - Collection of related data.
- What is data?
  - Known facts that can be recorded and have an implicit meaning.



# Database Definition

- “A database has some **source** from which data are derived, some degree of **interaction** with events in the real world, and an **audience** that is actively interested in the contents of the database”
- Implicit Properties of a Database:
  - Represents some aspect of the real world (Mini-world).
  - A logically coherent collection of words with some inherent meaning.
  - Designed, built & populated with data for a specific purpose.

# Database Systems: Then



# Databases Everywhere



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Your fare class.  
(Y,B,M,H,Q,K,etc.)  
This is an internal code.  
There are trade-offs  
among time, money  
and convenience.

Tickets on  
some routes  
are non-refundable.  
There may also  
be a fee for any  
changes.

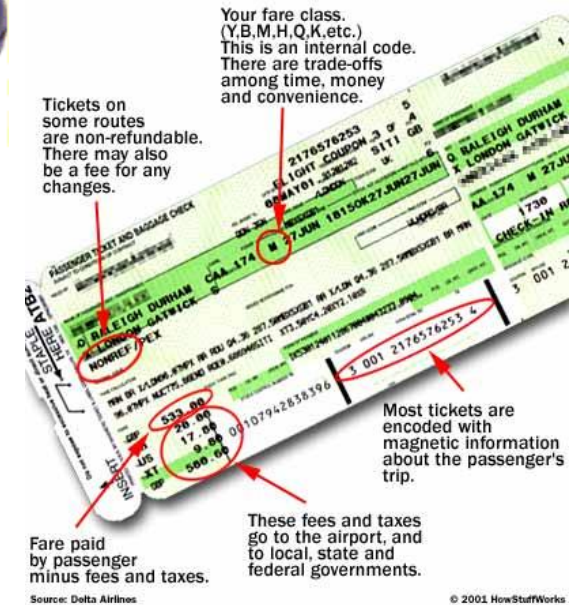
Fare paid  
by passenger  
minus fees and taxes.

Most tickets are  
encoded with  
magnetic information  
about the passenger's  
trip.

These fees and taxes  
go to the airport, and  
to local, state and  
federal governments.

Source: Delta Airlines

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# Databases and database systems

- Databases and database systems are an essential component of life in modern society
- Most of us encounter several activities every day that involve some interaction with a database.



# Data in Context

## Class Roster

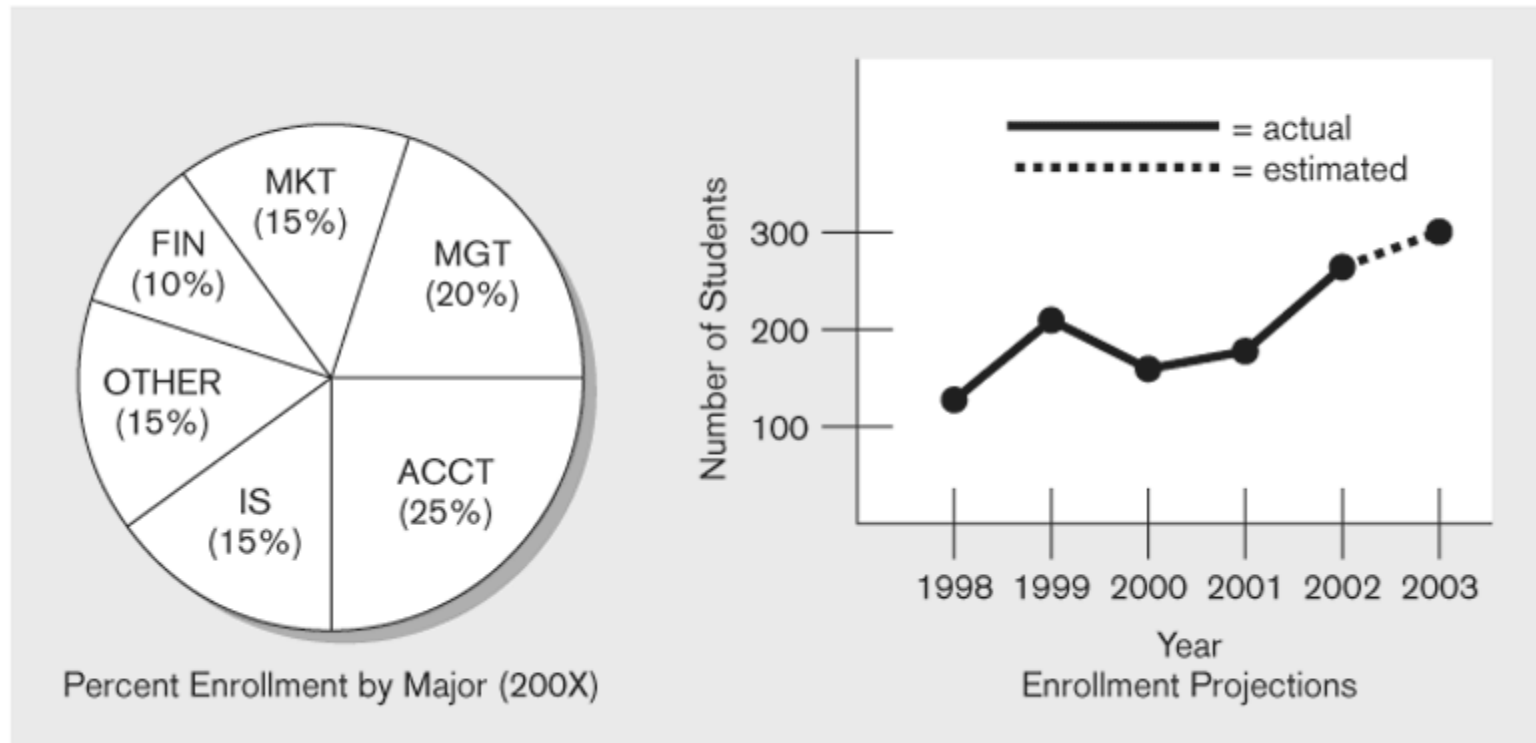
Course: MGT 500 Semester: Spring 200X  
Business Policy

Section: 2

<u>Name</u>	<u>ID</u>	<u>Major</u>	<u>GPA</u>
Baker, Kenneth D.	324917628	MGT	2.9
Doyle, Joan E.	476193248	MKT	3.4
Finkle, Clive R.	548429344	PRM	2.8
Lewis, John C.	551742186	MGT	3.7
McFerran, Debra R.	409723145	IS	2.9
Sisneros, Michael	392416582	ACCT	3.3

Context helps users understand data

**Figure 1-1b** Converting data to information - Summarized data



Graphical displays turn data into useful information that managers can use for decision making and interpretation

# Types of Databases and Database Applications

- Traditional Applications:
  - Numeric and Textual Databases
- More Recent Applications:
  - Multimedia Databases
  - Geographic Information Systems (GIS)
  - Data Warehouses
  - Real-time and Active Databases
  - Many other applications

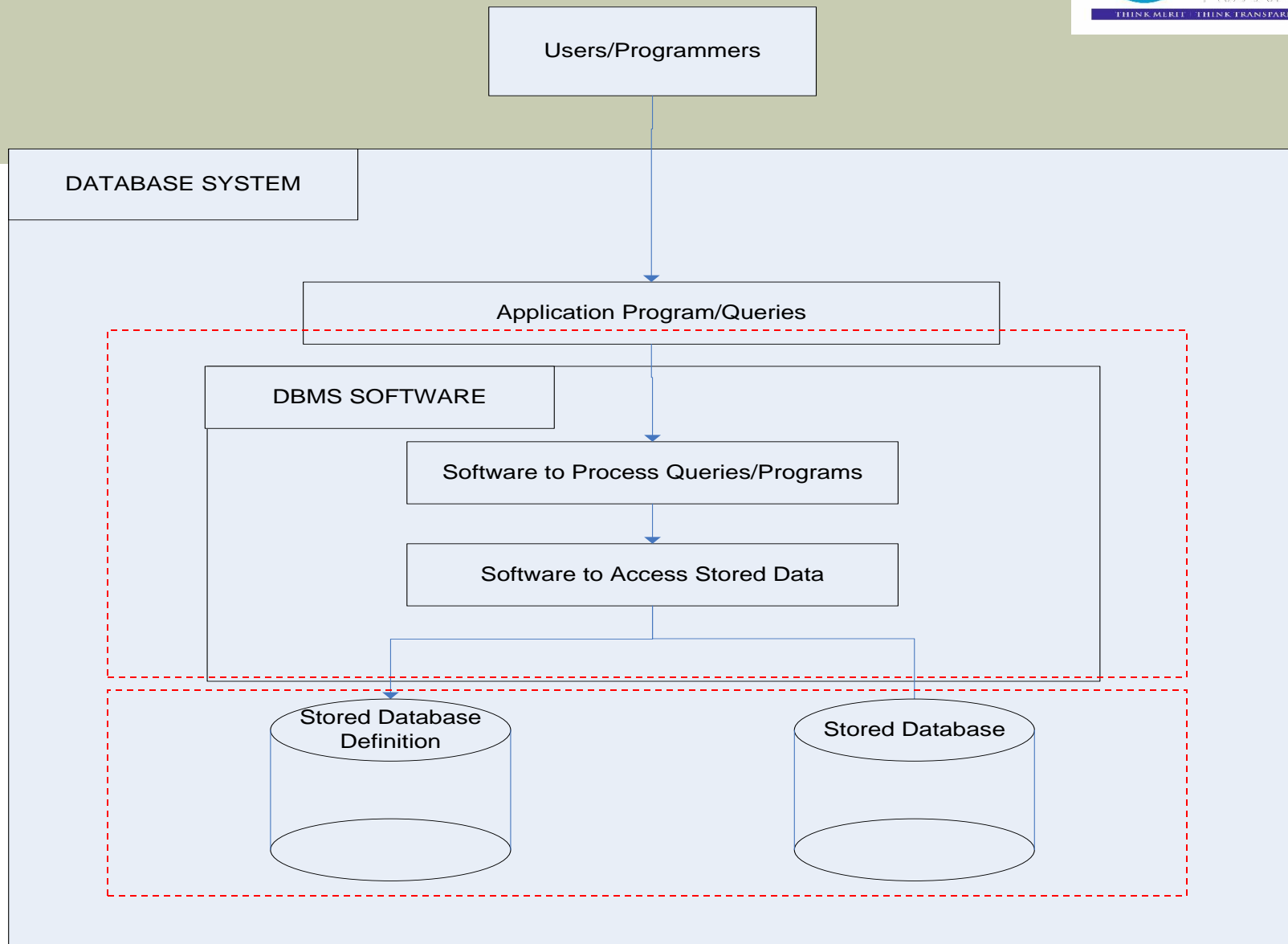
# Database Implementation

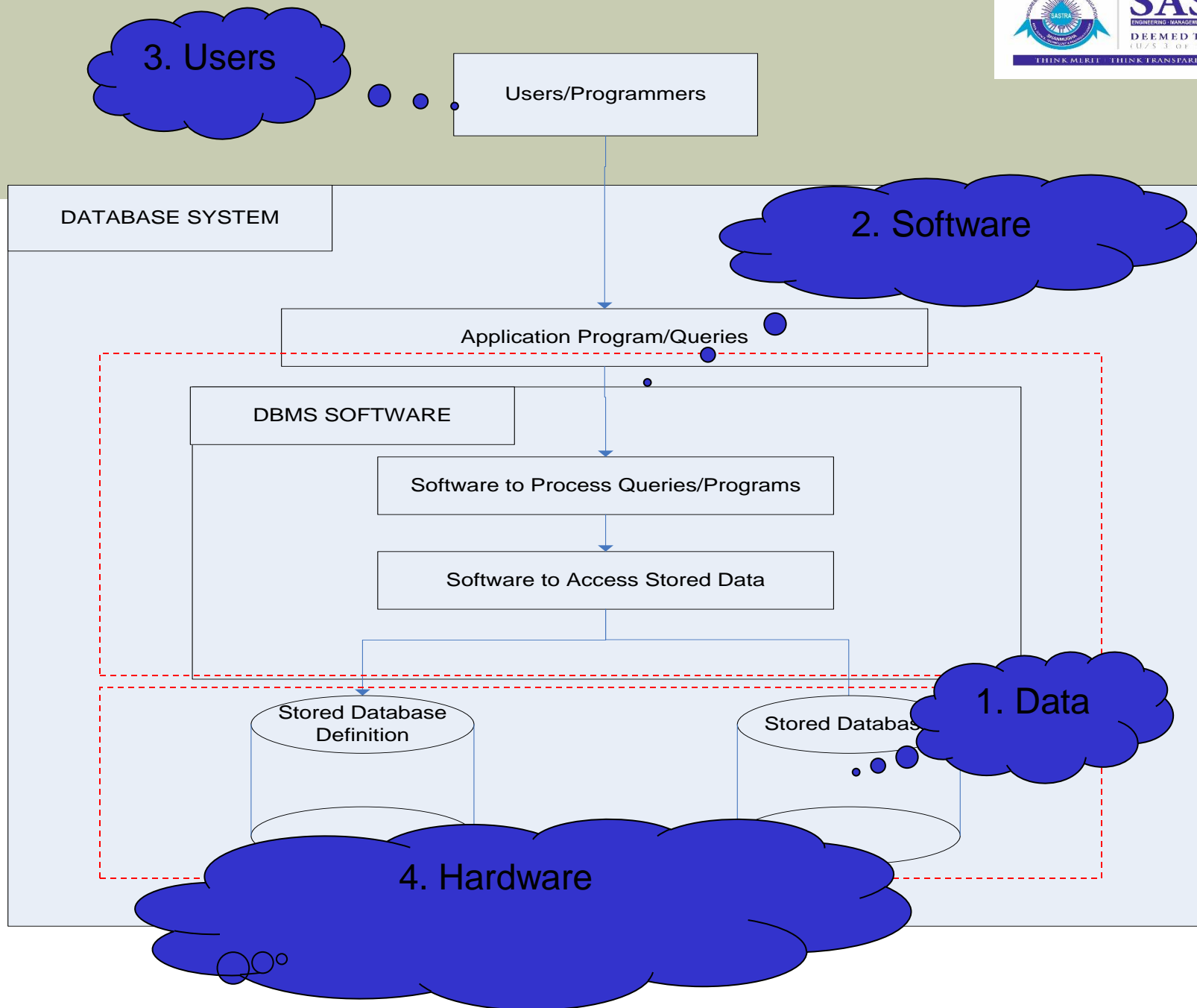
- **Defining** a database
  - Data types
  - Structures
  - Constraints
- **Constructing** a database
  - Storing the data itself on a storage medium
- **Manipulating** a database
  - Querying
  - Updating
  - Generating reports

# Database Management System (DBMS)

- **General-purpose** software system that facilitates the processes of defining, constructing and manipulating databases.
- Can also write your own set of programs to create and maintain the database, i.e. your own **Special-purpose** DBMS software.

**Database + Software == Database System**





# Summary of Basic Definitions

- **Database:**
  - A collection of related data.
- **Data:**
  - Known facts that can be recorded and have an implicit meaning.
- **Mini-world:**
  - Some part of the real world about which data is stored in a database. For example, student grades and transcripts at a university.
- **Database Management System (DBMS):**
  - A software package/ system to facilitate the creation and maintenance of a computerized database.
- **Database System:**
  - The DBMS software together with the data itself. Sometimes, the applications are also included.



# Typical DBMS Functionality

- *Define* a particular database in terms of its data types, structures, and constraints
- *Construct* or Load the initial database contents on a secondary storage medium
- *Manipulating* the database:
  - Retrieval: Querying, generating reports
  - Modification: Insertions, deletions and updates to its content
  - Accessing the database through Web applications
- *Processing and Sharing* by a set of concurrent users and application programs – yet, keeping all data valid and consistent

# Typical DBMS Functionality

- Other features:
  - Protection or Security measures to prevent unauthorized access
  - “Active” processing to take internal actions on data
  - Presentation and Visualization of data
  - Maintaining the database and associated programs over the lifetime of the database application
    - Called database, software, and system maintenance

# Example of a Database

- **Mini-world for the example:**
  - Part of a UNIVERSITY environment.
- **Some mini-world *entities*:**
  - STUDENTs
  - COURSEs
  - SECTIONs (of COURSEs)
  - (academic) DEPARTMENTs
  - INSTRUCTORs

# Example of a Database

- **Some mini-world *relationships*:**
  - SECTIONs *are of specific* COURSEs
  - STUDENTs *take* SECTIONs
  - COURSEs *have prerequisite* COURSEs
  - INSTRUCTORs *teach* SECTIONs
  - COURSEs *are offered by* DEPARTMENTs
  - STUDENTs *major in* DEPARTMENTs
  
- **Note:** The above entities and relationships are typically expressed in a conceptual data model, such as the ENTITY-RELATIONSHIP data model (see Chapters 3, 4)

# Example of a simple database

## STUDENT

Name	Student_number	Class	Major
Smith	17	1	CS
Brown	8	2	CS

## COURSE

Course_name	Course_number	Credit_hours	Department
Intro to Computer Science	CS1310	4	CS
Data Structures	CS3320	4	CS
Discrete Mathematics	MATH2410	3	MATH
Database	CS3380	3	CS

## SECTION

Section_identifier	Course_number	Semester	Year	Instructor
85	MATH2410	Fall	04	King
92	CS1310	Fall	04	Anderson
102	CS3320	Spring	05	Knuth
112	MATH2410	Fall	05	Chang
119	CS1310	Fall	05	Anderson
135	CS3380	Fall	05	Stone

## GRADE REPORT

Student_number	Section_identifier	Grade
17	112	B
17	119	C
8	85	A
8	92	A
8	102	B
8	135	A

## PREREQUISITE

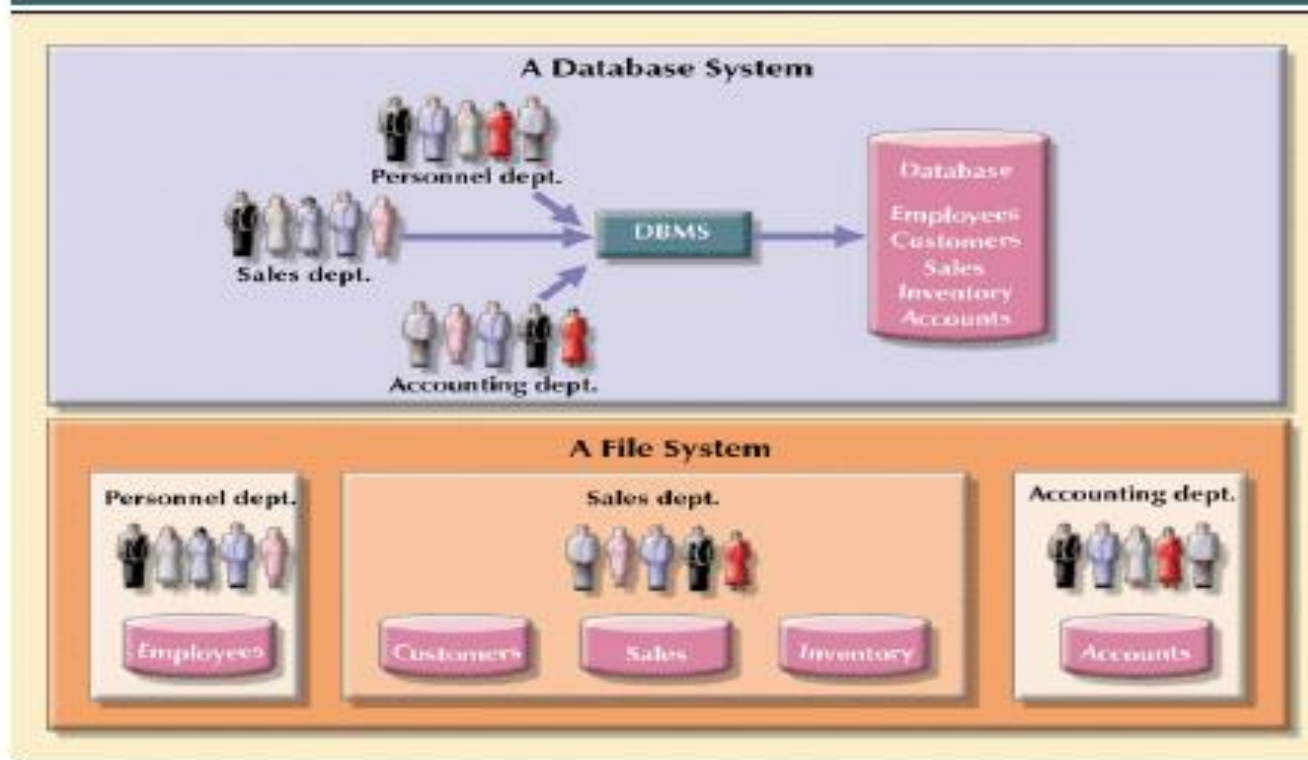
Course_number	Prerequisite_number
CS3380	CS3320
CS3380	MATH2410
CS3320	CS1310

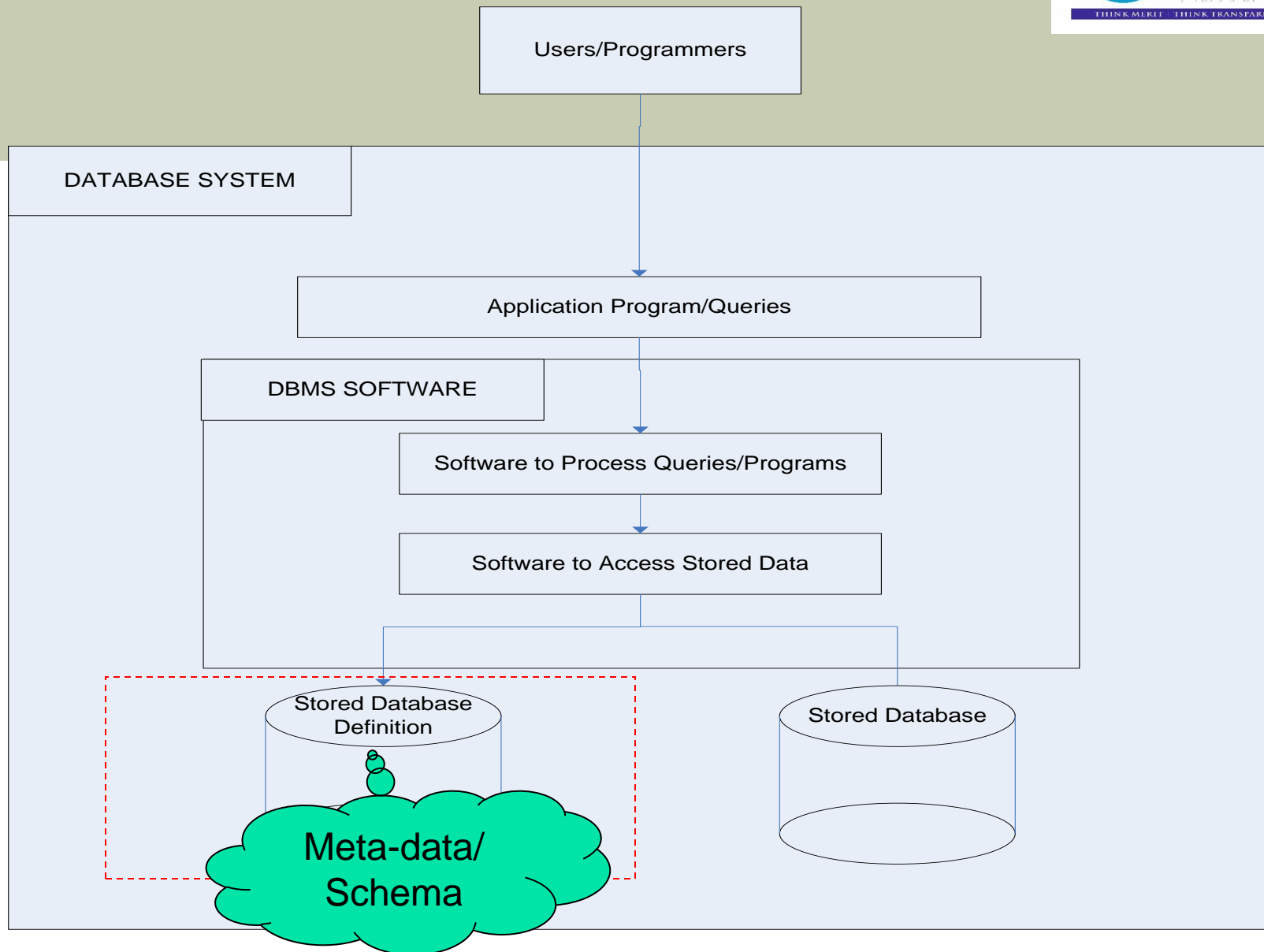
**Figure 1.2**  
A database that stores student and course information.

# The Database Approach Vs File Processing Approach

- In traditional file processing, each user defines and implements the files needed for a specific application.
  - redundancy in defining and storing data.
  - wastes storage space and effort used to maintain the common data up-to-date.
- In the database approach, a single repository of data is maintained that is defined once and then is accessed by various users.

# Database vs. File System







# Example of a simplified database catalog

## RELATIONS

Relation_name	No_of_columns
STUDENT	4
COURSE	4
SECTION	5
GRADE_REPORT	3
PREREQUISITE	2

**Figure 1.3**

An example of a database catalog for the database in Figure 1.2.

## COLUMNS

Column_name	Data_type	Belongs_to_relation
Name	Character (30)	STUDENT
Student_number	Character (4)	STUDENT
Class	Integer (1)	STUDENT
Major	Major_type	STUDENT
Course_name	Character (10)	COURSE
Course_number	XXXXNNNN	COURSE
....	....	....
....	....	....
....	....	....
Prerequisite_number	XXXXNNNN	PREREQUISITE

*Note:* Major\_type is defined as an enumerated type with all known majors. XXXXNNNN is used to define a type with four alpha characters followed by four digits

**Thank U**