

Recall

Arithmetic mean - Is a measure to represent the entire data.

Individual observation: $X = \frac{\sum_{i=1}^{n} x_i}{n}$.

Discrete observation: $X = \frac{\sum_{i=1}^{n} x_i}{\sum_{i=1}^{n} x_i}$.

Continuous data $X = A + \frac{\sum_{i=1}^{n} x_i}{\sum_{i=1}^{n} x_i}$



Combined Arithmetic mean:

$$\frac{\gamma_1}{\overline{\chi}_1} = \frac{\gamma_2}{\overline{\chi}_2} + \cdots + \gamma_k \frac{\gamma_k}{\overline{\chi}_{nk}}$$

$$\frac{\gamma_1}{\overline{\chi}_1} + \gamma_2 \frac{\gamma_2}{\gamma_2} + \cdots + \gamma_k \frac{\gamma_k}{\overline{\chi}_{nk}}$$



	THINK MERIT THINK TRANSPARENCY THINK SASTRA
The average salary of male employees in a RS. 5200 and that of females was RS4200. The m all employees was Rs. 5000- Find the Percentage	a firm was
RS. 5200 and that of females was RS4200. The on	ean salary of
all employees was Rs. 5000 - Find the Percentage	200 mail and
female employees > Avg Salary &	J. of male &)
RS. 5200 and that of females was RS.4200. The male employees was Rs. 5000. Find the Percentage female employees. Finale employees. The Standard of the percentage of the male employees of the male employees. The Standard of the percentage of the male employees of the male employees. The Standard of the percentage of the male employees of the male employees. The Standard of the percentage of the male employees of the male employees.	employees
Avg Slavy & male employees $\overline{\chi} = 5000$.	le Semale
	200 4200
nz > m } female employees	5000.
$ \eta_1 \overline{\chi}_1 + \eta_2 \overline{\chi}_2$	
$\chi = \frac{1}{\eta_1 + \eta_2}$	



$$5000 = \frac{n_1(5200) + n_2(4200)}{n_1 + n_2}$$

$$\frac{m_1}{m_2} = \frac{800}{200} = \frac{4}{1}$$
7- 9 male employees is = $\frac{4}{5} \times 100 = 80$
7- 9 female employees is = $\frac{1}{5} \times 100 = 20$.



Disadvantages & A.M.

- 1) It is affected by the entreme values.
- 2) It cannot be determined by inspection non it can be located graphically.
- 3) A.M. Cannot be calculated it any observation is missing.
- 4) In enterely asymmetrical distribution, A.M. in not a suitable measure & location.

Median > Middle Value of the data.



Individual observations: - Size of (N+1) item Discrete data: - Size 7 (NH) them Continuous data: Median=L+ 12-Cf Loverlimit Median class

Loverlimit Median class

Sequency preceding the preceding the quedian class

The predianclass median class



25%

Quantiles N-cf.
Ismalle Q,=L+ 3N-cf xi

Tomalle Q2=L+ 3N-cf xi

25-1

1 25.1-1 Q Find the median of [0,20,30]



 $\frac{1}{2} = 0.5$ $\frac{N}{2}$

Advantage -> Unaffected by the entreme Values.

(outliers)



 \rightarrow Find the median for 40,25,60,35,44 & 50.

Arrange in ascending order.

25,35,40,44,50,60. N=6.42

Median = Size of (N+1) item = Size of 3.5 tem = Aug of 3rd position & 4th position

$$=\frac{40+44}{2}=42$$



Find the median of 30,60,20,15 & 70.

Solve Arranging is ascending order 15,20,30,60,70 N = 5:

Median is = Size of $\frac{N+1}{2}$ them = Size of 3 item.

Median = 30



-> obtain median for the following 6 10 8 7 11 is formed (as follows) 40

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- Find the median

son form the table

•	0		•	
	CII	81	Cf	
	10-20	20	20	
į	20-30	90	7-60)
٠ \$>	30-40	150	340	
	40-50	100	430	
	50-60	430	4 J	
	7	43	+	

$$\frac{N}{2} = \frac{430}{2} = 215$$

$$L = 30; f = 150; Cf = 110.$$

$$Median = L + \frac{N}{2} - Cf \times i$$

$$= 30 + \frac{215 - 110}{150} \times 10$$

$$= 30 + \frac{105}{15} = 37.$$

-) Given median in 46. Determine the missing froquencies.

Sol :- CI / CB 30 42+2 30-40 107+2 40-50 70-80

missing frequencies.

$$CI:10-20$$
 20-30 30-40 40-50 50-60 60-70 70-80

 $f:12$ 30 ? 65 ? 25 18 (229)

150+744=229 L=40, $\frac{N}{2}=\frac{229}{2}=114.5$

f=65; Cf=42+x, [=10. Median - L+ 2-Cf xi $46 - 40 + \frac{1145 - 42 - 2}{65} \times 10$



$$6 = \frac{76.5 - 2}{65} \times 10$$

$$6 \times 65 = 71.5 - 2$$

$$76.5 - 390$$

$$7 = 76.5 - 39$$

$$2 = 37.5$$

$$\chi + y = 79$$
 $y = 79 - \chi$
 $= 79 - 37.5$
 $y = 41.5$