

Unit - II

2.1 Sources, Circuit Reduction and Problems

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Circuit Analysis → \textcircled{V}
→ \textcircled{I}

Syllabus

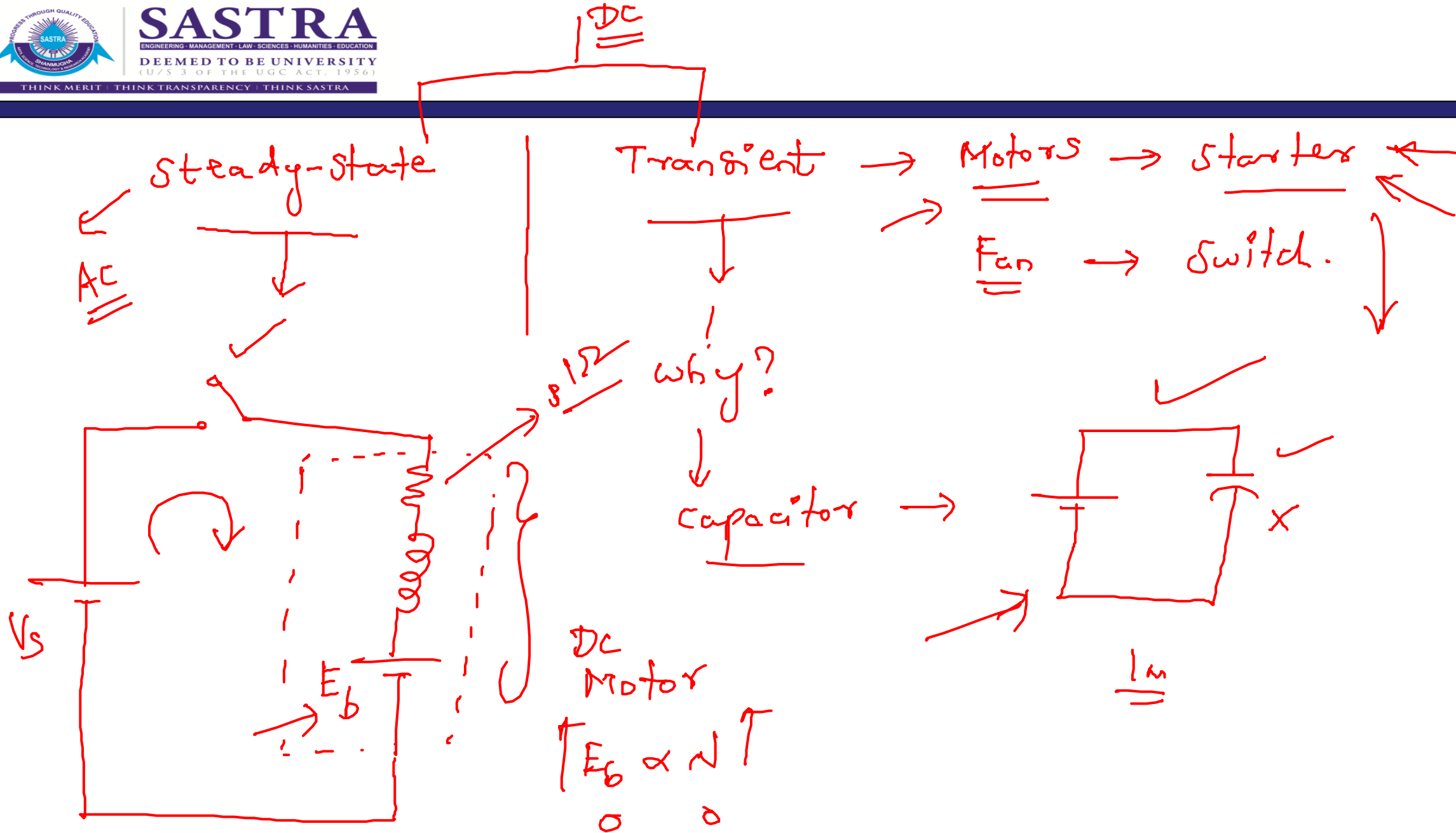
DC → steady-state
→ Transient

UNIT – II

14 Periods

DC Circuit Analysis: Voltage source and current sources, ideal and practical, Kirchhoff's laws and applications to network solutions using mesh analysis, - Simplifications of networks using series- parallel, Star/Delta transformation, DC circuits-Current-voltage relations of electric network by mathematical equations to analyse the network (Superposition theorem, Thevenin's theorem, Maximum Power Transfer theorem), Transient analysis of R-L, R-C and R-L-C Circuits.

→ **AC Steady-state Analysis:** AC waveform definitions - Form factor - Peak factor - study of R-L - R-C - RLC series circuit - R-L-C parallel circuit - phasor representation in polar and rectangular form - concept of impedance - admittance - active - reactive - apparent and complex power - power factor, Resonance in R-L-C circuits - 3 phase balanced AC Circuits



Need for circuit Analysis

Diode

1N4007

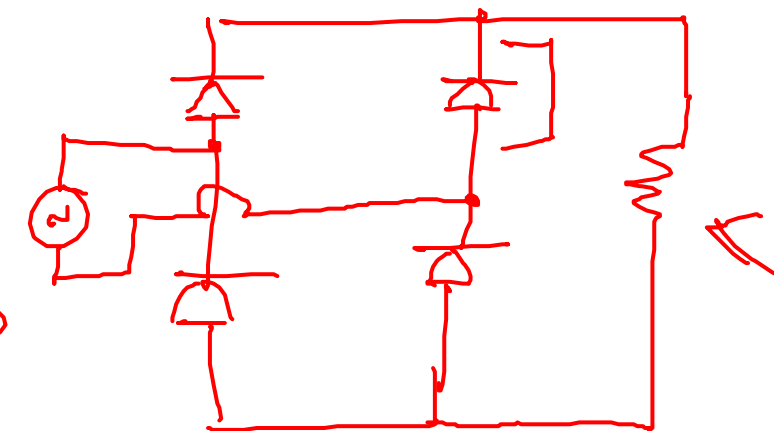
1A, 1000V

$>$

PIV

Datasheet

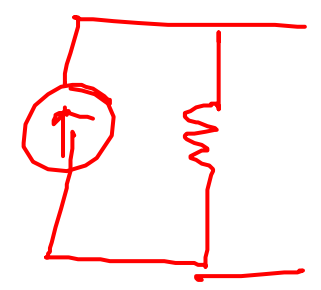
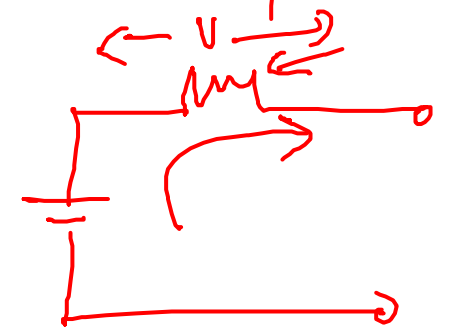
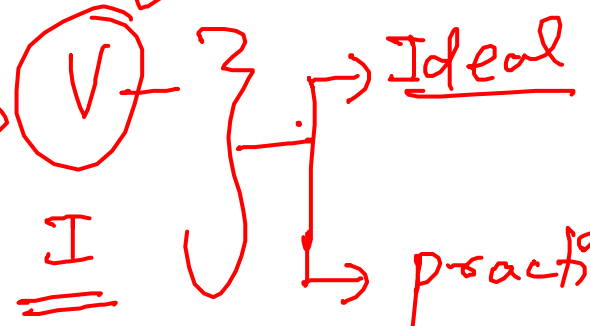
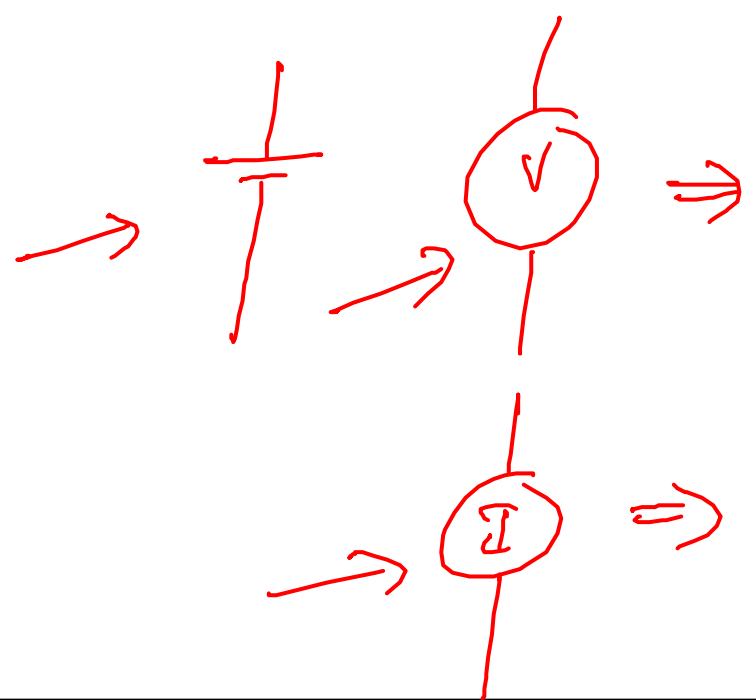
Simulation
tools



Time to market

DC circuit Analysis

Sources



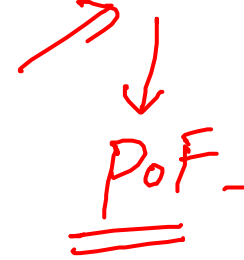
$$V = IR$$

Dependent

Independent

Reliability

IN4007



CE

IS 13252
IEC 60950-1

1 in mil

10 in mil

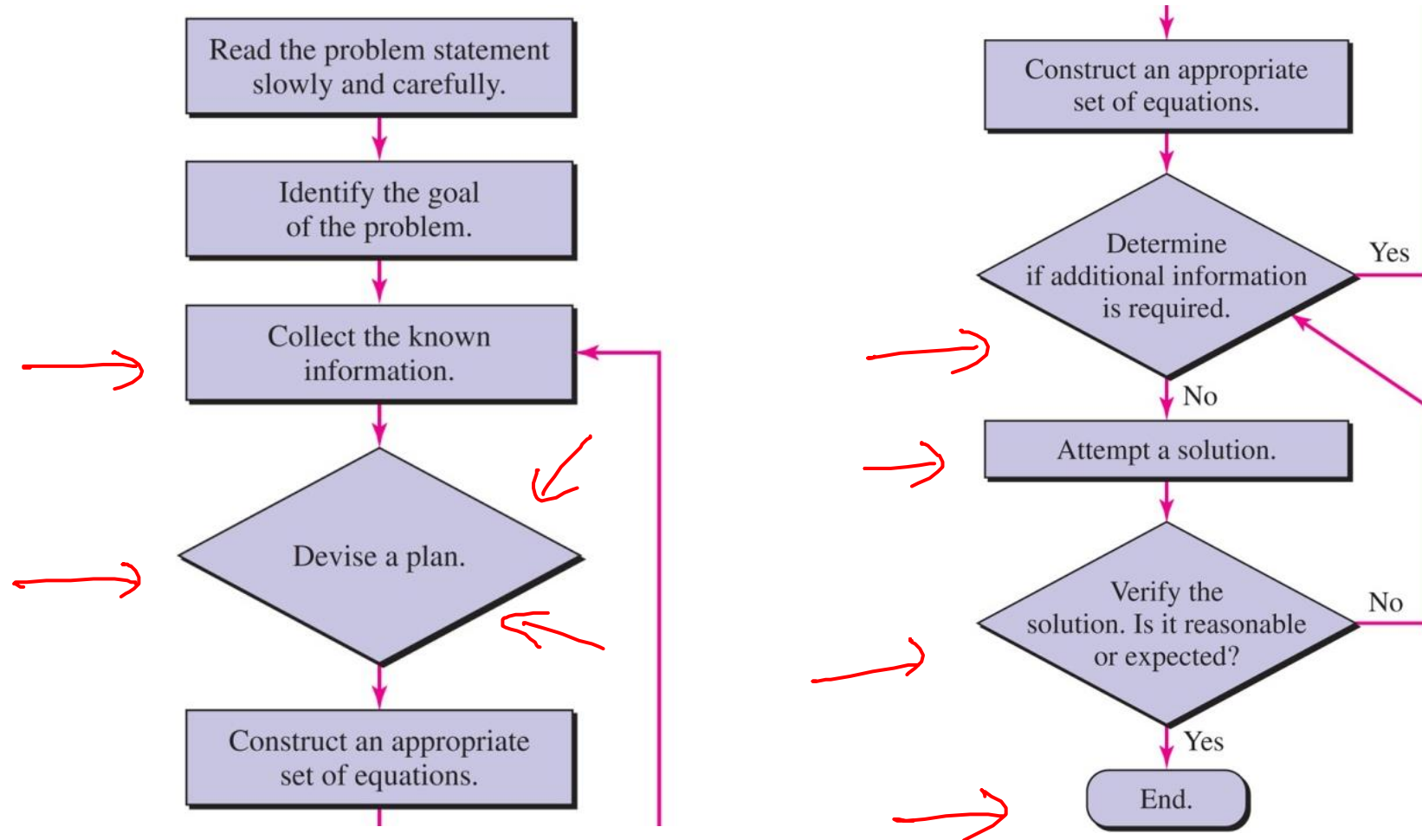
Engineering Problem Solving

- All engineers share a considerable amount of common ground, particularly when it comes to problem solving.
- Circuit analysis has long been a traditional introduction to **the art of problem solving from an engineering perspective.**
- *Analysis* is the process through which we determine the scope of a problem, obtain the information required to understand it, and compute the parameters of interest.
- *Design* is the process by which we synthesize something new as part of the solution to a problem.
- A crucial part of design is analysis of potential solutions!

In addition to preparing for further study in electrical engineering, we also will develop:

- a methodical approach to problem solving
- the ability to determine the goal or goals of a particular problem
- skill at collecting the information needed to effect a solution, and
- opportunities for practice at verifying solution accuracy.

Problem-Solving Strategies

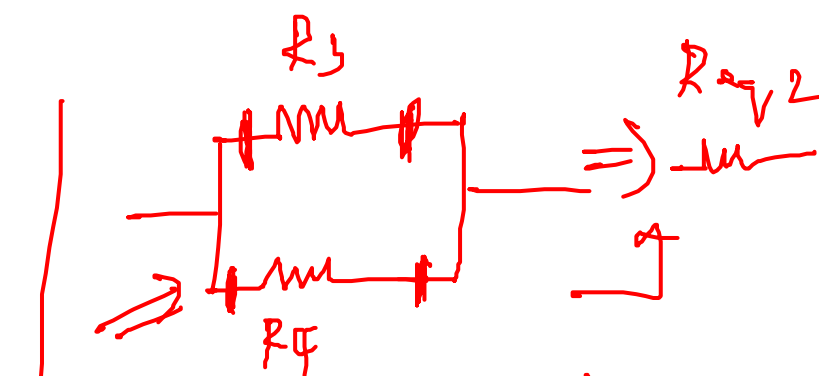


Circuit Analysis (DC) \longrightarrow Ac

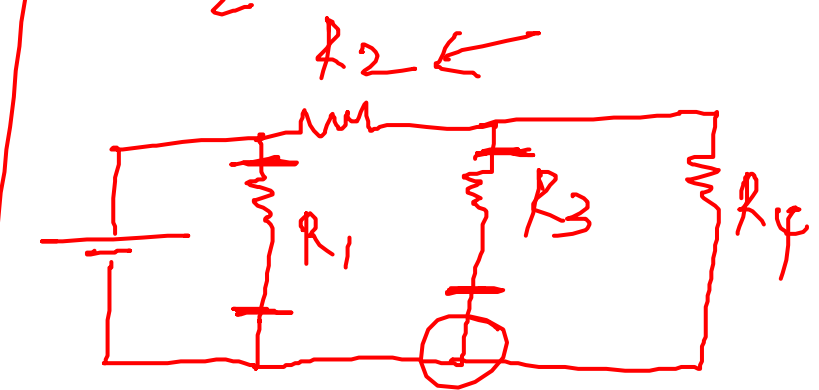
Toolchest $\begin{cases} \longrightarrow \text{Division} \\ \longrightarrow \text{Reduction} \end{cases}$



$\begin{cases} \longrightarrow \text{Same } I \checkmark \\ \longrightarrow \text{Connected } \checkmark \end{cases}$



$$\frac{1}{R_{eq2}} = \frac{1}{R3} + \frac{1}{R4}$$

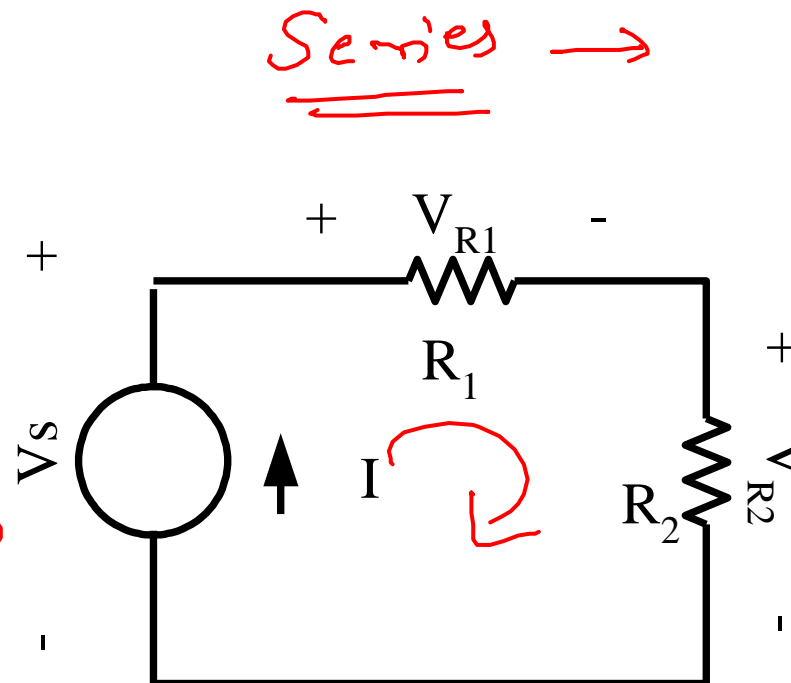


$R1 \& R3 \longrightarrow$

Law of Voltage division

$$V_{R_1} = \frac{R_1}{R_1 + R_2} V_s$$

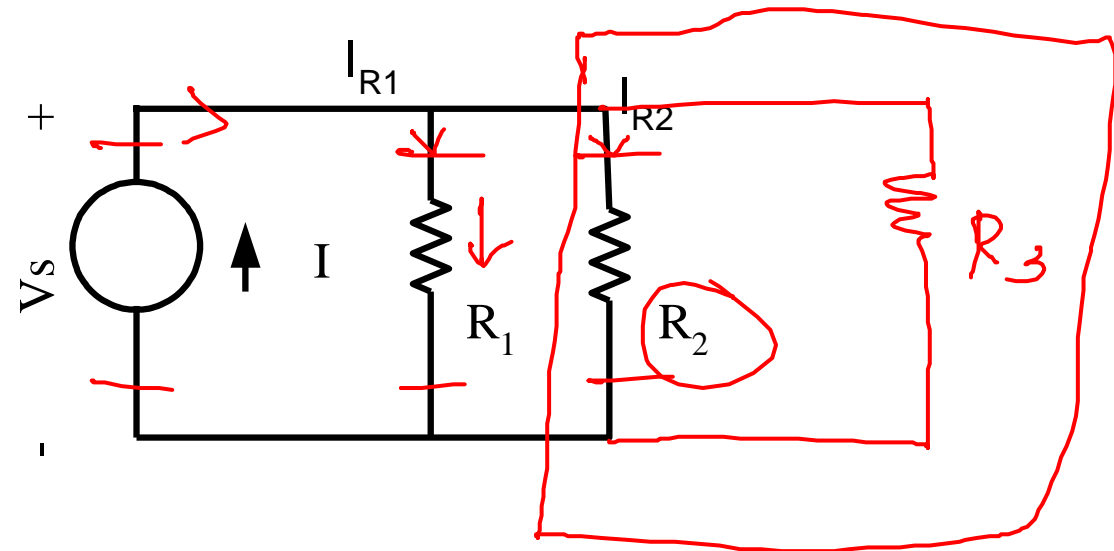
$$V_{R_2} = \frac{R_2}{R_1 + R_2} V_s$$



Law of Current division

Parallel → Voltage - same

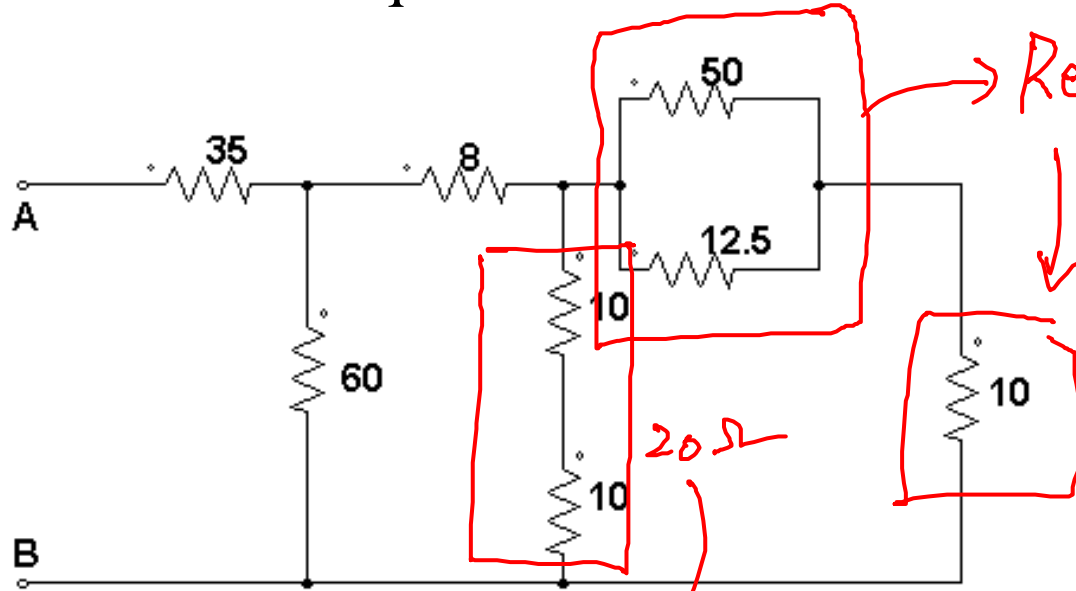
$$\begin{aligned}
 I \frac{R_2 \parallel R_3}{R_1 + R_2 + R_3} &= I_{R_1} = \frac{R_2}{R_1 + R_2} I \\
 I_{R_2} &= \frac{R_1}{R_1 + R_2} I
 \end{aligned}$$



Division Rules

Sample Problems

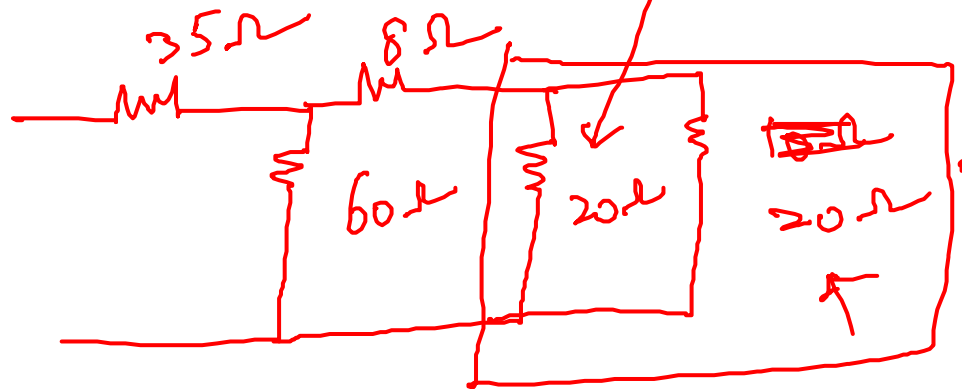
Determine the equivalent resistance between terminals A and B of the figure shown below.



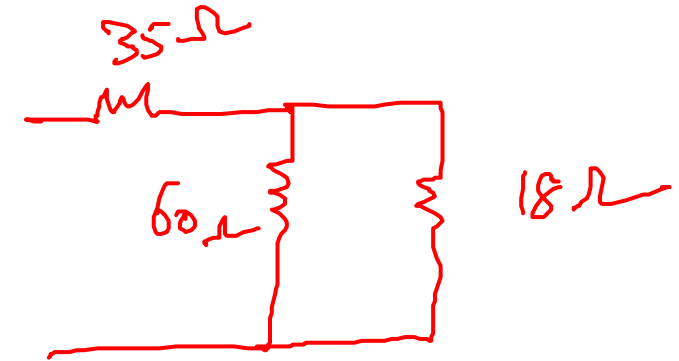
$$R_{eq1} = \frac{50 \times 12.5}{62.5} = 10\Omega$$

$$R_{AB} = 48.8\Omega$$

97

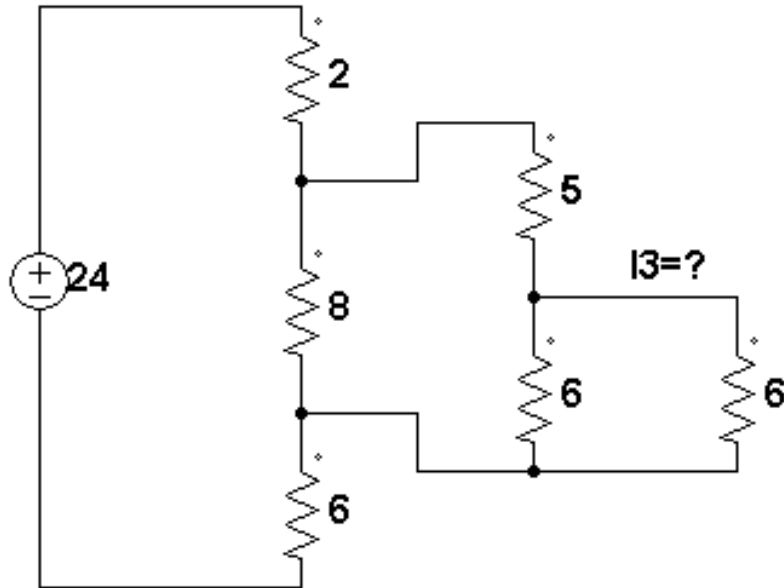


$$R_{eq2} = 10\Omega \Rightarrow$$



Exercise Problem

Determine the current I_3 .



Summary

Dc Circuit Analysis \rightarrow V
 \rightarrow I

Dc Toolchest \rightarrow Reduction
 \rightarrow Division.