



CSE211 – Formal Languages and Automata Theory

U1L21 –Minimization of Automata

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Agenda

- Recap of previous class
- Minimization of Automata
- Myhill Nerode Theorem
- Problems on minimization of DFA

Myhill Nerode Theorem

■ Testing Equivalence of States

■ Table-filling algorithm(Myhill Nerode Theorem)

Basis.

If p is an accepting state and q is not, then the pair $\{p, q\}$ is distinguishable.

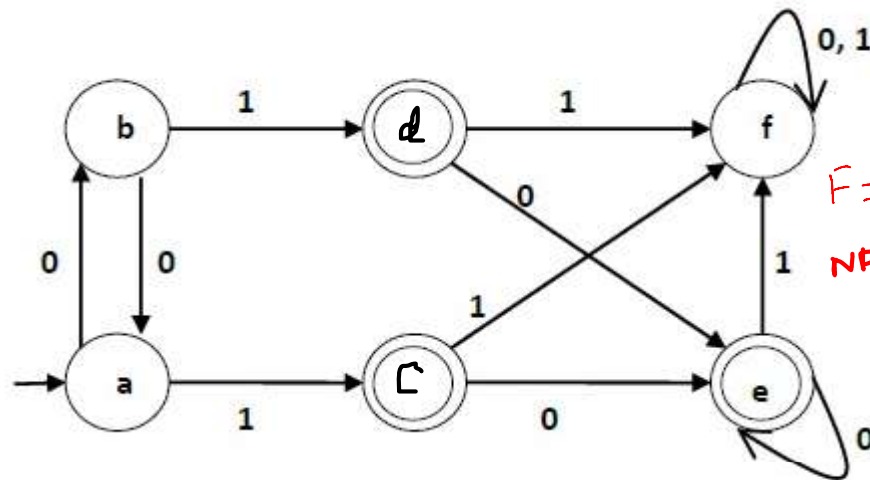
Induction.

- Let p and q be states such that for some input symbol a , the next states $r = \delta(p, a)$ and $s = \delta(q, a)$ are known to be distinguishable. Then $\{p, q\}$ are distinguishable.

Myhill Nerode Algorithm

- Step1: Draw a table for all pairs of states (p,q)
- Step 2: Mark all pairs where $p \in F$ and $q \notin F$
- Step 3: If there are any unmarked pairs (p,q) such that $[\delta(p, a), \delta(q, a)]$ is marked, then mark $[p,q]$ where a is an input symbol.
- Repeat this until no more markings can be done
- Step 4: Combine all the unmarked pairs and make them a single state in the minimized DFA

Equivalence States: Example

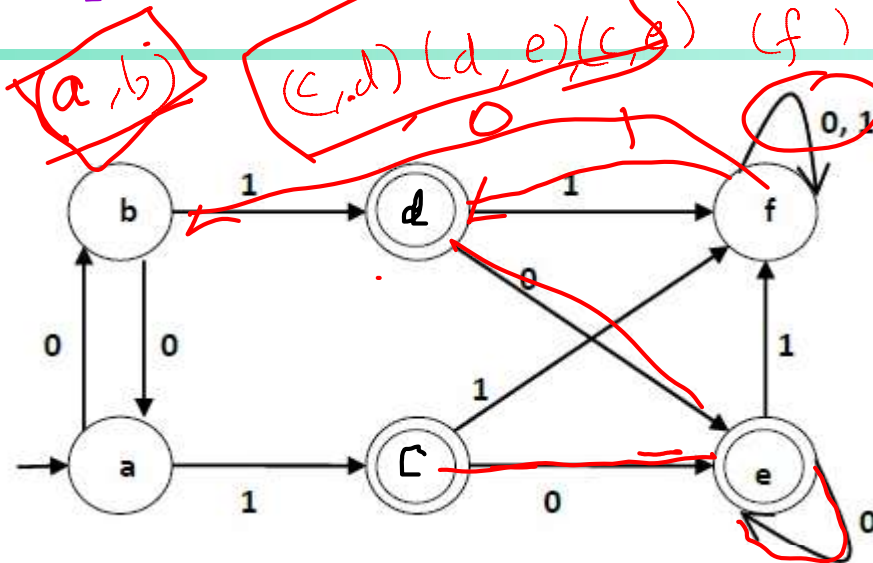


$F = \{c, d, e\}$
 $NE = \{a, b, f\}$

	a	b	c	d	e
b					
c	X	X			
d	X	X			
e	X	X			
f	X	X	X	X	X

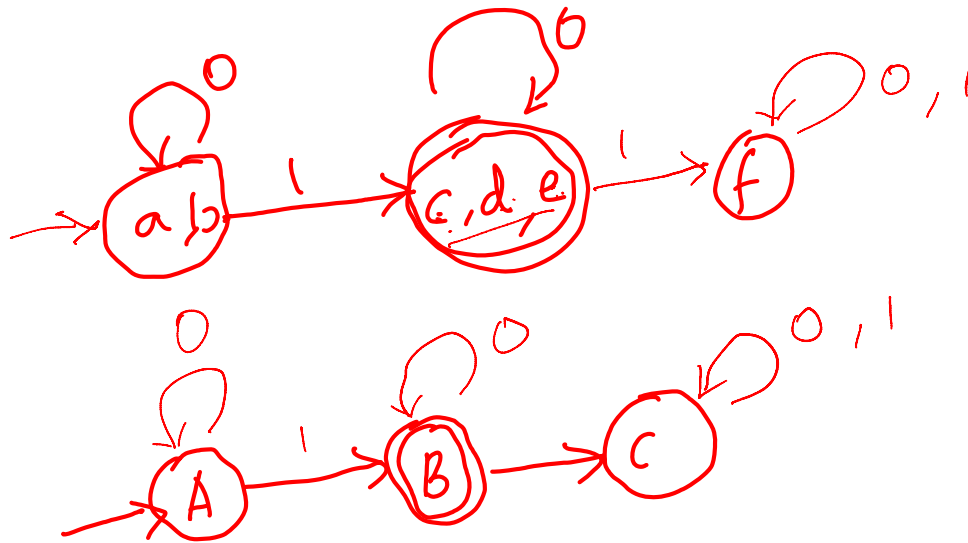
Unmarked Pair	Output Pair by x		Marked pair from O/P	Is to be Marked
	0	1		
(a,b)	(b,a)	(c,d)	-	No
(a,f)	(b,f)	(c,f)	(c,f)	a, f is to be marked
(b,f)	(a,f)	(d,f)	(a,f) (d,f)	Yes
(c,e)	(e,e)	(f,f)	-	No

Equivalence States: Example

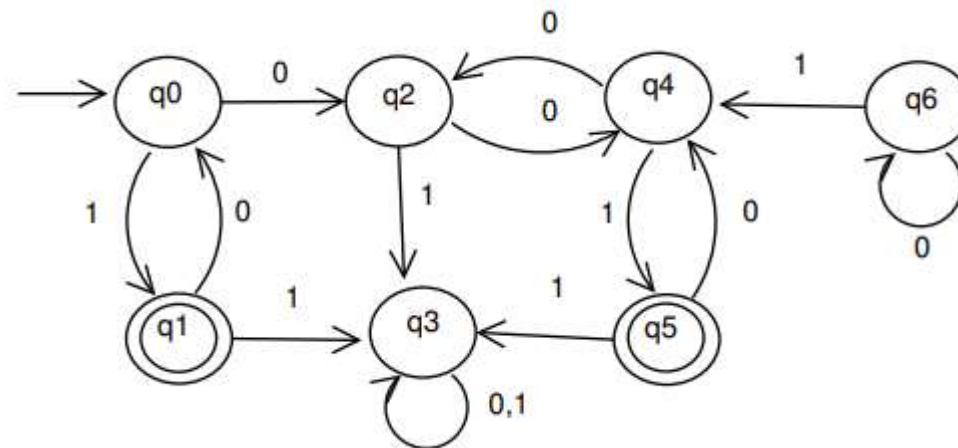


b					
c	x	x			
d	x	x			
e	x	x			
f	x	x	x	x	x
	a	b	c	d	e

Unmarked Pair	Output Pair by x		Marked pair from O/P	Is to be Marked
	0	1		
(c,d)	(e,e)	(f,f)	-	No
(d,e)	(e,e)	(f,f)	-	No
<u>(a,b)</u>	(b,a)	(c,d)	-	No
(c,d)	(e,e)	(f,f)	-	No
(c,e)			-	No

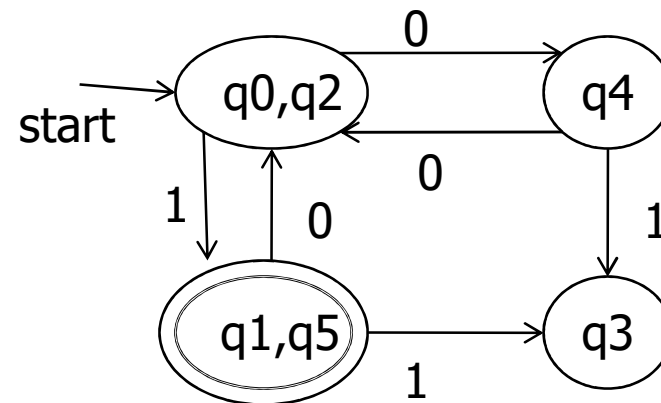
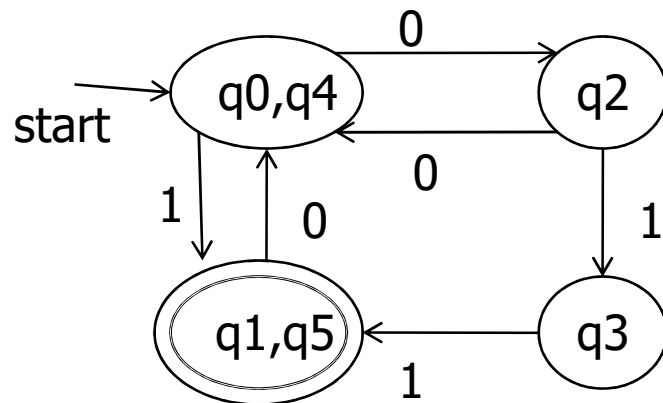
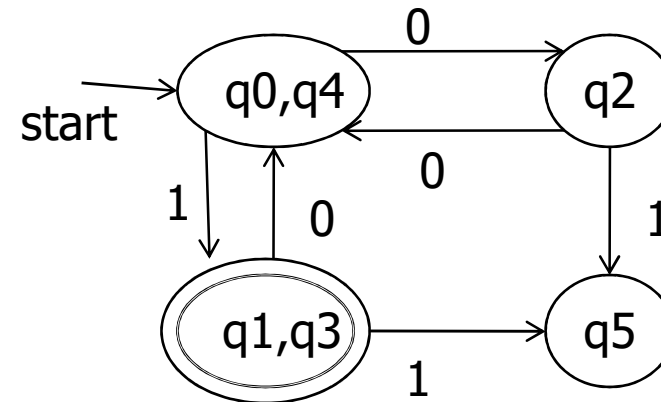
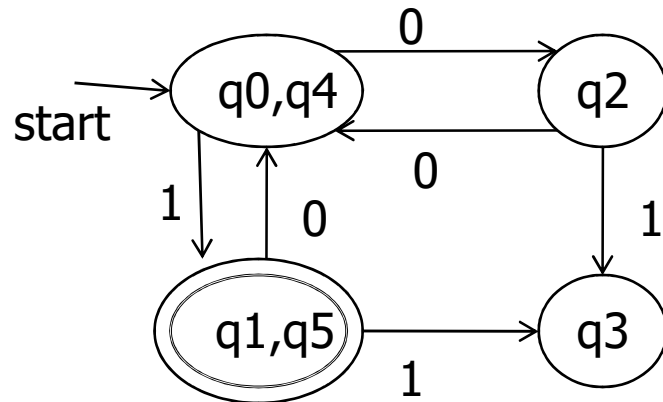


Example 2



Example 2 Answers

Correct



References

- John E. Hopcroft, Rajeev Motwani and Jeffrey D. Ullman, *Introduction to Automata Theory, Languages, and Computation*, Pearson, 3rd Edition, 2011.
- Peter Linz, *An Introduction to Formal Languages and Automata*, Jones and Bartle Learning International, United Kingdom, 6th Edition, 2016.

Next Class:

Unit II

THANK YOU.