

15/11/21 Monday

Unit IV COMBINATORICS

- 1) Basic Counting Principles (Perm./Comb.)
- 2) Pigeon hole principle
- 3) Recurrence relations & Difference eqns.
- 4) Generating functions
- 5) Mathematical induction

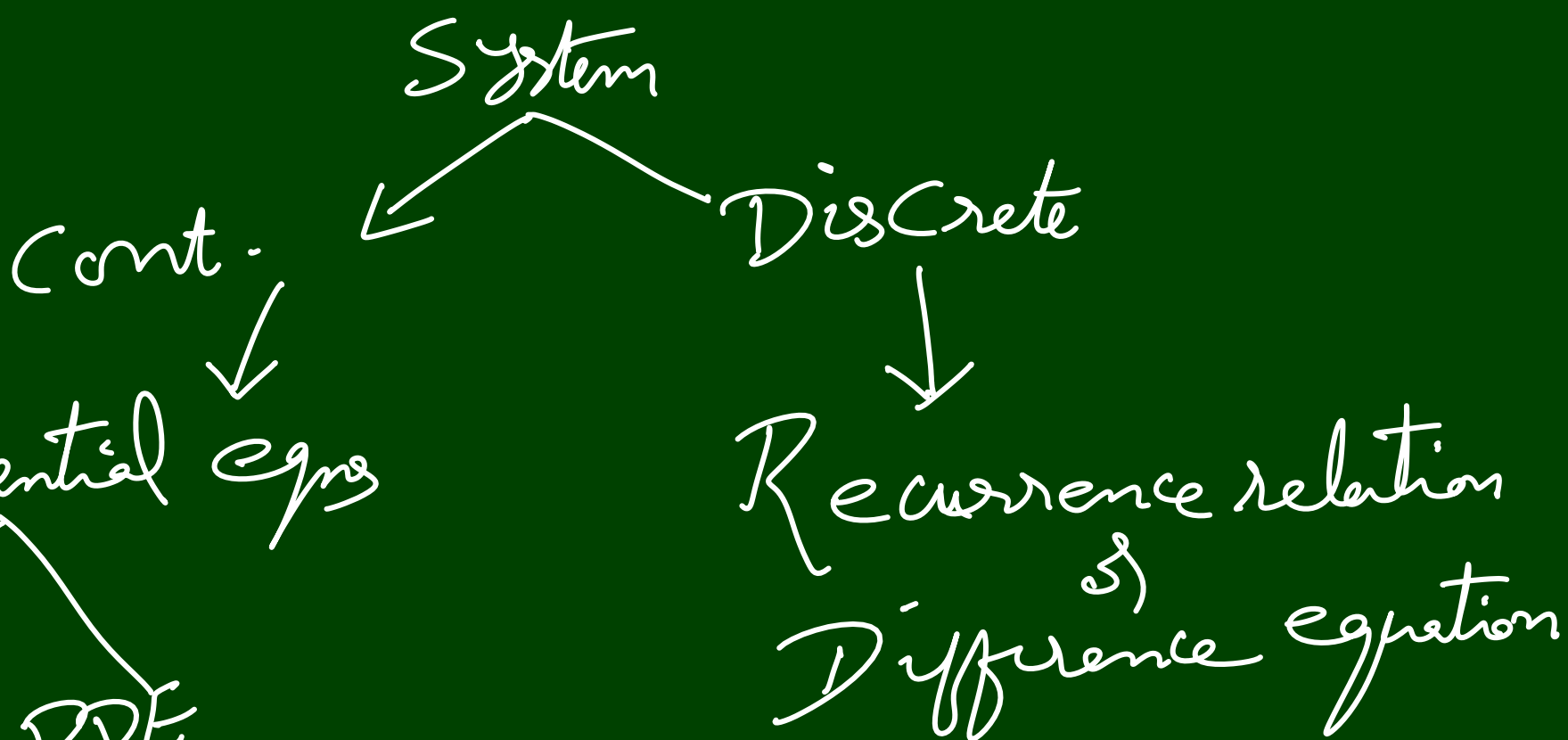
$$\boxed{0! = 1}$$

$$F_n = \lfloor n \rfloor$$

$$\lfloor n = n \lfloor n-1$$

$$F_n = n \cdot F_{n-1} \quad F_0 = 1$$

$$\frac{1 \times 2 \times 3 \times 4 \times 5 = 120}{4 \times 5}$$



$$\frac{dy}{dx} = e^x$$

$$\sqrt{S(n) - 5S(n-1) + 6S(n-2)} = 2^n$$

$$\sqrt{S(n) = H \cdot S + P \cdot S}$$

Generating function
Z-transform

$$\frac{d^2y}{dx^2} + 5\frac{dy}{dx} + 6y = 8 \sin x$$

$$C.F. + P.I$$

$$m^2 + 5m + 6 = 0$$

$$-2, -3$$

$$C.F. + P.I$$

$$\underline{5C_3} = \frac{\underline{5}}{\underline{3!2}}$$

$$\boxed{nC_r = \frac{\lfloor n \rfloor}{\lfloor r \rfloor \lfloor n-r \rfloor}}$$

$$^{10}C_3 = \frac{10 \times 9 \times 8 \dots \times 5}{1 \times 2 \dots \times 3}$$

$$5C_3 = \frac{5 \times 4 \times 3}{1 \times 2 \times 3} = 10 \quad (n-r)$$

$$^{10}C_2 = \frac{10 \times 9}{1 \times 2}$$

$$nC_r = \frac{n(n-1)(n-2) \dots (n-(r-1))}{\lfloor r \rfloor}$$

PASCAL'S TRIANGLE

1	1 5 10 10 5 1
11	16 15 20 15 6 1
121	17 21 35 35 21 7 1
1331	18 28 56 70 56 28 8 1
14641	
15101051	
1615201561	
✓ 172135352171	

$10C7$ ← Pascal's triangle
 $\frac{10}{17} \frac{13}{13}$
 $= 10C_{10-7} = 10C_3 = \frac{10 \times 9 \times 8}{1 \times 2 \times 3} = 120$

$$nC_0 = 1 = nC_n$$

$$nC_1 = n$$

$$nC_2 = nC_{n-2}$$

$$nC_0 + nC_1 + nC_2 + \dots + nC_n = 2^n$$

$$\begin{aligned}
 (a+b)^4 &= a^4b^0 + 4a^3b + 6a^2b^2 + 4ab^3 + a^0b^4 \\
 &= a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4
 \end{aligned}$$

COMBINATORICS

Sum Rule

Product Rule

5 Red balls

3 White balls

1

2 R 1 W

$$5C_1 + 3C_1$$

$$5C_2 \times 3C_1$$

$$5C_2 + 3C_1$$

Sum rule :- Let the disjoint events

E_1, E_2, \dots, E_k be happened in n_1, n_2, \dots, n_k ways respectively. Then any one of the k events can happen in $n_1 + n_2 + \dots + n_k$ ways.

Product rule :- Suppose that a procedure

can be broken down into a sequence of two tasks. If there are n_1 ways to do the first task and for each of these ways for doing the first task there are n_2 ways to do the

second task - Then there are h, n ways to do the procedure.

Permutation:- An ordered arrangement of r elements from a set containing n elements is called r -permutation of n elements and it is denoted by ${}_n P_r$ or $P(n; r)$ where $r \leq n$, where ${}_n P_r = \frac{n!}{n-r!}$

A	B	C	B	C	A
A	C	B	C	A	B
B	A	C	C	B	A

① How many 6 digit number can be formed using the digits 0, 1, 2, ..., 9

(i) without repetition

(ii) with repetition

0, 1, 2, 3, 4, 5, 6, 7, 8, 9

Sol:- (i)

9	9	8	7	6	5
---	---	---	---	---	---

$$9 \times 9 \times 8 \times 7 \times 6 \times 5 = 8 \times 56 \times 30 = 136080$$

$$\begin{array}{r} 56 \times 40 \\ 81 \\ \hline 4536 \end{array}$$

(ii)

9	10	10	10	10	10
---	----	----	----	----	----

$$9 \times 10 \times 10 \times 10 \times 10 \times 10 = 900000$$