

SATHYA K

ELECTRICAL AND ELECTRONICS ENGINEERING

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CAREER OBJECTIVE

• To tackle challenges in a challenging role effectively and creatively, leveraging my knowledge while facilitating professional growth.

EDUCATION DETAILS

• **B.E** (Hons) – Electrical and Electronics Engineering | 2021 – 2025 | CGPA - 8.29 Velalar College of Engineering and Technology, Erode.

- **Higher Secondary Certificate (HSC)** | 2020 2021 | Percentage 86.18 Sri Ragavendra Matric Hr. Sec. School, Veeraganur.
- Secondary School Certificate (SSLC) | 2018 2019 | Percentage 83.2 Sri Ragavendra Matric Hr. Sec. School, Veeraganur.

HARD SKILL

• Basic knowledge of website development

HTML, CSS and JavaScript

- Basics of Java programming
- Structured query language (SQL)- MySQL
- Manual Testing
- **Problem Solving**: Regular practice on LeetCode and CodeChef (Java & SQL)

SOFT SKILL

- Leadership
- Time Management
- Team Collaboration
- Creativity

PROJECT

• Portfolio:

Developed a portfolio website using HTML, Tailwind CSS, and JavaScript to showcase projects, skills, and experience with a responsive and user-friendly design.

• Smart Infrastructure For wireless EV charging:

Implemented smart infrastructure solutions to enable efficient and wireless electric vehicle (EV) charging systems.

CERTIFICATION

- Full Stack Developer Intern Kodnest Technologies Pvt. Ltd., Bengaluru (Jan 2025 Present)
- **Project Presentation :** Won 3rd prize for a project on Android app development for controlling IoT devices, held at Velalar College of Engineering and Technology.

OTHER ACTIVITIES

• Rotaract club member:

Actively participated in **Rotaract Club** initiatives, contributing to community **s**ervice, leadership activities, and professional development programs, fostering teamwork and social impact.

• Joint Treasurer & Secretary of Emerflux Association (2023-25):

Managed financial records and event budgeting as **Joint Treasurer** (2023-24) and later took on leadership responsibilities as **Secretary** (2024-25), organizing technical events and fostering student engagement..