

End-Sem Viva (15-20 mins max) -Format for slides

1. Which learning and memory phenomenon was most interesting to you/your group?
2. Why was it interesting?
3. What is something about that phenomenon that has been left unanswered? (This is the most crucial part, THINK DEEPLY). If you find the answer online/paper/journal, then it is not unanswered! Find another question then.....(Don't read only blogs and popular science articles. You can read those and draw inspiration, but you need to refer to scientific articles on google scholar, etc., to understand whether it has been answered scientifically)
4. How can you/your group answer it? Can you design an experiment to find the answer?
5. Explain how your experiment will be conducted.
6. Explain what you expect to find and why. Link it back to the question you thought about in point 3.

Points to keep in mind

- Each of the statements in the previous slide should be a different slide in your presentation
- Keep your presentation short (less than 10 slides)
- You should know what you have to speak. (plan, practice). Concise, to the point.
- Each group member should share the presentation of the slides. Evaluation of each member.
- Evaluations criteria (30 marks)
 - 10 marks – quality of presentation, logical flow, clarity in explanation
 - 10 marks – depth & understanding of content, critical thinking
 - 10 marks – ability to identify a gap and necessary steps/experiment that can fill the gap.
- Each student in the group will be evaluated individually. So everyone in the group should know everything about the presentation.
- I will ask questions while you present to any/all members of the group.