



## Introduction

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#### **Preliminaries**

- **Objective**: gain understanding of how SVMs work; options available in the algorithm and situations in which they work best.
- Prerequisites: Intermediate knowledge of R; basic visualization using ggplot().
- **Approach**: Start with 1-dimensional example and gradually move on to more complex examples.

## Sugar content of soft drinks

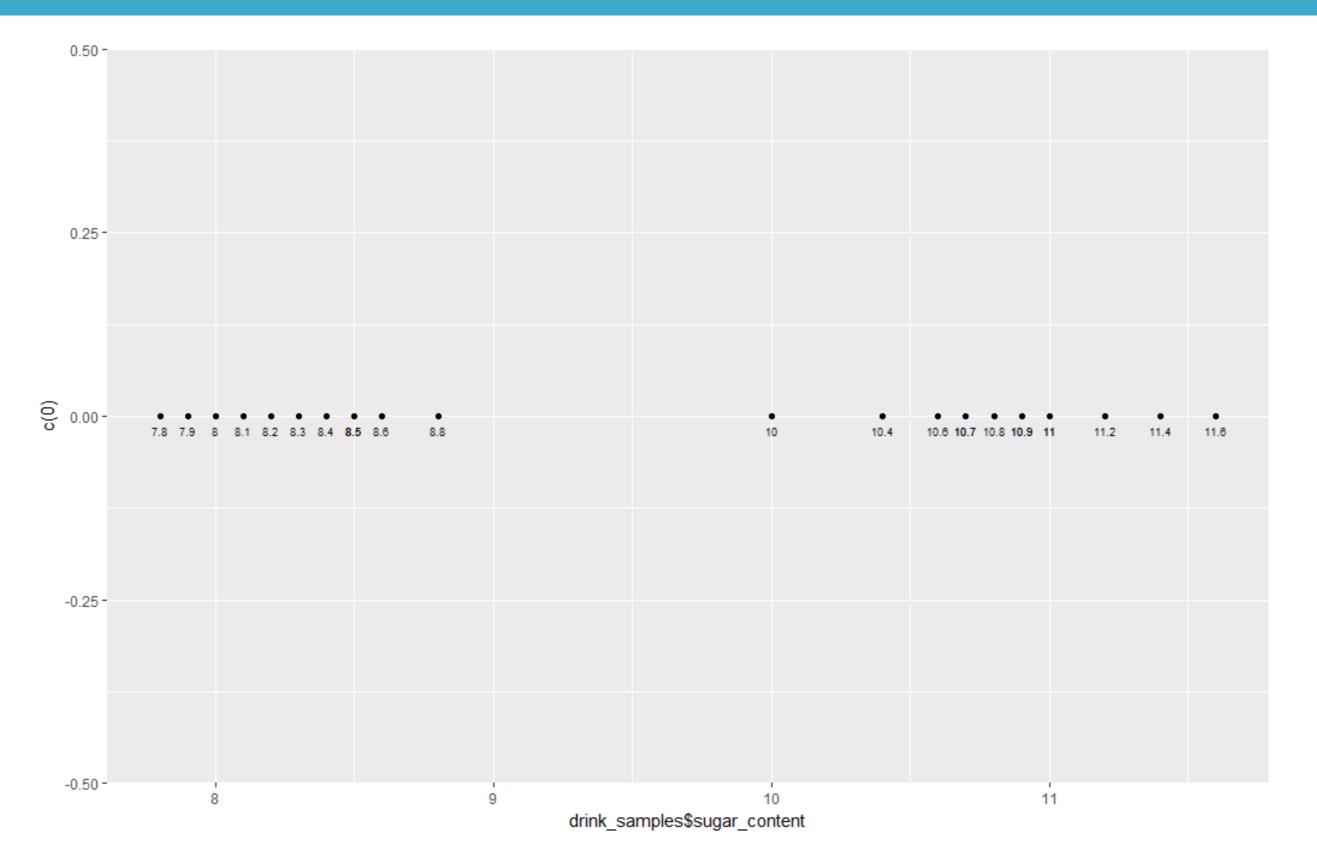
- Soft drink manufacturer has two versions of flagship brand:
  - Choke sugar content 11g/ 100 ml
  - Choke-R sugar content 8 g/ 100 ml
- Actual sugar content varies in practice.
- Given 25 samples chosen randomly, find a decision rule to determine brand.
- First step: visualize data!



## Sugar content of soft drinks - visualization code

• Data in drink samples dataframe.





#### Decision boundaries

- Let's pick two points in the interval as candidate boundaries:
  - 9.1 g/100 ml
  - 9.7 g/100 ml
- Classification (decision) rules:
  - if (y < 9.1) then "Choke-R" else "Choke"
  - if (y < 9.7) then "Choke-R" else "Choke"
- Let's visualize them on the plot shown on the previous slide.



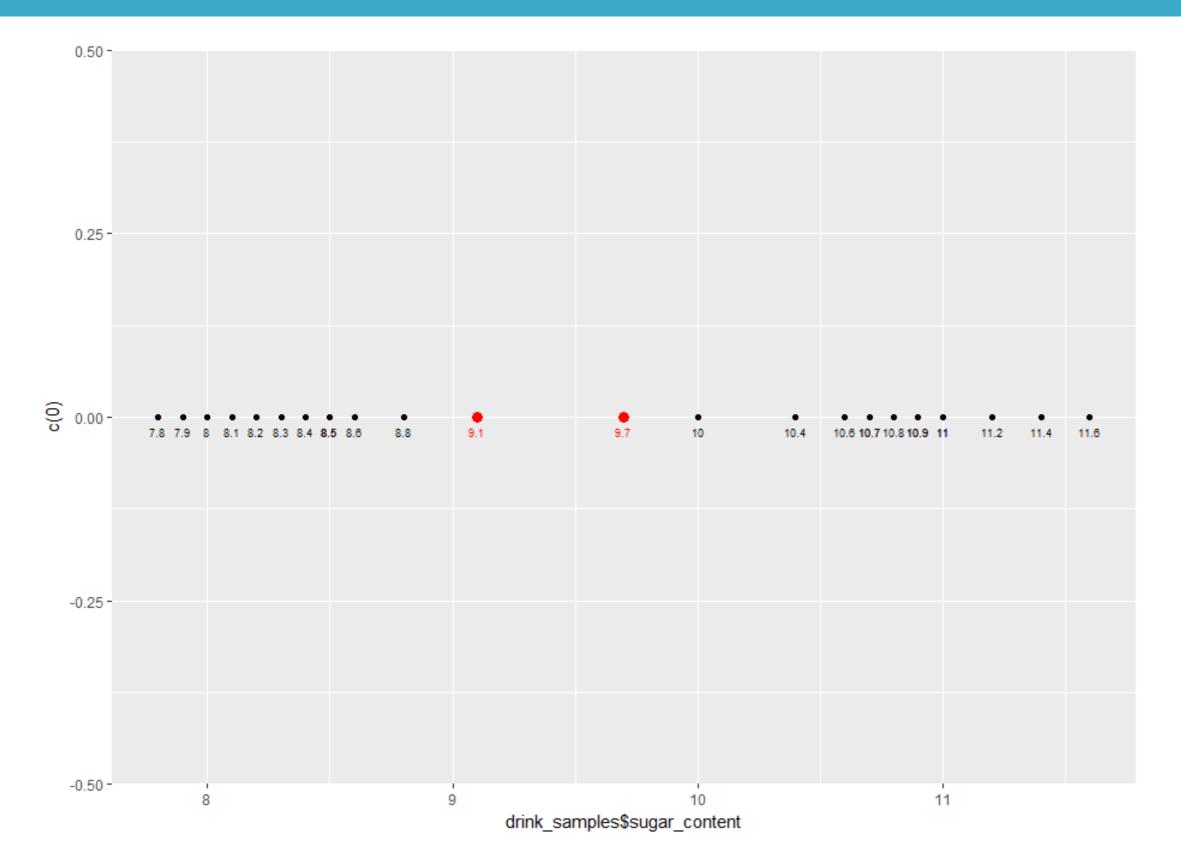
#### Decision boundaries - visualization code

Create a dataframe containing the two decision boundaries.

```
#define data frame containing decision boundaries
d_bounds <- data.frame(sep=c(9.1,9.7))</pre>
```

Add to plot using geom point()



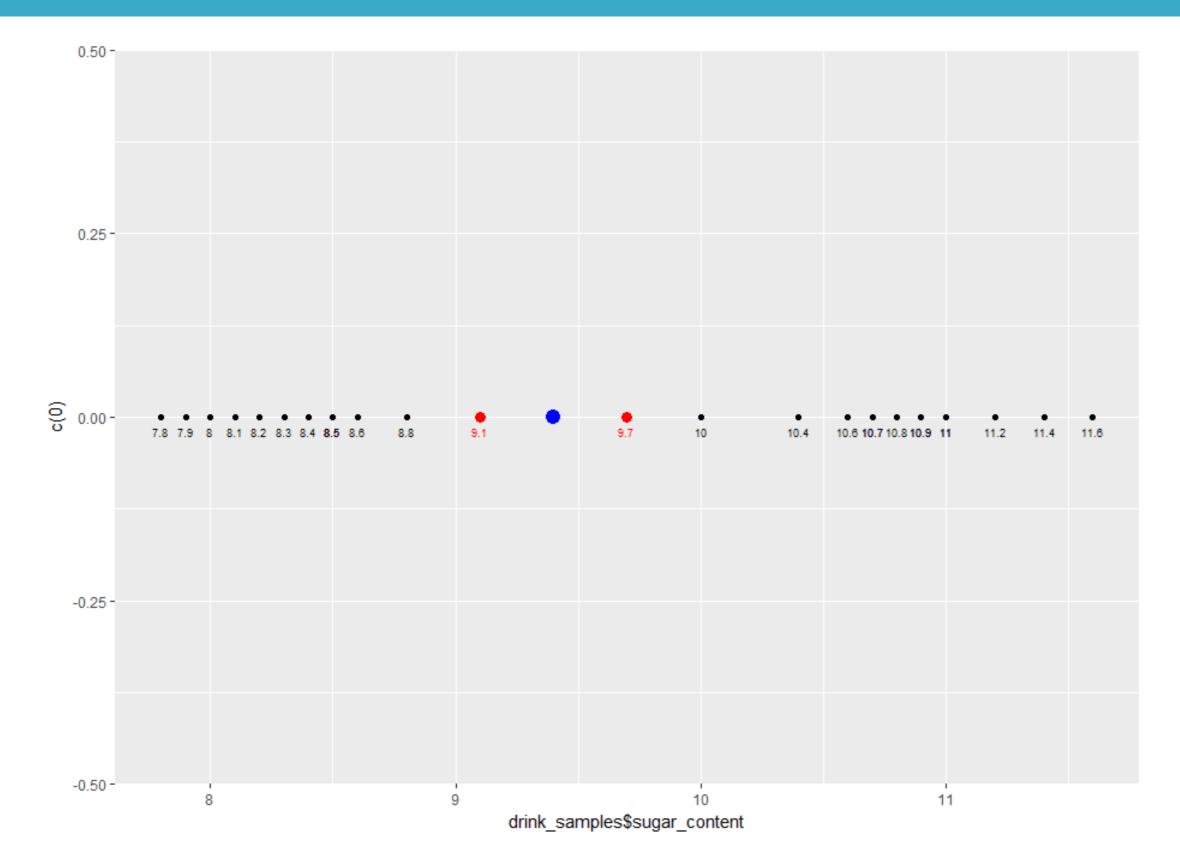




## Maximum margin separator

- The best decision boundary is one that maximizes the margin: maximal margin separator
- Maximal margin separator lies halfway between the two clusters.
- Visualize the maximal margin separator.









## Time to practice!





# Generating a linearly separable dataset

### Overview of lesson

- Create a dataset that we'll use to illustrate key principles of SVMs.
- Dataset has two variables and a linear decision boundary.



## Generating a two-dimensional dataset using runif()

- Generate a two variable dataset with 200 points
- Variables x1 and x2 uniformly distributed in (0,1).



## Creating two classes

- Create two classes, separated by the straight line decision boundary x1 = x2
- Line passes through (0,0) and makes a 45 degree angle with horizontal
- Class variable y = -1 for points below line and y = 1 for points above it

```
#classify points as -1 or +1 df$y <- factor(ifelse(df$x1-df$x2>0,-1,1), levels = c(-1,1))
```



## Visualizing dataset using ggplot

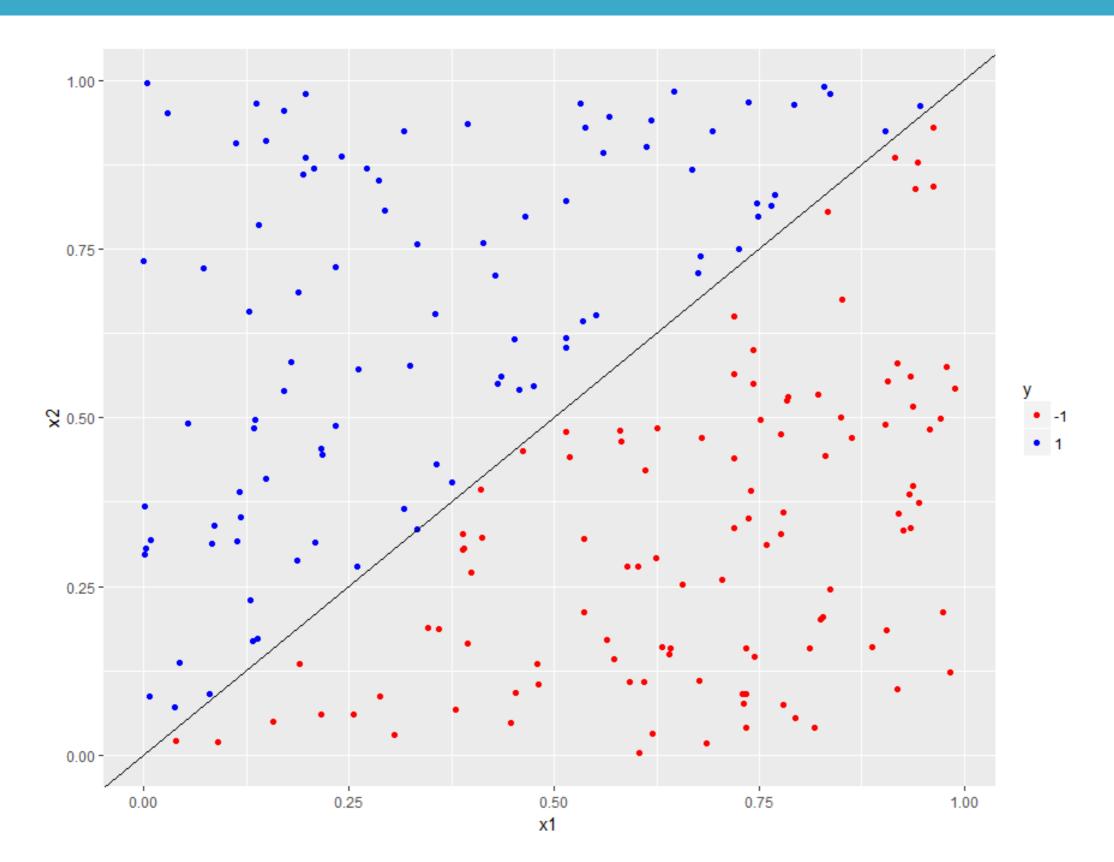
- Create 2 dimensional scatter plot with x1 on the x axis and x2 on the y-axis
- Distinguish classes by color (below line=red; above line=blue)
- Decision boundary is line x1=x2: passes through (0,0) and has slope=1

```
#load ggplot2
library(ggplot2)

#build plot
p <- ggplot(data = df, aes(x = x1, y = x2, color = y)) +
    geom_point() +
    scale_color_manual(values = c("-1" = "red","1" = "blue")) +
    geom_abline(slope = 1, intercept = 0)

#display it
p</pre>
```







## Introducing a margin

- To create a margin we need to remove points that lie close to the boundary
- Remove points that have x1 and x2 values that differ by less than a specified

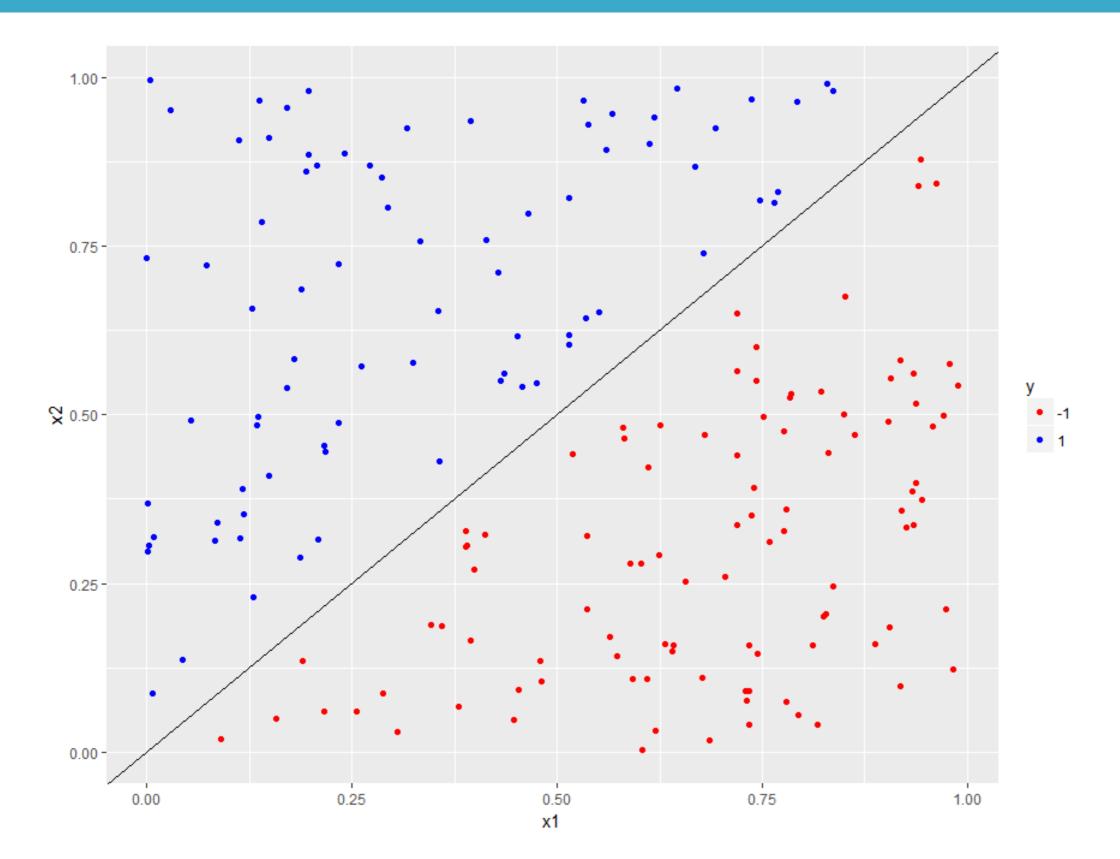
#### value

```
#create a margin of 0.05 in dataset
delta <- 0.05
# retain only those points that lie outside the margin
df1 <- df[abs(df$x1-df$x2)>delta,]
#check number of data points remaining
nrow(df1)

#replot dataset with margin (code is exactly same as before)
p <- ggplot(data = df1, aes(x = x1, y = x2, color = y)) +
    geom_point() +
    scale_color_manual(values = c("red", "blue")) +
    geom_abline(slope = 1, intercept = 0)

#display plot
p</pre>
```



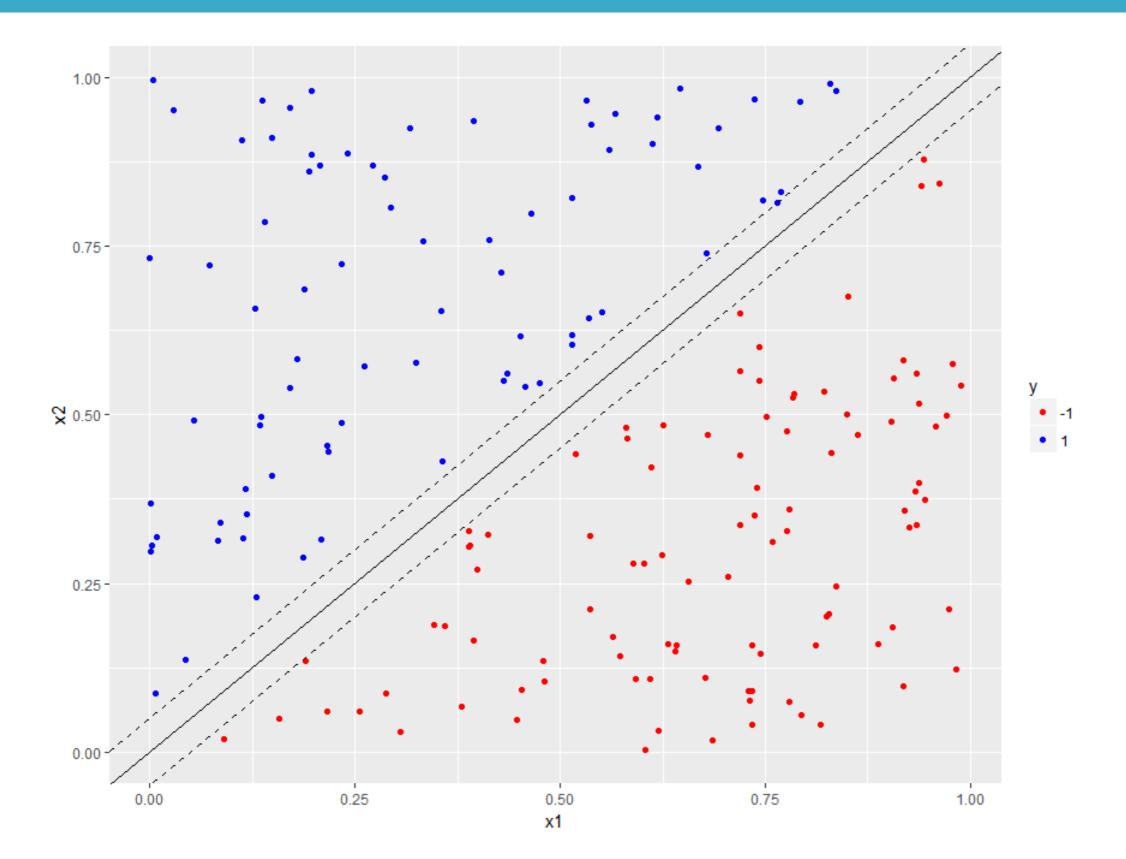




## Plotting the margin boundaries

- The margin boundaries are:
  - parallel to the decision boundary (slope = 1).
  - located delta units on either side of it (delta = 0.05).

```
p <- p +
        geom_abline(slope = 1, intercept = delta, linetype = "dashed") +
        geom_abline(slope = 1, intercept = -delta, linetype = "dashed")
p</pre>
```







## Time to practice!