



# MANIPAL INSTITUTE OF TECHNOLOGY

MANIPAL

(A constituent unit of MAHE, Manipal)

## COURSE PLAN

|                           |   |                                  |
|---------------------------|---|----------------------------------|
| Department                | : | Computer Science and Engineering |
| Course Name & code        | : | Compiler Design & CSE 3201       |
| Semester & branch         | : | VI & CSE                         |
| Name of the faculty       | : | Mr. Shyam Karanth                |
| No of contact hours/week: |   | 02 01 00 03                      |

## ASSESSMENT PLAN

### Course Outcomes (COs)

| <i>At the end of this course, the student should be able to:</i> |  | No. of<br>Contact<br>Hours | Marks      |
|--|--|----------------------------|------------|
| CO1:   | Develop a familiarity on different phases of a compiler and recognize steps involved in lexical analyser generators. | 7                          | 19         |
| CO2:   | Describe top down and bottom up parsing techniques.  | 9                          | 26         |
| CO3:   | Identify ambiguous grammars and analyse syntax directed translation techniques.                                      | 5                          | 14         |
| CO4:   | Translate expressions into three address code and elaborate code generation phase.                                   | 12                         | 33         |
| CO5:   | Discuss storage organization issues and make use of LEX and YACC tools.  | 3                          | 8          |
| <b>Total</b>   |  | <b>36</b>                  | <b>100</b> |

| Components            | Surprise Quizzes  | Sessional Tests   | End Semester/<br>Make-up Examination   |
|-----------------------|---|---|--|
| Duration              | 20 to 30 minutes  | 60 minutes  | 180 minutes  |
| Weightage             | 20 % (4 X 5 marks)  | 30 % (2 X 15 Marks)   | 50 % (1 X 50 Marks)  |
| Typology of Questions | Understanding/ Comprehension; Application; Analysis; Synthesis; Evaluation                          | Knowledge/ Recall; Understanding/ Comprehension; Application          | Understanding/ Comprehension; Application; Analysis; Synthesis; Evaluation                               |
| Pattern               | Answer one randomly selected question from the problem sheet (Students can refer their class notes) | MCQ: 10 questions (0.5 marks)<br>Short Answers: 5 questions (2 marks) | Answer all 5 full questions of 10 marks each. Each question may have 2 to 3 parts of 3/4/5/6/7 marks     |
| Schedule              | 4, 7, 10, and 13 <sup>th</sup> week of academic calendar  | Calendared activity   | Calendared activity  |
| Topics Covered        | Quiz 1 ( L 1-9 & T 1-9 ) (CO 1)   | Test 1<br>( L 1-16 & T 1-16 )<br>(CO 1&2)                             | Comprehensive examination covering full syllabus. Students are expected to answer all questions (CO 1-5) |
|                       | Quiz 2 ( L 10-18 & T 10-18 ) (CO 2 &3)  |   |  |
|                       | Quiz 3 ( L 19-27 & T 19-27 ) (CO 3 &4)  | Test 2<br>( L 17-32 & T 17-32 )<br>(CO 3&4)                           |  |
|                       | Quiz 4 ( L 28-36 & T 28-36 ) (CO 5)   |   |  |

### Course Plan

| L. No./<br>T. No. | Topics   | Course Outcome Addressed |
|-------------------|--|--------------------------|
| L0                | Introduction to the course   | CO1                      |
| L1                | Language Processors, The Structure of a Compiler- Lexical Analysis, Syntax Analysis, Semantic Analysis   | CO1                      |
| L2                | Intermediate Code Generation, Code Optimization, Code Generation, Symbol-Table Management  | CO1                      |
| L3                | The Role of the Lexical Analyzer, Input Buffering  | CO1                      |
| L4                | Recognition of Tokens, Architecture of a Transition-Diagram-Based Lexical Analyzer   | CO1                      |
| L5                | Tutorial on Recognition of Tokens  | CO1                      |
| L6                | Design of a Lexical Analyzer Generator- The Structure of the Generated Analyzer, Pattern Matching Based on NFAs                                | CO1                      |
| L7                | Tutorial on Pattern Matching Based on NFAs   | CO1                      |
| L8                | Syntax Analysis - Introduction, Writing a Grammar- Lexical versus Syntactic Analysis, Eliminating Ambiguity and Left Recursion, Left Factoring | CO2                      |
| L9                | Tutorial on Eliminating Ambiguity and Left Recursion   | CO2                      |

|            |   |     |
|------------|---|-----|
| <b>L10</b> | Top-Down Parsing - Recursive-Descent, First and Follow, LL(1) Grammars, Nonrecursive Predictive Parsing                             | CO2 |
| <b>L11</b> | Error Recovery in Predictive Parsing, Bottom-Up Parsing - Reductions, Handle Pruning  | CO2 |
| <b>L12</b> | Tutorial on Predictive Parsing  | CO2 |
| <b>L13</b> | Shift-Reduce Parsing, Introduction to LR parsing- Simple LR, Why LR Parsers?  | CO2 |
| <b>L14</b> | Items and LR(0) Automaton, The LR-Parsing Algorithm, Constructing SLR-Parsing Tables  | CO2 |
| <b>L15</b> | Tutorial on LR parsing  | CO2 |
| <b>L16</b> | More Powerful LR parsers- Canonical LR(1) Items, Constructing LR(1) Sets of Items, Canonical LR(1) Parsing Tables                   | CO2 |
| <b>L17</b> | Using Ambiguous Grammars-Precedence and Associativity to Resolve Conflicts  | CO3 |
| <b>L18</b> | Tutorial on Ambiguous Grammars  | CO3 |
| <b>L19</b> | Syntax-Directed Translation - Syntax-Directed Definitions, Evaluation Order for SDD's- Dependency Graphs                            | CO3 |
| <b>L20</b> | Ordering the Evaluation of Attributes, Applications of Syntax-Directed Translation - Construction of Syntax Trees                   | CO3 |
| <b>L21</b> | Tutorial on Construction of Syntax Trees  | CO3 |
| <b>L22</b> | Intermediate-Code Generation - Variants of Syntax Trees   | CO4 |
| <b>L23</b> | Three Address Code- Addresses and Instructions, Quadruples, Triples   | CO4 |
| <b>L24</b> | Tutorial on Three Address Code  | CO4 |
| <b>L25</b> | Types and Declarations- Type Expressions, Type Equivalence, Declarations  | CO4 |
| <b>L26</b> | Translation of Expressions- Operations Within Expressions   | CO4 |
| <b>L27</b> | Tutorial on Translation of Operations within expressions  | CO4 |
| <b>L28</b> | Code Generation - Issues in Design of Code Generator  | CO4 |
| <b>L29</b> | The Target Language, Basic Blocks and Flow Graphs   | CO4 |
| <b>L30</b> | Optimization of Basic Blocks- The DAG Representation of Basic Blocks  | CO4 |
| <b>L31</b> | Tutorial on Optimization of Basic Blocks  | CO4 |
| <b>L32</b> | Peephole Optimization, Register Allocation and Assignment- Global Register Allocation, Run-Time Environments - Storage Organization | CO4 |
| <b>L33</b> | Tutorial on Peephole Optimization   | CO4 |
| <b>L34</b> | Stack Allocation of Space- Activation Trees, Activation Records   | CO5 |
| <b>L35</b> | Theory of FLEX- Structure of a FLEX program, Regular Expression, FLEX library functions   | CO5 |
| <b>L36</b> | Theory of YACC- YACC Symbols, Symbol values, Symbol Types, YACC Library   | CO5 |
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### References:

1. Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffrey D. Ullman, "Compilers Principles, Techniques and Tools", Pearson Education, 2nd edition. 2010.
2. Vinu V. Das, "Compiler Design using FLEX and YACC", Prentice-Hall, 2007.
3. Kenneth C. Loudon, "Compiler Construction - Principles and Practice", Thomson, First Edition, 2007.
4. John R. Levine, Tony Manson, Doug Brown, "LEX & YACC", O Reilly Media, Second Edition, 2012.
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**Submitted by:** Shyam Karanth

**(Signature of the faculty)**

**Date:** 12-01-2019

**Approved by:** Dr. Ashalatha Nayak

**(Signature of HOD)**

**Date:** 12-01-2019

### FACULTY MEMBERS TEACHING THE COURSE (IF MULTIPLE SECTIONS EXIST):

| FACULTY            | SECTION | FACULTY | SECTION |
|--------------------|---------|---------|---------|
| Mr. Shyam Karanth  | A       |         |         |
| Ms. Priya Kamath B | B       |         |         |
| Ms. Deepthi S      | C       |         |         |
| Ms. Roopashri      | D       |         |         |

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