Senior Phase

CHN 02: Cost per Secondary School Pupil

2021-22 £ 8,233



Deteriorating & Increasing

CHN 04: % of Pupils Gaining 5+ Awards at Level 5

2021-22 77.0%







CHN 05: % of Pupils Gaining 5+ Awards at Level 6



CHN 06: % of Pupils from 20% Most Deprived Areas Gaining 5+ Awards at Level 5 (SIMD)

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2021-22 49.0%



Improving & Increasing

CHN 07: % of Pupils from 20% Most Deprived Areas Gaining 5+ Awards at Level 6 (SIMD)

2021-22 16.0%



Deteriorating & Decreasing

CHN 11: % of Pupils Entering Positive Destinations

2021-22 96.1%

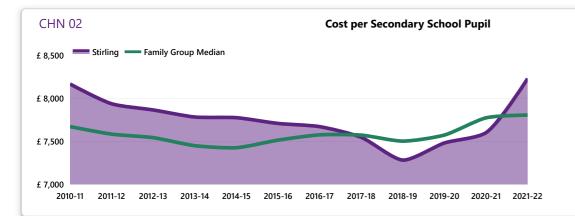


Improving & Increasing



The most recent published Local Government Benchmarking Framework data shows a largely positive pattern of improvement in attainment and outcomes for young people within Stirling secondary schools. The number of young people securing a positive destination upon leaving school in Stirling has increased from last year and remains the highest level on record. The improvement in destination figures can be attributed to continue to identify appropriate interventions and opportunities which will support young people to sustain their chosen destination. The overall percentage of young people leaving school in Stirling with five or more awards at both Scottish Credit and Qualifications Framework (SCQF) level 5 or better and level 6 or better has shown continued improvement over the last ten years. Tariff point graphs show a similar positive picture for the majority of pupils and for almost all attainment of Stirling's young people living in areas with higher levels of deprivation is showing some improvement in some measures, however this is not as widespread as that for all pupils. There has been a gradual increase in the percentage of those young people living in Quintile 1 gaining five or more awards at SCQF level 5 or better on leaving school but not the same improvement for those same pupils achievement of five or more awards at SCQF level 6 or better or total tariff points, at point of leaving. Generally Stirling is ranked 4th or 5th in its family group for attainment measures for pupils from higher levels of deprivation.

Improving outcomes for our most vulnerable learners, including those most impacted by poverty, remains a key priority in Stirling and focus continues to be on working with schools and external organisations to close the attainment gap and widen the curriculum offer within all our secondary schools. We have improved collaboration between our secondary schools in recent years and will have a continued focus on widening the curriculum offer to ensure there are appropriate, flexible progression pathways for all learners, with an improved balance between vocational and academic qualifications. Please note, the Covid-19 pandemic has impacted school leaver destinations directly in 2019/20 but there is likely to have been an ongoing impact in the years following. Similarly, Covid-19 resulted in different approaches to certification of school leaver attainment over a number of years. For this reason a dashed line break has been placed in the attainment graphs for the years affected. This indicates that the attainment of school leavers in 2019/20, 2020/21 and 2021/22 has been determined differently to that for 2018/19 school leavers and before and caution should be exercised when comparing attainment levels across years. Partially influenced by the LGBF data, the Service has developed a governance structure and an Improvement Plan focused on targeted supports to improve opportunities for targeted young people. We are also working with Education Scotland to improve our approaches to self-evaluation for continuous improvement, with a particular focus on attainment for children and young people who face disadvantage.



Period	Value	Rank
2010-11	£ 8,169	#6
2011-12	£ 7,939	#6
2012-13	£ 7,867	#6
2013-14	£ 7,785	#6
2014-15	£ 7,777	#6
2015-16	£ 7,710	#6
2016-17	£ 7,673	#5
2017-18	£ 7,549	#4
2018-19	£ 7,284	#3
2019-20	£ 7,483	#3
2020-21	£ 7,603	#4
2021-22	£ 8,233	#7

Value

56.0%

58.0%

60.0%

60.0%

65.0%

68.0%

70.0%

71.0%

72.0%

72.0%

77.0%

#2

#1

#1

#1

#1

#1

#1

#1

#1

#1

Period

2011-12

2012-13 2013-14

2014-15

2015-16

2016-17

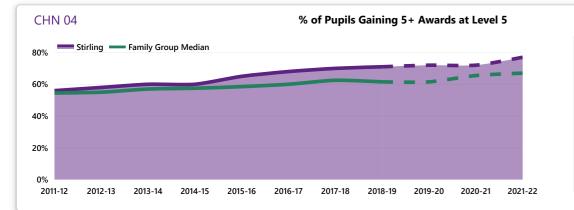
2017-18

2018-19

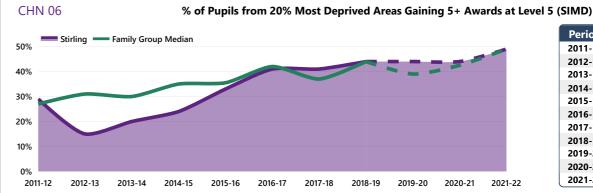
2019-20

2020-21

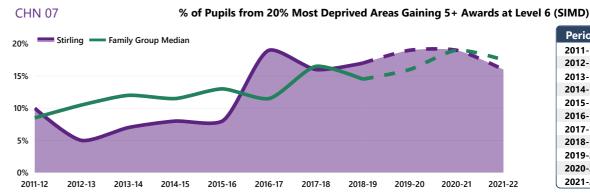
2021-22



CHN 05	% of Pupils Gaining 5+ Awards at Level 6												
_	Stirling -	Family Grou	ın Median								Period	Value	Rank
50%	Juling	running Groc	ap iviculuii							_	2011-12	33.0%	#1
JU /6											2012-13	37.0%	#1
10%											2013-14	40.0%	#1
											2014-15	39.0%	#1
30%											2015-16	41.0%	#1
											2016-17	44.0%	#1
0%											2017-18	45.0%	#1
0%											2018-19	45.0%	#1
J%											2019-20	50.0%	#1
)%											2020-21	51.0%	#1
2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2021-22	52.0%	#1



Period	Value	Rank
2011-12	29.0%	#3
2012-13	15.0%	#7
2013-14	20.0%	#7
2014-15	24.0%	#8
2015-16	33.0%	#6
2016-17	41.0%	#5
2017-18	41.0%	#3
2018-19	44.0%	#3
2019-20	44.0%	#2
2020-21	44.0%	#4
2021-22	49.0%	#4



Period	Value	Rank
2011-12	10.0%	#2
2012-13	5.0%	#6
2013-14	7.0%	#7
2014-15	8.0%	#6
2015-16	8.0%	#7
2016-17	19.0%	#1
2017-18	16.0%	#4
2018-19	17.0%	#3
2019-20	19.0%	#2
2020-21	19.0%	#4
2021-22	16.0%	#5

CHN 11	%	of Pupils Entering	Positive Destina	tions			
Stirling — Family Group M	edian				Period	Value	Rank
00% Stirling — Family Group Median	Calaii				2011-12	88.6%	#7
			_		2012-13	90.2%	#6
95%					2013-14	92.3%	#7
					2014-15	90.8%	#8
00%					2015-16	93.4%	#6
5 70					2016-17	93.9%	#7
					2017-18	95.0%	#6
5%					2018-19	95.3%	#4
					2019-20	93.2%	#4
30%					2020-21	95.7%	#2
2011-12 2012-13 2013-14 20	14-15 2015-16 2016-17	2017-18 2018-19	2019-20 2020-	21 2021-22	2021-22	96.1%	#4