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- → Students are required to select, analyse, and present one case study of Korean/ Japanese:
- social movement/civil society movement/community movement;
- · civil society organisation/community organisation;
- · civil initiative.
- → Students will work in groups of two. Each pair should have at least one student of Korean/Japanese studies.
- → Course assignment consist of two parts:
- final presentation (group assignment, 10-minute PPT/PDF presentation);
- report (individual assignment; 12 pages PDF online submission).
- → Students can start working on the assignment after the instructor confirms the selected case study.
- → When you select the case study, make sure enough references are available.

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CASE STUDY PRESENTATION



- \rightarrow Students are free to select how to present the case study but consider including images, maps, diagrams, etc. to make your point.
- \rightarrow The presentation in PPT/PDF should be no longer than 10 minutes (about 10-12 slides max.) and uploaded to e-classroom.
- → When preparing the presentation, try to answer (some of) these questions:
- What type of social movement/civil society organisation does your case represent (e.g NGO, CO, voluntary association, advocacy group, faith-based organisation, labour union, etc.)?
- Is it a present day or historical case? What is the history of your study? How has your case evolved over time?
- What is its focus (environmental, urban, community, human rights, economic, etc. issues)? Does
 your case address a single or several issues?
- What is the scope of your case? Is it focused on local or larger social issues? Does it operate in a neighbourhood, city, or on a national and global level?
- · What is it trying to achieve? What is its aim?
- Who are the members? How do their members get involved? Who are the leaders?
- How is your case organised? Does it have a formal or informal organisation?
- How is your case perceived by the members? What does it mean for the members?
- What kind of repertoire of action does your case use (protests, petitions, sit-ins, advocacy, forums, etc.)? Are they relying on direct or indirect collective action?
- Does your case challenge the state? Does it cooperate with the state? How does the state work with your case?
- What are its outcomes and achievements? Do the outcomes match the initial aims?

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RECOMMENDED READING

- → Broadbent, Jeffrey, Vicky Brockman. *East Asian Social Movements: Power Protest, and Change in a Dynamic Region*. New York: Springer, 2011 (several chapters on Japan and Korea).
- → Chiavacci, David, Simona Grano, Julia Obinger. *Civil Society and the State in Democratic East Asia: Between Entanglement and Contention in Post High Growth.*Amsterdam: Amsterdam University Press, 2020 (Chapters 5, 8, 10, 11).
- → Cho, Im Sik, Križnik, Blaž, Hou, Jeffrey. *Emerging civic urbanisms in Asia: Hong Kong, Seoul, Singapore, and Taipei beyond developmental urbanization*. Amsterdam: Amsterdam University Press, 2022 (Chapter 7).
- → Katsiaficas, George. *Asia's Unknown Uprisings: South Korean Social Movements in the 20th Century*. Oakland: PM Press, 2012 (Chapters 6, 9, 11).
- → Križnik, Blaž. 2021. Družbena mobilizacija na lokalni ravni in preobrazba mest v Južni Koreji: Razvoj skupnostnega gibanja na območju Geumho-Haengdang-Hawangsimni v Seulu. Asian Studies, 9:1 (https://doi.org/10.4312/as.2021.9.1.317-343).

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DATES TO REMEMBER

- → Students should pay attention to the following deadlines:
- 11.12.2024; final date for selecting your group and case study (class);
- 8.1.2025, 15.1.2025; final presentations (class);
- 15.1.2025; final presentation submission (online);
- 29.1.2025, 12.2.2025, 18.6.2025; report submission (online).
- \rightarrow Course assignment replaces written/oral exam. Final presentation represents 20%, report 40% of the grade.
- \rightarrow Attending final presentations and submitting the report is mandatory to finish this course.

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REPORT GUIDELINES

- → The report should consist of min. 12 pages. Mandatory elements of the report are:
- Cover page (title, authors' names, course and instructor's name, 1p.);
- Summary (100-150 words, 3-5 keywords, 1p.);
- 1. Introduction (What is the purpose and focus of the course assignment? 1p.);
- 2. Case study (What are the characteristics of the case study? 6p.);
- 3. Importance of the case study (What does the case study say about the civil society movements in Korea/Japan? 1p.);
- 4. Conclusion (What have you learned from the course assignment? How will this
 course affect your study? 1p.);
- 5. Literature and references (1p.).
- → The report should use the 12pt Arial/Helvetica font with single line spacing. Section titles should be in bold. You can use max. 2 photos in the report.
- → Pay attention to proper use fo references and citations. Use online language editing tools to check your English (deepl.com; grammarly.com; Google Translate, etc.).
- → Report formatting and language are also part of the final evaluation.

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