# Investigating Shelter Educator Workshop Two-Day Agenda June 14 and 15, 2018 Parker Annex Archaeology Center 2025 Barnwell Street, Columbia, SC 29201

# **Project Archaeology Workshop Outcomes**

- Participate as a learner in *Project Archaeology: Investigating Shelter* Instruction
- Explore how science and social studies are integrated in archaeology
- Prepare to teach Project Archaeology

# **Instructors**

Meg Gaillard, SCDNR Heritage Trust Program, SC Project Archaeology Coordinator Erik Shofner, SCAPOD Executive Director, SC Project Archaeology Coordinator

# Field Trip

Mann-Simons Site (1403 Richland Street, Columbia, SC 29201)

### **Task**

Experience archaeological inquiry as learners to better guide students.

# **Thursday, June 14, 2018** 8:30 am – 5:00 pm

- Welcome and Introductions
- Thinking Like an Archaeologist inquiry through the lens of archaeology
- Project Archaeology: Investigating Shelter Instruction (Part 1)
  - o Lesson One: Knowing Shelter Knowing People
  - o Lesson Two: By Our Houses You Will Know Us
  - o Lesson Three: Culture Everywhere
- Break
- Understanding by Design and Project Archaeology: Investigating Shelter
- Teaching an inquiry-based archaeology curriculum
  - o The Project Archaeology Learning Cycle
- Lunch
- African American Archaeology in Columbia, SC
  - o Historic Columbia Staff
  - o Field Trip to the Mann-Simons Site (1403 Richland Street, Columbia, SC 29201)
- Cultural Sensitivity in Interpreting Historic Sites (Historic Columbia Staff)
- Break
- Project Archaeology: Investigating Shelter Instruction (Part 2 Understanding and Using the Conceptual Tools of Archaeology)
  - o Lesson Four: Observation, Inference, and Evidence
  - o Lesson Five: Classification
  - o Lesson Six: Context
  - o Lesson Seven: Every Picture Tells a Story
- Please take a few minutes to fill out your evaluation form. Thank you.

# **Friday, June 15, 2018** 8:30am – 5:00pm

- Project Archaeology: Investigating Shelter Instruction (Part 3)
  - o Lesson Eight: Being an Archaeologist
  - o Investigating the Poplar Forest Slave Cabin
- Lunch
- Project Archaeology: Investigating Shelter Instruction (Part 4)
  - o Lesson 9: Stewardship Is Everyone's Responsibility
- Final Performance of Understanding: Archaeology Under Your Feet
- Integrating Science and Social Studies Standards through Archaeology (whole class or small group discussion)
- Closing and Evaluation

# THANK YOU FOR COMING!

Please turn in your evaluation before you leave.

# **SPONSORS**









