

Project Archaeology: *Investigating Nutrition*
Educator Workshops Agenda
Saturday, May 11 and Saturday, June 15, 2019
8:30am – 5pm
Parker Annex Archaeology Center
2025 Barnwell Street, Columbia, SC 29201

Project Archaeology: *Investigating Shelter* Workshop Outcomes

- Participate as a learner in *Project Archaeology: Investigating Shelter* Instruction
- Explore scientific inquiry as a part of archaeology.
- Examine two archaeological sites on the upper Euphrates River and uncover the changes in diet as people shifted from foraging to farming.
- Develop a plan for teaching and assessing *Project Archaeology: Investigating Nutrition* in your classroom.

Instructors

Meg Gaillard, SCDNR Heritage Trust Program, SC Project Archaeology Coordinator
Erik Shofner, SCAPOD Executive Director, SC Project Archaeology Coordinator

Field Trip

Mann-Simons Site (1403 Richland Street, Columbia, SC 29201)

Task

Experience archaeological inquiry as learners to better guide students.

Agenda

- Orientation: Welcome, Introductions and Outcomes
- Thinking Like an Archaeologist – inquiry through the lens of archaeology (p.17)
- ***Project Archaeology: Investigating Nutrition* Instruction**
 - Lesson One: You Are What You Eat (p. 21)
 - Lesson Two: The Culture of Food (p. 37)
- **Stepping Back: The Structure of Investigating Nutrition**
 - Understanding by Design and Project Archaeology: *Investigating Nutrition*
- Break
- ***Project Archaeology: Investigating Nutrition* Instruction**
Understanding and Using the Conceptual Tools of Archaeology
 - Lesson Three: Observation, Inference, and Evidence (p. 45)
 - Lesson Four: Context (p. 51)
 - Lesson Five: Stratigraphy and Cross-Dating (p. 59)
- Lunch
- Field Trip to the Mann-Simons Site (1403 Richland Street, Columbia, SC 29201)
 - Historic Columbia Staff
- Break
- ***Project Archaeology: Investigating Nutrition* Instruction**
 - Assessment of Lessons 3,4, 5: The Archaeology of Food (p. 65)

- Lesson Six: Investigating the Archaeology of Nutrition (p. 71)
 - Inquiry Packet for Abu Hureyra 1 (p. 83)
 - Inquiry Packet for Abu Hureyra 2 (p. 93)
 - Inquiry Packet for Tel al-Raqa'i (p. 103)
- Break
- ***Project Archaeology: Investigating Nutrition Instruction***
 - Lesson Seven: Taking Care of Our Heritage (p. 113)
 - Final Performance of Understanding: Archaeology and Food Diversity (p. 121)
- Integrating Project Archaeology in the South Carolina Classroom (class discussion)
- Closing and Evaluation

THANK YOU FOR COMING!

Please turn in your evaluation before you leave.

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