【首页】

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课程名称	Digital Signal	授课专	业		电技术与		系统	年级	本科三年
	Processing			信息	与通信				级下半学
课程编号	20507630				信息科学		术		期
				计算	机通信等	等			
课程类型	必修课	校级公	共课());基础及专业基础课();					
		专业课	(√)						
	选修课	限选课	:(); 任	选课	()				
授课方式	课堂讲授(√)); 实践i	果()		考核方	:式	考试(√); 考查	()
课程教学		<i>5</i> 1			学分数	[2	
总学时数		51						3	
课时分配	课堂讲授 51 学	时;实	践课	学时					
教材名称	Digital	Signal		Sanji	it	出版	社 Ts	nghua Uni	versity Press
	Processing	Α		K.M	itra	及出	版 M	Graw-Hill	
	Computer-Base	d				时间	20	01	
	Approach	Second	作者						
	Edition								
	1. 《数字信号	是外理》		丁玉	美、高	出版	計 西	 安由子科‡	支大学出版社,
	1. "> 1 11 ,) X-1."			编著	及出			
					710/14	时间	700	01	
	 2. 《数字信·	号办理		一工	美、高	611.0	一一元	安由子科キ	支大学出版社,
	学习指导》				编著		20		
#6	1 214 7 %				710/14		20	01	
指定参考书	 3. 《数字信·	号 / 排		程偏	清 编		-	化大学虫岛	反社,2001
参	教程》	7处程	作者	著	11月 夕雨		113	Т /\ Т Ш//	X11. 2001
考 书	7人/土//			11					
1.	4. 《数字信号			<u>冷</u>	建华等		国	防工小中的	反社,2002
	T. 《数于后台	7.74.		編著				┍╸┸┸┸ ╒	X11., ZUUZ
				洲伯					
授课教师	何培宇					单位	由	子信息学院	<u></u> 호
汉际叙则	門和丁					半世	"	1. 恒四子的	/L
授课时间	春季学期,2月	五(日	孙禾台) 学 #II	0月石1	H			
汉 体 的 问	甘字子别,2片	1王0月	; 似字	护别 ,	ッ月王ー	. 月			

注:表中()选项请打"√"。

周次	第 1	周		备	注
章节名称	Chapter 1 Signals and Signal Processing 1.1 What is Signal and Signal Processing? 1.2 Characterization and Classification of Signals 1.3 Typical Signal Processing Operations 1.4 Why Digital Signal Processing?		-		
	理论课(√); 实验课(); 实习 ()	教学 时 数	3		
教学目的及要求	Objectives and Requirements: 1) Handle the basic concepts of signal and signal processing; 2) Understand how to characterize and classify signals; 3) Understand typical signal processing operations; 4) Understand the reasons of carrying out digital signal processing.				
			时间分配		
1.0 Object	tives and Requirements of the M	ultimedia	•		
1.1 What i	 Dual-Language (bilingual) Course 1.1 What is Signal and Signal Processing? ♦ What is Signal? ♦ Examples of Typical Signals are Introduced ♦ What is Signal Processing? 		20 minutes		
♦ C	 1.2 Characterization and Classification of Signals ◆ Classification of Signals ◆ Characterization of Signals 		40 minutes		
1.3 Typical Signal Processing Operations ◆ Elementary Time-Domain Operations ◆ Some Other Signal Processing Operations		35 minutes			
 1.4 Why Digital Signal Processing? ◆ Scheme for the Digital Processing of an Analog Signal ◆ Advantages of Digital Signal Processing ◆ Disadvantages of Digital Signal Processing 		25 minutes			

教学重点与难点	 Reasons of Carrying Out Digital Signal Processing Scheme for the Digital Processing of an Analog Signal Classification of signals One-dimensional Signal and Multidimensional Signal Analog Signal and Digital Signal Sampled-Data Signal and Quantized Boxcar Signal Deterministic Signal and Random Signal Typical Signal Processing Operations Scaling Delay Addition Integration Differentiation Filtering 	
习、作业	Review the first part of Chapter 1 and try to remember some typical English terms of digital signal processing.	
手 教 学	Multimedia	
参考资料	The same as the first page	

周次	第 2	<u> </u>		备	注
章节	Chapter 1 Signals 1.5 Typical Digital Signal Processing		al Processing tions		
名称	Chapte	er 2			
	Discrete-Time Signals and Sys	stems in t	he Time-Domain		
	2.1 Discrete-Time Signals				
授课方	理论课(√); 实验课(); 实习 教学 3				
式	()	时 数	3		
求教	Objectives and Requirements:				
学 目 的	1) Understand some typical dig	_			
的	and find interest on learning				
及 要	2) Handle the basic concepts of	discrete-t	ime signais.		
	 教学内容提要		时间分配		
1.5 Typic	cal Digital Signal Processing Exam	nples via			
	Multimedia Slides	•			
♦ C	Cellular Phone				
♦ D	Digital Camera				
♦ D	Digital Sound Synthesis				
	ignal Coding and Compression				
	ignal Enhancement				
	Slind Signal Separation (BSS)				
▼ A	Acoustic Echo Cancellation (AEC)				
2.1 Discre	te-Time Signals		45 minutes		
	me-Domain Representation		45 minutes		
	perations on Sequences				
·	- -				
✓	Combination of Basic Operations				
✓	Sampling Rate Alteration				
L					

	1.Stimulate students' interest in Digital Signal Processing via the vivid multimedia lectures.	
教学重点与难点	2.Emphasize on the following basic concepts about discrete-time sequences and important operations on sequences: Sampling Period (Interval) and Sampling Frequency Finite-Length Sequence and Infinite-Length Sequence Right-Sided Sequence and Left-Sided Sequence Causal Sequence and Anti-causal Sequence Real Sequence and Complex Sequence Sampled-data Signal and Digital Signal Product Operation Multiplication Operation Addition Operation Time-Shifting Operation Time-Reversal Operation Branching Operation Branching Operation Interpolation; Up-Sampling; Up-Sampler Decimation; Down-Sampling; Down-Sampler	
习、作业	Review the first part of Chapter 2 and try to remember some typical English terms of discrete-time sequences.	
手 教 段 学	Multimedia	
参考资料	The same as the first page	

周次	第 3	<u> </u>		备	注
	Chapt	er 2			
	Chapt	C1 <i>L</i>			
章节	Discrete-Time Signals and Sy	stems in t	he Time-Domain		
名称	2.1 Discrete-Time Signals				
	2.2 Typical Sequences and Sequence	Represen	tation		
	2.3 The Sampling Process	T			
授课方	理论课(√);实验课();实习	教学	3		
式	()	时 数			
求 教学目的	Objectives and Requirements:				
字 目	Understand the classification of seque				
的	2) Handle some basic sequences and the				
及 要	3) Handle sampling theorem.				
	 教学内容提要		时间分配		
2.1 Disc:	rete-Time Signals		45 minutes		
	Classification of Sequences				
	✓ Classification Based on Symme	etry			
	✓ Periodic and Aperiodic Signals	,			
	✓ Energy and Power Signals				
	✓ Other Types of Classification				
	cal Sequences and Sequence Represen	tation	45 minutes		
•	Some Basic Sequences				
	✓ Unit Sample Sequence				
	✓ Unit Step Sequence				
	✓ Real Sinusoidal Sequence				
	✓ Exponential Sequence				
•	Representation of an Arbitrary Sequen	nce			
2.3 The S	Sampling Process		45 minutes		
	Some Basic Terms about Sampling				
	Sampling Theorem				
	1 0				

教学重点与难点	 Exponential Sequence and Its <u>Two Important Properties</u> Sampling Frequency and Sampling Period Sampling Angular Frequency Normalized Digital Angular Frequency (or Digital Frequency) and Its Unit Analog Angular Frequency and Its Unit <u>Sampling Theorem</u> 	
讨论、练习、作业	Exercises: 2.1 2.3 2.6 (b) 2.18 2.21 (a) (d) 2.23	
手 教 学	Multimedia	
参考资料	The same as the first page	

周次	第 4 周			备	注
	Chapter	r 2			
	Discrete-Time Signals and Syst	ems in th	e Time-Domain		
章节					
名称	2.4 Discrete-Time System	ITI D:	Ti C		
	2.5 Time-Domain Characterization of	LII Disc	rete-11me System		
授课方	理论课(√);实验课();实习	教学	3		
式	Objectives and Requirements:	时数			
求 教学目的	Understand the classification of discrete	e-time syst	ems;		
目的	2) Handle the concepts of impulse and step				
及要	3) Handle the time-domain characterization	n of an LT	I discrete-time system		
— 安 ———	教学内容提要 时间分配				
2.4 Disc	crete-Time Systems		45 minutes		
2.∓ Disc ♠	Simple Discrete-Time Systems		43 innutes		
•	Classifications of Discrete-Time System	ns			
•	Impulse and Step Responses				
	e-Domain Characterization of LTI		90 minutes		
	rete-Time System Input-Output Relationship				
	Simple Interconnection Schemes				
	Stability Condition in Terms of the	Impulse			
	Response	•			
•	Causality Condition in terms of the	Impulse			
	Response				

手段 参考资料	Multimedia The same as the first page	
讨论、练习、作业	Exercises: 2.26 (a) (e) (f) 2.32 2.45 (a) (b) (c) 2.57	
教学重点与难点	 Linear Time-Invariant System Causal System Stable System Passive and Lossless Systems Impulse and Step Responses LTI Discrete-Time System Convolution Sum Stability Condition in Terms of the Impulse Response Causality Condition in Terms of the Impulse Response 	
	 Basic Concepts Accumulator M-Point Moving Average System 	

周次	第 5 周		备	注
	Chapter 2			
	Discrete-Time Signals and Systems in the	Time-Domain		
章节	2.6 Finite-Dimensional LTI Discrete-Time System	ms		
名称	Chapter 3			
	Discrete-Time Signals in the Transfor	rm-Domain		
	3.1 The Discrete-Time Fourier Transform (DTFT			
授课方 式	理论课(√); 实验课(); 实习 数学 () 时数	3		
教学目的及要求	Objectives and Requirements: 1) Understand the characterization of finite-dimens systems and classification of LTI discrete-time systems. 2) Handle the basic concept and properties of Discrete (DTFT) and its physical meaning; 3) Handle the basic usage of MATLAB for DTFT comparison.	ems; e-Time Fourier transform		
	教学内容提要	时间分配		
2 6 Finit	e-Dimensional LTI Discrete-Time Systems	25 minutes		
	Linear Constant Coefficient Difference	23 minutes		
	Equation Characterization			
	Classification of LTI Discrete-Time Systems			
3.1 The	Discrete-Time Fourier Transform (DTFT)			
	Definition	20 minutes		
•	Convergence Condition	25 minutes		
•	Bandlimited Signals	5 minutes		
•	DTFT Properties	15 minutes		
•	Energy Density Spectrum	10 minutes		
•	DTFT Computation Using MATLAB	30 minutes		
	✓ How to Use MATLAB for Starters			
	✓ Examples of DTFT Computation			
	Using MATLAB			
•	Linear Convolution Using DTFT	5 minutes		
L				

教学重点与难点	 Basic Concepts The Order of an LTI system Finite Impulse Response System (FIR) Infinite Impulse Response System (IIR) Nonrecursive System and Recursive System Real System and Complex System Important DTFT Properties Linearity Convolution Modulation Parseval's Relation Usage of MATLAB for Starters 	
讨论、练习、作业	1) Exercises: 3.4 3.14 (a) (b) (c) 3.15 (a) (c) 3.22 3.25 (a) (c) (d) 3.27 (b) (c) 2) Practice on MATLAB	
手 教 学	Multimedia	
参考资料	The same as the first page	

周次	第 6 周		备	注
章节名称	Chapter 3 Discrete-Time Signals in the Transform (DFT) 3.2 The Discrete Fourier Transform (DFT) 3.3 Relation between the DTFT and the DFT 3.4 Discrete Fourier Transform Properties			
授课方 式	理论课 (√); 实验课 (); 实习 教学	3		
教学目的及要求	Objectives and Requirements: 1) Handle the basic concept of <u>Discrete Fourier Trans</u> 2) Handle the basic method of DFT computation usin 3) Handle the relation between DTFT and DFT, and 4) Handle some basic DFT properties.	ng MATLAB;		
	教学内容提要	时间分配		
*	Discrete Fourier Transform (DFT) Definition Matrix Relations DET Computation Using MATLAB	60 minutes		
3.3 Rela	 ◆ DFT Computation Using MATLAB 3.3 Relation between the DTFT and the DFT, and Their Inverses ◆ DTFT from DFT by Interpolation ◆ Sampling the DTFT ◆ Numerical Computation of the DTFT Using 			
3.4 Discrete Fourier Transform Properties DFT Properties Circular Shift of a Sequence Circular Convolution		45 minutes		

教学重点与难点	 Sampling the DTFT MATLAB Functions fft () ifft () Circular Convolution Basic DFT Properties Linearity Circular Time-Shifting N-Point Circular Convolution Modulation Parseval's Relation 	
讨论、练习、作业	1) Exercises: 3.33 3.39 (a) (b) (e) 3.48 (a) (b) (c) 3.51 (a) (b) 3.54 (a) (c) 2) Practice on MATLAB	
手 教段 学	Multimedia	
参考资料	The same as the first page	

周次	第 7 周			备 注
/HJ I/(田 1上
	Chapter 3			
	Discrete-Time Signals in the Transform-Domain			
章节	3.5 Computation of the DFT of Rea			
名称	3.6 Linear Convolution Using the I	_		
	3.7 The z-Transform			
	3.8 Region of Convergence of a Ra	tional z-	Transform	
	3.9 Inverse z-Transform			
授课方	理论课(√); 实验课(); 实习	教学	3	
式	()	时 数	3	
教	Objectives and Requirements:			
教学目的及要求	1) Understand the basic principle of line	ar convol	ution implementation using	
的	circular convolution;			
及	2) Understand the basic concept and funct	ion of <u>F</u> as	t Fourier Transform (FFT);	
安 求	3) Handle z-transform and its inverse	z-transfo	orm, and understand their	
	corresponding MATLAB tools;			
	4) Have a better understanding of region o	f converge	ence (ROC);	The section
	教学内容提要		时间分配	which is
3.15	Computation of the DFT of Real Sequen	nces (*)		marked
3.16	Linear Convolution Using the DFT		15 minutes	with (*) is
•	Linear Convolution of Two Finite-Len	gth		not
	Sequences			compulsory
•	Linear Convolution of a Finite-Length			to learn.
	Sequence with an Infinite-Length Sequence	uence (*)		
3.17	Γhe z-Transform		30 minutes	
•	Definition			
•	Rational z-Transforms			
	Region of Convergence of a Rational		55 minutes	
z-Tr	ransform			
•	The ROC of Several Typical Sequence			
•	◆ Computation for Rational z-Transform Using			
MATLAB				
3.19	3.19 Inverse z-Transform		35 minutes	
•	General Expression			
•	Inverse z-Transform by Partial-			
•	Expansion			
_	Partial-Fraction Expansion Using MAT	LAD		

	 Linear Convolution of Two Finite-Length Sequences <u>Using Circular</u> <u>Convolution</u> 	
教学重点与难点	 Basic Concepts Unit Circle Zeros Poles Region of Convergence (ROC) ✓ ROC of a Finite-Length Sequence ✓ ROC of a Right-Sided Sequence or Causal Sequence when n≥0 ✓ ROC of a Left-Sided Sequence or Anti-causal Sequence when n≤0 ✓ ROC of a Two-Sided Sequence Computation for Rational z-Transform Using MATLAB 	
	1) Exercises:	
讨论、练习、作业	3.64 (a) (b) 3.84 3.85 (a) [i] [ii] (b) [i] [ii] 3.86 3.98 (a) 2) Practice on MATLAB	
手 教 学	Multimedia	
参考资料	The same as the first page	

周次	第 8 周		备 注	
	Chapt	er 3		
	Discrete-Time Signals in the Transform-Domain 3.9 Inverse z-Transform 3.10 z-Transform Properties			
章节	3.11 Relation between DTFT of a Di	screte-Ti	ne Sequence and FT of	
名称	its Counterpart in Continuous Time-l			
	Chapt	er 4		
	LTI Discrete-Time Systems	in the Tra	nsform-Domain	
	4.1 Finite Dimensional LTI Discrete-	Time Sys	tems	
	4.2 The Frequency Response (FR)			
授课方	理论课(√);实验课();实习	教学	3	
式	()	时 数	3	
教学目的及要求	Objectives and Requirements: 1) Understand inverse z-transform via long division using MATLAB; 2) Handle the basic properties of z-transform;			The section
及	3) Have a better understanding of the rel	ation between	een the DTFT of a sequence	which is
安 求	and the FT of its corresponding analog	g signal;		marked
	4) Handle the definition and physical	interpretat	ion of frequency response	with (*) is
	(FR), and FR computation using MAT	LAB.		not
	MANA A SAME			compulsory
207	教学内容提要		时间分配	to learn.
3.9 Inverse	e z-Transform		20 minutes	
•	Inverse z-Transform via Long Divisio			
•	Inverse z-Transform Using MATLAE	5		
3.10 z-Tra	3.10 z-Transform Properties 25 minutes		25 minutes	
3.11 Relat	ion between DTFT of a Discrete-Time		45 minutes	
Sequence and FT of its Counterpart in Continuous				
Time-Domain				
4.1 Finite Dimensional LTI Discrete-Time Systems		15 minutes		
4.2 The Frequency Response (FR)		30 minutes		
*	Definition FR Computation Using MATLAB			

	Inverse z-Transform Using MATLAB	
	Basic Properties of z-Transform	
	> Linearity	
	> Convolution	
	> Modulation	
	Relation between DTFT of a Discrete-Time Sequence and FT of its	
	Counterpart in Continuous Time-Domain	
教学重点与难点	Physical Interpretation of Frequency Response	
与难占	FR Computation Using MATLAB	
, , , , , , , , , , , , , , , , , , ,		
	1) Exercises:	
讨论	4.0	
练	4.8 4.9	
练习、佐	7.7	
作业	2) Practice on MATLAB	
- u		
手 教段 学	Multimedia	
	The same as the first page	
参考资料		
资料		

周次	第 9 周			备 注
	- · · · · · · · · · · · · · · · · · · ·			
	Chapter 4			
章节	章节 名称 LTI Discrete-Time Systems in the Transform-Domain 4.2 The Frequency Response (FR)			
名称				
	4.3 The Transfer Function (TF)			
授课方	理论课(√); 实验课(); 实习 数学		3	
式	() 时 数 Objectives and Requirements:			
教 学	Handle the frequency-domain characterizate	ion	of an LTI discrete-time	
自的	system;			
及	2) Handle the concept of filtering;			
教学目的及要求	3) Handle the definition of transfer function (Th) and	d the relation between FR	
	and TF, and understand the geometric interpre	tatio	n of FR computation;	
	4) Handle the stability condition in terms of pole	loca	tions.	The section
	*/ W. 小 戸 相 亜		나는 스크 사 표기	which is
4.2 The En	教学内容提要		时间分配 65 minutes	marked with (*) is
4.2 The Fr	equency Response (FR) Steady-State Response		65 minutes	not
•	Response to a Causal Exponential Sequence			compulsory
•	The Concept of Filtering			to learn.
•	Frequency-Domain Characterization of the I	ΤI		
	Discrete-Time System			
•	Phase and Group Delays (*)			
43 The Tr	ansfer Function (TF)		70 minutes	
4.5 THE H	Definition		70 minutes	
•	Derivation of the TF Expression			
•	◆ Frequency Response (FR) from TF			
◆ Geometric Interpretation of FR Computation				
•	◆ Stability Condition in Terms of Pole Locations			

讨论、练习、作业 参考资料	1) Exercises: 4.16 4.17 4.20 2) Practice on MATLAB Multimedia	
教学重点与难点	 Relation between FR and TF The Concept of Filtering Geometric Interpretation of FR Computation Stability Condition in Terms of Pole Locations 	

周次	第 10 周			备 注
Chapter 4 章节 名称 LTI Discrete-Time Systems in the Transform-Domain 4.4 Types of Transfer Functions				
	理论课(√); 实验课(); 实习()	教学 时 数	3	
教学目的及要求	Objectives and Requirements: 1) Handle the definitions of all kinds of it 2) Handle the concepts of zero-phase dig and understand their transfer functions 3) Handle the classification of linear-phase	The section		
	1 教学内容提要		时间分配	which is
4.4 Types	of Transfer Functions Ideal Filters Zero-Phase and Linear-Phase TFs Types of Linear-Phase FIR TFs		25 minutes 65 minutes 45 minutes	marked with (*) is not compulsory to learn.

与难点 讨论、练习、作业	Types of Linear-Phase FIR TFs 1) Exercises: 4.6 4.7 4.21 2) Practice on MATLAB Multimedia The same as the first page	
教学重点与难点	 Concepts of Ideal Digital Filters Zero-Phase and Linear-Phase TFs MATLAB Examples 	

周次	第 11 周			备 注
	Chapt	er 4		
	LTI Discrete-Time Systems in the Transform-Domain			
章节	4.4 Types of Transfer Functions			
名称	4.5 Simple Digital Filters			
	4.6 Allpass Transfer Function (*)			
	4.7 Minimum-Phase and Maximum-	Phase Tra	nnsfer Functions (*)	
授课方	理论课(√); 实验课(); 实习	教学	3	
式	()	时 数		
教	Objectives and Requirements:			
教学目的及要求	2) Handle the definitions of all kin			
的	3) Handle the concepts of zero-pha	_		
及 要	filter, and understand their trans			
求	4) Handle the classification of line	ar-phase di	gital filters.	The section which is
	 教学内容提要		时间分配	marked
			#11-071 HL	with (*) is
4.4 Types	of Transfer Functions			not
•	 Zero Locations of Linear-Phase FII 	R TFs		compulsory
•	Bounded Real Transfer Functions		30 minutes	to learn.
4.5 Simple	Digital Filters			
•	Simple FIR Digital Filters			
•	Simple IIR Digital Filters		50	
•	Comb Filters (*)		50 minutes 55 minutes	
			33 ininutes	
4.6 Allpass	s Transfer Function (*)			
•	Definition			
•	◆ Properties			
•	◆ A Simple Application			
4.7 Minimum-Phase and Maximum-Phase Transfer				
Functions (*)				

教学重点与难点	 Zero Locations of Linear-Phase FIR TFs for Type 1 Type 2 Type 3 Type 4 	
讨论、练习、佐	1) Exercises: 4.6 4.7 4.21	
作业	2) Practice on MATLAB	
手 教 学	Multimedia	
参考资料	The same as the first page	

周次	第 12 周			备 注
	Chapter 7			
	Digital Filter Design			
章节	Digital The	a Design		
名称	7.1 Preliminary Considerations			
	7.2 Bilinear Transformation Method	of IIR Fil	ter Design	
	7.3 Analog Lowpass Filter Design (*	·)		
医加丁		±1. W		
授课方	理论课(√);实验课();实习	教学	3	
式	()	时数		
教	Objectives and Requirements:	• •	··	
目	1) Understand and handle digital filter desi			
教学目的及要求	 Handle the basic principle of bilinea design; 	r transform	ation method of fix inter	
要	3) Understand the basic method of analog	lownass filt	er desion	
米	s) chaerstand the basic method of androg s	iowpuss iii	or design.	
			时间分配	The section
7.1 Prelim	inary Considerations		35 minutes	which is
•	Digital Filter Specifications			marked with (*) is
•	Selection of the Filter Type			not
•	Basic Approaches to Digital Filter	Design		compulsory
				to learn.
7.2 Bilinea	r Transformation Method of IIR Filter	Design	30 minutes	
•	The Bilinear Transformation			
•	Design of Digital IIR Notch Filters			
7.3 Analog	Lowpass Filter Design (*)		70 minutes	
•	Filter Specifications			
•	Butterworth Approximation			
•	Chebyshev Approximation			
•	◆ Elliptic Approximation			
◆ Analog Filter Design Using MATLAB				

教学重点与难点	 <u>Digital Filter Design Specifications</u> Bilinear Transformation Method of IIR Filter Design 	
讨论、练习、作业	1) Exercises:7.17.22) Practice on MATLAB	
教学手	Multimedia	
参考资料	The same as the first page	

周次	第 13 周		备 注
	Chapter 7		
	Digital Filter Design		
章节名称	7.4 Design of Analog Highpass, Bandpass, and 3.7.5 Design of Lowpass IIR Digital Filters		
	7.6 Design of Highpass, Bandpass, and Bandsto	p IIR Digital Filters	
	(*) 7.7 Spectral Transformations of IIR Filters		
授课方式	理论课(√); 实验课(); 实习 教学 () 时数	3	
求教学目的及要	Objectives and Requirements: 1) Handle the design principle of IIR digital filters using bilinear transformation; 2) Understand the spectral transformations of IIR filters. The section which is		
教学内容提要 时间分配			marked
7.4 Design	7.4 Design of Analog Highpass, Bandpass, and Bandstop 55 minutes		with (*) is
•	◆ Analog Highpass Filter Design		compulsory
•	◆ Analog Bandpass Filter Design		to learn.
◆ Analog Bandstop Filter Design			
7.5 Design of Lowpass IIR Digital Filters ◆ Using Bilinear Transformation 10 minutes			
7.6 Design of Highpass, Bandpass, and Bandstop IIR Digital Filters (*) 25 minutes			
◆ Highpass			
•	Bandpass		
•	Bandstop		
7.7 Spectral Transformations of IIR Filters			

教学重点与难点	● <u>Design of Lowpass IIR Digital Filters Using Bilinear</u> <u>Transformation</u>	
讨论	1) Exercises: 7.4	
讨论、练习、	7.14	
7、作业	2) Practice on MATLAB	
手 教 学	Multimedia	
	The same as the first page	
参考资料		

周次	周次 第 14 周			
/41/\	Chapter 7		备注	
→ ++	Digital Filter Design			
章节	-			
石仦	名称 7.8 FIR Filter Design Based on Windowed Fourier Series			
	7.9 Digital Filter Design Using MATLAB			
1.43.111.3				
授课方	理论课(√); 实验课(); 实习 教学	3		
式	() 时数			
教 学	Objectives and Requirements: 1) Understand and handle the basic principle of FI	D filter design based on		
	windowed Fourier series;	ik inter design based on		
的 及	2) Handle the basic MATLAB methods of IIR d	igital filter design using		
教学目的及要求	bilinear transformation and FIR digital filter d			
	functions;	-		
			The section	
	教学内容提要	时间分配	which is	
		90 minutes	marked	
7.8 FIR Fi	Iter Design Based on Windowed Fourier Series		with (*) is	
•	Least Integral-Squared Error Design of FIR		not	
	Filters		compulsory	
•	Impulse Responses of Filters		to learn.	
	Gibbs Phenomenon Fixed Window Functions			
	◆ Adjustable Window Functions (*)◆ Impulse Responses of FIR Filters with a			
Ť	Smooth Transition			
7.9 Digital	Filter Design Using MATLAB			
◆ IIR Digital Filter Design Using MATLAB 45 mi		45 minutes		
•	Window-Based FIR Filter Design Using			
	MATLAB			

教学重点与难点	 ◆ IIR Digital Filter Design Using MATLAB ◆ Window-Based FIR Filter Design Using MATLAB 	
讨论、练	1) MATLAB Exercises: M 7.2 M 7.3 (*) M 7.13	
练习、作业	M 7.14 (*) 2) Practice on MATLAB	
手 教 学	Multimedia	
参考资料	The same as the first page	

Chapter 10 (*) Multirate Digital Signal Processing 10.1 The Basic Sample Rate Alteration Devices 10.2 Filters in Sampling Rate Alteration Systems ■ Exercise Lessons ■ Mid Examination ■ Review 大學 一方 一方 一方 一方 一方 一方	F-1 \ 2				.
Multirate Digital Signal Processing 10.1 The Basic Sample Rate Alteration Devices 10.2 Filters in Sampling Rate Alteration Systems ■ Exercise Lessons ■ Mid Examination ■ Review 校课方式 一方式 一方式	周次	第 15-17 周			备 注
章节 Aok ■ Exercise Lessons ■ Mid Examination ■ Review 授课方	•				
章节		Multirate Digital Signal Processing			
Exercise Lessons		10.1 The Basic Sample Rate Alteration	on Device	S	
B Mid Examination Review Revi	章节	10.2 Filters in Sampling Rate Alterat	ion Syster	ns	
Beview	名称	■ Exercise Lessons			
接课方 理论课(√);实验课();实习 教学 时 数 3 数		■ Mid Examination			
数 Objectives and Requirements: 1) Understand the basic concepts and principles about Multirate Digital Signal Processing; 及 2) Strengthen the knowledge points of this course with exercise lessons, mid exam and review. The chapter or section ***********************************		■ Review			
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Processing; 2) Strengthen the knowledge points of this course with exercise lessons, midexam and review. The chapter 数学内容提要 时间分配 The chapter or section which is 10.1 The Basic Sample Rate Alteration Devices 10.3 Multistage Design of Decimator and Interpolator (*) 10.4 The Polyphase Decomposition (*) 10.5 Arbitrary-Rate Sampling Rate Converter (*) 10.6 Digital Filter Banks (*) ▼ Two or three class hours are used for midexam; Note: Midexam can be inserted Chapter 4 and Chapter 7. ▼ Four or three class hours are used for summaries and answering questions from students 'exercises; Note: Exercise lessons can be flexibly inserted between Chapter 3 and Chapter 4 or Chapter 4 and Chapter 7 or in between according to student's response to what they have learnt. ▼ Three class hours are used for review or /and Three class hours are used for review	式	()	时 数	3	
## The chapter ****	教	Objectives and Requirements:			
## The chapter ****	学	1) Understand the basic concepts and pr	rinciples abo	out Multirate Digital Signal	
## The chapter ****	的的	Processing;			
## The chapter ****	及	2) Strengthen the knowledge points of	this course	with exercise lessons, mid	
## The chapter ****	安 求	exam and review.			
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between according to student's response to what they have learnt. Three class hours are used for review or /and	No	ote: Exercise lessons can be flexibly insert	ed between		
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◆ Three class hours are used for review or /and	between according to student's response to what they				
	have learnt.				
intereducation to Multimate Digital Signal December	◆ Three class hours are used for review or /and				
introduction to Multirate Digital Signal Processing.	introduction to Multirate Digital Signal Processing.				
Note: These three class hours can be also used for both	Note: These three class hours can be also used for both				
reviewing and answering questions from students.	reviewing and answering questions from students.				