**Module 0 - Module Name:** Getting Started  
Start Date: 1/7/19End Date: N/A

**Learning Objectives: N/A**

**Module Description:**

**In this module, you will be introduced to the course. The course syllabus and FAQs are two important documents that will help familiarize you with what to expect this semester. A syllabus quiz is a required assignment. In addition to the helpful documents found within the module, a resource corner is available to those interested in learning about the various topics throughout the course.**

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| Syllabus | Course Syllabus | The syllabus is the most important document of the semester. Please download it and read it thoroughly. It also includes a course schedule that will help guide you through the semester. |  |  |
| Video | Introduction to the Course | Welcome to the course! Watch this instructor video to get to know your professor and find out more about what you will learn this semester. |  |  |
| Reading | Frequently Asked Questions | Here are some answers to questions students generally have each semester. If your answer isn’t found here or in the syllabus, feel free to email the instructor. |  |  |
| Reading | Resource Corner | The Resource Corner contains links to further web resources where you can learn more about various topics in the course. Enjoy exploring! |  |  |
| Assignment | Syllabus Quiz | This important quiz helps satisfy the "First Day Attendance" policy for this online course. It will let me know that you are indeed enrolled and participating in the course. If you do not submit by the due date, you risk being dropped from the course. Carefully review the Syllabus, FAQ, and Course Schedule, then answer the questions. | 1 | 8/28/14 |
| Notes/Comments: | | | | |

**Module 1 - Module Name:** Introduction to Program EvaluationStart Date: 8/26/19End Date: 12/7/19

**Learning Objectives: By the end of this module, you will be able to:**

* discover the basic definition of program evaluation
* explain the distinction between program evaluation and evaluation research
* identify the purposes of program evaluation in aging studies
* recognize characteristics of good programs

**Module Description:**

Unit 1 covers the basic description for program evaluation, including similarities and differences between program evaluation and evaluation research. You'll learn about the importance of and motivation for program evaluation. You'll see the importance of program evaluation and what characteristics good program evaluations share. To help you start preparing for a review of program evaluation, you will discuss one idea about a program that you are interested in.

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| Webcam Video | Introduction to Module 1 | Click on the video to watch an introduction from the instructor for module 1. (I will create this using a webcam) |  |  |
| Video | What is program evaluation | Watch this video from Arbor Educational & Clinical Consulting, Inc.  <https://www.youtube.com/watch?v=xZUg9rJ0pQ4> |  |  |
| Reading | What is program evaluation | Read chapter 1 of your textbook, pages 1 to 15. The assigned reading will help you prepare for the first graded assignment. |  |  |
| Discussion Board | Student introduction | Your first assignment will be posted to your individual groups as part of a discussion. In this assignment you will introduce yourselves to your group members, share a program in aging that you are interested in (professionally or via volunteering), and why you think it is important. Be sure to respond to all question prompts and interact with at least two peers. | 3 | 8/19/19  8/31/19 |
| Notes/Comments: For my lecture option I will like to have a presentation with voice over and animations. | | | | |

**Module 2 - Module Name:** Ethical Issues in Program EvaluationStart Date: 9/9/14End Date: 10/6/14

**Learning Objectives: At the end of this module you will be able to:**

* Discuss the common ethical issues in program evaluation involving human subjects
* Recognize ethical issues pertaining to human subjects research
* Identify the main U.S. regulations governing human subjects research
* Define the main ethical principles structuring how human subjects research should be conducted
* Describe the main components of the informed consent process
* Describe the mandate, role, and responsibilities of an Institutional Review Board (IRB)

**Module Description:**

Module 2 provides information about ethical issues associated with the participation of human subjects in research. Typically, when scholars discuss the topic of "human subjects research," an examination of different types of biomedical or social-behavioral studies usually follows. Yet, it is necessary to acknowledge that many individuals outside of those realms also conduct research involving human subjects. You'll learn how to identify and apply the formal elements of human subjects research in program evaluation. Understanding key concepts of the Common Rule, the importance of human subject research, and regulations and guidelines governing Institutional Review Board (IRB). Using the concepts and vocabulary learned in this unit, you'll complete the IRB required basic training for human subjects research in social and behavioral sciences.

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| Video | Introduction to Module 2 | USF Human Subjects Online Training on Research Involving Human Subjects (RCR-Basic) - Social and Behavioral Responsible Conduct of Research, available via https://www.citiprogram.org |  |  |
| Reading | RCR-Basic | Read the content of the RCR-Basic training module |  |  |
| Lecture - Presentation | RCR-Basic |  |  |  |
| Quiz | RCR-Basic | You will be taking a quiz at the end of the RCR-Basic training and upon passing, will be able to download the certificate to be submitted on Canvas | 10 pts |  |
| Notes/Comments: | | | | |

**Module 3 - Module Name:** Where Do I Begin? Needs AssessmentStart Date: 1/23/19End Date: 10/6/14

**Learning Objectives: At the end of this module you will be able to:**

* Recognize reasons for conducting a needs assessment
* Identify major types of needs assessment
* Define the main steps in conducting a needs assessment
* Describe common techniques for conducting a needs assessment (nominal groups, Delphi technique, focus groups, and surveys)

**Module Description:**

Module 3 provides information about needs assessment, which is often the first step in identifying the need for a program. Typically, needs assessments are attempts at estimating deficiencies, whereas asset mapping is focusing on the strengths of a community/program. Understanding the reasons for a needs assessment and the definitions for different types of needs assessment are important components in designing sound needs assessments in the students’ future professional work. This model will also cover common techniques used in needs assessments, with pros and cons for each one.

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| Video | Introduction to Module 3 | Short video on what is a needs assessment |  |  |
| Reading | Chapter 3, p55-60, p66-69 | Read the sections of the book chapter related to needs assessment to learn about the types of needs assessments and steps in conducting a needs assessment |  |  |
| Lecture - Presentation | The types of needs assessment and how to plan a needs assessment |  |  |  |
| Quiz | Quiz #2: Needs Assessment |  | 3 pts | 9/15/19 |
| Notes/Comments: | | | | |

**Module 4 - Module Name:** Which Tool Will I Need? Evidence (Literature) Search Skill TrainingStart Date: 1/30/19End Date: 10/6/14

**Learning Objectives: At the end of this module you will be able to:**

* Learn how to search the literature for evidence regarding programs in PubMed
* Understand basic search strategies for searching PubMed
* Perform basic search and advanced search on a topic of your choice in PubMed
* Saving and sharing your search results

**Module Description:**

Module 4 provides information on how to conduct an efficient PubMed search on a program evaluation topic. With more than 29.1 million records going back to 1966, PubMed is one of the largest database of biomedical and psychosocial research. You will first learn the basic search tool in PubMed, followed by a specialized search using MeSH, or Medical Subject Heading. You will also learn how to save search results in PubMed Collections, including Favorites. You will then use the knowledge and skills to conduct a search on a topic of your choice regarding the final project (a mini-review paper on program evaluation of this topic).

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| Video | Introduction to Module 3 |  |  |  |
| Reading | PubMed search brochure | Read the brochure created by PubMed to learn about ways in which basic and advanced searches can be performed and results saved |  |  |
| Lecture - Presentation | PubMed Tutorial 1  PubMed Tutorial 2  PubMed Tutorial 3 |  |  |  |
| Quiz | Quiz #3: Mini-review paper topic selection sheet | Please submit a completed topic selection sheet for the mini-review paper by answering the following four questions:   1. A problem/challenge in serving older adults across the long-term care continuum (home, senior center, assisted living, hospital, rehabilitation center, nursing home, or hospice) 2. A problem/challenge in serving older adults across the long-term care continuum (home, senior center, assisted living, hospital, rehabilitation center, nursing home, or hospice) 3. Health and/or social services programs/interventions that have been developed to address this problem, as reported by published papers 4. Search terms used on PubMed 5. Top 5 publications identified | 3 pts | 9/15/19 |
| Project | Project: Create! |  |  |  |
| Notes/Comments: | | | | |