

**EDUCATION: PROGRAMS** 

Policy 513.3 (previously 603.3)

## **Homework**

Schooling, which is but one part of a child's education, involves goals which are shared with the home and require the active participation of the student. These goals are best achieved through a partnership between teachers, parents, and students. Homework can be an effective tool for building a partnership which furthers all three aspects of the school's mandate - intellectual development and academic learning, human and social development, and career development - for students from Kindergarten to Grade 12.

Students benefit most when homework is designed to accomplish specific goals which are clearly understood by students and parents, is an integral component of the instructional design for the classroom, is consistent with the three principles of learning, is developmentally appropriate, and is supportive of the diverse needs and circumstances of students.

Homework is also more effective when it is actively supported in the home. Home support is encouraged when the school has, and makes known to students and parents, a plan for regular, ongoing, two-way communication about class work and homework which involves teacher, student, and parent(s).

Adopted: 05 March 1990 Board Adoption: 04 July 2000