



FACILITIES

Policy 701.4-R (previously Policy 901.4-R)

Selection of an Architect

Selection Criteria

The Secretary-Treasurer would not normally plan interviews with prospective architects when the estimated cost is \$500,000 or less. Normally, an architect that has done work for the Board, whether on the subject property or not, and is known to be reliable and competent, would be contacted.

The Secretary-Treasurer should consider each architect included on the original list in light of the criteria below with a view to short listing not more than six architects to be interviewed.

The Secretary-Treasurer will judge the suitability of each architect to the project by appraising them on the following criteria and any others, from time to time, that the district may consider to be relevant. This process will likely involve discussions with clients and other forms of investigation.

In the process of judging the suitability of each firm, the Secretary-Treasurer will conduct confidential interviews with those short listed unless the estimated cost of the project is less than \$500,000. As part of the interview, the architects will be requested to present to the committee an outline of their approach to the development of the particular project under consideration. In preparation for the interview each architect will be provided with the same pertinent information about the project whether it be in written form or through preparatory meetings, site inspections, etc.

It should be noted that the following criteria are not intended to represent an exclusive listing of all those that might be used in selecting an architect. Each project will have its own problems and characteristics which will give rise to other criteria that should be considered in the selection process. These and other criteria will be used informally by representatives from the district when they are giving independent consideration to architects and formally as the representatives deliberate collectively.

Basic Criteria for Selection

- 1. Demonstrated ability to discern and translate the educational philosophy and programme needs of the project into the design.
- 2. Quick and accurate comprehension and analysis of difficulties, problems, strengths, weaknesses of building or site.
- 3. Ability to translate the specific instructions given by the owner and follow through with advice and prompt action.
- 4. Awareness of the time factors involved in school projects and one established in cooperation with the Board, a commitment to adhere to the schedule.
- 5. Creativity in design.

Board Concurrence: 05 March 1990



Regulation

- 6. Previous experience in building schools and awareness of modern teaching techniques.
- 7. Availability for consultation either by telephone or meetings.
- 8. Size of firm.
- 9. Structural, mechanical, and electrical capability.
- 10. Extent to which pre-engineered components have been used by the firm.
- 11. Use of quantity surveyors (cost analysis).
- 12. Correlation of (a) cost per square meter, (b) cost per student and (c) total area as a percentage usable for instructional purposes and maintain at a reasonable level.
- 13. Supervision of construction.
 - (a) frequency of visits to job site
 - (b) specialist supervision
- 14. Location of architect and whether there would be charges to the Board beyond normal fee.
- 15. Such other criteria as are unique to the project.

Final recommendations pertaining to the selection of architect(s) shall be made to the Board by the Superintendent of Schools, based upon the report of the Secretary-Treasurer and the advice, as appropriate, of the District Management Committee.

Board Concurrence: 05 March 1990