

Orientation Training for Chairpersons and Members of CWC

Two Working Days



**National Institute of Public Cooperation & Child Development
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Orientation Training of Chairperson and Members of CWC

Objectives:

The objectives of the Training Programme are to:

- i. Develop understanding among the participants on the situation of children in India and challenges faced by children for their holistic development;
- ii. Sensitize and orient participants to the Juvenile Justice (Care and Protection of Children) Act 2000 and its Amendment Act 2006.
- iii. Orient the participants about the functioning of CWCs and the role and responsibilities of Chairperson and Members of CWCs;
- iv. Create an understanding of the concept of rehabilitation and social reintegration and to enable effective assessment of options and;
- v. Discuss relevance of non-Institutional Services under the Act to facilitate effective rehabilitation & social reintegration of children including difficulties faced by them.
- vi. Learn the role of different stakeholders as provided in the Act and ;
- vii. Understand the mechanisms for speedy disposal of cases;

Syllabus for Orientation Training of Chairpersons and Members of CWC

Participants: CWC Chairperson and Members

Duration: Two days

Time	Topic	Contents	Learning Objectives	Methodology	Expected Outcome
Day-I					
09.00 a.m. – 10.00 a.m.	Registration, Programme Introduction, Expectations & Inaugural session	<ul style="list-style-type: none"> Registration of participants and distribution of kit. Introduction of participants and ice breaking game(s), Setting the ground rules for the training programme. Pre-training evaluation NIPCCD introduction, brief of programme objectives, content coverage and resource persons etc. Welcome and inaugural address. 	<ul style="list-style-type: none"> To assess knowledge level of participants regarding child rights and protection, juvenile justice system and related issues. To help the participants understand the basic norms to be followed during training program. Enable participants to know each other To enable participants to know about NIPCCD, objectives and content of orientation programme and 	<ul style="list-style-type: none"> Games Discussion Pre-training evaluation Questionnaire 	<ul style="list-style-type: none"> Comfortable and eased environment for will be developed for training. Participants will develop understanding on ground rules of the programme. Trainers will develop understanding about the knowledge level of the participants. Participants will familiarise with each other – rapport building. Participants develop their understanding about the Institute; They will be aware of the programme objectives, content

			background of the resource person.		coverage, resource persons of the programme
10.00 am –12.00 am	Situation Analysis of Children in India, Constitutional Provisions, Policies & Programmes for Children; Child Rights & its Implication & Integrated Child Protection Scheme (ICPS)	<ul style="list-style-type: none"> Defining Children, Indian scenario of children in terms of health, education, opportunities for growth etc. Vital statistics on children in India; Census data, NHFS-III, CSO data, SRS estimates; information & data by UNICEF Constitutional provision for child protection. Policies for children Problems of vulnerable children Understanding Child Protection, rights perspective: Shift to rights-based approach Understanding child rights in the context of ICPS ICPS: Background, Concept, objectives, guiding, Principles and Approaches. Convergence framework for protecting children under 	<ul style="list-style-type: none"> Participants will develop insight about the situation of children globally and in India and challenges faced by children for their holistic development Participants will develop understanding on issues related to child right. To acquaint the participants about the background, concept, principles, approaches, programme activities and implementation plan under ICPS. To enrich the knowledge level of the participants about ICPS. 	<ul style="list-style-type: none"> Presentation Discussion Brainstorming 	<ul style="list-style-type: none"> Participants will develop understanding on the current situation of children in India; Participants will be acquainted with child right issues and its implementation. Participants will be able to get detailed understanding of ICPS.

		ICPS. <ul style="list-style-type: none"> • Target groups under ICPS. • Programme activities under ICPS (Care, Support & Rehabilitation services, Statutory support services and other activities, Advocacy, public education and communication) 			
12:00noon - 1:30 pm	Salient features of Juvenile Justice (Care and Protection of Children) Act 2000, its' Amendment Act 2006 & JJ Rules	<ul style="list-style-type: none"> • Discussion on Principles, Components. • Approaches of Juvenile Justice system under Juvenile Justice (Care and Protection of Children) Act 2000 and its Amendment Act 2006 • Detail explanation of provisions under Section 29 to 39 (Child in Need of Care & Protection) • Ways to deal with different categories of children • JJ Rules • Categories of Children covered under J. J Act • Children in Need of Care and Protection (CNCP) • Juvenile in Conflict with 	<ul style="list-style-type: none"> • To inform the participants about the Juvenile Justice system with special emphasis on the principles, approaches and components of Juvenile Justice Act 2000 and its Amendment Act 2006. • To enable participants to understand the different categories of the children covered under Juvenile justice Act. 	<ul style="list-style-type: none"> • Presentation • Lecture, • Discussion 	<ul style="list-style-type: none"> • Participants will gain in depth knowledge of Juvenile Justice System • Participants awareness on different categories covered under JJ Act will be enhanced • Participants will know the two categories of children covered by the Act-CNCP & CICL

		Law (JCL) (A brief about Section 4 to 28)			
1:30 pm-2:30 pm	Lunch				
02:30pm-4:00 pm	Role and responsibility of Child Welfare Committee(CWC)	<ul style="list-style-type: none"> • Different role and responsibilities of Child Welfare Committee • Functioning of CWCs • Do's & Don'ts • Linkages of these bodies with ICPS such as Legal Aid Services Authority • Procedure for Speedy disposal of cases. 	<ul style="list-style-type: none"> • Orient the participants about different role and responsibilities being carried out by and functioning of Child Welfare Committee • Functioning of CWCs • To understand the mechanisms for speedy disposal of cases 	<ul style="list-style-type: none"> • Lecture • Case Exercise • Presentation • Discussion 	<ul style="list-style-type: none"> • Acquaintance of the participants about role, Responsibilities and Functioning of Child Welfare Committee.
4:00 pm-6:00 pm	Visit to a Children's Home	<ul style="list-style-type: none"> • Visit to Children's Home • Discussion and interaction • Observations 	<ul style="list-style-type: none"> • familiarize the participants with the functioning of Children Home/Shelter Home, established under the Juvenile Justice Act; • Comprehend the situation of children in institutions by observing the physical setup, 		<ul style="list-style-type: none"> • Participants will develop better understanding of the functioning of visited Institutions under the JJ Act

			<p>management and services in the Homes</p> <ul style="list-style-type: none"> • Appreciate the concerns and challenges for the managements in running the Homes 		
Time	Topic	Contents	Learning Objectives	Methodology	Expected Outcome
Day-II					
09.00 a.m. – 10.00 a.m.	Recapitulation of Day-I & Discussion on the Field Visit to a Children's Home	<ul style="list-style-type: none"> • Participants observations on the visit; • Review of previous day's proceedings 	<ul style="list-style-type: none"> • Enable the participants to share feedback on their visit to Children's Home; 	<ul style="list-style-type: none"> • Discussion 	<ul style="list-style-type: none"> • Participants will learn about CCIs, the children as inmates, standards for CCIs and overall management of Homes for children.
10:00 am- 11:15 am	Institutional Care under Juvenile Justice (Care & Protection of Children) Act 2000 and its Amendment Act 2006.	<ul style="list-style-type: none"> • Types of Institutions: Observation home, Special Home, Children Home, Shelter Home, After Care Home • Minimum standards of care for children in institutions established under Juvenile Justice (Care & Protection of Children) Act 2000 and its Amendment Act 2006 as well as under ICPS; 	<ul style="list-style-type: none"> • Help them understand the minimum standards of care for children in institutions 	<ul style="list-style-type: none"> • Lecture • PowerPoint presentation • Discussion 	<ul style="list-style-type: none"> • Participants will have better understanding of Institutional care services provided under JJ Act

		<ul style="list-style-type: none"> • Age-specific management of children in Homes; • Institutional Services • Importance / Development of Individual Care Plan • Role of functionaries in Institutions; • Monitoring Committee for Institutions • Child Participation mechanism in Homes 			
11:15 am-11:30 am	Tea				

11:30 am-12:45 pm	Non-institutional Care under Juvenile Justice (Care & Protection of Children) Act 2000 and its Amendment Act 2006.	<ul style="list-style-type: none"> • Rehabilitation and social integration: essentials and importance • Various non-institutional care services in the JJ Act and ICPS • Sponsorship, foster care services, adoption. • Role and responsibilities of various adoption agencies in promoting in-country adoption • Role of SARA & SAAs • Adoption guidelines (up to legally free for adoption) • House Study Report • Linkages between stakeholder for non-institutional services 	<ul style="list-style-type: none"> • Facilitate the participants to know about various non-institutional care services being spelt out in the JJ Act and covered under ICPS • Orient the participants about different role and responsibilities being carried out by various adoption agencies in promoting in-country adoption 	<ul style="list-style-type: none"> • Lecture • PowerPoint presentation • Discussion 	<ul style="list-style-type: none"> • Participants will have better understanding of Non Institutional care services provided under JJ Act
12:45 pm-1:30 pm	Lunch				
01:30 p.m. – 02.45 p.m.	Understanding Child Psychology: <ul style="list-style-type: none"> • Institutionalized children and their socialization process • Techniques of effective communication with children 	<ul style="list-style-type: none"> • Development of children & adolescents in different age-epochs • Institutionalized children and their socialization process • Emotional development of children 	<ul style="list-style-type: none"> • To understand the process of socialization and emotional development of children • To understand deviant behavior 	<ul style="list-style-type: none"> • Presentation • Discussion • Lecture • Brainstorming • Role play • Group work • Case studies 	<ul style="list-style-type: none"> • Ability to understand the process of socialization and emotional development of children • Ability to effectively dealing with deviant

		<ul style="list-style-type: none"> • Dealing with difficult behavior • Communicating with children effectively • Listening to children • Key players in dealing with incidences of child abuse and neglect • Steps to intervene • Difference between abused and traumatized children • Handling such children and place them in safe environment • Psycho-social interventions • Role of Parents / care givers 	<p>and effective ways to deal with deviant behavior in children</p> <ul style="list-style-type: none"> • To illustrate various effective method of communicating with children • To enable them to identify traumatized children • To enable participants to provide “safe environment” for them 		<p>behavior</p> <ul style="list-style-type: none"> • Ability to identify signs of trauma exhibited by children • Ability to help how to deal with traumatized children
02.45 a.m. – 04:00 p.m.	Convergence and coordination of CWC with District-level Structure of ICPS	<ul style="list-style-type: none"> • Structure and role of DCPS • Monitoring structure at various level of ICPS • Childline and Child Tracking System • Coordination of CWC/JJB with DCPS & SJPU. 	<ul style="list-style-type: none"> • To aware the participants of their roles as CWC member and the coordination with other structure of ICPS at district level • To enable participants to plan 	<ul style="list-style-type: none"> • Lecture • Presentation • Discussion 	<ul style="list-style-type: none"> • Participants will be aware about the structure of ICPS at district level and linkages.

		<ul style="list-style-type: none"> • Working with the allied systems and importance of team work in handling children. • Planning and coordinating the situation while working in team, how to handle children in team 	<p>and coordinate with allied systems</p> <ul style="list-style-type: none"> • To highlight the needs of delivering services through team work 		
4:00 pm-4:30 pm	Film Show*				
4:30 pm - 5:45 pm	Role of Stakeholders in care & protection of children (Civil Society Organisations / NGOs / Media / Childline / Police)	<ul style="list-style-type: none"> • Different role and responsibilities being carried out by CSOs/ NGOs / Media / Childline / Police 	<ul style="list-style-type: none"> • Appreciate factors affecting/ concerns for implementation of Stakeholders. • Importance of partnership between stake-holder for child protection. 	<ul style="list-style-type: none"> • Panel discussion 	<ul style="list-style-type: none"> • Enhanced understanding on concerns for the implementation of JJ Act and other stakeholders in Juvenile Justice System.
5:45 p.m.- 6:15 p.m.	Course Evaluation and Concluding session	<ul style="list-style-type: none"> • Evaluation through questionnaire. • Feedback by participants • Distribution of Certificates • Concluding remarks by Chief Guest 	<ul style="list-style-type: none"> • To assess the improvement in the skill and knowledge level of the participants after completing the training. • Feedback about the programme 	<ul style="list-style-type: none"> • Questionnaire • Discussion 	<ul style="list-style-type: none"> • Participants will be able to develop clear understanding about their learning's from the training program.

**Tea may be served in between the film show.*