

## DISTRICT CHILD PROTECTION NEED ASSESMENT DATA COLLECTION TEAM TRAINING MORIGAON, ASSAM

DAY 1			
S.No	Session	Objectives	Elements/Description
1.	Child protection issues and legislations	<ol style="list-style-type: none"> <li>To introduce the participants to child protection</li> <li>To foster an understanding and identification of child protection issues prevalent in Bihar and at national level</li> <li>To identify the causes of child protection violation and its consequences on children</li> </ol>	<ol style="list-style-type: none"> <li>Audio Visual on Child Protection</li> <li>The data collection team was informed about various child protection issues-their definition, important facts to highlight the magnitude of each issue and prevalent laws and legislations on each issue. Following child protection issues were covered in the sessions: <ul style="list-style-type: none"> <li>child labour</li> <li>child marriage</li> <li>child abuse-physical and sexual</li> <li>corporal punishment</li> <li>Discrimination</li> <li>Female Foeticide</li> <li>Child Malnutrition</li> <li>Disaster</li> <li>Migration</li> </ul> </li> <li>The participants were given snapshots of few important legislations/schemes that exist to safeguard children and ensure their protection. The legislations/schemes which were covered in this session include: <ul style="list-style-type: none"> <li>Child Labour (Prohibition and Regulation) Act 1986</li> <li>Prohibition of Child Marriage Act 2006</li> <li>Juvenile Justice (Care and Protection) Act 2000 as</li> </ul> </li> </ol>

			<p>amended in 2006</p> <ul style="list-style-type: none"> <li>• Right to Education 2009</li> <li>• Prevention of children form Sexual Offences Act 2013</li> <li>• Integrated Child Protection Scheme 2009</li> </ul>
2.	Introduction to District need assesment data collection tool kit	<ol style="list-style-type: none"> <li>1. To help the data collection team in familiarizing with different tools to be used with different stakeholders for data collection</li> <li>2. To understand the roles of data collection team and the process involved during each activity in the tool.</li> </ol>	<ol style="list-style-type: none"> <li>1. The tools for secondary data collection were shared and the components of each tool was explained.</li> <li>2. Role-play: two team members were asked to take turns to play the part of facilitator and note taker at a time while the rest played the part of community members . Following activities were practised during this exercise: <ul style="list-style-type: none"> <li>• Issue Listing</li> <li>• Gender Listing</li> <li>• Problem Tree</li> <li>• Schems and Services</li> </ul> </li> </ol>
<b>DAY 2</b>			
3.	Field Trip	<ol style="list-style-type: none"> <li>1. To test the tools with various stakeholders</li> <li>2. To give an experience of conducting activities with various stakeholders to the data collection</li> </ol>	<ol style="list-style-type: none"> <li>1. A group of 15-20 women from the community were mobilized and follwoing activities were carried out with them by the data collection team: <ul style="list-style-type: none"> <li>• issue listing</li> <li>• services and schemes</li> </ul> <p>Following the FGDs' with the community, quick observations and feedback was shared by Leher team before the next session with children.</p> </li> </ol>

		team	<p>2. 15-20 children (both boys and girls) in the age group of 12-18 years were mobilized and following activities were carried out with them by the data collection team:</p> <ul style="list-style-type: none"> <li>• Issue Listing</li> <li>• Village Resource Mapping</li> </ul>
<b>DAY-3</b>			
4.	4.1 Feedback from the team	<p>1. to get suggestions from the data collection team on the tools, process, sample and arrive on consensus after discussions</p>	<p>1. Based on their experience of administering the tools with community and children, the data collection team was asked to give their feedback on the tools and process-as to what would work in the field and what would not. The main suggestions received from the team are:</p> <ul style="list-style-type: none"> <li>• separate group for girls and boys while carrying out FGDs'</li> <li>• certain terminologie to be used while conducting the sessions to be practised and preaped before the data collection starts</li> <li>• It was suggested that since certain issues and topics are considered tabooed or speaking on them may create tension in the community, it is important to document discrepancies observed while conducting the groups.</li> </ul> <p>2. Following important decisions were arrived at based on the suggestion given and dsicussions between teams from Leher and SPS:</p> <ul style="list-style-type: none"> <li>• one boys group and two girls group to be conducted per panchayat. The age group of children in the group should be 12-18 years and the group to consist 10-12 children.</li> <li>• the community group should be a mixed group consisting of</li> </ul>

			women from different age groups.
	4.2 Feedback on picture cards for issue listing	<ol style="list-style-type: none"> <li>1. To get suggestions from the team on the kind of pictures that would work for issue listing activity</li> </ol>	<ol style="list-style-type: none"> <li>1. From previous day's experience in the field, it was learnt that certain pictures were not working for issue listing activity. Hence suggestions were sought on which pictures needed to be replaced and the kind of pictures that would work. Pictures for issue of 'Abuse' was suggested to be replaced.</li> <li>2. It was decided that since it would be difficult to depict sexual abuse through a picture, the issue would be introduced with a case.</li> </ol>
5.	Role play-Stakeholders	<ol style="list-style-type: none"> <li>1. To acquaint the team with stakeholder's tools and process and to test the stakeholder's tool.</li> </ol>	<ol style="list-style-type: none"> <li>1. one member from the team was asked to play the role of teacher and two members played the part of data collection team (one facilitator and one note taker), while the rest were asked to observe.</li> </ol>
6.	Documentation of data into excel	<ol style="list-style-type: none"> <li>1. To familiarize the team with excel template for data collection</li> <li>2. To demonstrate how to enter data from the charts into excel</li> </ol>	<ol style="list-style-type: none"> <li>1. The template for compilation of data collected from various stakeholders was explained to the team.</li> <li>2. The data collected in the field on the previous day was fed to demonstrate the process. This exercise also helped the team to understand the importance of filling up the right information in the corresponding columns and to cross check in cases of conflicting information from the stakeholders.</li> </ol>

