

CHILD PROTECTION BULLETIN

**STATE CHILD
PROTECTION
SOCIETY, ASSAM**

MONTHLY BULLETIN OF ACTIVITIES CONCERNING CHILD PROTECTION IN ASSAM

EDITORIAL

Children are curious. They like to explore new things. They explore, question, and wonder, and by doing so, learn. From the moment of birth, likely even before, humans are drawn to new things. When we are curious about something new, we want to explore it. And while exploring we discover. By turning the light switch on and off over and over again, the toddler is learning about cause and effect. By pouring water into a dozen different-shaped containers and on the floor and over clothes, the 4-year-old is learning pre-concepts of mass and volume. A child discovers the sweetness of chocolate, the bitterness of lemon, the heat of the radiator, and the cold of ice.

Therefore, they should be allowed to explore new things under the supervision of the caretakers. An environment has to be created where the children feel supported and taken care of as they venture into newer things.

*Editorial Board,
State Child Protection Society,*

Encouraging safe exploration is an important job for child care providers. Children are natural explorers and risk takers. They move quickly, put things in their mouths, drop or throw things, and love to climb and hide. Keeping children safe is crucial. But setting up an environment where you spend all day saying "Don't touch this!" or "Stay away from that!" is not the answer. Instead of spending your time redirecting children, think carefully about how you set up the environment. Giving children the chance to explore freely in a well-organized and child-safe space is a much more effective way to manage behavior and encourage learning.

If children in your child care program are misbehaving, check to see whether the environment is contributing to the problem. Take a close look at your space, indoors and outdoors. Setting up a safe place to play and providing appropriate toys can keep children interested in learning, reduce behavior problems, and save you from saying "No" too often.

Here are some tips to create a space that engages children and encourages safe exploration.

- Try a child's-eye view. Get down to the children's height and walk or crawl around the space. Pay attention to hazards you might not notice when standing up. By looking at the space from the child's viewpoint, you may see accidents waiting to happen.
- Make sure your space is child-safe. Whether you are in a child care center or a family child care home, make your space safe for children. Store dangerous chemicals and medicines out of children's reach. Cover electrical outlets, and store dangerous or breakable objects up high. Fix, lock up, or discard anything that might be a danger to children. Be sure all outdoor play areas are fenced in to keep children safe.
- Arrange your space wisely. Often the way you organize your child care space can make a difference in how children behave. If a space is too open, you may find children running wildly. Pay attention to where behavior problems occur. Set up shelves and other furniture to divide the room into separate learning and play areas. This will cut down on running

Creating a Child Care Environment that Supports Children's Exploration

and help children find activities more easily.

- Identify and cut off "runways." Long, narrow spaces -- including open hallways and long aisles in the classroom -- encourage running. Break up those long, narrow spaces by rearranging furniture, or add barriers to discourage runners. Try staggering tables so you don't have long, open aisles. Place seating areas or small tables at intervals down the hallway.

These visual cues may help reduce running.

- Organize toys and supplies to make things easy for children. You will have fewer problems if children can find toys and supplies. Place toys on low shelves. Label the shelves with pictures and words so children will know where to put them back.
- Make sure there are enough toys. Problems often arise when children do not have enough toys or materials to play with. Think about what you need for children of different ages and interests. Plenty of paper to draw on; materials to sort, collect, trade, and share; dress-up clothes and props; puzzles and games; and well-maintained equipment to climb or ride on will keep children busy and interested.
- Make sure the toys match the children's ages and abilities. Infants need toys that they can shake, drop, mouth, roll, and otherwise explore with their bodies. Toddlers need toys they can push, pull, grab, fill, dump, or yank without causing major damage. Toddlers have not yet learned how to share well, so purchasing several favorite toys can help prevent a lot of behavior problems. Preschoolers need more complex materials that keep them interested for longer periods and challenge their new learning skills.
- Teach children how to handle toys and materials. Explain and model how to carefully handle books, toys, and other materials. Even very young children can learn to treasure books, to turn the pages gently, to carry them carefully, and to read them in special places. Repeat this message a number of times, and give children plenty of opportunities to practice.

You cannot take good care of a child unless you love the child, you must be part of their life.

ADOPTION PROCEDURE



Adoption comes from the heart, but the process comes from the law, you should follow your heart, but be sure you also follow the law.

Every Parent (PAP), who intends to adopt a child, shall register online in Child Adoption Resource Information and Guidance System (CARINGS) which is the only official portal for registration of Prospective Adoptive Parents (PAPs). This website enables tracking of status of their application and viewing of match child on-line. All the process of taking a child in adoption is through CARINGS from registration to completion of legal formalities.

STEP 01: INSTRUCTIONS FOR ONLINE PROCEDURE

For online registration log in to www.care.nic.in and click to parent



STEP 02: Click to resident Indian Parents and then click register online



After filling up the form, the parent will get the password through SMS and E-mail on you registered mobile number and e-mail id.

STEP 3: UPLOAD DOCUMENT

To upload the document the parent will use their user id & password which they have received through SMS and email. The user id will be the pan card no/voter card no. Click and upload both the documents of spouse.

IMP: After uploading the documents the Parent will receive through SMS & email for completion of the registration and the parents can get their registration number from the acknowledgement slip and use it for tracking of their status and reserving a child. The seniority of PAPs for child referral is from the date of uploading the documents.

STEP 4: HOME STUDY - Home visit will be conducted by Social Worker from the agencies which they have selected in the form and shall be authorised by SARA/SAA.

A template will be given to the parent where they will fill up the requisite information duly sign on each page and to handover to the Social Worker during the home visit. The Parent are solely responsible for the authenticity of the information provided in the template.

IMP: The home study build a strong proposal for the parents to adopt and therefore the parent are expected to provide all information to the best of their knowledge.

There are no unwanted children, just unfound families. - Nac

The Home study report shall be posted in the website as soon as it is completed and the eligibility of parent shall be based upon the Home study report and the documents.

The parent will receive an SMS & email after the report is uploaded on CARINGS and will be in the waiting list if accepted.

STEP 5

When a child is referred online, the parent shall open their user id/password to view the child profile referred to them on CARINGS click on to reserve child and view the child study report and medical report .click the submit button to save and the child is reserved.

The SARA/DCPU/SAA will get the information through SMS & email and the SAA shall get the details of the parent for fixing an appointment for matching. The child can be taken in pre-adoption foster care from the date of matching by signing the undertaking. The legal procedure of filing the court petition shall be followed by the Concerned SAA.

ABBREVIATION

SARA- STATE ADOPTION RESOURCE AGENCY

DCPU- DISTRICT CHILD PROTECTION UNIT

SAA-SPECIALIZED ADOPTION AGENCY

CARINGS- CHILD ADOPTION RESOURCE INFORMATION AND GUIDANCE SYSTEM

CSR – Child STUDY REPORT

MER- MEDICAL EXAMINATION REPORT

Key points to remember

DO's	DON'Ts
Use your personal mobile number or spouse number and email <u>only</u> for online registration.	Do not give any other person mobile number or email.
Upload both the spouse document in case of couple.	Do not upload document of one spouse in case of couple
Upload marriage certificate for marriage proof	No Affidavit or Agreement marriage for marriage proof
Acknowledgement slip to be <u>maintain</u> properly for viewing the progress of application.	Not to handover the acknowledgement slip to any unknown person
Reveal all the facts during home visit	False information during home visit will be rejected.
Pay Adoption fees as per Authority norms only	No additional fees
Wait till seniority is due for child referral	No other reference from any source for child referral
Study the Child Study Report and Medical Examination Report of the child properly before reserving a child	No other information other than the child report to be <u>seek</u> .
Follow up of post adoption for two years after adopting child	Not to avoid for post adoption follow up
To withdraw from your registration if decided not to go for adoption	Not to keep registration if decided to withdraw
Think and decide properly before going for adoption	No hurry
Consent of both the spouse in case of couple	No single spouse consent
Consent of biological children	No adoption without consent of biological children
Correct information during form fill up	Incorrect information will be rejected.
Any changes in Parent profile to be updated (mobile no/email id/gender/state/child age/document)	Difficulty in referral of a child if <u>no updation</u>
Reveal the child in time about being adopted	Confidentiality will cause problems in root search
Adopt legally only.	Illegal adoption will cause punishment with imprisonment of three years or fine of Rupees one lakh or with both.

*By Choice, we have become a family, first in our hearts and finally breathe and being,
Great expectations are good; great experience are better*

Glimpse of Fourth Round Regional Consultation of North Eastern States and Sikkim on Effective Implementation of Juvenile Justice (Care and Protection of Children) Act, 2015 with Focus on Integrated Child Protection Service held on 4th August 2018 at Assam Administrative Staff College, Khanapara.



Glimpse of handing over ceremony of children in Adoption



We should not be asking who this child belongs to, but who belongs to this child. -- Jim Gritter

Status Report on the functioning of the Juvenile Justice Boards and Child Welfare Committees in Assam for the month of July 2018

Sl. No.	Districts	Juvenile Justice Boards			Child Welfare Committees		
		No. of cases instituted	No. of cases disposed	Total cases pending	No. of cases instituted	No. of cases disposed	Total cases pending
1	BAKSA	Cases are jointly dealt with Nalbari JJB			3	3	0
2	BONGAIGAON	3	3	21	4	1	30
3	BARPETA	5	4	119	33	23	241
4	CACHAR	8	1	16	7	6	7
5	CHIRANG	1	3	21	1	3	12
6	DARRANG	3	6	64	1	4	19
7	DHEMAJI	4	6	18	11	7	14
8	DHUBRI	2	1	100	2	6	10
9	DIBRUGARH	2	1	28	22	28	3
10	DIMA HASAO	2	0	19	3	1	17
11	GOALPARA	0	3	43	1	2	12
12	GOLAGHAT	8	1	23	3	3	19
13	HAILAKANDI	0	2	16	4	3	3
14	JORHAT	10	7	44	4	11	18
15	KAMRUP (M)	15	14	75	69	56	390
16	KAMRUP (R)	5	10	33	52	53	42
17	KARBI ANGLONG	2	6	34	4	2	7
18	KARIMGANJ	5	3	49	6	7	18
19	KOKRAJHAR	1	7	150	6	11	22
20	LAKHIMPUR	0	1	44	16	14	15
21	MORIGAON	2	10	25	8	13	22
22	NAGAON	7	11	159	24	23	19
23	NALBARI	0	0	13	6	14	87
24	SONITPUR	7	6	68	14	11	31
25	SIVASAGAR	1	12	79	13	14	72
26	TINSUKIA	3	7	16	97	86	38
27	UDALGURI	2	2	16	9	7	55
	Total	98	127	1293	423	412	1223

Corrigendum: The pendency of cases before Karimganj JJB published in the July, 2018 edition of the Child Protection Bulletin (case details of June 2018), should have been read as 47 instead of 48 and the total Pendency of Cases before JJB should be read as 1322 instead of 1323.

For any feedback, write to :
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State Child Protection Society, Assam

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DSW, Government of Assam