

Orientation Training for Members of JJBs

Two Working Days



**National Institute of Public Cooperation & Child Development
5, Siri Institutional Area, Hauz Khas, New Delhi-110 016**

Objectives:

The objectives of the Training Programme are to:

1. Sensitize and orient participants to the Juvenile Justice (Care and Protection of Children) Act 2000 and its Amendment Act 2006.
2. Create clarity and understanding of the roles and responsibilities of members of JJBs and different personnel involved in the implementation of the Act;
3. Facilitate sharing of best practices for strengthening implementation of the Juvenile Justice Act;
4. Provide an overview of Integrated Child Protection Scheme (ICPS)
5. Learn the role of different stakeholders as provided in the Act;
6. Create an understanding of the concept of rehabilitation and social reintegration and to enable effective assessment of options; and
7. Facilitate the speedy disposal of cases.

Syllabus for Orientation Training of Members of JJB

Participants: Members of Juvenile Justice Boards

Duration: Two days

Time	Topic	Contents	Learning Objectives	Methodology	Expected Outcome
Day-I					
09.00 a.m. – 10.00 a.m.	Registration, Programme Introduction, Expectations, & Inaugural session	<ul style="list-style-type: none"> Registration of participants and distribution of kit. Introduction of participants and ice breaking game(s), Setting the ground rules for the training programme. Pre-training evaluation NIPCCD introduction, brief of programme objectives, content coverage and resource persons etc. Welcome and inaugural address. 	<ul style="list-style-type: none"> To assess knowledge level of participants regarding child rights and protection, juvenile justice system and related issues. To help the participants understand the basic norms to be followed during training program. Enable participants to know each other To enable participants to know about NIPCCD, objectives and content of orientation programme and 	<ul style="list-style-type: none"> Discussion Pre-training evaluation Questionnaire Exercise on expectations Games 	<ul style="list-style-type: none"> Comfortable and eased environment for will be developed for training. Participants will develop understanding on ground rules of the programme. Trainers will develop understanding about the knowledge level of the participants. Participants will familiarise with each other – rapport building. Participants develop their understanding about the Institute; They will be aware of the programme objectives, content

			background of the resource person.		coverage, resource persons of the programme
10.00 am –12.00 am	Situation Analysis of Children in India, Constitutional Provisions, Policies & Programmes for Children; Child Rights & its Implication & Integrated Child Protection Scheme (ICPS)	<ul style="list-style-type: none"> Defining Children, Indian scenario of children in terms of health, education, opportunities for growth etc. Vital statistics on children in India; Census data, NHFS-III, CSO data, SRS estimates; information & data by UNICEF Constitutional provision for child protection. Policies for children Problems of vulnerable children Understanding Child Protection, rights perspective: Shift to rights-based approach Understanding child rights in the context of ICPS ICPS: Background, Concept, objectives, guiding, Principles and Approaches. 	<ul style="list-style-type: none"> Participants will develop insight about the situation of children globally and in India and challenges faced by children for their holistic development Participants will develop understanding on issues related to child right. To acquaint the participants about the background, concept, principles, approaches, programme activities and implementation plan under ICPS. To enrich the knowledge level of the participants about ICPS. 	<ul style="list-style-type: none"> Presentation Discussion Brainstorming Brochure on ICPS 	<ul style="list-style-type: none"> Participants will develop understanding on the current situation of children in India; Participants will be acquainted with child right issues and its implementation. Participants will be able to get detailed understanding of ICPS.

		<ul style="list-style-type: none"> • Convergence framework for protecting children under ICPS. • Target groups under ICPS. • Programme activities under ICPS (Care, Support & Rehabilitation services, Statutory support services and other activities, Advocacy, public education and communication) 			
12:00noon - 1:30 pm	Salient features of Juvenile Justice (Care and Protection of Children) Act 2000, its' Amendment Act 2006 & JJ Rules	<ul style="list-style-type: none"> • Discussion on Principles, Components. • Approaches of Juvenile Justice system under Juvenile Justice (Care and Protection of Children) Act 2000 and its Amendment Act 2006 • Detail explanation of provisions under Section 4 to 28 (Juvenile in Conflict with Law) • JJ Rules • Categories of Children covered under J. J Act • Children in Need of Care and Protection (CNCP) (A 	<ul style="list-style-type: none"> • To inform participants about the Juvenile Justice system with special emphasis on the principles, approaches and components of Juvenile Justice Act 2000 and its Amendment Act 2006. • To enable participants to understand the different categories of the children covered under Juvenile justice Act. 	<ul style="list-style-type: none"> • Presentation • Lecture, • Discussion 	<ul style="list-style-type: none"> • Participants will gain knowledge of Juvenile Justice System • They will learn the procedures under the Act to deal with CICL. • The session will enhance awareness on different categories of children covered under Juvenile Justice Act 2000 and its Amendment Act 2006. • Participants will know the two categories of children covered by the Act-CNCP & CICL

		brief about Section 29 to 39) <ul style="list-style-type: none"> Children in Conflict with Law (CICL) 			
1:30 pm-2:30 pm	Lunch				
02:30pm-4:00 pm	Role and responsibility of Juvenile Justice Board (JJB)	<ul style="list-style-type: none"> Different role and responsibilities of Juvenile Justice Board (JJB) in justice delivery. Functioning of JJBs Step by step procedure of JJB proceedings Do's & Don'ts Linkages of these bodies with ICPS such as Legal Aid Services Authority Procedure for Speedy disposal of cases. Mechanism of Review of Cases under the JJ Act Reporting mechanisms 	<ul style="list-style-type: none"> Orient the participants about different role and responsibilities being carried out by and functioning of Juvenile Justice Board (JJB) To understand the mechanisms for speedy disposal of cases 	<ul style="list-style-type: none"> Lecture Case Exercise Presentation Discussion 	<ul style="list-style-type: none"> Acquaintance of the participants on the responsibilities and functioning of Juvenile Justice Board (JJB)

4:00 pm- 6:00 pm	Visit to an Observation Home/ Special Home	<ul style="list-style-type: none"> • Visit to Observation Home/ Children Home • Discussion and interaction • Observations 	<ul style="list-style-type: none"> • familiarize the participants with the functioning of Observation / Special Home established under the Juvenile Justice Act; • Comprehend the situation of children in institutions by observing the physical setup, management and services in the Homes • Appreciate the concerns and challenges for the management in running the Homes 		<ul style="list-style-type: none"> • Participants will develop better understanding of the functioning of visited Institutions under the JJ Act
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Time	Topic	Contents	Learning Objectives	Methodology	Expected Outcome
Day-II					
09.00 a.m. – 10.00 a.m.	Recapitulation of Day-I & Discussion on the Field Visit	<ul style="list-style-type: none"> Participants observations on the visit; Review of previous day's proceedings 	<ul style="list-style-type: none"> Enable the participants share experiences on the field visit 	<ul style="list-style-type: none"> Discussion 	<ul style="list-style-type: none"> Participants will learn about CCI's, the children as inmates, standards for CCI's and overall management of Homes for children.
10:00 am- 11:15 am	Institutional Care under Juvenile Justice (Care & Protection of Children) Act 2000 and its Amendment Act 2006.	<ul style="list-style-type: none"> Types of Institutions: Observation Home, Special Home, Children Home, Shelter Home, After Care Home Minimum standards of care for children in institutions established under Juvenile Justice (Care & Protection of Children) Act 2000 and its Amendment Act 2006 as well as under ICPS; Institutional Services Age-specific management of children in Homes; Importance / Development of Individual Care Plan Role of functionaries in Institutions; Monitoring Committee for 	<ul style="list-style-type: none"> Help them understand the minimum standards of care for children in institutions 	<ul style="list-style-type: none"> Lecture PowerPoint presentation Discussion 	<ul style="list-style-type: none"> Participants will have better understanding of Institutional care services provided under JJ Act

		Institutions <ul style="list-style-type: none"> • Child Participation mechanism in Homes 			
11:15 am-11:30 am	Tea				
11:30 am-12:45 pm	Non-institutional Care under Juvenile Justice (Care & Protection of Children) Act 2000 and its Amendment Act 2006.	<ul style="list-style-type: none"> • Rehabilitation and social integration: essentials and importance • Various non-institutional care services in the JJ Act and ICPS • Sponsorship, foster care services, adoption. • Role and responsibilities of various adoption agencies in promoting in-country adoption • Role of SARA & SAAs • Adoption guidelines • Linkages between stakeholder for non-institutional services 	<ul style="list-style-type: none"> • Facilitate the participants to know about various non-institutional care services being spelt out in the JJ Act and covered under ICPS • Orient the participants about different role and responsibilities being carried out by various adoption agencies in promoting in-country adoption 	<ul style="list-style-type: none"> • Lecture • Presentation • Discussion 	<ul style="list-style-type: none"> • Participants will have better understanding of Non Institutional care services provided under JJ Act
12:45 pm-1:30 pm	Lunch				
01:30 p.m. – 02:45	Understanding Child Psychology:	<ul style="list-style-type: none"> • Development of children & adolescents in different age-epochs 	<ul style="list-style-type: none"> • To understand the process of socialization and 	<ul style="list-style-type: none"> • Presentation • Discussion • Lecture 	<ul style="list-style-type: none"> • Ability to understand the process of socialization and

p.m.	<ul style="list-style-type: none"> • Institutionalized children and their socialization process • Techniques of effective communication with children 	<ul style="list-style-type: none"> • Institutionalized children and their socialization process • Emotional development of children • Dealing with difficult behavior • Communicating with children effectively • Listening to children • Key players in dealing with incidences of child abuse and neglect • Steps to intervene • Difference between abused and traumatized children • Handling such children and place them in safe environment • Psycho-social interventions • Role of Parents / care givers 	<p>emotional development of children</p> <ul style="list-style-type: none"> • To understand deviant behavior and effective ways to deal with deviant behavior in children • To illustrate various effective method of communicating with children • To enable them to identify traumatized children • To enable participants to provide “safe environment for them 	<ul style="list-style-type: none"> • Brainstorming • Role play • Group work • Case studies 	<p>emotional development of children</p> <ul style="list-style-type: none"> • Ability to effectively dealing with deviant behavior • Ability to identify signs of trauma exhibited by children • Ability to help how to deal with traumatized children
02.45 a.m. – 04:00 p.m.	Convergence and coordination of JJB with District-level Structure of ICPS	<ul style="list-style-type: none"> • Structure and role of DCPS • Monitoring structure at various level of ICPS • Childline and Child Tracking System 	<ul style="list-style-type: none"> • To make the participants aware of their roles as JJB member and the coordination with other structure of ICPS at district level 	<ul style="list-style-type: none"> • Lecture • Presentation • Discussion 	<ul style="list-style-type: none"> • Participants will be aware about the structure of ICPS at district level and linkages.

		<ul style="list-style-type: none"> • Coordination of CWC/JJB with DCPS & SJPU. • Working with the allied systems and importance of team work in handling children. • Planning and coordinating the situation while working in team, how to handle children in team 	<ul style="list-style-type: none"> • To enable participants to plan and coordinate with allied systems • To highlight the needs of delivering services through team work 		
4:00 pm-4:30 pm	Film Show*				
4:30 pm - 5:45 pm	Role of Stakeholders in care & protection of children (Civil Society Organisations / NGOs / Media / Childline / Police)	<ul style="list-style-type: none"> • Different role and responsibilities being carried out by CSOs/ NGOs / Media / Childline / Police 	<ul style="list-style-type: none"> • Appreciate factors affecting/ concerns for implementation of Stakeholders. • Importance of partnership between stakeholder for child protection. 	<ul style="list-style-type: none"> • Panel discussion 	<ul style="list-style-type: none"> • Enhanced understanding on concerns for the implementation of JJ Act and other stakeholders in Juvenile Justice System.
5:45 p.m.- 6:15 p.m.	Course Evaluation and Concluding session	<ul style="list-style-type: none"> • Post-training evaluation through questionnaire. • Feedback of Programme by participants • Distribution of Certificates • Concluding Remarks by Chief Guest 	<ul style="list-style-type: none"> • To assess the improvement in the skill and knowledge level of the participants after completing the training. • Feedback about the programme 	<ul style="list-style-type: none"> • Questionnaire • Discussion 	<ul style="list-style-type: none"> • Participants will be able to develop clear understanding about their learning's from the training program.

Tea may be served in between the sessions as feasible