

KAPILVASTU MULTIPLE CAMPUS, TAULIHAWA, KAPILVASTU

KMC-HUMANITIES & SOCIAL SCIENCE

ACADEMIC PROGRAM FOR BACHELOR OF ART (B.A.)

KMC-HUMANITIES AND SOCIAL SCIENCE DEPARTMENT

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Established with Kapilvastu Multiple Campus itself in 2019, the Faculty of Humanities and Social Sciences (FOHSS) is one of the Department in terms of number of students and range of programs and courses offered.

It has a mission of educating students and developing them into informed citizenry as well as producing quality human resources required for the nation.

In order to revitalize and upgrade humanities and social sciences education, FOHSS has prepared a strategic plan to move ahead with some specific vision, mission and goals identifying the areas of intervention.

Vision, Mission and Goals

- ▶ **Vision:** FOHSS as leading Faculty of KMC aims at being a widely recognized leading academic institution throughout the world in imparting quality education and offering relevant courses with integration of modern technology in teaching, learning and research.
- ▶ **Mission:** FOHSS has the mission of educating students and developing them into informed citizenry as well as producing quality human resources required for the nation by offering relevant academic courses, developing new curricula, and creating friendly and conducive environment for learning and scholarship.
- ▶ **Goals:** Upgrade humanities and social sciences education through quality teaching/learning and research activities, including regular update of courses offered by FOHSS. Towards that goal, FOHSS has been offering course on number of disciplines in humanities and social sciences. The programs and courses are run through the Faculty of KMC and four year Bachelor level programs. FOHSS also offers courses on Humanities and Social Sciences, leading to Bachelor degree. These include English, Nepali, Sociology, Rural Development, Economics, Political Science and Philosophy. Additionally, Statistics and Mathematics, which belong to Humanities and Social Sciences. In fact, the Faculty offers Bachelor's and in future Master's degrees, in most of the areas mentioned and the areas which are part of the liberal arts education.

Welcome-To-KMC-Humanities-And-Social-Science

Academic Department of Humanities & Social Science :

Section 1: Curriculum Development & Review

Section 2: Course Delivery & Instruction

Section 3: Student Support & Advising

Section 4: Research & Scholarship

Section 5: Quality Assurance & Accreditation

Section 6: Community Engagement & Collaboration

Section 7: Qualification & Skill

Section 1: Curriculum Development & Review

Curriculum development and review are vital aspects of the academic development of Humanities and Social Science programs at KMC-Taulihawa in Nepal. As a leading institution of higher education in the country, KMC must continuously update its curricula to meet the changing needs of society, stay current with advancements in the respective fields, and foster holistic development among students. Here's the significance of curriculum development and review for academic development of Humanities and Social Science at KMC-Taulihawa, Nepal:

- 1.1 Relevance to Local Context:** Curriculum development and review ensure that the academic programs offered by KMC Nepal are relevant to the local context, addressing the unique cultural, historical, and societal aspects of Nepal.
- 1.2 Alignment with National Priorities:** The curriculum is aligned with the national priorities and development goals of Nepal, addressing critical issues such as poverty, inequality, sustainable development, and social justice.
- 1.3 Incorporating Interdisciplinary Approaches:** Curriculum development allows for the integration of interdisciplinary approaches, encouraging students to explore connections between various Humanities and Social Science disciplines and address complex societal challenges.
- 1.4 Emphasis on Critical Thinking:** The curriculum emphasizes critical thinking, analysis, and problem-solving skills, fostering intellectual curiosity and empowering students to be active contributors to society.
- 1.5 Integration of Ethical Considerations:** Curriculum development ensures the integration of ethical considerations in research, analysis, and decision-making processes, promoting social responsibility among students.
- 1.6 Focus on Research and Scholarship:** The curriculum encourages research and scholarship, instilling a research-oriented mindset among students and preparing them for advanced studies or careers in academia.
- 1.7 Inclusion of Local Case Studies:** Curriculum development includes local case studies and examples, providing students with a deeper understanding of Nepal's history, culture, and social issues.

1.8 Integration of Technology: The curriculum is reviewed and updated to incorporate technology-based teaching and learning approaches, preparing students for the digital age and enhancing their research capabilities.

1.9 Promotion of Inclusivity: Curriculum development and review aim to promote inclusivity by recognizing and incorporating diverse perspectives, voices, and experiences from various social groups.

1.10 Collaboration with Stakeholders: KMC-Taulihawa collaborates with stakeholders, including faculty members, students, industry experts, and community members, to gather feedback and ensure that the curriculum meets the needs of all parties.

1.11 Addressing Global Challenges: The curriculum is designed to equip students with the knowledge and skills to address global challenges, such as climate change, migration, and human rights issues, from a local perspective.

1.12 Reflecting Best Practices: Curriculum review involves examining best practices in Humanities and Social Science education worldwide to improve the quality and effectiveness of the academic programs.

1.13 Career Readiness: Curriculum development focuses on enhancing students' employability and career readiness, equipping them with skills that are in demand in the job market.

1.14 Continuous Improvement: Curriculum review is an ongoing process, ensuring that academic programs remain dynamic and responsive to emerging trends and societal needs.

1.15 Quality Assurance: Curriculum development and review are essential components of quality assurance in academic programs, promoting excellence in teaching, learning, and research at KMC-Taulihawa, Nepal.

By prioritizing curriculum development and regular review, KMC-Taulihawa, Nepal can uphold its reputation as a leading institution for Humanities and Social Science education in the country. The evolving and relevant curricula will nurture well-rounded graduates who can contribute positively to Nepal's development and make a meaningful impact in their communities and beyond.

Section 2: Course Delivery & Instruction

Course delivery and instruction are critical aspects of the academic development of Humanities and Social Science programs at KMC-Taulihawa in Nepal. Effective course delivery and instruction play a vital role in ensuring that students receive a high-quality education, gain valuable skills, and develop a deep understanding of their chosen fields. Here's the significance of course delivery and instruction for academic development in Humanities and Social Science at KMC-Taulihawa in Nepal :

- 2.1 Engaging Teaching Methods:** Course delivery employs engaging and interactive teaching methods that encourage student participation, critical thinking, and active learning. These methods may include group discussions, case studies, role-playing, and multimedia presentations.
- 2.2 Incorporation of Real-World Examples:** Course instruction integrates real-world examples and local case studies to make the subject matter relevant and relatable to Nepal's context. This approach helps students connect theory to practice and fosters a deeper understanding of societal issues.
- 2.3 Promoting Critical Thinking:** Course delivery emphasizes critical thinking skills by encouraging students to analyze, evaluate, and question information and ideas. This approach enhances students' ability to construct well-reasoned arguments and make informed decisions.
- 2.4 Interdisciplinary Approaches:** In Humanities and Social Science programs, course instruction often adopts interdisciplinary approaches, enabling students to explore connections between different disciplines and address complex societal challenges from multiple perspectives.
- 2.5 Inclusion of Research Opportunities:** Course delivery includes research opportunities that allow students to conduct independent studies, engage in fieldwork, and develop their research skills. Research-oriented instruction prepares students for advanced studies and careers in academia.
- 2.6 Use of Technology:** Course delivery incorporates technology as a teaching tool to enhance learning experiences. This may include using online resources, multimedia presentations, and virtual platforms for interactive sessions.

- 2.7 Inclusive Learning Environment:** Course instruction fosters an inclusive learning environment that values diverse perspectives and encourages students to respect each other's opinions and experiences.
- 2.8 Faculty Professional Development:** TU supports faculty professional development to enhance teaching skills, pedagogical methods, and subject matter expertise. Well-trained and motivated faculty contribute to effective course delivery.
- 2.9 Feedback and Assessment:** Course delivery includes regular feedback and assessment mechanisms to gauge students' progress and understanding. Feedback helps instructors refine their teaching methods and improve the learning experience.
- 2.10 Ethical Considerations:** Course instruction addresses ethical considerations in research and analysis, promoting responsible and socially conscious scholarship among students.
- 2.11 Experiential Learning:** Course delivery incorporates experiential learning opportunities, such as internships, field visits, and community engagement projects. Experiential learning enhances students' practical skills and connects academic knowledge to real-world applications.
- 2.12 Small Group Learning:** Course delivery often includes small group learning activities that foster collaboration and teamwork among students, promoting peer learning and support.
- 2.13 Use of Indigenous Knowledge:** In the context of Nepal, course instruction may incorporate indigenous knowledge and cultural practices, recognizing and valuing traditional wisdom and heritage.
- 2.14 Faculty-Student Interaction:** Course delivery encourages faculty-student interaction outside of class hours, promoting mentorship and personalized guidance for students' academic and career development.
- 2.15 Continuous Improvement:** Course delivery is a dynamic and evolving process. Regular assessment and feedback from students and faculty contribute to continuous improvement and the enhancement of academic experiences.
- By focusing on effective course delivery and instruction, KMC-Taulihawa, Nepal can create a vibrant and student-centered learning environment in Humanities and Social Science programs. Engaging teaching methods, interdisciplinary approaches, and the integration of real-world examples contribute to well-rounded graduates who can address societal challenges, contribute to their communities, and make a positive impact on Nepal's development.

Section 3: Student Support & Advising

Student support and advising are crucial components of the academic development of Humanities and Social Science programs at KMC-Taulihawa in Nepal. Providing effective support and guidance to students is essential for their academic success, personal growth, and overall well-being. Here's the significance of student support and advising for academic development in Humanities and Social Science at KMC-Taulihawa:

- 3.1 Academic Guidance:** Student advisors play a pivotal role in providing academic guidance to students, helping them choose appropriate courses, select majors, and plan their academic journey effectively.
- 3.2 Career Counseling:** Student support includes career counseling, assisting students in exploring career options, identifying their strengths and interests, and aligning their academic pursuits with future career goals.
- 3.3 Personalized Support:** Student advisors offer personalized support, understanding each student's unique needs, challenges, and aspirations, and tailoring advice accordingly.
- 3.4 Course Selection Assistance:** Student advisors assist students in selecting courses that align with their academic interests and career aspirations, ensuring they make well-informed choices.
- 3.5 Facilitating Research Opportunities:** Student support and advising can help students identify research opportunities, internships, and extracurricular activities that enhance their academic experience and develop practical skills.
- 3.6 Academic Progress Monitoring:** Advisors monitor students' academic progress, identifying any areas of concern and providing support to help students overcome academic challenges.
- 3.7 Creating Academic Plans:** Advisors work with students to create academic plans that map out their course progression, ensuring they fulfill all degree requirements in a timely manner.
- 3.8 Assistance for Study Abroad Programs:** Student support provides guidance to students interested in participating in study abroad programs, facilitating the application process and ensuring a smooth transition.

- 3.9 Mental Health Support:** Student advisors may also offer support and resources related to mental health and well-being, recognizing the importance of students' holistic development.
- 3.10 Referral Services:** Advisors can connect students with various support services on campus, such as tutoring, counseling, and disability services, to address specific needs.
- 3.11 Building a Supportive Community:** Student support initiatives foster a sense of community among students, creating a supportive and inclusive learning environment.
- 3.12 Encouraging Student Engagement:** Advisors encourage students to engage in extracurricular activities, academic clubs, and research opportunities that enhance their learning experience and build a well-rounded skill set.
- 3.13 Facilitating Conflict Resolution:** Student advisors may help mediate and resolve conflicts between students and faculty or between students themselves, ensuring a harmonious learning environment.
- 3.14 Advocacy for Student Needs:** Advisors act as advocates for students, voicing their concerns and feedback to faculty and administration to improve the academic experience.
- 3.15 Monitoring Graduation Requirements:** Student advisors ensure that students are on track to meet graduation requirements, guiding them through the final stages of their academic journey.
- By providing comprehensive student support and advising services, KMC-Taulihawa fosters a nurturing and encouraging environment for Humanities and Social Science students. The guidance and mentorship offered through advising contribute to students' academic success, personal growth, and preparation for future careers or further studies. The combination of academic excellence and personalized support empowers students to thrive in their academic pursuits and become contributing members of society.

Section 4: Research & Scholarship

- Research and scholarship are integral components of the academic development of Humanities and Social Science disciplines at KMC-Taulihawa in Nepal. Research and scholarship play a vital role in advancing knowledge, contributing to the development of the disciplines, and addressing societal challenges. Here's the significance of research and scholarship for academic development in Humanities and Social Science at KMC-Taulihawa, Nepal:
 - 4.1 **Advancement of Knowledge:** Research and scholarship contribute to the advancement of knowledge in Humanities and Social Science disciplines, generating new insights, theories, and perspectives.
 - 4.2 **Addressing Local Issues:** Research in Humanities and Social Science at KMC-Taulihawa ,Nepal focuses on addressing local issues, including cultural heritage, social justice, gender equality, poverty, and environmental sustainability.
 - 4.3 **Interdisciplinary Collaboration:** Research often involves interdisciplinary collaboration, fostering connections between different departments and facilitating a holistic understanding of complex societal challenges.
 - 4.4 **Community Engagement:** Research and scholarship in Humanities and Social Science at KMC-Taulihawa, Nepal often involve community engagement, ensuring that academic work is relevant and beneficial to the local communities.
 - 4.5 **Policy Recommendations:** Research findings often inform policy recommendations, enabling evidence-based decision-making at local, regional, and national levels.
 - 4.6 **Preservation of Cultural Heritage:** Research in the humanities contributes to the preservation and documentation of Nepal's cultural heritage, including language, literature, arts, and traditions.
 - 4.7 **Social Impact:** Research and scholarship have a social impact by informing public discourse, promoting awareness, and contributing to positive social change.
 - 4.8 **International Collaboration:** KMC-Taulihawa, Nepal's research efforts may involve international collaboration, allowing for a global exchange of ideas and expertise.

- 4.9 Faculty Development:** Research and scholarship support faculty development, encouraging faculty members to engage in cutting-edge research and stay up-to-date with the latest developments in their fields.
- 4.10 Student Involvement:** Research opportunities engage students in practical learning experiences, fostering critical thinking, problem-solving, and research skills.
- 4.11 Dissemination of Findings:** Scholarship involves sharing research findings through academic publications, conferences, and seminars, contributing to the global body of knowledge.
- 4.12 Policy Research:** Social science research at KMC-Taulihawa, Nepal often focuses on policy research, examining the impact of policies and suggesting improvements.
- 4.13 Qualitative and Quantitative Methods:** Research in Humanities and Social Science disciplines at KMC-Taulihawa, Nepal employs both qualitative and quantitative research methods, enabling a comprehensive exploration of complex issues.
- 4.14 Ethical Considerations:** Research and scholarship are conducted with ethical considerations, respecting the rights and well-being of research participants and communities.
- 4.15 Research Funding:** KMC-Taulihawa, Nepal supports research and scholarship through funding opportunities and grants, encouraging faculty and students to pursue research projects.
- By fostering a strong research culture and promoting scholarship in Humanities and Social Science disciplines, KMC-Taulihawa, Nepal contributes to the academic development of its students and faculty while addressing real-world challenges faced by the nation. The pursuit of research excellence enhances the reputation of KMC-Taulihawa ,Nepal as a leading institution for higher education and research in the humanities and social sciences.

Section 5: Quality Assurance & Accreditation

Quality assurance and accreditation are essential components of the academic development of Humanities and Social Science programs at KMC-Taulihawa in Nepal. These processes ensure that the academic programs meet rigorous standards, maintain high levels of quality, and are recognized both nationally and internationally. Here's the significance of quality assurance and accreditation for academic development in Humanities and Social Science at TU Nepal:

- 5.1 Ensuring Academic Excellence:** Quality assurance and accreditation mechanisms ensure that the academic programs in Humanities and Social Science maintain high standards of teaching, research, and student support, fostering academic excellence.
- 5.2 Stakeholder Confidence:** Accreditation enhances the confidence of stakeholders, including students, parents, employers, and the broader community, in the quality and credibility of KMC-Taulihawa, Nepal's academic offerings.
- 5.3 Continuous Improvement:** Quality assurance and accreditation encourage a culture of continuous improvement at KMC-Taulihawa, Nepal. Regular evaluations and feedback lead to the enhancement of teaching methods, research facilities, and academic support services.
- 5.4 Recognition of Credentials:** Accredited programs carry national and international recognition, making it easier for graduates to pursue further studies and find employment opportunities globally.
- 5.5 Global Mobility:** Accreditation facilitates the mobility of students and faculty between institutions and countries, promoting international collaboration and academic exchange.
- 5.6 Alignment with National Standards:** Quality assurance ensures that academic programs align with the national educational standards and policies set by the Government of Nepal.
- 5.7 Curriculum Relevance:** Accreditation reviews often focus on the relevance of the curriculum to the needs of society and industry, ensuring that academic programs prepare students for real-world challenges.
- 5.8 Faculty Qualifications:** Accreditation evaluates the qualifications and expertise of faculty members, ensuring that they are well-qualified to teach and conduct research in their respective fields.

5.9 Assessment of Learning Outcomes: Quality assurance and accreditation assess the learning outcomes of students, ensuring that they meet the stated objectives of the academic programs.

5.10 Research Productivity: Accreditation may consider the research productivity of faculty and students, encouraging a research-oriented environment in Humanities and Social Science disciplines.

5.11 Student Support Services: Quality assurance reviews often assess the availability and effectiveness of student support services, ensuring that students have access to the resources they need to succeed academically.

5.12 Ethical Standards: Accreditation considers the adherence to ethical standards in research, teaching, and academic conduct, promoting integrity and responsible scholarship.

5.13 Accountability and Transparency: Quality assurance and accreditation promote accountability and transparency in the operations of KMC-Taulihawa, Nepal, ensuring that it meets its educational goals and responsibilities.

5.14 Recognition of Best Practices: Accreditation reviews may recognize and promote best practices in teaching, research, and student engagement, encouraging continuous improvement and innovation.

5.15 Alignment with Global Standards: International accreditation enhances the compatibility of KMC-Taulihawa, Nepal's academic programs with global educational standards, making it easier for graduates to compete globally.

By undergoing rigorous quality assurance and seeking accreditation, KMC-Taulihawa, Nepal demonstrates its commitment to providing high-quality education and research opportunities in Humanities and Social Science disciplines. These processes reinforce KMC-Taulihawa, Nepal's reputation as a reputable institution, attract students and faculty, and contribute to the academic and socio-economic development of Nepal.

Section 6: Community Engagement & Collaboration

Community engagement and collaboration are essential aspects of the academic development of Humanities and Social Science programs at KMC-Taulihawa in Nepal. Engaging with the community and fostering collaboration with various stakeholders enriches the academic experience, enhances research opportunities, and promotes the relevance of academic programs. Here's the significance of community engagement and collaboration for academic development in Humanities and Social Science at KMC-Taulihawa, Nepal:

- 6.1 Real-World Relevance:** Community engagement enables students and scholars to connect their academic learning to real-world issues and challenges faced by local communities. It fosters a deeper understanding of the practical implications of theoretical concepts.
- 6.2 Addressing Local Needs:** Collaboration with the community helps identify local needs and priorities, guiding the development of academic programs that are responsive to the specific context of Nepal.
- 6.3 Collaborative Research:** Engaging with the community provides opportunities for collaborative research projects that address pressing societal issues, combining academic expertise with local knowledge.
- 6.4 Community-Based Learning:** Community engagement allows for community-based learning experiences, such as internships and fieldwork, which enrich students' academic journey and promote experiential learning.
- 6.5 Social Impact:** Collaboration with the community facilitates research and initiatives with direct social impact, contributing to sustainable development, social justice, and community empowerment.
- 6.6 Stakeholder Input:** Engaging with various stakeholders, including community members, NGOs, and local authorities, provides valuable input and feedback on academic programs and research projects.
- 6.7 Cultural Exchange:** Community engagement fosters cultural exchange and mutual learning, as students and scholars interact with diverse communities and learn from their customs and traditions.
- 6.8 Partnership Opportunities:** Collaboration with community organizations and institutions opens up partnership opportunities for research, community service projects, and knowledge-sharing initiatives.

- 6.9 Advocacy and Awareness:** Engaging with the community allows academics to advocate for important social issues and raise awareness about various challenges faced by marginalized groups.
- 6.10 Capacity Building:** Collaboration with the community can lead to capacity-building initiatives, empowering local individuals and organizations with knowledge and skills.
- 6.11 Responsive Research:** Engaging with the community ensures that research conducted in Humanities and Social Science remains relevant and responsive to the needs and concerns of the people.
- 6.12 Social Responsibility:** By actively engaging with the community, KMC-Taulihawa, Nepal demonstrates its commitment to social responsibility and its role as an agent of positive change in society.
- 6.13 Networking Opportunities:** Community engagement provides networking opportunities for students and scholars, connecting them with potential mentors, collaborators, and employers.
- 6.14 Enhancing Teaching Methods:** Engagement with the community can inform and enhance teaching methods, promoting community-based pedagogies and active learning.
- 6.15 Public Awareness of Research:** Community engagement helps disseminate research findings to the public, promoting understanding and appreciation of academic work.
- By embracing community engagement and collaboration, KMC-Taulihawa ,Nepal strengthens its role as an institution that is deeply connected to the needs and aspirations of Nepal's communities. This approach not only enriches the academic experience but also cultivates a sense of social responsibility among students and scholars, empowering them to become engaged citizens and agents of positive change in society.

Section 7: Qualification & Skill

For academic development in Humanities and Social Science at KMC-Taulihawa in Nepal, both faculty members and students require a combination of qualifications and skills. These qualifications and skills contribute to the overall quality of education, research, and professional development within the disciplines. Here are the essential qualifications and skills for academic development in Humanities and Social Science at KMC-Taulihawa, Nepal:

7.1 Qualifications for Faculty Members:

- 7.1.1 Educational Credentials:** Faculty members should have advanced degrees (Master's or Ph.D.) in their respective disciplines, ensuring a strong academic foundation.
- 7.1.2 Specialization and Expertise:** Faculty members should have specialized knowledge and expertise in specific subfields within Humanities and Social Science disciplines, enabling them to teach advanced courses and conduct research.
- 7.1.3 Research Publications:** Active research publication records demonstrate faculty members' commitment to scholarly activities and contribute to the institution's reputation.
- 7.1.4 Teaching Experience:** Prior teaching experience enhances faculty members' ability to engage students effectively, design curriculum, and employ diverse teaching methods.
- 7.1.5 Interdisciplinary Exposure:** Interdisciplinary exposure and collaboration enable faculty members to bridge gaps between different disciplines and foster cross-disciplinary research.
- 7.1.6 Continuous Professional Development:** Participation in workshops, conferences, and seminars to enhance teaching and research skills demonstrates a commitment to continuous professional growth.
- 7.1.7 Community Engagement:** Faculty members with community engagement experience can connect academic knowledge to real-world challenges, promoting experiential learning.

7.2 Skills for Faculty Members and Students:

- 7.2.1 Critical Thinking:** Both faculty members and students should possess strong critical thinking skills to analyze complex issues and develop well-reasoned arguments.
- 7.2.2 Effective Communication:** Effective communication skills are vital for conveying ideas, presenting research findings, and fostering meaningful discussions.
- 7.2.3 Research Skills:** Faculty members and students should be proficient in research methodologies, data analysis, and literature review techniques.
- 7.2.4 Ethical Awareness:** Ethical considerations in research, teaching, and community engagement are essential for responsible academic practice.
- 7.2.5 Collaboration:** Collaboration skills enable faculty members and students to work effectively in teams, fostering interdisciplinary research and cooperative learning.
- 7.2.6 Problem-Solving:** The ability to approach problems creatively and find innovative solutions is valuable for addressing complex societal challenges.
- 7.2.7 Cultural Competency:** In a diverse society like Nepal, cultural competency is essential for understanding and respecting different worldviews and perspectives.
- 7.2.8 Digital Literacy:** Proficiency in digital tools and technology enables faculty members and students to harness the benefits of online resources and research platforms.
- 7.2.9 Time Management:** Effective time management ensures that faculty members can balance teaching, research, and other professional commitments, while students can manage their academic workload.
- 7.2.10 Adaptability:** Faculty members and students should be adaptable to changing circumstances and new challenges, staying responsive to the evolving academic landscape.
- 7.2.11 Analytical Skills:** Strong analytical skills are essential for interpreting data, assessing research findings, and drawing meaningful conclusions.
- 7.2.12 Empathy:** Empathy is crucial for understanding and relating to others' experiences and perspectives, enhancing teaching and community engagement.
- 7.2.13 Leadership:** Leadership skills empower faculty members and students to take initiative, drive positive change, and inspire others in their academic pursuits.
- 7.2.14 Creativity:** Creativity fosters innovative research ideas, teaching methods, and approaches to problem-solving in the context of humanities and social sciences.
- 7.2.15 Continuous Learning:** A commitment to lifelong learning ensures that faculty members and students remain updated with the latest developments in their fields.

► By emphasizing the acquisition of these qualifications and skills, KMC-Taulihawa, Nepal can cultivate a vibrant academic environment in Humanities and Social Science, empowering both faculty members and students to excel in teaching, research, and community engagement. This will contribute to the overall academic development of the institution and positively impact Nepal's social and intellectual advancement.

Meeting minutes

- ▶ Departmental meeting minutes for skills development courses
- ▶ Departmental meeting minutes for Remedial classes
- ▶ Event's review meeting minutes
- ▶ Department's course revision meeting minutes
- ▶ Minutes of Interaction program with academic peers & employers
- ▶ Minutes of Evaluation scheme
- ▶ Departmental meeting minutes for research supervisor
- ▶ Minutes of the academic departments for Teaching Plan/Lesson Plan of Faculty in EMIS to study the impact of information system.
- ▶ Minutes of selection committee for new appointments
- ▶ Minutes of the department for developing computer aided learning packages using the Computers
- ▶ Admission campaign minutes
- ▶ Minute of Student Welfare, External Affairs and Extracurricular Activity Unit for Annual Sports week program
- ▶ Department minute for Guest Lecture Classes
- ▶ Meeting About IQAC, QAA, Research Report...



KMC-HUMANITIES AND SOCIAL SCIENCE DEPARTMENT

**ITS TIME FOR YOUR
VALUABLE FEEDBACK ???**

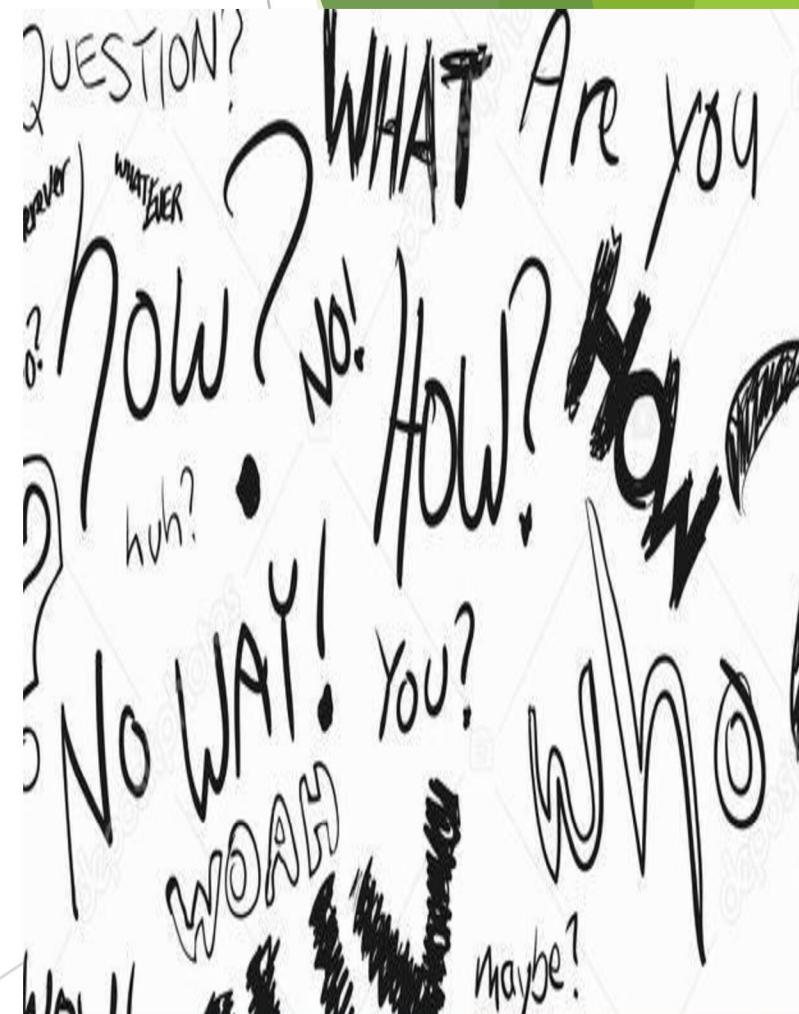
DO YOU

HAVE ANY

QUESTION ?....

OR

**QUERY.....???
.....**



***THANKS FOR YOUR VALUABLE TIME TO
GIVING ME AN OPPORTUNITIES TO SHOW
THE PRESENTATION***

***PREPARED & PRESENTED BY:
MR. BISHNU SINGH RAYAMAJHI***