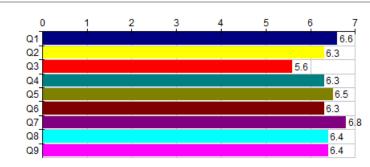
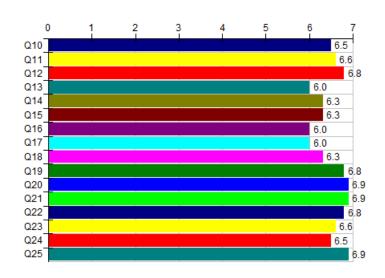
Course:	LEAD-549 01 - Research Design & Methodology	Department:	LEAD
Responsible Faculty:	Scott Donaldson	Responses / Expected:	8 / 9 (88.89%)
Overall Mean:	<b>6.4</b> Overall Student Satisfaction (199 responses)		



Course			LEAD-549 - 01									
Course		Responses										
	7SA	6A	5SA	4N	3SD	2D	1SD	N	Mean			
Q1 The course was a valuable learning experience.	5	3	0	0	0	0	0	8	6.6			
Q2 The material covered in the course will be helpful to me.	5	1	1	1	0	0	0	8	6.3			
Q3 The course readings enhanced learning the subject matter.	3	2	0	3	0	0	0	8	5.6			
Q4 The course was well organized (i.e., materials were presented in a clearly organized fashion).	3	4	1	0	0	0	0	8	6.3			
The requirements of the course were clearly explained (e.g., course requirements, assignment expectations, student's responsibilities).	4	4	0	0	0	0	0	8	6.5			
Q6 The assignments contributed to my learning.	3	4	1	0	0	0	0	8	6.3			
Q7 The amount of work required for the course was appropriate.	6	2	0	0	0	0	0	8	6.8			
Q8 The course reflected SOLES' values such as diversity, inclusivity, equity and social justice.	4	3	1	0	0	0	0	8	6.4			
The grading procedures were fair (i.e., grading policy was clear, fair, and applied in an equitable manner).		3	1	0	0	0	0	8	6.4			

Responses: [7SA] 7 Strongly Agree=7 [6A] 6 Agree=6 [5SA] 5 Slightly Agree=5 [4N] 4 Neutral=4 [3SD] 3 Slightly Disagree=3 [2D] 2 Disagree=2 [1SD] 1 Strongly Disagree=1



Instructor			Scott Donaldson										
Instr	Instructor				In	Individual							
		7SA	6A	5SA	4N	3SD	2D	1SD	N	Mean			
Q10	The instructor was effective in teaching the course.	4	4	0	0	0	0	0	8	6.5			
Q11	The instructor stimulated my interest in the subject.	4	3	0	0	0	0	0	7	6.6			
Q12	The instructor was well-prepared for the class.	6	2	0	0	0	0	0	8	6.8			
Q13	The instructor had an effective style of presentation.	2	4	2	0	0	0	0	8	6.0			
Q14	The instructor was effective at leading class discussions or discussion boards.	2	6	0	0	0	0	0	8	6.3			
Q15	The instructor used teaching methods that contributed to student learning.	2	6	0	0	0	0	0	8	6.3			
Q16	The instructor used effective examples to illustrate course content.	1	6	1	0	0	0	0	8	6.0			
Q17	The instructor provided opportunities for reflective thinking regarding the material.	2	5	0	1	0	0	0	8	6.0			
Q18	The instructor provided opportunities to discuss values and/or ethical issues in the course	3	4	1	0	0	0	0	8	6.3			
Q19	The instructor was invested in student learning.	6	2	0	0	0	0	0	8	6.8			
Q20	The instructor treated students with respect .	7	1	0	0	0	0	0	8	6.9			
Q21	The instructor was responsive to student needs.	7	1	0	0	0	0	0	8	6.9			
Q22	The instructor was available for assistance outside of class.	6	2	0	0	0	0	0	8	6.8			
Q23	The instructor challenged me intellectually.	5	3	0	0	0	0	0	8	6.6			
Q24	The instructor provided helpful feedback on the assignments.	4	4	0	0	0	0	0	8	6.5			
Q25	Throughout the course, the instructor returned graded assignments within a reasonable amount of time.	7	1	0	0	0	0	0	8	6.9			

Responses: [7SA] 7 Strongly Agree=7 [6A] 6 Agree=6 [5SA] 5 Slightly Agree=5 [4N] 4 Neutral=4 [3SD] 3 Slightly Disagree=3 [2D] 2 Disagree=2 [1SD] 1 Strongly Disagree=1

Question:	What aspects of the course contributed most to your learning?
Response Rate:	100.00% (8 of 8)

- 1 Working with qualtrics and doing research
- This research class was not simply a lecture. It included lecture/powerpoint review of the reading material synthesized/summarized for our learning with examples and class discussion and then included lab time where we were able to work with our group and the professor joined each group individually to assist and answer questions. I thought this was very effective via zoom and also teaching this subject matter.
- 3 The group project helped me understand the material more clearly. I was able to apply everything I learned from lectures to the project.
- 4 Team collaboration.
- 5 Learning to better read and understand research articles. This course has definitely made me more effective in that area which makes reading research articles for other classes more effective and allows me to better understand other course material.
- 6 I thought this Professors class was awesome!! He took the time to help me outside the classroom and made sure I was understanding the material!!!

7 Hands-on experience and asynchronous learning.
8 Group work

	Question:	What aspects of the course contributed least to your learning?		
Response Rate:		<b>75.00</b> % (6 of 8)		
1	The long led	tures and quizzes.		
2	2 Quizzes			
3	Quizes			
4	None			
5	I think the class format was great. I rented the book, but did not need to read it. I referenced it along with the lecture notes to study for the quizzes, but the book was not necessary for this class. What did work is to study the professor's lecture notes/powerpoint slides which made sense of the readings.			
6	6 Everything contributed in its own way.			

	Question:	What, if any, suggestions do you have for improving the course?			
R	esponse Rate:	<b>75.00</b> % (6 of 8)			
1	No, I think th	e course is fantastic and the professor was very nice, and respectful. he was also flexible!			
2	No quizzes				
3	I would recommend continuing this class format. It worked. I liked our class and our groups were effective and worked well together. When we gave feedback to the professor, he immediately integrated it - e.g. giving time for introverts to ask questions.				
4	Eliminate quizzes. Really spend more time on projects because I believe the way to understand this course is through applications. Practice. Practice. Practice. Also, discussions helped a lot.				
5	Course woul	Course would be easier to handle in person, in my opinion.			
6	6 Continue the team collaboration work.				