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***CS3402: Lecture 1***

***Database Systems***

***(Sem B, 2024-2025)***

# ***Teaching Staff's Information***

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## ■ Lecturers

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# *Course Overview*

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- Course Format:

- ◆ Face-to-face (F2F) lectures

- ◆ One-hour practice questions

- ◆ Two-hour lecture

- ◆ Tutorial classes (**Start in Week 5 or 6** for seven weeks)

- ◆ One-hour F2F tutorial

- ◆ Pattern: 1 time Q&A + 6 labs

- ◆ Bonus for lab attendance

# Assessment

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- Coursework -- 40% :
  - ◆ Mid-term -- 25%
    - ◆ Date: **March 6 (Thur)**
    - ◆ Time: Lecture time
    - ◆ Format: Open-book exam
  - ◆ Homework assignments (3 times) -- 15%
  - ◆ Lab attendance (At least 5 of the 6 labs) -- 3% *bonus*  
(*such that coursework is capped to 40%*)
- Final examination -- 60%
  - ◆ *Get 30 out of 100 to pass*

# *Questions about course content?*

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- Lecture slides & practice questions:
  - ◆ Ask questions in lecture time (most efficient)
    - ◆ Priority for F2F session
  - ◆ Email instructor
    - ◆ May be directed to TAs to shorten response time
- Grading:
  - ◆ Will let you know who to contact in Canvas later

# ***Teaching Staff (in alphabetical order)***

---

- Teaching assistants (Teaching tutorial sessions):

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# ***Teaching Staff (in alphabetical order)***

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YU Jixiang	jixiangyu2-c@my.cityu.edu.hk

# ***Assessment***

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- **Plagiarism will not be tolerated**
  - ◆ But you are welcome to discuss with other students.  
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  - ◆ <https://www.cityu.edu.hk/pvdp/ah/uni-ah-req.htm>



# Attendance

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- If you need to apply for a leave for **mid-term and final exams**, follow the procedures as laid out in ARRO's webpage ([https://www.cityu.edu.hk/arro/asmt/mitg\\_main.htm](https://www.cityu.edu.hk/arro/asmt/mitg_main.htm)) to submit the **mitigation request** via AIMS no later than 5 working days of the scheduled examination, with supporting documents (e.g., medical certificate).
- If you are ill and cannot attend a **lab**, obtain a medical note and email it to the instructor of your tutorial section as soon as possible and no later than a week after your absence.

# *Mark Appeal*

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- Students are responsible to keep track on their marks.
- Any objection to the course marks should be made to the TA by email within one week of mark announcement. No change will be made afterwards.

# *Course Materials*

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- Textbook

- ◆ “Fundamentals of Database Systems”, 7<sup>th</sup> edition, by R. Elmasri and S.B. Navathe, Addison-Wesley.

- Notations may vary in different books. Please stick to the ones used in this lecture notes!

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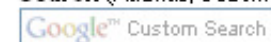
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| <b>Genome:</b> whole genome sequences                         | <b>UniSTS:</b> markers and mapping data                        |
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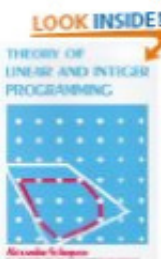


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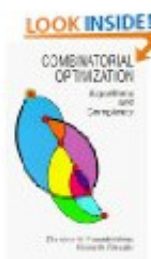


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# *Course Objectives*

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- ER model: characterize relationships among entities
- Relational model: transform from ER diagram to tables
- Normal Forms: how to design good tables
- SQL: language for writing queries
- Relational Algebra: logical way to represent queries
- File Organization: provide file level structure to speed up query
- Transactions and Concurrency Control: handle concurrent operations and guarantee correctness of the database
- Query Optimization: transform queries into more efficient ones

# ***Introduction to DB Systems***

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- What is a Database (DB)?
  - ◆ A non-redundant, persistent collection of logically-related records/files that are structured to support various processing and retrieval needs.
  
- Database Management System (DBMS)
  - ◆ A set of software programs for creating, storing, updating, and accessing the data of a DB.
  - ◆ E.g.: Oracle, Mysql, Oceanbase

# ***DB System Architecture***

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- *Data Query Language (DQL)*

- a language used to **make queries** in databases
- e.g. search records with giving conditions (sex="Female")

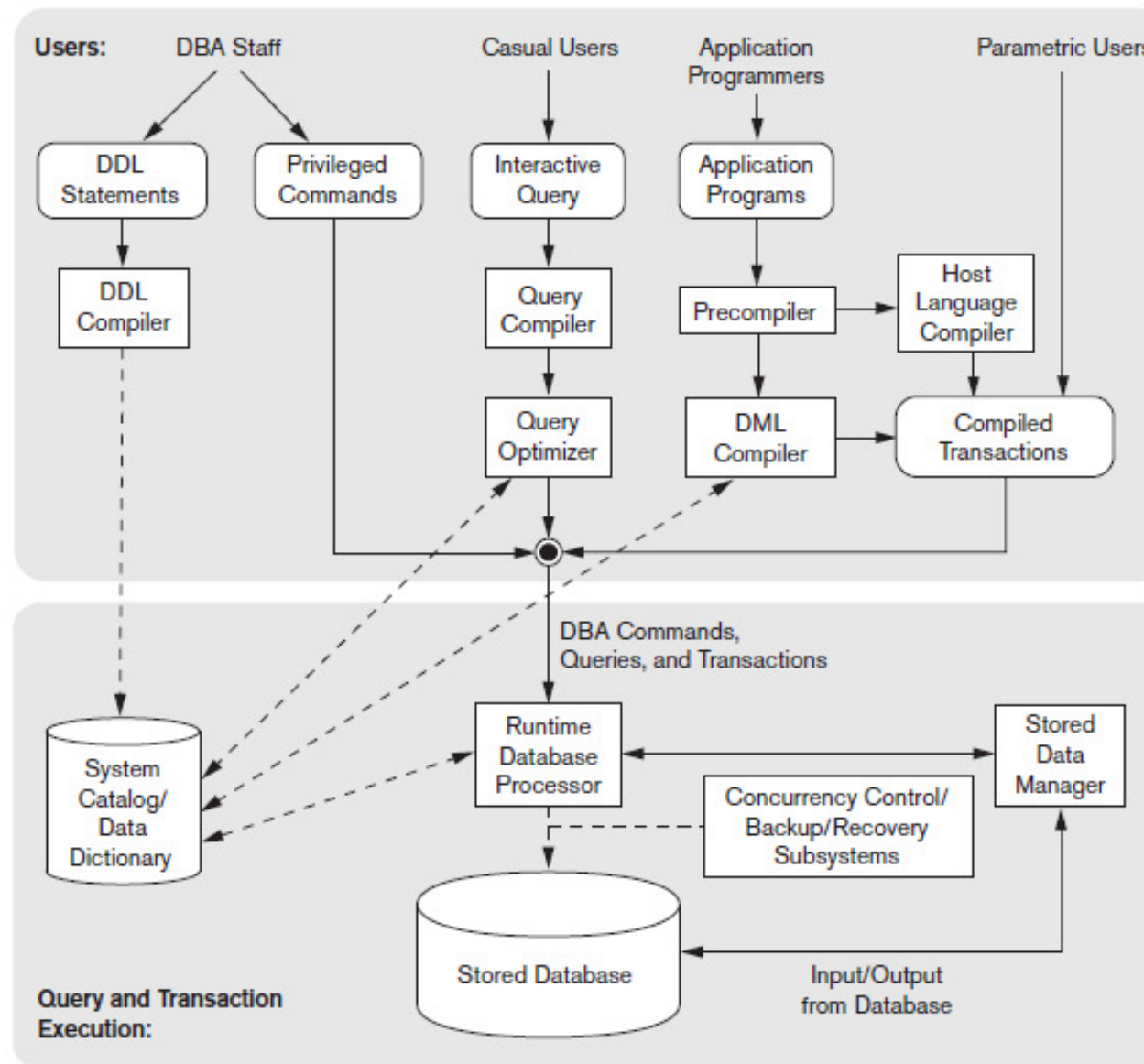
- *Data Manipulation Language (DML)*

- a language that enables users to **manipulate data**
- e.g. insert or delete records

- *Data Definition Language (DDL)*

- a language for **defining DB schema**
- e.g., create, modify, and remove database objects such as tables, indexes, and users.

# DB System Architecture



# ***DB System Architecture***

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- *Database Administrator (DBA)*

- ◆ DBA is the person who has central control over the DB
- ◆ Main functions of DBA:
  - ◆ schema definition
  - ◆ storage structure and access method definition
  - ◆ schema and physical organization modification
  - ◆ granting of authorization for data access
  - ◆ integrity constraint specification

# ***DB System Architecture***

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## ■ *Database Users*

### ◆ Application Programmers:

#### ◆ Writing embedded DML in a host language

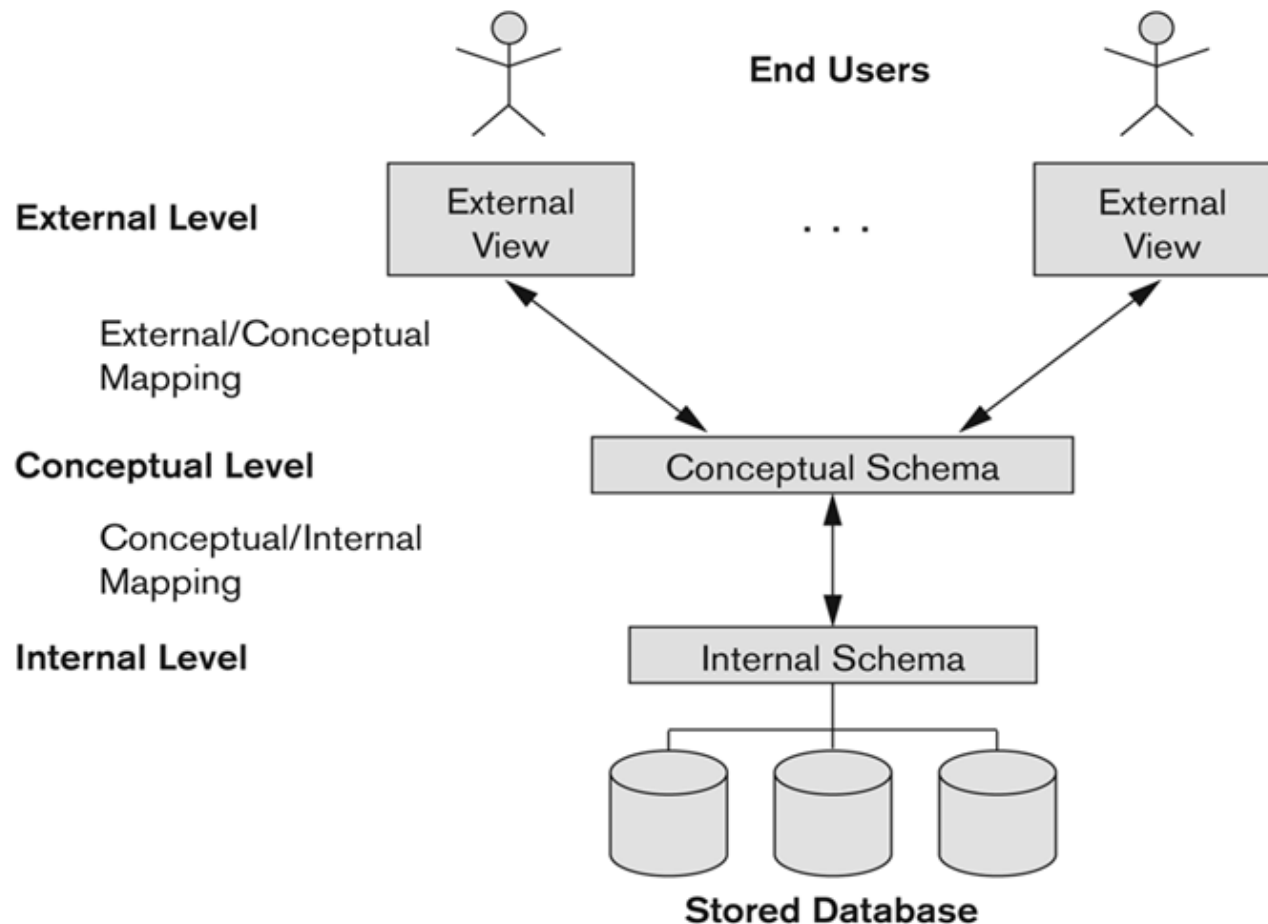
### ◆ Interactive Users (i.e., Causal Users):

#### ◆ Using query languages

### ◆ Naive Users (i.e., Parametric Users):

#### ◆ Running application programs

# Three-schema architecture



- Goal: Separate the user applications from the physical database
- Schema can be defined in 3 levels

# Three-schema architecture

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- ◆ Physical/internal level: **internal schema** uses a physical data model and describes the complete details of **data storage** and access paths for the database.

Data Item Name	Starting Position in Record	Length in Characters (bytes)
Name	1	30
Student_number	31	4
Class	35	1
Major	36	4

**Figure 1.4**  
Internal storage format for a STUDENT record, based on the database catalog in Figure 1.3.



# Three-schema architecture

---

- Conceptual level: **conceptual schema** describes the **structure** of the whole database for a community of users and hides the details of physical storage structures.

**Figure 2.1**

Schema diagram for the database in Figure 1.2.

## STUDENT

Name	Student_number	Class	Major
------	----------------	-------	-------

## COURSE

Course_name	Course_number	Credit_hours	Department
-------------	---------------	--------------	------------

## PREREQUISITE

Course_number	Prerequisite_number
---------------	---------------------

## SECTION

Section_identifier	Course_number	Semester	Year	Instructor
--------------------	---------------	----------	------	------------

## GRADE\_REPORT

Student_number	Section_identifier	Grade
----------------	--------------------	-------

# Three-schema architecture

- View/external level: **external schema** describes the part of the database that a particular user group is interested in and hides the rest from that group.

**TRANSCRIPT**

Student_name	Student_transcript				
	Course_number	Grade	Semester	Year	Section_id
Smith	CS1310	C	Fall	08	119
	MATH2410	B	Fall	08	112
Brown	MATH2410	A	Fall	07	85
	CS1310	A	Fall	07	92
	CS3320	B	Spring	08	102
	CS3380	A	Fall	08	135

(a)

**COURSE\_PREREQUISITES**

Course_name	Course_number	Prerequisites
Database	CS3380	CS3320
		MATH2410
Data Structures	CS3320	CS1310

(b)

**Figure 1.5**

Two views derived from the database in Figure 1.2. (a) The TRANSCRIPT view.  
(b) The COURSE\_PREREQUISITES view.

# ***Data Independence***

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- ◆ **Data Independence**: the ability to modify a schema definition in one level without affecting a schema in the next higher level
- ◆ two types of data independence:
  - ◆ ***logical data independence***
    - *the ability to modify the conceptual schema without causing the application programs to be rewritten*
  - ◆ ***physical data independence***
    - *the ability to modify the physical schema without altering the conceptual schema and thus, without causing the application programs to be rewritten*

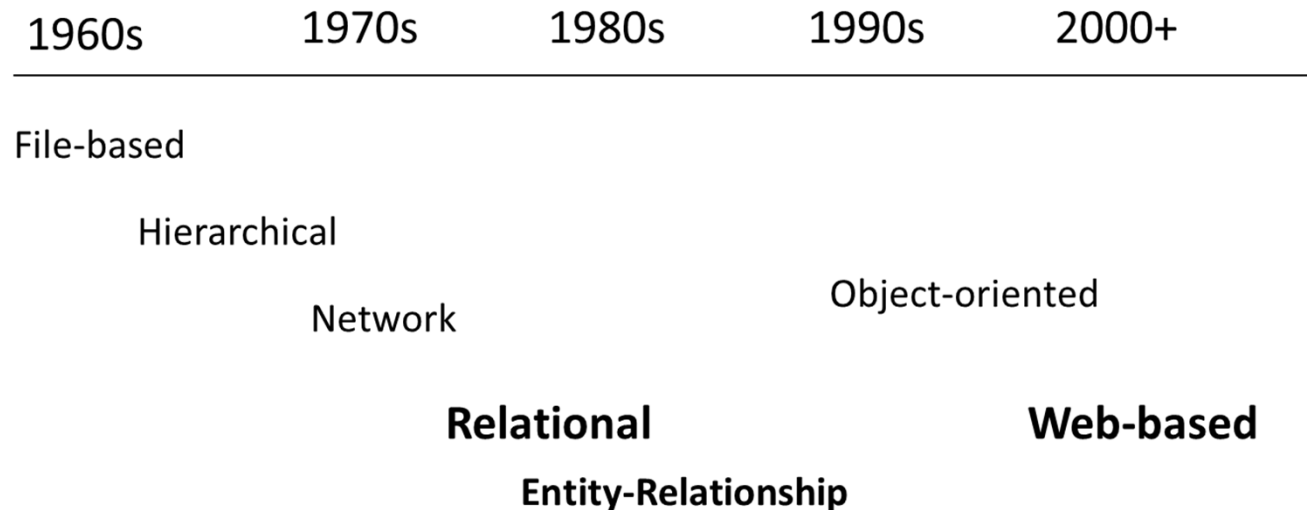
# *Data Models*

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- Data Model (conceptual level)
  - ◆ A collection of **conceptual tools** for describing data, data relationships, operations, and consistency constraints
  - ◆ the “core” of a database

## Evolution of Data Models

- Timeline

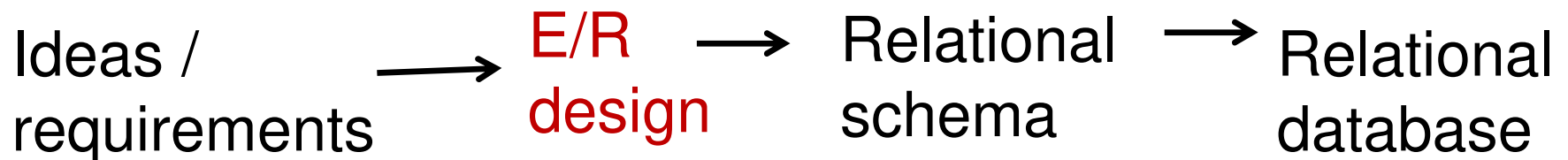


# ***The Entity-Relationship Model***

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## ■ Preliminaries

- ◆ Proposed by P. Chen in 1976
- ◆ Direct, easy-to-understand graphical notation
- ◆ Translates readily to relational schema for database design



## ■ **Three basic concepts:**

Entity, Attribute, Relationship

# ER Model Concepts

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## ■ Entity

- ◆ a distinguishable object with an independent existence

**Example:** John Chan, CityU, HSBC, ...

## ■ Entity Set

- ◆ a set of entities of the same type

**Example:** Student, University, Bank, ...

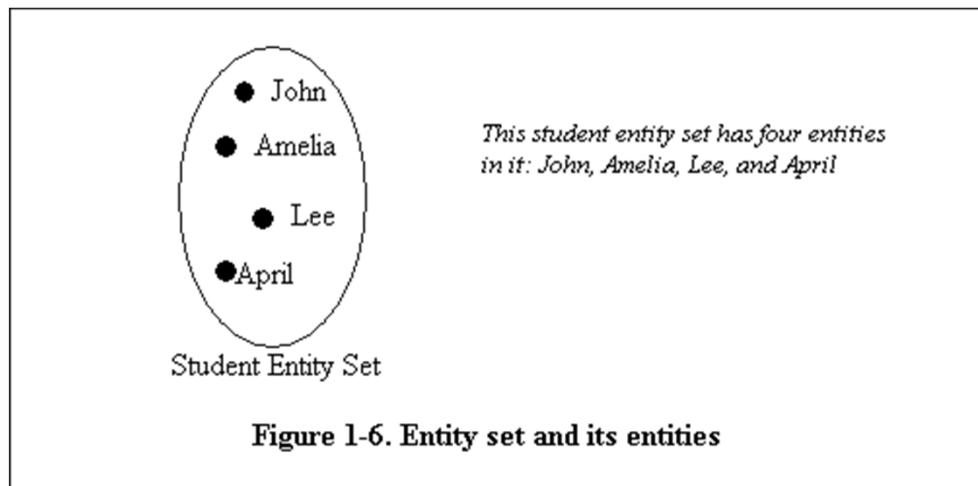


Figure 1-6. Entity set and its entities

# ER Model Concepts

---

- **Attribute**(Property) -- a piece of information describing an entity

- ◆ Example: Name, ID, Address, Sex are attributes of a student entity

- ◆ Each attribute can take a **value** from a **domain**

Example: Name  $\in$  Character String,

ID  $\in$  Integer, ...

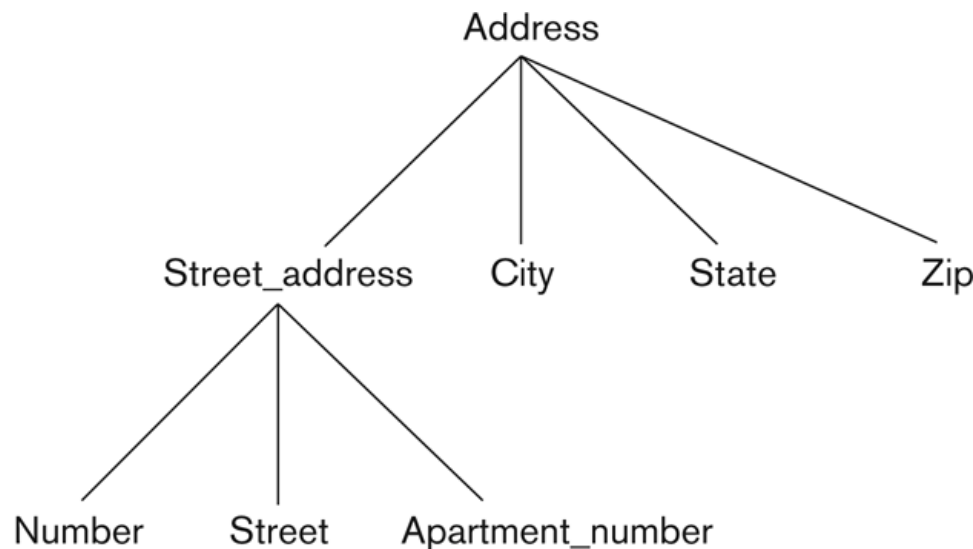
- ◆ Formally, an attribute **A** is a function which maps from an entity set **E** into a domain **D**:

$$\mathbf{A}: \mathbf{E} \rightarrow \mathbf{D}$$

# Types of Attributes

---

- Simple attributes
  - ◆ Attributes that are not divisible.
  - ◆ Example: SSN, gender
- Composite attributes
  - ◆ The attribute may be composed of several components.
  - ◆ Composition may form a hierarchy where some components are themselves composite



**Figure 3.4**  
A hierarchy of  
composite attributes.



# *Types of Attributes*

---

- Single-valued attributes
  - ◆ Most attributes have a **single value** for a particular entity
  - ◆ E.g., Age of a person
  
- Multi-valued attributes
  - ◆ An entity may have **multiple values** for that attribute.
  - ◆ E.g., Color of a CAR: {red, black} (i.e., two-tone car)

# *Complex Attributes*

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- In general, **composite** and **multi-valued** attributes may be **nested** to any number of levels
- For example, PreviousDegrees of a STUDENT is a **composite multi-valued** attribute denoted by {PreviousDegrees (College, Year, Degree, Field)}:
  - ◆ Multi-valued: Multiple PreviousDegrees values can exist
  - ◆ Composite: Each has four subcomponent attributes (College, Year, Degree, Field)





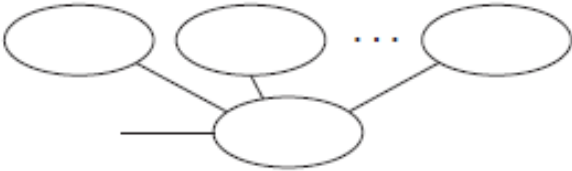
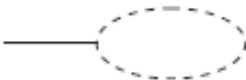
# Key Attributes

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- ◆ An important constraint on the entities of an entity type is the **key constraint** on attributes.
- ◆ **Key attribute**: One or more attributes whose values are distinct for each individual entity in the entity set.
  - ◆ Its values can be used to **identify each entity uniquely**.
- ◆ Example: Consider a STUDENT entity type
  - ◆ Is **student name** a key attribute?
  - ◆ Is **student ID** a key attribute?

# ER Model Diagram

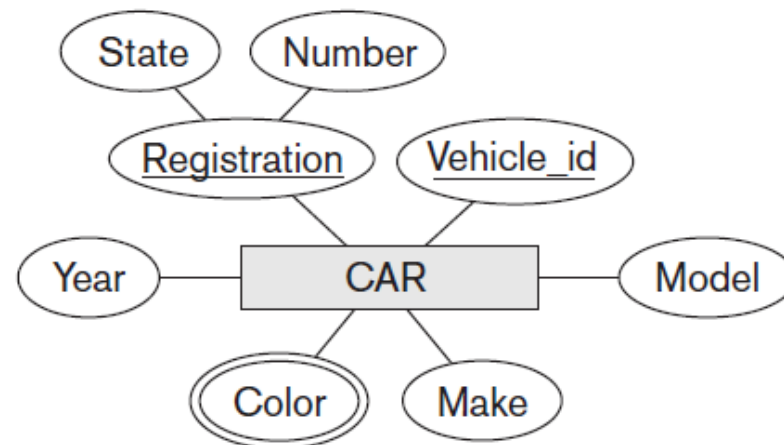
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Symbol	Meaning
	Entity
	Attribute
	Key Attribute
	Multivalued Attribute
	Composite Attribute
	Derived Attribute

# Key Attributes (cont'd)

---

- ◆ Sometimes several attributes together form a key
  - ◆ Define a composite attribute and designate it as a key attribute of the entity type.
- ◆ Notice that such a composite key must be minimal:
  - ◆ All component attributes must be included in the composite attribute to have the uniqueness property.
  - ◆ Superfluous attributes must not be included in a key.
- ◆ Some entity types have more than one key attribute.



# ER Model Concepts

- **Relationship** -- an association among several entities

- ◆ Example: Patrick and Eva are friends

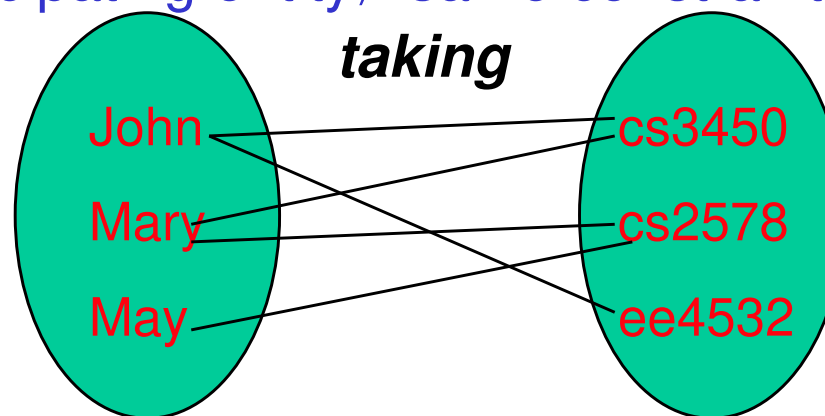
- John is taking cs3450

- a relationship can carry attributes: properties of the relationship

- ◆ Example: John takes cs3450 with a grade of B+

- **Relationship Set** -- a set of relationships of the same type (same attribute, same participating entity, same constraints)

- ◆ Example:



- ◆ Formally, a relationship **R** is a subset of:

- $\{ (e_1, e_2, \dots, e_k) \mid e_1 \in E_1, e_2 \in E_2, \dots, e_k \in E_k \}$

# Example COMPANY Database

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- We need to create a database schema (definition) based on the following (simplified) application requirements of the COMPANY Database:
  - ◆ R1. The company is organized into DEPARTMENTS
  - ◆ R2. Each DEPARTMENT has a unique name, unique number and an EMPLOYEE who *manages* the department
  - ◆ R3. We keep track of the start date of the department manager. A department may have several locations
  - ◆ R4. Each DEPARTMENT controls/has a number of PROJECTs
  - ◆ R5. Each project has a unique name, unique number and is located at a single location

# *Example COMPANY Database*

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- R6. The database will store each EMPLOYEE's social security number (ssn), name(first name, last name and middle init), address, salary, sex, and birthdate
  - ◆ a. Each employee *works for* one department but may *work on* several projects
  - ◆ b. The DB will keep track of the number of hours per week that an employee currently works on each project
  - ◆ c. It is required to keep track of the *direct supervisor* of each employee
- R7. Each employee may *have* a number of DEPENDENTS
  - ◆ a. For each dependent, the DB keeps a record of name, sex, birthdate, and relationship to the employee

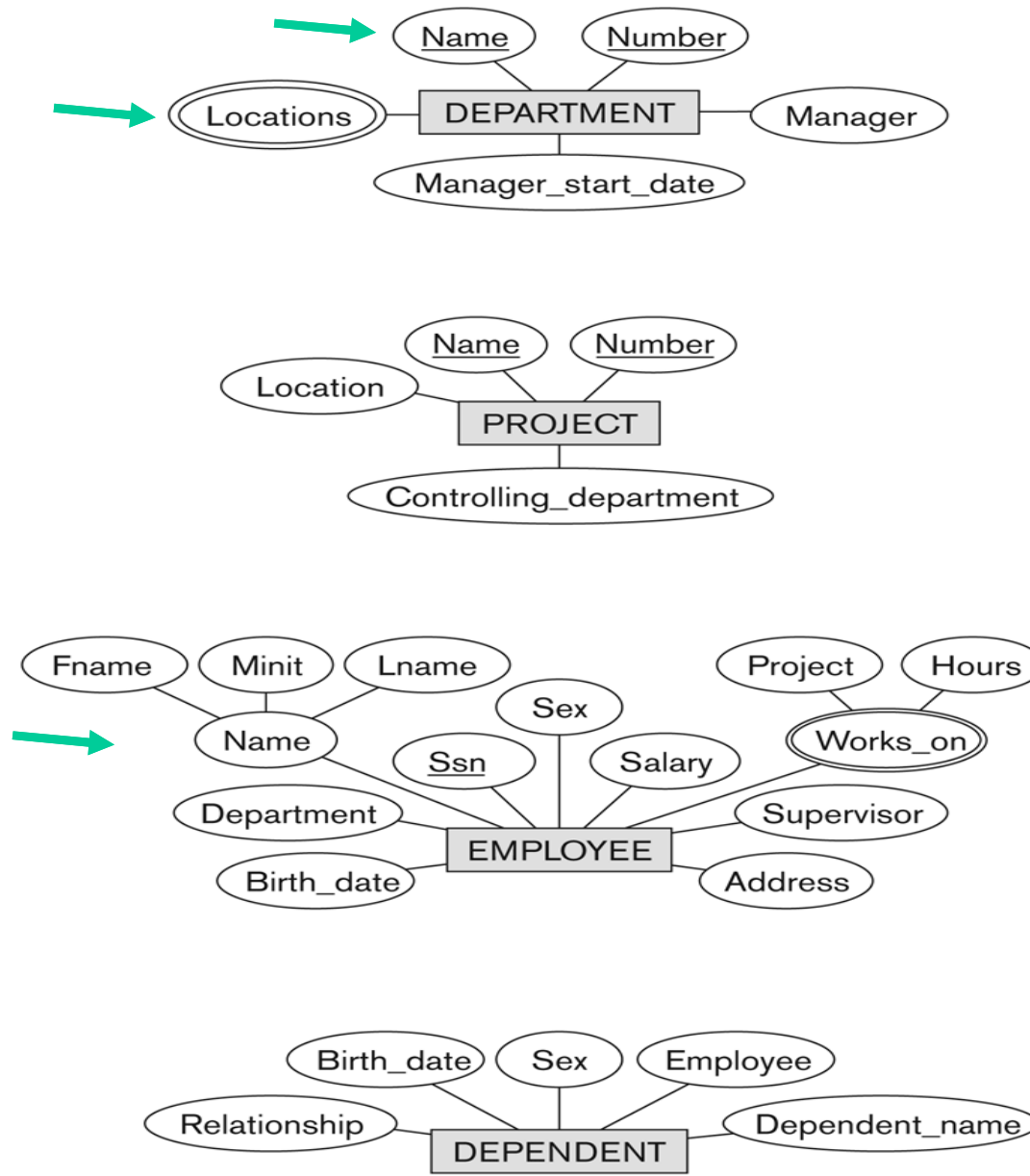


# *Initial Conceptual Design of Entity Sets*

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- Based on the requirements, we can identify four initial entity sets in the COMPANY database:
  - ◆ DEPARTMENT
  - ◆ PROJECT
  - ◆ EMPLOYEE
  - ◆ DEPENDENT
- The initial attributes shown are derived from the requirements description:

# Initial Design of Entity Sets: EMPLOYEE, DEPARTMENT, PROJECT, DEPENDENT



**Figure 3.8**  
Preliminary design of entity types for the COMPANY database. Some of the shown attributes will be refined into relationships.

# *Refining the initial design by introducing relationships*

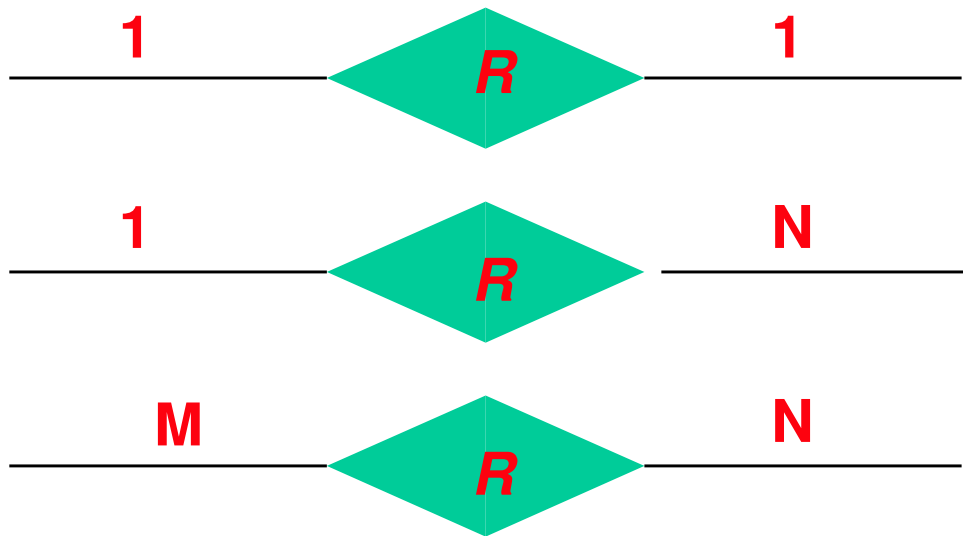
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- Find **relationships** relating two or more distinct entities/entity types with a specific meaning
- By examining the requirements, six relationship types are identified:
  - ◆ EMPLOYEE *works on* PROJECT
  - ◆ EMPLOYEE *works for* DEPARTMENT
  - ◆ EMPLOYEE *manages* DEPARTMENT
  - ◆ EMPLOYEE *supervises* EMPLOYEE
  - ◆ DEPENDENT *depends on* EMPLOYEE
  - ◆ DEPARTMENT *controls* PROJECT

# *Constraints on relationship*

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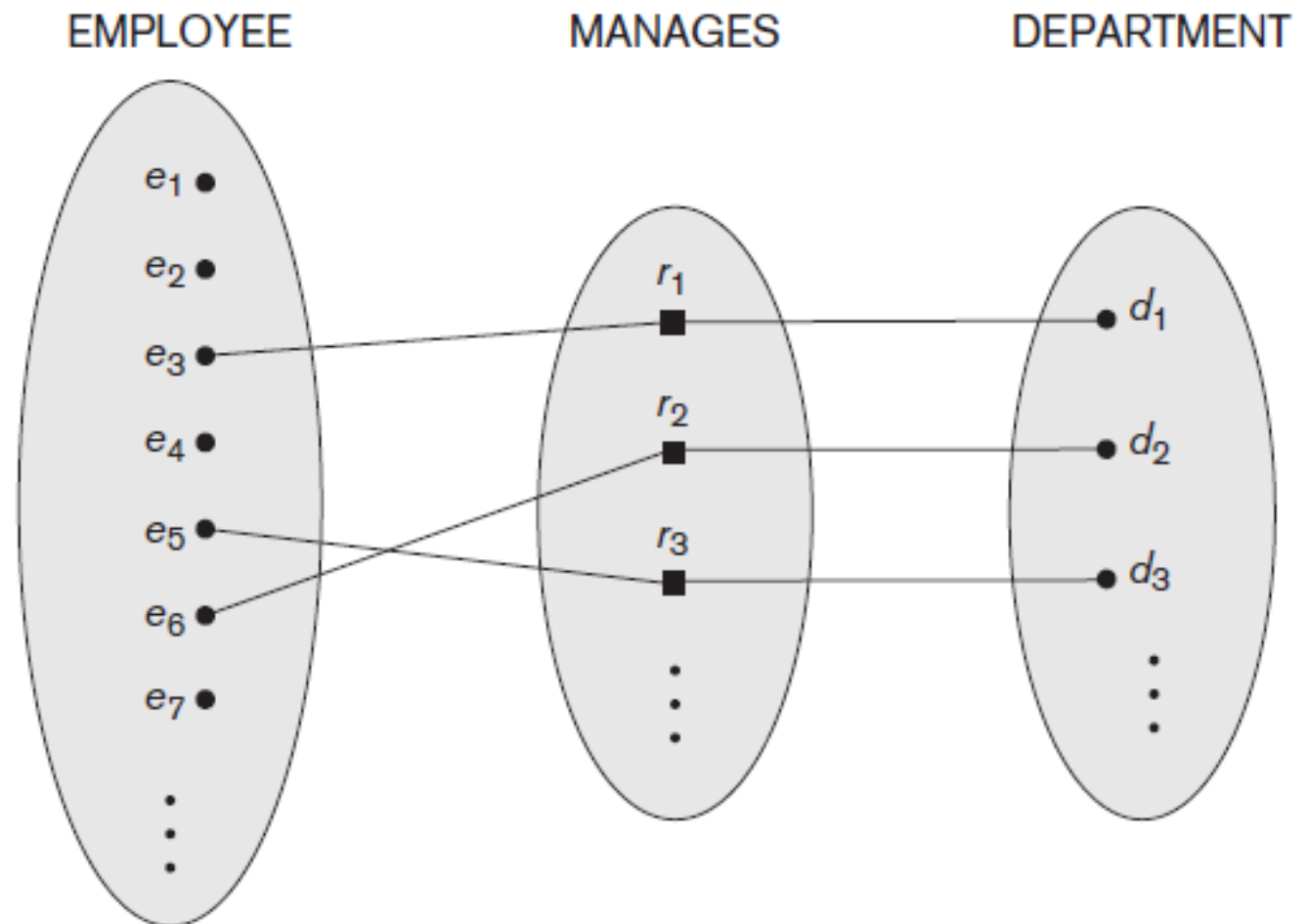
- ◆ Cardinality ratio: specifies the **maximum** number of relationship instances that an entity can participate in
- ◆ Possible cardinality ratios for binary relationship types: 1:1, 1:N, N:1, or M:N



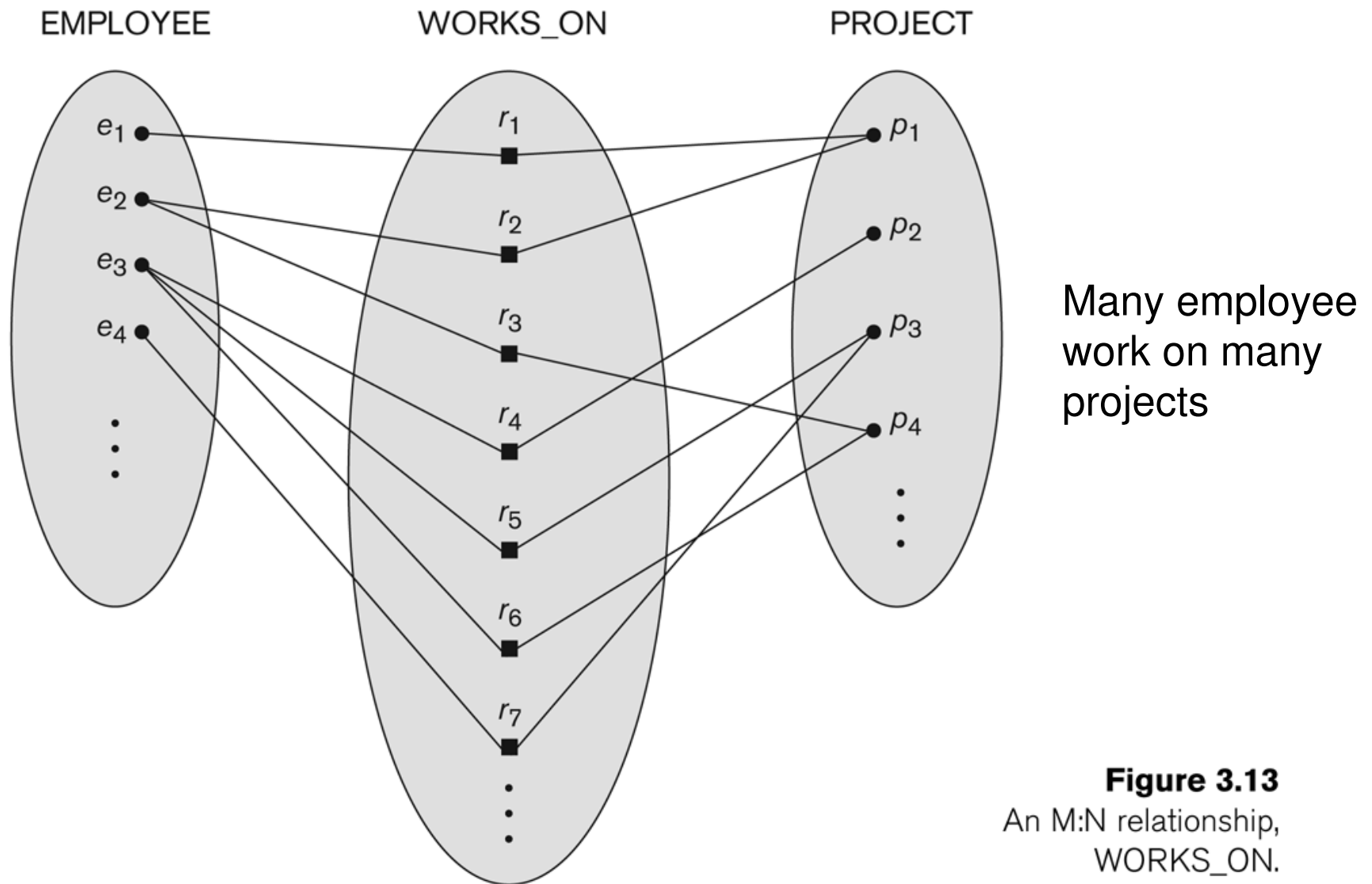
# One-to-one (1:1) Relationship

**Figure 3.12**

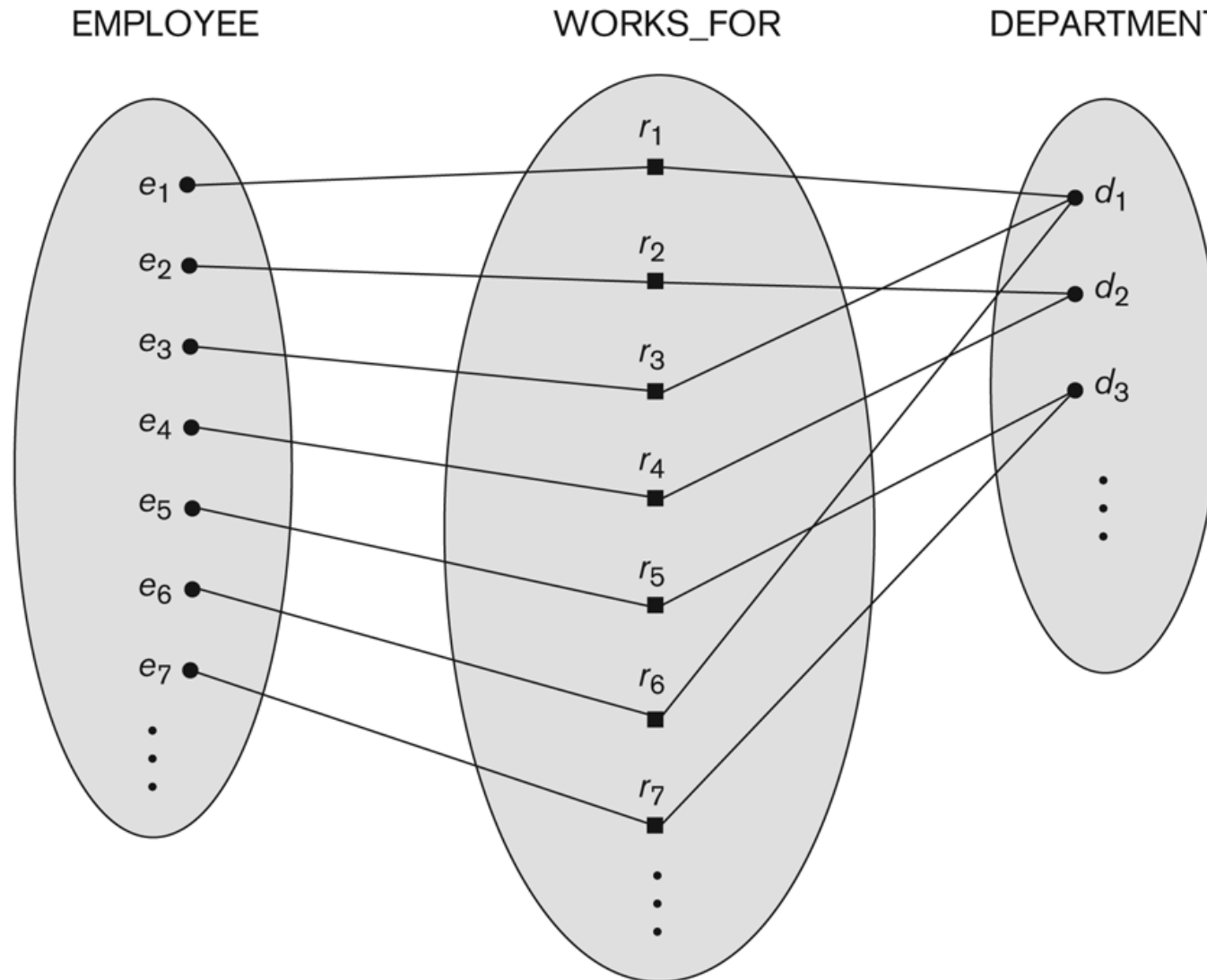
A 1:1 relationship,  
MANAGES.



# Many-to-many (M:N) Relationship



# Many-to-one (N:1) Relationship



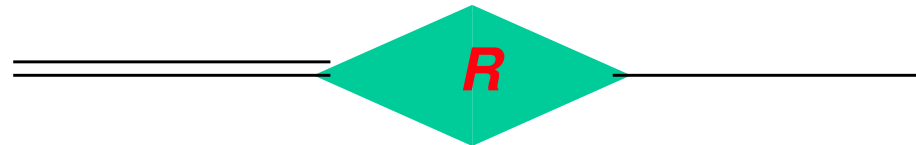
Many employees in the same department

**Figure 3.9**  
Some instances in the WORKS\_FOR relationship set, which represents a relationship type WORKS\_FOR between EMPLOYEE and DEPARTMENT.

# *Constraints on relationship*

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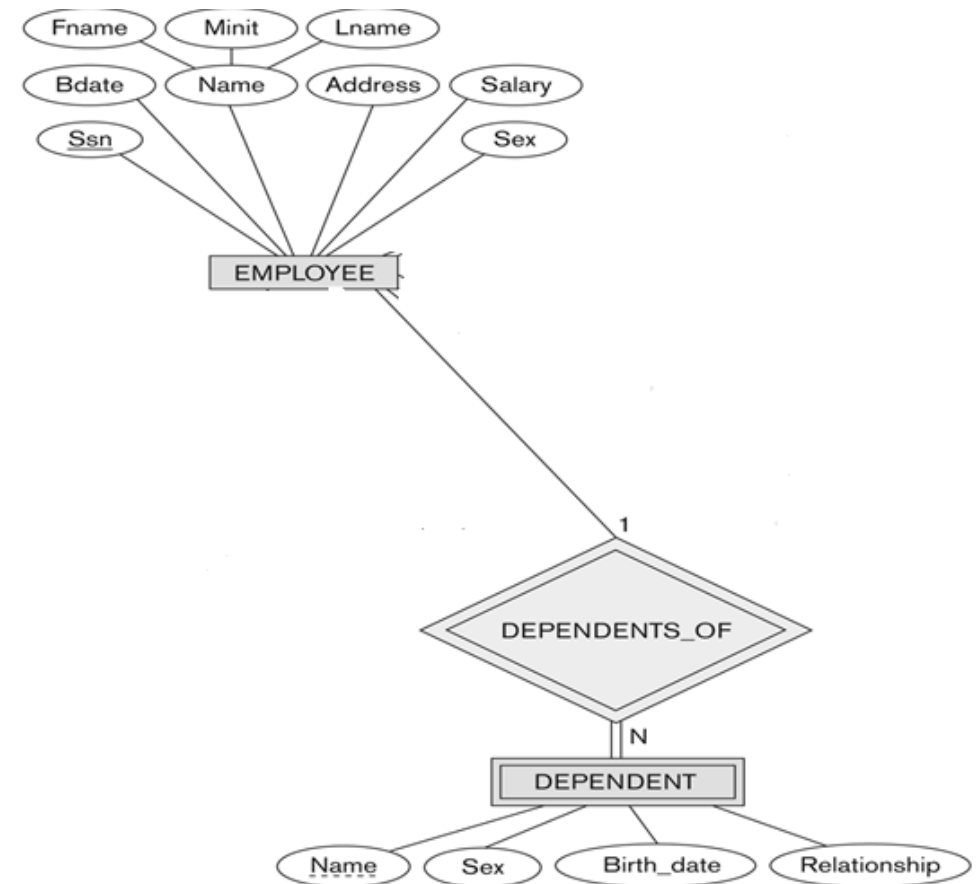
- ◆ Participation constraint:
  - ◆ specifies the **minimum** number of relationship instances that an entity can participate in
  - ◆ Two types of participation constraints:
    - ◆ **Total participation**: shown by double line
    - ◆ **Partial participation**: shown by single line





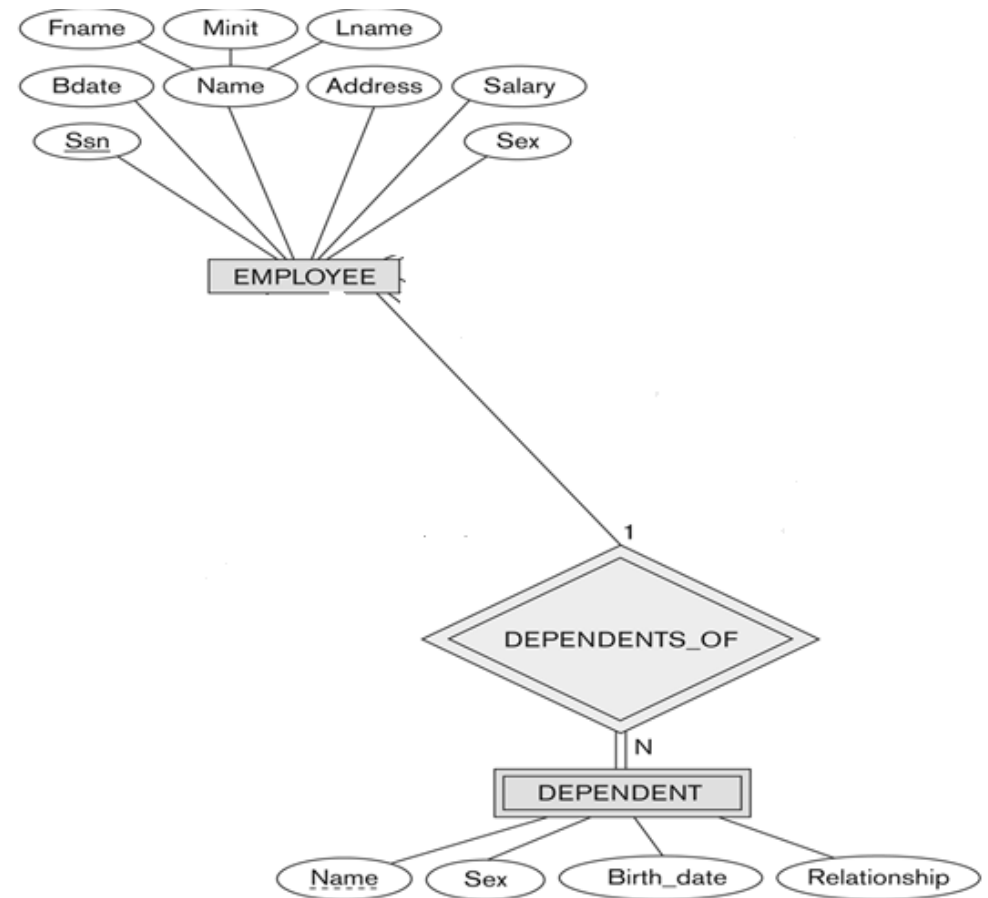
# Weak Entity Types

- Strong entity types: Regular entity types that have key attribute(s).
- Weak entity types: Entity types that do **not** have key attributes of their own.
- Entities belonging to a weak entity type are identified by being related to specific entities from an **owner entity type** in combination with one of their attribute values.
- Identifying relationship of weak entity type: The relationship type that relates a weak entity type to its owner.



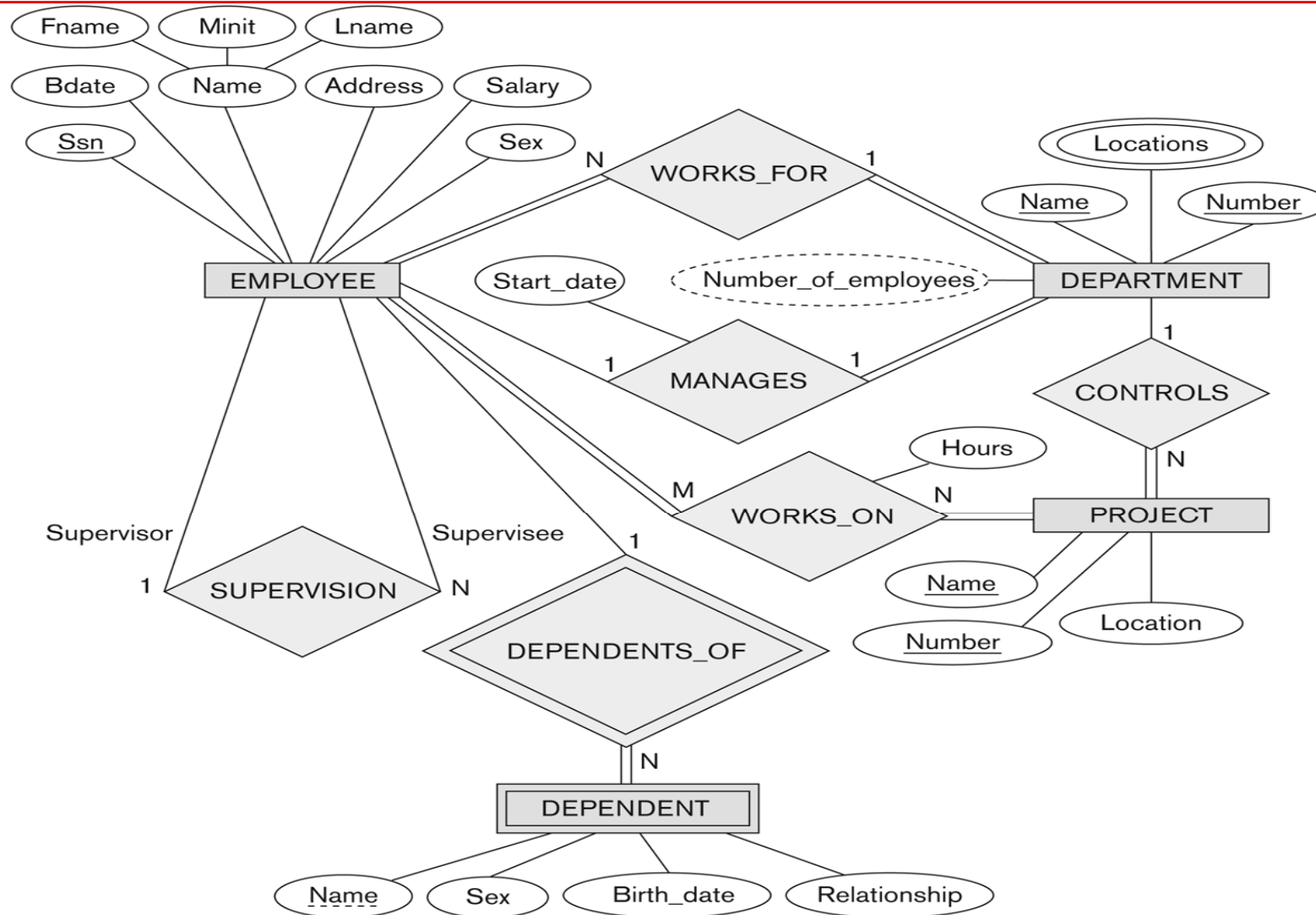
# Weak Entity Types (cont'd)

- A weak entity type always has a total participation constraint (existence dependency) with respect to its identifying relationship.
  - ◆ Reason: a weak entity cannot be identified without an owner entity.
- A weak entity type normally has a partial key, which is the attribute that can uniquely identify weak entities that are related to the same owner entity



# ER DIAGRAM – Relationship Types are:


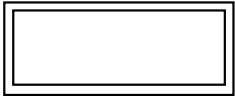





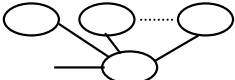
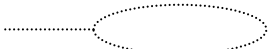
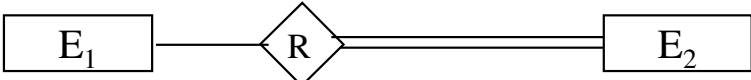
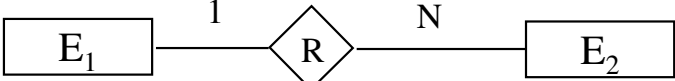
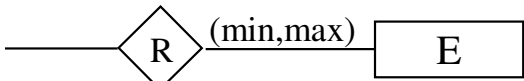
*WORKS\_FOR, MANAGES, WORKS\_ON, CONTROLS, SUPERVISION, DEPENDENTS\_OF*



**Figure 3.2**

An ER schema diagram for the COMPANY database. The diagrammatic notation is introduced gradually throughout this chapter.

# Summary of ER-Diagram Notation

Symbol	Meaning
	ENTITY TYPE
	WEAK ENTITY TYPE
	RELATIONSHIP TYPE
	IDENTIFYING RELATIONSHIP TYPE
	ATTRIBUTE
	KEY ATTRIBUTE
	MULTIVALUED ATTRIBUTE
	COMPOSITE ATTRIBUTE
	DERIVED ATTRIBUTE
	TOTAL PARTICIPATION OF $E_2$ IN R
	CARDINALITY RATIO 1:N FOR $E_1:E_2$ IN R
	STRUCTURAL CONSTRAINT (min, max) ON PARTICIPATION OF E IN R

# *Summary*

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- ◆ ER diagram
  - ◆ Notations (e.g., entity, attribute, relationship)
  - ◆ Key attributes
  - ◆ Cardinality ratio
  - ◆ Participation constraint

# *References*

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- 7e
  - ◆ Ch. 2
  - ◆ Ch. 3