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|---|-----------------------|-------------|
| Group/Project Name | | |
| Final Mark | | |
| SECTION A: Requirements Document 1.0 | Marks Possible | Mark |
| Structure | | |
| Relevant elements listed as in the provided template | 1 | |
| Overview Included | | |
| Overview is correct | 1 | |
| Version control included | | |
| Version numbering is correct | 1 | |
| Sections contain relevant information | | |
| Information provided in the appropriate sections as in template | 1 | |
| Sections contain correct information | | |
| The background of the product is clear | 2 | |
| The business opportunity is clear and defined | 2 | |
| Business objectives summarize the important business benefits | 2 | |
| Success metrics are clear and contains measurables | 2 | |
| Vision statement is concise and summarizes purpose of product | 2 | |
| Major features of product are listed and accurate per RFP | 3 | |
| Project scope is defined with relevant benefits and goals | 2 | |
| Provides limitations and exclusions | 2 | |
| User classes and characteristics (min 3) | 2 | |
| Operating environment describes the environment that software will operate in | 2 | |
| Design and implementation constraints (min 3) | 2 | |
| Assumption and Dependencies | 2 | |
| Terms and words are defined in a Glossary section | 1 | |
| Consistency of content | | |
| Lack of contradictions and lack of ambiguity | 3 | |
| No contradictions between RD and RFP (unless documented elsewhere) | 2 | |
| SECTION A: Total | 35 | 0 |
| SECTION B: Reflection on the use of AI | Marks Possible | Mark |
| Prompting and output history (chat logs) are provided | 2 | |

| | | |
|--|-----------|--|
| Transparency and specificity - the reflection includes specific descriptions of how AI was used. (Example: "We used ChatGPT" is vague compared to "We used chat GPT to iteratively generate user stories, we provided XYZ as context to the AI model which resulted in... " | 10 | |
| Depth of reflection - the reflection critically engages on the role of AI in RE activities. Relevant course concepts are discussed, and the reflection evaluates the effectiveness of AI in terms of metrics that are logical, such as but not limited to accuracy of the output, quality of the output, etc. | 10 | |
| Ethical Awareness and Responsible Use - The reflection acknowledges key dangers of working alongside AI, such as overreliance, etc. | 5 | |
| Quality of Writing - clear, logical, free of spelling and grammatical errors | 3 | |
| SECTION B: Total | 30 | |
| COMBINED TOTAL | 65 | |