

**Prepare a
campus tour**



OBJECTIVES FOR THIS SESSION



- ✓ Prepare the logistic
- ✓ Prepare relevant questions



15 MIN

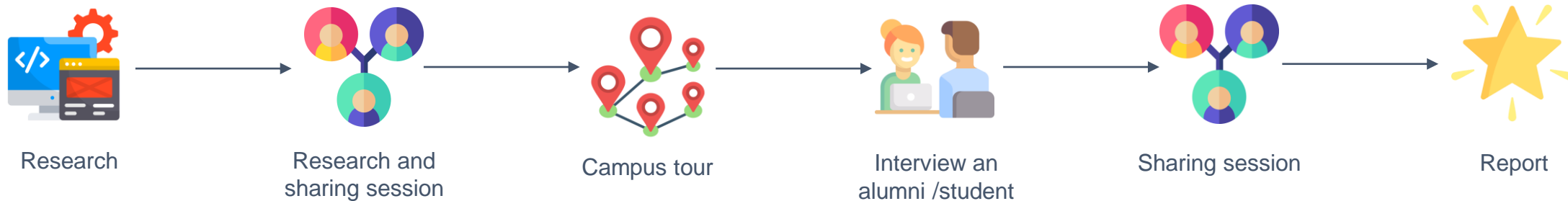


Report on University

Objective: Reflect on what you have learned about universities and how that might affect your future.

Group project: 3-4 students per group

Deadline: 29th February

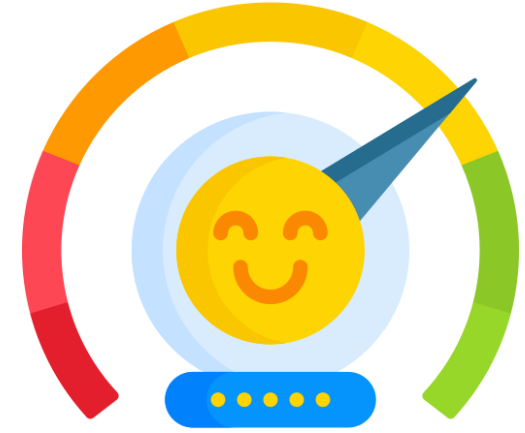


The questions

1. Do you consider pursuing your studies after PNC & why? (here "after PNC" doesn't refer to "just after PNC", it can also be after few years)
2. After the Knowledge Forum, which university seemed to fit you the best & why?
3. What have you learned from the student / alumni interview?
4. What have you learned from the Campus Tour?
5. After all those steps, which university are you considering and why?



The grid

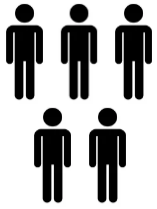


Each question = 20 points

- ✓ Ideas & ability to justify .../10 points
- ✓ Use of concrete examples .../5 points
- ✓ Clarity & use of logical connectors .../5 points



30 MIN



Logistical preparation

Get prepared to visit a university!



Timing



Location & Itinerary



Group

TO COMPLETE THIS ACTIVITY :

①

GROUP WORK
(15 min)

②

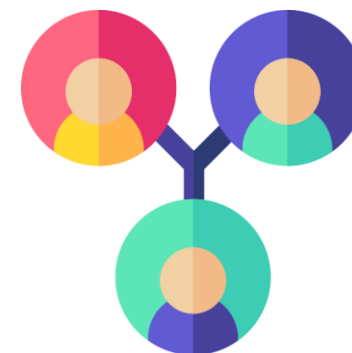
CLASS PRESENTATION
(15 min)



10 MIN



Sharing session after the campus tour & alumni interview



Time per university: 30 minutes

- ✓ Presentation: 20 minutes (*visuals: pictures of the campus tour, diagrams etc.*)
- ✓ Q&A: 10 minutes



This sharing session is not a 2nd University fair. Make sure you add information. Don't repeat information explained during the University fair



25 MIN



Questions' preparation



- ✓ Brainstorm questions
- ✓ Sort them out in different categories for class presentation

TO COMPLETE THIS ACTIVITY :

①

GROUP DISCUSSION
(15 min)

②

CLASS PRESENTATION
(10 min)



10 MIN



Possible categories

Admission



- ✓ Tuition fees
- ✓ Documents
- ✓ Steps
- ✓ Support system

Future career



- ✓ Curriculum
- ✓ Targeted jobs
- ✓ Employment guidance

Opportunities at the university



- ✓ Extra-curricular activities
- ✓ Events
- ✓ Clubs