

### **COURSE OVERVIEW**

- ✓ Why do we teach this course ?
- √ What will you learn on this course ?

### **LEARNING TO LEARN**

✓ What are the good habits to learn effectively?



# Are those skills important? Why



TO COMPLETE THIS ACTIVITY:



- Find 2 reasons for each skills
- Write each reason on posts it



Put your POST IT on white board



### THIS COURSE WILL ALLOW YOU TO

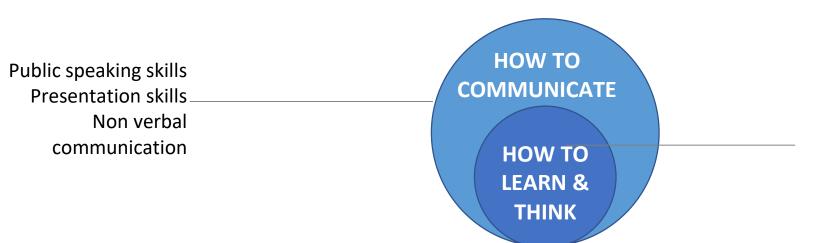
**Learn** Effectively

**AT SCHOOL** 



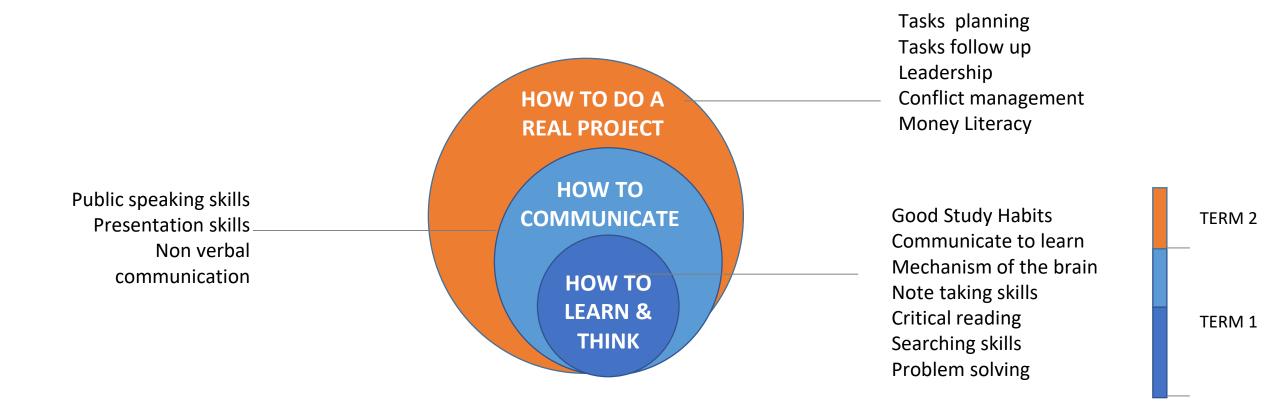
Work Effectively

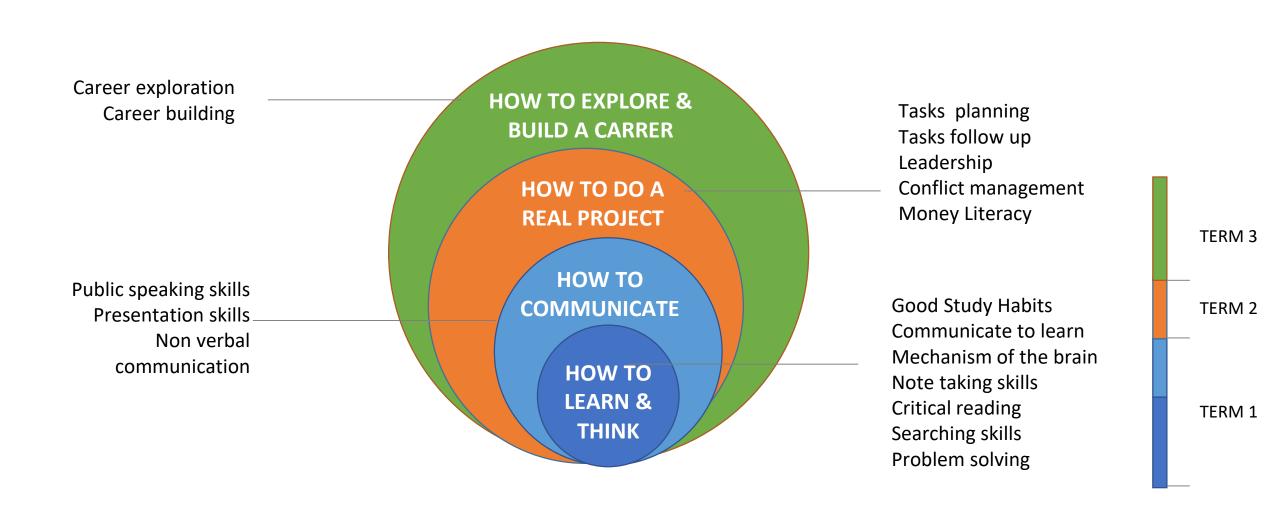
**AT COMPAGNY** 

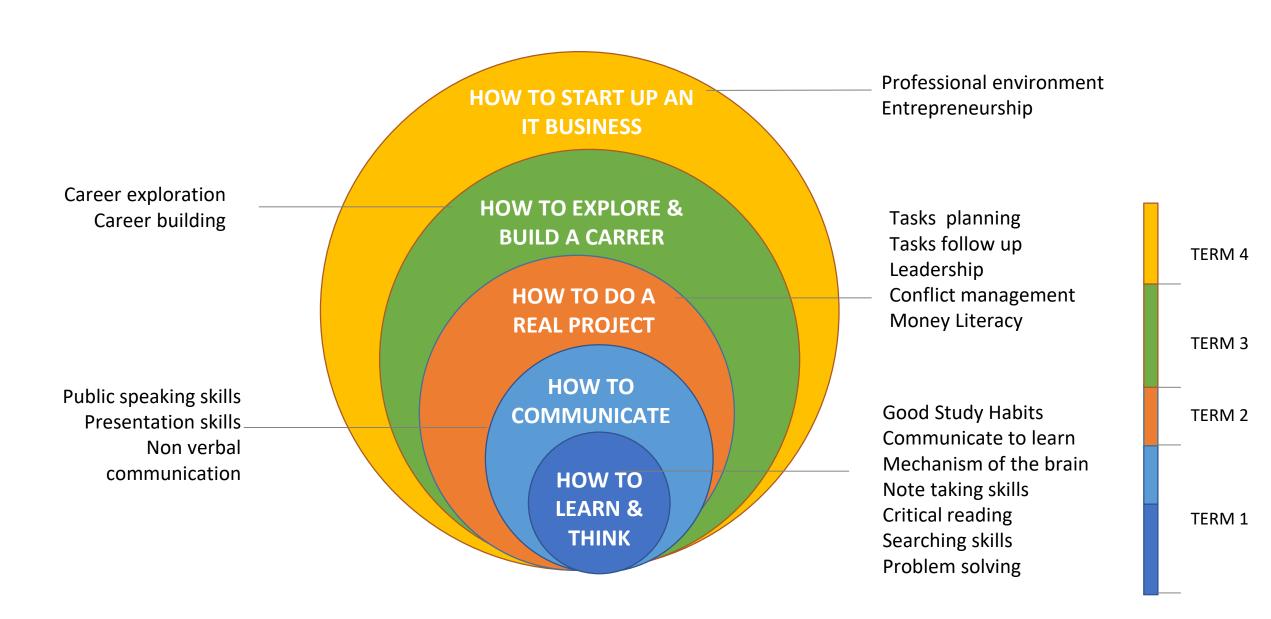


Good Study Habits
Communicate to learn
Mechanism of the brain
Note taking skills
Critical reading
Searching skills
Problem solving

TERM 1







### **2 PROJECTS** TO PERFORM

### **✓ NOTE TAKING PROJECT**

Public speaking skills
Presentation skills

Non verbal communication

HOW TO COMMUNICATE

HOW TO LEARN & THINK Good Study Habits Communicate to learn Mechanism of the brain

Note taking skills

Critical reading
Searching skills
Problem solving

**✓ PERSONAL SKILL PROJECT** 

Public speaking skills Presentation skills

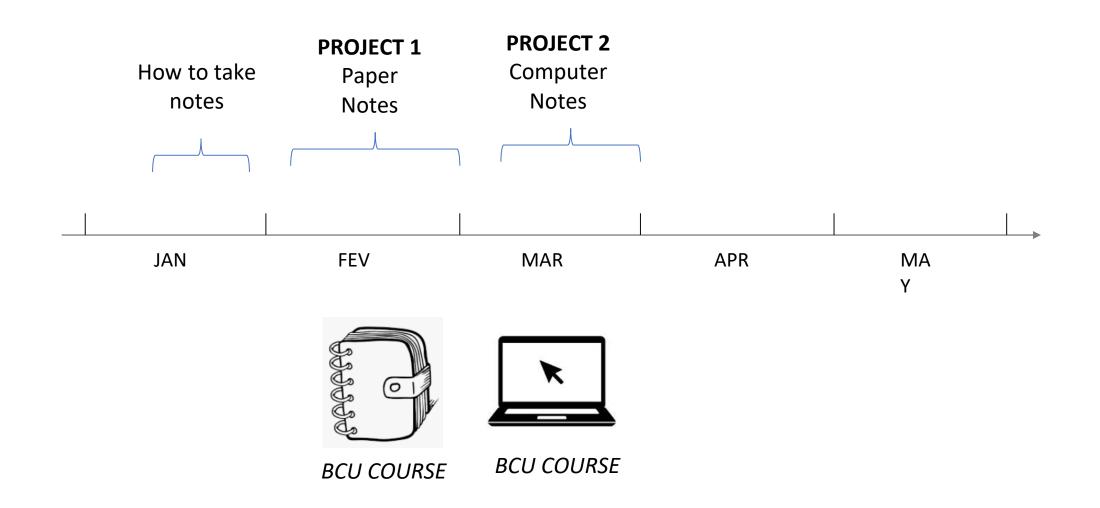
Non verbal communication

HOW TO COMMUNICATE

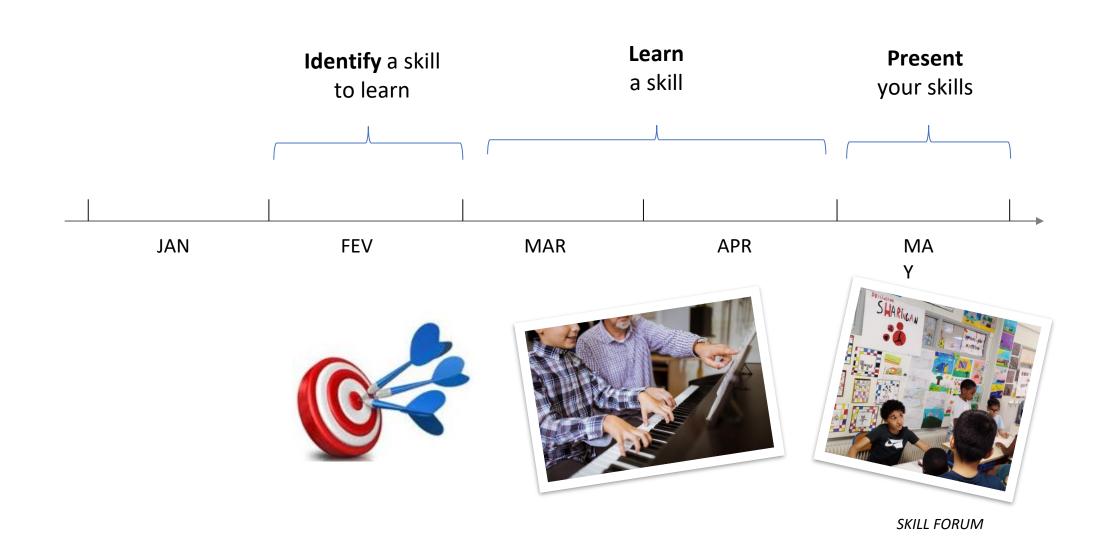
HOW TO LEARN & THINK

Good Study Habits
Communicate to learn
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### **NOTE TAKING PROJECT**

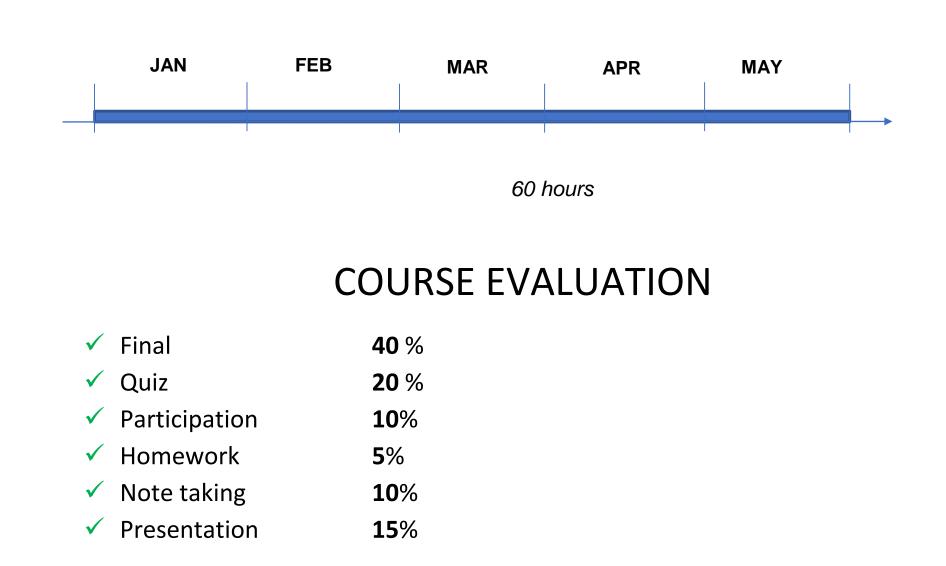


### **PERSONAL SKILL PROJECTS**



# TERM 1

### **Course Duration**



### **CHAPTER 1: LEARN TO LEARN**

# Good study routines



## What should be your **good study habits**?

BEFORE CLASS	DURING CLASS	AFTER CLASS

1 MAKE TEAMS !!

- 3 students per team

2 DISCUSS IN TEAM !! 10 min 3 PRESENT TO THE CLASS !! 10 min

- Each work on a specific time
- (before /during / after)
- Write ideas on POST IT

Put your POST IT on white board

TO COMPLETE THIS ACTIVITY:





# What should be your good study habits?

#### **BEFORE CLASS**

- ✓ I prepare questions
- ✓ I review the lesson
- ✓ I prepare study material
- ✓ I know the **time**, room

### **DURING CLASS**

- ✓ I leave my bag on the floor
- ✓ I sit in a proper way
- ✓ I'm an active listener
- ✓ I show active participation
- ✓ I ask for clarification if I don't understand
- ✓ I **listen** with attention without disturbing the speaker
- ✓ I take note of all important concepts.
- ✓ I list my **assignments** in my personal schedule.

### **AFTER CLASS**

- ✓ I review my **notes**
- ✓ I review my lesson
- ✓ I do my **homework**
- ✓ I **summarize** the important points

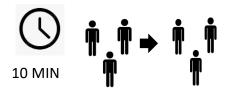


### **HOMEWORK**

- ✓ Look at the schedule of this week
- ✓ Complete this schedule with your study habits
- ✓ Compare your schedule with other classmates

On the GREY cells:	write down the courses you have on MC write down your routine (ex: write my no	INDAY and TUESDAY (ex: Typing, Logic) totes, review course, cook food)
On the white cells	write down your routine y	TUESDAY
	MONDAY	
07.00 – 07.30 am		
07.30 – 09.00 am		
09.00 – 10.00 am		
10.00 – 11.30 am		
12.00 – 01.00 pm		
01.00 - 02.30 pm		
02.30 - 03.30 pm		
03.30 - 05.00 pm		
06.00 – 07.00 pm		
07.00 - 09.00 pm		

Warning: be realistic!



# What did we learn?

(1)

DRA W ✓ Draw on flip chart a mind map representing the key words of this lesson and their relationship



**SHARE** 

✓ Present your flip char to another group