

## CHAPTER 1 : LEARN TO LEARN

# Roles & Values at PNC



## OBJECTIVES FOR THIS SESSION



- ✓ What are the **TRAINER ROLES** during a class ?
- ✓ What are the **STUDENT ROLES** in school life?
- ✓ How can I apply **PN VALUES** during my school life ?



# HOMEWORK REVIEW

✓ Compare your schedule with other classmates

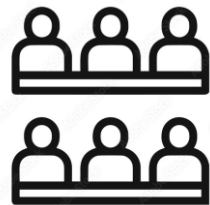
**MY STUDY ROUTINE**

1. On the **GREY** cells: write down the **courses** you have on MONDAY and TUESDAY (ex: Typing, Logic...)  
2. On the white cells write down your routine (ex: write my notes, review course, cook food ...)

	MONDAY	TUESDAY
07.00 – 07.30 am		
07.30 – 09.00 am		
09.00 – 10.00 am		
10.00 – 11.30 am		
12.00 – 01.00 pm		
01.00 – 02.30 pm		
02.30 – 03.30 pm		
03.30 – 05.00 pm		
06.00 – 07.00 pm		
07.00 – 09.00 pm		



05 MIN



During a **class**, we have different moments...

*We start  
the class*

*We learn  
something*

*We start  
a group work*

*We don't  
understand*

*We present  
our work*

*We check our  
understanding*



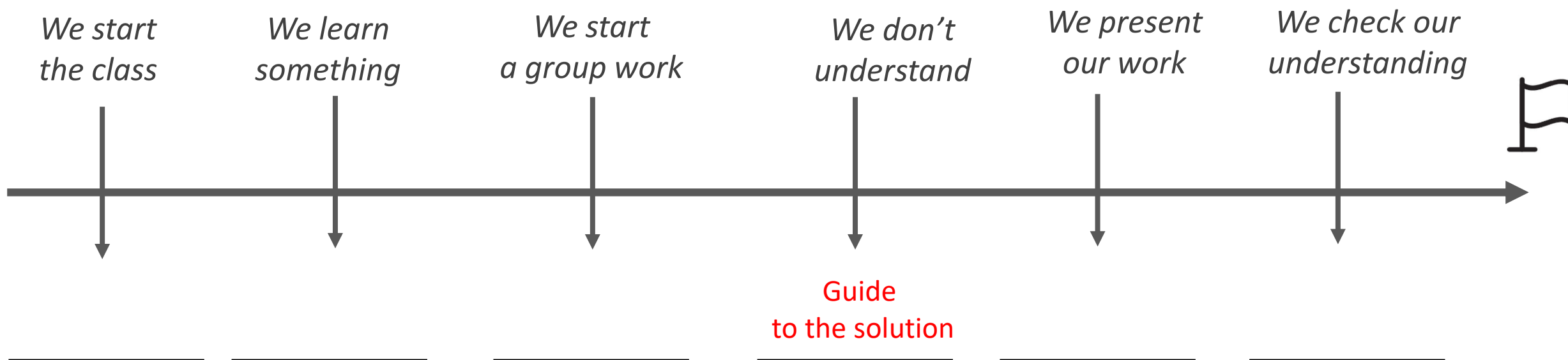
## ACTIVITY 1



20 MIN



# For each moments, what are the **trainer's roles** ?



①

MAKE TEAMS !!

②

DISCUSS IN TEAM !!

③

PRESENT TO THE CLASS !!

TO COMPLETE THIS ACTIVITY :

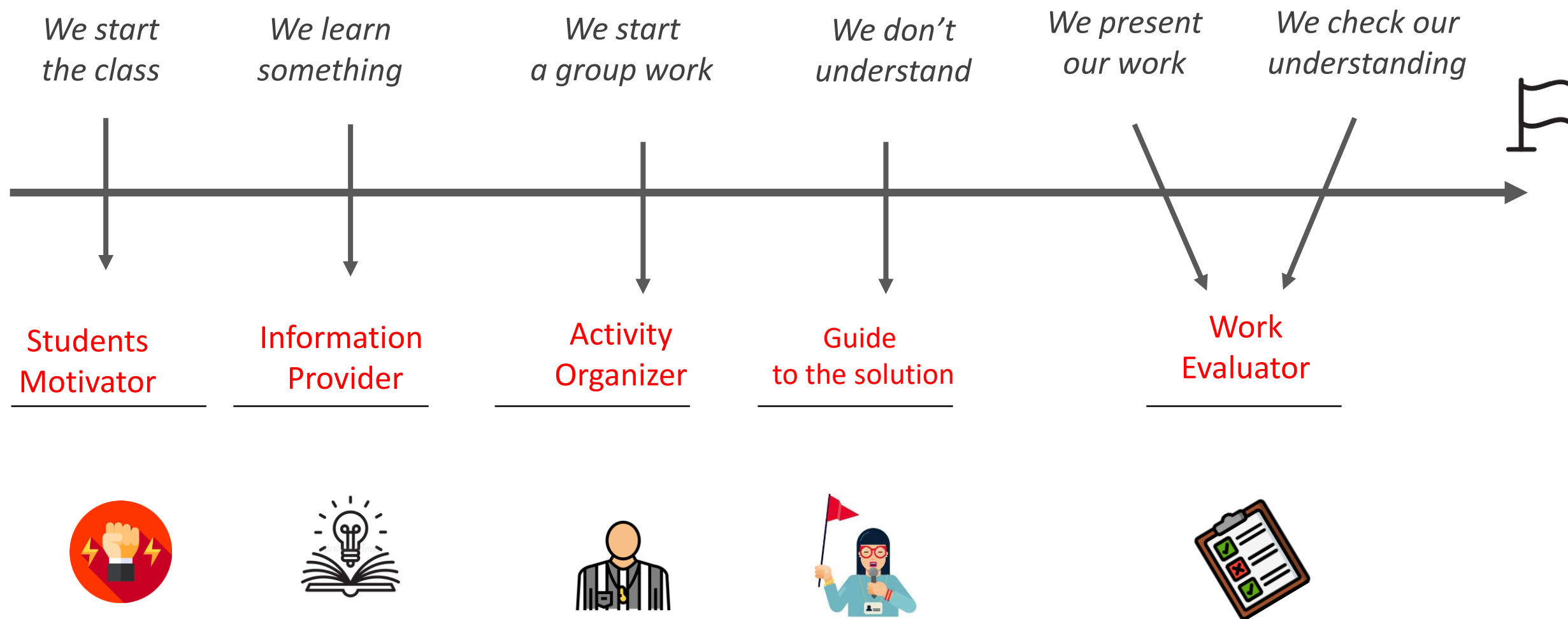
- 3 students per team
- 1 speaker, 1 note taker

- 10 min

- 10 min



# The **trainer's** roles





10 MIN



# Your roles as a PNC student !

For each role, find a **definition** and an **example of situation** where you can apply it – See example



**Searcher**



**Organizer**



**Decision  
Maker**

Make decisions



**Advisor**



**Evaluator**

DEFINITION

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EXAMPLE OF  
SITUATION

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Organize a party

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05 MIN



# Your roles as a PNC student !

For each role, find a **definition** and a **example of situation** where you can apply it – [See example](#)

**Searcher**

Search solutions to  
a problem

DEFINITION

Find something  
we don't know

EXAMPLE OF  
SITUATION**Organizer**

Organize work  
in team

Team leader in  
a project

**Decision  
Maker**

Make decisions

Organize a party

**Advisor**

Advice other  
students

Help to understand a  
problem

**Evaluator**

Evaluate a work

Review my friends  
work





10 MIN



# During **PNC school life**, we have different moments...

## *DURING CLASS*



- ✓ Listen teacher **explanation**
- ✓ Do an **activity alone**
- ✓ Do an **activity in group**
- ✓ Do an **exam**

## *AFTER CLASS*



- ✓ Review with peers
- ✓ Do **homework alone**
- ✓ Do a **project in group**

## *DURING WEEK ENDS*



- ✓ **Clean** the school
- ✓ Join a **club**
- ✓ Organize an **event**



10 MIN



# Which **PN values** can you apply to each moment ?

TRUST

RESPECT

SOLIDARITY

RESPONSABILITY

HIGHT EXPECTATION

*DURING CLASS**AFTER CLASS**DURING WEEK ENDS*

- ✓ Listen teacher **explanation**
- ✓ Do an **activity alone**
- ✓ Do an **activity in group**
- ✓ Do an **exam**

- ✓ Review with peers
- ✓ Do **homework alone**
- ✓ Do a **project in group**

- ✓ **Clean** the school
- ✓ Join a **club**
- ✓ Organize an **event**

TO COMPLETE THIS ACTIVITY :

① 1 PAPER PER TEAM

② DRAW LINE TO CONNECT MOMENTS TO PN VALUES

③ SHARE



10 MIN



# Which **PN values** can you apply on each moment ?

*DURING CLASS*



**RESPECT**

- ✓ Listen teacher **explanation**
- ✓ Do an **activity alone**
- ✓ Do an **activity in group**
- ✓ Do an **exam**

**TRUST**

**HIGHT EXPECTATION**

*AFTER CLASS*



**SOLIDARITY**

- ✓ Review with peers
- ✓ Do **homework alone**
- ✓ Do a **project in group**

**RESPONSABILITY**

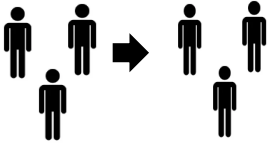
*DURING WEEK ENDS*



- ✓ **Clean** the school
- ✓ Join a **club**
- ✓ Organize an **event**



10 MIN



# What did we learn ?

1

DRAW

- ✓ Draw on flip chart a **mind map** representing the **key words** of this lesson and their relationship

2

SHARE

- ✓ Present your flip chart to another group