

## HRE4M1: Social Sin Research and Discussion Assignment

**Overview:** Research skills are a key component to academic success. Delving into the details of a topic leads us to become discerning believers. We are called always to inform our conscience. You will review opposing viewpoints and then connect this research to the concept of social sin.

### Task:

1. You will be assigned one of the following topics. Please highlight the topic you have been assigned.

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|-----------------------------|---------------------------|----------------------|
| * Cloning                   | * Climate Change          | * Assisted Suicide   |
| * Cosmetic surgery          | * Journalistic ethics     | * Capital Punishment |
| * Genetically Modified Food | * Torture                 |                      |
| * Stem Cell Research        | * Refugee Policy          |                      |
| * Sex Education             | * Artificial Intelligence |                      |
| * Water pollution           | * Drug Legalization       |                      |
| * Celebrity culture         | * Military Deployment     |                      |
| * Student Loans             | * Prisons                 |                      |
| * Arctic Drilling           | * Juvenile offenders      |                      |

2. Using the Canadian Points of View Reference Database (found on the Library website), you will read the Point and Counterpoint articles on the topic you have been assigned and fill in the charts provided. This can be done in a google doc format and shared.

3. Identify which side of the argument represents Catholic culture. To do this you will use the guiding light of revelation (scripture/Catechism of the Catholic Church). Find a passage that you believe supports that Catholic viewpoint. Explain why with thorough analysis and potential symbolic connections. This will be presented, connected and analyzed in your google slide presentation.

4. You must find one source that relates to Canadian Culture that takes one side of the issue. This can be a newspaper article or a video clip. You must analyze and explain the viewpoint of this issue in Canadian Culture and comment on it.

Using the information you will have acquired through this research, you will complete the Social Sin Group Discussion Organizer.

5. You will create a Google slides presentation where you will present BOTH sides of the debate, the Catholic viewpoint and the Canadian cultural viewpoint. One slide each--summarize it clearly and concisely.

6. On a specified date, you will be expected to present your slides and facilitate a class discussion about how your topic connects to our understanding of social sin.

## Points of View Summary: "Point" Article

<b>Name:</b>	<b>Topic:</b>
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<b>MLA Citation:</b>
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Subtopic	Key Details (e.g. direct quotes, paraphrase)

<b>As I read this article, this is what I am thinking:</b>
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Points of View Summary: “Counterpoint” Article

Name:	Topic:
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MLA Citation:
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Subtopic	Key Details (e.g. direct quotes, paraphrase)

As I read this article, this is what I am thinking:
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HRE4M1: Social Sin Group Discussion Organizer

Name:		Topic:		Date of Discussion:	
Overview of the Point and Counterpoint	Identify and explain which point of view represents the dominant Canadian culture?	Identify and explain which point of view represents the Catholic world view.	Where can we see social sin in this topic? Is it expressed in both points of view or only one?		

Category/ Criteria	Level 1 0-59 0-25-50-55-58	Level 2 60-63-65-68	Level 3 70-73-75-78	Level 4 80-90 80-83-85-88	Level 4 + 90-93-95-98-100
Knowledge: Clear, concise summary of the point and counterpoint articles. Issue is thoroughly discussed and presented in an unbiased, informative manner.	Limited	Some	Considerable	Thorough	Excellent, Unique, Thought provoking
Thinking: Selection of the guiding light of revelation was well chosen. Connections are well analyzed and explained.	Limited	Some	Considerable	Thorough	Excellent, Unique, Thought provoking
Application: Selection of Culture Source is strongly related and is well explained in relation to one side of the issue.	Limited	Some	Considerable	Thorough	Excellent, Unique, Thought provoking
Communication: Excellent eye contact, students speaks to the topic, students are prepared and knowledgeable.	Limited	Some	Considerable	Thorough	Excellent, Unique, Thought provoking

Comments: