Condition Related Problems

(Total 15 questions)

SL	Problem statement		Difficulty levels	
1.	Program that will decide whether a number is positive or not.			
	Sample input	Sample output		
	100	Positive		
	-11.11	Negative		
	0	Positive		
2.	Program that will decide	whether a number is even or odd.	*	
	Sample input	Sample output		
	50	Even		
	-77	Odd		
	0	Even		
	Sample input	Sample output		
	9	nine		
	0	zero		
4.	should be such that, 0 < v	whether a triangle is valid or not, when the three angles (angle valu value < 180) of the triangle are entered through the keyboard. f the sum of all the three angles is equal to 180 degrees.]	re *	
	Sample input	Sample output		
	90 45 45	Yes		
	30 110 40	Yes		
	160 20 30	No		
	0 180 0	No		

	Consideration	Sample input	
	Sample input	Sample output	
	1	Yes	
	512	Yes	
	1022	No	
Program that will read from the console a random number and check if it is a nonze positive number. If the check is yes, it will determine if the number is a power of 2. If the check fails the program will check for two more cases. If the number is zero, the series of the series of the number is zero, the number is zero, the series of the number is zero, the numb			***
		alid input". Else it will print "Negative input is not valid".	
	Sample input	Sample output	
	0	Zero is not a valid input	
	1	Yes	
,		1	
	512	Yes	
	512 1022	Yes No	
	1022 -512		*
	1022 -512 Program that will take two numbe than/less than/equal to Y.	No Negative input is not valid rs X & Y as inputs and decide whether X is greater	*
	1022 -512 Program that will take two numbe than/less than/equal to Y. Sample input (X,Y)	No Negative input is not valid rs X & Y as inputs and decide whether X is greater Sample output	*
	1022 -512 Program that will take two numbe than/less than/equal to Y. Sample input (X,Y) 5 -10	No Negative input is not valid rs X & Y as inputs and decide whether X is greater Sample output 5 is greater than -10	*
	1022 -512 Program that will take two numbe than/less than/equal to Y. Sample input (X,Y) 5 -10 5 10	No Negative input is not valid rs X & Y as inputs and decide whether X is greater Sample output 5 is greater than -10 5 is less than 10	*
	1022 -512 Program that will take two numbe than/less than/equal to Y. Sample input (X,Y) 5 -10	No Negative input is not valid rs X & Y as inputs and decide whether X is greater Sample output 5 is greater than -10	*
	1022 -512 Program that will take two numbe than/less than/equal to Y. Sample input (X,Y) 5 -10 5 10	No Negative input is not valid rs X & Y as inputs and decide whether X is greater Sample output 5 is greater than -10 5 is less than 10 5 is equal to 5	*
	Program that will take two number than/less than/equal to Y. Sample input (X,Y) 5 -10 5 10 5 5	No Negative input is not valid rs X & Y as inputs and decide whether X is greater Sample output 5 is greater than -10 5 is less than 10 5 is equal to 5	
	Program that will take two number than/less than/equal to Y. Sample input (X,Y) 5 -10 5 10 5 5	No Negative input is not valid rs X & Y as inputs and decide whether X is greater Sample output 5 is greater than -10 5 is less than 10 5 is equal to 5 a year is leap year or not.	
	Program that will take two number than/less than/equal to Y. Sample input (X,Y) 5 -10 5 10 5 5 Program that will decide whether and the standard standa	No Negative input is not valid rs X & Y as inputs and decide whether X is greater Sample output 5 is greater than -10 5 is less than 10 5 is equal to 5 a year is leap year or not. 0 && year % 100 != 0) (Year % 400 == 0)	
	1022 -512 Program that will take two numbe than/less than/equal to Y. Sample input (X,Y) 5 -10 5 10 5 5 Program that will decide whether a Yes, if (Year % 4 == 0) Sample input	No Negative input is not valid rs X & Y as inputs and decide whether X is greater Sample output 5 is greater than -10 5 is less than 10 5 is equal to 5 a year is leap year or not. Sample output Sample output Sample output	

San	nple input			Sample out	nut		
Z	iipie iiiput			Sample out Alphabet	put		
A				Alphabet			
8				Digit			
*				Special			
Prog	ram that w	ill evaluate simp	ole expressi	ions of the form	-		**
		<nu< th=""><th>ımber1> <</th><th>operator> <nu< th=""><th>mber2></th><th></th><th></th></nu<></th></nu<>	ımber1> <	operator> <nu< th=""><th>mber2></th><th></th><th></th></nu<>	mber2>		
		;	where ope	erators are (+, -,	*,/)		
	An	d if the operato	r is "/". the	n check if <num< th=""><th>ber2> nonzero</th><th>or not.</th><th></th></num<>	ber2> nonzero	or not.	
	nple input	_		Sample out			
100				Multiplication			
100		·		Division: -1	ero as divisor i	c not validl	
100	, , 0			DIVISION. Z	ero as divisor i	S flot valid:	
Prog	ram that w	ill take the final	score of a	student in a par	ticular subject	as input and find	*
his/h	ner grade.						
	Marks	Letter Grade	Marks	Letter Grade	Marks	Letter Grade	
	90-100	A	70-73	C+	Less than 55	F	
	86-89	A-	66-69	С			
	82-85	B+	62-65	C-			
	78-81	В	58-61	D+			
	74-77	В-	55-57	D			
				Comple			
Co				Sample out	put		
Sar 91.	nple input			Grade: A			

12.	Program that will construct a menu for performing arithmetic operations. The user will give
	two real numbers (a, b) on which the arithmetic operations will be performed and an integer
	number (1 <= Choice <= 4) as a choice. Choice-1, 2, 3, 4 are for performing addition,
	subtraction, multiplication, division (quotient) respectively.

Sample input (a, b, Choice)		Sample output
5	10	Multiplication: 50
3		
-5	10.5	Quotient: 0
4		

13. Program that will construct a menu for performing arithmetic operations. The user will give two real numbers (a, b) on which the arithmetic operations will be performed and an integer number (1 <= Choice <= 4) as a choice. Choice-1, 2, 3, 4 are for performing addition, subtraction, multiplication, division respectively.

If Choice-4 is selected, again the program will ask for another choice (1 <= **Case** <=2), where Case-1, 2 evaluate quotient and reminder respectively.

Sample input	Sample output	
5 10	Multiplication: 50	
3		
-5 10.5	Quotient: 0	
4		
1		
-5 10.5	Reminder: -48	
4		
2		

44

14. Program that will construct a menu for performing arithmetic operations. The user will give two real numbers (a, b) on which the arithmetic operations will be performed and an integer number (1 <= Choice <= 4) as a choice. Choice-1, 2, 3, 4 are for performing addition, subtraction, multiplication, division respectively.

If Choice-4 is selected, the program will check if **b** is nonzero.

If the check is true, the program will ask for another choice (1 <= **Case** <=2), where Case-1, 2 evaluate quotient and reminder respectively. If the check is false, it will print an error message "Error: Divisor is zero" and halt.

Sample input	Sample output
5 10	Multiplication: 50
3	
-5 10.5	Reminder: -48
4	
2	
-5 0	Error: Divisor is zero
4	

15. Program for "Guessing Game":

Player-1 picks a number **X** and Player-2 has to guess that number within **N** = **3** tries. For each wrong guess by Player-2, the program prints "Wrong, **N-1** Chance(s) Left!" If Player-2 successfully guesses the number, the program prints "Right, Player-2 wins!" and stops allowing further tries (if any left). Otherwise after the completion of **N** = **3** wrong tries, the program prints "Player-1 wins!" and halts.

[Restriction: Without using loop/break/continue

Hint: Use flag]

Sample input (X, n1, n2, n3)	Sample output
5	Wrong, 2 Chance(s) Left!
12 8 5	Wrong, 1 Chance(s) Left!
	Right, Player-2 wins!
100	Wrong, 2 Chance(s) Left!
50 100	Right, Player-2 wins!
20	Wrong, 2 Chance(s) Left!
12 8 5	Wrong, 1 Chance(s) Left!
	Wrong, 0 Chance(s) Left!
	Player-1 wins!