

eg:- These roses can grow anywhere.
We may go to Ooty next summer
It might/could rain this evening.

Modal auxiliaries are used show obligation, request, possibility,
suggestion, command, promise etc.. (Page NO: 45).

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could be, will be, May be, Must be, Might be, couldn't be, can't be,
won't be These show probability or possibility.

eg:- Today will be a sunny day.

The new film could be a hit.

My friend might be late tomorrow.

He must be sixty.

He couldn't be sixty.

You can't be an elephant.

My friend won't be playing football.

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a). It could be a butterfly on a rope or it might be the tail of a kite.

b). It might be a neck of giraffe.

It could be a python.

It won't be the bark of a tree.

It may be a piece of cloth.

c). It could be a wheel barrow.

It may be a watch.

It might be the wheel of a machine.

It can't be a toy.

d). It could be a glass of tea and biscuits.

e). It will be a black board.

It might be a dark room.

It could be black cloth.

Articles : a, an or the.

Complete the sentences using a, an or the.

1. Picasso was an artist.

2. He is an honest man.

3. I study at a small university in London.

4. We used to live in the city centre.

5. Are you a teacher?

6. It takes me an hour to get to work.

7. My cousin is a surgeon.

8. It ~~looks~~ looks like it's going to rain. Do you have an umbrella.

9. I have a one year old daughter.

10. Singer Justin Bieber comes from an ordinary family.

11. These days Angelina Jolie enjoys the life of a Hollywood film star.

12. My brother lives in an apartment in the city centre.

13. School children in the UK have to wear a uniform.

14. Is there a petrol station here?

15. It's very near here. Go straight on and it's on a left.

16. Is France ~~a~~ European country?

17. I've got a spare ticket for tonight's concert. Do you want to come?

18. Simon thought he heard burglars so he rushed downstairs and phoned the police.

- 19 Do you want to go to a cinema conga.
20 I am reading a really good book.

consequen
fears that
her will
would be

From Woods to Deeds.

- Sevren Suzuki

1. But really you are mothers and fathers. Why does ^{Sevren} ask the delegates to consider themselves as members of a family?

Ans- Sevren asks the delegates to consider themselves as members of a family because being the parts of the only world together, we are all connected and the well being of one reflects the well being of another. Though all the creatures of the world don't belong to one species and the world is divided by walls and borders, being creatures of the same planet, we are all together and we have one home. People might have different nationalities and roles, they are but humans and when calamities strike due to environmental degradation, it affects everyone and even the generations to come. Therefore, it is a collective responsibility of all to work together as a family to save the only world we'll ~~never~~ ever have.

3. Please m
be done?

Ans- This can
of the
creaking
animals.
behave in
clean up
not to
they tell
follow u
it is
making
for the

- 2 I wonder if they will even exist for my children to see.
what is Sevren referring to?

Ans- Sevren is referring to the solace of seeing the beautiful animals of different kinds living together with humans without any threat of getting exterminated. She is complaining about how she dreamed of seeing the great herds of wild animals, jungles, and rainforests full of birds and butterflies but seeing how the environment is deteriorating due to the

consequence of humans actions at an exceeding rate, she fears that her children and the generations to come after her will not even be able to see those animals as they would be extinct by then.

3. Please make your actions reflect your words. How can this be done?

Ans- This can be done by making choices keeping in mind ^{the} welfare of the generations to come and walking the talk of creating a fair and better world for everyone-even for the animals. Seveon says that the adults teach the kids how to behave in the world, to work things out, to respect others, to clean up own mess, not to hurt other creatures, to share, not to be greedy, and yet, the adults go out and do the things they tell the children not to do. She says that the adults don't follow what they preach and it is destroying the world and it is the time they make their action reflect their words by making the children think their priorities and making choices for their safety and survival.