



NCEAC.FORM.001-D

COURSE DESCRIPTION FORM

INSTITUTION <u>FAST-NUCES</u>

PROGRAM (S) TO BE EVALUATED Computer Science

A. Course Description

Course Code	CS 3001				
Course Title	Computer Networks				
Credit Hours	3 + 1				
Prerequisites by Course(s) and Topics	CS2001-Data Structures				
Assessment Instruments with Weights (homework, quizzes, midterms, final, programming assignments, lab work, etc.)	Quiz (2): 6% Assignments (2): 6% Project (1): 8% (Proposal, Demo Presentation, Report) Mid-1: 15% Mid-2: 15% End-term (Final): 50%				
Course Coordinator	Dr-Ing. Farrukh Salim Shaikh (<u>farrukh.salim@nu.edu.pk</u>)				
Class Teacher	DrIng. Farrukh Salim Shaikh (farrukh.salim@nu.edu.pk)				
URL (if any)	Google Classrooms: 1) https://classroom.google.com/c/Nzc0MTk3OTEzMDkx (BCS-5A) 2) https://classroom.google.com/c/Nzc0MTk3OTIxMDg3 (BCS-5K)				
Current Catalog Description					
Textbook (or Laboratory Manual for Laboratory Courses)	J. F. Kurose and K. W. Ross Computer Networking: A Top-Down Approach, 9th Edition Wireshark, Packet Tracer, and GNS3 Labs (mostly by the lab instructors)				
Reference	A. S. Tannenbaum and D. J. Wetherall Computer Networks, 6th Edition				





NCEAC.FORM.001-D

Material	B. A. Forouzan Data Communications & Networking with TCP/IP Protocol Suite, 6th Edition
	W. Stallings Data and Computer Communications, 10th Edition

Course Goals

A. Course Learning Outcomes (CLOs)						
No	Course Learning Outcomes (CLO)	Domain	Taxonom y Level	PL O	Tools	
01	Describe utilization of network protocol concepts vis-a-vis OSI and TCP/IP stack. (2) (2)	Cognitiv e	C2 (Describe)	2	Q, A, M, F	
02	Demonstrate the basics of network concepts using state-of-the-art network tools.(3) (2)	Cognitiv e	C3 (Apply)	2	Q, A, M, F	
03	Demonstrate operations of various classical routing and switching protocol via simulators.(3) (4)	Cognitiv e	C3 (Apply)	4	Q, A, M, P, F	
04	Apply Socket Programming (client/server) to solve various real world problems, including ensuring of data integrity (3) (4)	Cognitiv e	C3 (Apply)	4	Q, A, M, P, F	
Tool: A = Assignment, Q = Quiz, P = Project, M = Mid-term, F=Final (End-term)						

В.	Graduating	Attributes -GAs (Program Learning Outcomes – PLOs)	
1	Academic Education	Completion of an accredited program of study designed to prepare graduates as computing professionals	
2	Knowledge for Solving Computing Problems	Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements	•
3	Problem Analysis	Identify, formulate, research literature, and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines	
4	Design/ Development of Solutions	Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations	•
5	Modern Tool Usage	Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations	
6	Individual and Team Work	Function effectively as an individual and as a member or leader in diverse teams and in multi-disciplinary settings	
7	Communication	Communicate effectively with the computing community and with society at large about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions	
8	Computing Professionalism and Society	Understand and assess societal, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice	
9	Ethics	Understand and commit to professional ethics, responsibilities, and norms of professional computing practice	
1 0	Life-long Learning	Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional	





NCEAC.FORM.001-D

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	CLOs		,	
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Topics Covered		5	- · · ·	01.0
in the Course, with Number of	Wee k	Duration	Topics Covered	CLOs
Lectures on Each	1.	L1 = 1 hour	1.1 - Introduction, Course	1
Topic (assume 15-week	1.	L2 = 1 hour	1.2 - Network Edge,	
instruction and		L3 = 1 hour	1.3 - Network Core (Tiers of ISPs, Backbones)	
one-hour lectures)	2.	L1 = 1 hour	1.4 - Delay, Loss and Throughput	1
		L2 = 1 hour	1.5 - Protocol Layers, Service Model,	
			1.6 - Network Under Attacks	
		L3 = 1 hour	2.1 - Principles of network Applications	
			2.2 - Web and HTTP	
	3.	L1 = 1 hour	2.2 - Web and HTTP	1,2
		L2 = 1 hour	2.3 - Electronic Mail`	
		L3 = 1 hour	2.4 - DNS—The Internet's Directory Service	
		14 4	(Assignment 1 will be assigned in the 3rd week)	4.2.2
	4.	L1 = 1 hour L2 = 1 hour	2.4 - DNS—The Internet's Directory Service	1,2,3
		LZ = 1 Hour	3.1 - Transport Layer service3.2 - Multiplexing and De-multiplexing	
		1 Hour	Quiz 1	
	5.	L1 = 1 hour	3.3 - Connectionless Transport UDP	1,2,3
		L2-L3 = 2	3.4 - Principles of Reliable data transport	, ,
		hours		
	6.	1 Hour	Midterm # 1	1,2
		L1 = 1 hour	3.4 – Principles of Reliable data transport	
	_		(Assignment 2 will be assigned in the 6th week)	
	7.	L1 = 1 hour	3.5 - Connection Oriented Transport: TCP	1,2
		13 – 1 ha	3.5.2 TCP Segment Structure	
		L2 = 1 hour	3.5.3 Round-Trip Time Estimation and Timeout 3.5.4 Reliable Data Transfer	
		L3 = 1 hour	3.5.4 Reliable Data Transfer 3.5.5 Flow Control	
		L3 – 1 11001	3.5.6 TCP Connection Management	
			(Project will be announced on the 7th week)	
	8.	L1-L2 = 2	3.7 - TCP Congestion Control	1,3
		hours	Quiz 2, Exam Review	•
		1 Hour		





NCEAC.FORM.001-D

	9.	L1 = 1 hc		ork Layer- Data Plane In		1,2	
		12 4 5		tination-Based Forward	•		
		L2 = 1 hc		rnet Protocol (IPv4 Data	agram Format)		
	40	L3 = 1 hc		l Addressing		4.0.0	
	10.	L1 = 1 hc		l Addressing		1,2,3	
		L2 = 1 hc		onetting ength Subnet Mask (VLS	N.4.)		
		L3: 1 hou		work Address Translation			
		L3. 1 1100	4.3.4 - IPv		אוו (וארגוי)		
				ralized Forwarding and	SDN		
	11.	1 Hour	Midterm #			1,2	
		L1 = 1 hc		_ ork Layer-Control Plane	Overview	_,_	
				ng Algorithms (Link Stat			
	12. L1-L2 =			ng Algorithms (Distance	=	1,2,3	
		hours				, ,-	
		L3 = 1 hc		ng Among the ISPs: BGF			
	13.	L1-L2 = 2		ng Among the ISPs: BGP		1,2,3	
	hours		5.5 The SD	5.5 The SDN Control Plane			
			Quiz 3, Exa	Quiz 3, Exam Review			
		1 Hour					
	14. L1 = 1 hour L2-L3 = 2 hours 15. L1-L2 = 2 hours		our 6.1 - Introd	6.1 - Introduction to Link layer			
			6.2 - Error	6.2 - Error-Detection & Correction Techniques6.3 – Multiple Access Links and Protocols			
			6.3 – Mult				
				6.4 Switched Local Area Networks6.6 - Data Center Networking			
		L3 = 1 hc		_			
	16.	3 hours	Course wr	ap-up		1,2,3	
Laboratory Projects/Experim ents Done in the Course	Project is focused on the application of network fundamentals and practices to develop efficient networking solutions and applications.				develop		
Programming Assignments Done in the Course	Socket Programming						
Class Time Spent on (in credit	Th	eory	Problem Analysis	Solution Design	Social and Issue		
hours)	4	0%	30%	30%	0%		
Oral and Written Communications							

- No ReQuizz and Late Assignment submission
- Usage of generative artificial intelligence (AI) such as ChatGPT or Microsoft Copilot for producing assessment submissions etc. should be mentioned clearly with reference.





NCEAC.FORM.001-D

Instructor Name: Farrukh Salim Sha	<u>uikh</u>
Instructor Signature:	
Date: August 18, 2025_	
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