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# Enhancing Statistics and Data Science Education

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*The Future of an AI-Powered App*

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# Quick Survey



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# ChatGPT Introduction

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ChatGPT = advanced language model by OpenAI

Generates human-like text  
Solves problems using natural language



Excels in variety of applications

Creates Content  
Personalizes learning  
Data analysis



# ChatGPT in Data Science Education



## Enhance classroom education

Strengthen lesson plans

Provide personalized learning experiences

Engage in self-tutoring



## How?

Generate interactive content

Use app to support students and add classroom value

# Teacher's Roles

Having a personalized GPT app allows teachers numerous possibilities:

## App Creation

Create detailed and organized teaching materials directly from

- Course Objectives
- Course Textbook / Notes
- Syllabus
- Prior Quizzes

*Engaging content that incorporates up-to-date real-world data that aligns with your current curriculum, and coding exercises*

## Quiz Question Variability

teaching GPT generates a wide variety of quiz questions to test different skill levels

- Basic understanding to complex problem-solving.
- Create multiple-choice questions, short-answer

## Customized Assignments

Generate multi-step problems that require students to apply various data science techniques for practice

- Assignments can be customizable to student's interests



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# Demonstration

The screenshot shows a web browser window with two tabs open: "GPT-4 | OpenAI" and "ChatGPT". The "ChatGPT" tab is active, displaying the chat interface. At the top, there's a navigation bar with links like Notion, Stability, GATO365, Cal Poly, Programming, Teaching, MISC, Bills, and All Bookmarks. Below the navigation bar, the ChatGPT logo (a stylized blue and white knot) is centered. Four suggested tasks are listed in cards:

- Text inviting friend to wedding
- Write a story in my favorite genre
- Study vocabulary
- Plan a relaxing day

At the bottom, there's a message input field with the placeholder "Message ChatGPT" and an upward arrow icon. A note below the input field says "ChatGPT can make mistakes. Check important info." The bottom left corner features the Cal Poly logo with the motto "LEARN BY DOING".

# Quiz Example

```
week_1_stat252_quiz2.py > ...
1  ✓ from canvasapi import Canvas
2  from utilities import create_quiz_data, generate_quiz_description
3  # Initialize Canvas API
4  API_URL = 'https://canvas.calpoly.edu' # Your Canvas instance API URL
5  # Read the API key from a file
6  ✓ with open("api-key.txt", "r") as f:
7      |   API_KEY = f.read()
8
9
10 canvas = Canvas(API_URL, API_KEY)
11 course_id = "132563"
12
13 ✓ quiz_description = generate_quiz_description(num_questions = 12,
14      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   due_time = "11:59 PM",
15      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   due_day = "Sunday",
16      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   time_limit = "60")
17
18 quiz_name = "Take Home Quiz 2"
19 ✓ quiz_data = create_quiz_data( quiz_name = quiz_name,
20      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   description = quiz_description,
21      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   points_possible=12,
22      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   time_limit=10,
23      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   allowed_attempts = 3,
24      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   due_at    ='2024-08-05T06:59:00Z', ## Added 7 more hours to
25      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   lock_at    ='2024-08-05T06:59:00Z', ## Added 7 more hours to
26      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   unlock_at='2024-07-30T11:30:00Z') ## Added 7 more hours to
27
28 quiz = canvas.get_course(course_id).create_quiz(quiz_data)
29
```

# Student's Roles



## Before / During Class

Generate questions in JSON format after interacting with textbook to:

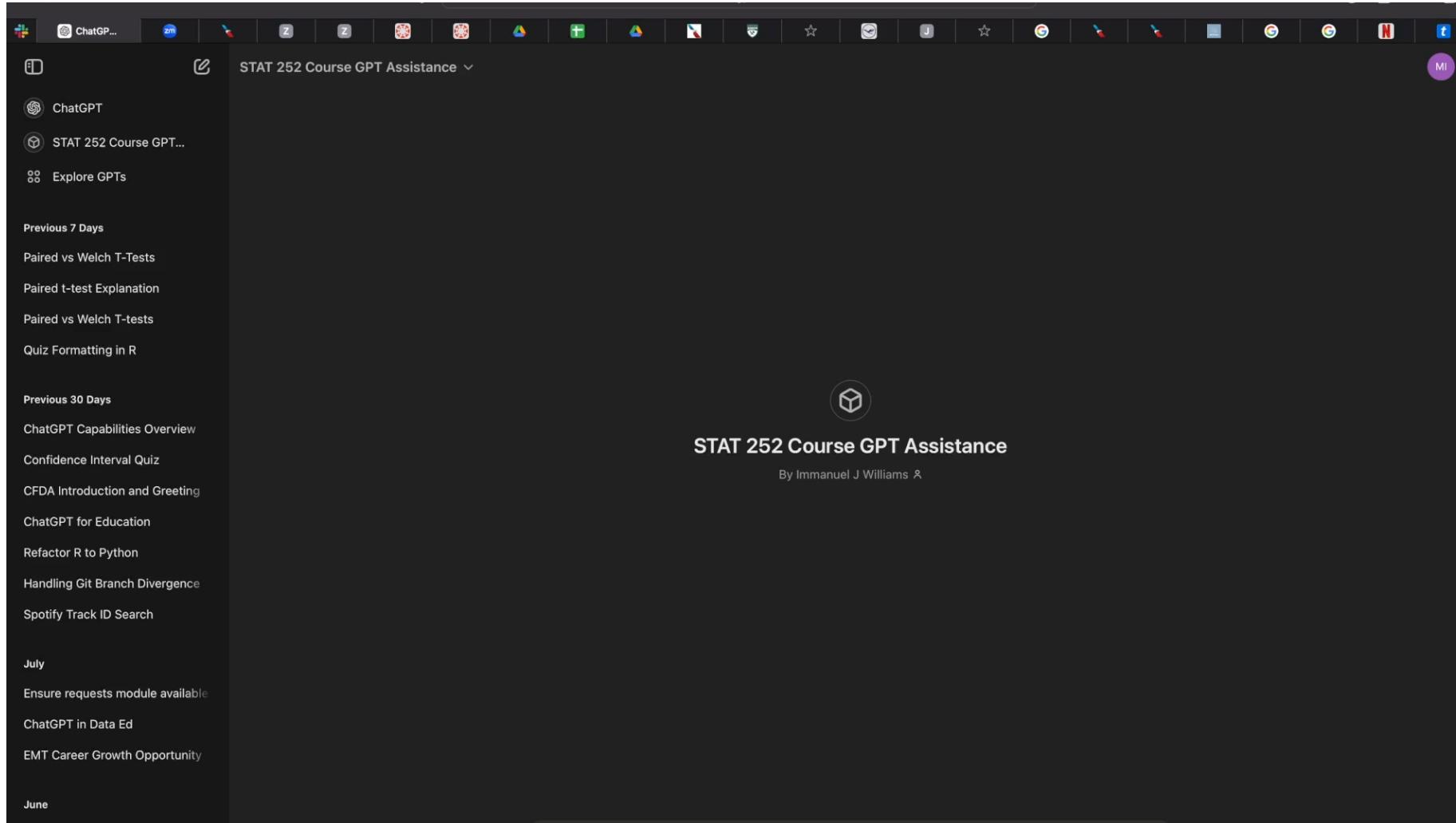
- Seek clarifications
- Summarize key concepts
- Digest formulas
- Breakdown textbook sections

## After Class

Student's can use app to:

- Create questions for practice assessment
- Create personalized study guides with a spaced repetition schedule for memory retention
- Review/digest previous quizzes/assignments

# Student Video Example



# Example



Sure! Here's a 10-question practice quiz on simple linear regression, tailored to align with your **STAT 252** course content and the formats from your past quizzes

## Simple Linear Regression Practice Quiz

### Instructions:

- You are permitted to use your notes and R for this quiz.
- Answer each question fully, providing explanations where necessary.
- You have 45 minutes to complete this quiz.

# AI Integration In and Out of the Classroom

## Teacher & Student Uses



Create prompts with blanks that students fill in with topics they find unclear (Personalized learning experiences).

Fast Feedback



Group work can be enabled for students to share the outputs their Chat assistance gave them

Students can correct or confirm ChatGPT's responses

- Helps teachers understand students' comprehension (Active learning and critical thinking).



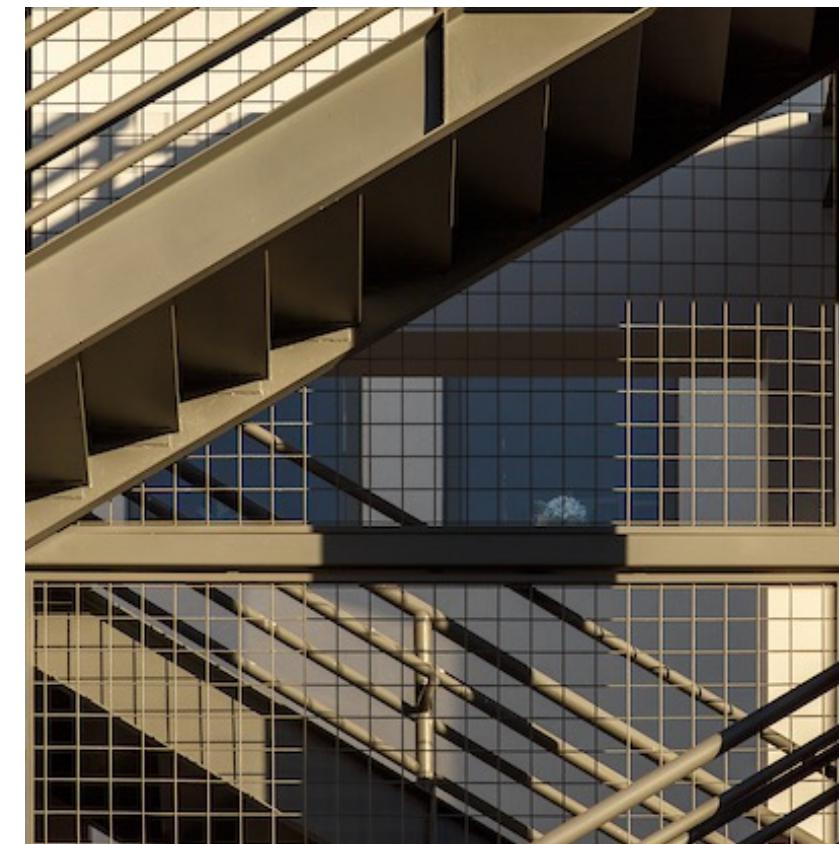
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# AI Integration In and Out of the Classroom

## Teacher's Outside the Class

Teacher's can use app to:

- Find trends in misconceptions
- Grade using course materials
- Evaluate student performance
- Assist where AI falls short



# Future Implications

## Pilot Study

Six teacher study  
Half use AI education  
Block on subject –  
statistics, data science, computer science

## Grant Application

NSF – education research support  
Spencer – education focused research projects  
App Creation

## Secondary Education

GATO365 – set students up for the data driven world



# Thank You



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Comments



Questions



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