Question: Could you design a new approach to improve the average-case?

Yes. By checking the most common scenario first (i.e., reordering the if conditions so that the "most likely" condition is evaluated first), the average number of comparisons/branches decreases.

If we know that most inputs are greater than 1 (e.g., uniform distribution on $\{0,1,2,3,4,5\}$, so 4 out of 6 inputs are indeed >1), we can rearrange the condition checks so that the frequent case is tested first.

```
int Classify(int a) {
    // Check a>1 first:
    if (a > 1)
        return 3;
    else if (a == 0)
        return 1;
    else
        return 2; // covers the case a == 1
}
```

Operation counting:

- Case a > 1:
 - 1. Compare $(a > 1) \rightarrow true$
 - 2. branch
 - 3. Return
 - 4. That's only 3 operations total.
- Case a == 0:
 - 1. Compare (a > 1) \rightarrow false
 - 2. Branch
 - 3. Compare (a == 0) \rightarrow true
 - 4. Branch
 - 5. Return
 - 6. About 5 operations.
- Case a == 1:
 - 1. Compare (a > 1) \rightarrow false
 - 2. Branch
 - 3. Compare (a == 0) \rightarrow false
 - 4. Branch
 - 5. Return (the "else" case)
 - 6. Also 5 operations.

New Average (Uniform over $\{0,1,2,3,4,5\}$)

- a = 2, 3, 4, 5: 4 inputs, each costs 3 operations
- a = 0, 1: 2 inputs, each costs 5 operations

New Average = $(4 \times 3 + 2 \times 5) / 6 = 22/6$

This is significantly better than the original one 28/6, thereby improving the average cost.

Question: What the average case would be if the input is through 1 to 3?

For the original one:

```
int Classify(int a) {
if (a == 0) return 1;
else if (a == 1) return 2;
else return 3;
}
```

For a = 1: The code does two comparisons, two branches, and one return = 5 operations.

For a = 2 or a = 3: Same path after failing both comparisons, so also 5 operations each.

```
Average = (5+5+5)/3=5
```

For the new one:

```
int Classify(int a) {
if (a > 1)
return 3;
else if (a == 0)
return 1;
else
return 2;
}
```

For a = 1: The code does two comparisons, two branches, and one return = 5 operations.