

Should summer vacation be shorter? Choose a position and write at least one paragraph that answers this question. Remember to cite evidence from the text(s).

I think kids' summer breaks should not be shorter, for several reasons. First, summer programs can help with a child's

education. According to Exec. Director of @BOSTON Mary Ellen Coffey, summer

programs deliver "high-quality, high-impact [summer] learning opportunities." Also, kids need the break. It gives them

an opportunity to relax, go on trips, and enjoy family time. Also, teachers & ke

are tired and need a break.

Let's say a teacher who has to deal with >>>

de

at

kindergarten day, now
if they had to do this all year

summer long, too! they

would just quit. And the
district doesn't want to lose

teachers. You may have

heard ^{also,} of the summer

slide a research has shown

↙ This doesn't
support
your
argument

this affects only poor
and ELL students benefited.

Oh, I forgot about AC. Do people

really want a 5th & 6th classroom?
Only some of the reasons
that's why kids should have
a 4th summer break.

Name

Samuel

6-7 Grade Persuasive Writing Rubric

Criteria	4	3	2	1
Organization, Style, and Coherence: the degree the essay demonstrates organization and style appropriate for audience, task, and purpose in a coherent and clear manner.	<ul style="list-style-type: none"> -organization is clear and skillfully uses varied and appropriate transitions to enhance meaning and flow -uses a formal style and voice is clear and strong - domain-specific vocabulary and grade level language is used in a sophisticated and purposeful manner -conclusion is clear and compelling and supports the claim of the essay 	<ul style="list-style-type: none"> -organization is clear and appropriate transitions are used to enhance meaning and flow -uses a formal style and voice is clear -domain-specific vocabulary and grade level vocabulary is used -conclusion supports the claim of the essay <p><i>Summer slide</i></p> <p><i>Make sure that you define domain specific vocabulary.</i></p>	<ul style="list-style-type: none"> -some evidence of organization is present and the use of transitions is inconsistent -does not maintain formal style (you, me, I) -domain-specific vocabulary and grade level vocabulary is inconsistent -conclusion generally supports claim 	<ul style="list-style-type: none"> -there is little evidence of organization -transitions are absent -essay does not have a formal style -there is no domain-specific language and other language is not grade level appropriate -conclusion does not support or is related to claim
Content and Analysis: the degree the essay demonstrates complex information clearly and supports claims with in-depth analysis.	<ul style="list-style-type: none"> -claim is clearly stated in a compelling manner for task and purpose -analysis is in-depth and insightful 	<ul style="list-style-type: none"> -claim is clearly stated for task and purpose -analysis is grade appropriate 	<ul style="list-style-type: none"> -claim generally addresses task and purpose -analysis is literal 	<ul style="list-style-type: none"> -claim does not address task and purpose -analysis is absent

Name

Date

SAM421

9/4/18

LT PPR 100

Report x1 = \$0.00 DYE

Pick two of the following areas that you are going to work on for our next essay.



establish and maintain formal language

(No I, you, me, we)



define and explain domain-specific words

(What does summer slide mean?)



quote and cite Textual Evidence

use the best possible evidence from a text

use a variety of transitions

include a counterclaim and debunk it

other

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